4th Grade Back to School Night

2026-2027

Mission

Through collaboration and communication, our school community will foster empathetic students who are creative problem solvers to prepare them for a positive future.

Vision

To inspire a community of caring, independent learners, who positively impact our changing world.

Introductions

Brie Bower - Principal

Morgan Pratt - Assistant Principal

Haley Good - School Counselor

Tiffany Yetman - School Nurse



Mrs. Emily Coquia

- 17th year teaching, 5th year at Piney Ridge Elementary and in CCPS
- BS in Elementary and Special Education from Mount St. Mary's University
- Mom to Ryan (20), Ella (10), and Lilly (5)
- I love spending time with my family going to the beach and watching my kids play sports!









Ms. Katie Cubillo

- 17th year teaching elementary grades 1-5
- Moved from Florida to Pennsylvania last month
- Love hiking, finding unique coffee shops, farmers markets and being outside
- I have three grown daughters and one grandson







Mrs. Kelly Keiffer



- 26th year at Piney Ridge Elementary
- Masters in Curriculum and Instruction
- Certified in ESOL and STEM leadership
- Mom to Rebecca, Savannah, and Caleb
- Love spending time with my family, baking, and the beach!







Ms. Aleena Walters

- 5th year teacher
- Bachelors in Early Elementary Education from York College of Pennsylvania
- Master in Education from York College of Pennsylvania
- Love playing soccer, golf, watching Ravens football, spending time with friends, and visiting my parents in Knoxville, TN







Mrs. Kristi Madron

- 10th year as 4th and 5th grade Instructional Assistant at Piney, 15th year with CCPS
- BS degree in Elementary Education from Salisbury University
- Mom to Kacie (K teacher with CCPS), twins Kamryn (sophomore at UMBC) and Keegan (sophomore at Towson) and a cute, but lazy beagle named Bowser







Mrs. Jaimie Hanson





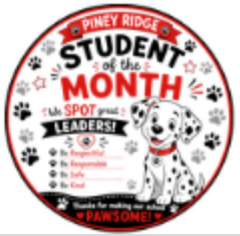
- 9th year working as a special education/general education instructional assistant.
- BS degree from University of Maryland Baltimore County in American Studies
- Mom to Brennan (20), McKenna (16) and kitty cats Noel and Boh
- I love Halloween



Character trait of the month

1. 1 student in each class per month
2. Bulliten board will be in the lobby: students pictures will be up
3. Students will recieve a certificate and some type of card to get something free somewhere. Ex. Ritas, chick fil a, etc

   Maybe: Students will also get a sticker



QUARTERLY CELEBRATIONS

Note: 3 major referrals or less to attend within the marking period
2 minor referrals= 1 major referral

Quarter 1: Parade



Reflection Sheets

•Helps students reflect, repair, and move forward after a behavior incident.

•Students identify what happened, how it affected others, and what they can do differently next time.

•Staff may support younger students with reading or writing as needed.

•The form goes home for a parent signature and serves as parent communication.

•The goal is reflection and better choices not punishment.



Other Information

- Medications in school - contact Mrs. Yetman
- Recess - Students go outside if the feels like temperature is 32°or above - Dress appropriately
- All Special Area Teachers, Special Education Teachers, and Resource Teachers will be in the gym this evening. Please stop in to meet them.

ELA Curriculum Updates

Grade 4

PHONEMIC AWARENESS

PHONICS

FLUENCY

VOCABULARY

COMPREHENSION

ELA

- Flexible Small Groups – based on student data

- Writing Instruction – focus on narrative, informational, opinion, and response to text

- All students in grades 2-5 will be taught curricular standards using Benchmark Advance resources.
- Benchmark Advanced is aligned to the Science of Reading- It is based on current research.
- Students will be engaged in developing their vocabulary and background knowledge, understanding language structure, literacy knowledge and verbal reasoning. Developing these skills will help students comprehend texts.
- Students will have the opportunity to broaden their knowledge by reading multiple texts on a topic.
- Students will be engaged in writing that is connected to their current reading.
- Benchmark Advance integrates Literary, Social Science, and Science topics.
- Benchmark Advance provides assessments to monitor progress.



Benchmark Advance provides the opportunity to build knowledge within the grade level as well as across grades.

Benchmark EDUCATION

ELA Assessment Updates

- **No more MAP**
- **Using STAR assessment through Renaissance – more information will be coming from administration**

ELA Assessment Updates

- **Social Studies Informational Writing Assessment (SSIWA) – Social Studies focused assessment that consists of reading comprehension skills with multiple choice questions and a written response.**

Social Studies

- Geographic and Historical Thinking
- Worlds Collide (1450-1650)
- Colonization & Resistance
- American Revolution



Math

- Addition and Subtraction
- Multiplication, Division, and Fact Fluency
- Fractions
- Measurement
- Decimals
- Geometry
- Reasoning and modeling problems will be imbedded within the curriculum



Science

- Ecosystems
- Energy
- Waves/Sounds
- Earth Systems







Grading

- Grading is based on a wide variety of classroom performances including tests, quizzes, check-ins, classwork, performance tasks, writing assignments, projects, etc.
- **PLEASE** check Home Access Center to stay up to date on your child's progress prior to the end of the quarter.
- Home Access is used to report mid-quarter grades.

Gradebook codes:

NHI - means not handed in(yet) ABS- absent when assignment was given

The grade will show as a zero until the assignment is made up. Students will always make up missing or absent assignments. The code is our communication with you that your child has missed something.

Gifted & Talented Advanced Academics

Collaborate with ELA and math teachers to plan and present instruction that extends and/or enriches the grade level curriculum.

Work directly with identified GT students once weekly in the area(s) in which they are identified. Non-identified students displaying sustained need for enrichment may be included periodically in these groups. Quarterly independent projects, through Choice Boards, are available for ALL students, with the purpose of diving deeper into a concept and are NOT used as a grade.

GT instruction happens in the general education and the Advanced Academics classrooms. Classroom teachers and the Advanced Academics specialist incorporate higher level thinking questions, Depth and Complexity, inquiry, and Socratic Dialogue strategies regularly to egage all students.



Mrs. Stump

Have questions?
llk12.org

PRE- Thursday/Friday
CES- Monday/Tuesday
Alternate Wednesdays

Enrich, Extend, Inspire
CCPS
Advanced Academics
Gifted & Talented

Have a question?

We’re looking forward to working with you and your child!