2026-2027
Annual Title I Meeting

Teasley Middle School
September 10, 2026
5:15 PM
Teasley Cafeteria

WELCOME & INTRODUCTIONS

WHAT IS TITLE I?

EVERY STUDENT SUCCEEDS ACT (ESSA)

The purpose of ESSA is to provide all children significant opportunity to receive a fair, equitable and high-quality education and to close educational achievement gaps.



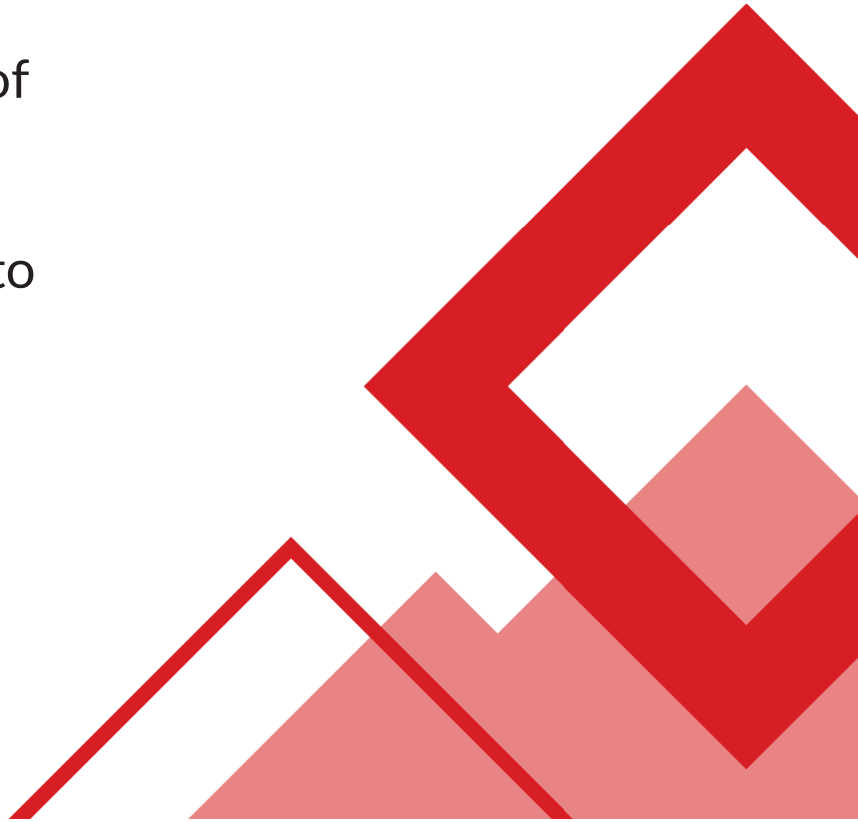
PURPOSE OF TITLE I, PART A

To ensure that all children have a fair, equal and significant opportunity to obtain a **high-quality education** and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments.

TITLE I SCHOOLS

- Title I schools are schools that receive federal funding to improve the academic achievement of students.

- The purpose of a Schoolwide Title I Program is to improve the entire educational program which should result in improving the academic achievement of all students.



TITLE I SCHOOLWIDE PLAN COMPONENTS

Components of the Schoolwide Plan include:

- Comprehensive Needs Assessment
  - Student data is analyzed for strengths and needs
- Goals in ELA and Mathematics based on academic needs
- Action Steps for Instruction, Professional Learning, and Parent and Family Engagement
- Annual Evaluation



SCHOOLWIDE ACADEMIC GOALS

- Teasley Middle School will improve the percentage of 6th, 7th, and 8th grade students scoring at the proficient or distinguished levels in ELA by 6 percentage points (6th grade from 33.3% to 39.3%, 7th grade from 32.9% to 38.9%, and 8th grade from 33.7% to 39.7%) from May 2024 to May 2027 as measured by the ELA Georgia Milestones Assessment.

- Teasley Middle School will improve the percentage of 6th, 7th, and 8th grade students scoring at the proficient or distinguished levels in Math by 8 percentage points (6th grade from 28.6% to 36.6%, 7th grade from 33.4% to 41.4%, and 8th grade from 39.9% to 47.9%) from May 2024 to May 2027 as measured by the Math Georgia Milestones Assessment.

TITLE I PROGRAMS AND SUPPORTS AVAILABLE

- Instruction
- Professional Learning
- Parent Engagement

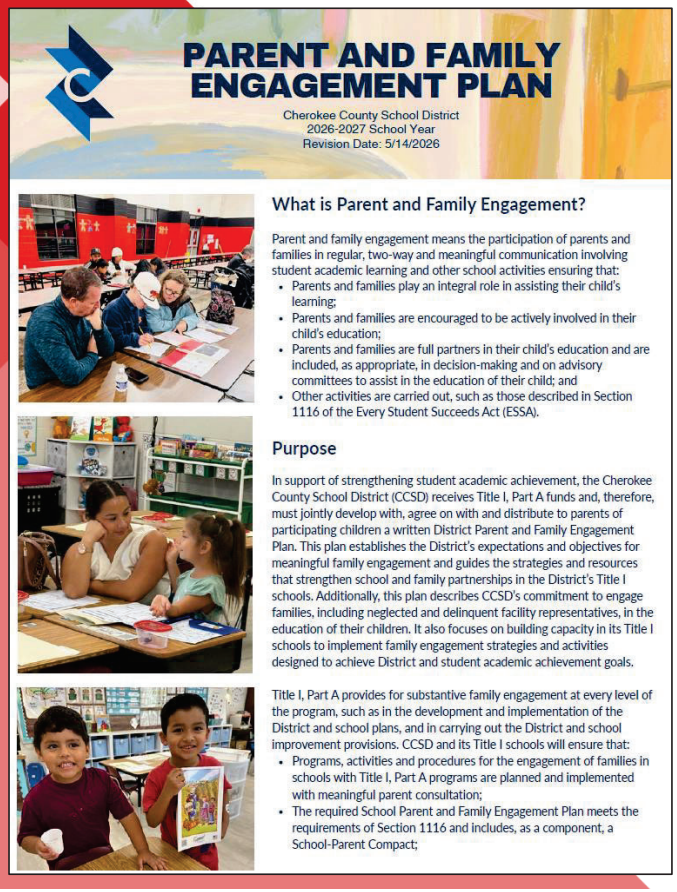
TITLE I FUNDING

- Academic Success & Family Engagement Coach
- Teachers
- Paraprofessionals
- Building Parent Capacity
  - Materials
- Professional Learning for teachers
  - Materials
  - Substitutes
- Instructional Materials
  - ELA and Math

PARENT AND FAMILY ENGAGEMENT



DISTRICT PARENT AND FAMILY ENGAGEMENT PLAN



PARENT AND FAMILY ENGAGEMENT PLAN

Cherokee County School District
2026-2027 School Year
Revision Date: 5/14/2026

What is Parent and Family Engagement?

Parent and family engagement means the participation of parents and families in regular, two-way and meaningful communication involving student academic learning and other school activities ensuring that:

- Parents and families play an integral role in assisting their child's learning;
- Parents and families are encouraged to be actively involved in their child's education;
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- Other activities are carried out, such as those described in Section 1116 of the Every Student Succeeds Act (ESSA).

Purpose

In support of strengthening student academic achievement, the Cherokee County School District (CCSD) receives Title I, Part A funds and, therefore, must jointly develop with, agree on with and distribute to parents of participating children a written District Parent and Family Engagement Plan. This plan establishes the District's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and family partnerships in the District's Title I schools. Additionally, this plan describes CCSD's commitment to engage families, including neglected and delinquent facility representatives, in the education of their children. It also focuses on building capacity in its Title I schools to implement family engagement strategies and activities designed to achieve District and student academic achievement goals.

Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the District and school plans, and in carrying out the District and school improvement provisions. CCSD and its Title I schools will ensure that:

- Programs, activities and procedures for the engagement of families in schools with Title I, Part A programs are planned and implemented with meaningful parent consultation;
- The required School Parent and Family Engagement Plan meets the requirements of Section 1116 and includes, as a component, a School-Parent Compact;

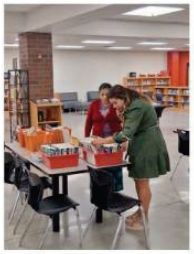
- Each District and school shall develop jointly, agree on and distribute to parents and family members of participating children a written Parent and Family Engagement Plan.
- The plan should establish the expectations for meaningful parent and family engagement.

SCHOOL PARENT AND FAMILY ENGAGEMENT PLAN FOR SHARED STUDENT SUCCESS

PARENT AND FAMILY ENGAGEMENT PLAN FOR SHARED STUDENT SUCCESS

Teasley Middle School: 2026-2027 School Year

Teasley Middle School
151 Hickory Log Drive
Canton, GA 30114
770.721.5420
https://tms.cherokee.k12.net/
Revision Date: 5/28/2026





Jointly Developed

The plan describes how Teasley Middle School will provide opportunities to improve family engagement to support student learning at school and at home. The purpose is to establish an equal partnership for the common goal of improving student achievement. School staff, in meaningful consultation with parents, jointly developed and agreed upon a written plan that includes activities that support effective parent and family engagement as well as shared responsibilities for improving student achievement. This plan is for all students attending Teasley Middle School and their families.

Teasley Middle School's Parent and Family Engagement Plan for Shared Student Success and Title I Schoolwide Plan are revised annually each spring to meet the changing needs of the school. Teasley Middle School involved parents in an ongoing and timely manner in the planning, review and improvement of programs under Title I. Meetings were held for parents to formulate suggestions, to participate in decisions relating to the education of their child and for staff to respond to any suggestions as soon as practicably possible. Parents were involved in the development of the plans by providing feedback at meetings or through an online feedback form. Teasley Middle School's Parent and Family Engagement Plan is then updated and distributed to parents and the local community. If the Title I Schoolwide Plan is not satisfactory to parents, the school will submit any unsatisfactory parent comments on the plan to the district.

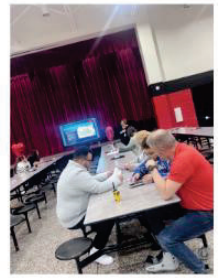
Annual Title I Meeting

The school encourages and invites all parents to attend the Annual Title I Meeting. The meeting will cover the School Parent and Family Engagement Plan for Shared Student Success, Title I requirements and rights of parents to be involved. The meeting will be held at a convenient time in the fall and will also be available online on the school website.

Meaningful, Ongoing Communication

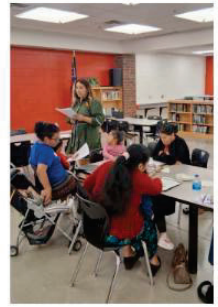
To Teasley Middle School, parent and family engagement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, ensuring that:

- Parents play an integral role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education at school.
- Parents are full partners in their child's education.
- The school values the contributions and engagement of parents and family members.



The school will promote and support parents and family members by:

- Providing updates on student performance by sharing district screener reports, grades in Canvas and distributing report cards.
- Providing opportunities for parents to conference with teachers through phone calls, emails and meetings.
- Providing information related to parent programs in an understandable and uniform format, including alternative formats, upon request, and in a language parents can understand.
- Providing an interpreter at Title I parent meetings.
- Providing school meetings at a variety of times.



Teasley Middle School is committed to frequent two-way communication with families about children's learning, progress and home learning. Some of the ways the school will reach out to parents include:

- Curriculum Night
- Parent Engagement Events
- Newsletters
- ParentSquare/Synergy
- Phone Calls and Emails
- Canvas Announcements and Student Progress

Accessibility

The school will provide opportunities and information, to the extent practicable, for the participation of parents and family members with limited English proficiency, parents with disabilities and parents of migratory children. Teasley Middle School utilizes interpreters, translators, and translation tools to reach families. The school may provide transportation, childcare, or home visits if funds are available.

ENGAGEMENT & VOLUNTEER OPPORTUNITITES TO SUPPORT ACADEMIC ACHIEVEMENT

ENGAGEMENT OPPORTUNITIES

- Open House
- Curriculum Night
- Building Parent Capacity Opportunities
- PTA
- School Council
- Receiving Resources

VOLUNTEER OPPORTUNITIES

- Media Center Helpers
- Assisting with Fundraisers
- Field Trip Chaperones

Please email Becky Bennett for a volunteer application.
Becky.bennett@cherokeek12.net

WE ENCOURAGE PARENTS TO WORK WITH EDUCATORS TO IMPROVE STUDENT ACHIEVEMENT

- Participate in Family Engagement events
- Participate in decision making and volunteer opportunities
- Engage in two-way communication with teachers
- Review the District and School Parent and Family Engagement Plans
- Encourage your student to share what they are learning in class
- Utilize resources provided by the school
- Check Canvas regularly

PARENT DECISION-MAKING OPPORTUNITIES

- School Council Participation
- Annual Title I Parent Survey
- Parent Input on:
  - Parent and Family Engagement Plan
  - Building Parent Capacity Events
  - Parent Engagement Funding
  - Title I Schoolwide Plan

PARENTS' RIGHT TO KNOW: PROFESSIONAL QUALIFICATIONS

Parents may request information about the professional qualifications of their student's teacher(s) and/or paraprofessional(s).

Parent may request:

- Whether the student's teacher:
  - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
  - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
  - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications

CURRICULUM AND ASSESSMENTS

CHALLENGING STATE STANDARDS

The CCSD Teaching and Learning Standards are aligned with the Georgia's K-12 Standards and are designed to ensure that all students receive a consistent, high-quality education in every CCSD school. These standards outline what students should know and be able to do at each grade level and in each content area. By setting clear expectations, the standards help teachers plan lessons and activities that build important skills over time. For parents, this means having a clear understanding of what your child is learning and the ability to support their progress at home.



CURRICULUM (INSTRUCTIONAL RESOURCES)

The following resources have been adopted for the 2026-2027 school year:

English Language Arts (ELA): CCSD will use *Savvas Learning Company* for grades K–12.

Math, Grades: CCSD will use *Savvas Learning Company* for grades K–8 and *Cengage* for algebra, geometry, and advanced algebra in high school.

The Cherokee County School District website has student resources available specific to elementary, middle school, and high school students.



GEORGIA MILESTONES

The Georgia Milestones Assessment System is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of English Language Arts, Math, Science, & Social Studies.

Assessed areas include:

- English Language Arts – Grades 3-8
- Mathematics – Grades 3-8
- Science - Grades 5 and 8
- Social Studies – Grade 8

Performance Levels:

- Beginning Learners
  - Do Not Yet Demonstrate Proficiency
- Developing Learners
  - Demonstrate Partial Proficiency
- Proficient Learners
  - Demonstrate Proficiency
- Distinguished Learners
  - Demonstrate Advanced Proficiency

Milestones Parent Guide:

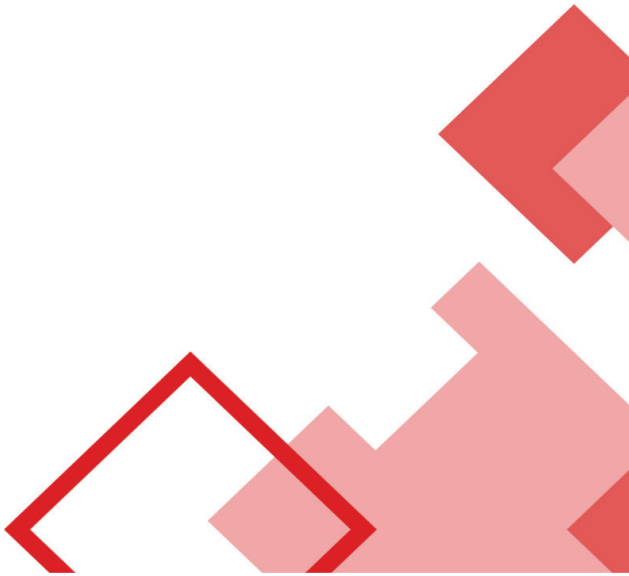
https://lor2.gadoe.org/gadoe/file/65da261d-7393-457b-bd7e-b7721b2f15cf/1/GM_Parent_Resources.pdf

GEORGIA ALTERNATIVE ASSESSMENTS

ACCESS for English Learners
English Proficiency Test for English Learners

WIDA Alternate ACCESS
For English Learners with significant cognitive disabilities

Georgia Alternative Assessments (GAA)
For students with significant cognitive disabilities



LOCAL ASSESSMENTS

- CCSD District Reading & Dyslexia Screener
- CCSD District Math Screener

Reading Screener Proficiency Levels

Reading (6-8)

- Below Basic
- Basic
- Proficient
- Advanced

Math Screener Proficiency Levels

Math (6-8)

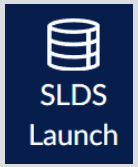
- Below Basic
- Basic
- Proficient
- Advanced

REPORT CARDS

Report cards are issued every quarter and show how your student is progressing through the grade level standards.

Grades 6-8
Letter Grades
A=90-100 B=80-89 C=71-79 D=70 F= Below 70

PARENT ACCESS TO STUDENT AND SCHOOL DATA

STATEWIDE LONGITUDINAL DATA SYSTEM (SLDS)	Georgia School Grades Report
Parents can access previous test performances, grades and attendance about their student. Login to Parent Canvas Account Click SLDS icon on left 	Reports for all public schools in Georgia based on school performance and other information. Teasley Middle School's GOSA School Report Card

MONITORING YOUR STUDENT'S PROGRESS

- Teacher Communication
- Canvas
- Parent-Teacher Conferences
- Report Cards
- District Screener (STAR) Reports

ENGLISH LEARNERS

English Language Development Standards

- Reading
- Writing
- Speaking
- Listening

Assessments for English Learners

- World-Class Instructional Design and Assessment (WIDA)
- ACCESS for English Learners

Student Support for English Learners

- Attaining English Proficiency
- Achieving at high levels within a well-rounded education
- Meeting challenging academic standards expected of all students

Student Programs for English Learners

- ESOL

TRANSITIONING TO MIDDLE SCHOOL

School transition is a process that prepares families and schools in developing the necessary skills to successfully move from one level to another.

Tips for Transitioning to Middle School

- Talk to your student about school and their peers.
- Talk to your student about managing time and setting priorities around schoolwork.
- Make a homework and activity calendar.
- Familiarize yourself with the curriculum and school schedule.
- Monitor your student's grades and homework.
- Stay active in parent involvement organizations.



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- Get permission before sharing.
- Give credit for content and site sources of information.
- Additional information is available at www.commonsense.org



SCHOOL COMMUNICATIONS

- Communication Methods
  - ParentSquare
  - Emails
  - Phone Calls
  - Canvas
- Communication Timeline
  - 24-48 hours

ACADEMIC SUCCESS & FAMILY ENGAGEMENT COACH

Provides support for parents to increase student academic achievement.



Christy Rich

ACADEMIC SUCCESS & FAMILY ENGAGEMENT COACH

Phone: 770.721.5420

Email: christy.rich@cherokeek12.net

Teasley Middle School
151 Hickory Log Drive
Canton, GA 30114

WE ARE HERE FOR YOU!

TEASLEY MIDDLE SCHOOL ADMINISTRATION & TITLE I SUPPORT		
Principal	Kathie Monti	Kathie.monti@cherokeek12.net
Assistant Principal Curriculum	Kari Barbour	Kari.barbour@cherokeek12.net
Assistant Principal 6th Grade	Dr. John Carter	John.carter@cherokeek12.net
Assistant Principal 7th Grade	Leslie Scott	Leslie.scott@cherokeek12.net
Assistant Principal 8th Grade	Dr. Lesia Griffin	Lesia.griffin@cherokeek12.net
Teacher on Special Assignment-Administration	Cody Lamanac	Cody.lamanac@cherokeek12.net
Academic Success & Family Engagement Coach	Christy Rich	Christy.rich@cherokeek12.net

QUESTIONS?

WE APPRECIATE YOUR FEEDBACK!