

UPPER SCHOOL PROFILE 2026-2027



450 students
39 nations
One Community



Grade 9-12:
Enrollment **212**

46

in graduating
class for 2026



University
Application Limit:

12



66% שלום
Olá!

of students speak
native languages
other than English

70%

of students
study
Mandarin

62%

play
sports

42%

play more than
one sport

20%

are involved in
theatre, music,
and art



30

years in China
(Founded 1996)



Mission Statement: To develop
inquiring, knowledgeable and
caring learners who contribute
positively to their communities.

Shanghai Community
International School
is accredited by



**Shanghai
Community
International
School**

1161 Hongqiao Road
Shanghai 200051, China
www.scis-china.org

CEEB Code: 694267
IB Code: 003565
UCAS Number: 45995

UPPER SCHOOL CONTACTS

Principal
Amy Valerio
avalerio@scis-china.org

Vice Principal
Scott Simmons
ssimmons@scis-china.org

University Counselor
Steven Walton
swalton@scis-china.org

IBDP Coordinator
Dominic St-Pierre
dstpierre@scis-china.org

MYP Coordinator
Alia Awad
aawad@scis-china.org

THE SCHOOL AND COMMUNITY

As one of the first international schools in Shanghai, Shanghai Community International School (SCIS) is a non-profit educational day school established in 1996, governed by a self-perpetuating board of directors and overseen by the International Schools Foundation.

The faculty consists of:



SCHOOL CURRICULUM AND ACTIVITIES

SCIS is an International Baccalaureate (IB) World School authorized in 2008. SCIS became a three program IB World School in 2017 authorized to deliver the PYP (Primary Years Program), MYP (Middle Years Program) and IBDP (Diploma Program). All students in Grades 11 and 12 take the IB Diploma Program (IBDP) courses and more than 90% study the full IB Diploma. All qualifying students receive an accredited SCIS High School Diploma. At SCIS, there are a wide range of extracurricular clubs and leadership activities students may participate in. These include, but are not limited to music, orchestra, theatre, dance, visual arts, language clubs, Model United Nations, and Student Council. Further, many of our students are involved in our sports program which comprises swimming, volleyball, basketball, soccer, cross country, table tennis, badminton, floor hockey, and ultimate frisbee.

STUDENT TO TEACHER RATIO



CALENDAR

SCIS operates on an 180 school-day calendar that begins in August and ends in June.

PATHWAYS TO GRADUATION

The SCIS Diploma is WASC-accredited and is equivalent to a US high school diploma. Our pathways in the Upper School are as follows:

- SCIS Diploma with full International Baccalaureate Diploma
- SCIS Diploma with International Baccalaureate Courses
- SCIS Diploma

GRADUATION REQUIREMENTS

SCIS requires students to complete 25 credits for graduation

Subject	Number of Credits
English Language and Literature	4
Language Other than English	3
Individuals and Societies	3
Mathematics	3
Sciences	3
Physical and Health Education	2
Arts & Design	2
Additional high school credits	5

ASSESSMENT AT SCIS—MYP AND IB

As an SCIS World School, students in Grades 6 to 10 follow the Middle Years Program (MYP), while students in Grades 11 and 12 study the IB Diploma Program (DP). SCIS teachers assess students using a variety of methods and award an overall grade on a scale of 1 to 7 in both programs.

Level	Descriptor
7	Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations
6	Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence.
5	Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations
4	Produces good quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations but requires support in unfamiliar situations
3	Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.
2	Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills
1	Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and contexts. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.

SCIS does not weigh grades or rank students.

SCIS reports student disciplinary infractions, including academic integrity concerns or violations, as well as out-of-school suspensions and/or expulsions, to institutions that require this information.

IB DIPLOMA AND ASSESSMENT

The IB Diploma Program is a two-year pre-university program. To earn the full IB Diploma, a student must earn a minimum of 24 points in six subjects, complete Creativity, Action, and Service (CAS) activities, complete the Theory of Knowledge (TOK) class, and write an original 4000-word Extended Essay. Exams are graded on a scale of 1 to 7, and up to 3 additional points are awarded for TOK and the Extended Essay. The maximum score is 45 points. Other conditions apply, including minimum gain of total of 12 points for HL subjects and 9 points for SL subjects. Candidates must earn no more than two grade 2s awarded at (HL or SL) and no more than three grade 3's or below (at HL or SL).

MAY 2026 RESULTS

Diploma candidates
registered

46

Candidates awarded
the IB Diploma

45

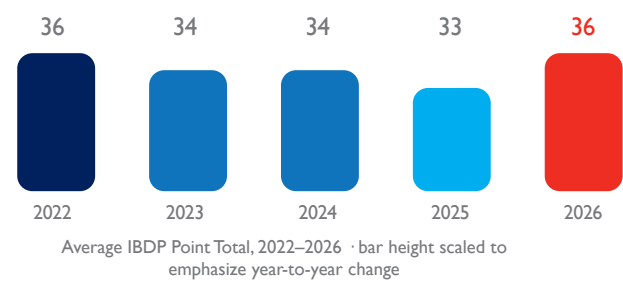
Average points obtained by
candidates who passed the Diploma

36

Highest diploma points
awarded to a candidate

44

IBDP RESULTS FOR PAST 5 YEARS



SAT RESULTS

2025-2026	Mean Scores	Students Tested
Reading and Writing	662	59
Mathematics	704	
Overall	1365	

Subject	SCIS Average	World Average
Group 1: Language & Literature		
CHINESE A: Literature HL	6.00	5.57
CHINESE A: Literature SL	5.80	5.62
ENGLISH A: Lang and Literature HL	5.50	4.84
ENGLISH A: Lang and Literature SL	5.44	4.98
KOREAN A: Literature SL	5.83	5.91
Group 2: Language Acquisition		
CHINESE B - MANDARIN HL	6.00	6.00
CHINESE B - MANDARIN SL	6.09	5.71
ENGLISH B HL	5.62	5.62
FRENCH B HL	5.50	5.13
FRENCH B SL	4.50	5.09
MANDARIN AB. SL	6.33	5.26
SPANISH AB. SL	6.00	4.87
SPANISH B HL	7.00	5.23
SPANISH B SL	6.33	4.85
Group 3: Individuals and Societies		
BUSINESS MANAGEMENT HL	5.73	4.97
BUSINESS MANAGEMENT SL	6.38	4.86
ECONOMICS HL in ENGLISH	5.20	5.23
ECONOMICS SL in ENGLISH	5.33	4.97
ENV.AND SOC. HL in ENGLISH	6.00	4.48
ENV.AND SOC. SL in ENGLISH	5.29	4.31
GLOBAL POLITICS HL in ENGLISH	6.00	5.06
GLOBAL POLITICS SL in ENGLISH	6.00	4.70
PSYCHOLOGY HL in ENGLISH	5.32	4.82
PSYCHOLOGY SL in ENGLISH	4.50	4.48

Subject	SCIS Average	World Average
Group 3-4 Interdisciplinary		
ENV.AND SOC. HL in ENGLISH	6.00	4.48
ENV.AND SOC. SL in ENGLISH	5.29	4.31
Group 4: Sciences		
BIOLOGY HL in ENGLISH	5.25	4.49
BIOLOGY SL in ENGLISH	4.80	4.31
CHEMISTRY HL in ENGLISH	5.64	4.95
CHEMISTRY SL in ENGLISH	4.25	4.47
DESIGN TECH. HL in ENGLISH	5.13	4.64
DESIGN TECH. SL in ENGLISH	4.33	4.06
PHYSICS HL in ENGLISH	5.75	4.97
PHYSICS SL in ENGLISH	5.50	4.35
Group 5: Mathematics		
MATHEMATICS ANALYSIS AND APPROACHES HL in ENGLISH	6.00	5.00
MATHEMATICS ANALYSIS AND APPROACHES SL in ENGLISH	4.79	4.46
MATHEMATICS APPLICATIONS AND INTERP HL	4.63	4.60
MATHEMATICS APPLICATIONS AND INTERP SL	4.89	3.89
Group 6: The Arts		
FILM HL	6.25	4.32
MUSIC HL	6.00	4.85
MUSIC SL	7.00	4.37
VISUAL ARTS HL	6.00	4.30
VISUAL ARTS SL	7.00	3.99

UNIVERSITY ACCEPTANCES (2022- 2026)

SCIS students have the option to apply to
a maximum of 12 universities and colleges

University names in Bold
represent 2026 Matriculation.

USA

Academy of Art University
Adelphi University
American University
Artcenter College of Design
Baylor University
Belmont University
Boston College
Boston University
Brandeis University
California College of the Arts
California Lutheran University
California State University
Clark College
College of Wooster
Columbia College Chicago
Cornell University
DePaul University
Dickinson College
Emory University
Fordham University
George Washington University
Hope College
Hult International Business School
Indiana University-Bloomington
Ithaca College
Kansas State University

Knox College
Lawrence College
LIM College
Louisiana State University
Loyola Marymount University
Marquette University
Maryland Institute College of Art
Michigan State University
Middle Tennessee State University
Minneapolis College of Art & Design
Minnesota State University Mankato
New York Film Academy
New York University
Northeastern University
North Carolina State University
North Dakota State University
Occidental College
Ohio State University
Otis College of Art and Design
Parson's School of Design (The New School)
Pennsylvania State University
Pepperdine University
Pratt Institute
Purdue University
Rhode Island School of Design
Rhodes College

Ringling College of Art and Design
Rochester Institute of Technology
Rollins College
Rutgers University
San Francisco State University
Savannah College of Art and Design
School of the Art Institute of Chicago
School of Visual Arts, NYC
State University of New York-Albany
Stevens Institute of Technology
Stony Brook University
Syracuse University
Temple University
Texas A&M University
The Fashion Institute & Design
Merchandising
Union College
University at Buffalo
University of Colorado Denver
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Riverside
University of California, Santa Barbara
University of California, San Diego

University of California, Santa Cruz
University of Colorado
University of Connecticut
University of Illinois Urbana-Champaign
University of Iowa
University of Michigan
University of Minnesota, Twin Cities
University of North Carolina, Wilmington
University of Oregon
University of Pittsburgh
University of San Francisco
University of Southern California
University of South Carolina
University of Tennessee
University of Texas at Austin
University of Washington
University of Wisconsin-Madison
Vassar College
Washington State University
Western Michigan University
Whitman College
Whittier College
Wesleyan University
Yeshiva University

UNITED KINGDOM

Abertay University
Aberystwyth University
Arts University Bournemouth
Bath Spa University
Bournemouth University
Brunel University of London
City University of London
Coventry University
Durham University
Imperial College London
King's College London
London Metropolitan University

London School of Economics
Loughborough University
Manchester Metropolitan University
Newcastle University
Queen's University Belfast
Royal Holloway
University for the Creative Arts
University of the Arts, London
University of Bath
University of Birmingham
University of Bristol
University of Cambridge

University College London
University of Dundee
University of East Anglia
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Leeds
University of Liverpool
University of London, Birkbeck
University of London, Central Saint Martins

University of London, Goldsmiths
University of London, Queen Mary
University of London, Royal Holloway
University of London, St George's
University of Manchester
University of Nottingham
University of Southampton
University of Stirling
University of Strathclyde
University of Sussex
University of Warwick

CANADA

Carleton University
Concordia University
Dalhousie University
Emily Carr University of Art and Design
McGill University
McMaster University

Mount Allison University
Queen's University
Simon Fraser University
Toronto Metropolitan University
University of Alberta
University of British Columbia

University of Calgary
University of Guelph
University of Guelph-Humber
University of Ottawa
University of Toronto
University of Waterloo

University of Western Ontario
Western University
Wilfrid Laurier University
York University

EUROPE

Amsterdam University of Applied Sciences
Bocconi University (Italy)
Catholic University of the Sacred Heart (Italy)
Copenhagen Business School
Design Academy Eindhoven (Netherlands)
EHL Hospitality and Business (Switzerland)
Erasmus University Rotterdam (Netherlands)
ESCP Business School (France)
ESSEC Business School (France)

FH Aachen University
Hanze University of Applied Sciences
Helsinki School of Business (Finland)
Hotelschool The Hague
IE University (Spain)
Koç University (Turkey)
KU Leuven
Maastricht University (Netherlands)
Lapland University of Applied Sciences
Leiden University (Netherlands)

Polytechnic University of Turin
Tampere University
Tilburg University (Netherlands)
Università Cattolica del Sacro Cuore (Italy)
University College Dublin
University of Amsterdam (Netherlands)
University of Groningen (Netherlands)
University of Twente
Utrecht University
Vrije University (Netherlands)

ASIA

Ateneo de Manila University (Philippines)
Chinese University of Hong Kong (China)
City University of Hong Kong (China)
Donghua University (China)
Ewha Womans University (Korea)
Hong Kong Baptist University
Hong Kong Polytechnic University
Hong Kong University of Science & Technology (China)
International Christian University (Japan)
Keio University (Japan)
KAIST-Korea Advanced Institute of Science and Technology (South Korea)
Korea University (South Korea)
LASALLE College of the Arts (Singapore)
Lingnan University (Hong Kong)
Nanyang Technological University (Singapore)
KAIST-Korea Advanced Institute of Science and Technology (South Korea)
Korea University (South Korea)
LASALLE College of the Arts (Singapore)
Lingnan University (Hong Kong)
Nanyang Technological University (Singapore)
National University of Singapore
New York University Shanghai (China)
Seoul National University (South Korea)
Shanghai University (China)
Shanghai Jiao Tong University (China)
Sophia University (Japan)
Sungkyunkwan University (South Korea)
Taylor's University (Malaysia)
University of Hong Kong (China)
Waseda University (Japan)
Xi'an Jiaotong-Liverpool University (China)
Yonsei University (South Korea)
Zhejiang University (China)

AUSTRALIA/NEW ZEALAND

La Trobe University
University of Melbourne
Monash University

University of Sydney
Queensland University of Technology
University of New South Wales

University of Queensland
University of South Australia
University of Technology Sydney

