Bourne Public Schools

BOURNE SCHOOL COMMITTEE

Regular Session Meeting Minutes

DATE: May 6, 2026
TIME: 6:00PM
PLACE: Bourne High School Media Center, 75 Waterhouse Rd., Bourne, MA

ATTENDANCE

SCHOOL COMMITTEE MEMBERS PRESENT: Rachel Agrillo; Chair Donel Beals; Kendellynn Gagne; Kari MacRae; Kathleen Quintal; Kerrie Scofield; Student Advisory Representative Zoe Noonan

SCHOOL COMMITTEE MEMBERS ABSENT: Maria Heaney

OTHER ATTENDEES PRESENT: Christine Borning, Assistant Superintendent of Learning and Teaching; Kristin Donahue, Director of Special Education and Student Services; Jordan Geist, Director of Business Service; Chris Oliver, Director of Technology

1. CALL TO ORDER

Chair Donel Beals calls the meeting to order at 6:00 PM.

2. PLEDGE TO THE FLAG

Chair Beals leads the Pledge of Allegiance.

3. PUBLIC INPUT

Lisa Grobleski, a Bourne resident and Bournedale Special Ed teacher, urges the School Committee to postpone voting on the proposed allocation of school space to the Champions preschool and wraparound program. She argues that staff's concerns about giving up valuable educational space to a for-profit outside provider have not been adequately addressed and questioned why the program is already being advertised before approval. She states that the proposal conflicts with previous district goals of increasing instructional space and improving facilities for students and staff. She raises concerns

about the continued sharing of library space with early childhood programs, limited seating and instructional space for students, and the relocation of the STEAM lab to a less suitable location lacking natural light, sinks, and running water, the loss of specialized spaces such as sensory rooms, physical therapy areas, and indoor movement space for preschool students.. Mrs. Grobleski questions the need to bring in an outside preschool provider when district staff hold pre-K licensure and suggested the district should consider offering its own full-day preschool program. She says the proposal appears inconsistent with previous claims of overcrowding and recommends delaying the decision until the district has more time to evaluate actual space needs.

4. REPORTS AND PRESENTATIONS

- **CHAIRPERSON'S REPORT,** *Donel Beals, School Committee Chair*
  - Cape and Islands Leg. Breakfast- Kari MacRae says she will be attending the legislative breakfast taking place on May 18th and anyone else that would like to attend needs to reply by May 11th.
  - Correspondence & Announcements
    - Chair Beals recognizes Vice Chair Kerrie Scofield at her final meeting, thanking her for her dedicated service to the Bourne Public Schools and praising her commitment, leadership, and willingness to support the district despite balancing a full-time job and numerous responsibilities.
    - Month of the Military Child - Chair Beals reads the Governor's Proclamation declaring April as the Month of the Military Child
  - Student Advisory Report - Student Spotlight BIS- Lila Moerman highlights April events at Bourne Intermediate School. She says one of the month's major events was Purple Up Day, which recognized Month of the Military Child and honored military-connected students and their families across the district and reflected the district's commitment to supporting military families and celebrating the resilience and sacrifices of military children. Next, PTA also hosted a Family Paint Night, where students and their families came together to create artwork with the guidance of a step-by-step instructor. The event provided an opportunity for creativity, family engagement, and community connection. She shares that fourth- and fifth-grade students participated in a Bourne Middle School transition event where students met with school administrators and current middle school students, asked questions about the transition process, and learned about the opportunities available to them next year. Before April vacation, the school held High Five Friday where representatives from local law enforcement and emergency services welcomed students with high fives as they arrived at school which helped create a positive atmosphere and strengthened connections between students and the broader community. She says students also participated in Poem in My Pocket Day, a national celebration that encourages children to carry and share their favorite poems, promoting literacy, creativity, and a love of language and Autism Awareness Day by wearing blue and participating in activities designed to promote inclusion, understanding, and appreciation for the unique strengths of all learners.
  - Updated Navigator Awards- Christine Borning shares information about the nomination and selection process for the 2026 Navigator Awards. She says a change to this year's awards is the ability to nominate alumni to receive an award.

- **SUPERINTENDENT'S REPORT,** *Christine Boring on behalf of Dr. Kerri Anne Quinlan-Zhou, Superintendent of Schools*
    - Announcements & Accolades:
        - Mrs. Borning and Chris Oliver introduce a new promotional video for Bourne High School created through a collaboration between Bourne High School students and students in the video production program at Dartmouth High School. Mr. Oliver says the project was designed to showcase the positive experiences, opportunities, and achievements taking place at the high school and will be used on the district's website, social media platforms, and other communications outlets. He notes that the collaboration also provided Bourne students an opportunity to explore television and video production while working alongside students with experience in the field. He says Dartmouth students visited Bourne High School, interviewed students and staff, captured footage throughout the building, and recorded drone footage as part of the production process. He describes the video as a final rough draft with additional outdoor footage still to be added. Mr. Oliver thanks Dartmouth High School television production teacher Robert Prati for collaborating on the video and says he hopes to be able to share the final version in June.
        - Recognition of BHS Unified National Banner Champion School - Kristin Donahue shares that BPS has earned the National Banner designation as a Special Olympics Unified Champion School. She describes it as a reflection of the district's commitment to inclusion, teamwork, respect, and belonging and says the recognition highlights Bourne's efforts to ensure that students of all abilities are welcomed, supported, and given opportunities to participate fully in school life. Mrs. Donahue notes that the award strengthens school culture by fostering friendships, breaking down barriers, promoting empathy, and demonstrating that success is measured not only by achievement but also by how people treat one another. She credits the leadership of adaptive physical education teacher and athletic director Kristen Alexander, whose dedication and vision have made unified sports a cornerstone of the district's culture. She also recognizes physical therapist Susie Blunt, who is retiring after years of service to the district. She praises Ms. Blunt for her compassion, professionalism, and unwavering commitment to helping students develop the skills needed to access their education and participate fully in school activities and says her support of the Unified Sports program helped ensure that students could participate safely and meaningfully. Mrs. Donahue adds that the National Banner designation is not just an award but a testament to the collective efforts of educators like Ms. Alexander and Mrs. Blunt, whose commitment to inclusion and student success has strengthened the Bourne school community and created a lasting legacy.
        - BHS DECA Student Accolades- Mrs. Borning and Chair Beals present certificates to DECA students for their achievements throughout competition season. Mrs. Borning praises DECA advisor Monice Maurice for growing the DECA program and helping students achieve success at the district, state, and national levels.
        - Events: District Calendar - Past and Upcoming Events Report
            - BHS- Mrs. Borning on behalf of Dr. Maguire highlights events at BHS including: Mock Car Crash (thank you to Bourne Police, Bourne Fire, Nickerson-Bourne Funeral Home, the BHS Drama Students, and Mr. Burke for facilitating the event), AP Exams, Junior Prom, BHS Theatre production of *High School Musical*, Sophomore MCAS Testing, Spring

Concert, Memorial Garden Ceremony, Senior Showcase (recognizing senior interns, early college students, future educators, and their community partners and mentors), and Graduation on June 6th on Jackson Field.

- BMS- Mrs. Colbert on behalf of Mrs. Sleboda highlights events BMS events including: Nature's Classroom Trip, Teacher Appreciation Week (thank you to the PTA and families for planning the celebration), Mental Health Awareness Month initiatives including the "When I'm Stressed" Wall, Screen-Free Week, Self-Care Week, Physical Activity Week, Kindness Week, Wellness Morning (featuring Zumba, guided imagery, meditation, healthy snacks, and visits from comfort dog Shelby), Yellow Tulip Project (thanks to a grant secured by Mrs. Conlon and Mrs. Kenyon), Student Wellness Event in partnership with the Bourne Substance Free Coalition, Red Sox Mentoring Night (thank you to mentor volunteers for their commitment to students), and participation in the Memorial Day Ceremony at Otis Air Force Base (with transportation and lunch provided by event organizers).
- BIS-Mrs. Colbert highlights BIS events including: Purple Up Day (thank you to Mrs. Andrew Ridings for organizing the event and supporting military-connected students and families), Teacher Appreciation Week (thank you to the PTA for organizing celebrations including a hydration station, taco bar, classroom supply replenishment, snack cart, and personalized tote bags), Spring MCAS Testing (thank you to PTA volunteers for organizing pre-testing activities, Ellen Trott for coordinating testing, and the technology team for ensuring a smooth testing experience), Incoming Grade 2 and Grade 3 Family Information Night, BIS Art Show with a pirate theme, Spring Scholastic Book Fair, Final School Store celebrating students who demonstrate B2B expectations, Falmouth Road Race Fundraiser benefiting the Dana-Farber Cancer Institute in honor of Larry Kelch. Mrs. Colbert also thanks the PTA for their dedication and positive impact on students, staff, and the school community.
- BES- Mrs. Carpenito highlights events at BES including: Landon Bussiere being recognized as the WooSox Most Improved Student Award recipient (nominated by Mrs. Kelley), Teacher Appreciation Week (thank you to the PTA for recognizing all staff members through special events, personalized gifts, food trucks, and other celebrations), "Dress as Your Favorite Teacher" Spirit Day, Bourne Around the World multicultural event (organized through the Parent Plus program with student interns and participating families sharing their cultures and traditions), Screen-Free Week activities and family engagement events (thank you to Mrs. Ward for organizing wellness activities and encouraging outdoor recreation, including miniature golf at Cataumet Crossing), Scholastic Book Fair and Boba Event, Bournedale Art Show (thank you to Mrs. Sheehy for transforming the building into an art gallery showcasing student artwork), First and Second Grade Town Hall with Bourne Intermediate School students and staff, Pops with the Principal for incoming kindergarten students (featuring the Toe Jam Puppet Band and supported through Mrs. Dankert's program and grant-funded activities), End-of-Year Book Bingo, and Grade 2 Concerts.

- Mrs. Borning shares that Dr. Maguire has informed staff that she will step down as principal effective June 30 to pursue other opportunities. She expresses gratitude for her leadership over the past three years and says that given the timing of the resignation, the district plans to appoint an interim principal for the 2026–27 school year rather than immediately conduct a permanent search. She says the interim will be responsible for providing stability, maintaining a positive school culture, supporting the implementation of the new grade-span configuration, and guiding the transition of eighth-grade students to the high school. Mrs. Borning notes that the district intends to conduct a comprehensive search for a permanent principal the following year, with input from staff, students, families, and the broader community. She shares that discussions were underway with Dr. Pam Gould, who previously worked with the district through the strategic planning process and is familiar with key initiatives such as Innovation Pathways, Early College programming, Chapter 74 programs, and grade-span transitions and further communication is expected to be shared with the broader district community as negotiations are finalized.

- Transition Update-Mrs. Borning shares an update on preparations for the upcoming grade-span transition. She says hiring continues across all schools to fill open positions, and planning is underway for student needs and ESP assignments, informed in part by feedback collected through an ESP survey. She says building schedules have largely been completed and entered into PowerSchool and room assignments have been shared at BHS, BIS, and BMS, while assignments at BES are being finalized. Maintenance and custodial staff continue to make facility improvements, including painting and preparing Bourne High School to welcome eighth-grade students. She recognizes the challenge associated with packing and moving classrooms and says the district has established multiple opportunities for teachers to prepare, including dedicated time during a half-day on May 21, the final day of school, and a professional development day in August devoted entirely to classroom setup. She also reports progress in expanding early childhood programming through the addition of an integrated preschool classroom and a planning grant that will support services at local preschool sites. She adds that discussions regarding wraparound childcare services for families remain ongoing.
  Mrs. Borning shares background about potential surplus space allocation. She explains that increasing enrollment and larger class sizes, particularly in the lower grades, were major factors behind the district's grade-span reconfiguration plan and to address projected enrollment for the 2026–27 school year, the district is adding one integrated preschool classroom, bringing the total to five; one additional kindergarten classroom, bringing the total to seven; and one additional first-grade classroom, also bringing the total to seven. She notes that these additions are expected to reduce class sizes and keep them within contractual guidelines. She outlines how space at BES is being reallocated following the move of second grade to Bourne Intermediate School, which frees up six classrooms and an additional classroom becomes available after physical education and health are combined into a single wellness course taught in the gymnasium. She describes plans for the seven available rooms, including new preschool, kindergarten, and first-grade classrooms; a professional staff collaboration space; and a multi-use room for related service providers, preschool motor groups, and Parent Plus meeting room. She notes that moving Parent Plus activities out of the media center is expected to increase uninterrupted access to the library and media space for students. She also clarifies that the STEAM room will either remain in its current location or move to another space that still provides access to windows and running water. She notes that some staff members who currently share office space may have opportunities for more dedicated work areas, and concludes by explaining that, after addressing

educational and operational needs within the building, two classrooms remain designated as potential surplus space.

Chair Beals asks if Champions jumped the gun on advertising for preschool and wraparound care at BES. Mrs. Borning confirms that Champions began advertising its proposed preschool and wraparound programs before receiving district approval. She says the company has been informed that advertising should not have occurred and that some website information has since been corrected, although not all has been removed. Mrs. Borning emphasizes that no written agreement has been finalized, Champions has not been approved to operate, and discussions about the partnership are still ongoing.

Bourne teacher Alex Caldwell shares that a parent with a child in Champions' after-school program received an email encouraging enrollment in their proposed preschool program. Mrs. Borning acknowledges the concern, noting that a meeting has been scheduled with Champions to clarify expectations and reiterating that no agreement has been finalized. Miss Caldwell argues that families are unlikely to distinguish between Champions and Bourne Public Schools and any confusion or unmet expectations will reflect on the district rather than the company. She also expresses frustration that Champions has repeatedly acted before receiving approval and questions providing space to an outside organization that has already messed up multiple times. Chair Beals notes that expanding preschool and wraparound childcare was identified as a community need during the district's strategic planning process and asks why the proposal is being viewed negatively. Mrs. Borning explains that the proposed partnership with Champions is intended to address a childcare need by providing wraparound services for families who cannot access the district's half-day integrated preschool program because they require full-day care. She says that the arrangement would allow families to access additional childcare without creating additional staffing or financial costs for the district. Kendellynn Gagne adds that her understanding of the program through budget subcommittee meetings with Dr. Zhou is not to bring new families to the district but to support children who are already enrolled in the integrated preschool. Chair Beals asks if there are any safety and security issues with sharing the space with an outside company. Mrs. Borning explains that Champions already operates the district's before and after-school program and currently shares school space. She says that the proposed wrap-around care would not introduce unknown individuals into the building, it would involve designated Champions employees working with children who are already participating in the program and that Champions staff would be regular, consistent employees rather than random individuals moving through the building. Kathleen Quintal asks if all staff will be CORIed and Mrs. Borning confirms they will. She also asks if administration has met with staff to address their concerns and Mrs. Boring confirms they met with preschool staff on Friday. She emphasizes that they plan to continue open communication with staff moving forward and are considering virtual site visits, including participation from at least one pre-K teacher, so staff can better understand how similar programs operate in other buildings. She also notes that clear boundaries would be maintained between the district program and Champions to ensure both operate separately but effectively within the same space. Mrs. Donahue shares observations from a visit to a similar partnership between Sippican and the YMCA. She explains that the school-based preschool program and the YMCA childcare program operate as two completely separate entities within the same building, with clearly designated spaces and limited interaction. She emphasizes that strict policies are in place to ensure the two programs do not communicate about students unless parent permission is provided, reinforcing clear boundaries and limiting staff involvement between the programs. She notes that the YMCA program functions independently as a daycare with its own curriculum and structure, separate from the school's educational program and has been in place for over 20 years. Kari MacRae asks about overcrowding in the library and asks whether the librarian has been consulted. Mrs. Carpenito explains that that issue is separate and has been discussed with the CFC and Parent Plus program. She notes that

conversations have taken place with relevant staff to adjust scheduling and reduce disruption in the media center and find alternative spaces in the building so that certain groups can be relocated and the library can remain uninterrupted. Ms. Caldwell says that the proposed solution does not fully address concerns about the library and shared learning spaces. She notes that the librarian will still be required to share the library and face challenges accommodating wheelchair users because of space limitations. She adds that the CFC program could instead be moved into one of the available classrooms, giving it a dedicated space and reducing pressure on the library. She also expresses concern that a proposed multi-use room would be expected to serve too many functions, including sensory and motor activities, physical and occupational therapy, speech services, and group programming, making it a scheduled space rather than a flexible space. She says that staff had expected the grade reconfiguration to create additional space for educational programs and related arts, not for an outside agency. Ms. Caldwell also questions the accessibility of the proposed Champions wraparound program, noting that its cost may be too much for some families and that voucher waitlists are currently 3+ years long. Rachel Agrillo asks whether Champions could use only one classroom, leaving another room available for school programs. Mrs. Carpenito explains that licensing requirements require preschool children and school-age children to be in separate spaces, so two rooms would be needed. She notes that the room used for kindergarten and first-grade childcare would only be occupied before and after school and could potentially be used for other purposes during the day. She says that an interest survey showed enough demand for Champions to consider offering the program and emphasizes that the proposal is intended to support current Bourne preschool families and is not meant to bring in new students from outside the district. Bournedale teacher Karen Howes asks how medical issues would be handled for any students in the wraparound program. Mrs. Carpenito explains that Champions staff are responsible for handling routine illnesses and injuries, have their own medical supplies, and contact parents directly when needed. She says school nurses would only become involved in the event of a major medical emergency and the program would not create additional responsibilities for the school's nurse. Mrs. Grobleski asks if the wraparound Champions students would be sharing the playground and Mrs. Borning says that they would primarily use the playground during times when the district preschool is not in session, such as between morning and afternoon preschool sessions. She says that the two groups would not be using the playground at the same time and that school staff would coordinate access. Mrs. Grobleski asks about bathroom use and raises concerns about the number of preschool students sharing one bathroom. Mrs. Carpenito explains that the classrooms under consideration already share a designated bathroom, and only a small number of Champions preschool students would be using it at any given time. She notes that the bathroom is already part of the custodial cleaning routine and she does not expect a significant increase in use. She says there is an additional bathroom that would also be available for BES students in art, STEAM, and other programs if the Champions specific bathroom is in use. Mrs. MacRae notes that this is just a possible pilot program at this point. Mrs. Borning says the committee is not voting to approve a partnership agreement with Champions at this time and the current votes are only to designate the space as potentially surplus and to allow the district to continue exploring a possible partnership. She explains that further review, negotiations, and approval processes would need to occur before any agreement is finalized and the current discussion and vote focus solely on making the space available so those conversations can continue.

- Teaching and Learning Update- Mrs. Borning reports that students in grades 3–12 are continuing to complete MCAS testing, with testing wrapping up soon at BIS and BMS. She recognizes the efforts of teachers and staff in preparing students and thanks the technology team for ensuring that testing runs smoothly. She shares that the district has completed its final social-emotional learning committee

meeting of the year. Teams from each school have worked throughout the year to identify core SEL resources that can be used schoolwide to proactively support students' social and emotional development. Elementary and middle schools have selected programs, and recommendations will be brought forward for further review, with some funding support coming from opioid settlement funds. She also highlights upcoming professional development days on May 21 and 22. She says staff will continue work on equitable and culturally sustainable practices, special education staff will receive training on the new IEP process, and teachers will have time to collaborate, prepare for next year, and begin packing for classroom moves. ESPs will participate in professional learning sessions, including a workshop focused on self-care. Mrs Borning acknowledges first- and second-year teachers who have completed the district's mentor program, as well as educators new to Bourne who participated in the buddy program. She thanks the mentors and support staff who help new educators succeed. She highlights the district's staff appreciation celebrations, including recognition of ESPs, bus drivers, principals, directors, nurses, cafeteria staff, and teachers. She thanks the PTAs for helping organize appreciation activities and acknowledges the contributions of all Bourne Public Schools staff members.

- Budget and Facilities Update- Jordan Geist reports that the Jackson Field bleacher project is moving forward on schedule, with the new bleachers arriving soon and expected to be completed in time for graduation. He highlights improvements including new stairs and an ADA-accessible pathway from the snack shack and notes that the new purple bleachers will enhance the appearance of the field. He shares that planning for the Bourne Middle School roof project is underway, with architects conducting preliminary site assessments. He says maintenance staff continue facility improvements at BHS, including painting hallways, installing new water bottle filling stations, and renovating bathrooms in the future eighth-grade wing. He also discusses plans to modernize the high school cafeteria with updated seating options designed to create a more welcoming and flexible space for students and says the project is expected to be funded through the food service revolving account. Mr. Geist acknowledges community support for the FY27 budget and recently approved capital projects, including security upgrades at BES, districtwide window security improvements, and a study of the historic Central Office building funded through the Community Preservation Committee. He thanks families for their patience during ongoing bridge construction and recognizes transportation coordinator Sue Downing and the district's bus drivers for managing delays and changing traffic conditions. He notes that bus driver shortages continue to create challenges and may require route adjustments through the end of the school year while recruitment efforts continue.
- Technology Update- Chris Oliver reports that Town Meeting has approved funding for districtwide security upgrades, which will improve access control and camera systems across all schools, with BES being the primary focus. He says that requests for quotes will be issued soon and expects the work to be completed before the start of the new school year. He shares that planning for the upcoming school year is well underway, with the technology team preparing systems and resources to support the district's new grade configurations. He recognizes the work of the technology and data teams in ensuring a smooth transition. He also provides an update on ParentSquare, noting that family engagement and communication through the platform continue to grow and the district is now ranked 54th out of 101 similarly sized districts in the region for ParentSquare usage. He says that teachers, principals, and administrators are actively using the platform to communicate with families through messages, updates, and polls, and views the district's first year of full implementation as a success.
- Student Services and Special Education Update- Kristin Donahue reports that BPS has improved its state accountability status for students with IEPs, moving from a "needs assistance" designation to "meeting

expectations." She explains that the designation is based on multiple indicators, including graduation and dropout rates, academic proficiency in ELA and math, postsecondary outcomes, and preschool performance. She notes that the district met its targets across these areas, reflecting the efforts of educators, students, and families to strengthen inclusive practices and student support. She shares that she attended the statewide meeting of special education directors, where leaders from across Massachusetts gathered to discuss best practices, legal requirements, and new initiatives in special education. The meeting provided opportunities for collaboration and for districts to offer direct feedback and recommendations to the state on upcoming initiatives.

- **SCHOOL COMMITTEE SUB COMMITTEE & DISTRICT COMMITTEE REPORTS**
  - Curriculum Subcommittee- Kerrie Scofield says the subcommittee has a meeting next week to review curriculum materials and programs that have been developed and implemented across the schools.
  - Policy Subcommittee- Kari MacRae says the subcommittee will meet May 26th and has a lot of MASC recommendations to review.
  - Budget and Facilities Subcommittee- Kendellynn Gagne says the subcommittee will be meeting on May 15th.
  - SEPAC- Rachel Agrillo reports that SEPAC hosted a presentation on April 30 by a speech-language pathologist focused on early language and literacy development. Mrs. Donahue notes that the session was well received and that the committee piloted a virtual daytime format. She says they will explore additional formats and opportunities to increase parent participation and engagement in future events.
  - Cape Cod Collaborative- Kari MacRae reports that the next meeting is scheduled for May 13. She shares the organization's quarterly report, noting that it highlights a great deal of positive work being done. She also identifies transportation as a significant ongoing challenge, explaining that bus driver shortages continue to impact operations as other employers are offering better packages, making hiring difficult.
  - District Diversity, Equity, Inclusion, and Belonging Committee- Mrs. Borning reports on behalf of Jessee Clements. She says May is Asian American and Pacific Islander heritage month, as always, teachers and librarians throughout the district highlight the importance of each month and identify age appropriate ways to provide students with meaningful learning opportunities and access to resources.
  - District Technology Committee- Chris Oliver says the committee met on April 9 and discussed current and future uses of AI in the classroom and also began reviewing district technology policies and considered potential revisions for future discussion.
  - District School Wellness Advisory Committee (SWAC)- SWAC did not meet but will meet one more time before the end of the school year.

5. DISCUSSION ITEMS

- Chair Beals recognizes student representative Zoe Noonan during her final meeting before graduation. She praises her contributions, noting her intelligence, professionalism, and the positive impact she has had as part of the team.

6. ACTION ITEMS

- Vote to approve Warrants and Payroll

Kerrie Scofield motions to the approve warrants and payroll; Seconded by Kendellynn Gagne; Voice vote passes 6-0-0 (Student Representative Zoe Noonan not eligible to vote)

- Vote to approve regular session minutes of: March 4, 2026

Kerrie Scofield motions to the approve the regular session minutes of 3/4/26; Seconded by Kendellynn Gagne; Voice vote passes 7-0-0

- Vote to final approval - BHS DECA trip to Georgia

Kerrie Scofield motions to the approve the BHS DECA trip to Georgia; Seconded by Kendellynn Gagne; Voice vote passes 7-0-0

- Vote to approve the Josephine Lewis Scholarship recipient

Kerrie Scofield motions to the approve the Josephine Lewis Scholarship recipient; Seconded by Kendellynn Gagne; Voice vote passes 7-0-0

- Vote to declare surplus space at Bournedale Elementary eligible for disposition. Chair Beals notes that the vote is only regarding the designation of surplus space and not the approval of any specific organization or program to occupy that space. She encourages those involved to continue asking questions, staying engaged in the process, and sharing any concerns with Mrs. Carpenito, the administrative team, or School Committee members as discussions move forward.

Kerrie Scofield motions to declare surplus space at Bournedale Elementary eligible for disposition; Seconded by Kari MacRae; Voice vote passes 7-0-0

- Vote to approve that utilizing rooms C3 and C4 at Bournedale Elementary as a school year child care program serves a public purpose

Kerri Scofield motions that utilizing Rooms C3 and C4 at Bournedale Elementary School for a school-year child care program serves a public purpose; Seconded by Kari MacRae; Voice vote passes 7-0-0

- Vote to approve Ornithology Textbook
- Vote to approve AP Business Principals and Personal Finance Textbook

- Vote to approve High School Math Textbook

Kerri Scofield motions to approve the Ornithology textbook, AP Business Principles and Personal Finance textbook, and High School Math textbook; Seconded by Kathleen Quintal; Voice vote passes 7-0-0

- Vote to approve School Choice for the 2026-2027 school year

Kerrie Scofield motions to approve School Choice for the 2026-2027 school year; Seconded by Kari MacRae; Voice vote passes 7-0-0

- Vote to preliminarily approve the following field trips:
    - IVHF Girls VolleyHall Classic Elite High School Tournament: **October 10, 2026** American International College Springfield MA, - Overnight Trip (Top girls high school teams from throughout the Northeast)
    - The 2026 Ultimate DECA Power Trip : **November 19-22, 2026**, Louisville, KY (Leadership and career development event featuring general sessions, learning labs, competitive activities, exhibits, and social activities. Key components include the Competitive Excellence Experience, where members participate in role-plays, and the College, Career + Company Exhibits for exploring post-secondary options and career opportunities)
    - Marine Biological Lab- Annual Research Trip: (**Anticipated early 2027)** Woods Hole, MA- Overnight 3 Day/2 Night- funded through MBL grant
    - DECA District 8 Competition: **January 7, 2026** (TBD Hotel, as former location has been sold, but within one of the towns of District 8) - Overnight Competition
    - MA Music Educators Association (MMEA) All State Conference and Festival: **March 2027**, Worcester, MA- Overnight Trip based on auditions
    - DECA 68th Annual Massachusetts Career Development Conference and Competition: **March 14-16, 2026**, Boston South Seaport at the MCEC (Hotel is a lottery system so either the Westin, the Omni, the Aloft, Hampton Inn, Marriott in the Seaport.) based on students who qualify through District Competition
    - DECA International Career Development Conference: **April 17-20, 2027**, Anaheim, CA (DECA-assigned hotel) based on students who qualify through MA State Conference

Kerrie Scofield motions to preliminarily approve the Girls Volleyball Classic, DECA Power Trip, MBL research trip, DECA District competition, MMEA All-State Competition, DECA Massachusetts CDC, and DECA ICDC overnight field trips; Seconded by Kari MacRae; Voice vote passes 7-0-0

7. FUTURE AGENDA ITEMS

a. Continued discussion about facilities use planning
b. Navigator Awards - June

8. **ADJOURN-*Kerrie Scofield motions to adjourn regular session; Seconded by Kendellynn Gagne; Voice vote passes 7-0-0***

Regular Session ended at 8:30 PM

List of documents and exhibits used (GL c.30A, sect 22(a))

Agenda Item	Document
0	School Committee Agenda

RESPECTFULLY SUBMITTED,

Jessica Moerman
Recording Secretary