

Glenmora High School
School, Parent, and Family Engagement Policy
2026-2027

Richard Dewees Jr., Principal

Haiden Bolmarcich, Title One Chairperson

We welcome you to our school!

Family Involvement Policy:

The Title 1 Family Involvement Policy at Glenmora High School sets the expectations and establishes the framework for parental participation. Our policy is designed to supplement the effectiveness of the school-wide Title 1 plan through effective family involvement.

- I. Hold annual meetings at convenient times for the purpose of keeping parents informed about our school's participation in Title 1 and their right to be involved in school planning as well as their child's education process.
 - A. Parent-Teacher Conferences held as scheduled on the 2026-2027 school calendar and as requested by the parent or teacher.
 - B. Meetings concerning high stakes testing are provided annually.
 - C. Back to School - Open House
- II. Offer a flexible number of meetings as follows:
 - A. Parent Teacher Organization (PTO), Wildcat Community
 - B. Parent workshops that give parents valuable information to assist in their child's learning.
- III. Involve parents in organized, ongoing way in the planning, review and improvement of Title 1 programs.
 - A. Monthly School Calendar

- B. Notes are sent home frequently to communicate with the parents about events at our school (Dojo, RPSB app, weekly folders, flyers, etc.)
 - C. Workshops/In-Services
 - D. Facebook
 - E. School Website
 - F. School Sign
- IV. Provide parents with their child's required school performance profiles and assessment Results including interpretation of the results.
 - A. LEAP
 - B. STAR
 - C. DIBELS
 - D. School Report Card
 - E. Progress Reports
 - F. Imagine Learning Assessments
 - G. i-Ready
- V. Provide parents with a description of the curriculum in the use and the forms of assessment used to measure student progress.
 - A. Open House
 - B. School Website
 - C. Parent/Teacher conferences
- VI. Develop with parents a home-school contract that would involve the student, teacher, and parent.
 - A. Parent-Teacher-Student Compacts
 - B. Parent-Teacher Conferences as scheduled
 - C. Behavior Agreements
 - D. Technology Agreement
- VII. Hold parent conferences regularly
 - A. LEAP Workshop
 - B. Parent-Teacher conferences (as scheduled)
 - C. Interested and Opportunities - Parent-Student-Teacher-School-Community
- VIII. Provide assistance to parents in interpreting and understanding the State Content Standards and Benchmarks
 - A. Weekly folders containing graded papers
 - B. Student Portfolios

- C. Progress Reports every fourth week in a 9 week period
- D. Report cards sent home every nine weeks
- E. Individual Parent-Teacher Conferences when necessary

X. Provide opportunities for parents to volunteer in the school.

- A. Parent volunteers for classroom activities and school events
- B. Implementation of parent-teacher organization
- C. After school clubs (basketball, baseball, cheer-leading, Girls on the Run)
- D. Fall Festival

XI. Reserve at least 1% of the Title 1 allocation to Glenmora High School for family involvement activities.

- A. DIBELS Parent Night
- B. ELL Parent Night
- C. Laminator for posters to advertise events for families (Fall Fest, Town Hall meetings, etc.)