Big Spring School District
Title I School/Family/Student Compact
Oak Flat Elementary

September 9, 2026

This Compact outlines how families, school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the families will build and develop partnerships to help students achieve the State's high standards *(ESSA, Section 1116(d)).*

Family

The family understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the family will continue to carry out the following responsibilities to the best of his/her ability:

- Supporting their student's learning
- Participating, as appropriate, in decisions relating to the education of their student and positive use of extracurricular time
- Create a home atmosphere that promotes learning
- Attend school functions and conferences when possible
- Review all school communications and respond promptly
- Contact staff if there are questions, concerns or additional information is needed

Parent/Guardian Signature:_____ Date: _____

Phone Number(s) _____

Email: _____

Student

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Get to school on time every day
- Develop a positive attitude toward school
- Be responsible for completing homework on time
- Be cooperative by carrying out the teacher's instructions and ask for help when needed
- Do daily work that is neat and reflects the student's best effort
- Be respectful to all school members and to school property

Student Signature: _____ Date: _____

Please note, all families will receive a fully signed copy of this Compact at the completion of signatures.

Oak Flat Elementary School

The school understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the students served under this part to meet the challenging State academic standards
- Address the importance of communication between teachers and families on an ongoing basis through, at a minimum—
    - conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual student's achievement
    - reports to families on their student's progress;
    - reasonable access to staff, opportunities to volunteer and participate in their student's class, and observation of classroom activities; and
    - ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. *(ESSA, Section 1116(d)(1-2))*
- Treat each student with dignity and respect
- Strive to address the individual needs of the student
- Acknowledge that families are vital to the success of students and school
- Provide a safe, positive and healthy learning environment
- Assure every student access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and families

Title I Teacher Signature: _____ Date: _____

Classroom Teacher Signature: _____ Date: _____

Building Principal: _____ Date: _____

Distribution of Completed Compact

Original: Student Title I Folder
Copy: Family
Copy: Classroom Teacher