

ENGLISH LEARNER ADVISORY COMMITTEE *ELAC*

SEPTEMBER 15TH, 2026

Corona del Mar
Middle & High School



WELCOME, PARENTS!

*ON THE SIGN-IN
SHEET, PLEASE:*

- Write your first and last name
and
- your students' first and last names.

Access the presentation
later here:



AGENDA

1. Call to Order/Introductions

2. Minutes

3. Required Topics

ELAC Training/Purpose of ELAC/DELAC

Election of DELAC Representatives

Single Plan for Student Achievement (SPSA)

Importance of Attendance

4. Other Presentations & Guest Speakers

Designated ELD & Why this Support is Important

Programs & Supports for English Learners

Parent Square

Resources for Families

5. Questions, Comments, Evaluations

6. Adjournment



Newport-Mesa
Unified School District

Newport-Mesa Unified School District
Multilingual Programs

Corona Del Mar Middle and High School

invites you to attend the
English Learners Advisory Committee (ELAC) Meeting

When:	Tuesday, September 15, 2026	Time:	8:45 am - 10:00am
Where:	Corona del Mar Middle & High School - Lecture Hall		

AGENDA

8:45 AM Call To Order/Welcome and Introduction
Dr. Jacob Haley, Principal and Kristen Kowalczyk, Assistant Principal

8:50 AM Discussion of Minutes
Assistant Principal Kristen Kowalczyk

8:55 AM Required Topics
Kristen Kowalczyk, Assistant Principal

- Purpose of ELAC & DELAC
 - Election of ELAC members
 - Election of DELAC representatives
- Single Plan for Student Achievement (SPSA)
- Importance of regular school attendance

9:15 AM Other Presentations or Guest Speakers
Paul Tucker, EL Coordinator

- Programs & Supports for English Learners
 - Independent Reading/STARirl

Rosina Talamantes, ELD TOSA

- Designated ELD in general and why this support is important.

Josie Park, Club President

- Club Rush

Marcy Clark, Athletic Support Secretary

- Athletics Program

Iryna Bilova, School Community Facilitator

- Resources for Families

10:00 AM Questions, Comments, Evaluations

10:15 AM Adjournment

Thank you for your engagement in our school community.

MEET THE CDM TEAM!



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Paul Tucker
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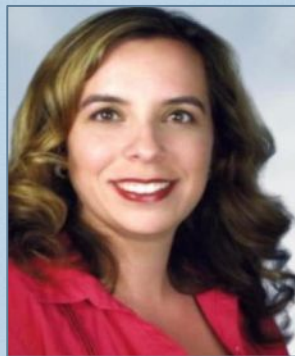


Iryna Bilova
School Community Facilitator
ibilova@nmusd.us

NEWPORT MESA UNIFIED SCHOOL DISTRICT SUPPORT



Newport-Mesa
Unified School District



Laura Dale-Pash
Director of Multilingual Services
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Rosina Talamantes
ELD TOSA
rtalamantes@nmusd.us

MISSION:

To empower secondary sites with the expertise to engage multilingual learners deeply, rigorously, and in amplified ways, fostering their academic success and lifelong community engagement.

REQUIRED TOPICS



Corona del Mar
Middle & High School

ELAC MINUTES - MAY 5, 2026

HIGHLIGHTS

May 5, 2026 Minutes

- Celebrated students achieving Reclassification (RFEP) status and shared ELPAC updates.
- Reviewed summer learning, academic supports, and student opportunities.
- Gathered family input on School Plan for Student Achievement (SPSA) and LCAP (district) priorities.
- Families encouraged additional EL academic support, as well as college and career guidance.
- Discussed continued focus on mental health, wellness, and student support.
- Families emphasized clear communication, parent workshops, and engagement.



DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE REPRESENTATIVE (DELAC)

- Representatives from each school's ELAC
- Advises NMUSD on English Learner programs and services
- Develops district EL program goals, plans, and needs assessments
- Reviews and provides input on:
 - **Reclassification procedures**
 - **Parent/guardian notifications**
 - **Local Control & Accountability Plan (LCAP) updates**
- To-do: Each school's ELAC should elect at least one DELAC representative



Newport-Mesa
Unified School District

ELAC OVERVIEW

English Learners Advisory Committee — Corona del Mar Middle & High School

First meeting highlights • What ELAC is • How to participate

What ELAC Is

School-site advisory group focused on programs/services for English Learners (ELs).
A forum for families and staff to collaborate and share input.
Supports a strong school-home partnership.

Why It Matters

Ensures EL families' voices shape services and supports.
Helps monitor progress and share data that matters to families.
Builds community belonging and increases engagement.

HOW TO PARTICIPATE • KEY RESPONSIBILITIES

Join & Represent

At the first meeting, parents/guardians of ELs elect parent members.

EL parent representation should mirror the school's EL enrollment.

Elect up to two DELAC representatives to share district updates back to ELAC.

Core Duties

Provide input to the school's SPSA for ELs.

Help with the annual needs assessment of EL families.

Promote the importance of regular school attendance for EL students.

Governance & Meetings

Bylaws and officers are optional; if adopted, review yearly.

Meetings are open to the public with posted agendas (72 hours in advance).

Keep minutes, sign-ins, agendas, and handouts on file.

Support & Training

Members receive training/materials to carry out responsibilities.

Share relevant data (e.g., language census) to inform family input.

Bring questions—your voice matters.



Newport-Mesa
Unified School District

CORONA DEL MAR HIGH SCHOOL

School Plan for Student
Achievement (SPSA)



2026-27

Goals, Strategies,
Actions, and
Expenditures

2025-26

Annual Evaluation

School Site Council Approval Date	Local Board Approval Date
TBD (10/16/26)	11/17/2026

WHAT'S IN IT FOR NMUSD KID(S)?

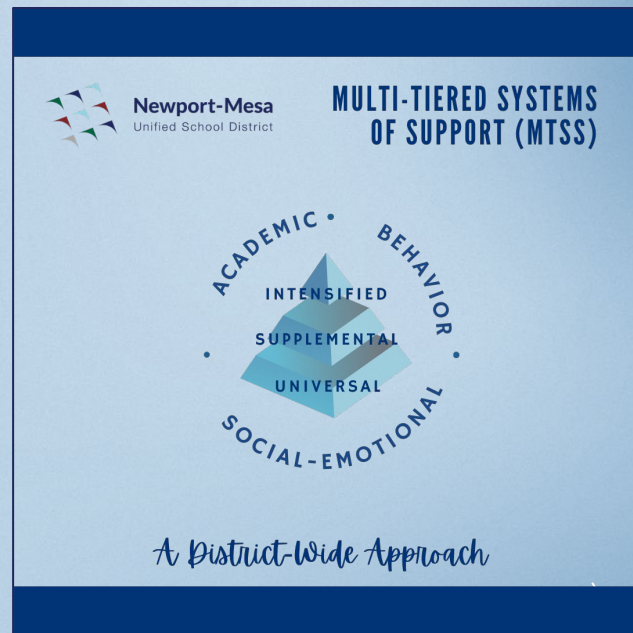
- **All schools have a plan**

- Based on student results
- Addresses student needs
- Provides layers of support*
- Reviewed with School Site Council (SSC)
- Updated every year

- **Connected to district plans**

- SSCs and English Learner Advisory Committees (ELACs) provide site-specific input for the district plan (*the LCAP*)

- * Also called "tiers"



2026-27 SPSA PURPOSE AND REQUIREMENTS

1. **Align to district plans:** the Local Control and Accountability Plan (LCAP) and LCAP Federal Addendum
2. **Describe support** for targeted student groups, particularly English learner students
3. **Include supplemental budgets**
4. Must have a **Needs Assessment** to justify Title I and LCFF expenditures

The purpose of this plan is: *(check all that apply)*

- ☒ School wide program
- ☐ Targeted Support and Improvement
- ☐ Comprehensive Support and Improvement

2026-27 SPSA PROCESS

Mar-June 2026	Aug-Sept 2026	Sept 2026	Oct 2026	Nov 2026
<u>Gather</u> SPSA & LCAP Input Input Due May 15 <u>Draft</u> SPSA: - Annual Evaluation - Goals, Strategies, Actions, Expenditures SSC Pre-Approval of next year's budget by June 1 Initial Draft Due June 30	<u>Update</u> SPSA: - Annual Evaluation - Goals, Strategies, Actions, Expenditures <i>(Additional data becomes available in August)</i>	<u>Review</u> SPSA: Review the updated draft with SSC, ELAC, and Staff *We expect all slides to be complete by September 30, <u>except</u> Dashboard slides	2026 Dashboard Data becomes available Oct 15 <u>Update</u> SPSA: (using most current 2026 dashboard data) - Needs Assessment/Annual Evaluation - Address Dashboard "Reds and Oranges" - Complete <u>ATSI</u> Slides (if necessary) Obtain SSC approval of FINAL draft between Oct 16 - Nov 6	FINAL SPSA due to Special Projects November 10 SPSAs go to Board of Education November 17 <i>*If Necessary - ATSI Plans will be developed and approved during the 2026-27 school year and implemented on the first day of school 2027-28.</i>

2025-26 THROUGH 2027-28

DISTRICT LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

GOALS

Goal 1: Student Academic Success

Increase the achievement of students to prepare them for success in college and careers.

Goal 2: Mental Health, Wellness, and Engagement

Address student health and wellness. Engage students and families in programs that support behaviors that contribute to a better learning environment.

Goal 3: Family and Community Engagement

Engage families in programs that support positive student behaviors that contribute to a better learning environment. Involve families in decision-making and in programs that support student wellness and academic achievement. Cultivate partnerships with community organizations and industry.

2025-26 LCAP Presentation and Public Hearing: June 10, 2025

Board Approval: June 24, 2025

2026-2027 SCHOOL PLAN GOALS

SPSA Goal 1: Student Academic Success

Increase the achievement of students to prepare them for success in college and careers.

- 1A: English Language Arts
- 1B: English Language Development
- 1C: Mathematics
- 1D – F: Other Broad Course of Study
 - 1D: History/Social Science*
 - 1E: Science*
 - 1F: Physical Education*
- 1G: Visual and Performing Arts (VAPA)
- 1H: College & Career Readiness

SPSA Goal 2: Student Social Emotional/Mental Health, Positive Behaviors, and Physical Wellness

Provide a robust system of support for student social emotional/mental health, positive behavior, and physical wellness.

SPSA Goal 3: Parent/Family Engagement

Engage students and families in programs that support behaviors that contribute to a better learning environment. Involve families in decision-making and in programs that support student wellness and academic achievement.

ATTENDANCE

Why It Matters

- Students who come to school every day do better in learning, grades, and friendships.
- Good attendance builds strong habits for high school, college, and work.
- Being on time helps your student and their classmates.
- Tardy sweeps continuing this year!

- **Good Attendance:**
0–9 absences
- **Warning Signs:**
10–17 absences
- **Chronic Absence:**
18+ absences
- Absences must be cleared within **3 school days** (call/email attendance office kpost@nmusd.us or 949-515-6060).
- Doctor's note required if absent 3+ days for illness.
- Unexcused absences may mean no make-up work and possible detention.

ELD PROGRAM UPDATES



Corona del Mar
Middle & High School

EL NEWCOMER PROGRAMS & SUPPORTS

We are excited about our course offerings for English Learners this year:

- English Language Development (ELD 3) for High School (NGL Sync-Edger Level B) & Middle School (NGL Sync-Inside Level B)
- ELD 1 & ELD 2 for Middle School and High School (NGL Sync-Edge Level A)
- Academic Language Development (ALD) for Long Term English Learners (HmH Ed-English 3D)
- Reading Skills Lab for high school and middle school (Read 180-HmH Ed) including Code and Foundational Reading Support for beginning readers
- Instructional Bilingual Assistant Support-**Russian** & **Mandarin** (new this year) through our partnership with Strategic Kids



RENAISSANCE
Star
Reading

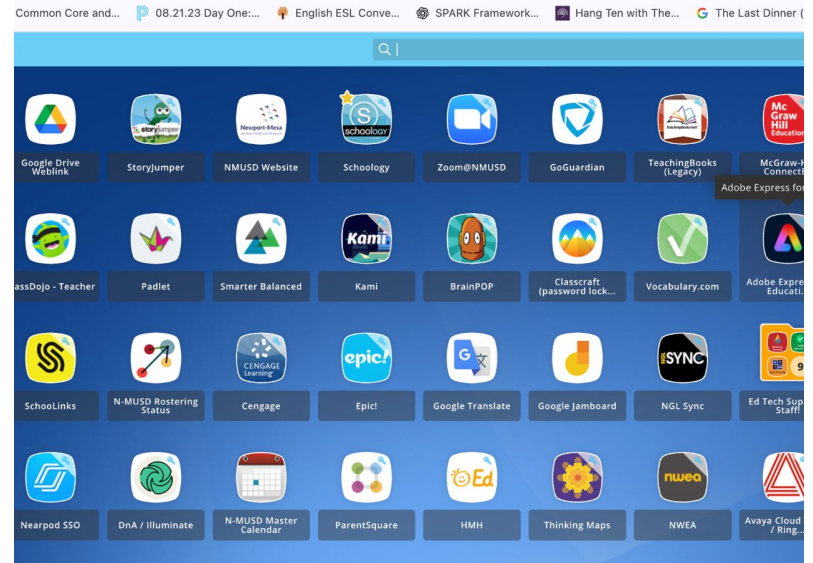
HMH  Read 180®

HOW PARENTS CAN SUPPORT STUDENTS

Active Partnership for Success

- **HMH Ed Read180:** Encourage students to meet their independent reading and student app goals in Classlink.
- **Office Hours:** Support attendance on Late Start Mondays (8:45–9:35 AM), after school, or by appointment.
- **Schoology:** Check regularly for grades, assignments, announcements, and course materials.
- **Aeries Portal:** Review and discuss ELPAC, CASSP, and STAR test results and their academic significance.

Classlink Portal Access for Read180 & Apps



ENGLISH PROGRAMS & SUPPORT BEYOND THE NEWCOMER YEARS

What is English Language Development (ELD)?

California requires schools to provide targeted English language support so every student can read, write, speak, and listen at grade level.

ELD Delivery Models

Integrated ELD

Language support built right into everyday classes (like English Language Arts, Science, and History).

Designated ELD

Dedicated class time focused purely on building academic English skills.

Why It Matters

Focused Skill-Building

Gives students protected time to practice complex reading, writing, and vocabulary.

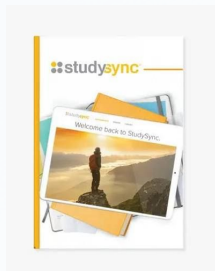
Targeted Help

Ensures long-term English learners get the specific support they need to reclassify and succeed in all subjects.

WHAT DESIGNATED ELD LOOKS LIKE 7-12

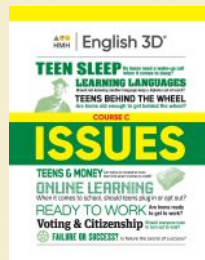
7th/8th Grade

- Built into their regular English Language Arts class (using StudySync).
- Helps students practice grade-level reading and vocabulary without adding an extra class.



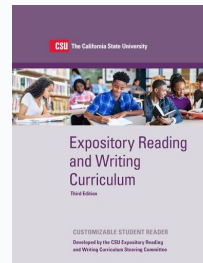
9th/10 Grade

- Students take standard Literature **plus** an Academic Language Development (ALD) class.
- Scheduled as an extra period (7th or 8th) so students **do not lose** electives, arts, or sports.



11th/12th Grade

- Built directly into regular English classes using targeted writing and reading modules.
- Prepares students for graduation, college, and future careers.



SUMMATIVE ELPAC STUDENT SCORE REPORT

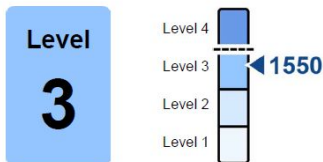


California Department of Education
CALIFORNIA ELEMENTARY SCHOOL
CALIFORNIA UNIFIED

SSID: 9999999906
Test Date: 04/11/2024
Grade: 6

FOR THE FAMILY OF:
FORT M. TEXAS
1234 MAIN STREET UNIT 1234
YOUR CITY, CA 12345-1234

Fort's Overall Summative ELPAC Score



Fort has **moderately developed** English skills and can sometimes use English to learn new things in school and to interact in social situations. Fort may need help using English to communicate on less-familiar school topics and in less-familiar social situations.

The score range for grade six is 1150–1900. A score of 1567 or higher is considered proficient in English for grade six.



For more information about these tests, including resources you can use to support your child's learning at home, visit <https://ELPAC.StartingSmarter.org/>.

What is the Summative ELPAC, and why is it administered?

The Summative English Language Proficiency Assessments for California (ELPAC) is used to measure progress toward English proficiency. The Summative ELPAC measures how well students can listen, read, write, and speak in English. This information helps educators provide students the resources they need to be successful.

What do the scores mean?

Students receive an overall score and performance level. There are four different performance levels. The overall score is a combination of the two performance areas (on the next page). Students who are English learners will continue to take the ELPAC until reclassified. These results provide a measure of where students are excelling and where they can improve. Assessment results are only one measure and should be combined with other information to better understand student performance.

If you have any questions about the assessment or your child's results, you may contact your child's teacher for more information.



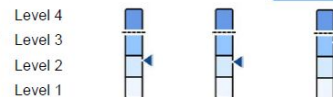
English Language Proficiency
Assessments for California

Grade 6

Fort's Score History

Students are expected to show improvement within the level or move to the next level each school year.

Grade	Grade 4	Grade 5	Grade 6
Score	1490	1500	1550
Level	Level 2	Level 2	Level 3

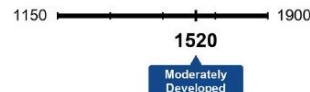


Fort's score increased from last year, enough to reach a higher level.

Fort's Performance Areas

Fort's overall score is 50 percent oral language (Listening and Speaking) and 50 percent written language (Reading and Writing) skills.

Oral Language Score



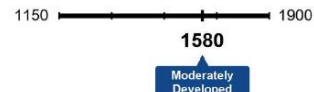
Listening



Speaking



Written Language Score



Reading



Writing



ELPAC RESOURCES FOR PARENTS

**Starting
Smarter**



ESPAÑOL

Starting Smarter

You are the expert on your child. Over the course of a school year, you receive a lot of information about how your child is performing that can be combined to give you a more complete picture of your child's progress. In addition to report card grades and class tests, you can **use the ELPAC score reports to better understand your child's progress** in learning English to start a conversation with your child's teacher about how to even better support learning at home.



GUEST SPEAKERS



Corona del Mar
Middle & High School

creative
WAVES



GET INVOLVED!

Interested in joining a club?

Participate in CLUB RUSH .

September 16-18

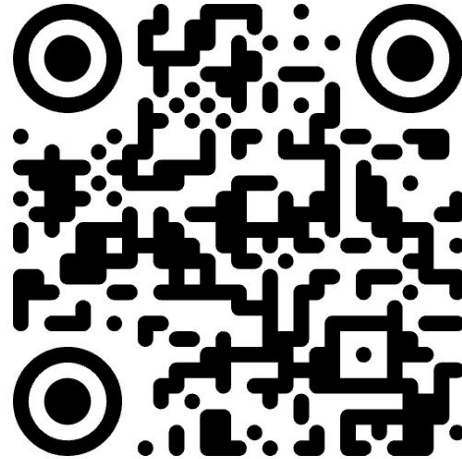
In the Quad during lunch



Bridge Buddies

- A great way to connect students of varying English proficiencies!
- Meetings every week in Mr. Tucker's room (329)
- Fun activities and games to make new friends and improve English
- Helps new students feel more comfortable at school!

Contact me at josiepark723@gmail.com
if you have any questions!



ATHLETICS PROGRAM - HIGH SCHOOL

FALL SPORTS

Boys Water Polo
Cross Country
Football
Girls Flag Football
Girls Golf
Girls Tennis
Girls Volleyball

SPRING

Baseball
Boys Golf
Boys Lacrosse
Boys Tennis
Boys Volleyball
Girls Beach Volleyball
Girls Lacrosse
Softball
Swimming
Track & Field

WINTER

Boys Basketball
Boys Soccer
Girls Basketball
Girls Soccer
Girls Water Polo
Wrestling

YEAR-ROUND

Cheer
Orchesis
Sailing
Surfing

[Athletic Clearance Link](#)



ATHLETICS PROGRAM - MIDDLE SCHOOL

Sports are a great way to build leadership and teamwork skills, as well as feel more connected to campus.

CDM Sports Teams differ by season. Many sports require tryouts to join and others welcome all. The available sports are:

- Boys Volleyball
- Girls Basketball
- Cross Country
- Girls Volleyball
- Boys Basketball
- Boys & Girls Soccer
- Co-ed Golf
- Co-ed Track

Tryout dates are posted on Schoology for 7th-8th grade.
Athletic Clearance is not required for MS. If a student makes a team, the coach will provide the Middle School Activities Certificate Form to be completed prior start of season.

Questions?

Email Marcy Clark
mclark@nmusd.us



CONNECTION DAY FIELD TRIP



Counselors will distribute permission slips to students during their ELD/Reading class.

PERMISSION SLIPS ARE DUE BY
MONDAY, SEPTEMBER 28TH

Save the Date

COLLEGE & CAREER FAIR

20
26

- College, university, and international school reps
- Career Technical Education explorations for all ages
- Workshops on financial aid, NCAA eligibility, and dual enrollment
- Accessibility guidance for students with disabilities
- And more!

OC Fair & Event Center,
Costa Mesa

21
OCT

5-8
PM

Newport-Mesa
Unified School District

OC Fair & Event Center,
Costa Mesa

21
ОКТАБРЯ

17:00-
20:00

*Отметьте
в календаре*

20
26

ЯРМАРКА ВУЗОВ И КАРЬЕР

- Встреча с представителями вузов и международных уч. заведений
- Знакомство с профтехобразованием для всех возрастов
- Семинары по финансовой помощи, требования спорт. ассоциации NCAA и курсы двойного зачета
- Руководство для учащихся с ограниченными возможностями
- И многое другое!

Newport-Mesa
Unified School District

QUESTIONS / COMMENTS

Thank you!

Next ELAC meeting will be **12/8/26**

