



STANDING IN SOLIDARITY:

EMPOWERING OUR IMMIGRANT STUDENTS AND FAMILIES



A MESSAGE FROM THE SUPERINTENDENT

STANDING IN SOLIDARITY: EMPOWERING OUR IMMIGRANT STUDENTS AND FAMILIES



Dear Long Beach Unified Family,

At Long Beach Unified, we are guided by [Vision 2035](#), which shapes our efforts to create thriving futures for all students. Our strategic plan, [Creating A Better Future Together](#), stems from this vision and reflects our unwavering commitment to Excellence and Equity, ensuring that every student, family, and staff member enriches our community, making it stronger, more inclusive, and more resilient. Our collective strength lies in our diversity, and I remain committed to ensuring that every member of our community feels valued, welcomed, and supported.

Immigrants play a vital role in the story of our District and the state of California. Many of our students and families bring languages, traditions, and experiences that add to the rich fabric of our schools. Their perspectives inspire us, their aspirations remind us of our purpose, and their contributions elevate us all. At Long Beach Unified, we understand that when we honor and invest in our immigrant students, we invest in a brighter future for everyone.

[Our Standing in Solidarity: Empowering Our Immigrant Students and Families](#) effort underscores this commitment by amplifying our ongoing work to foster inclusive, equitable, and welcoming environments. This approach allows immigrant students and families to access the resources, opportunities, and support they need to thrive. We provide academic guidance, mental health services, and family outreach to ensure every student has the tools to succeed.

Together, as one community, we can break down barriers and build bridges that connect cultures, elevate learning, and unlock limitless possibilities. As your superintendent, I believe this work lies at the heart of our mission and is essential to fulfilling the promise of education for every Long Beach Unified student.

Thank you for joining me on this shared journey to create a future where every student has the opportunity to belong and excel.

In Unity,

A handwritten signature in black ink, appearing to read 'D. Zaid', with a long horizontal line extending to the right.

David Zaid

Superintendent of Schools

STANDING IN SOLIDARITY

Empowering Our Immigrant Students and Families

CALL TO ACTION

The **Long Beach Unified School District** stands in solidarity with our immigrant students and families. We are committed to providing a safe, supportive and inclusive learning environment for all students, regardless of immigration status.

LBUSD BOARD OF EDUCATION

The **Governing Board** is committed to the success of all students and believes that every school site should be a safe and welcoming place for all students and their families irrespective of their citizenship or immigration status. Please refer to our [Response to Immigration Enforcement Policy](#).

DISTRICT RESPONSE

If U.S. Immigration and Customs Enforcement (I.C.E.) Appears at an LBUSD School:

- **LBUSD employees** are directed **to not share any information** about students, families or staff unless instructed by the [Office of General Counsel](#).
- **Staff, teachers, students and parents** should Immediately refer I.C.E. agents to a **school administrator** (or designated responder).

PROACTIVE MEASURES FOR FAMILIES

Take these steps now to ensure your family is prepared:

1. **Update School Emergency Contacts:** Ensure multiple trusted adults are listed to pick up your child.
2. **Complete a [Family Preparedness Plan](#):** Keep contact sheets and key documents accessible.
3. **Save Important Numbers:**
 - Your child's school office and afterschool provider.
 - Key support organizations listed below.
4. **Know Your Rights:** All people, regardless of immigration status, have rights under the U.S. Constitution.
 - Visit [Immigration Legal Resource Center](#) for resources.
 - Red Cards are available at all school sites in requested languages.
 - Know Your Rights workshops will be offered in partnership with trusted organizations.

IF A FAMILY MEMBER IS DETAINED

Immediately contact these organizations for legal advice and support:



- **ÓRALE | 213-434-7799**
 - ÓRALE offers: Connection to legal support and the **Long Beach Justice Fund** (a legal defense fund and program that provides legal help for low-income immigrants at risk of deportation that live or work in Long Beach).
 - Know Your Rights presentations.
 - A rapid response network to alert about ICE activity in the area.
- **Legal Aid Foundation | 800-399-4529**
 - A nonprofit law firm that provides free legal services to vulnerable individuals.

KEY DISTRICT CONTACTS AND RESOURCES

- **LBUSD School Safety | 562-997-8101**
- **LBUSD List of Schools and Principals**
 - If your student attends an after-school program, please have your **Family Preparedness Plan** readily available.
- **LBUSD Student Support Services | Call your child's school for confidential counseling, community connections, and basic needs support.**
 - Provides resources and programs to support the academic, social, emotional and behavioral success of students and their families.
 - For Elementary School support, visit Long Beach Unified's **Care Support Centers**. The LBUSD Care Support Centers provide support services to meet the social, emotional and behavioral health needs within a cluster of LBUSD schools.
 - For Secondary School support, visit Long Beach Unified's **Wellness Centers** that provide a supportive space where students and families can access free, confidential services, counseling, personalized connections to community resources and workshops to promote social, emotional, and physical well-being, and essential items such as toiletries, and access to a food pantry.



CITY OF LONG BEACH IMMIGRATION RESOURCES

Access additional resources and contact information:

- **City of Long Beach Immigration Resources**
 - List of resources from the City of Long Beach including community connectors for Filipino and Cambodian immigrants, and additional legal, health and educational resources.
- **Contacts & List of Phone Numbers**
 - Directory list of Long Beach City services, departments, elected officials and emergency numbers.

RESOURCES FOR STUDENTS AND FAMILIES

Organizations that support and empower immigrant communities:



- **LACOE | 562-419-5275**
 - Los Angeles County Office of Education supports school districts, students and parents with information and responds to school needs around immigration policies including family preparedness, legal service, mental health and Medi-Cal resources. View the LACOE Immigration Enforcement Guide for additional information.
- **Long Beach Residents Empowered | 877-262-4751**
 - Organization dedicated to defending and advancing the rights of California tenants to safe, decent and affordable housing.
- **Long Beach Forward | 562-436-4800**
 - A nonprofit organization dedicated to end racial and income inequality.
- **Centro Cha | 562-612-4180**
 - Centro CHA is a non-profit organization dedicated to the improvement and advancement of Latino/Hispanic communities.
- **Latinos in Action | 801-938-9161**
 - Latinos In Action (LIA) bridges the graduation and opportunity gap for Latino students working within the educational system to create positive change.
- **Long Beach Health Department's Health Access Program | 562-570-7975**
 - Receive health coverage from Kaiser Permanente through the Long Beach Health Access Program at no cost, no governmental connections, or sharing of personal immigration data.

RESOURCES FOR COLLEGE-GOING STUDENTS

Financial assistance for immigrant students applying to college:



- **Financial Assistance for Undocumented Students**
 - Understanding the process of college applications and financial aid.
- **Financial Aid for Immigrant Families**
 - Answers common questions regarding FAFSA and mixed-status families.
- **CA Dream Act Application**
 - California Student Aid for immigrant students applying for college.
 - The California Student Aid Commission has strict security and confidentiality policies and procedures in place to protect the integrity and confidentiality of student records, which are never shared with the federal government or used for immigration enforcement.
- **National Association for Student Administration**
 - A guide to answering common questions for undocumented students.
- **Understanding the FAFSA Risks and how to receive guidance when applying.**

KNOW YOUR RIGHTS: RED CARDS



- **Know Your Rights:** All people, regardless of immigration status, have rights under the U.S. Constitution. The [Immigrant Legal Resource Center's \(ILRC\)](#) Red Cards help people assert their rights and defend themselves in many situations, such as when I.C.E. agents go to a home.
- When interrogated by federal immigration officials, you have the right to stay silent. Hand the Red Card to the officer and remember that you do not have to answer any questions.
 - [Download a printable Red Card](#) available in 56 languages.
 - Click on the [ILRC webpage](#) on how to use your Red Card.

SPANISH

Usted tiene derechos constitucionales:

- NO ABRA LA PUERTA si un agente de inmigración está tocando la puerta.
- NO RESPONDA NINGUNA PREGUNTA de un agente de inmigración si intenta hablar con usted. Usted tiene el derecho a guardar silencio.
- NO FIRME NADA sin antes hablar con un abogado. Usted tiene el derecho a hablar con un abogado.
- Si usted está fuera de su hogar, pregúntele al agente si es libre de irse y, si le dice que sí, váyase con calma.
- ENTREGUE ESTA TARJETA AL AGENTE. Si usted está dentro de su hogar, muestre la tarjeta por la ventana o deslícela por debajo de la puerta.

I do not wish to speak with you, answer your questions, or sign or hand you any documents based on my 5th Amendment rights under the United States Constitution.

I do not give you permission to enter my home based on my 4th Amendment rights under the United States Constitution unless you have a warrant to enter, signed by a judge or magistrate with my name on it that you slide under the door.

I do not give you permission to search any of my belongings based on my 4th Amendment rights. I choose to exercise my constitutional rights.

These cards are available to citizens and noncitizens alike.

KHMER

ជាភាសាខ្មែរ៖

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I do not wish to speak with you, answer your questions, or sign or hand you any documents based on my 5th Amendment rights under the United States Constitution.

I do not give you permission to enter my home based on my 4th Amendment rights under the United States Constitution unless you have a warrant to enter, signed by a judge or magistrate with my name on it that you slide under the door.

I do not give you permission to search any of my belongings based on my 4th Amendment rights. I choose to exercise my constitutional rights.

These cards are available to citizens and noncitizens alike.

ENGLISH

You have constitutional rights:

- **DO NOT OPEN THE DOOR** if an immigration agent is knocking on the door.
- **DO NOT ANSWER ANY QUESTIONS** from an immigration agent if they try to talk to you. You have the right to remain silent.
- **DO NOT SIGN ANYTHING** without first speaking to a lawyer. You have the right to speak with a lawyer.
- If you are outside of your home, ask the agent if you are free to leave and if they say yes, leave calmly.
- **GIVE THIS CARD TO THE AGENT.** If you are inside of your home, show the card through the window or slide it under the door.

I do not wish to speak with you, answer your questions, or sign or hand you any documents based on my 5th Amendment rights under the United States Constitution.

I do not give you permission to enter my home based on my 4th Amendment rights under the United States Constitution unless you have a warrant to enter, signed by a judge or magistrate with my name on it that you slide under the door.

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