



BEDFORD CENTRAL SCHOOL DISTRICT

632 South Bedford Rd • Bedford, NY 10506

914-241-6000 • www.bcsdny.org

Inspiring and Challenging Our Students

Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-2026

District/BOCES: Bedford Central School District

Date Published: September 10, 2026

1. Policy Overview

Policy 7316 [Use of Internet-Enabled Devices During the School Day](#)

2. Enforcement Summary

Measure	Number
Total Student Enrollment	3,416
Students Receiving at Least One Violation	358
Total Violations Recorded	577
Verbal Warnings	30
Device Confiscations	224
Parent Notifications	224
Detentions	219
Other Disciplinary Actions	0

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Enrollment %	Students Disciplined %	Difference (+/-)
Female	49	29	-20%
Male	51	71	+20%
Students with Disabilities	18	34	+16%
Economically Disadvantaged	26	28	+2%
English Language Learners	17	5	-12%
White	48	63	+15%
Black/African American	3	1	-2%
Hispanic/Latino	41	29	-12%
Asian	3	6	+3%
Multiracial	4	1	-3%
Other	0	0	0



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4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

As we look ahead to the 2026–2027 school year, the District remains committed to maintaining a supportive, distraction-free learning environment centered on student education and proactive, non-exclusionary practices. To ensure our policies are applied fairly and effectively across all schools, administrators will regularly review non-identifiable demographic data and refine staff implementation guidance.

To address the disproportionate rate of cell phone discipline among students with disabilities, the Special Education/PPS department will direct learning specialists to deliver explicit policy instruction to all students receiving special education services to ensure clear understanding and compliance.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

☐ Yes ☒ No

6. Mitigation Action Plan (Complete Only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Superintendent

Signature: _____

Date: September 10, 2026