



High School Course Catalog 2026.27

OUR MISSION:

Bethlehem Christian Academy will seek to create a desire to know and serve God in the heart of our students by equipping them academically, physically, spiritually, and socially to fulfill God's purpose for their lives.

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Contents

Language Arts.....	7
9 th Grade Literature and Composition	7
10th Grade World Literature and Composition.....	7
11th Grade American Literature and Composition	8
Advanced Placement Language and Compositions (11).....	8
British Literature and Composition (12)	8
AP Literature and Composition (12)	8
Mathematics	9
Algebra I (9).....	9
Geometry (9-10).....	9
Algebra II (10-11)	10
Honors Pre-Calculus (11)	10
Honors Advanced Algebra/Trig (11)	10
Algebra III (11-12)	10
Statistics (12).....	11
AP Calculus AB (12)	11
Science	11
Biology (9)	11
Chemistry (10).....	12
Honors Physics (11).....	12
Horticulture and Plant Science (12)	12
Forensic Science (11-12)	12
Honors Human Anatomy and Physiology (12).....	13
AP Physics I (11-12)	13
AP Computer Science Principles (10-12)	13
Honors Web Development (9-12).....	13
Social Studies	14
World Geography (9)	14
AP European History (10-12)	14
AP US History (11).....	14
U.S. History (11)	15
Dual Enrollment (DE) US History 201.....	15

Dual Enrollment (DE) US History 202.....	15
American Government (12)	15
Economics (12).....	16
AP Psychology (10-12).....	16
General Psychology (9-12)	16
Criminal Justice Essentials (9-12)	16
Criminology (9-12)	17
History Through Film (9-12).....	17
Entrepreneurship Essentials (9-12).....	17
Debate for Today (9-12).....	17
Bible	17
Bible 1: New Testament Survey (9).....	18
Bible 2: Old Testament Survey (10)	18
Bible 3: Life of Christ and Spiritual Formation (11).....	18
Bible 4: Senior Bible - "The After Life" (12).....	18
Foreign Language	18
Spanish I (9).....	19
Spanish II (Cultural Spanish) (10)	19
Honors Spanish II (10)	19
Honors Spanish III (11)	19
Fine Arts Electives	19
Arts Classes:	20
Foundations of Art (9-12).....	20
Introduction to 3D/Ceramics (10-12)	20
Drawing and Painting (10-12)	20
Advanced Ceramics (11-12)	20
Advanced Drawing and Painting (11-12)	20
Portfolio Production (11-12).....	21
AP Music Theory (9-12).....	21
Chorus (9-12)	21
Digital Media/Photography (9-12).....	21
Graphic Design (9-12)	21
Journalism (9-12)	21

Woodworking (9-12)	22
Industrial Arts (9-12): Hands-On Skills for the Modern Craftsman	22
Worship Arts (9-12).....	22
Introduction to Yearbook (9-12)	22
Advanced Yearbook (10-12).....	23
Other Electives	23
Honors Introduction to Engineering Design (9-12).....	23
Life Skills (9-12)	23
SAT Prep Independent Study (11).....	23
Student Internships (9-12)	23
Teacher Internship Program (TIP) (9-12)	23
Strength & Conditioning (9-12).....	24

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Bethlehem Christian Academy

High School Course Offerings¹

Language Arts

Language is the art of written and oral communication. For students to function as authentic Christians in today's culture, it is imperative that they can identify truth, believe the Bible alone as absolute truth, and effectively communicate their beliefs. Through exposure to a variety of literature, all students at Bethlehem Christian Academy will learn to analyze written works in light of a Biblical worldview. A distinctive of our department is the use of Harkness-style discussions, which teach students to listen actively, collaborate thoughtfully, and articulate their ideas with clarity and respect. Whether speaking, writing, or interpreting, excellence is pursued through sequential objectives and skill development. As Colossians 3:17 reminds us: *"Whatever you do in word or deed, do all in the name of the Lord Jesus, giving thanks through God the Father through Him."* (NKJV) Students will seek to glorify God by becoming competent, fluent users of the English language.

Honors Level (Grades 9-12): Extended Inquiry Task or Enrichment Exploration

In Honors English courses, students will complete an **Extended Inquiry Task** or **Enrichment Exploration** to deepen their engagement with literature. These projects encourage critical thinking, creative interpretation, and independent research. By exploring complex themes and literary techniques, students will enhance their analytical skills and gain a richer understanding of the texts, reflecting the advanced expectations of an honors-level course. In class assessments may also be designed to reflect the higher rigors of honors coursework.

9th Grade Literature and Composition

(Honors level offered for eligible students)

The 9th Grade Literature and Composition course is designed to inspire a lifelong love of reading and writing while fostering critical thinking, communication skills, and an appreciation of diverse literary works. Students will engage with a wide range of texts, both classic and contemporary, and develop their abilities to analyze, interpret, and communicate their thoughts effectively through various writing genres. This course focuses on developing foundational Harkness skills required for deeper understanding of critical texts and preparing students for more complex applications of Harkness across disciplines.

10th Grade World Literature and Composition

(Honors level offered for eligible students)

In 10th Grade World Literature and Composition, students embark on an enriching literary journey that explores the multifaceted world of literature from diverse cultures and time periods. This course is designed to foster critical thinking, analytical skills, and creativity through the study of global literary works, enabling students to develop their proficiency in written and

¹ Specific course offerings, especially electives, are dependent on student interest and may vary from year to year.

spoken communication. At this level, students strengthen their ability to contribute substantively and consistently to Harkness conversations, with minimal teacher support. Focus is placed on building connections between texts, ideas, and perspectives while fostering collaborative meaning-making.

11th Grade American Literature and Composition

(Honors level offered for eligible students)

In 11th Grade American Literature and Composition, students embark on a journey through the rich and diverse literary landscape of the United States. This course is designed to deepen students' understanding of American culture, history, and society through the exploration of influential literary works from various time periods. By engaging with a range of texts, students will develop their critical thinking, reading, and writing skills, preparing them for future academic and professional pursuits. Harkness discussions expand as students use advanced discussion skills, balancing contributions with active listening and intentional facilitation of peers' voices. Harkness at this level is predominantly student led.

Advanced Placement Language and Compositions (11)

The Advanced Placement (AP) Language and Composition course is designed for motivated high school students seeking a rigorous and intellectually stimulating exploration of the English language and its multifaceted literary expressions. This course places a strong emphasis on developing critical thinking, reading, and writing skills, with the goal of preparing students for success on the AP Language and Composition exam. In addition to covering the required College Board standards, students engage in advanced, student-led Harkness discussions, demonstrating mastery of collaborative dialogue.

Prerequisites: Successful completion of previous honors or advanced English coursework with a grade of A or B, or permission from the instructor. A strong foundation in reading, writing, and literary analysis is highly recommended.

British Literature and Composition (12)

(Honors level offered for eligible students)

This course offers a comprehensive exploration of British literature from its early origins to contemporary works, combining textual analysis with historical and cultural perspectives. Students lead advanced Harkness discussions, taking ownership of preparation, questions, and group dynamics while fostering deeper inquiry and demonstrating independence, leadership, and readiness for collegiate-level dialogue. Alongside their study of major texts, students complete a Senior Capstone Project in which they learn essential research skills—how to evaluate sources, write a proposal, compile an annotated bibliography, draft a research paper, and present their findings in a symposium-style setting.

AP Literature and Composition (12)

AP Literature and Composition is a college-level course that prepares students for the College Board exam while challenging them to engage deeply with complex texts through close reading, analytical writing, and interpretation. Students lead advanced Harkness discussions, taking ownership of preparation, questions, and group dynamics while fostering deeper inquiry and demonstrating independence, leadership, and readiness for collegiate-level dialogue. Alongside

their study of literature, students complete a Senior Capstone Project in which they learn essential research skills—how to evaluate sources, write a proposal, compile an annotated bibliography, draft a research paper, and present their findings in a symposium-style setting.

Prerequisites: Successful completion of previous honors or advanced English coursework with a grade of A or B, or permission from the instructor. A strong foundation in reading, writing, and literary analysis is highly recommended.

Mathematics

God has created an orderly and beautifully designed world, and mathematics reveals His divine order and complexity. Through math at BCA, students will develop critical and abstract thinking, reasoning, and problem-solving skills. They will apply mathematical concepts to everyday life and other subjects, persist through challenging problems with GRIT, and use technology to enhance mathematical fluency and higher-order thinking—all as tools to better understand their purpose and God’s design in the world.

Placement and continuation in honors-level math and science courses at Bethlehem Christian Academy are guided by specific grade and prerequisite requirements to ensure students are positioned for success. All families and students should review our [Honors Math and Science Placement Policy](#) for details regarding eligibility, continuation, and exceptions.

Algebra I (9)

Algebra 1 introduces students to the fundamental concepts of algebra while reinforcing skills needed for success in advanced mathematics. Students will apply algebraic reasoning to a variety of problem-solving situations, including working with exponents, square and cube roots, linear equations and inequalities, systems of equations, and polynomial equations using factoring methods like FOIL and the box method. The course also introduces the Quadratic Formula, explores geometric concepts such as triangles, the Pythagorean Theorem, and angles, and covers statistics and probability topics including domain and range, independent and dependent variables, scatterplots, slope and intercepts, and lines of best fit.

Any student who wishes to improve their transcribed grade in 8th grade Algebra 1 is welcome to enroll in this class. Students who do not achieve a “C” or higher in 8th grade Algebra 1 are required to take this class; those who earn a “C” are recommended to take the course, and a signed waiver will be required to opt-out.

Geometry (9-10)

(Honors level offered for eligible students)

Geometry emphasizes the properties and applications of two- and three-dimensional figures while developing critical thinking, reasoning, and problem-solving skills. Students will explore topics including angle relationships, quadrilaterals, triangle relationships, congruence and similarity, basic trigonometry, circles, transformations, and the area, surface area, and volume of 3-D figures. This course reinforces mathematical thinking and prepares students for higher-level mathematics. **A grade of “C” or higher in Algebra I is a prerequisite to taking this course in 9th grade.**

Algebra II (10-11)

(Honors level offered for eligible students)

Algebra II builds on the skills and reasoning developed in Algebra I, applying algebraic concepts with greater rigor and complexity to a variety of functions. Students will study functions both graphically and algebraically, including linear, quadratic, polynomial, radical, rational, and exponential functions. Additional topics include sequences and series, trigonometric functions, and an introduction to statistics. This course deepens students' problem-solving abilities and prepares them for advanced mathematics. **Algebra I is the prerequisite for this course. Please note that Honors Algebra II is the prerequisite for both Honors Pre-Calculus and Honors Advanced Algebra/Trig.**

Honors Pre-Calculus (11)

This course is designed for college bound students who are planning to take AP Calculus in 12th grade and who are planning to major in a STEM career. In Honors Pre-Calculus, students study functions & graphs from a calculus perspective, polynomial functions, rational functions, exponential & logarithmic functions, trigonometry, sequence, series, & probability, analytic geometry, and lessons on introduction to Calculus.

Prerequisites: A grade of "B" or higher in Honors Algebra II is a pre-requisite for Honors Pre-Calculus.* Honors Pre-Calculus is a prerequisite to AP Calculus AB.

** Beginning with the 2026–2027 school year, successful completion of Honors Algebra II with a final grade of B or higher in both semesters will be a prerequisite for enrollment in Honors Precalculus. Students who earn a C in Honors Algebra II must submit a written appeal to the Advisement Department for review by administration. Students who earn a D or lower in Honors Algebra II will not be permitted to take Honors Precalculus. This policy will be enforced during the course request process conducted in the 2025–2026 school year for the 2026–2027 academic year and beyond. No exceptions will be granted without prior written approval from school administration based on a documented academic review.*

Honors Advanced Algebra/Trig (11)

This honors level course is designed for college bound students who are not planning to take AP Calculus in 12th grade and who are not planning to major in a STEM career. In Honors Advanced Algebra/Trig, students will study equations & inequalities, functions & graphs, polynomial functions, rational functions, exponential & logarithmic functions, trigonometry, and sequence, series, and probability. **Honors Algebra II is a pre-requisite for this course.**

Algebra III (11-12)

This course prepares students for higher-level mathematics, such as College Algebra, by reinforcing concepts from Algebra II while strengthening critical thinking and reasoning skills essential for success in college and careers. Students will explore linear relations and functions, systems of equations and inequalities, graphing, factoring and polynomial functions, rational functions, exponential and logarithmic functions, trigonometric functions and their inverses, descriptive statistics, probability, conic sections, and basic linear algebra with matrices. **Algebra II is a prerequisite for this course.**

Statistics (12)

(Honors level offered for eligible students)

This course is offered as a 12th grade math course and is appropriate for students whose career goals do not require Calculus, or who desire to learn more about statistics. If your future college major requires a statistics class, it is highly encouraged that you take the Honors version of this course. Because statistics can be (and is) used daily in almost all aspects of life, particular emphasis is placed on the application of statistics and data to help make good decisions. In addition to typical math class homework, tests, and quizzes, students will also complete a variety of individual and collaborative projects to demonstrate the real-life use of statistics. Topics covered include data collection, graphical analysis, descriptive statistics, probability, the normal distribution, confidence intervals, one & two sample hypothesis testing, and linear regression. In statistics, the ability to communicate well is just as important as your math skills, so students should be prepared to write. **Pre-Calculus, Advanced Algebra/Trig, OR Algebra III is a pre-requisite for this course.**

AP Calculus AB (12)

AP Calculus AB is primarily concerned with developing the students' understanding of the concepts of calculus and providing experience with its methods and applications. This course emphasizes a multi-representational approach to calculus, with concepts, results and problems being expressed graphically, numerically, analytically, and verbally. The connections among these representations also are important. Topics will include a Pre-calculus review, limits & continuity, derivatives & applications, the definite integral, differential equations & mathematical modeling, and applications of definite integral. Students in AP Calculus will follow College Board Curriculum: AP Calculus AB (Limits, Differentiation, & Integration) – See <http://apcentral.collegeboard.com/apc/public/repository/ap-calculus-course-description.pdf> for the entire list of topics for each of the following curriculum strands in this course. **Successful completion of Honors Pre-Calculus is a prerequisite for this course.**

Science

The study of science at Bethlehem Christian Academy presents the natural and physical world as the intentional creation of God, as revealed in Genesis 1:1. Students examine His order, creativity, power, and provision while exploring both the physical and living sciences, developing critical thinking skills and a Biblically grounded worldview. The curriculum emphasizes that evolutionary processes alone cannot account for the complexity and design evident in creation. Through engagement with the scientific method, students gain knowledge of key scientific accomplishments, develop analytical and problem-solving skills, and acquire the foundation necessary to evaluate research and master advanced scientific principles.

Placement and continuation in honors-level math and science courses at Bethlehem Christian Academy are guided by specific grade and prerequisite requirements to ensure students are positioned for success. All families and students should review our [Honors Math and Science Placement Policy](#) for details regarding eligibility, continuation, and exceptions.

Biology (9)

(Honors level offered for eligible students)

Exploring Creation with Biology is a college-preparatory course that provides a comprehensive survey of the five kingdoms of creation, preparing students for advanced study in the life sciences. Emphasizing biological vocabulary and the scientific method, students study classification, microscopy, biochemistry, cellular biology, genetics, ecosystems, and dissection. Evolution is addressed from a biblical/creation science perspective.

Chemistry (10)

(Honors level offered for eligible students)

Chemistry introduces students to foundational concepts through a Christian worldview, emphasizing how these principles apply to everyday life. Students engage in inquiry-based labs and critical thinking activities to develop a deep understanding of measurement and calculations, atomic and molecular structure, molecular geometry, the periodic table, stoichiometry, properties and classifications of matter, chemical formulas and reactions, acid-base chemistry, solutions, gas laws, energy and calorimetry, thermodynamics, reaction kinetics, chemical equilibrium, and redox reactions. **Algebra II is a co-requisite (or pre-requisite) for Chemistry.**

Honors Physics (11)

Our mission in physics class is to persevere to understand the physical laws of nature designed by God, and how they are relevant in our everyday lives. This course offers a detailed introduction to the methods and concepts of general physics. It provides the student with a strong background in one-dimensional and two-dimensional motion, vector analysis, Newton's laws and their application, gravity, work and energy, momentum, circular motion, periodic motion, waves, optics, electrostatics, electrodynamics, electrical circuits, and magnetism. Laboratory experiments and demonstrations reinforce physics concepts and give students an opportunity to explore physics concepts in an inquiry-based manner and refine their written communication skills through laboratory write-ups. **Algebra II is a prerequisite for this course.**

Horticulture and Plant Science (12)

Horticulture and Plant Science introduces students to the study of plants through a Christian worldview, emphasizing hands-on learning and real-world application. Students explore key concepts such as plant structure, growth and reproduction, soil and nutrient management, fertilizers, irrigation methods, plant care and damage evaluation, lab safety, and harvest management, while developing leadership skills and preparing for future opportunities in plant science and horticulture.

Forensic Science (11-12)

Forensic Science introduces students to the study of criminalistics through a Christian worldview, emphasizing hands-on investigation and real-world application. Students explore the role and responsibilities of a forensic scientist, crime scene evaluation, evidence collection and preservation, forensic analysis of physical and biological materials, toxicology, trace evidence, document examination, fingerprint and tool mark analysis, and the use of technology in investigations, while preparing for potential careers in forensic science.

Honors Human Anatomy and Physiology (12)

Human Anatomy and Physiology is a comprehensive study of the human body while acknowledging God as the creator and author of life. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships. Laboratory work includes dissection of preserved specimens, microscopic study, physiologic experiments, computer simulations, and multimedia presentations. Topics covered include cells, tissues and all eleven human body systems such as integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, respiratory, digestive, urinary, reproductive, and immune.

AP Physics I (11-12)

This is offered as a one-year course in first-semester algebra-based, college physics, culminating in the AP Physics 1 exam. Students will build their understanding of Newtonian mechanics as they explore and solve problems in these content areas: kinematics, forces & translational dynamics, work/energy/power, linear momentum, torque & rotational dynamics, energy & momentum of rotating systems, oscillations, and fluids. Algebraic manipulation and basic trigonometric functions are a key component of the course, therefore **both Honors Geometry and Honors Algebra II are pre-requisites**. Students will cultivate their understanding of physics by developing models of physical phenomena through non-guided inquiry-based investigations. Students will be required to keep a laboratory notebook, which some colleges require to be presented before granting college credit for laboratory work.

AP Computer Science Principles (10-12)

Advanced Placement Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact God's world. With a focus on creative problem solving and real-world applications, students will design and implement innovative solutions utilizing various forms of technology, while learning to work both individually and in teams. Topics include: the Internet, digital information, algorithms and programming, big data and privacy, and building apps. Students who have taken Honors Web Development will find the course more manageable. **Students taking the computer science track for the required foreign language graduation credits, must take Honors Web Development as a prerequisite course and score a B or higher.**

Honors Web Development (9-12)

Web Development is a project-based course that teaches students how to build their own web sites. Students will learn to use the languages HTML, CSS & JavaScript to develop and design responsive web sites through coding, testing, debugging and implementation of web-based services. Students will learn about the importance of planning, accessibility technologies, attention to detail, documentation, the client-server relationship, how the Internet & WWW works, and gain foundational knowledge of "front-end" and "back-end" development. By the end of this course, students will be able to explain how web pages are developed and viewed on the WWW, analyze and fix errors in existing websites, and create their very own multipage websites.

Social Studies

Social Studies courses at BCA reflect a curriculum that is rich in evidence that God intervenes in the affairs of mankind. The Bible is clear that humanity should keep records for generations to come to understand the works of God, how to live, and how to relate to one another. Through the studies of Geography, History, Government, and Economics; students will examine how important events throughout history have shaped and influenced life today and will be prepared to engage as dual citizens of both an earthly and a Heavenly kingdom. Students will graduate equipped to evaluate past experiences and analyze present complexities through the lens of a biblical worldview.

World Geography (9)

This year-long Geography course provides students with an introduction to both physical and cultural geography. Students examine the major regions of the world, exploring how physical features influence development and cultural patterns. They will identify and locate key physical features on all seven continents and analyze the relationship between geography and human activity. The course also incorporates daily engagement with current events and emphasizes global missions, helping students develop a Biblically informed worldview and an awareness of the world around them.

AP European History (10-12)

AP European History is designed to be the equivalent of a two-semester introductory college European history course. In AP European History students investigate significant events, individuals, developments, and processes in four historical periods from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course also provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world; poverty and prosperity; objective knowledge and subjective visions; states and other institutions of power; individual and society; and national and European identity. **Prerequisites: BCA students are required to take World Geography in 9th grade as a prerequisite to AP European History.**

AP US History (11)

AP United States History examines the development of our American republic from Pre-Columbian societies (1491) to present day. The course, framed around seven specific themes and nine major time periods, is designed to develop the disciplinary practices and reasoning skills essential to a practicing historian. While course material focuses on standards set forth by the College Board, APUSH at BCA is rooted in a Christian worldview that encourages students to examine the sources and information they encounter from a Biblical perspective. The AP curriculum is the equivalent of a two-semester introductory history survey course at the university level. A heavy emphasis is placed on analyzing primary and secondary sources and developing historical arguments through essays. A strong foundation in reading, writing, and textual analysis is highly recommended.

U.S. History (11)

(Honors levels offered for eligible students)

U.S. History provides students with a comprehensive understanding of the nation's story from its colonial beginnings to the present day. Students will trace America's development through major events, people, and ideas—from Native American cultures and European colonization to the Revolution, Constitution, Civil War, and Reconstruction, as well as the nation's transformation through industrialization, world wars, civil rights movements, and global leadership in the modern era. Throughout the course, students will strengthen historical thinking skills by analyzing primary sources, evaluating diverse perspectives, and making meaningful connections between past and present. History will be studied through chronological time periods, thematic frameworks, and a Christian worldview, encouraging students to recognize God's hand in our nation's story and in their own lives.

Dual Enrollment (DE) US History 201

Precolonial America through Reconstruction with a Focus on Georgia History (Biblical Worldview)

Dual Enrollment US History 201 explores the historical development of the United States from the precolonial period through Reconstruction, with a particular focus on Georgia's pivotal role in shaping the nation. Students will examine key events, movements, and figures in American history, including Indigenous cultures, European colonization, the American Revolution, the Civil War, and Reconstruction, while focusing on how these events impacted Georgia. Throughout the course, students will be encouraged to engage with historical events through a biblical worldview, analyzing the moral, ethical, and spiritual dimensions of the choices made by individuals and communities. This approach will help students understand how Christian values have been influenced and challenged by the period's social, political, and economic dynamics. Emphasis will be placed on how faith has shaped ideas of justice, freedom, and governance, especially in the context of slavery, the Civil War, and Reconstruction.

Dual Enrollment (DE) US History 202

Reconstruction to Present Day with a Focus on Georgia History (Biblical Worldview)

Dual Enrollment US History 202 examines the major developments in the United States from the end of Reconstruction to the present day, with a particular focus on Georgia's evolving role in national history. This course explores significant political, social, and economic changes, including industrialization, civil rights movements, and modern globalization, while placing Georgia's contributions at the forefront of discussion. Students will analyze key historical events through a biblical worldview, exploring how Christian principles have shaped, and been tested by, the challenges of modernity. From the post-Reconstruction struggles of the South to Georgia's leadership in the Civil Rights Movement, and the state's growing influence in contemporary American culture and politics, students will critically reflect on how faith can inform an understanding of justice, community, and leadership in an ever-changing society.

American Government (12)

(Honors levels offered for eligible students)

Through the one-semester Government course, students are equipped to graduate and walk into the world as active and informed citizens. Through a Biblical lens, students analyze the

Christian influence on our American political system, both past and present as they develop a critical understanding of their role, rights, and responsibilities as a citizen. Students will also analyze the fundamentals and functions of our government structure, as well as explore the complex connections between ideologies, political parties, and press.

Economics (12)

(Honors level offered for eligible students)

Economics is a one-semester course that blends introductory economic principles, foundations of personal finance, and real-world economic simulations. The course is designed to prepare twelfth grade students both spiritually and economically as we build Christian principles of good stewardship and personal responsibility. Students are equipped for the many facets of personal finance they will encounter in the real world including saving and budgeting, credit and debt, income, taxes and giving; as well as a fundamental understanding of the American economic system. **This BCA course is required for graduation (online or dual enrollments options may not substitute).**

AP Psychology (10-12)

Advanced Placement Psychology is a social studies elective course that invites students to step into the fascinating world of the mind and uncover what drives human behavior. This course is more than just memorizing terms—it's about exploring real-life questions: How do our brains create memories? Why do we dream? What shapes our personalities? What motivates us? Throughout the year, students will dive into the major fields of psychology, from cognitive and developmental psychology to social and biological perspectives. Students utilize tools psychologists use to design experiments, interpret data, and consider the ethical challenges of studying human behavior. Students will also examine how psychological principles align with biblical truth and reflect on what it means to be created in the image of God with a mind, body, and soul. **Honors level English coursework is a prerequisite.**

General Psychology (9-12)

General Psychology is an elective social studies course that is designed to introduce students to fundamental psychological concepts, including theoretical perspectives, brain, behavior, personality, development, and clinical psychology. Why do we do the things we do? Why do we pick the friends we pick? From unraveling the secrets of memory and decoding dreams to investigating psychological disorders and the impact of technology on mental health, this course offers a dynamic journey into the intricacies of human behavior. This course strives to cultivate a deeper understanding of ourselves and the world around us through research and discussion all while integrating a biblical worldview.

Criminal Justice Essentials (9-12)

Criminal Justice Essentials provides an overview of the criminal justice system, beginning with its historical origins and overall structure. Students explore criminal and constitutional law, examine the roles and responsibilities of law enforcement, and develop foundational skills used in the field. The course also emphasizes critical thinking, ethical decision-making, and practical applications, preparing students to understand and engage with the justice system.

Criminology (9-12)

This course provides an academic introduction to the study of crime, criminal behavior, and the structures of the criminal justice system. Students will engage with major criminological theories, examine the social and psychological factors that contribute to criminal activity, and analyze how laws and institutions respond to crime. Areas of study include the history and evolution of criminology, categories of crime, policing practices, judicial processes, corrections, and contemporary debates in criminal justice policy. Emphasis is placed on critical reading, research, and discussion, preparing students for further study in law, sociology, psychology, or criminal justice at the collegiate level.

History Through Film (9-12)

In *History Through Film*, students will explore major events and themes in American history by analyzing how they are portrayed in film. Using a biblical lens, students will evaluate the accuracy, bias, and message behind each film, developing critical thinking and analytical skills. They will learn to determine whether films serve as legitimate historical sources and examine how popular culture shapes our understanding of the past. Through discussions, writing, and research, students will grow in their ability to question, interpret, and articulate the truth about history—demonstrating their skills and understanding in a variety of creative ways, all while seeing not just the story on screen, but God's greater story at work.

Entrepreneurship Essentials (9-12)

Entrepreneurship Essentials is a dynamic course designed for high school students who are interested in starting and managing their own business ventures. This course provides an overview of the entrepreneurial process, from identifying a business idea to launching and growing a successful enterprise. Students will also explore different business models and strategies for building sustainable and profitable businesses, all within the context of real-world scenarios and local business connections. By the end of the course, students will have gained valuable skills in entrepreneurship, as well as the importance of innovation, creativity, and adaptability in today's fast-paced business environment.

Debate for Today (9-12)

Debate for Today is a new social studies elective offering coming to BCA in response to student demand. The world today is more divided and chaotic than ever. Being able to speak with powerful persuasion, clear reason, and attractive compassion is a rare talent that can be learned. Rooted in a Biblical worldview, students in this class will practice both ethics and debate skills. The topics will be relevant to the cultural flashpoints of the day, and the learning approach will emphasize student voice using student-led discussion as the primary teaching method. Students in the course will earn a social studies elective credit that can be applied to the College Preparatory with Distinction diploma option. The only prerequisite is a curious mind and willingness to engage in respectful debate.

Bible

Bible courses at BCA teach that God is the author of truth and has revealed Himself in the Person of Jesus Christ and His word the Bible. It is with this heart that we seek for our students

to KNOW God personally, to GROW with Him daily, and to ultimately GO beyond the walls of BCA into the world to reflect the love of the Father. Our courses are designed to come along side high school students with basic biblical, theological, and practical disciplines of study to establish them in their faith to effectively impact their world for Christ. To accomplish this last objective, seniors will engage in a comprehensive course designed to expand their understanding of effective cross-cultural engagement and learn how to successfully build relationships, a career, and a mission-minded heart.

Bible 1: New Testament Survey (9)

This course challenges students to objectively investigate the roles of faith, trust, and reason in determining the beliefs used as the foundational elements to a Christian worldview. The Fall semester is designed as a general survey of the New Testament. The Spring semester is designed to build on the New Testament survey with an examination of the concept of truth to determine what makes something objectively worthy of trust. Ultimately, the goal is for the student to understand the current culture through the lens of scripture while successfully applying the biblical principles to daily life.

Bible 2: Old Testament Survey (10)

This course invites students to explore the Bible by examining the overall plot, storyline, and major themes of the Old Testament while also connecting to the comprehensive theme of scripture. The primary goal is to discover the purpose and application of the scriptures to growth in all areas of life and faith.

Bible 3: Life of Christ and Spiritual Formation (11)

In Bible 3, students begin by examining and applying the concept of Christ's role as our prophet, priest, and king. The purpose is to equip students with basic guidelines, principles, and tools to effectively evaluate the claims, sources, and accounts of Jesus. In the spring, students are equipped to differentiate between and respond to the seven invitations of Jesus in the journey toward spiritual maturity. The course ends with a focus on the origin, expansion, and Biblical foundations of the Church

Bible 4: Senior Bible - "The After Life" (12)

Life after high school is full of challenges. "The After Life" focuses on Jesus' words in John 10:10 and demonstrates how 12th-grade students can enjoy His abundance as they journey into adulthood. Students will engage the social challenges present in the modern culture with the truths found in God's Word. Upon completing the course, students will have a clear path forward, making a difference in their homes, churches, careers, and communities.

Foreign Language

In Matthew 28:19, Christians are encouraged to *go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit*. Further study in the New Testament gives account of the Apostle Paul's missionary journeys and again emphasizes God's call to spread the gospel to other nations. The study of foreign languages makes it possible for

Christians to reach out and minister more effectively to people all over the world by fostering communication and knowledge of foreign cultures.

Spanish I (9)

(Honors level offered for eligible students)

Spanish I is an introductory course designed to provide students with a comprehensive foundation in both the Spanish language and Hispanic cultures. Through an immersive learning experience, students will acquire the essential language skills needed to communicate effectively in Spanish while also developing a deeper understanding of the global significance of the language and the diverse cultures it represents. This course establishes the groundwork for further study of Spanish and exploration of Hispanic cultures in subsequent courses.

Spanish II (Cultural Spanish) (10)

Cultural Spanish II is designed for students who have successfully completed Spanish I. This course is designed to provide students with a deep understanding of the rich and diverse cultural aspects of the Spanish-speaking world. Through a comprehensive exploration of language, history, art, music, cuisine, and more, students will gain insight into the intricate tapestry of Spanish-speaking cultures across the globe.

Honors Spanish II (10)

Honors Spanish II is an accelerated and immersive high school Spanish course designed for students who have successfully completed Honors Spanish 1 or its equivalent. Building upon the foundation established in the previous course, Honors Spanish 2 will further develop students' language skills in the areas of listening, speaking, reading, and writing. This course will emphasize more advanced vocabulary, complex grammatical structures, and increased cultural awareness. By the end of this course, students will be well-prepared for more advanced levels of Spanish study. **Honors Spanish I is a pre-requisite for this course or by administrative approval.**

Honors Spanish III (11)

Honors Spanish III builds on Honors Spanish I and II, preparing students to communicate with greater originality and spontaneity while incorporating cultural references. Students will initiate, sustain, and conclude conversations and written exchanges; understand spoken and written language on both familiar and new topics through a variety of media; and present information using increasingly complex vocabulary and structures. The course emphasizes understanding Hispanic cultural perspectives, practices, and products, while comparing cultures and strengthening English language awareness through Spanish study. Students also expand their skills and cultural understanding by accessing authentic materials and experiences beyond the classroom. **Honors level Spanish II is a pre-requisite for Honors Spanish III.**

Fine Arts Electives

As Christians, God has instilled in us the natural desire to admire beauty because we are created in His image. As artists we can express that beauty in an artistic way whether visual or vocal. It is important to establish in each student an awareness of God as He is the Creator of artistic expression and from that inspire in each student the wonder and awe of true creativity

using the elements and principles of design. Bethlehem Christian Academy's desire is for each student to perfect the unique artistic talent that God has given him or her and use it to glorify Him.

Arts Classes:

Foundations of Art (9-12)

Students will use the Elements of Art and Principles of Design to develop drawing skills and painting techniques. Studio experiences in the classroom will give students opportunities to experience a variety of media while developing students' individual style and creative problem-solving skills. Students will use pencil, charcoal, ink, watercolor, acrylic, and clay to complete projects during this course. Students will demonstrate their ability to respond, analyze and to interpret their own artwork and the work of others through discussions, critiques, and journaling.

Introduction to 3D/Ceramics (10-12)

This course is for students who enjoy working with a variety of materials and making three-dimensional works of art. One portion of the class is focused on creating 2D works of art using digital platforms to create mixed media works of art. Another portion of the class will focus on working in 3D. Processes covered may include additive and subtractive sculptures, jewelry making and assemblage types of sculptures. Students will work with clay and learn the process of preparing, methods of construction, and firing of the clay pieces. Prerequisite: Foundations of Art.

Drawing and Painting (10-12)

This course provides students with the opportunity to expand in the areas of drawing and painting building on what was learned in Foundations of Art. An emphasis will be placed on drawing techniques and painting skills that will be developed over the course. Students will work in pencil, charcoals, acrylics, watercolors, and oil paints throughout the course. Students are given more in-depth problems to solve creatively while growing in their skills in these specific medias. Prerequisite: Foundations of Art.

Advanced Ceramics (11-12)

Advanced Ceramics is a one-year course, which gives students an opportunity to use their prior knowledge and experience for a deeper and broader understanding of clay. Students will continue to develop technical skills and will be challenged as artists creatively. Students will be introduced to more complex concepts and vocabulary incorporating artistic perception, creative expression, historical/cultural context and aesthetic valuing, making connections and relationships to students interests and future career opportunities. Prerequisite: Introduction to 3D/Ceramics.

Advanced Drawing and Painting (11-12)

Advanced drawing and painting is a one-year visual arts elective. The course is designed to follow one year of Drawing and Painting, adding to the student's art vocabulary and Drawing and Painting techniques. This class goes deeper, focusing on creative expression. Students are

encouraged to stretch their imagination and communicate their ideas through further exploration of various art media. Prerequisite: Drawing and Painting.

Portfolio Production (11-12)

This course is designed for students seeking to advance to the college level through their artistic ability. With knowledge gained from previous art courses, students will become independent thinkers and apply their knowledge of the Elements and Principle to their work. Students in this course explore advanced levels of criticism, aesthetic judgment and studio production. Self-direction, dedication, critical thinking, and problem-solving will be emphasized in this class to compose a portfolio of work. Prerequisites: Advanced Ceramics or Advanced Drawing & Painting.

AP Music Theory (9-12)

AP Music Theory is an introductory college-level music theory course. Students cultivate their understanding of music theory through analyzing performed and notated music as they explore concepts like pitch, rhythm, form, and musical design.

Chorus (9-12)

BCA Chorus is for students interested in developing their God-given musical talents by learning the basics of choral singing and performing in an ensemble. High school students will receive a fine arts credit for the course. There will be an emphasis on music theory, sight singing, and vocal technique. A wide variety of choral music in various genres and languages will be studied and performed. Some performances outside the school day are required.

Digital Media/Photography (9-12)

This course will be an introduction to the digital camera as an art-making tool designed for students at the beginner levels. Students will be provided with opportunities to extend their knowledge and skills in the field of photography and learn how to use Adobe Photoshop and Lightroom. Learning will be project based and taught with a hands-on approach offering many different project types and subjects. Digital Photography will familiarize students with equipment, materials, methods, and processes. Students will create their own blogs at the beginning of the year to exhibit their projects and portfolio work.

Graphic Design (9-12)

Graphic Design will be a class that teaches an art form within the digital world of technology. In this class students will use graphic design as a creative process to create many examples of graphic advertising and marketing projects that coordinate technical skills with organization, management, communication, ethics, and hard work. Students will also explore various methods used to combine words, symbols, and images to create a visual representation of ideas and messages. Throughout the course students will become familiar with computer programs such as Adobe Photoshop and Adobe Illustrator.

Journalism (9-12)

Journalism is a survey course exploring a variety of journalistic styles, mediums, and practices. Students engage in reporting, writing, editing, photography, design, and publishing, with opportunities to assume both membership and leadership roles in producing BCA's school

paper, *The Sword*. Emphasis is placed on effective communication through clear, accurate, and well-researched writing, incorporating facts, anecdotes, and quotes. Throughout the course, students develop style, vocabulary, and a personal voice while learning to distinguish strong writing from exemplary writing. **Journalism is offered as a Fine Arts elective.**

Woodworking (9-12)

This course drills deep into the basics of woodworking, beginning with a foundation in understanding wood as a material and an introduction to the wide range of techniques used. The curriculum focuses on building skills through a series of projects designed to build on one another in techniques and complexity. As part of our Fine Arts program, our goal is to instill the values and practices of fine craftsmanship, sustainability, and creative expression. Some of the skills introduced in this course include choices for wood selection, working with non-toxic materials, and operating hand tools. Students will also design and execute a variety of woodworking projects. This is NOT an industrial arts course with a focus on machinery and production processes. Rather, it is a course in pre-industrial artisanship--the creation of individual works through mostly hand tools and skills. We intentionally maintain a level of flexibility in our curriculum to adapt and respond to the needs of each group of students depending on aptitude.

Industrial Arts (9-12): Hands-On Skills for the Modern Craftsman

This course equips students with essential skills for industrial arts, blending traditional craftsmanship with modern techniques. Students will develop proficiency in using power tools, drafting, project planning, construction, and finishing. Through high-quality, hands-on, project-based learning, students will engage in both individual projects and collaborative class projects that benefit the school community. From initial design to final product, this course fosters creativity, problem-solving, and technical skills essential for future trades and careers in industrial arts.

Worship Arts (9-12)

(by application/audition only)

Worship Arts and Media/Sound Tech comprise what is known as “Chapel Class.” This class is strategically chosen from applications and auditions comprised of members of the student body interested in helping plan and coordinate the Jr High and High School weekly chapel. Students are equipped and trained to lead worship as a member of the chapel band, to run back of house audio and sound boards, light management system, and production management software such as ProPresenter. This course also emphasizes spiritual leadership training through hands-on discipleship and weekly leadership lessons.

Introduction to Yearbook (9-12)

This hands-on course introduces students to the foundational skills necessary for creating the BCA yearbook. Students will explore photography, graphic design, photo editing, journalism, story development, and creative problem solving. Throughout the semester, students will learn how to plan and develop yearbook themes, design layout templates, and capture compelling content. This class emphasizes teamwork, creativity, and communication, preparing students to contribute meaningfully to future yearbook production. **No prior experience is required, but a**

teacher recommendation form must be filled out and turned into Mrs. Stevens to be considered for the course.

Advanced Yearbook (10-12)

Advanced Yearbook is a fast-paced, project-based course designed for returning staff who have experience in yearbook media and design. Students take on leadership roles in the production of the BCA yearbook, working both independently and collaboratively to design and distribute the final product. Projects simulate real-world publishing tasks and challenge students to refine skills in photography, layout design, writing, editing, and time management. High standards and strict deadlines mirror industry expectations, making this an ideal course for students interested in journalism, design, communications, or leadership. A strong work ethic and creative mindset are essential. **Successful completion of Introduction to Yearbook, or its equivalent, is a prerequisite for Advanced Yearbook.**

Other Electives

Honors Introduction to Engineering Design (9-12)

Engineers make a world of difference! Introduction to Engineering Design (IED) is a BCA STEM elective and high school level foundation course in the PLTW Engineering Program. Students are introduced to the engineering profession and learn to use the engineering design process to identify and design solutions to a variety of real problems. They work both individually and in collaborative teams to develop and document design solutions using engineering notebooks and 3D modelling software. Are you ready to design the future?

Life Skills (9-12)

This elective is designed to increase student knowledge of practical "life-skills" and age-old wisdom while learning to pursue love, peace, and happiness amid a messed-up world of stress, anxiety, and compromise. You will hear about the art of well-being and learn those practical life things that everyone tells you that you need to know, but somehow never get taught.

SAT Prep Independent Study (11)

SAT Prep offers Juniors an independent study opportunity to earn credit while practicing for the SAT. Students are assigned to a BCA Faculty who serves as their SAT Prep Coach and who will monitor their logged practice hours through Khan Academy. The purpose of SAT Test Prep is to help students achieve a high score on the SAT through targeted practice activities.

Student Internships (9-12)

(by application/interview required)

Internship opportunities vary each year depending on student interest and availability. Some of our past internship opportunities include Video and Creative Media Production Intern, Marketing Intern, Sports Management Intern, Student Life Intern, and Ministry Intern. This is a credit-bearing course.

Teacher Internship Program (TIP) (9-12)

(by application/interview required)

The BCA Teacher Internship Program offers a unique opportunity for students who are interested in teaching as a profession. More than just a teacher's aide, this program is designed to allow students the opportunity to begin building a teaching portfolio/blog that highlights their internship experiences including professional development, teacher observations, working with a mentor teacher in his/her classroom, writing lesson plans, etc. This is a credit-bearing course.

Strength & Conditioning (9-12)

Strength & Conditioning uses weightlifting and fitness training to help students set personal goals, build self-confidence, and develop the strength and stamina to serve the Lord with all their might. In a positive training environment, students will learn proper technique, understand muscle groups, reinforce fitness skills, pursue peak performance, and apply consistency and discipline to achieve their goals while enhancing overall athletic performance.