Reardan-Edwall Highly Capable Program

Student Selection Criterion

Step One: Referral to Highly Capable Program

- Teacher Referral
- Parent/Guardian Referral
- Community member/other

Referrals will be located in both the elementary and high school offices. Referrals will also be available on our website.

Step Two: Screening of students

The Highly Capable team will meet to discuss students who have been identified by teachers, staff and parents to determine possible eligibility. The following evidences will be used:

- MAP Scores
- Aimsweb scores
- Grades
- Parent Referral/Questionnaire
- Teacher Referral
- Teacher Survey
- Our second grade students will additionally be screened using the Cognitive Abilities Test (CogAT) screener as a class.

The team will look at all information and determine if there is a preponderance of evidence that the student is highly capable. This may be a student who is performing in the 90th percentile or higher in one or more areas for example. Those students will be advanced to the next step.

Step Three: Initial Testing of students

- Students who have made it to this stage will be assessed using the Cognitive Abilities Test (CogAT). This is a reasoning ability test that will provide the HiCap team with additional information. Individual or second stage of CoGat will be administered by our school psychologist

Step Four: Student Individual Plan

Students that qualify for the Highly Capable Program will have an initial conference with the program administrator, school psychologist, parent and teachers to create the individualized plan. This plan may include additional opportunities for learning and strategies to help challenge your student. Plans will be updated once per year.