MICIP Portfolio Report

Lake Orion Community Schools

Goals Included

Active

- Closing the achievement divide

Buildings Included

Open-Active

- Blanche Sims Elementary School
- Carpenter Elem. School
- Lake Orion Community High School
- Learning Options High School
- Oakview Middle School
- Orion Oaks Elementary School
- Paint Creek Elementary School
- Scripps Middle School
- Stadium Drive Elementary School
- Waldon Middle School
- Webber School

Plan Components Included

- Goal Summary
- Strategy
  - Summary
  - Implementation Plan
    - Buildings
    - Funding
    - Communication
    - Activities
      - Activity Text
      - Activity Buildings
- Monitoring & Adjusting
  - Activity Status
  - Monitoring Notes by Strategy
    - Note Text
    - Evidence
  - Impact Notes
  - Interim Target Measures
  - Adjustment Notes

MICIP Portfolio Report

Lake Orion Community Schools

Closing the achievement divide

Status: ACTIVE

Statement: Across grade levels (kindergarten through eleven) LOCS will decrease the district gap by 10% for reading and math between economically disadvantaged students and non-economically disadvantaged students as measured by state assessments and/or district benchmark assessments.

Created Date: 04/29/2025 *Target Completion Date:* 06/07/2030

Strategies:

(1/3): Collective Responsibility/Shared Accountability

Owner: Andrew Towlerton

Start Date: 09/02/2025 *Due Date:* 06/07/2030

Summary: Collective responsibility in schools refers to the shared accountability of all staff, students, and stakeholders in ensuring the success and well-being of the school community. It emphasizes that every individual, from teachers and administrators to students and parents, plays a crucial role in creating a positive learning environment. This concept promotes collaboration, mutual support, and a commitment to common goals, such as academic excellence, student safety, and inclusivity. District structures and practices support healthy, collegial communication that ensures a collective focus on overall improvement efforts to increase student achievement. Collective responsibility encourages teamwork and ensures that the responsibility for student achievement and school improvement is not placed solely on any one group but is a unified effort.

Buildings

- Blanche Sims Elementary School
- Carpenter Elem. School
- Lake Orion Community High School
- Oakview Middle School
- Orion Oaks Elementary School
- Paint Creek Elementary School
- Scripps Middle School
- Stadium Drive Elementary School
- Waldon Middle School
- Webber School

Total Budget: $1,608,580.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Instructional Coaching	Andrew Towlerton	09/02/2025	06/07/2030	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				
Implementation of district tier I curriculum with fidelity	Andrew Towlerton	09/02/2025	06/07/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
District benchmark screeners	Andrew Towlerton	09/02/2025	06/07/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/3): MTSS Framework (General)

Owner: Andrew Towlerton

Start Date: 06/23/2025 *Due Date:* 06/07/2030

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes.The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings

- Blanche Sims Elementary School
- Carpenter Elem. School
- Lake Orion Community High School
- Oakview Middle School
- Orion Oaks Elementary School
- Paint Creek Elementary School
- Scripps Middle School
- Stadium Drive Elementary School
- Waldon Middle School
- Webber School

Total Budget: $1,437,076.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Data Review by grade level	Sara Wendland	09/02/2025	06/07/2030	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: • Blanche Sims Elementary School • Carpenter Elem. School • Oakview Middle School • Orion Oaks Elementary School • Paint Creek Elementary School • Scripps Middle School • Stadium Drive Elementary School • Waldon Middle School • Webber School				
MTSS	Alisa Orlowskl	09/02/2025	06/07/2030	ONTARGET
Activity Buildings: • Blanche Sims Elementary School • Carpenter Elem. School • Orion Oaks Elementary School • Paint Creek Elementary School • Stadium Drive Elementary School • Webber School				
Intervention Support	Alisa Orlowskl	09/02/2025	06/07/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): Social Emotional Learning (SEL) CASEL

Owner: Andrew Towlerton

Start Date: 09/02/2025 *Due Date:* 06/07/2030

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making. At the Collaborative for Academic, Social, and Emotional Learning, we envision all children and adults as self-aware, caring, responsible, engaged, and lifelong learners who work together to achieve their goals and create a more inclusive, just world. How- through a commitment to SEL.

Buildings

- Blanche Sims Elementary School
- Carpenter Elem. School
- Lake Orion Community High School
- Oakview Middle School
- Orion Oaks Elementary School
- Paint Creek Elementary School
- Scripps Middle School
- Stadium Drive Elementary School
- Waldon Middle School
- Webber School

Total Budget: $45,623.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
SEL screener	Andrew Towlerton	09/02/2025	06/07/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Positivity Project	Andrew Towlerton	09/02/2025	06/07/2030	ONTARGET
Activity Buildings: • Blanche Sims Elementary School • Carpenter Elem. School				

Activity	Owner	Start Date	Due Date	Status
• Oakview Middle School • Orion Oaks Elementary School • Paint Creek Elementary School • Scripps Middle School • Stadium Drive Elementary School • Waldon Middle School • Webber School				
SOS	Dan Haas	09/02/2025	06/07/2030	ONTARGET
Activity Buildings: • Lake Orion Community High School				
Xello	Chad Chappell	09/02/2025	06/07/2030	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 2.0% for Closing the Achievement Divide		06/05/2026	COMPLETE
Decrease by 4.0% for Closing the Achievement Divide		06/04/2027	ONTARGET
Decrease by 6.0% for Closing the Achievement Divide		06/02/2028	ONTARGET
Decrease by 8.0% for Closing the Achievement Divide		06/01/2029	ONTARGET

Impact Notes

Date	Note	Author
06/08/2026	According to our EOY screener data, we are s howing an average of 23% gap between our non SED students and our SED Students.	Missy Butki
04/20/2026	The impact was that students did not slide a cademic summer slide and they maintained end of year	Kerri Anderson

Date	Note	Author
	progress.	

Adjust Notes:

No Data Available

Activity Status:

Collective Responsibility/Shared Accountability Activities

Activity	Owner	Start Date	Due Date	Status
Instructional Coaching	Andrew Towlerton	09/02/2025	06/07/2030	ONTARGET
Implementation of district tier I curriculum with fidelity	Andrew Towlerton	09/02/2025	06/07/2030	ONTARGET
District benchmark screeners	Andrew Towlerton	09/02/2025	06/07/2030	ONTARGET

MTSS Framework (General) Activities

Activity	Owner	Start Date	Due Date	Status
Data Review by grade level	Sara Wendland	09/02/2025	06/07/2030	ONTARGET
MTSS	Alisa Orlowskl	09/02/2025	06/07/2030	ONTARGET
Intervention Support	Alisa Orlowskl	09/02/2025	06/07/2030	ONTARGET

Social Emotional Learning (SEL) CASEL Activities

Activity	Owner	Start Date	Due Date	Status
SEL screener	Andrew Towlerton	09/02/2025	06/07/2030	ONTARGET
Positivity Project	Andrew Towlerton	09/02/2025	06/07/2030	ONTARGET
SOS	Dan Haas	09/02/2025	06/07/2030	ONTARGET
Xello	Chad Chappell	09/02/2025	06/07/2030	ONTARGET

Monitoring Notes

Monitoring Notes: Collective Responsibility/Shared Accountability

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
06/09/2026	Administrators were given professional learning to take back to their staff regarding strategies for improving achievement in our focused subgroup. SED Student Success website was created to organize all information in sub categories	Missy Butki

Evidence Data Set for 'Administrators ...'

Date	Data Name	Provider
06/09/2026	SED Student Success Presentation	SED Student Success Website (1).pptx
06/09/2026	SED Student Success Website	SED Student Success Website One-Pager.pdf

06/09/2026	Staff at LOHS were given professional learning on use of data from Dna, eduCLIMBER, and STAR Renaissance.	Missy Butki

Evidence Data Set for 'Staff at LOHS w...'

Date	Data Name	Provider
06/09/2026	From Data to Decisions	LOHS PD May 21 & 22, 2026.pdf

06/09/2026	Structure of Teaching and Learning Department put a coach in each elementary building, 6-12 Math Coach and 6-12 ELA coach. Science had a dedicated 9-12 coach and Social Studies had a K-12 Specialist.	Missy Butki

Evidence Data Set for 'Structure of Te...'

Date	Data Name	Provider
06/09/2026	Teaching and Learning Organization Chart	Student Services Department layout 2026-2027 (1).pdf

Implementation with Fidelity / Integrity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
06/09/2026	Implemented STAR Screeners at LOHS for grades 9 and 10 for math and reading. Still need to work on missing data due to absences. In Spring 2025-2026, 51% of students scored at or above the district benchmark on Star Reading, up from 48% in Fall 2025-2026. In Spring 2025-2026, 55.9% of students scored at or above the district benchmark in Star Math, up from 48.3% in Spring 2024-2025. This is a positive year-over-year shift.	Missy Butki

Evidence Data Set for 'Implemented STA...'

Date	Data Name	Provider
06/09/2026	STAR Math at LOHS	2026-06-09_metric_zoom-star_math_proficiency_rate__district_benchmark_.csv
06/09/2026	STAR Reading at LOHS	2026-06-09_metric_zoom-star_reading_proficiency_rate__district_benchmark_.csv

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Monitoring Notes: MTSS Framework (General)

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
06/09/2026	All staff were trained on how to find SED population using eduCLIMBER, DnA or STAR reports. 90% of staff reported they can identify the population, the 10% who are still unable to use the platforms to identify the subgroup were given one-to-one assistance.	Missy Butki

Evidence Data Set for 'All staff were ...'

Date	Data Name	Provider
06/09/2026	Staff identifying the intended population	Monitoring MICIP Goals2025-2026(1-617).xlsx

04/20/2026	2025 summer school was offered to all students who received 23g tutoring money during the 2024-2025 school year. This funding has been fully used.	Kerri Anderson

Implementation with Fidelity / Integrity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
06/09/2026	MTSS process at LOHS was implemented and improved upon from previous year. Increased referrals to 45 students using eduCLIMBER, Failure rates reduced from 8% after term 1 to 2.5% after term 3. Many staff members were part of the MTSS team. More staff development needed on successful strategies for students after referral.	Missy Butki

Evidence Data Set for 'MTSS process at...'

Date	Data Name	Provider
06/09/2026	MTSS review at LOHS	MTSS '25-'26 Year in Review (1).pdf

04/20/2026	2025 summer school was implemented.	Kerri Anderson

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
06/09/2026	MTSS process at LOHS as mentioned in Implementation. Also our Learning Support Staff for Math and ELA work with our struggling students in Math and ELA. These staff members assists students in class by answering questions, clarifying directions, small group testing and assignment completion. Using the STAR Math students in the courses with LSS have increased their national percentile rank from 56 to 60. They also had an average SGP of 60. In ELA students receiving support grew two levels using the QRI assessment.	Missy Butki

Evidence Data Set for 'MTSS process at...'

Date	Data Name	Provider
06/09/2026	ELA LSS evaluation	25-26 HS ELA LSS Program Evaluation.docx
06/09/2026	Math LSS Evaluation	25-26 Program Evaluation Tool 2026.docx

04/20/2026	2025 summer school was offered to all SED students for no cost. Percentage of SED who attended was	Kerri Anderson

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Monitoring Notes: Social Emotional Learning (SEL) CASEL

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
06/08/2026	All schools completed SAEBRS or mySAEBRS three times a year, All school K-8 participated in Positivity Project, Xello is used district wide and SOS at the high school. Sources of Strength students prepare four homeroom lessons for teachers throughout the school year. Prepared lessons include a recorded lesson, activity, and all materials needed for implementation with students.	Missy Butki
06/04/2026	All elementary schools have implemented Positivity Project. All middle schools have implemented Positivity Project. High School is fully implemented SOS and Xello.	Missy Butki

Implementation with Fidelity / Integrity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
06/08/2026	90% of teachers in grades K-8 complete a Positivity Project lesson at least 2 days a week and up to 5 days a week. 65% of teachers feel that P2 addresses the SEL needs of all students. In addition to SOS Peer Leader Training, which is hosted in the fall, SOS peer leaders meet twice per month. Meetings are planned by the student eboard and include guest speakers, resources, activities, and games that all aim to promote positive mental health. Peer leaders also plan campaigns to promote throughout the school year to all LOHS students through monthly lunch table activities, social media challenges, and SOS week. a new CDC-funded study, published in the American Journal of Preventive Medicine, found that Sources of Strength has led to a 29% reduction in suicide attempts among high school students.	Missy Butki

Evidence Data Set for '90% of teachers...'

Date	Data Name	Provider
06/08/2026	SOS data showing 29% Fewer Suicide Attempts: A Breakthrough in Youth Suicide Prevention	SOS fewer sucide attemps.pdf
06/08/2026	Positivity Project 26-26	Positivity Project Monitoring for MICIP 2025-2026(1-54).xlsx

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
06/08/2026	Counselors identify students who score high risk in mySAEBRS and sets up meetings/advising sessions. At LOHS, there is a decrease in high risk students from Fall (9 students) to Spring (5 students) and a decrease in Some Risk students (140 students in winter to 116 in Spring)	Missy Butki

Evidence Data Set for 'Counselors iden...'

Date	Data Name	Provider
06/08/2026	Group Screening Report : SAEBRS - Student	mySAEBRS LOHS.pdf

Date	Note	Author
06/08/2026	96% of all LOHS students completed all tasks in Xello, including mathmaker quiz, skills lab quiz, interests and setting goals.	Missy Butki

Evidence Data Set for '96% of all LOHS...'

Date	Data Name	Provider
06/08/2026	Xello usage 25-26	image001.png