
Brewster Central School District

Board of Education
& District Goals
2026-2027

September 15, 2026

Every Student a Success



Vision 2030



MISSION STATEMENT

The Brewster Central School District, the heart of our diverse community, is committed to educating, inspiring, and empowering every student while fostering multiple pathways for success.



Profile of a Learner

CRITICAL THINKER

A reflective thinker who collects, assesses, and analyzes relevant information to create, innovate, change, and improve. A habitual and proactive intellectual risk-taker who leverages the intersection of interdisciplinary content knowledge and skills to the application of real-life situations.

CREATIVE INNOVATOR & COLLABORATOR

An adaptable problem-solver who uses imagination and flexible thinking to develop new ideas and products. Confidently collaborates across diverse perspectives, sharing responsibility to drive toward a shared goal.

COMMUNICATOR

Clearly and confidently engages with various audiences through speaking, writing, and a variety of media.

Actively and respectfully listens to different perspectives to foster understanding and build relationships



Profile of a Learner Con't

REFLECTIVE & FUTURE FOCUSED

Engages in self-reflection to identify strengths and areas for growth, sets meaningful goals, and demonstrates responsible decision-making.

Brings a sense of courage to unfamiliar situations. Exhibits resilience, perseverance, and a growth mindset by embracing feedback, taking responsibility for mistakes, and viewing challenges and setbacks as opportunities for learning and personal growth.

CIVIC ENGAGEMENT

Engages with and takes an active role in improving our local, global, and digital communities. Acts responsibly and ethically to promote and positively contribute to the interconnectedness of our world.

CURIOUS SCHOLAR

A lifelong learner with a sustained passion for knowledge and exploration. Actively takes ownership of personal growth by experimenting with new ideas, asking thoughtful questions, and applying fresh insights to make meaningful discoveries.



Belief Statements

Academically

- We believe that students are not defined by a number (test scores or traditional measures) and we value both process and product.
- We are committed to helping all students achieve their full potential and reach their goals, valuing and celebrating multiple pathways for success.

Essential Skills

- We believe that in order to be informed and engaged global citizens, students need the skills of being a critical thinker, a creative innovator and collaborator, a communicator, reflective and future focused, civically engaged, and a curious scholar.
- We believe in a strong foundation of digital fluency, media literacy, and responsible digital citizenship.



Belief Statements Con't

Belonging and Access

- We believe that diversity should be embraced, respected, and valued.
- We believe that a commitment to equity ensures that every student will have the opportunities and be provided the tools needed to succeed.

Social-Emotional Learning

- We believe that mental, social-emotional, and physical wellness is essential for optimal learning.
- We believe that all students should feel seen, affirmed, safe, and valued through strong and respectful relationships with peers and adults.
- We believe that developing a student's sense of self and voice is essential for their ability to recognize and advocate for their academic, personal, and emotional well-being.

Community

- We believe that a strong home, school, and community partnership is key to supporting every child in their academic, social-emotional, and personal growth.



District Goals



District Goal #1: Emotional and Physical Safety

During the 2026-27 school year, the District will continue to:

- Improve student belonging and teacher-student relationships (as assessed by the climate and culture surveys and other measures); and
- Leverage the expertise of local and regional partnerships to continually evaluate and refine our physical and procedural safety protocols.



District Goal #2: Capital Project

During the 2026-27 school year, the District will continue to engage in the final phase of our Vision 2026 capital project, focusing on:

- C.V. Starr Cafetorium
- BHS Field House, Fitness Center & Student Experiences (STEM Lab, NJROTC) Renovations



District Goal #3: Improve Student Learning

- Curriculum: During the 2026-27 school year, establish and implement the foundational structures for a coherent, vertically aligned PK–12 curriculum system.
- Instruction: During the 2026-27 school year, collaboratively define and communicate an initial set of district wide instructional practices and observable look-fors that reflect high-quality instruction.
- Assessment: During the 2026-27 school year, strengthen the district's assessment and continuous-improvement system.



District Goal #4: Ongoing Support and Staff Development

- During the 2026-27 school year, the District will continue to strengthen its robust teacher and administrator mentorship programs, supporting both teacher and administrative development.
- During the 2026-27 school year, the District will utilize the results of the culture and climate survey to further investigate areas of improvement and work to provide support and improvement.



Board of Education Goals 2026-27 School Year



Board of Education Goal #1:

During the 2026-27 school year, the Board will support and monitor the achievement of the District goals.



Board of Education Goal #2:

During the 2026-27 school year, the Board will support the implementation of Vision 2030 and monitor the performance of the district thereunder.



Board of Education Goal #3:

During the 2026-27 school year, the Board will continue to engage with the community, community partners and elected officials to convey and promote the District's initiatives and further its understanding of the community's needs, concerns, and expectations.



Board of Education Goal #4:

During the 2026-27 school year, the Board Trustees will each engage in professional learning to better understand and implement best practices for effective board service.



Board of Education Goal #5:

During the 2026-27 school year, the Board will encourage student voice through our ex-officio student Board members.

