Title I Parent and Family Engagement Policy
Oak Flat Elementary

September 9, 2026

Purpose

The Big Spring School District recognizes that parent and family involvement contributes to student academic growth and achievement. This policy is developed collaboratively with and agreed to by parents and family members of Oak Flat Elementary.

Components

The school complies with federal law related to the engagement of parents and family members by detailing how the school will:

1. Convene an annual meeting, at a convenient time:
    - to which all parents and family members of participating children shall be invited, and encouraged to attend;
    - to inform parents and family members of their school's participation as a Title I school; and
    - to explain the requirements and the rights of parents and family members to be involved.

2. Offer a flexible number of meetings in the morning and/or evening, and may provide Title I funds, if sufficient, to facilitate parent and family member attendance at meetings through payment of transportation, child care costs, and/or refreshments.

3. Involve parents and family members in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program.

4. Provide parents and family members of participating children with timely information about the Title I program:
    a. Newsletters
    b. Parent and Family Nights

5. Provide parents and family members of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure progress, and the achievement levels of the state academic standards:
    a. Parent and Family Nights
    b. District Website

6. Provide, if requested by parents and family members, opportunities for regular meetings to formulate suggestions and to participate in, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions:
    a. Title I Meetings

7. Provide a school-parent compact developed jointly with parents and family members outlining how parents and family members, the entire school staff, and students will share in the responsibility for improved student achievement.
    a. District Website
    b. Sent home with students in September each year

8. Provide assistance to parents and family members in understanding the state academic standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children:
    a. Parent and Family Nights
    b. Progress Reports

9. Provide materials and training to help parents and family members work with their child to improve achievement, such as literacy training and using technology, as appropriate to foster parent and family member engagement.
    a. Newsletters
    b. Parent and Family Nights
    c. Title I Meetings

10. Educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school:
    a. Professional Development
    b. Parent and Family Nights

11. To the extent feasible and appropriate, coordinate, and integrate parent and family member involvement programs and activities with other federal, state, and local programs including public preschool programs, and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children:
    a. Head Start

12. Ensure that information related to school and parent and family member programs, meetings, and other activities is sent to the parents and family members of participating children in a format and in a language the parents and family members can understand:
    a. All information is available in English and/or native language if needed

13. Provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children):
    a. All information is available in English and/or native language if needed
    b. Equal access of information to all family members

14. Ensure distribution of the policy to all parents and family members with a child participating in a Title I program by the following means:
    a. District Website
    b. Parent and Family Events
    c. Sent home with child in September each year

Delegation of Responsibility

The Superintendent or designee shall ensure that the district's Title I Parent and Family Engagement Policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall notify parents and family members of the existence of the Title I programs and provide:

1. An explanation of the reasons supporting their child's selection for the program.

2. A set of goals and expectations to be addressed.

3. A description of the services to be provided.

4. A copy of this policy and the School-Family-Student Compact.

Each school with a Title I program shall provide communications, information and school reports to parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, in a language and format they can understand.