PASA
POPULATION & SURVEY ANALYSTS



Waller ISD

Demographic Study

Population and Survey Analysts

Summer 2026

Presenters:
Dr. Stacey Tepera, President
Susan Cates, Demographer

303 Anderson Street
College Station, TX 77840
www.pasatx.com

Population and Survey Analysts

PASA
POPULATION & SURVEY ANALYSTS

Our Collaborative Approach



Specialized expertise in enrollment forecasting, research, and demographic analysis, producing ten-year projections and scenario-based planning insights.

Planning & Forecasting

Demographic & Market Research



Expert demographers delivering housing and market-driven insights to inform locally grounded enrollment projections.

Expert geospatial specialists delivering precise, location-based insights to support enrollment projections and long-range planning.



GIS & Spatial Analysis

Operations & Communication

Former educators and school administrators, skilled in delivering coordinated, accurate, and timely outputs to support demographic studies and planning services.



Our Commitment

We are committed to partnering with our clients to understand the implications of enrollment growth and decline so that we, *together*, can plan effectively for the future.



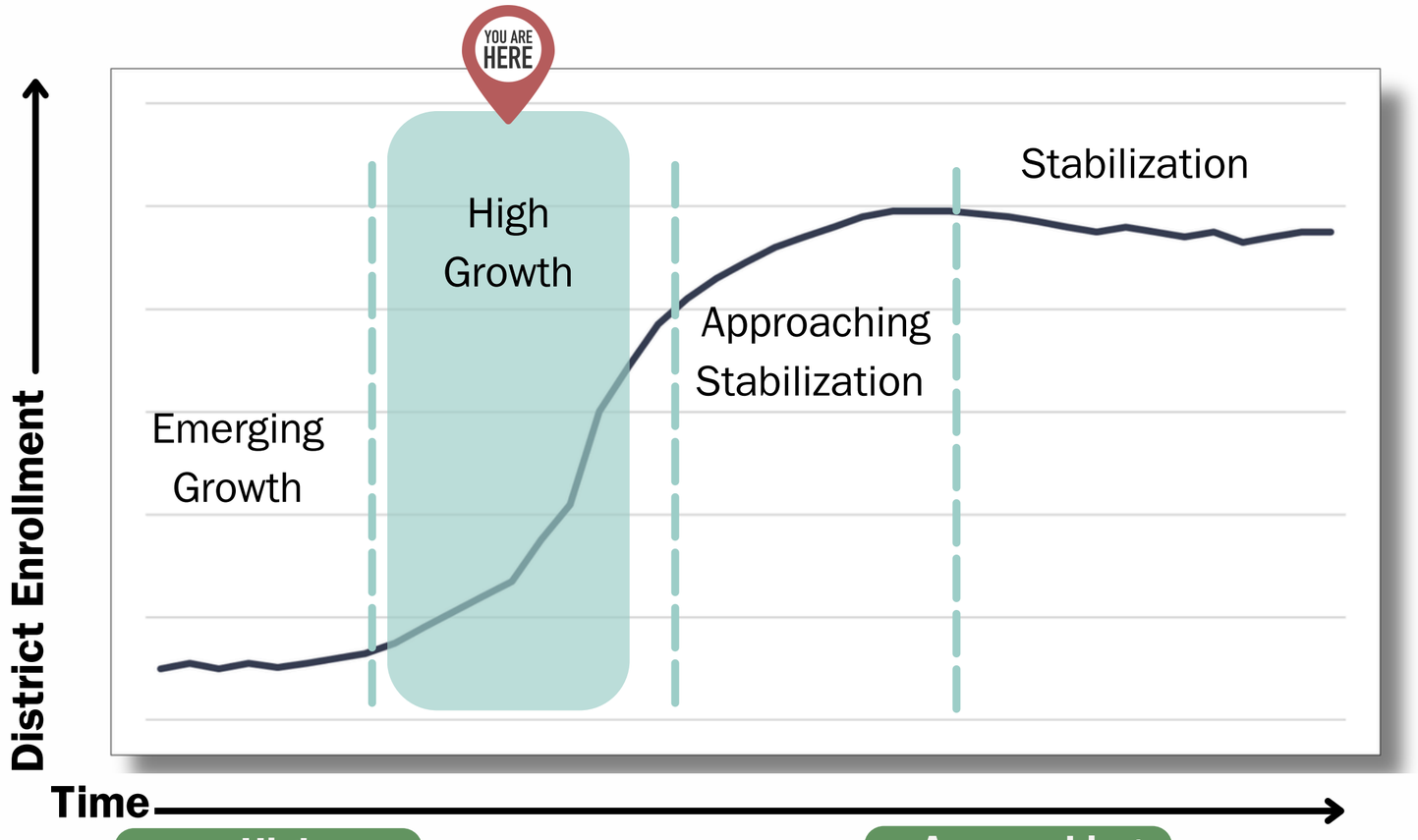


PASA
POPULATION & SURVEY ANALYSTS

PASA's Demographic Study Process

- Collect State and District Demographic Data
- Geocode Student Population
- Determine Ratios of Students per Home
- Analyze Alternative Educational Opportunities
- Analyze Housing and Economic Trends
- Generate Districtwide Enrollment Projections
- Analyze Long-Range Planning Implications

The Demographic Lifecycle*



Emerging Growth

- Overall, steady, but growing enrollment
- Potential for development
- Districts assess implications of anticipated enrollment growth

High Growth

- Overall, rapid enrollment growth
- Expansion of development
- Districts assess often-strained capacities and resources due to growth

Approaching Stabilization

- Growing, steady, and declining enrollment in various areas
- Less available land for development
- Districts assess varying needs due to uneven districtwide enrollment trends

Stabilization

- Enrollment plateaus and declines in various areas
- Almost completely built out
- Districts assess varying needs due to uneven districtwide enrollment trends

*The Demographic Lifecycle model illustrates typical stages of enrollment change; district experiences may differ due to unique demographic, economic, or geographic factors.

Demographic Study Components

- **Demographic Trends**
- **Past & Current Students**
- **Economy and Housing**
- **Student Projections**

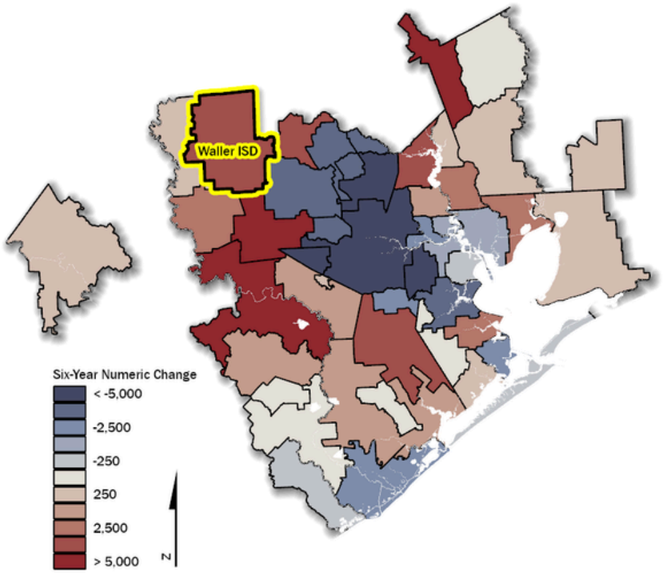




Historical Enrollment Trends

ESC Region 4

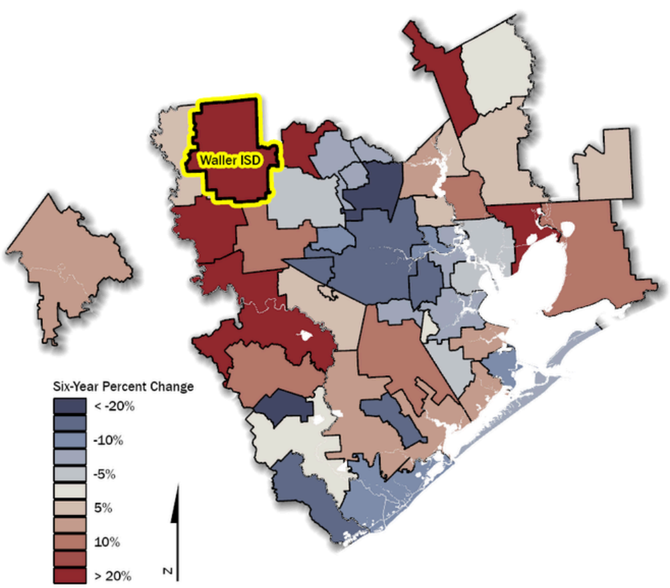
Six-Year Numeric Enrollment Change 2019 to 2025



RANKED BY SIX-YEAR NUMERIC CHANGE			
ESC Region 4 Districts	Enrollment 2025-26	Six-Year Change Numeric	Rank
Lamar Cons ISD	48,787	13,631	1
Katy ISD	95,295	11,872	2
Cleveland ISD	12,711	5,122	3
Tomball ISD	23,271	4,977	4
Waller ISD	**10,869**	**3,140**	**5**
Alvin ISD	30,087	3,065	6
Humble ISD	47,856	2,778	7
Barbers Hill ISD	8,088	1,830	8
Dickinson ISD	12,612	957	9
Crosby ISD	7,201	749	10
Royal ISD	3,092	595	11
Sheldon ISD	10,591	458	12
Angleton ISD	7,291	430	13
Needville ISD	3,676	345	14
Fort Bend ISD	78,062	306	15

Waller ISD added **3,140** students over the past six years, ranking **5th** in numeric growth among ESC Region 4 districts.

Six-Year Percent Enrollment Change 2019 to 2025



RANKED BY SIX-YEAR PERCENT CHANGE			
ESC Region 4 Districts	Enrollment 2025-26	Six-Year Change Percent	Rank
Cleveland ISD	12,711	67.49%	1
Waller ISD	**10,869**	**40.63%**	**2**
Lamar Cons ISD	48,787	38.77%	3
Barbers Hill ISD	8,088	29.24%	4
Tomball ISD	23,271	27.21%	5
Royal ISD	3,092	23.83%	6
Anahuac ISD	1,542	14.82%	7
Katy ISD	95,295	14.23%	8
Crosby ISD	7,201	11.61%	9
Alvin ISD	30,087	11.34%	10
Needville ISD	3,676	10.36%	11
Hitchcock ISD	1,943	9.65%	12
Dickinson ISD	12,612	8.21%	13
Angleton ISD	7,291	6.27%	14
Humble ISD	47,856	6.16%	15

Waller ISD grew by **40.63%** over the past six years, ranking **2nd** in percent growth among ESC Region 4 districts.

ESC Region 4 comprises approximately 50 ISDs.

Source: Texas Education Agency (TEA)

Socioeconomic Indicators

Waller ISD	2019	2024
Population	37,573	52,899
Median Age	27.6	30.6
School Aged	18%	18%
Bachelor Degree+	20%	30%
Median Household Income	$66,156	$96,013

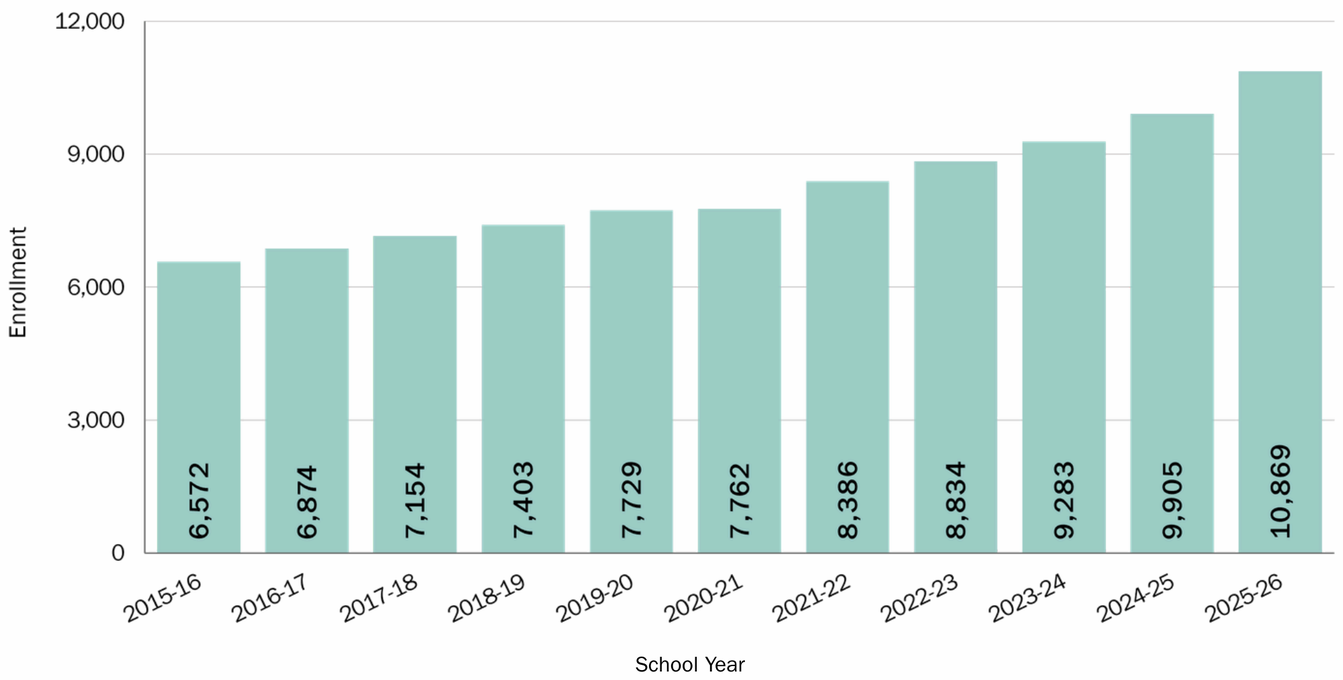
Additional Census Bureau and American Community Survey Data is available in Appendix 01.

Waller ISD's population grew by more than 15,000 residents between 2019 and 2024, accompanied by substantial increases in educational attainment and median household income. Despite this rapid growth and a modest increase in median age, the school-aged share of the population remained steady at 18%.

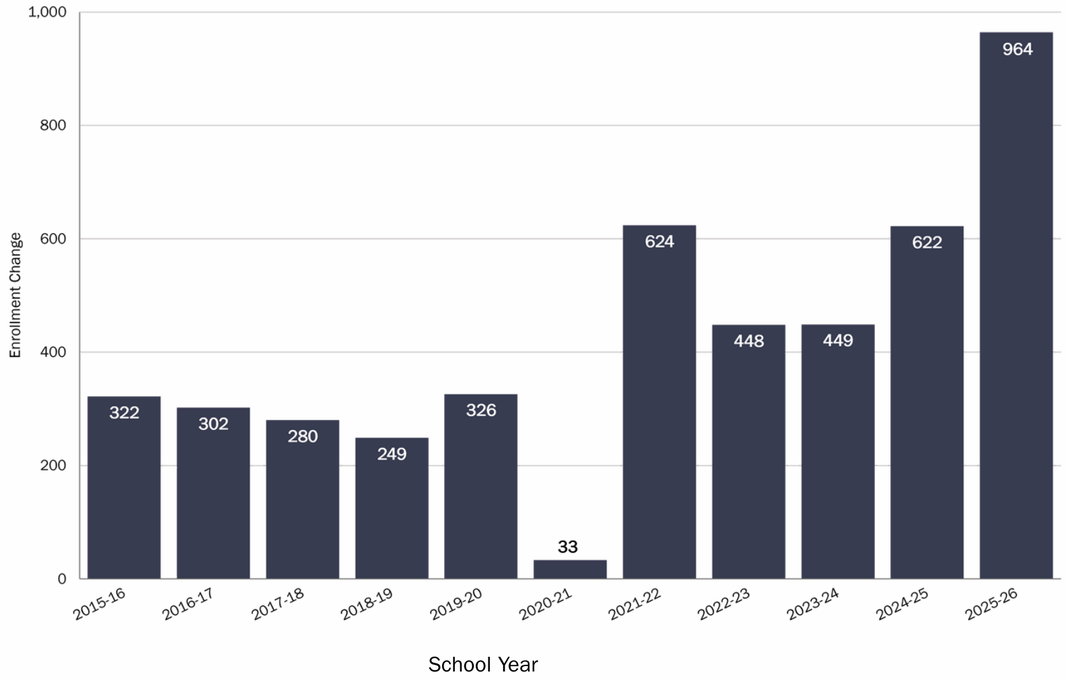
Source: US Census Bureau, 2024 American Community Survey

Waller ISD Historical Enrollment Trends

Historical Enrollment



Historical Enrollment Change



+4,297

Ten-Year Change

2015 to 2025

+3,107

Five-Year Change

2020 to 2025

Largest Increase:

+964 students in 2025–26

Smallest Increase:

+33 students in 2020–21

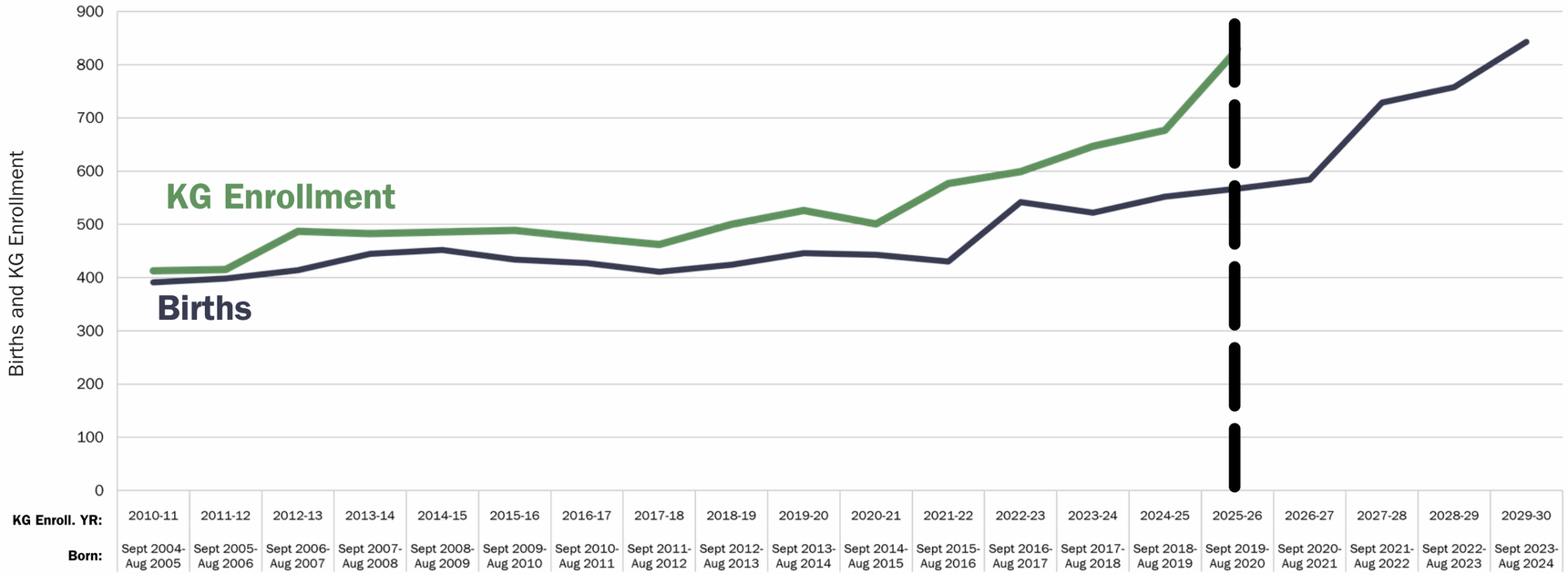
No Decrease in Last Ten Years

Source: Texas Education Agency (TEA)

KG Enrollment & Birth Trends

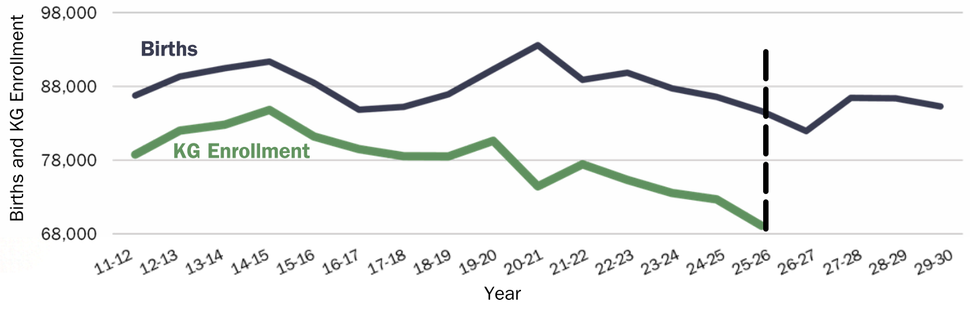
On the graphs below, births have been shifted five years to align with the year of kindergarten enrollment. Births are compiled based on the birth mother's Zip Code.

Waller ISD KG Enrollment and Births

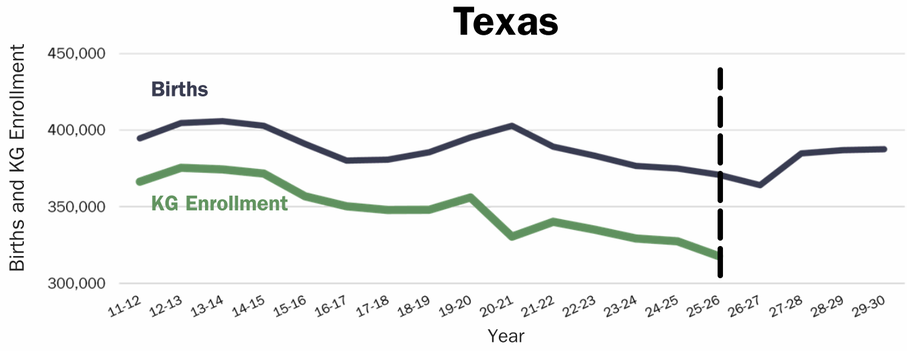


Kindergarten enrollment has consistently exceeded births from five years earlier as new families with young children move into Waller ISD. The sharp increase in births among future kindergarten cohorts signals continued enrollment growth during the latter half of the projection period.

Region 4



Texas



Unlike Waller ISD, kindergarten enrollment across Region 4 and Texas has generally declined and remained below births from five years earlier. Although births fluctuate among future kindergarten cohorts, neither geography shows the strong upward trajectory evident within Waller ISD.

Sources: Texas Education Agency (TEA);
Texas Department of Health and Human Services, Vital Statistics

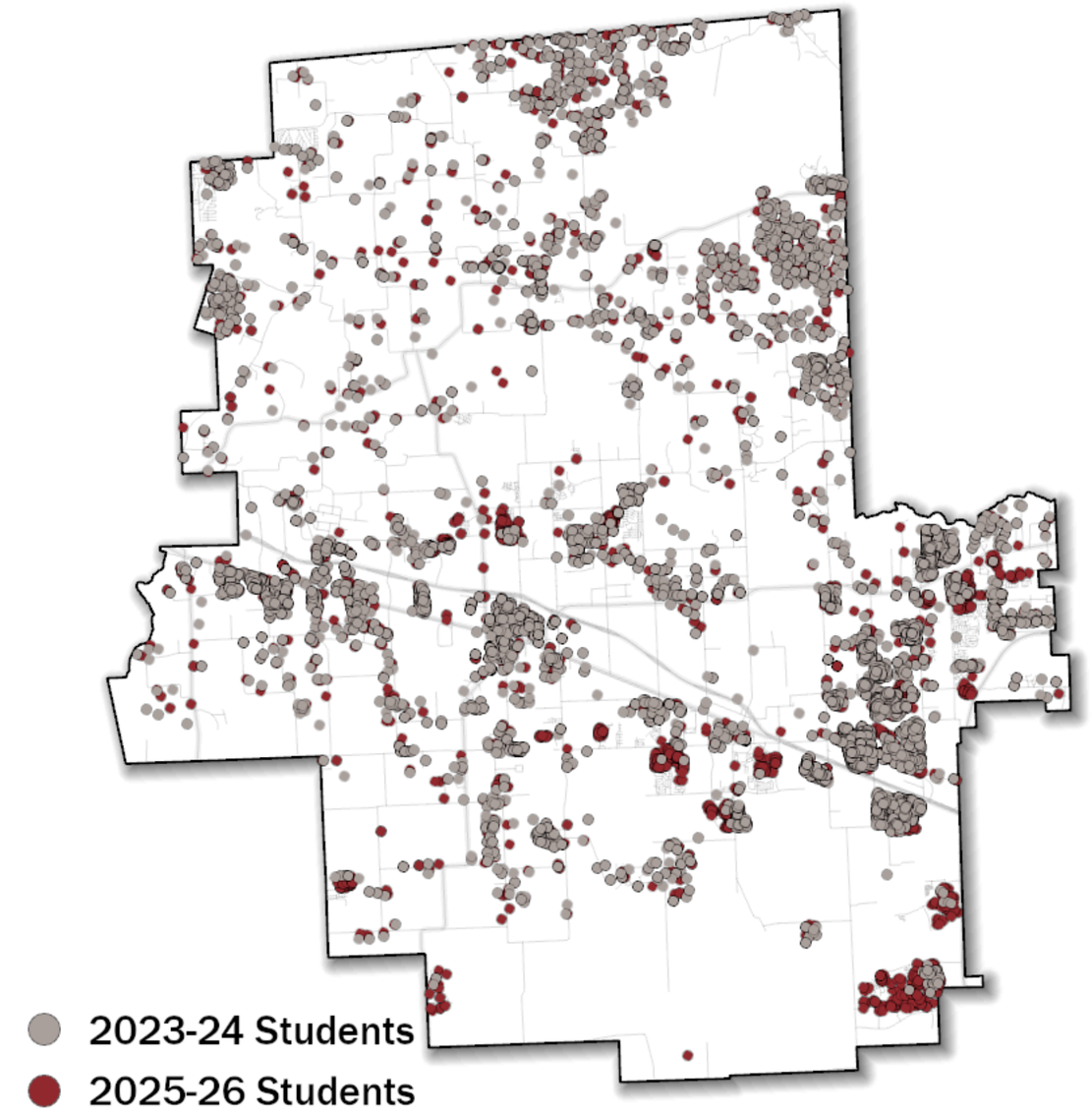
Demographic Study Components

- Demographic Trends
- **Past & Current Students**
- Economy and Housing
- Student Projections





Geocoding of Student Addresses



Geocoding is PASA's approach to precise student placement across the District and serves as the starting point for enrollment projections. It highlights 2023–24 students in gray and 2025–26 students in red, reflecting growth and distribution shifts. The data, organized by PASA using parcels, roadways, and attendance zones, provides a 99% accurate foundation for forecasting.

Sources: PASA Demographic Studies

Historical Enrollment by Grade

Historical Enrollment										
GRADE	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
EE	28	31	40	57	41	41	42	58	60	50
PK	238	259	248	250	215	311	379	331	363	404
KG	475	462	500	526	501	577	599	647	677	829
1	513	506	499	541	554	572	616	670	733	820
2	536	554	537	528	544	600	624	663	731	825
3	549	579	567	569	546	593	646	676	721	811
4	587	578	612	603	581	602	629	681	741	809
5	503	597	606	642	608	629	641	659	732	821
6	510	526	650	650	663	639	657	690	700	785
7	490	532	553	662	642	695	635	674	731	770
8	478	514	559	578	669	685	727	687	716	765
9	549	528	554	601	603	779	861	895	886	903
10	533	533	503	549	586	596	708	757	793	823
11	501	521	515	515	529	615	599	709	718	795
12	384	434	460	458	480	452	471	486	603	659
TOTAL	6,874	7,154	7,403	7,729	7,762	8,386	8,834	9,283	9,905	10,869

smallest class — largest class

Kindergarten enrollment increased from 475 students in 2016–17 to 829 in 2025–26, while Grades 1 through 5 each now exceed 800 students.

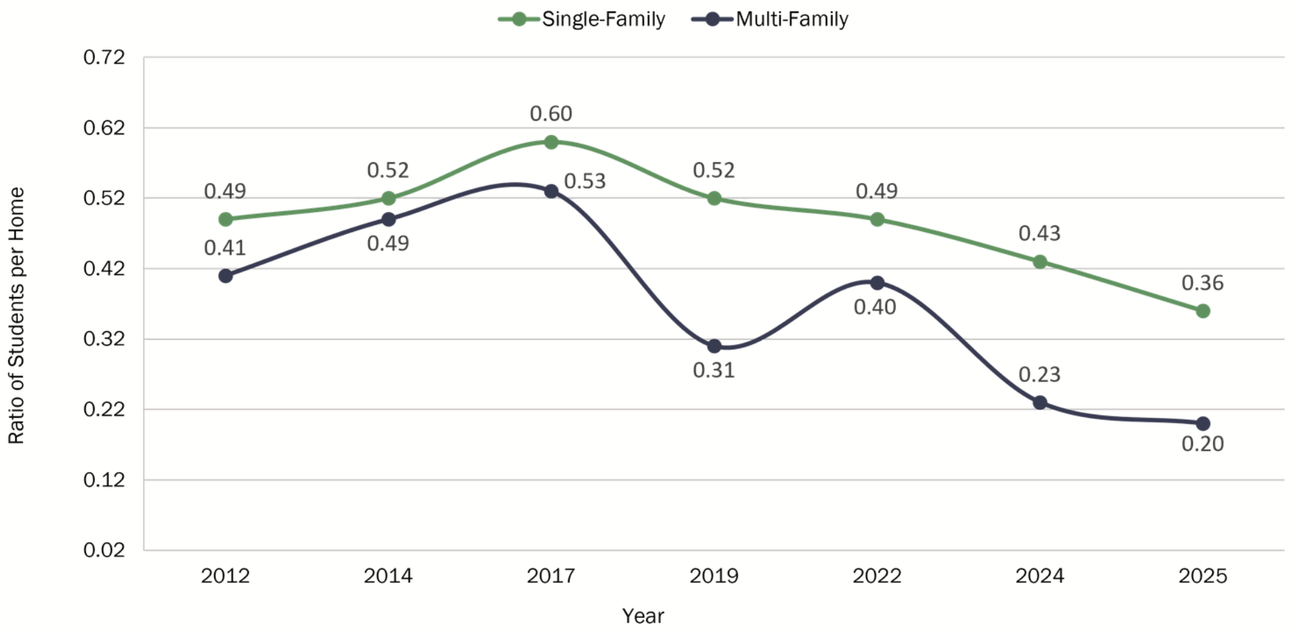
Ninth grade is left unshaded to account for typically higher enrollment caused by retention and student transfers into the District for academic or extracurricular opportunities.

Enrollment has increased across nearly every grade, with particularly strong recent growth in kindergarten and the early elementary grades. Most cohorts also add students as they advance, reflecting continued in-migration of families with school-aged children.

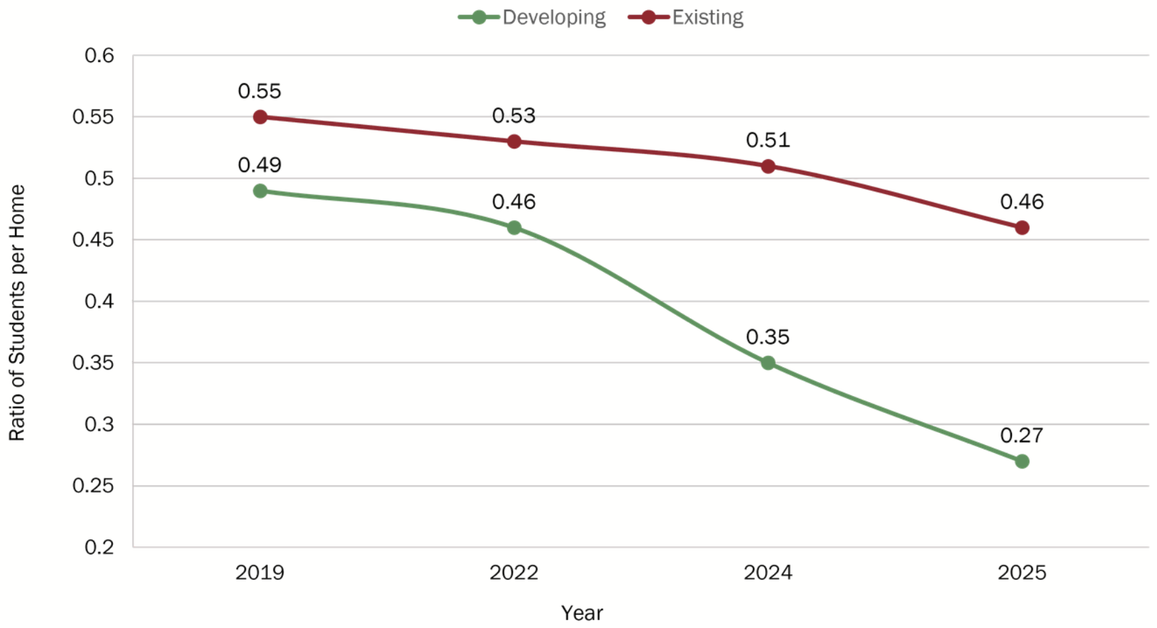
Sources: PASA Demographic Studies; Texas Education Agency (TEA)

Historical Students per Home

Single-Family vs. Multi-Family



Developing vs. Existing Subdivisions



Current Students per Home

Single-Family vs. Multi-Family

0.36 The weighted average across the District is 0.36 students per single-family home.

0.20 The Districtwide weighted average is 0.20 students per apartment unit. An estimated 296 WISD students currently reside in approximately 3,356 multi-family units across the District.

Current Students per Home

Developing vs. Existing Subdivisions

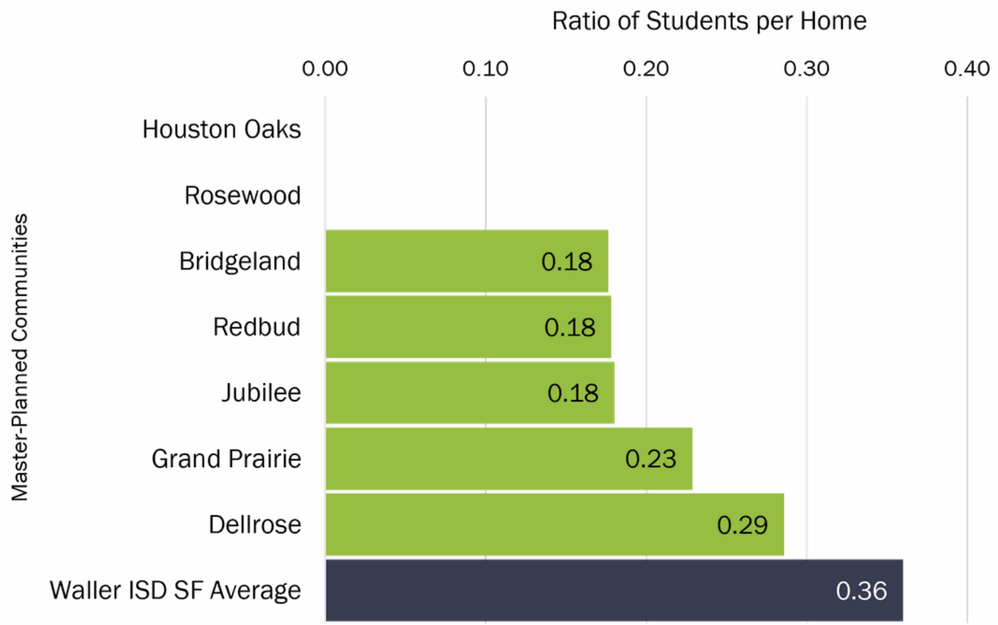
0.27 **Developing Subdivisions**
Residential developments where new home construction is actively underway.

0.46 **Existing Subdivisions**
Residential developments that are fully built and occupied.

Sources: PASA Demographic Studies

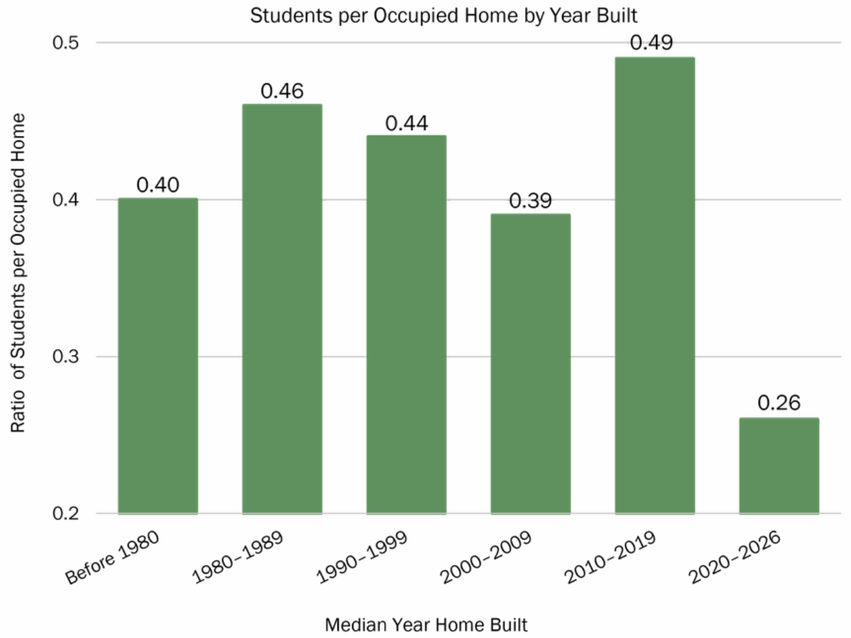
Students per Home

2025–26 Student Ratios in Master-Planned Communities



Single-Family MPC	Students per Home	Number of Students	Number of Occupied Homes
Houston Oaks		0	56
Rosewood		0	45
Bridgeland	0.18	405	2,295
Redbud	0.18	28	157
Jubilee	0.18	73	405
Grand Prairie	0.23	324	1,416
Dellrose	0.29	514	1,798
Waller ISD SF Average	0.36	8,954	24,871

Student Ratios per Home by Year Built

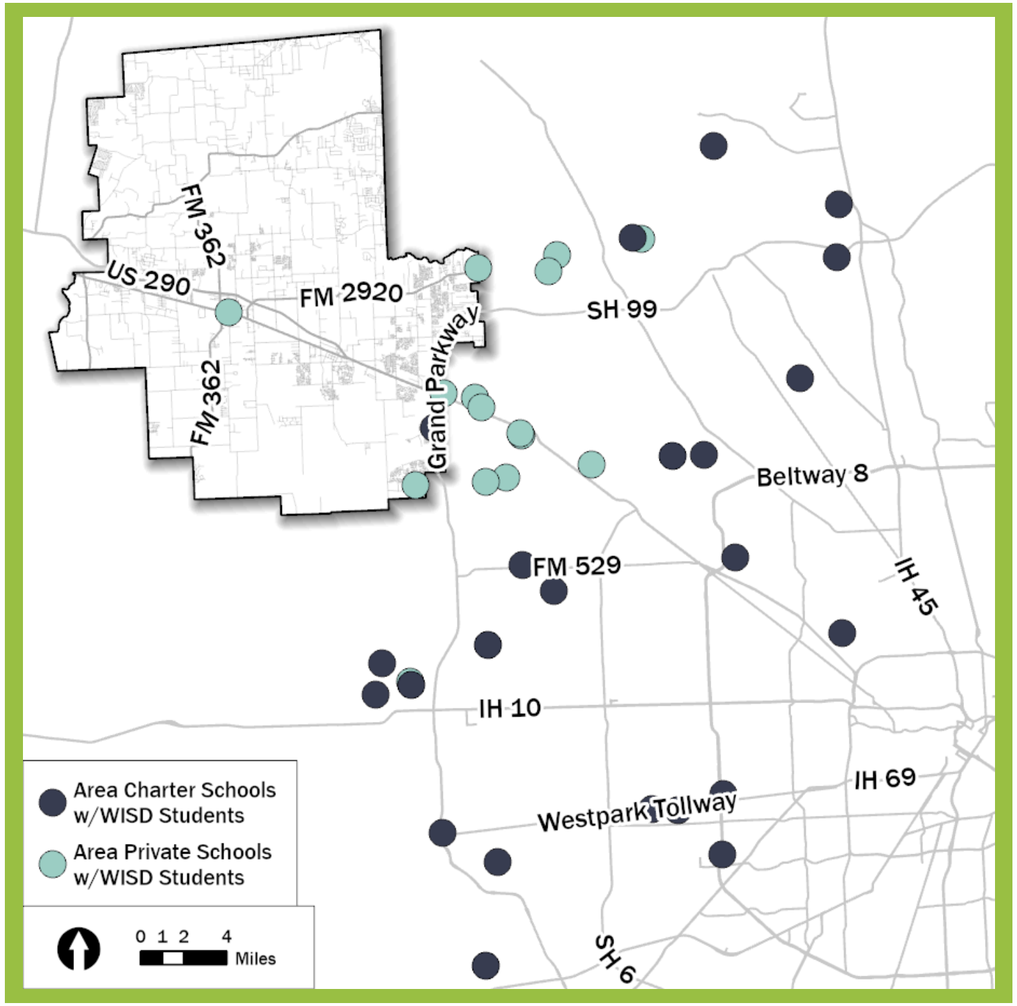


Median Year Built	Students per Home	Number of Students	Number of Occupied Homes
2020–2026	0.26	3,126	11,885
2010–2019	0.49	1,963	4,022
2000–2009	0.39	741	1,912
1990–1999	0.44	2,105	4,731
1980–1989	0.46	855	1,875
Before 1980	0.40	163	405

Sources: PASA Demographic Studies

Alternative Educational Opportunities

Current and Future Charter and Private Schools



Charter School Impacts

- 1.8% of resident students attended charter schools in 2025–26.
- Charter growth has largely mirrored nearby charter expansion.
- No new charter school impacts are expected in 2026–27.
- HSA Bridgeland opened in 2025–26, with only 20% of its enrollment coming from Waller ISD, less than expected.

Private School Impacts

- 1.4% of resident students attended private schools in 2025–26.
- Most private school enrollment is concentrated in PK/KG–12 programs.
- **WISD residents submitted more than 700 TEFA applications.**
  - **259** were granted; **218** awards were accepted
  - **~100** recipients previously attended public schools
  - Approximately **470** did not receive an initial award.
- TEFA participation will be important to monitor as private schools evaluate future capacity and expansion opportunities.

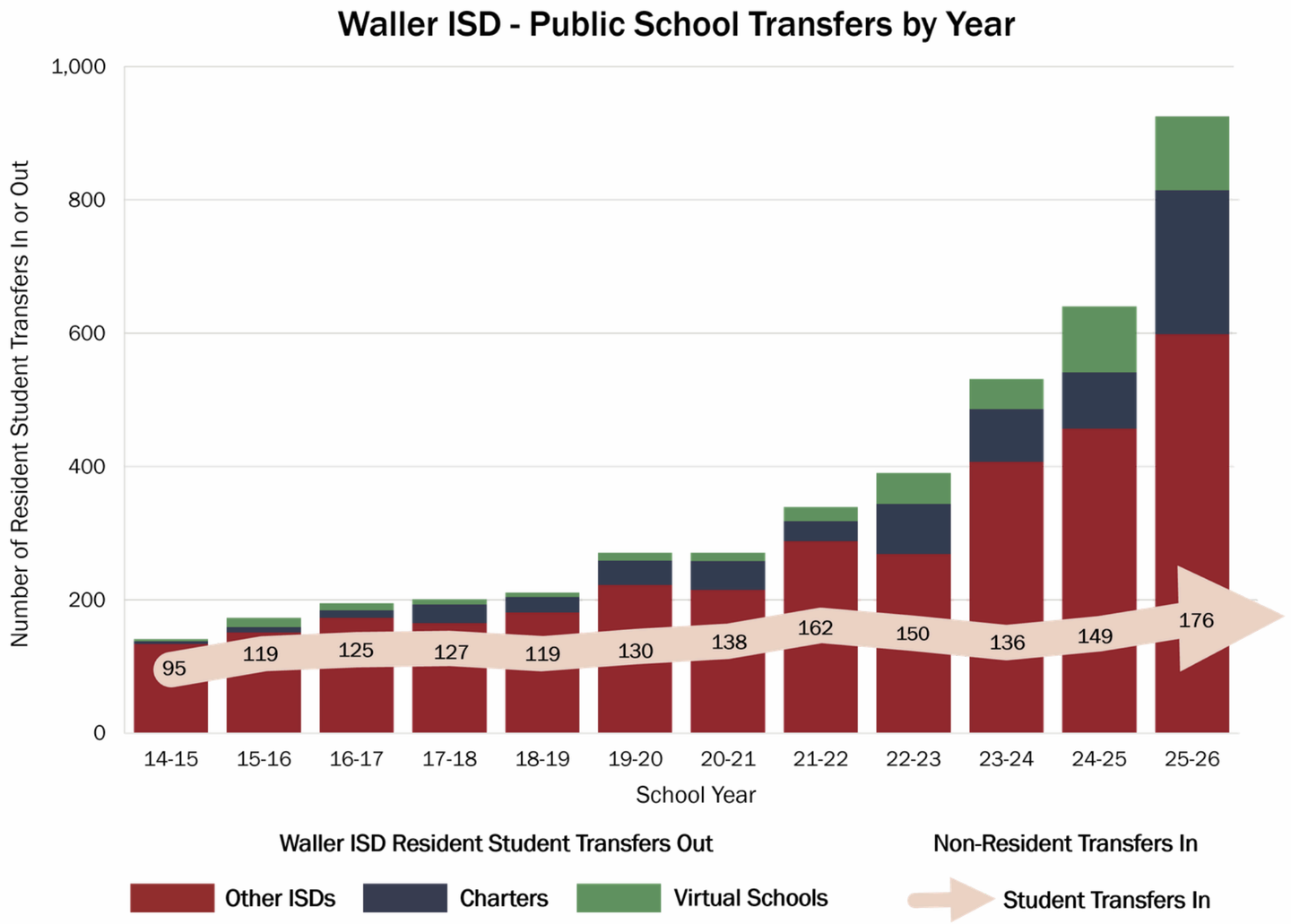
PASA identified no publicly announced charter or private school developments within Waller ISD that are expected to have a significant impact on District enrollment.

TEFA data current as of July 29, 2026. Number of students previously attending public schools reflects the statewide 43% reported in the *Texas Education Freedom Accounts Fact Sheet, 6/10/2026, and omits applications for Pre-K, KG, and First Grade.*

Sources: PASA Interviews with Schools; Texas Comptroller; Texas Education Agency (TEA).

Alternative Educational Opportunities

Historical Distribution of Public AEO Impact

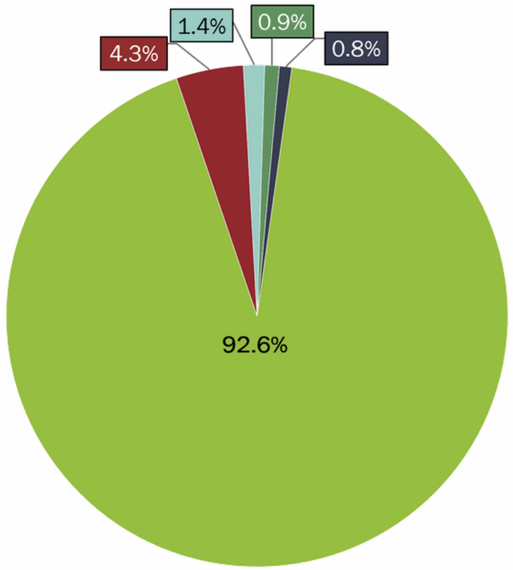


The chart shows a persistent net loss of students to alternative public schools, as nonresident inflows offset less than half of annual resident out-transfers. In 2025–26, 7.8% of Waller ISD students were enrolled in public AEOs, compared to 1.4% in private AEOs.

Source: Texas Education Agency (TEA)

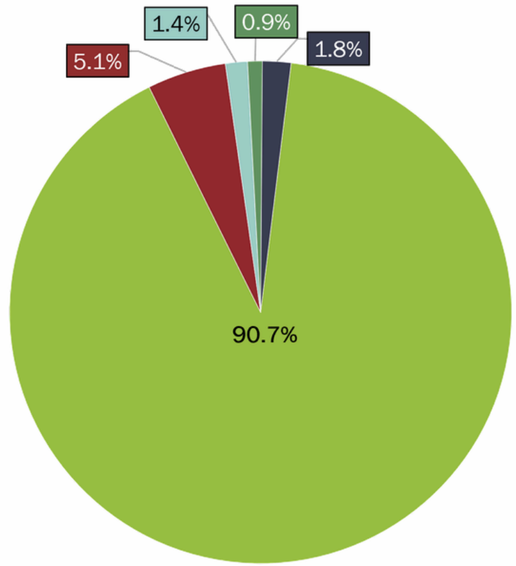
Alternative Educational Opportunities

Enrollment Distribution Comparison, 2024–25 to 2025–26



2024–25

2024-25		Enrollment Distribution Comparison	2025-26	
	10,539	Resident Students	11,785	
0.8%	-84	Attending Charter Schools	-216	1.8%
0.9%	-99	Attending Virtual Academies	-111	0.9%
1.4%	-143	Attending Private Schools	-167	1.4%
4.3%	-457	Attending Other ISDs	-598	5.1%
92.6%	9,756	Resides In and Attends WISD	10,693	90.7%
	+149	Transfers into WISD	+176	
	9,905	(10/25/2024) **District Enrollment** (10/31/2025)	10,869	



2025–26

Approximately 91% of Waller ISD resident students remained enrolled in District schools during the 2025–26 school year. Although participation in Alternative Educational Opportunities increased from the prior year, resident student attrition continues to be concentrated in neighboring school districts and, increasingly, charter schools. Waller ISD's current growth trajectory helps offset resident student losses to Alternative Educational Opportunities. As residential growth moderates over time, enrollment competition may become increasingly influential in shaping District enrollment.

Sources: TEA Transfer Reports; PASA Interviews with Schools

Demographic Study Components

- Demographic Trends
- Past & Current Students
- **Economy and Housing**
- Student Projections





Economic and Housing Highlights



Sales
Year-over-Year
89.6%

Median Price
$314,000

Months Inventory
5.2

Estimated Mortgage Payments by Interest Rate

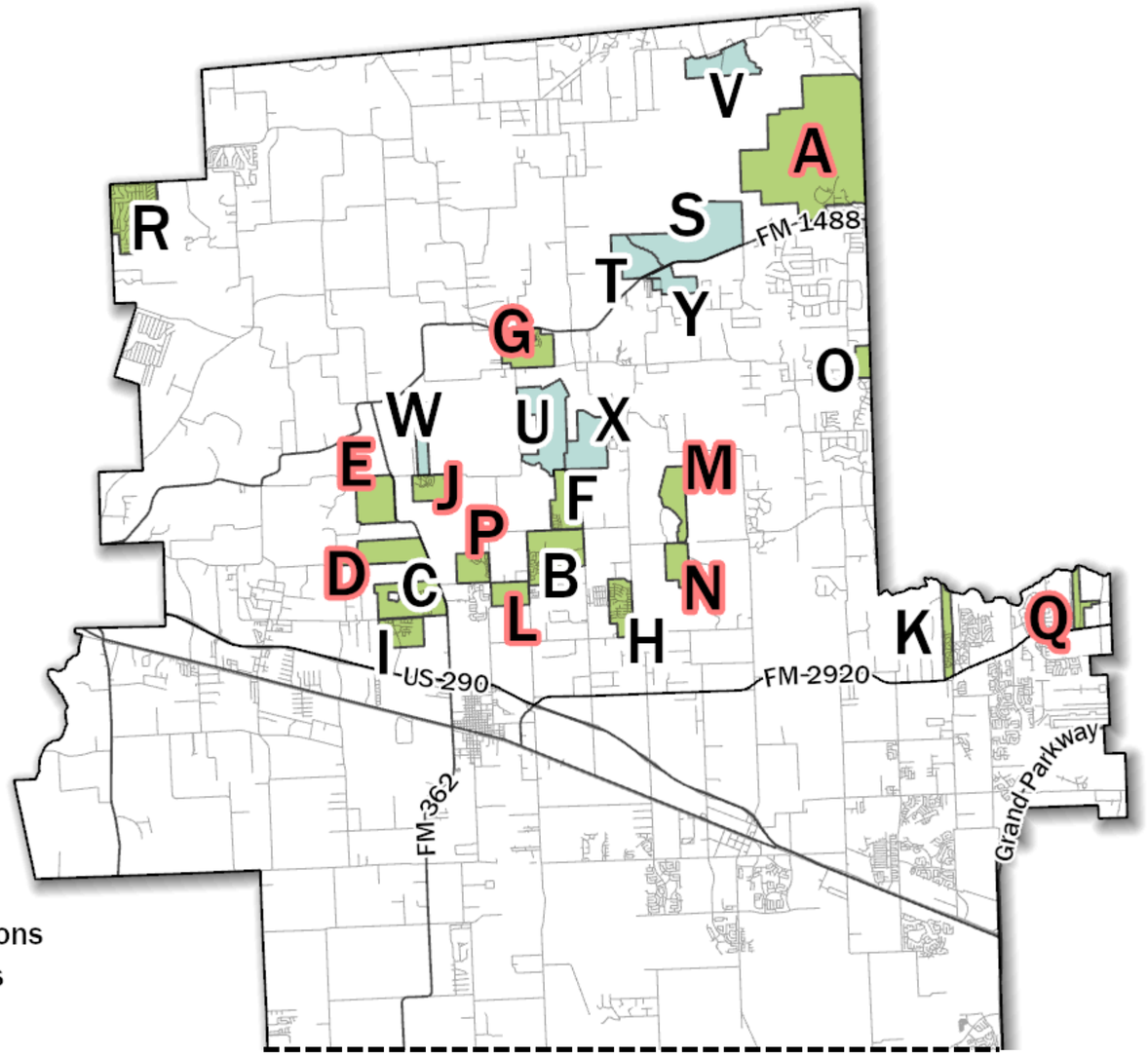
Home Price	Mortgage Interest Rate					
	3%	4%	5%	6%	7%	8%
$200,000	$675	$764	$859	$959	$1,064	$1,174
$300,000	$1,012	$1,145	$1,288	$1,439	$1,597	$1,761
$400,000	$1,349	$1,528	$1,718	$1,919	$2,129	$2,348
$500,000	$1,686	$1,910	$2,147	$2,398	$2,661	$2,935
$600,000	$2,024	$2,292	$2,577	$2,878	$3,193	$3,522
$700,000	$2,361	$2,674	$3,006	$3,357	$3,726	$4,109

Monthly payments rounded to the nearest dollar and reflect estimated principal and interest only, based on a 30-year fixed-rate mortgage with a 20% down payment. Taxes, insurance and other fees are not included.

Source: TRERC

Impactful Single-Family Developments – North

Ten-Year Projected New Occupancies



Developing and Planned Subdivisions – North

Map	Planning Unit	Development	Units Projected	Currently Occupied
A	2E	Grand Magnolia	4,932	0
B	6C	Wildrye	1,275	25
C	4E	Attwater	1,118	82
D	4E	Cameron Prairie	1,088	0
E	4D	Maple Reserve	1,064	0
F	6C	Stokesbury	822	78
G	3A	Sabine Springs	800	0
H	6C	Oakberry Trails	732	68
I	12G	Beacon Hill	666	247
J	6A	Westhaven Manor	600	0
K	7G	Cypress Trails at Bauer Landing	542	8
L	6H	Indigo Trails MHC	519	0
M	7A	Sandhill Reserve	515	0
N	7A	Eden Trails	500	0
O	3B	Maple Woods	481	14
P	6B	Indigo Skies MHC	409	0
Q	8A	Somerset	375	0
R	1	Deerwood Lakes	340	169
S	2E	Rice Tract	1,405	0
T	2E	Bluebonnet Grove	1,300	0
U	6A	MAK Development	1,155	0
V	2D	Riley Road Tract	996	0
W	6A	Windy Hill	800	0
X	3I	Solmere	713	0
Y	3B	Wanderer's Gate	575	0

Red letters indicate developments underway since the previous study.

Largest Single-Family Subdivisions – North

Maple Reserve

+1,064
units over the projection period

1,064
units at buildout

Cameron Prairie

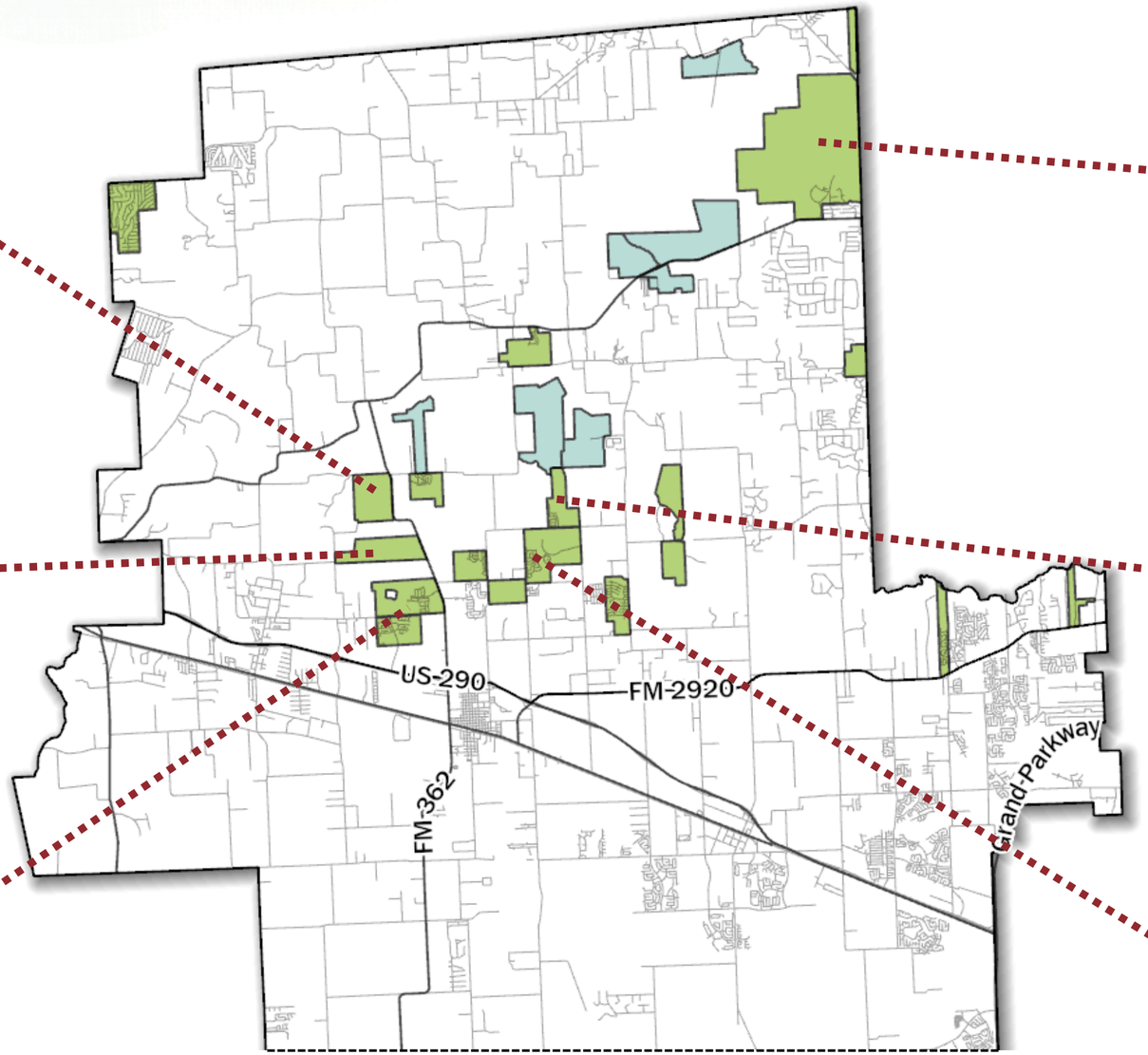
+1,088
units over the projection period

1,088
units at buildout

Attwater

+1,118
units over the projection period

1,200
units at buildout



Grand Magnolia

+4,932
units over the projection period

6,977
units at buildout

Stokesbury

+822
units over the projection period

900
units at buildout

Wildrye

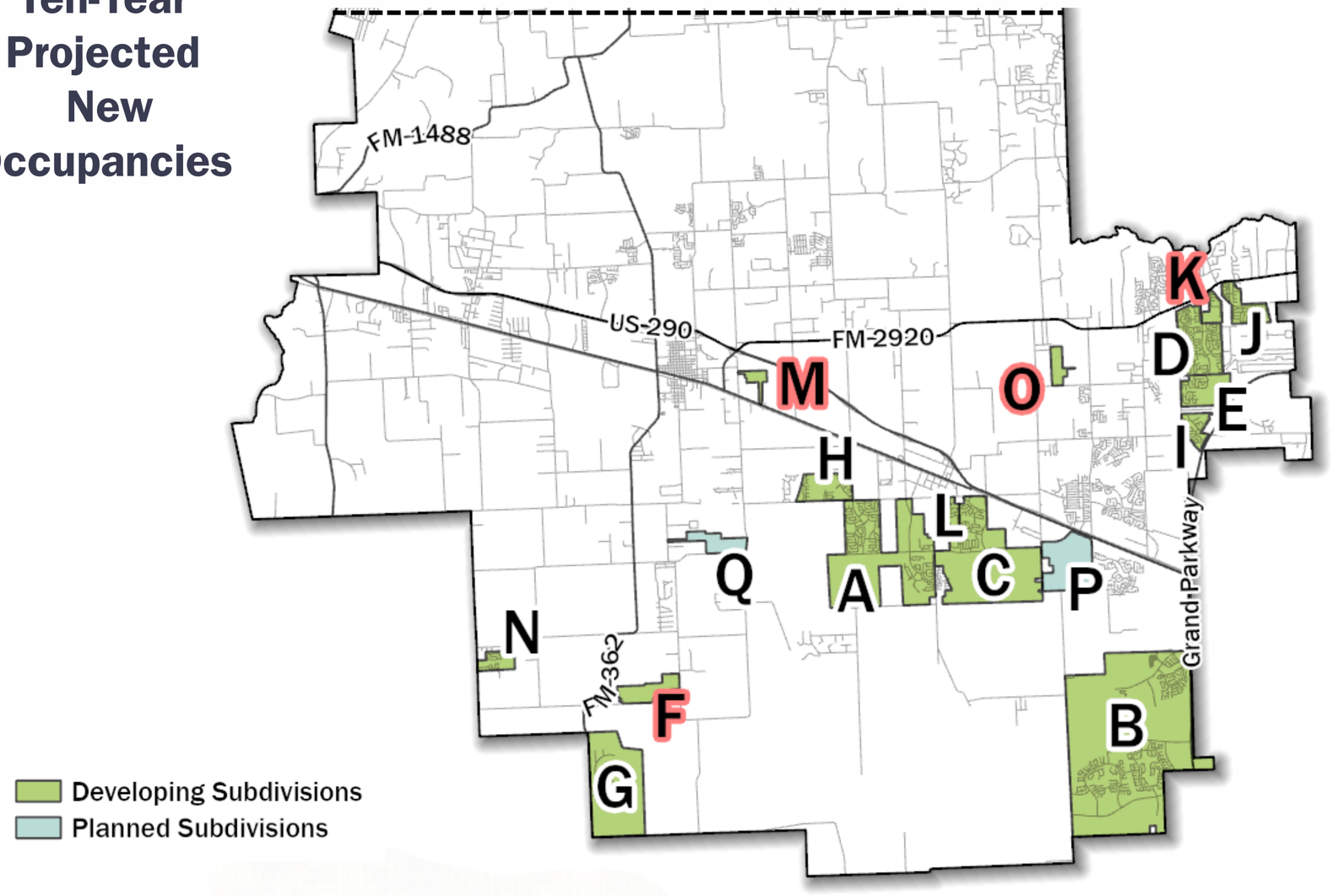
+1,275
units over the projection period

1,474
units at buildout

Impactful Single-Family Developments – South

PASA
POPULATION & SURVEY ANALYSTS

Ten-Year Projected New Occupancies



Developing and Planned Subdivisions – South

Map	Planning Unit	Development	Units Projected	Currently Occupied
A	15B, 15F	Grand Prairie	5,827	1,416
B	16B, 16C	Bridgeland	4,573	2,295
C	15C	Jubilee	3,795	405
D	8B	Cypress Green	1,330	930
E	8C	Everly	975	45
F	14E	Bellamina	904	0
G	14E	Lakeview	904	163
H	15A	Sanford Farms	848	52
I	8C	Redbud	763	157
J	8B	Sorella	547	291
K	8B	Tennessee Township	491	0
L	15B	Hockley Meadows	473	27
M	6E	Future Planned BTR	460	0
N	14C	Trails at Cochran Ranch	303	165
O	7I	Brighton Preserve	300	0
P	15C, 16A	Golden Shamrock/Gold Star Realty Tract	1,445	0
Q	14D	Marigold	541	0

Red letters indicate developments underway since the previous study.

Largest Single-Family Subdivisions – South

Jubilee

+3,795
units over the projection period

4,200
units at buildout

Grand Prairie

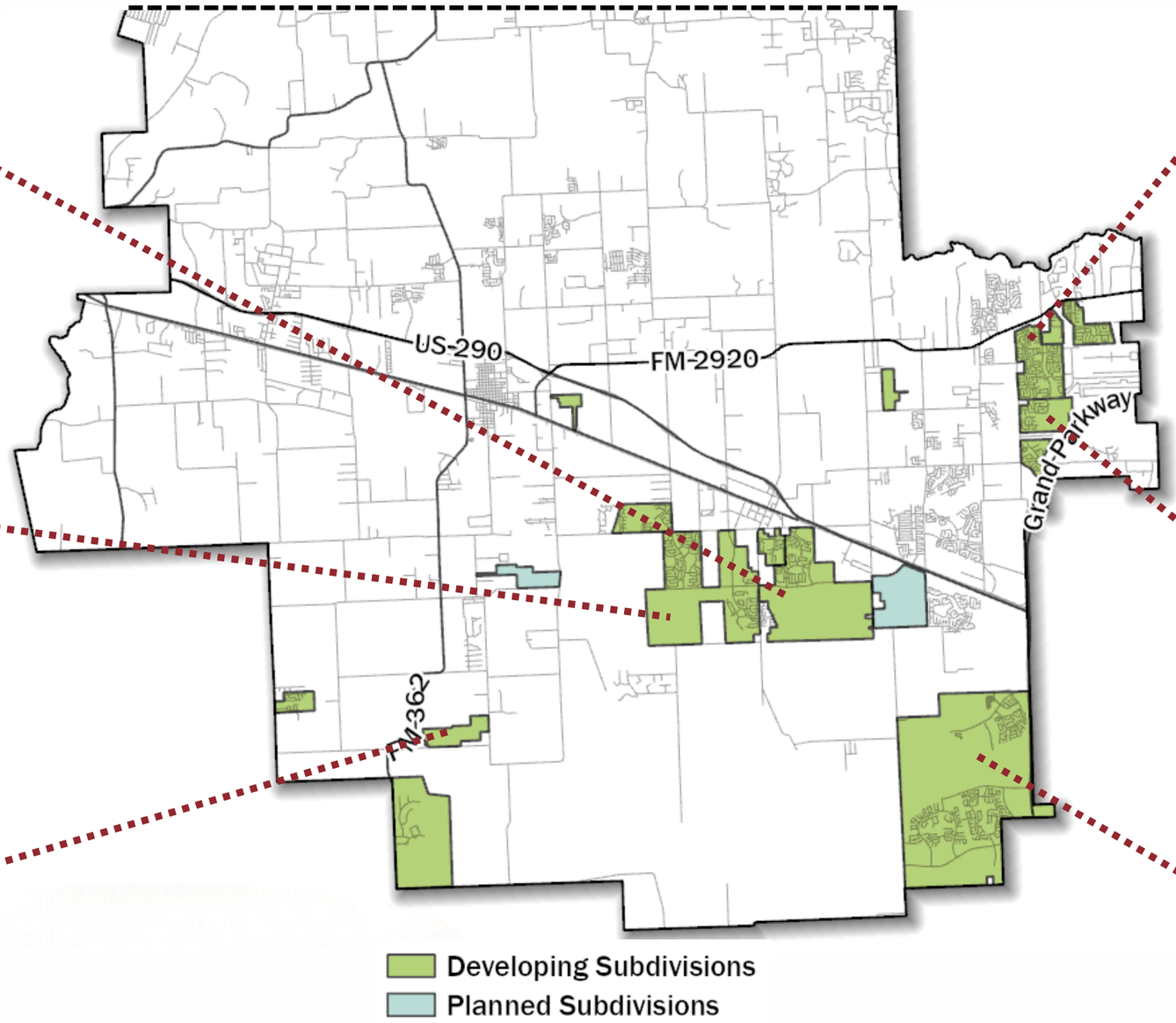
+5,977
units over the projection period

9,650
units at buildout

Bellamina

+904
units over the projection period

904
units at buildout



Cypress Green

+1,330
units over the projection period

2,260
units at buildout

Everly

+975
units over the projection period

1,020
units at buildout

Bridgeland

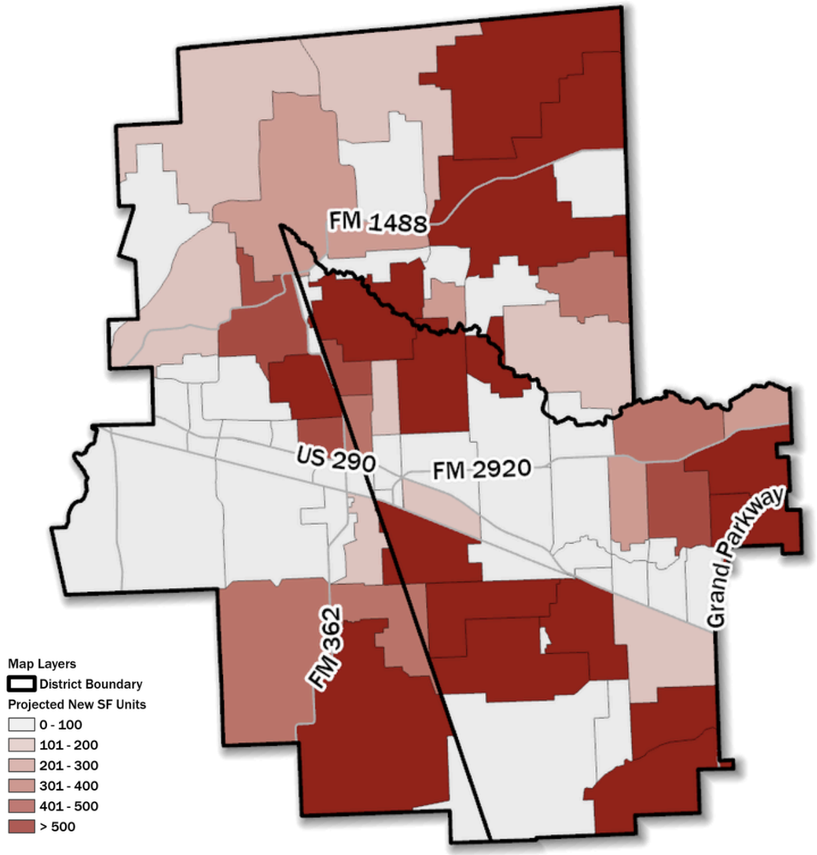
+4,573
units over the projection period

6,868
units at buildout

Single-Family Development Concentration

Ten-Year Projected New Occupancies

May 2026 through October 2031

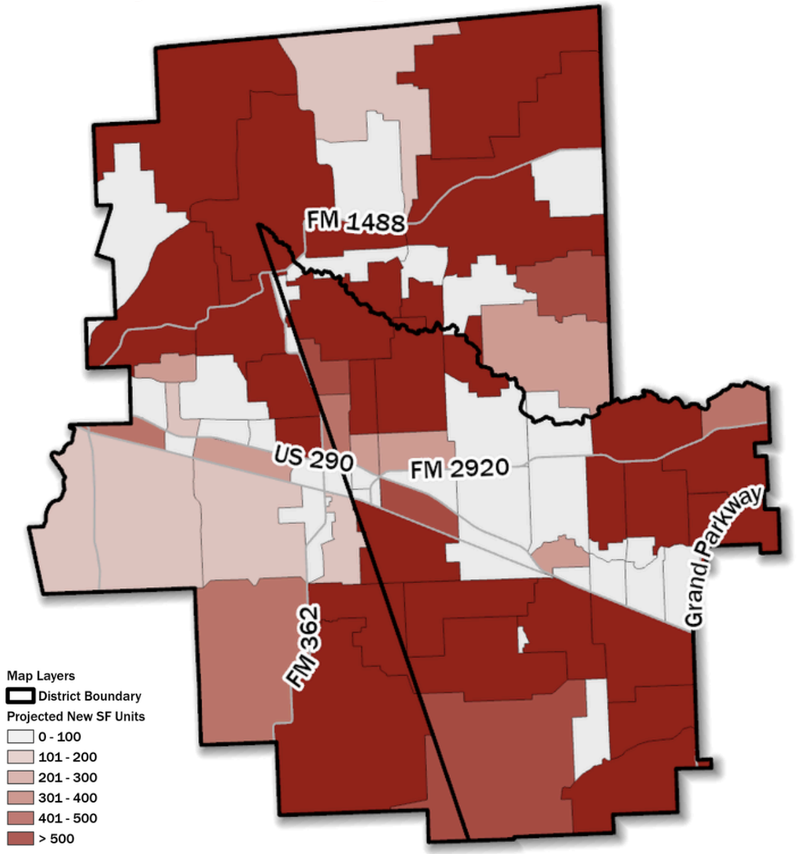


Share of Ten-Year Projected Occupancies by County

Harris County: 58%

Waller County: 42%

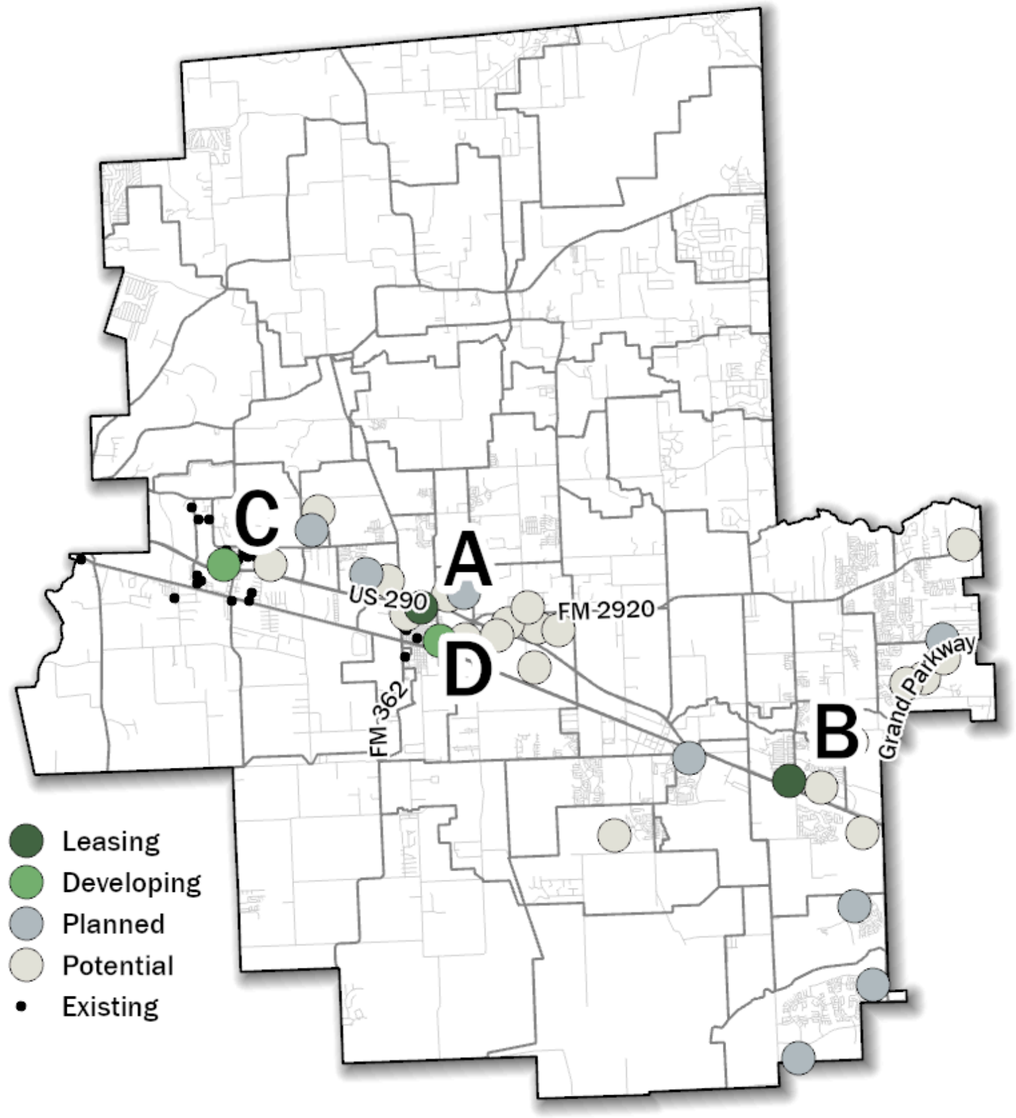
May 2026 through October 2035



- Continued housing occupancy growth through the first five years.
- Bridgeland and Cypress Green reach build-out.

- The total number of developments actively producing housing occupancies escalates over the projection period.
- Jubilee reaches build-out.

New Multi-Family Development by Planning Unit



Ten-Year Projected New Occupancies

Leasing and Developing Multi-Family Properties

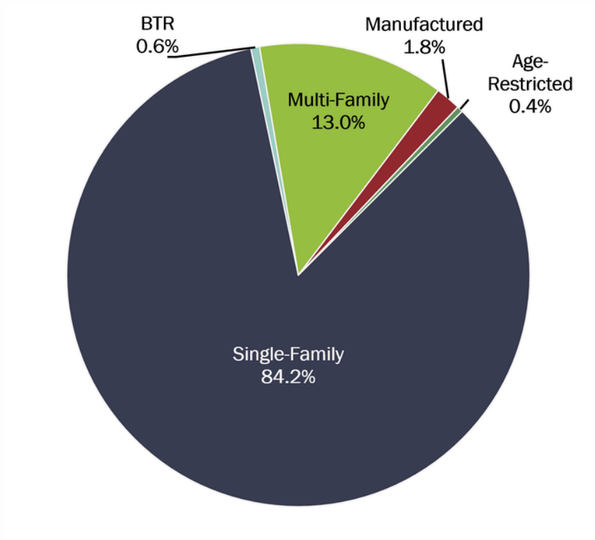
Map	Planning Unit	Development	Units	Status
A	11B	Green Gardens	127	Leasing
B	10B	Isla at Cypress	297	Leasing
C	12E	625 at Prairie View Future Phases	390	Developing
D	6G	Evergreen Heights	14	Developing

Multi-Family Development Summary

9,870	Multi-Family Occupancies Projected
13.0%	of Projected New Housing
2	Leasing Up
2	Developing
8	Planned
20	Sites Identified as Potential for MF Development

Total Projected New Housing

Percentages by Type



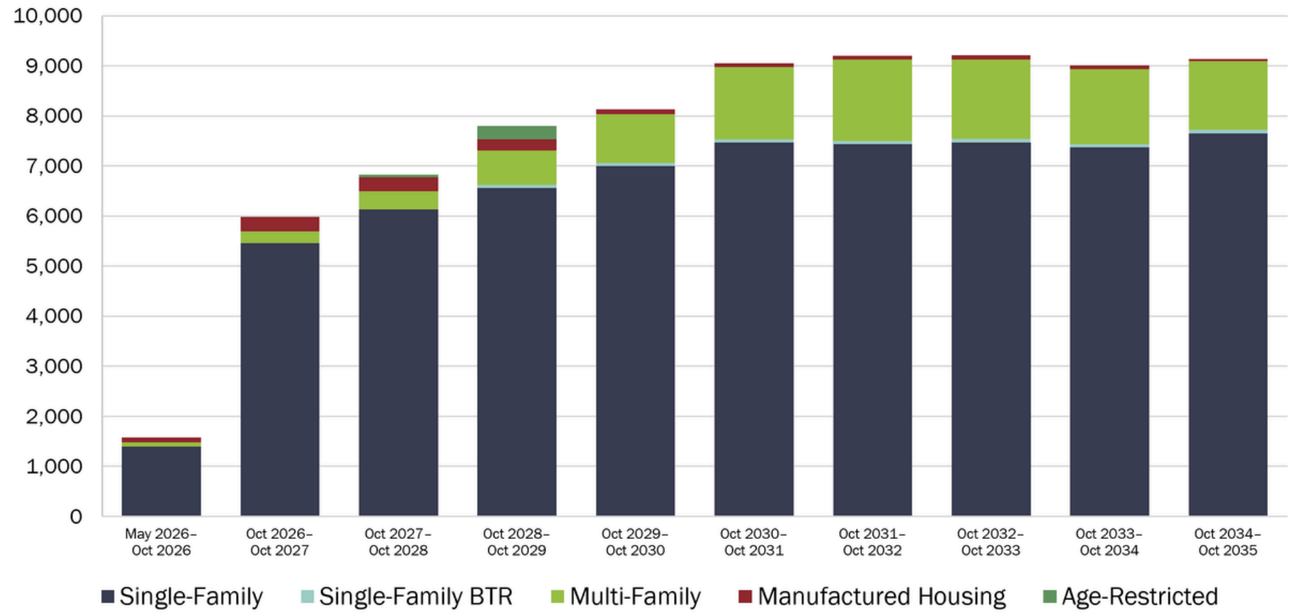
Waller ISD is projected to add nearly 76,000 housing occupancies over the next decade, with single-family development accounting for most of the growth. Annual occupancies are expected to accelerate rapidly before stabilizing near 9,000 per year, accompanied by a growing multi-family presence later in the projection period.

Projections by Type

75,907
Projected Additional Housing Occupancies in the Next Decade

63,920	460	9,870	1,342	315
Single-Family	Build-to-Rent	Multi-Family	Manufactured Housing	Age-Restricted

Projections by Year of Occupancy



Housing Summary

High Growth Phase

Waller ISD is experiencing sustained residential expansion, with development continuing across the District.

Expanding Development Pipeline

Fourteen developments ranging from approximately 500 to 5,000 total units have begun construction since the previous study.

Growing Manufactured Housing Presence

Manufactured housing is projected to become an increasingly important part of the housing landscape, particularly in unincorporated areas of Waller County.

Multi-Family Growth Later in the Period

Multi-family development is not expected to become a major contributor to new housing occupancies until late in the current projection period.

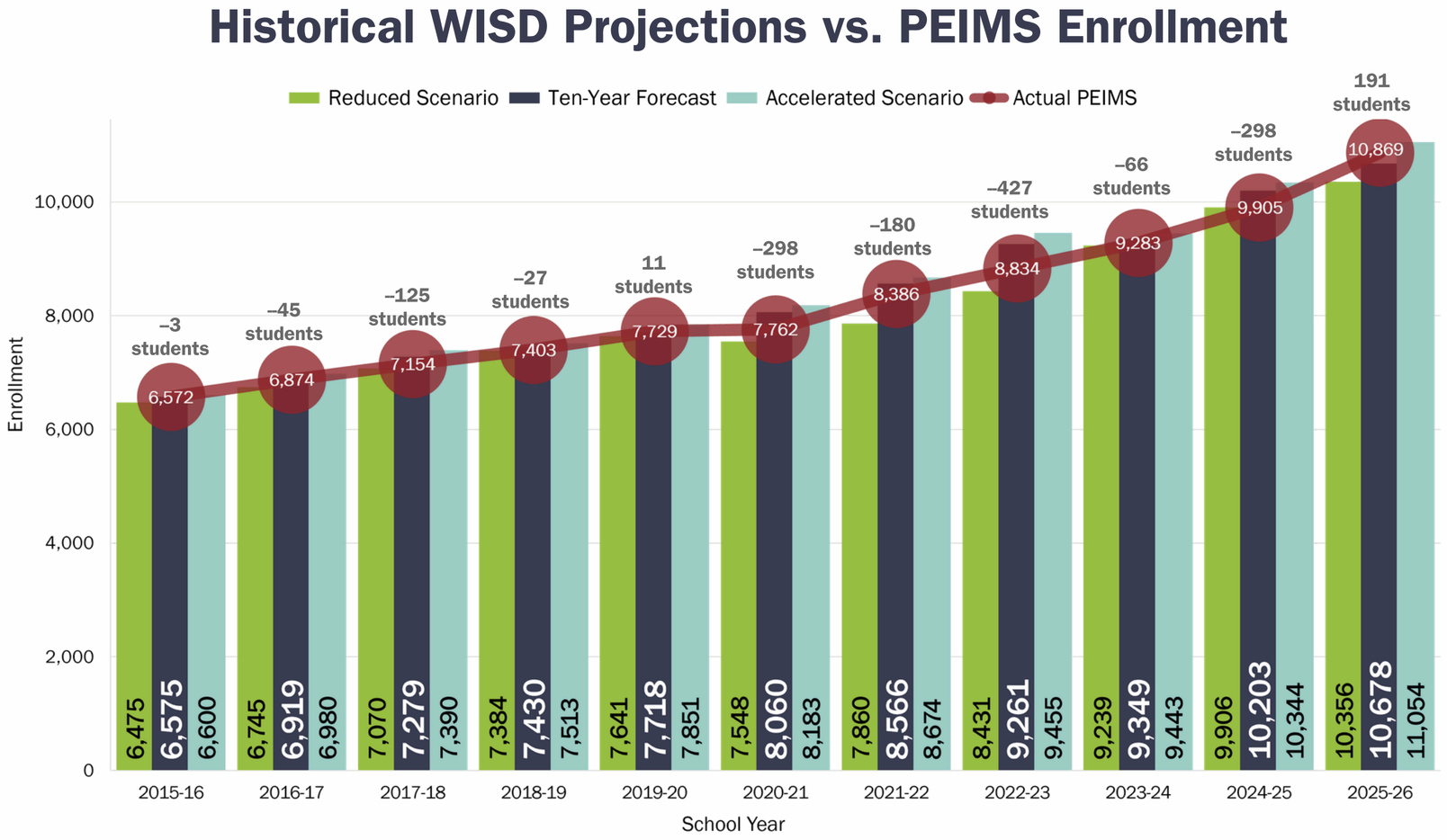
Demographic Study Components

- Demographic Trends
- Past & Current Students
- Economy and Housing
- **Student Projections**





Projection Scenarios vs. Actual PEIMS Enrollment



Limited Charter School Impact

- Enrollment exceeded projections by 191 students, largely because Harmony Bridgeland drew fewer Waller ISD students than anticipated.

Larger Early-Grade Cohorts

- Strong kindergarten through second-grade growth—particularly in kindergarten and first grade—was the most significant change affecting the updated forecast.

Faster Housing Growth

- New housing exceeded projections by approximately 630 occupancies, and fourteen new developments transitioned from Planned to Developing.

Young Families in New Housing

- Developing subdivisions are attracting families with preschool-aged children, suggesting student yield ratios will increase as these children enter school.

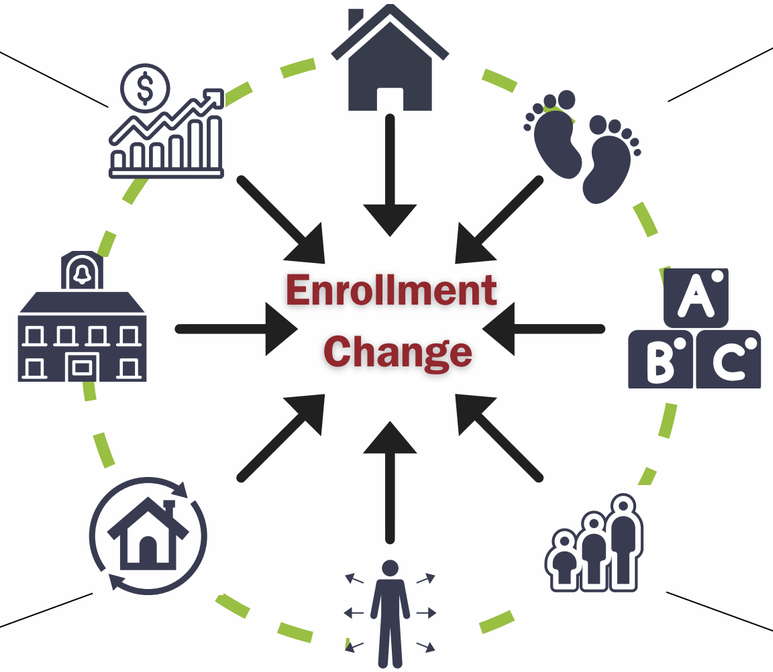
Sources: Texas Education Agency (TEA); PASA 2024–25 Demographic Study

Student Projection Factors

New Housing Construction
Primary driver of student enrollment growth, as new neighborhoods and housing expansion bring in the majority of new families and students to a district.

Economic Drivers
Local economic conditions, such as job growth, housing affordability, and major employer activity, impact enrollment change by influencing family migration patterns and overall student population growth.

Births
Local birth patterns are a key driver of future student enrollment, as the number of births directly influences the size of incoming kindergarten classes and shapes long-term growth in early grade levels.



Alternative Educational Opportunities (AEOs)
Availability and expansion of charter schools, private schools, virtual academies, and other non-traditional options impact enrollment change by influencing whether families choose district schools or pursue outside alternatives.

Kindergarten Class Size
Kindergarten enrollment serves as a leading indicator of future student population trends, with the size of each incoming class driving long-term growth patterns across grade levels.

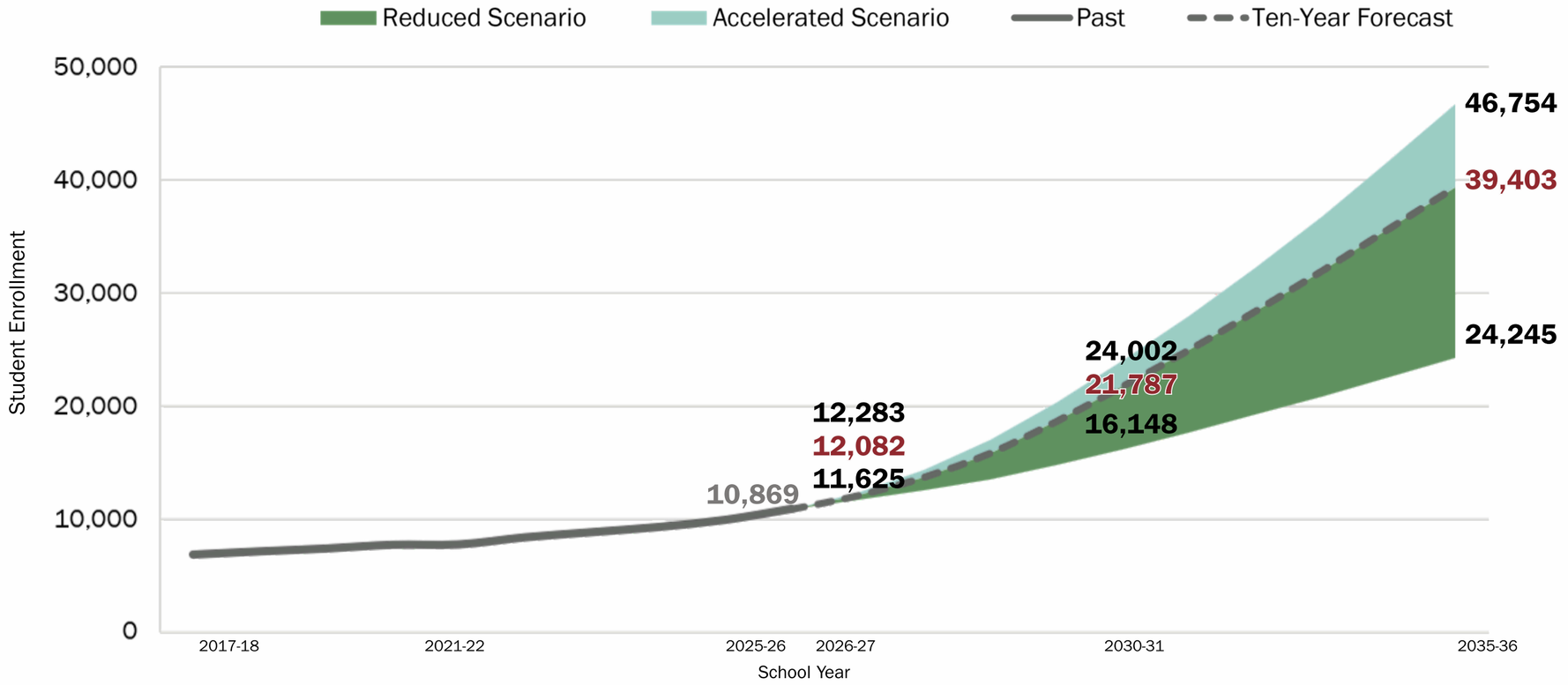
Regeneration of Established Neighborhoods
Neighborhood turnover, as older households move out and younger families move in, drives the majority of enrollment stabilization in previously declining areas.

In & Out Migration
Local patterns of families moving into or out of a district drive enrollment change, as shifts in migration directly impact student population growth or decline across all grade levels.

Aging of the Student Population
The local progression of larger or smaller student cohorts through grade levels drives enrollment change, as graduating classes are replaced by incoming cohorts of different sizes.

Waller ISD Enrollment Forecast

Ten-Year Forecast with Accelerated and Reduced Scenarios



The Ten-Year Enrollment Forecast, as shown in the adjacent table, represents the most likely scenario based on the best information available at the time of the study.

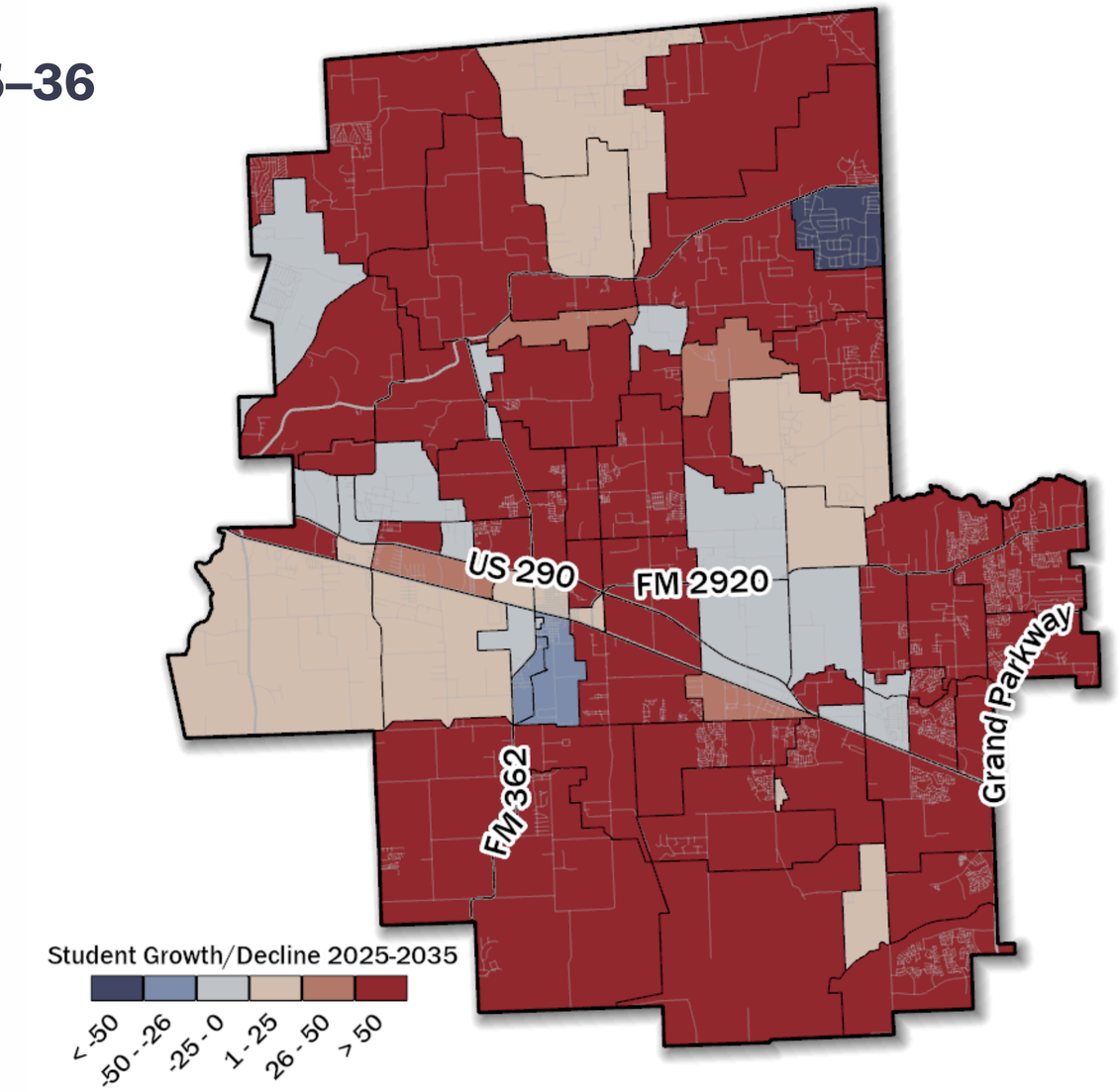
EE-5th	6,184	7,196	8,447	9,951	11,510	12,791	13,996	15,170	16,229	17,259
6th-8th	2,572	2,920	3,407	4,081	4,915	6,006	7,187	8,363	9,307	10,178
9th-12th	3,326	3,584	3,986	4,631	5,362	6,203	7,254	8,469	10,165	11,966
TOTAL:	**12,082**	13,700	15,840	18,663	**21,787**	25,000	28,437	32,002	35,701	**39,403**

The Accelerated and Reduced Enrollment Scenarios account for potential changes in factors affecting enrollment, such as fluctuations in mortgage rates, housing construction, new charter school plans, birth rates, and resulting kindergarten class sizes.

Sources: Texas Education Agency (TEA); PASA 2025–26 Demographic Study

Projected Change in EE–12th Grade Resident Students by Planning Unit

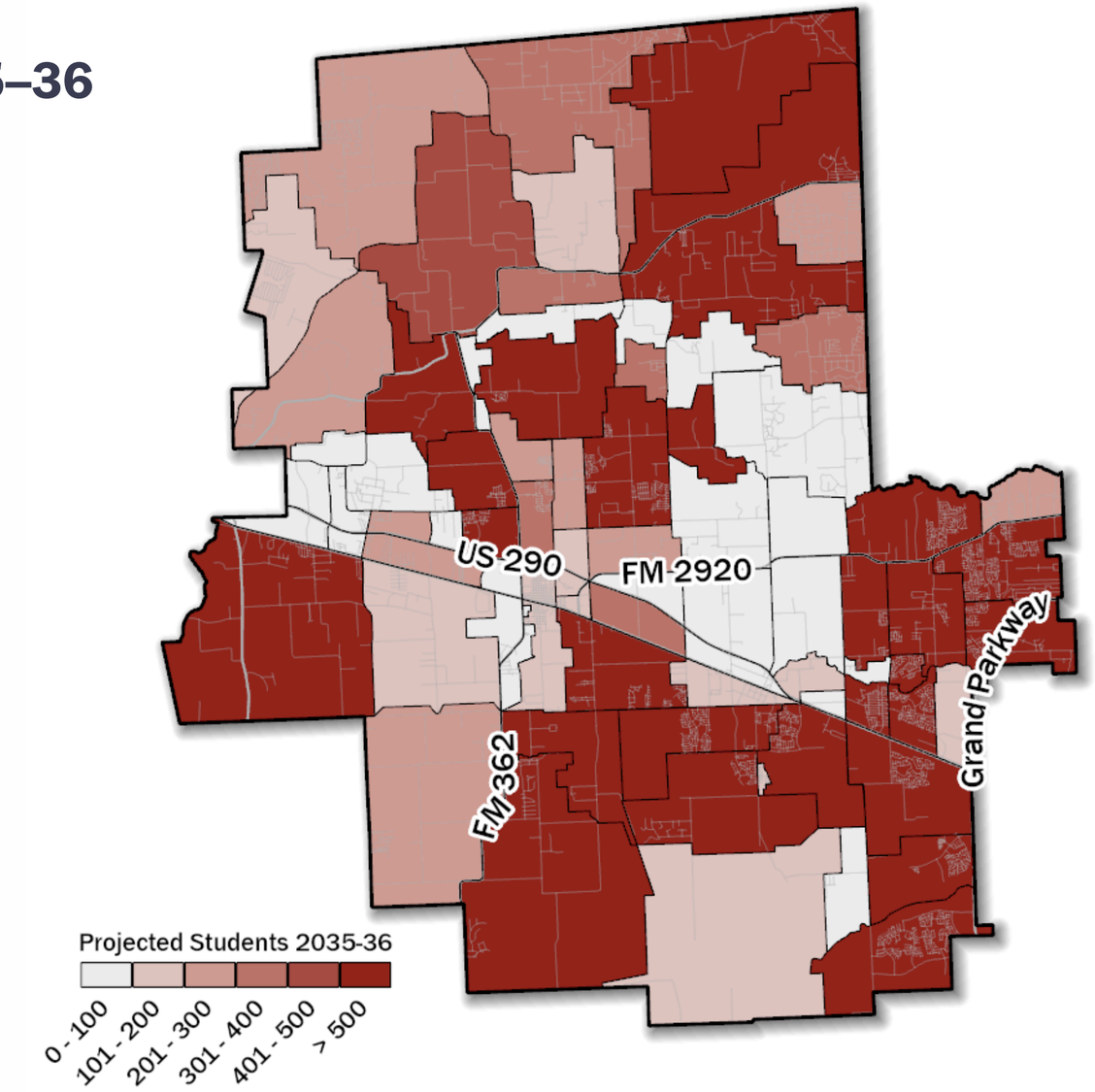
2035–36



The adjacent map illustrates the projected change in the number of students by Planning Unit between the current school year and the 2035–36 school year. Each polygon represents a distinct Planning Unit, with the corresponding shading indicating the anticipated degree of change in student population within that Planning Unit. The darker the red, the greater the growth; the darker the blue, the greater the decline.

Projected EE–12th Grade Resident Students by Planning Unit

2035–36



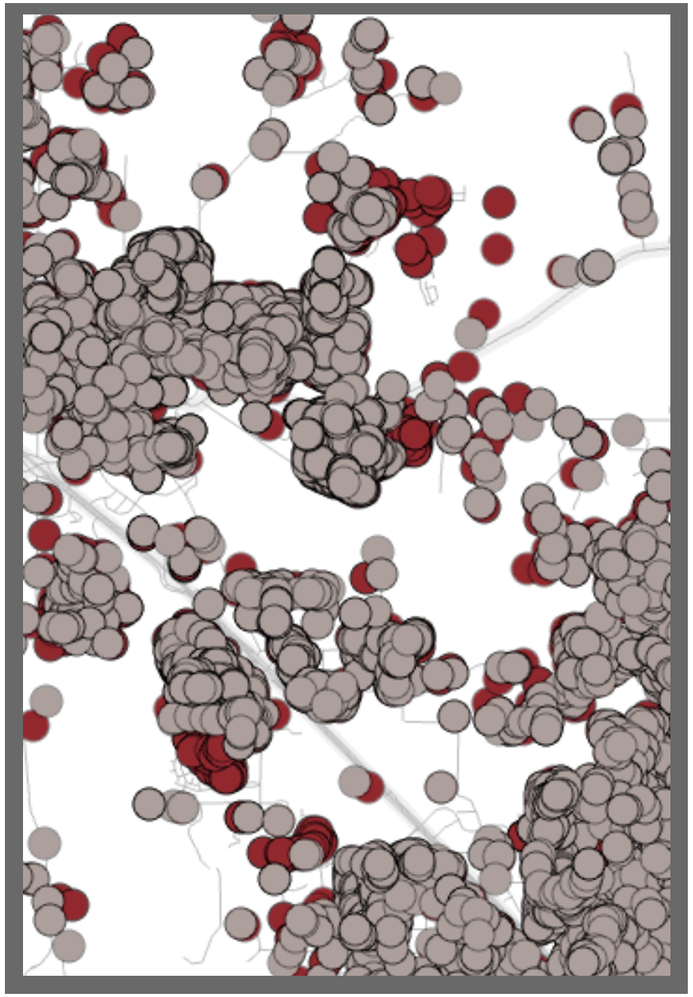
The adjacent map illustrates the projected number of resident students by Planning Unit for the 2035–36 school year. Each polygon represents a distinct Planning Unit, with the corresponding shading indicating the anticipated student population within that Planning Unit. The darker the shading, the more students who are projected to live there in 2035–36.

Resident Students vs. Enrolled Students

Resident Students

Where students **live**

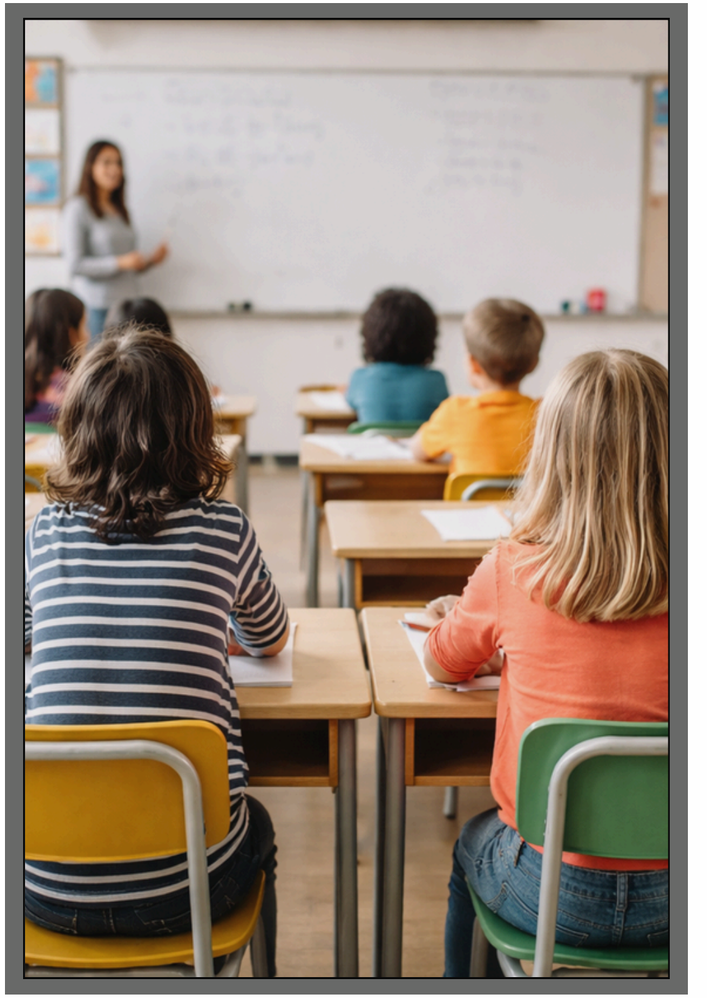
(Geocoded Students)



Enrolled Students

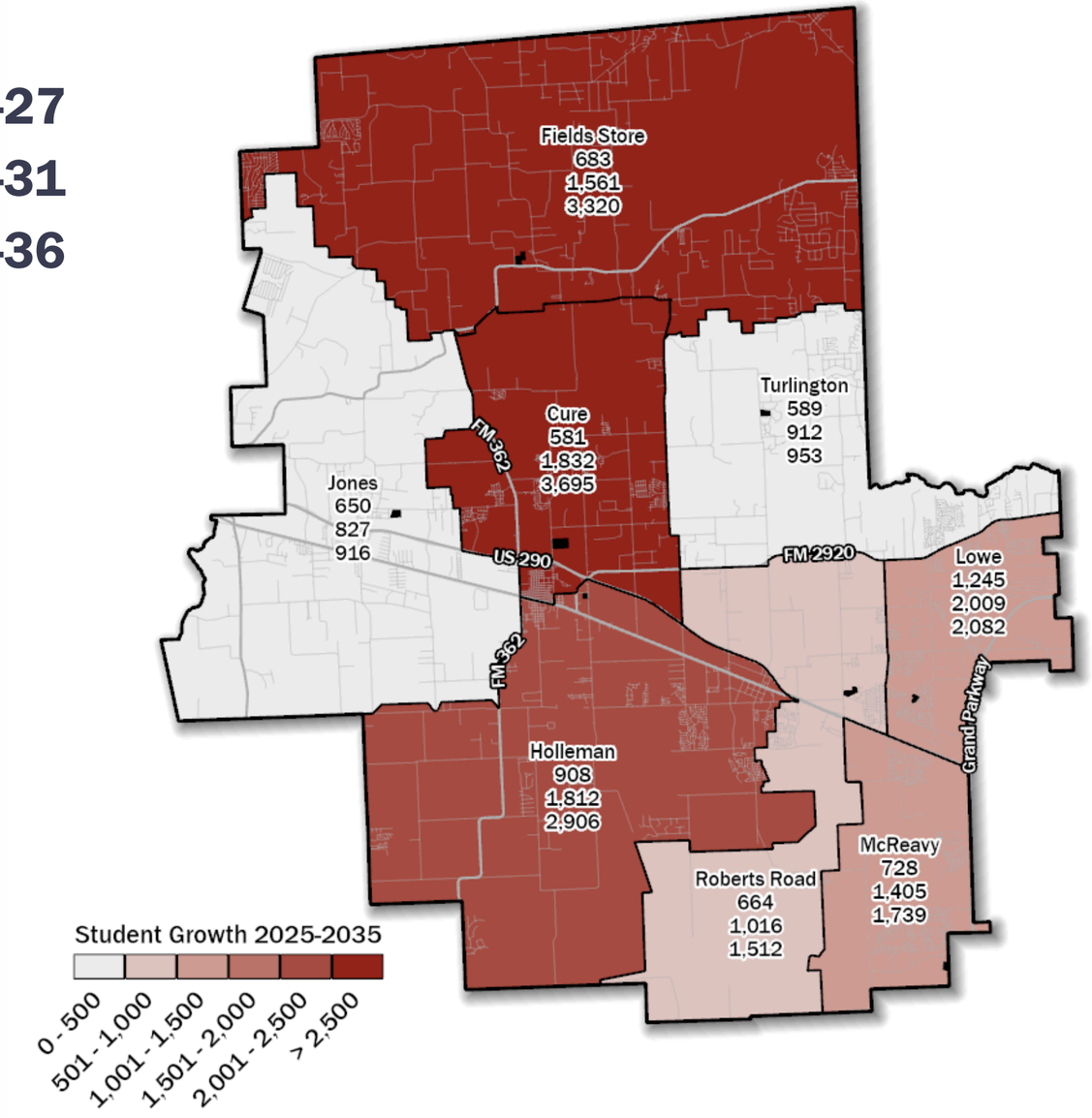
Where students **attend** school

(Geocoded Students +/– Transfers)



Projected Resident Students by Elementary School Attendance Zone

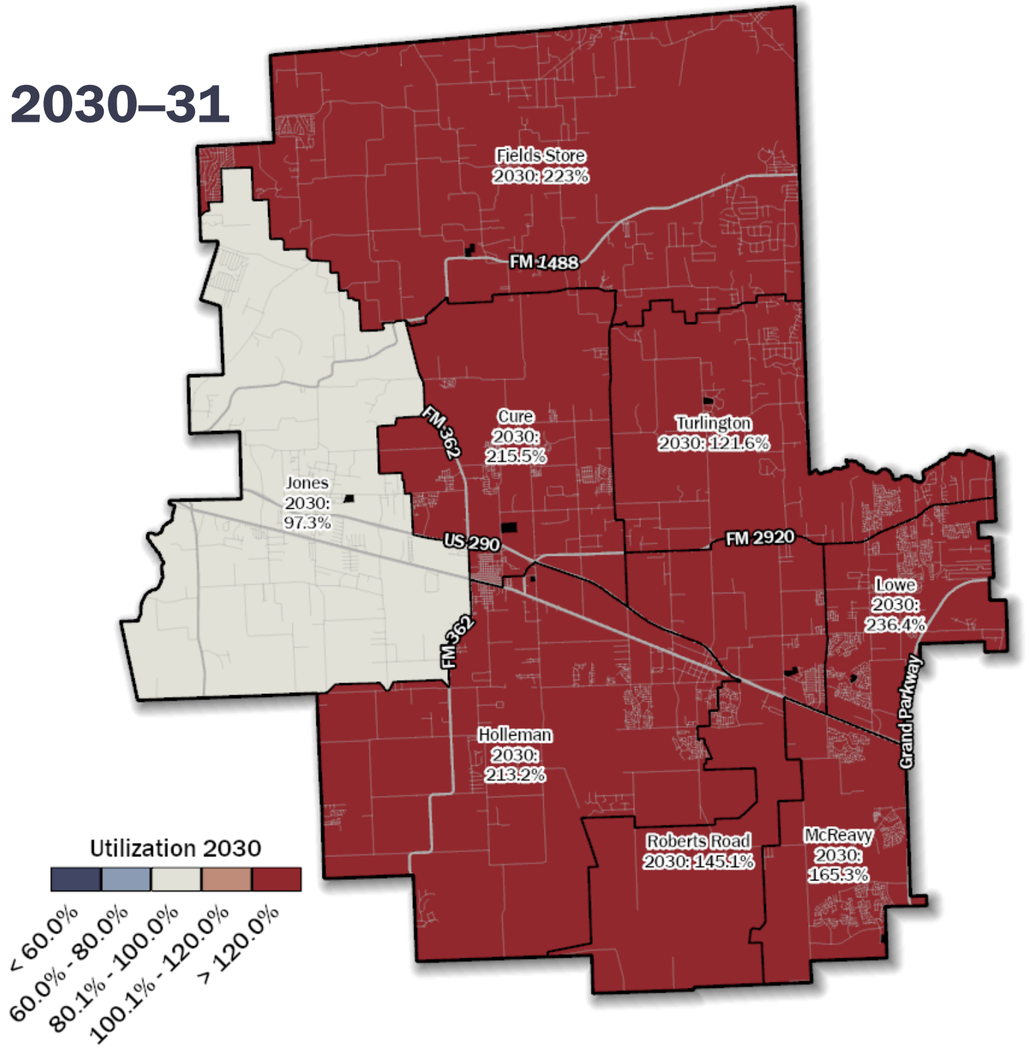
2026–27
2030–31
2035–36



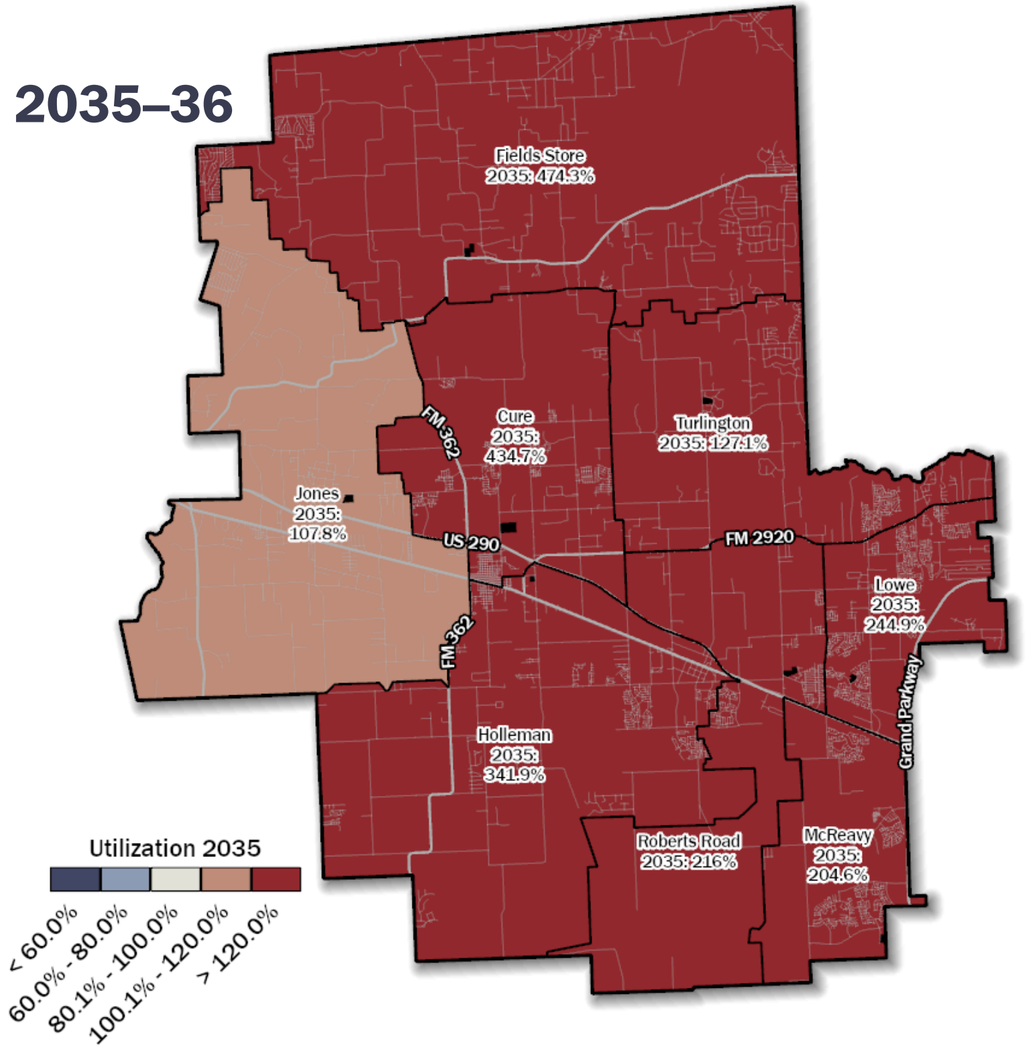
The 2025–26 elementary attendance zones are labeled with the projected number of students living within each zone in Fall 2026 (top number), Fall 2030 (middle number), and Fall 2035 (bottom number). Zones are color-coded based on projected enrollment growth or decline between now and 2035–36, with different shades indicating the degree of growth. No decline is indicated.

Projected Utilization by Elementary School Campus

2030–31



2035–36



The 2025–26 elementary attendance zones display projected school utilization* for 2030–31 and 2035–36, with zones color-coded by utilization level (dark red indicating >120%).

*Utilization is projected resident students divided by current capacity of the school.

Projected Enrollment and Utilization by Elementary School Campus

PASA POPULATION & SURVEY ANALYSTS

PASA Demographic Study - 2025–26 - Waller ISD
Projected Enrollment - EE–5th Grade Students*

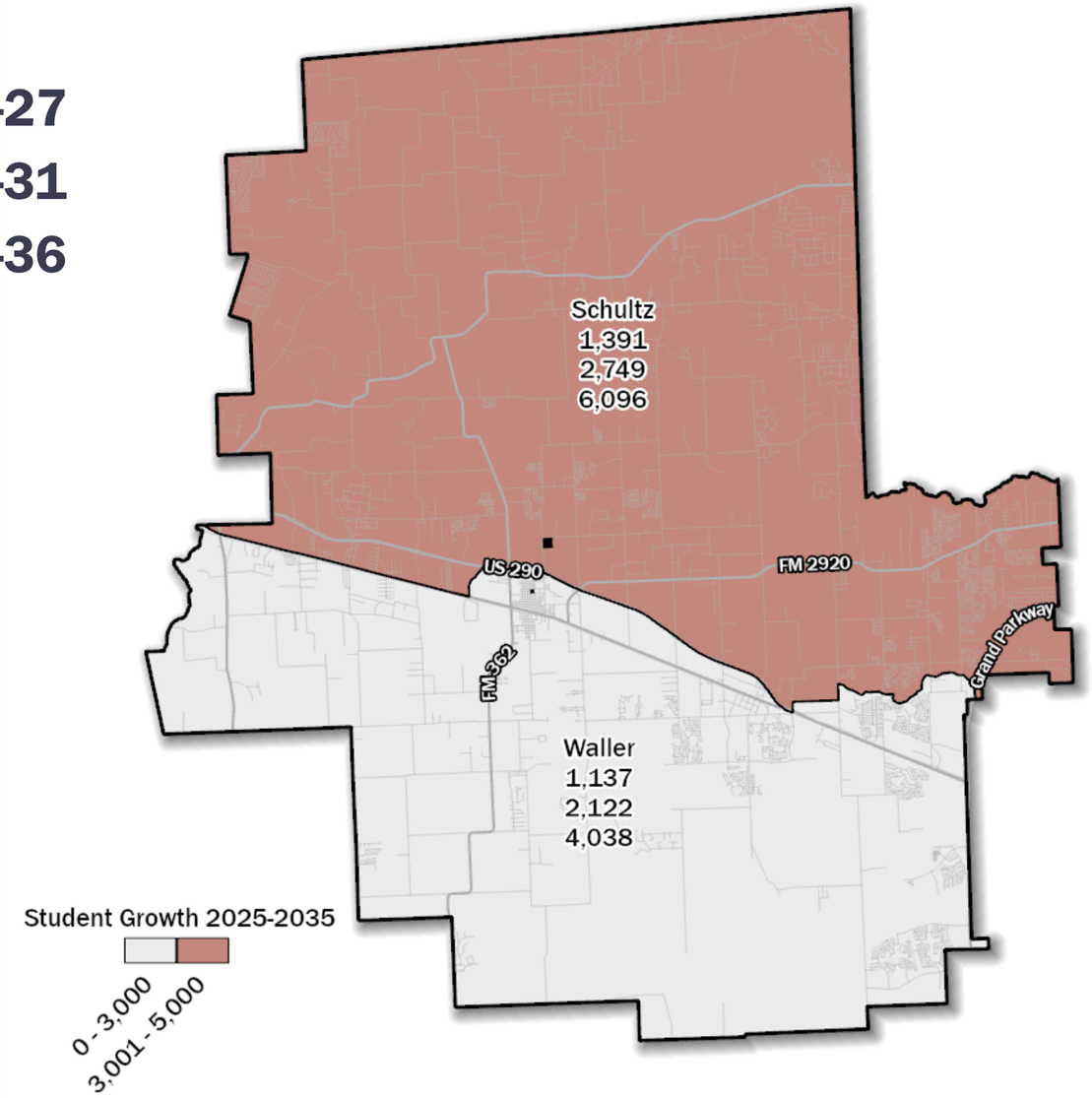
Elementary Schools	Capacity	Enrollment / Utilization	Current	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Cure	850	Enrollment	473	648	839	1,094	1,464	1,899	2,262	2,630	3,031	3,388	3,762
		Utilization	56%	76%	99%	129%	172%	223%	266%	309%	357%	399%	443%
Fields Store	700	Enrollment	631	695	796	981	1,241	1,573	1,896	2,231	2,569	2,928	3,332
		Utilization	90%	99%	114%	140%	177%	225%	271%	319%	367%	418%	476%
Holleman	850	Enrollment	736	938	1,144	1,340	1,569	1,842	2,090	2,309	2,499	2,698	2,936
		Utilization	87%	110%	135%	158%	185%	217%	246%	272%	294%	317%	345%
Jones	850	Enrollment	596	614	623	656	721	791	838	887	920	908	880
		Utilization	70%	72%	73%	77%	85%	93%	99%	104%	108%	107%	104%
Lowe	850	Enrollment	1,051	1,240	1,461	1,709	1,886	2,004	2,067	2,102	2,121	2,116	2,077
		Utilization	124%	146%	172%	201%	222%	236%	243%	247%	250%	249%	244%
McReavy	850	Enrollment	588	738	924	1,101	1,302	1,415	1,492	1,565	1,668	1,715	1,749
		Utilization	69%	87%	109%	130%	153%	166%	176%	184%	196%	202%	206%
Roberts Road	700	Enrollment	613	661	723	802	893	1,013	1,111	1,191	1,274	1,407	1,509
		Utilization	88%	94%	103%	115%	128%	145%	159%	170%	182%	201%	216%
Turlington	750	Enrollment	631	650	686	764	875	973	1,035	1,081	1,088	1,069	1,014
		Utilization	84%	87%	91%	102%	117%	130%	138%	144%	145%	143%	135%
Total ES Capacity	6,400												
Projected Elementary School Total			5,319	6,184	7,196	8,447	9,951	11,510	12,791	13,996	15,170	16,229	17,259

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderately Utilized	Optimal Utilization	Elevated Utilization	Critically Overutilized

*Projected Enrollment = resident students +/- transfers.

Projected Resident Students by Junior High School Attendance Zone

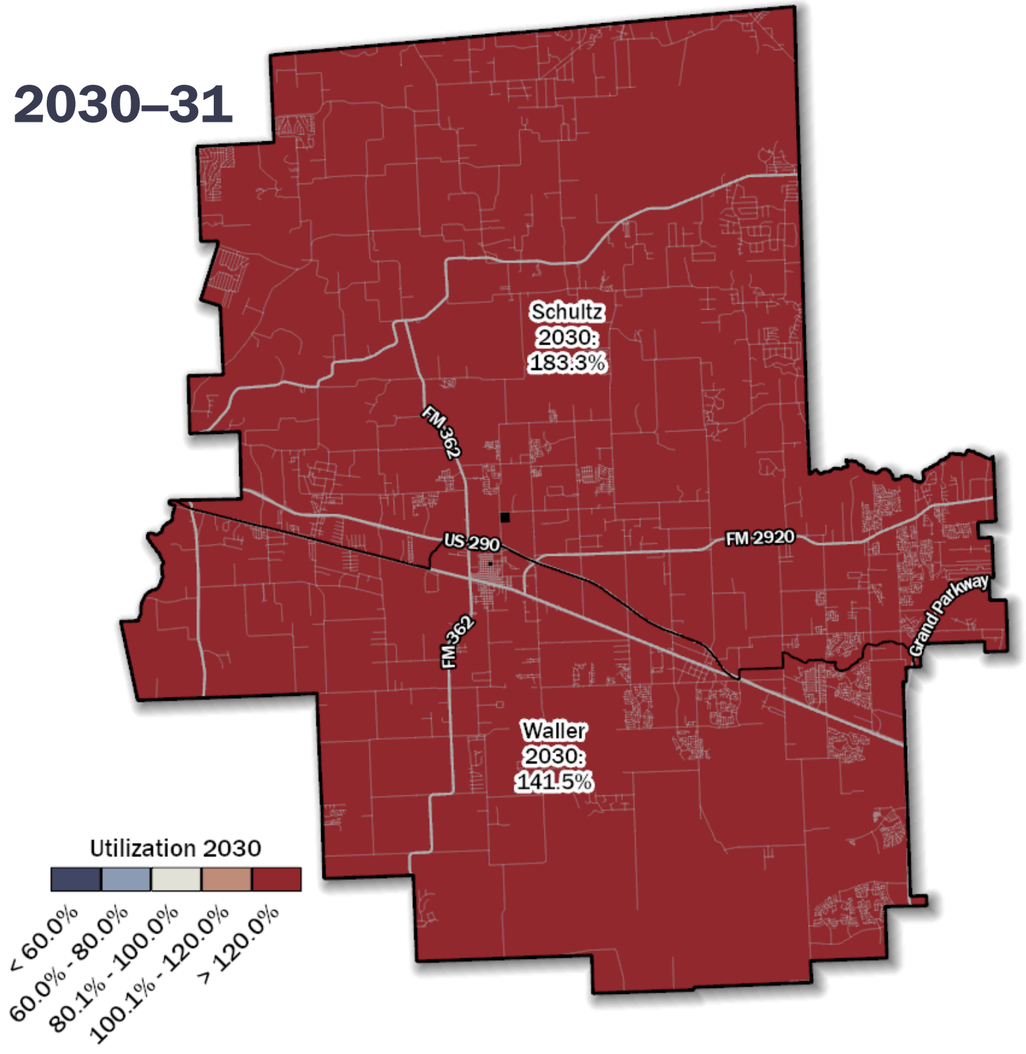
2026–27
2030–31
2035–36



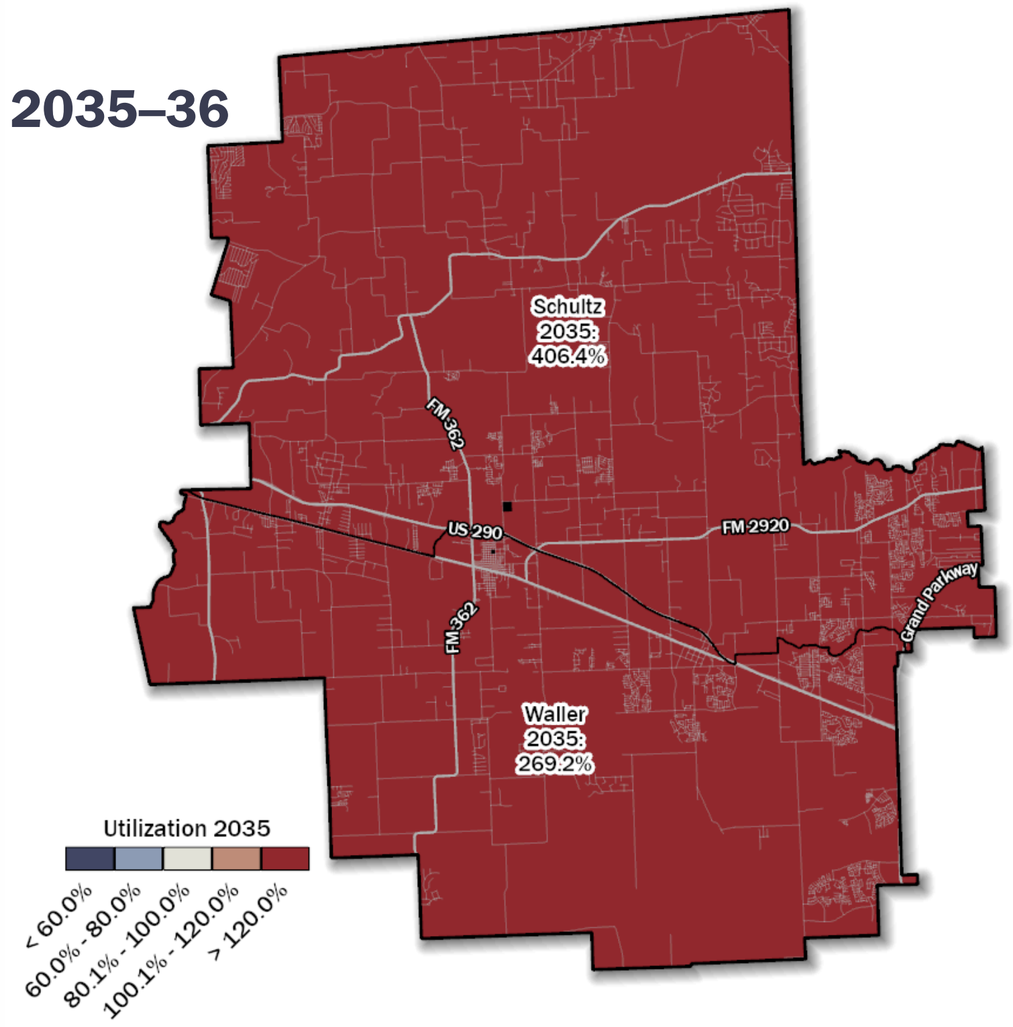
The 2025–26 junior high school attendance zones are labeled with the projected number of students living within each zone in Fall 2026 (top number), Fall 2030 (middle number), and Fall 2035 (bottom number). Zones are color-coded based on projected enrollment growth or decline between now and 2035–36, with different shades indicating the degree of growth. No decline is indicated.

Projected Utilization by Junior High School Campus

2030–31



2035–36



The 2025–26 junior high school attendance zones display projected school utilization* for 2030–31 and 2035–36, with zones color-coded by utilization level (dark red indicating >120%).

*Utilization is projected resident students divided by current capacity of the school.

Projected Enrollment and Utilization by Junior High School Campus

PASA Demographic Study - 2025–26 - Waller ISD
Projected Enrollment - 6th– 8th Grade Students*

Jr. High Schools	Capacity	Enrollment / Utilization	Current	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Schultz	1,500	Enrollment	1,275	1,435	1,616	1,887	2,294	2,793	3,461	4,194	4,953	5,568	6,140
		Utilization	85%	96%	108%	126%	153%	186%	231%	280%	330%	371%	409%
Waller	1,500	Enrollment	1,039	1,137	1,304	1,520	1,787	2,122	2,545	2,993	3,410	3,739	4,038
		Utilization	69%	76%	87%	101%	119%	141%	170%	200%	227%	249%	269%
Total JH Capacity	3,000												
Projected JH School Total			2,314	2,572	2,920	3,407	4,081	4,915	6,006	7,187	8,363	9,307	10,178

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderately Utilized	Optimal Utilization	Elevated Utilization	Critically Overutilized

*Projected Enrollment = resident students +/- transfers.

Projected Enrollment and Utilization by High School Campus

PASA Demographic Study - 2025–26 - Waller ISD
Projected Enrollment - 9th– 12th Grade Students*

High Schools	Capacity	Enrollment / Utilization	Current	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Waller HS	3,500	Enrollment	3,064	3,326	3,584	3,986	4,631	5,362	6,203	7,254	8,469	10,165	11,966
		Utilization	88%	95%	102%	114%	132%	153%	177%	207%	242%	290%	342%
Total HS Capacity	3,500												
Projected High School Total			3,064	3,326	3,584	3,986	4,631	5,362	6,203	7,254	8,469	10,165	11,966

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderately Utilized	Optimal Utilization	Elevated Utilization	Critically Overutilized

*Projected Enrollment = resident students +/- transfers.

Demographic Study Key Findings

Early Grade Cohorts	Exceptionally large kindergarten through second-grade cohorts will sustain enrollment growth as they advance through the grade levels.
Students from New Housing	New housing will drive enrollment growth, adding approximately 1,500–2,000 students annually in the early years and nearly 3,000 per year later in the projection period.
Birth Trends	Births within Waller ISD have increased for eight years, with marked acceleration during the past three years.
Kindergarten Enrollment	Kindergarten enrollment continues to exceed births from five years earlier, reflecting the in-migration of families with young children.
Alternative Educational Opportunities (AEOs)	Harmony's new Bridgeland campus affected Waller ISD less than projected, drawing most of its students from Cypress-Fairbanks ISD.

Driven by accelerating residential development, rising births, and large early-grade cohorts, Waller ISD is positioned for sustained enrollment growth throughout the projection period, with less charter school impact than previously anticipated.



QUESTIONS?

PASA
POPULATION & SURVEY ANALYSTS

(979) 693-8962

www.pasatx.com

Population & Survey Analysts
303 Anderson Street
College Station, TX 77840