

Wyoming Valley West School District

State Street Elementary ~ 2026-27 School Year

Title I School-Parent Compact

We value what you do to help your child succeed in school. One part of our school's parent and family engagement policy is the school-parent compact. This compact is developed jointly with parents and identifies ways you, your child/ren, and school staff can share the responsibility for supporting your child's learning.

Below are the ways each team member will be accountable for helping to achieve this goal.

As a parent/guardian, I pledge to:

- Make sure that my child attends school every day and on time.
- Support the school's homework, discipline, and attendance policies.
- Support my child's best effort for completing homework.
- Make every effort to attend school events, such as Parent Teacher Conferences, Open House, Title I Annual Meetings.
- Talk with my child daily about his/her school experience.
- Read all home-school communications and contact the school when I have questions or concerns.
- Monitor electronics usage and make sure that my child reads every day.
- Create a home atmosphere that supports learning.

As a student, I pledge to:

- Come to school every day, on time, and always do my best.
- Support State Street Elementary and ask for help when needed.
- Set aside time every day to complete my homework.
- Participate in school activities and always try my best.
- Regularly talk to my parents/guardians and my teachers about my progress in school.
- Respect my school, classmates, staff and family.
- Know and follow the school and class rules, and wear my A.R.M.O.R. with pride (Attention, Responsible, Motivated,

As a school, we pledge to:

- Create a safe, positive, and healthy learning environment.
- Provide high quality, standards-based curriculum and instruction as aligned to state standards to all students.
- Welcome parents as partners in the education of their children.
- Use student achievement data to make instructional decisions and to address the diverse learning styles of students.
- Provide opportunities for regular communication between parents/guardians and teachers (Parent-Teacher Conferences
- Provide help to families on what they can do to support their child's

- Organized, Respectful) learning.
- Believe that I can and will learn.