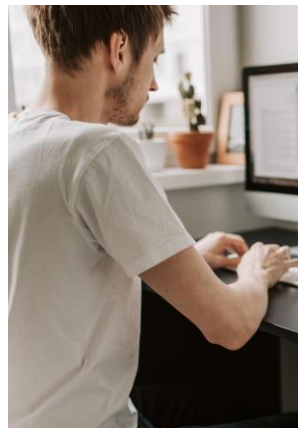
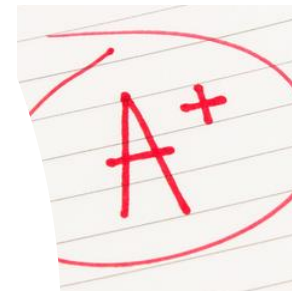
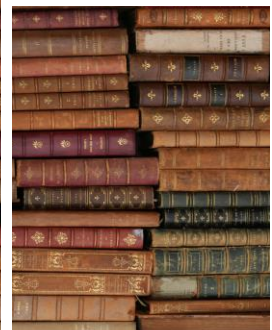
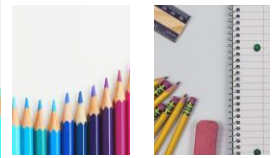
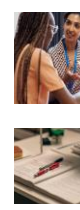
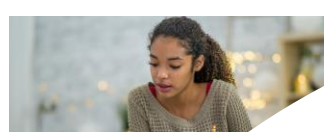




Fall 2026 Student Assignment Project

Engagement Session #2



Agenda

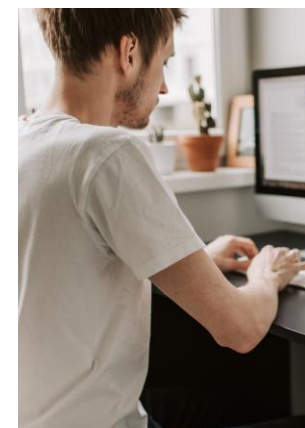
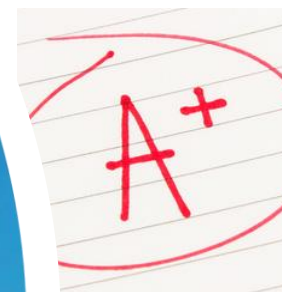
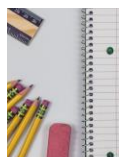
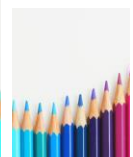
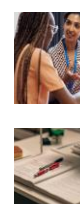
Engagement Session 1 Recap

How Options are Presented and Why

Elementary Options

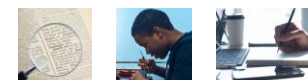
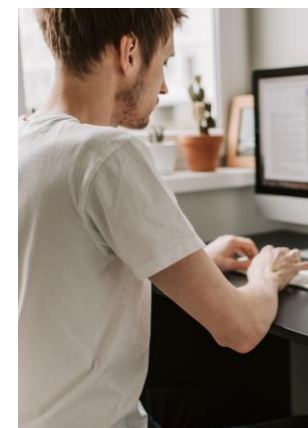
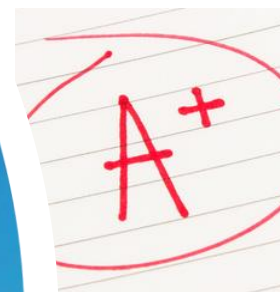
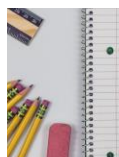
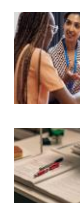
Middle / High Concepts

How to Engage





Engagement Session 1 Recap



Construction Projects

Fall 2027

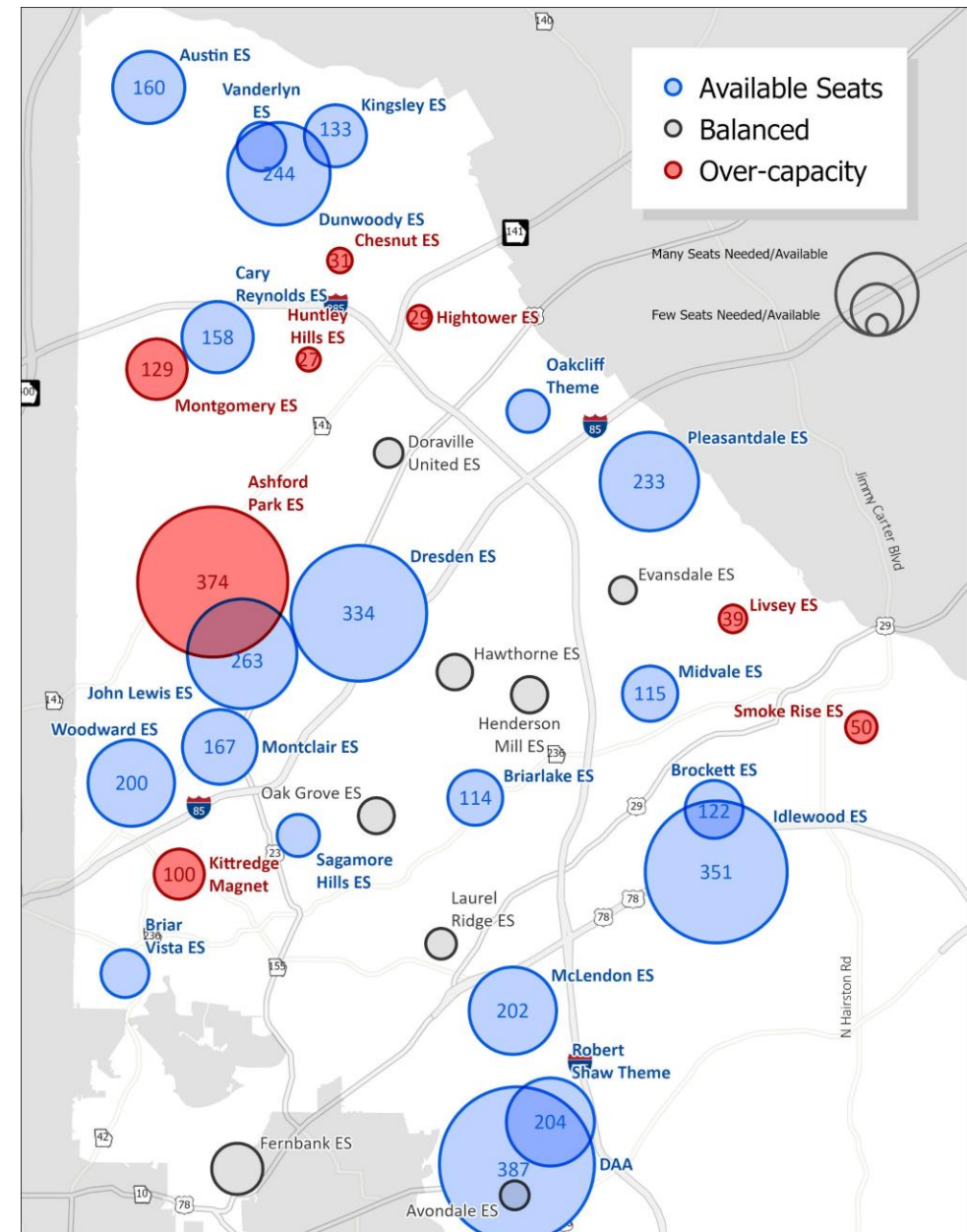
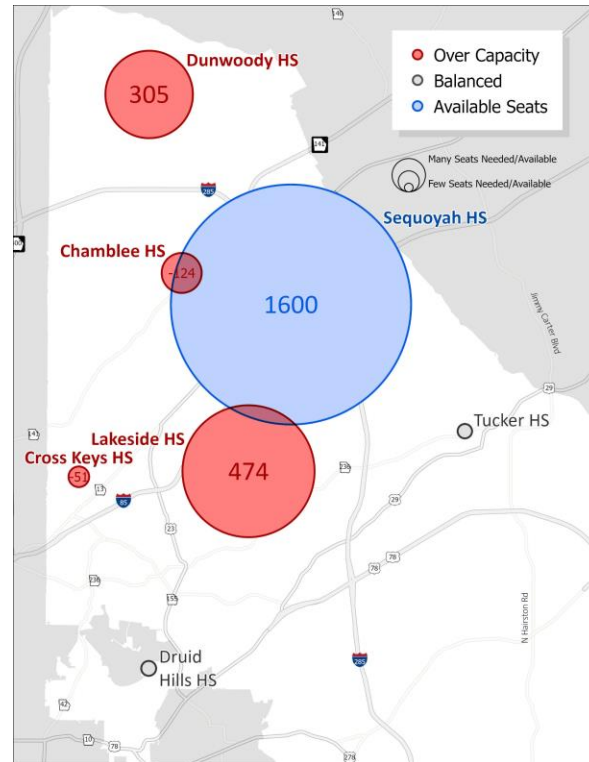
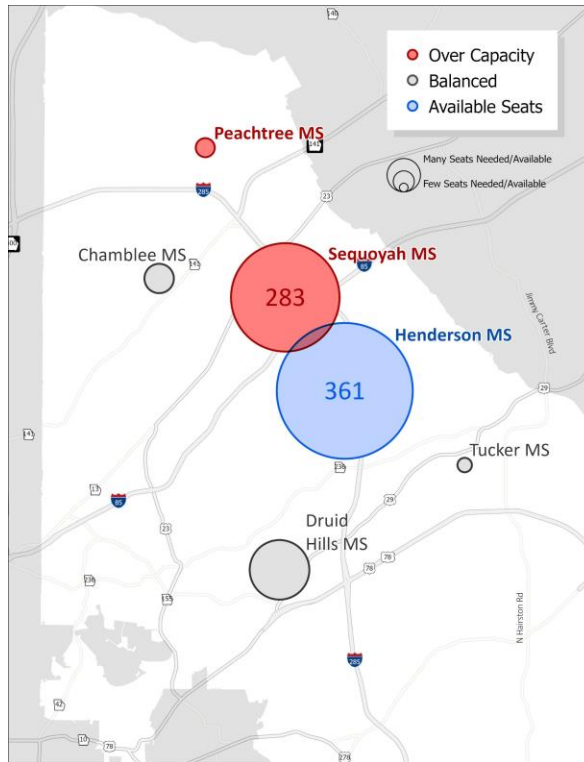
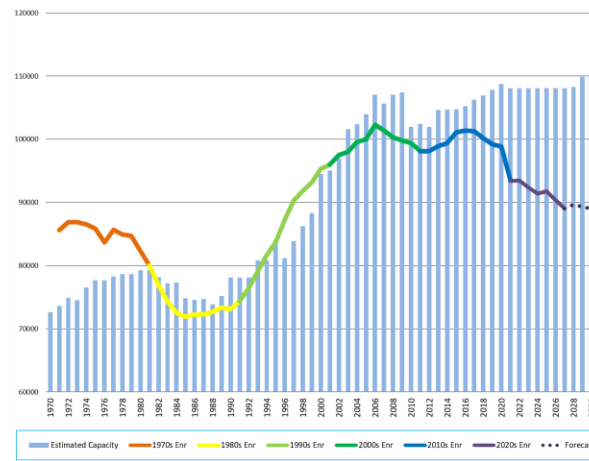
- Replacement Dresden Elementary
- Idlewood Elementary Renovation
- Replacement Sequoyah MS
- Cross Keys HS Addition

Fall 2029

- New High School at Sequoyah



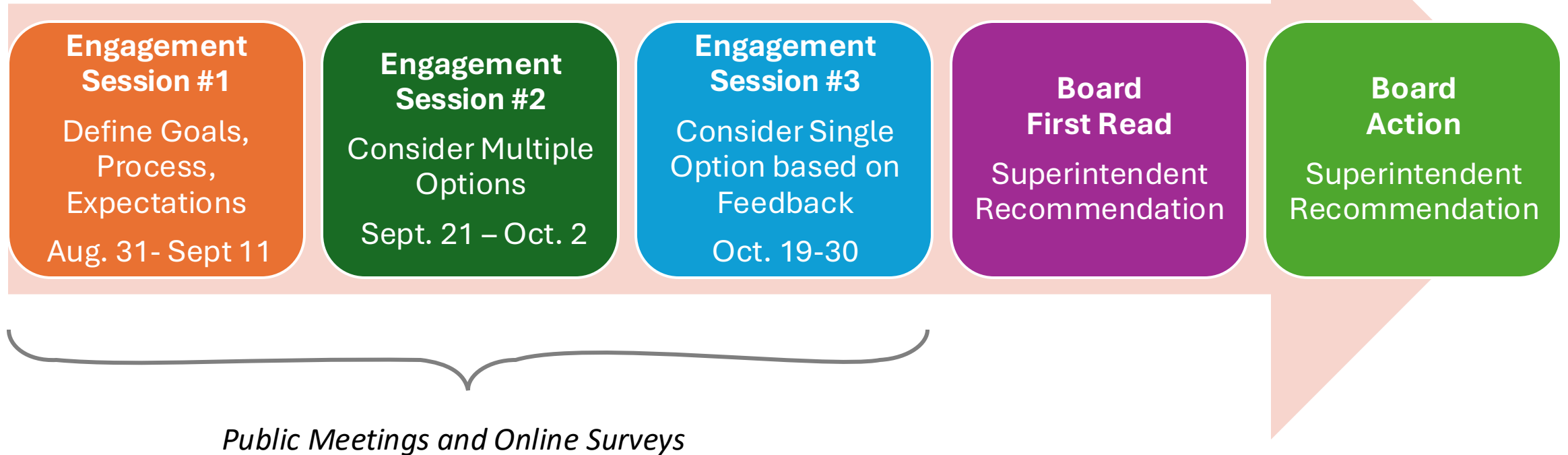
Enrollment & Capacity



Preliminary Enrollment Source: 8/28/2026 (These numbers will change)

Capacity is a range and enrollment fluctuates. Seats are approximate. For Cross Keys, Sequoyah MS/HS, and Dresden the capacity is for after construction is complete.

Intended Timeline



Intended Timeline

Once the Board takes action on boundary changes:

- Elementary and middle school boundary changes will go into effect in the fall of 2027.
- District will send out formal letters communicating the changes.
 - Per Policy, rising 5th, 8th, 11th, and 12th graders can “request to remain” to finish at their current school.
- High school changes are likely go into effect in the fall of 2029.
- There is likely to be split feeders during the 2027-28 and 2028-29 school years. Details on matriculation during this time will be determined and communicated as part of this process.

Feedback Expectations – Engagement Session 1



Online Surveys: Open to everyone in the district.



Focus Groups: After completing the online survey, you can sign up to be part of an online focus group.



Community Advisory Teams: Serve alongside district leaders and your neighbors to help shape recommendations before they reach the Board of Education.



Public Comment: These meetings are open to anyone in the district and will follow the same format of the public comment portion of the Board of Education Meetings.

What We Heard

- Protect neighborhood integrity wherever possible.
- Show how feeder patterns will be preserved—or why they must change.
- Make student stability a central consideration.
- Demonstrate that every change actually addresses capacity.
- Treat programs as part of the assignment equation—not an afterthought.
- Don't separate transportation from boundary decisions.
- Explain why some schools are more affected than others.
- Recognize that the community is informed—and expects specifics.
- Build the engagement strategy around email and direct school communication.
- Don't mistake opposition to a particular change for opposition to solving overcrowding.

How We Listened

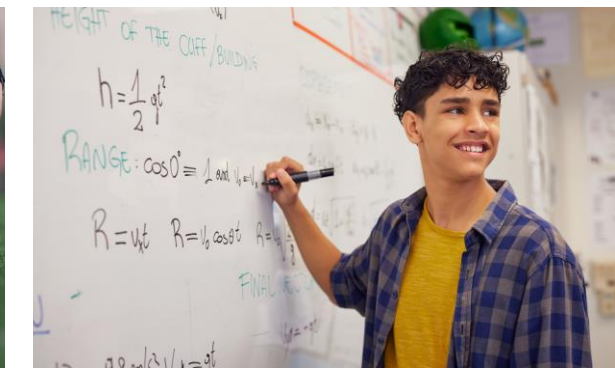
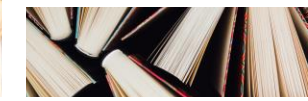
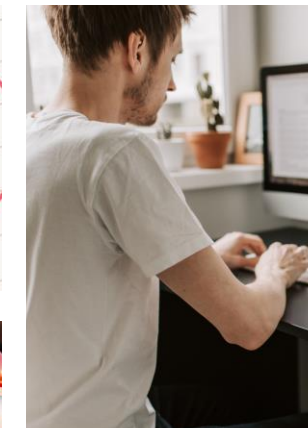
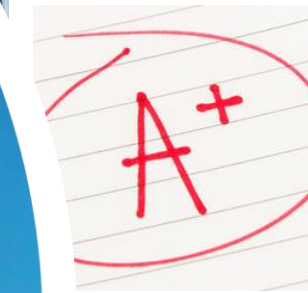
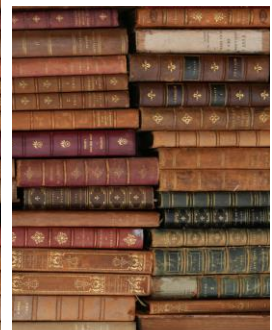
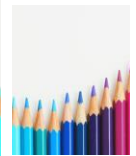
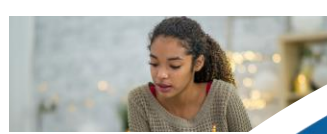
- These options show how each affected school's boundary would be made up of students from different schools, so you can see how school communities would be impacted.
- Middle to High feeder patterns are the major theme for discussion in the middle / high school concepts. Elementary to Middle will be included in engagement session 3.
- One of the elementary options has as little impact as possible.
- Data tables reflect changes in utilization for each elementary option. Engagement session 3 will include the same data for middle and high.
- Programs are considered when modeling impacts of all options.
- We are showing geographic proximity ratings for each option, we will include more detailed metrics in engagement session 3.
- Some schools are more over or under-utilized resulting in greater or lesser impacts when balancing enrollment.
- We want the community to be informed, we are trying to share specifics but are conscious that some content may be overwhelming.



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How Options are Presented and Why



How Options are Presented and Why

- This is not a normal redistricting and several possibilities are being considered that go beyond adjusting boundaries
- Options are being presented for elementary schools
- Several concepts are being presented for community feedback to refine the middle and high school options under consideration.
- Concepts are big picture possibilities that have large potential impact on redistricting options (i.e. no map lines).
- We are not asking the community to “pick” options or concepts to move forward, we are asking for feedback. Engagement session 3 options will look different based on your feedback.

How Options are Presented and Why

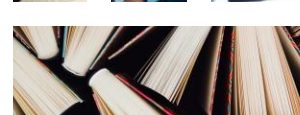
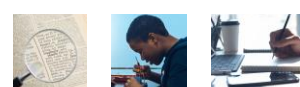
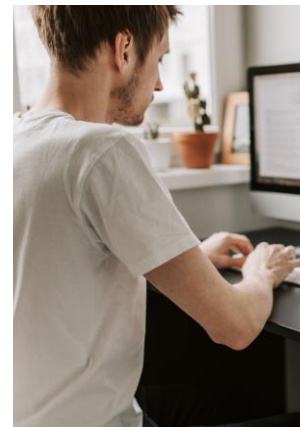
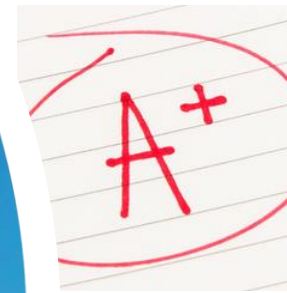
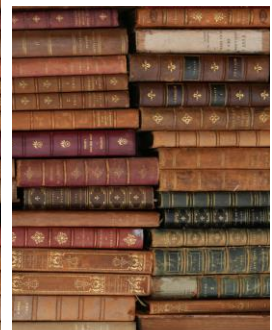
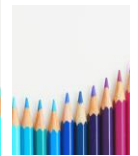
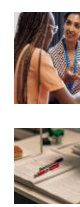
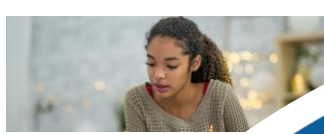
- Your feedback from this engagement session will help to inform Engagement Session 3.
- In this session, Elementary Options and Middle/High Concepts are intentionally kept separate. We don't want criticism of one to unfairly spill over onto the other as they are not yet combined option.
- Engagement Session 3 will include completion Options that align Elementary, Middle, and High Schools.



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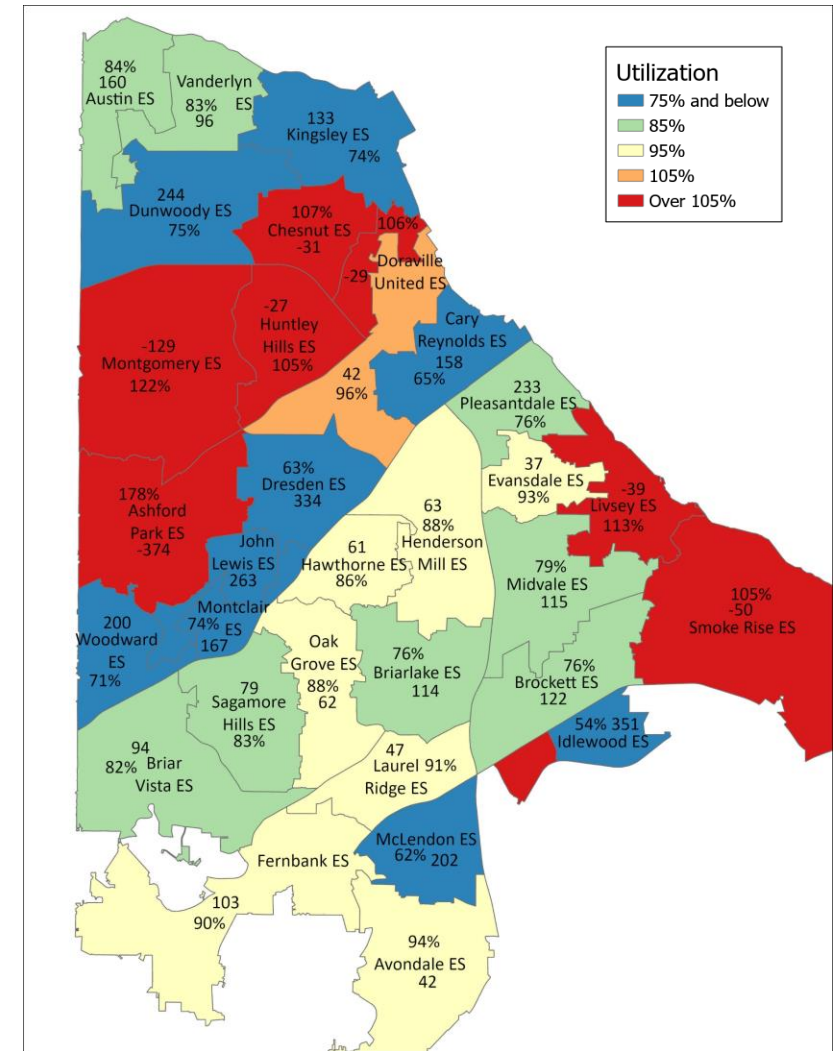


Attendance Area Adjustment Options Elementary Schools



Elementary Schools – Operational Goals

- Distribute Cary Reynolds ES attendance area into adjacent schools.
- Relieve severe over-crowding at Ashford Park ES & Montgomery ES.
- Re-balance Tucker Cluster after the temporary redistricting implemented during renovations at Idlewood ES.



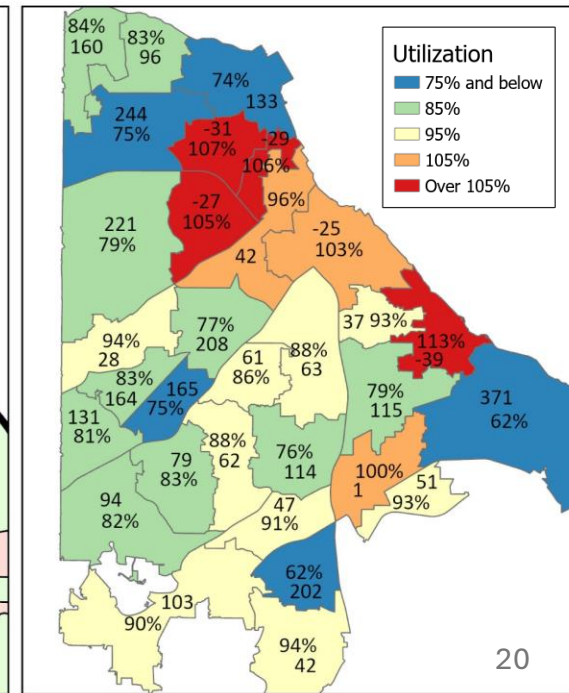
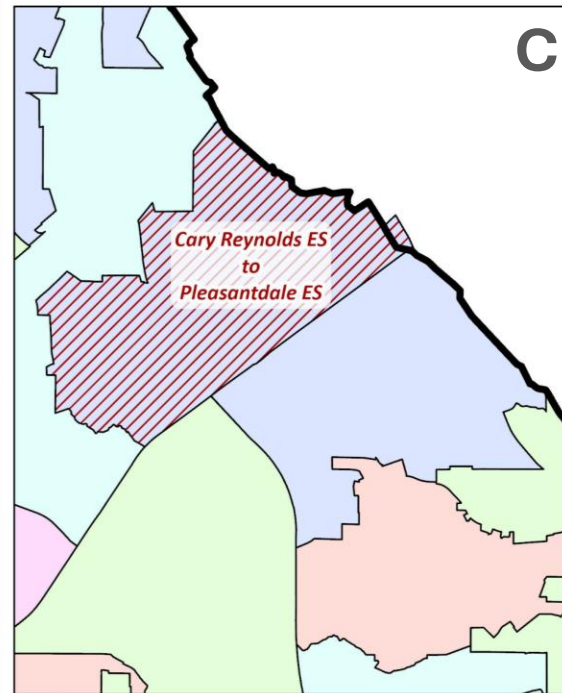
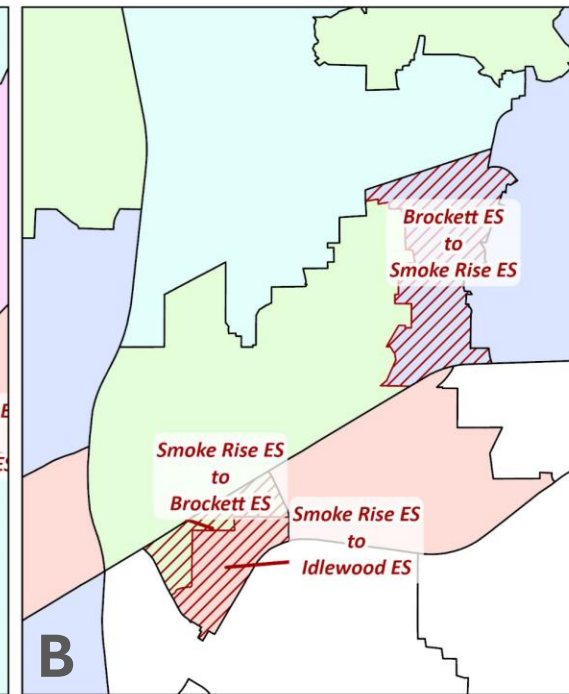
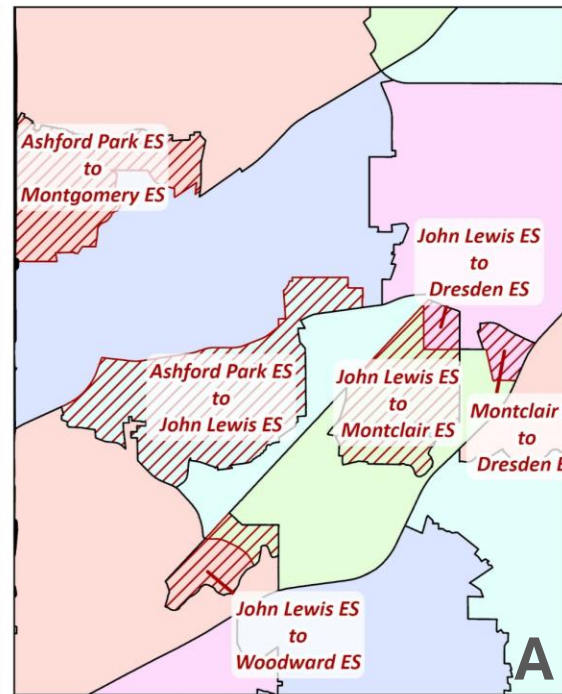
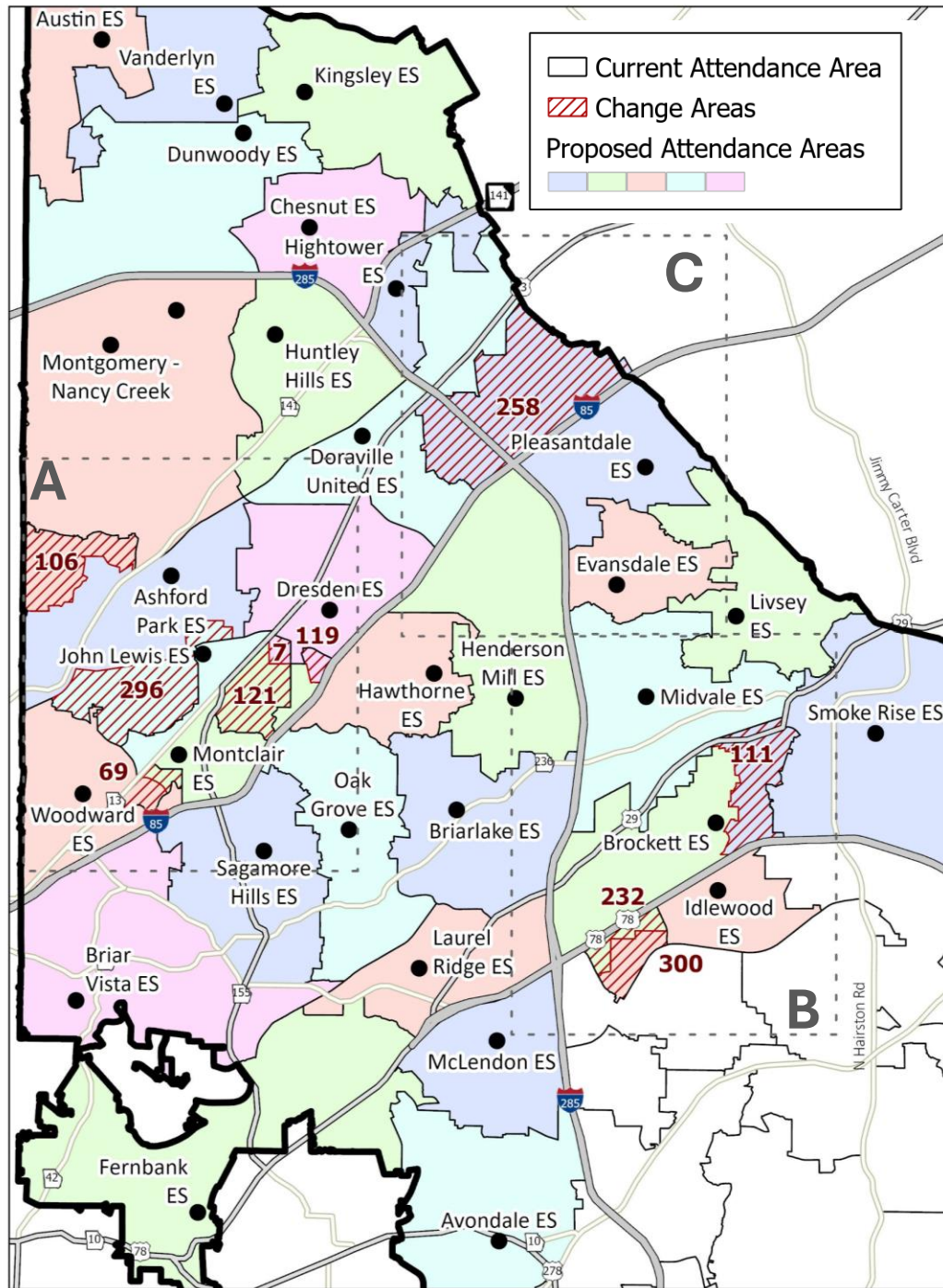
*Map shows current attendance areas and utilization/open seats for current enrollment and post-construction capacity

Elementary Schools – Options

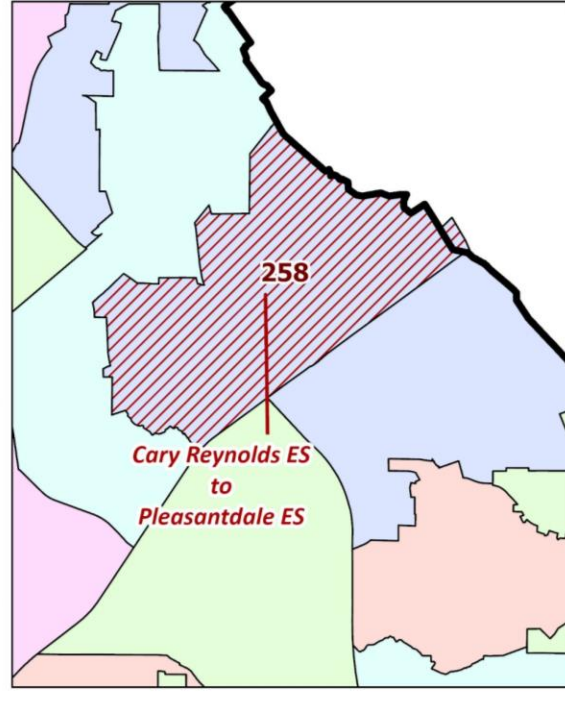
1. **Limited Impact** – Achieve goals using minimal moves, and capacity at Nancy Creek for Montgomery ES
2. **Balance As Needed** – With program considerations
 - Attendance area for Oakcliff Theme, Nancy Creek for Montgomery ES, pair John Lewis & Ashford Park
3. **Balance All Schools** – Enrollment balancing in all clusters, strict adherence to primary criteria
 - No Nancy Creek, no programmatic changes

Elementary Schools - Option 1

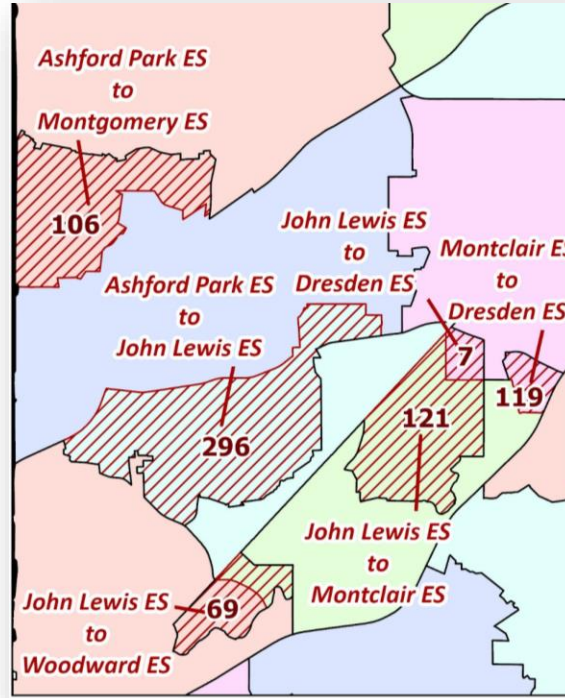
Limited Impact Overview



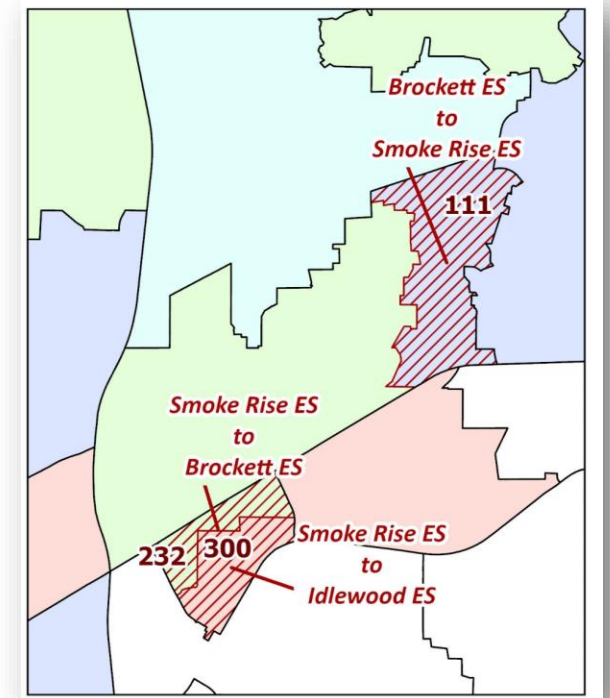
Elementary Schools – Option 1 Highlights



Cary Reynolds attendance area is absorbed into **Pleasantdale ES**

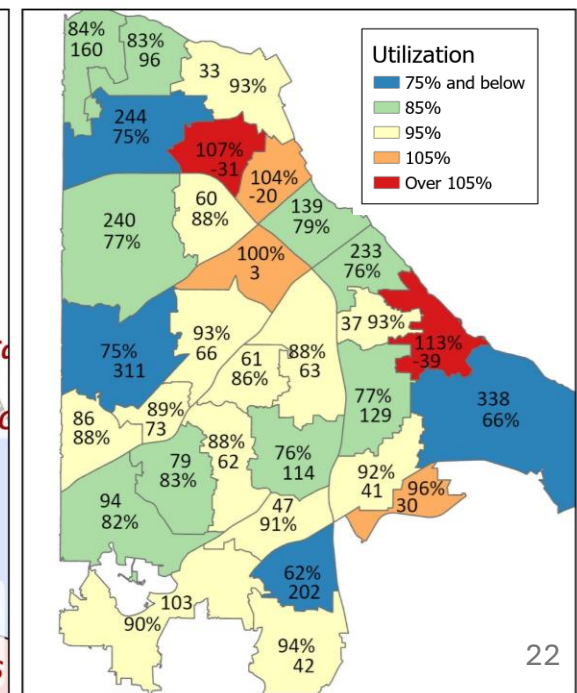
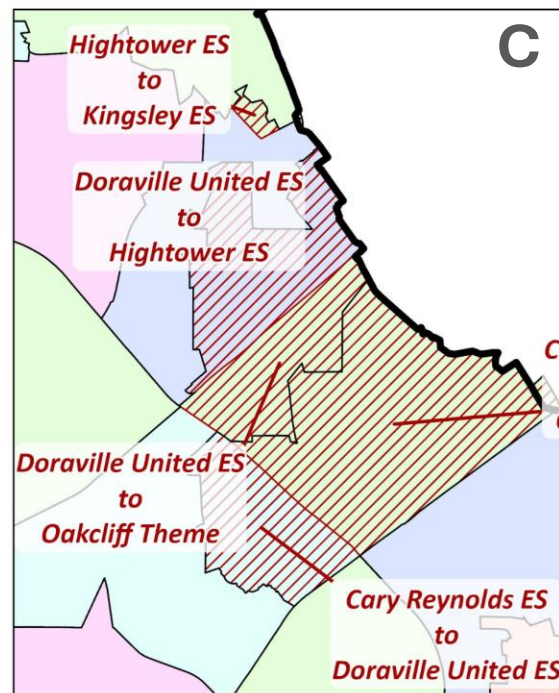
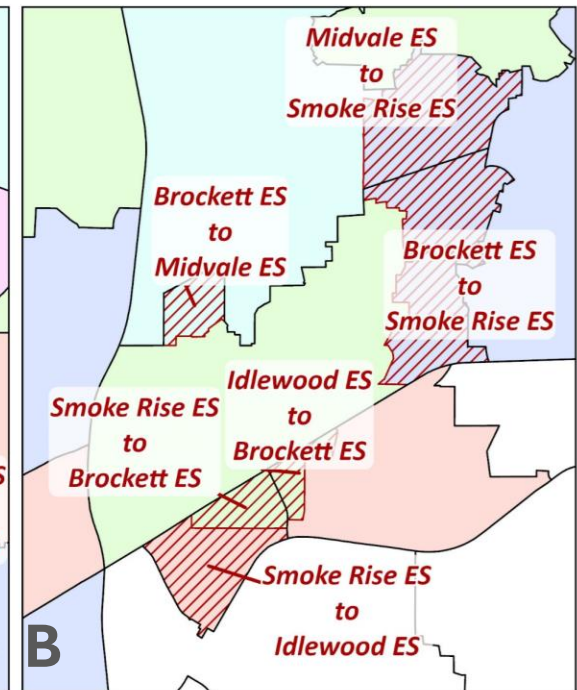
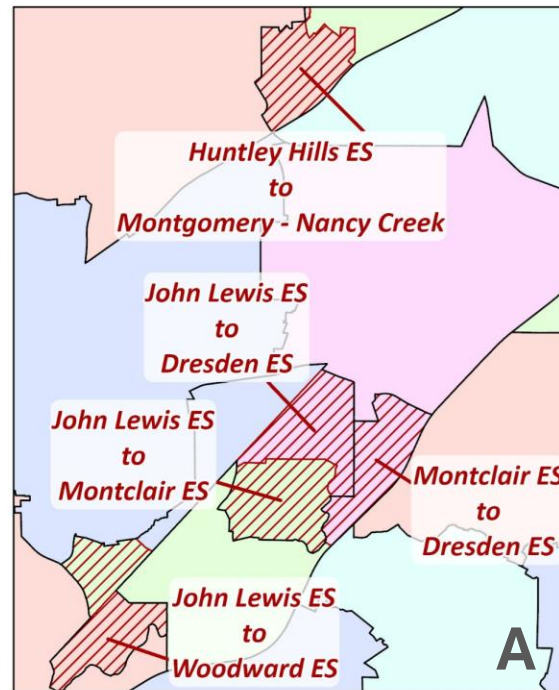
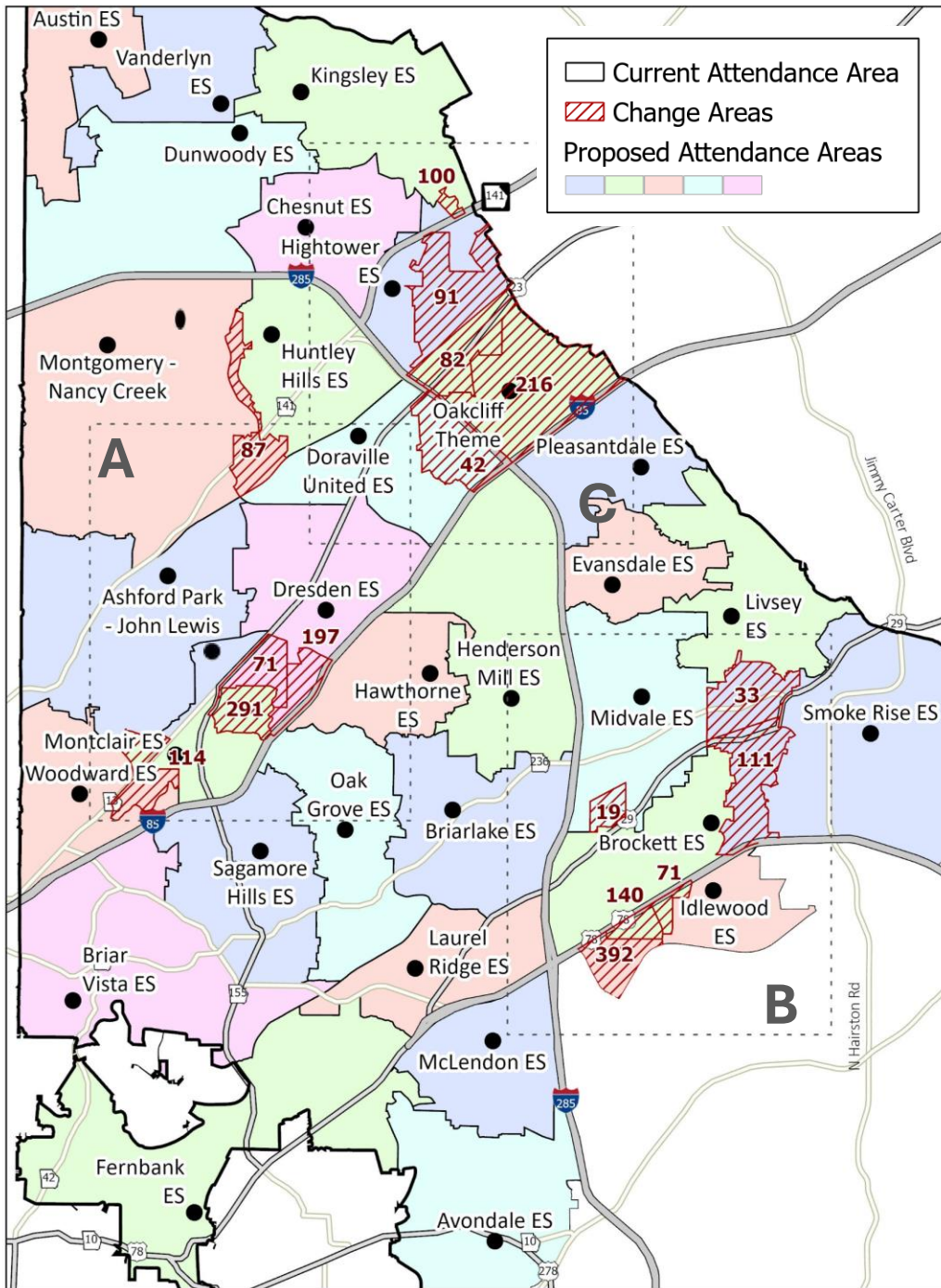


Ashford Park is relieved by a balancing with nearby schools and establishing a **Montgomery/Nancy Creek** dual campus.

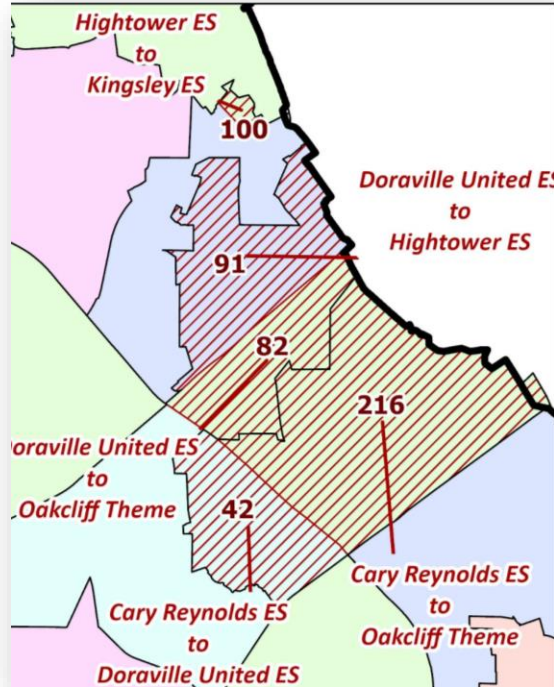


The maximum number of students return from Smoke Rise to Idlewood

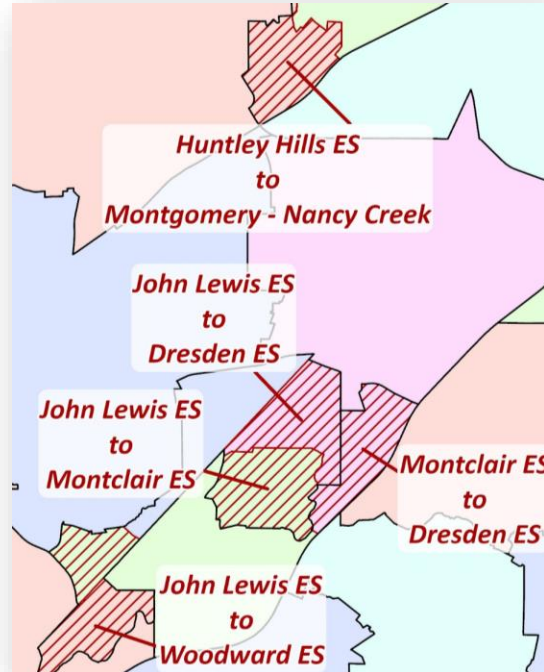
Elementary Schools – Option 2 Balance as Needed Overview



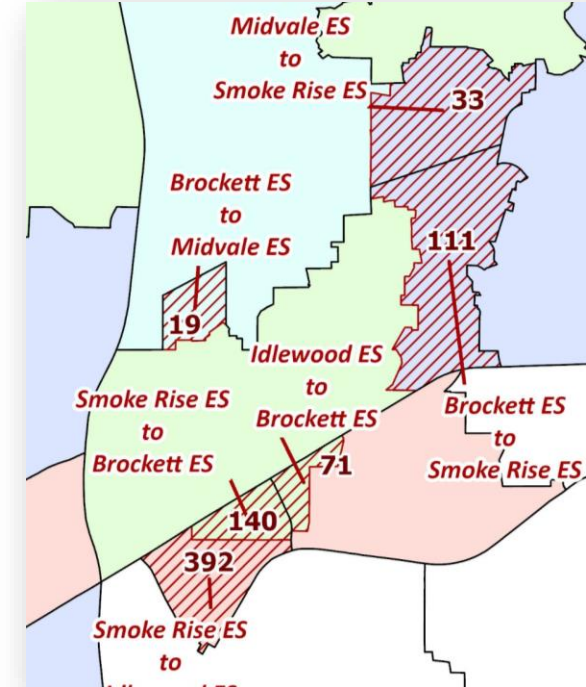
Elementary Schools – Option 2 Highlights



Cary Reynolds attendance area is absorbed into **Oakcliff Theme**

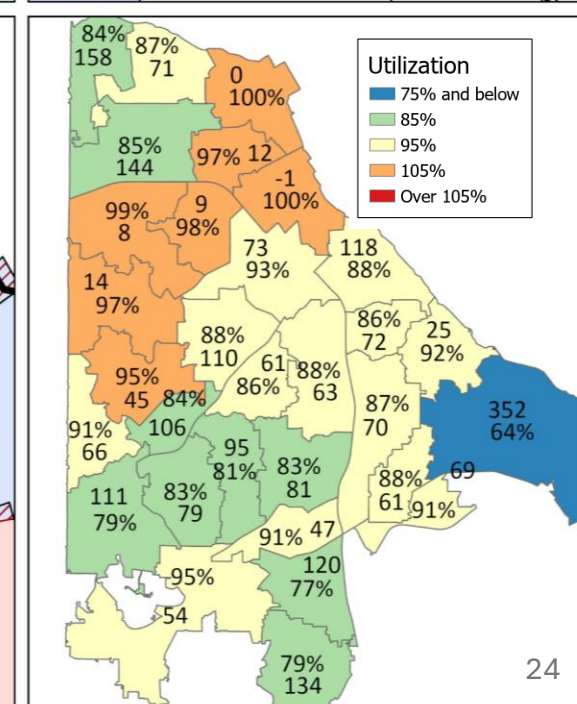
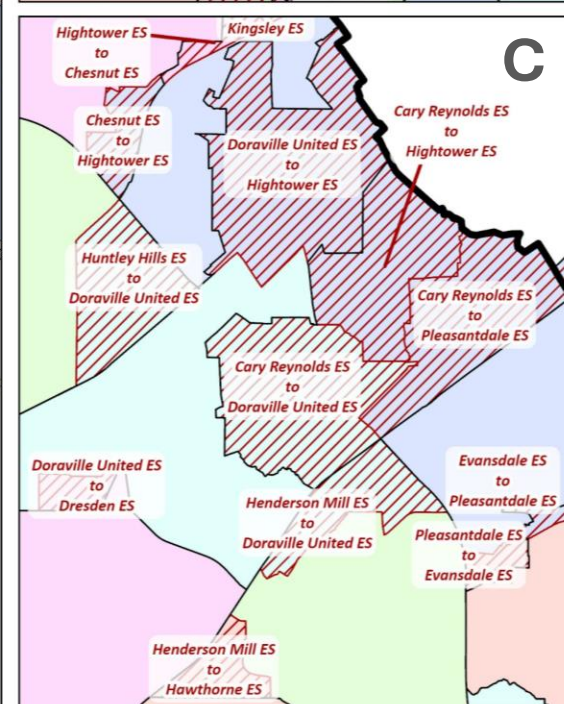
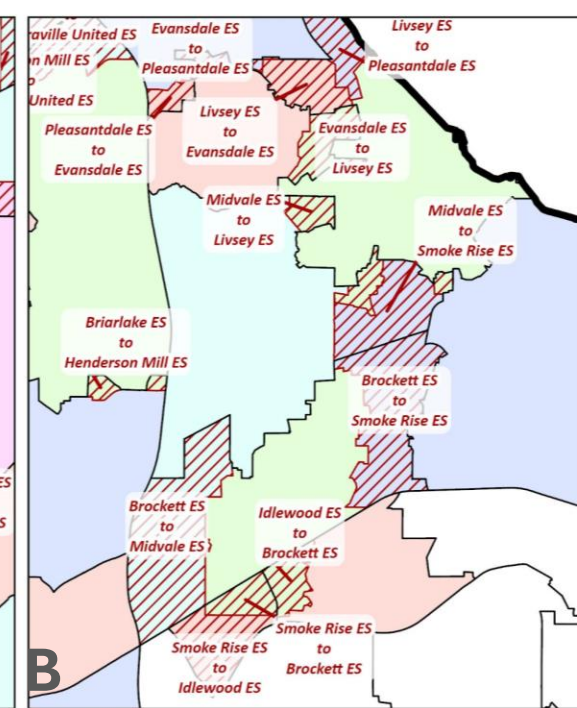
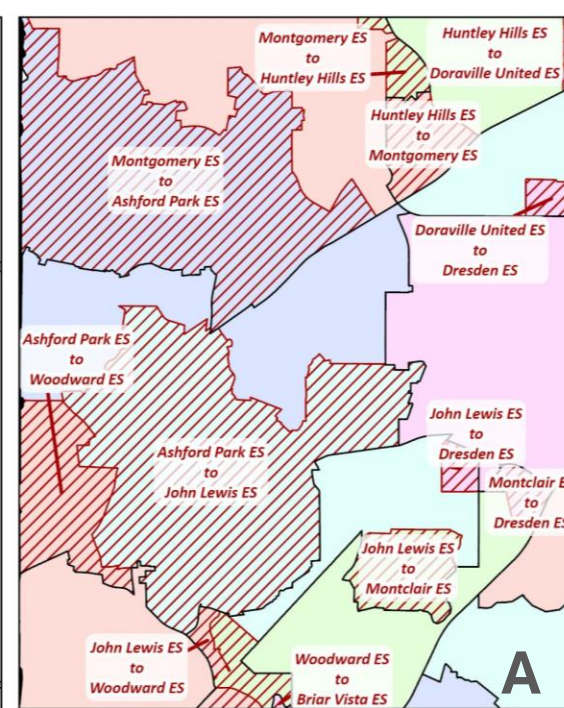
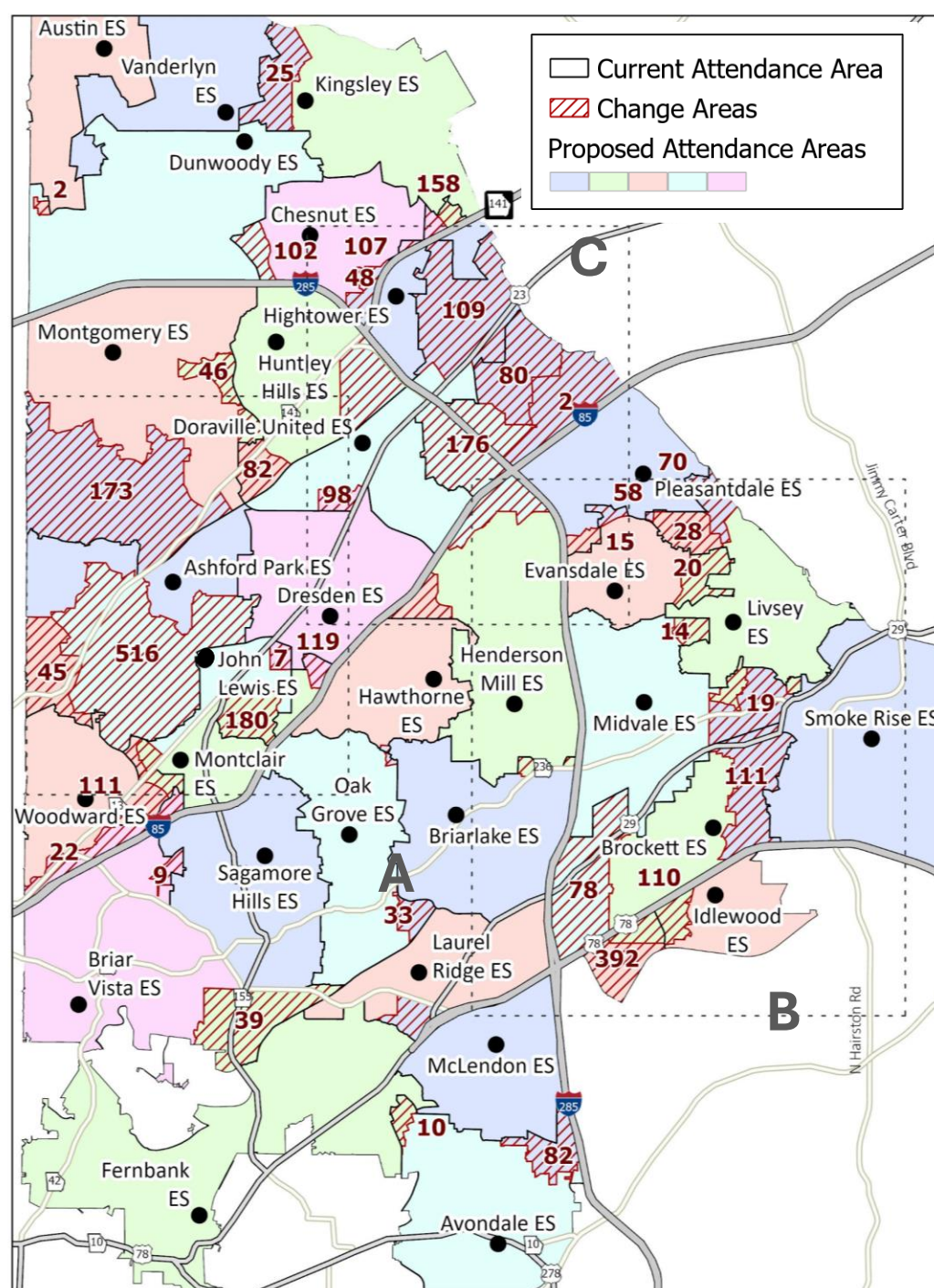


Ashford Park is relieved by establishing an **Ashford Park/John Lewis dual campus** & **Montgomery/Nancy Creek dual campus**

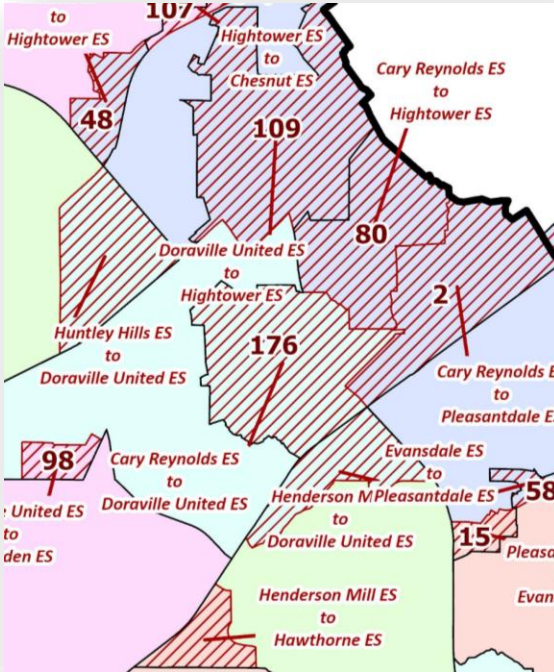


Balance Idlewood, Brockett, Smoke Rise, Midvale

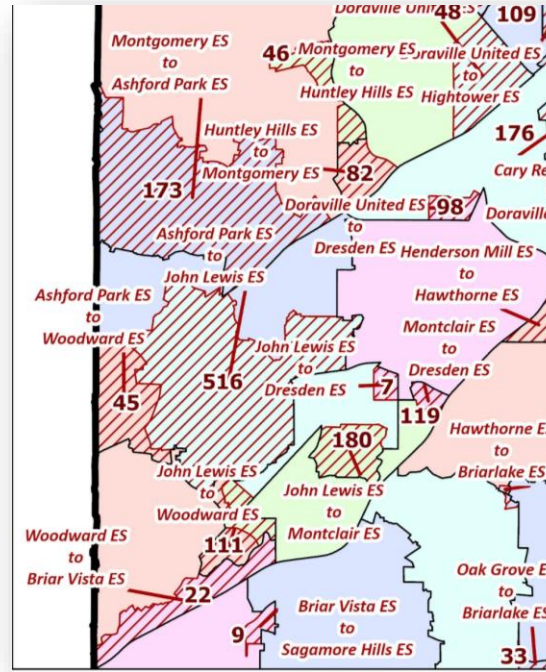
Elementary Schools – Option 3 Balance All Schools Overview



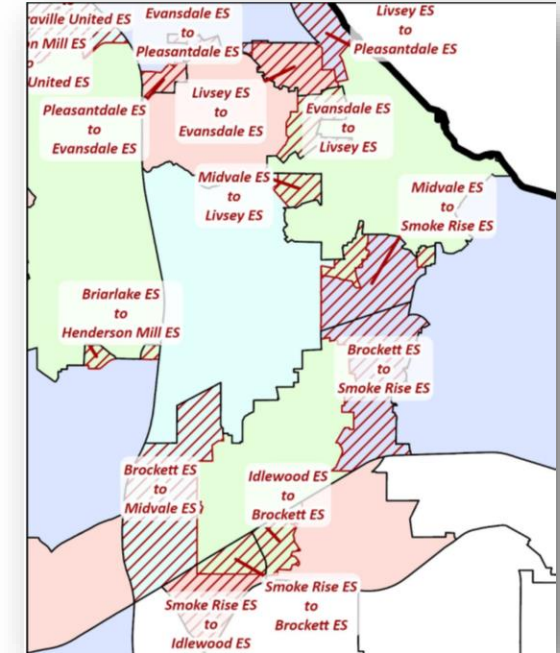
Elementary Schools – Option 3 Highlights



Cary Reynolds is split between the closest schools: **Hightower, Doraville United & Pleasantdale**

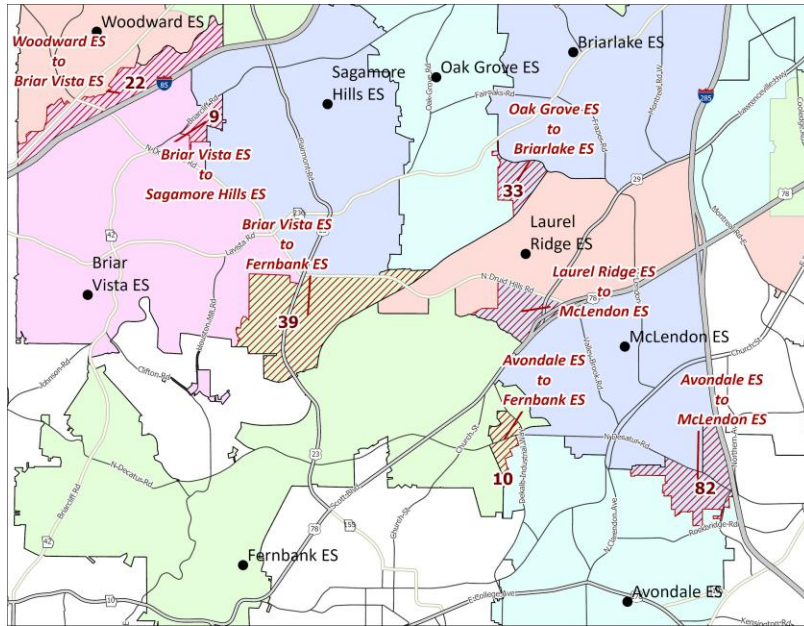


Ashford Park and Montgomery are relieved by balancing between all schools (**no dual campus**)

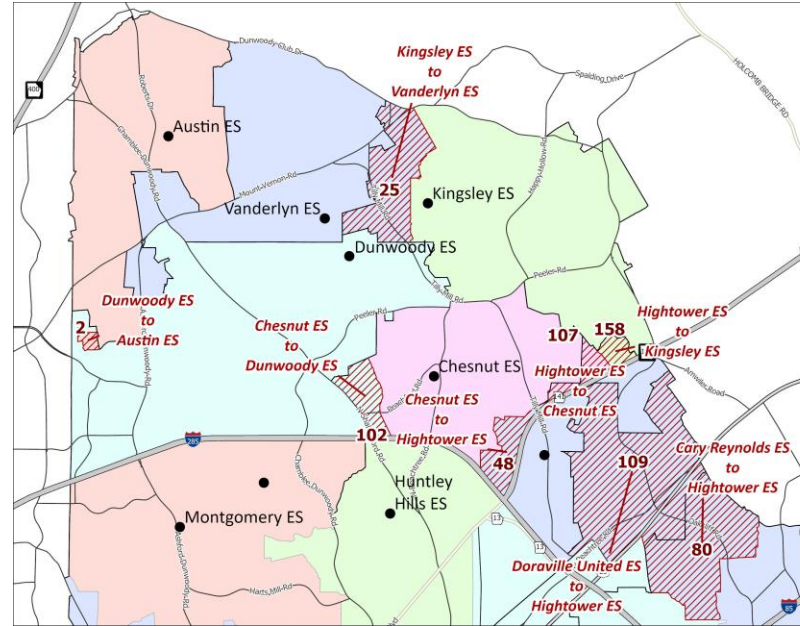


Balance Idlewood, Brockett, Smoke Rise, Midvale, and Livsey

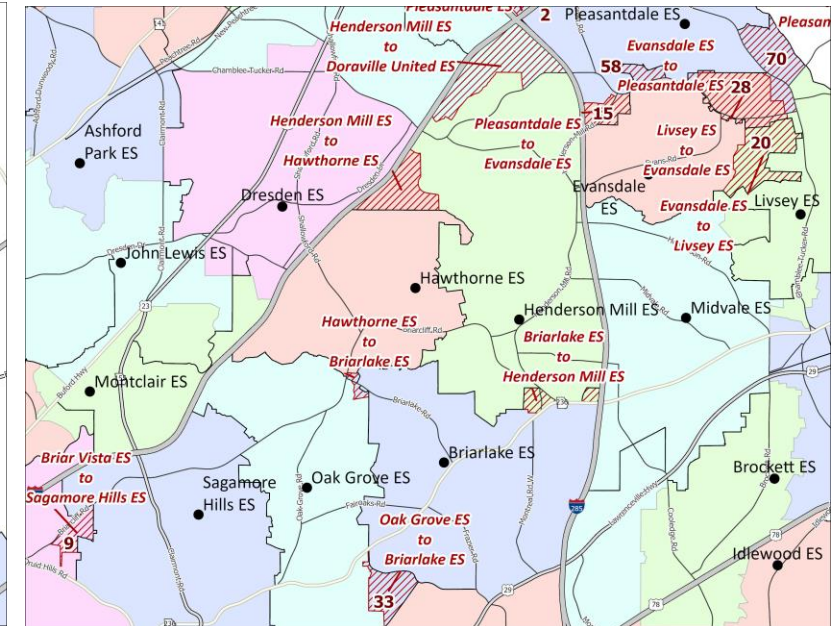
Elementary Schools – Option 3 Highlights Continued



Druid Hills



Dunwoody



Lakeside

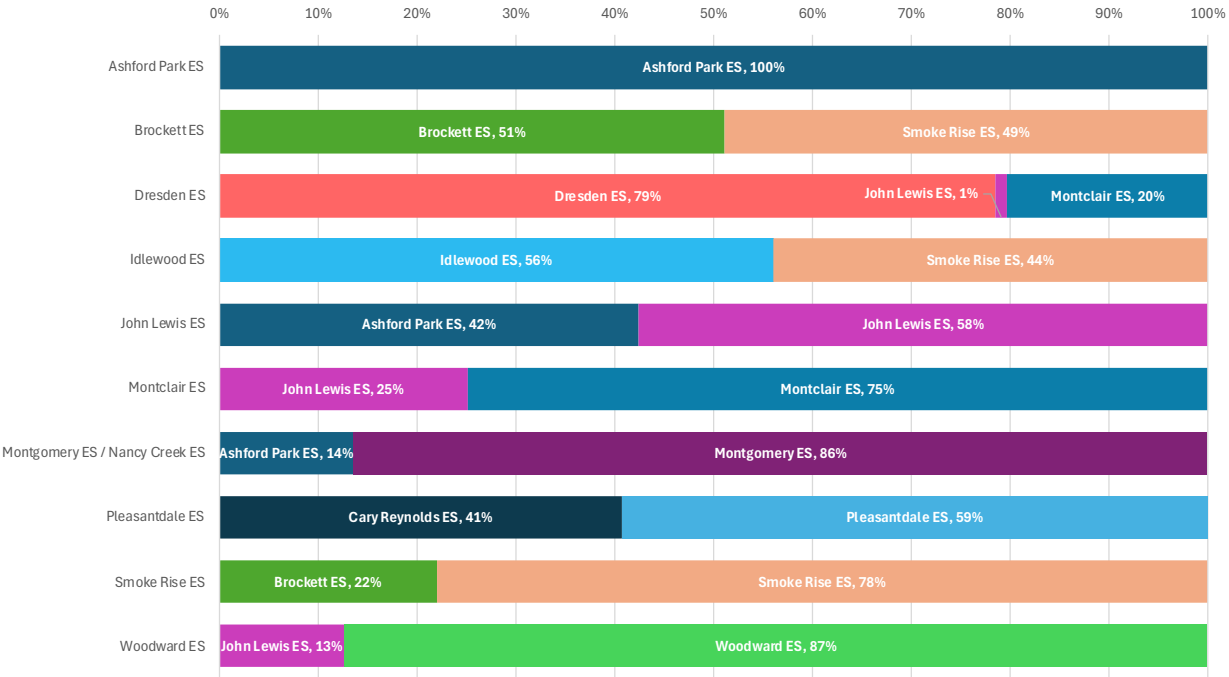
Balance Proximity, Enrollment, and Capacity in all clusters. Address under-enrollment and excess travel distance in Druid Hills, Dunwoody, Lakeside

ES – Option 1 Metrics

School	Cluster	Capacity	26/27 20-Day Enrollment	Trend	Option Enrollment	Option Utilization
Nancy Creek ES	Chamblee	456			835	79%
Montgomery ES	Chamblee	600	729	Flat		
Huntley Hills ES	Chamblee	504	531	Growing		
Doraville United E	Chamblee/Dunwood	984	941	Flat		
Ashford Park ES	Chamblee	480	824	Growing	452	94%
John Lewis ES	Cross Keys	984	721	Declining	820	83%
Cary Reynolds ES	Cross Keys		272	Flat		
Dresden ES	Cross Keys	900	566	Flat	692	77%
Montclair ES	Cross Keys	648	481	Declining	483	75%
Woodward ES	Cross Keys	696	496	Declining	565	81%
Avondale ES	Druid Hills	648	606	Growing	606	94%
Briar Vista ES	Druid Hills	528	434	Flat	434	82%
Fernbank ES	Druid Hills	984	881	Flat	881	90%
Laurel Ridge ES	Druid Hills	504	457	Growing	457	91%
McLendon ES	Druid Hills	528	326	Flat	326	62%
Austin ES	Dunwoody	984	824	Flat	824	84%
Chesnut ES	Dunwoody	456	487	Flat	487	107%
Dunwoody ES	Dunwoody	960	716	Flat	716	75%
Hightower ES	Dunwoody	504	533	Flat	533	106%
Kingsley ES	Dunwoody	504	351	Declining	371	74%
Vanderlyn ES	Dunwoody	552	456	Flat	456	83%
Briarlake ES	Lakeside	480	366	Flat	366	76%
Evansdale ES	Lakeside	528	491	Flat	491	93%
Hawthorne ES	Lakeside	432	371	Flat	371	86%
Henderson Mill ES	Lakeside	504	441	Flat	441	88%
Oak Grove ES	Lakeside	504	442	Flat	442	88%
Pleasantdale ES	Lakeside	984	751	Flat	1,009	103%
Sagamore Hills ES	Lakeside	456	377	Flat	377	83%
Brockett ES	Tucker	504	382	Flat	503	100%
Idlewood ES	Tucker	768	417	Flat	717	93%
Livsey ES	Tucker	312	351	Flat	351	113%
Midvale ES	Tucker	552	437	Flat	437	79%
Smoke Rise ES	Tucker	984	1,034	Flat	613	62%

Policy AD Primary Criteria	Staff Rating
Geographic Proximity	★★★★☆
Instructional Capacity	★★★★☆
Forecast Enrollment	★★★★☆

Composition of Option 1 Boundaries



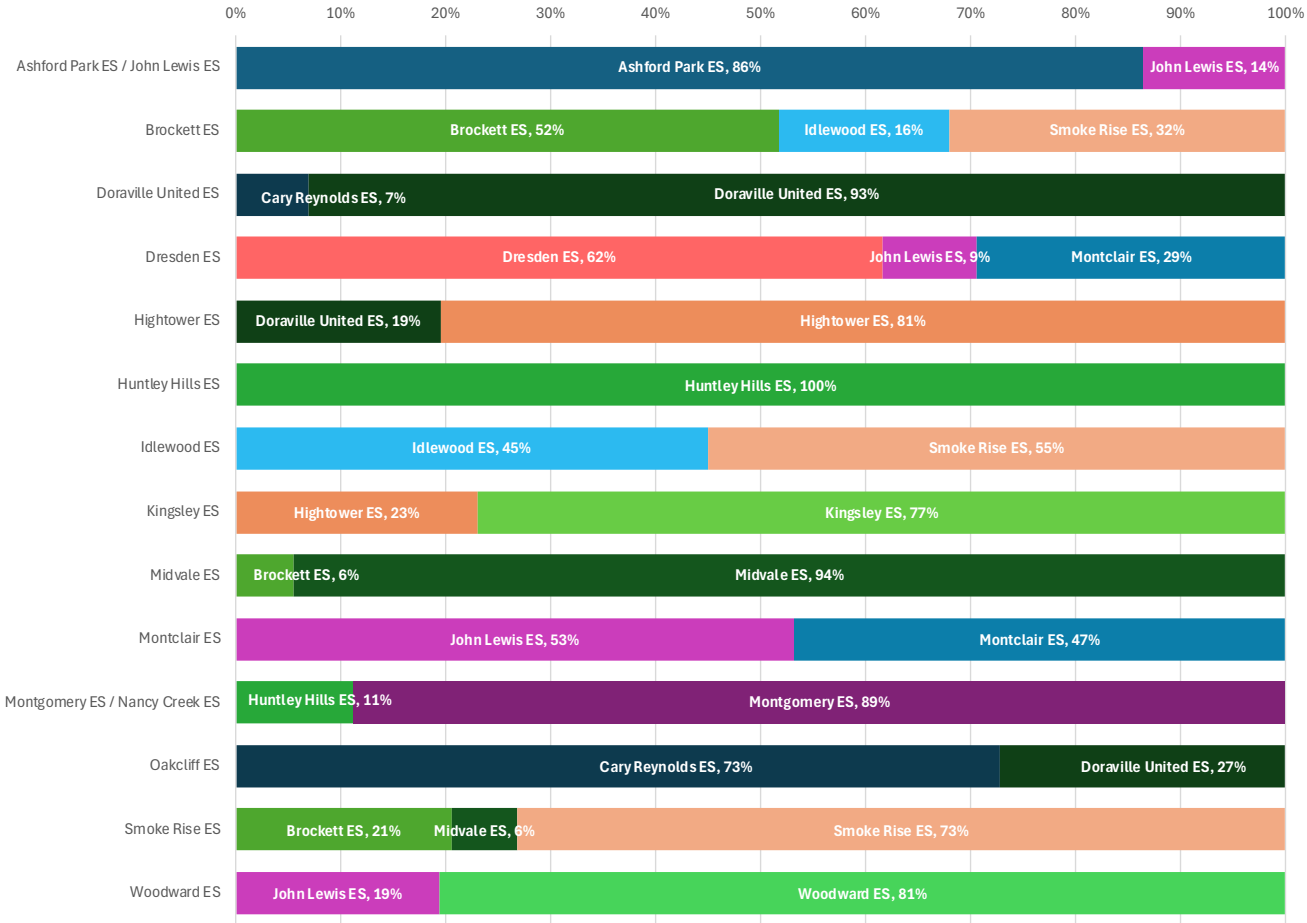
Note: Chart updated 9/17 due to labeling error

ES – Option 2 Metrics

School	Cluster	Capacity	26/27 20-Day Enrollment	Trend	Option Enrollment	Option Utilization
Nancy Creek ES	Chamblee	456			816	77%
Montgomery ES	Chamblee	600	729	Flat		
Huntley Hills ES	Chamblee	504	531	Growing	444	88%
Doraville United ES	Chamblee/Dunwood	984	941	Flat	981	100%
Ashford Park ES	Chamblee	480	824	Growing	976	67%
John Lewis ES	Cross Keys	984	721	Declining		
Cary Reynolds ES	Cross Keys		272	Flat		
Dresden ES	Cross Keys	900	566	Flat	834	93%
Montclair ES	Cross Keys	648	481	Declining	575	89%
Woodward ES	Cross Keys	696	496	Declining	610	88%
Avondale ES	Druid Hills	648	606	Growing	606	94%
Briar Vista ES	Druid Hills	528	434	Flat	434	82%
Fernbank ES	Druid Hills	984	881	Flat	881	90%
Laurel Ridge ES	Druid Hills	504	457	Growing	457	91%
McLendon ES	Druid Hills	528	326	Flat	326	62%
Austin ES	Dunwoody	984	824	Flat	824	84%
Chesnut ES	Dunwoody	456	487	Flat	487	107%
Dunwoody ES	Dunwoody	960	716	Flat	716	75%
Hightower ES	Dunwoody	504	533	Flat	524	104%
Kingsley ES	Dunwoody	504	351	Declining	471	93%
Vanderlyn ES	Dunwoody	552	456	Flat	456	83%
Briarlake ES	Lakeside	480	366	Flat	366	76%
Evansdale ES	Lakeside	528	491	Flat	491	93%
Hawthorne ES	Lakeside	432	371	Flat	371	86%
Henderson Mill ES	Lakeside	504	441	Flat	441	88%
Oak Grove ES	Lakeside	504	442	Flat	442	88%
Pleasantdale ES	Lakeside	984	751	Flat	751	76%
Sagamore Hills ES	Lakeside	456	377	Flat	377	83%
Brockett ES	Tucker	504	382	Flat	463	92%
Idlewood ES	Tucker	768	417	Flat	738	96%
Livsey ES	Tucker	312	351	Flat	351	113%
Midvale ES	Tucker	552	437	Flat	423	77%
Smoke Rise ES	Tucker	984	1,034	Flat	646	66%

Policy AD Primary Criteria	Staff Rating
Geographic Proximity	★★★★☆
Instructional Capacity	★★★★☆
Forecast Enrollment	★★★☆☆

Composition of Option 2 Boundaries



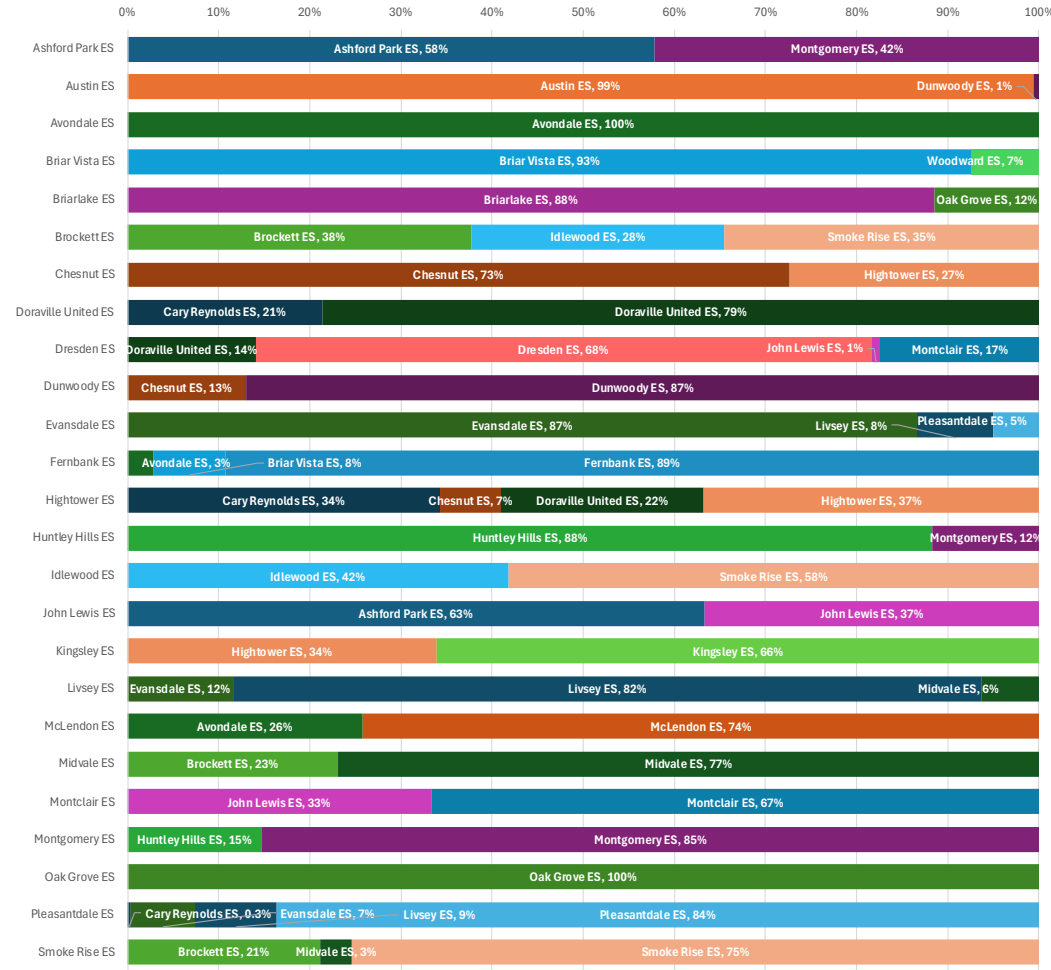
Note: Chart updated 9/17 due to labeling error

ES - Option 3 Metrics

School	Cluster	Capacity	26/27 20-Day Enrollment	Trend	Option Enrollment	Option Utilization
Montgomery ES	Chamblee	600	729	Flat	592	99%
Huntley Hills ES	Chamblee	504	531	Growing	495	98%
Doraville United ES	Chamblee/Dunwoody	984	941	Flat	911	93%
Ashford Park ES	Chamblee	480	824	Growing	466	97%
John Lewis ES	Cross Keys	984	721	Declining	939	95%
Cary Reynolds ES	Cross Keys		272	Flat		
Dresden ES	Cross Keys	900	566	Flat	790	88%
Montclair ES	Cross Keys	648	481	Declining	542	84%
Woodward ES	Cross Keys	696	496	Declining	630	91%
Avondale ES	Druid Hills	648	606	Growing	514	79%
Briar Vista ES	Druid Hills	528	434	Flat	408	77%
Fernbank ES	Druid Hills	984	881	Flat	930	95%
Laurel Ridge ES	Druid Hills	504	457	Growing	457	91%
McLendon ES	Druid Hills	528	326	Flat	408	77%
Austin ES	Dunwoody	984	824	Flat	826	84%
Chesnut ES	Dunwoody	456	487	Flat	444	97%
Dunwoody ES	Dunwoody	960	716	Flat	816	85%
Hightower ES	Dunwoody	504	533	Flat	505	100%
Kingsley ES	Dunwoody	504	351	Declining	504	100%
Vanderlyn ES	Dunwoody	552	456	Flat	481	87%
Briarlake ES	Lakeside	480	366	Flat	399	83%
Evansdale ES	Lakeside	528	491	Flat	456	86%
Hawthorne ES	Lakeside	432	371	Flat	371	86%
Henderson Mill ES	Lakeside	504	441	Flat	441	88%
Oak Grove ES	Lakeside	504	442	Flat	409	81%
Pleasantdale ES	Lakeside	984	751	Flat	866	88%
Sagamore Hills ES	Lakeside	456	377	Flat	386	85%
Brockett ES	Tucker	504	382	Flat	443	88%
Idlewood ES	Tucker	768	417	Flat	699	91%
Livsey ES	Tucker	312	351	Flat	287	92%
Midvale ES	Tucker	552	437	Flat	482	87%
Smoke Rise ES	Tucker	984	1,034	Flat	632	64%

Policy AD Primary Criteria	Staff Rating
Geographic Proximity	★★★★★
Instructional Capacity	★★★★★
Forecast Enrollment	★★★★★

Composition of Option 3 Boundaries



Note: Chart updated 9/17 due to labeling error

Other Ideas Considered

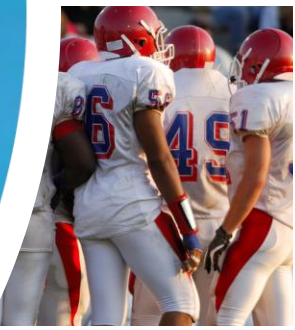
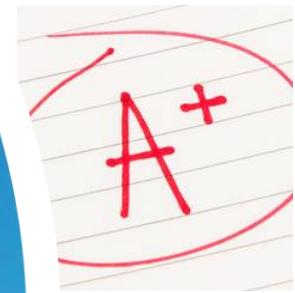
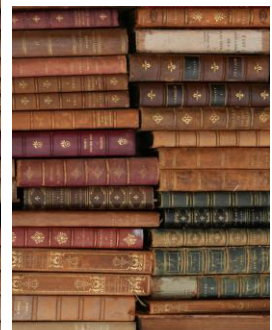
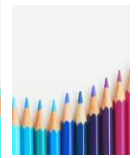
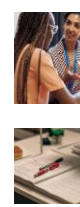
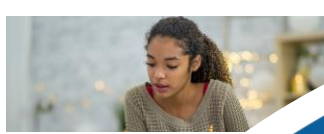
- Balance enrollment by making new magnet programs
 - We have existing magnet programs that are not effectively drawing enrollment away from overcrowded schools, we cannot control how many students will choose new programs.
- More efficiently use school capacity by adjusting grade bands
 - This is being considered at some specific schools, but this is not viable across clusters due to the distance between schools.
- No attendance area adjustments – do nothing
 - This was considered, but this would mean that existing over /underutilization issues would remain the same and maybe worsen with new capacity.



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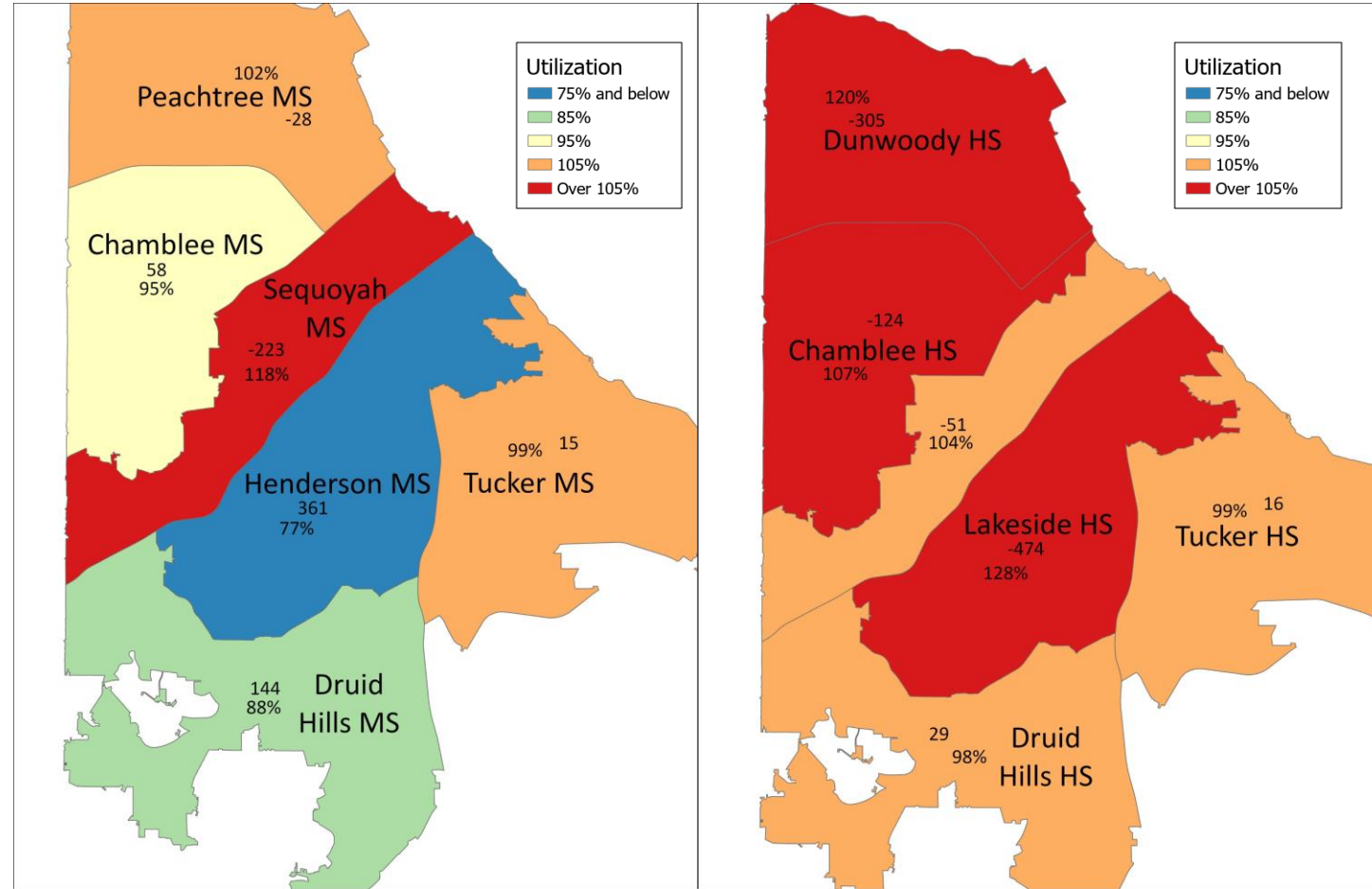


Attendance Area Adjustment Concepts Middle & High Schools



Middle & High Schools – Operational Goals

- Establish feeder patterns, grade configurations, and magnet programs to include the new Sequoyah Cluster.
- Relieve severe over-crowding at Sequoyah MS.
- Relieve severe over-crowding at Lakeside HS and Dunwoody HS.

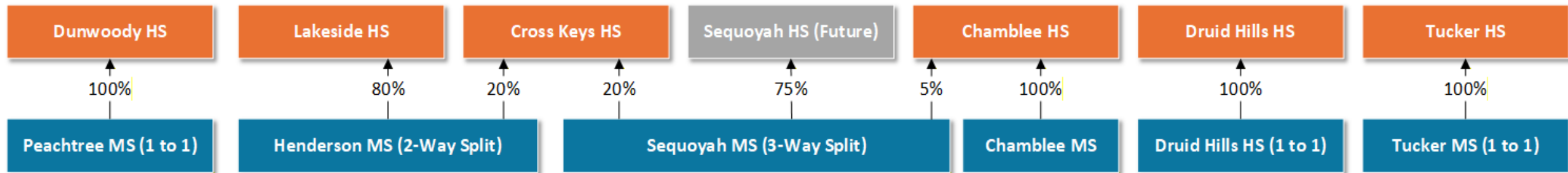


*Map shows current attendance areas and utilization/open seats for current enrollment and post-construction capacity

Middle & High Schools – Concepts

- The construction of Sequoyah HS adds one more high school than middle school to the area, creating a challenge to the District's traditionally 1-to-1 middle to high school feeder pattern.
- **Concept A** prioritizes the primary criteria of Board Policy by having the 6 middle schools to feed into the 7 high schools, requiring several "split feeds" from middle to high.
- **Concept B** prioritizes maintaining a 1-to-1 middle to high school feeder pattern by "finding" an additional middle school , either by non-standard grade configuration or by converting an elementary facility into a middle facility.

Middle & High Schools – Concept A



Note: Feeder percentages are theoretical and will be updated in engagement session 3.

6 Middle Schools feed 7 High Schools

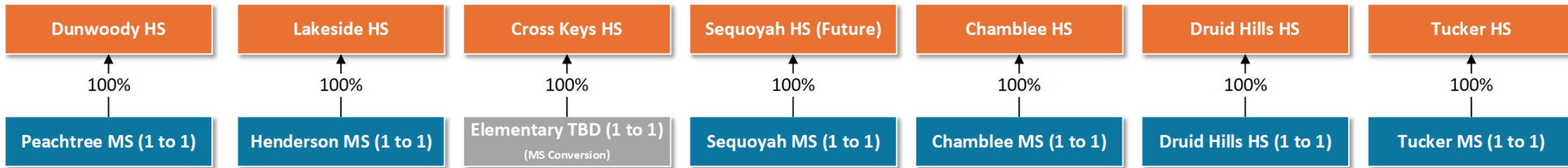
- No change to grade configurations
- Split feeds at most MS/HS in this area

Policy AD Primary Criteria	Staff Rating
Geographic Proximity	★★★★★
Instructional Capacity	★★★★★
Forecast Enrollment	★★★★☆

Notes:

- Split feeds allow more students to go to their closest school.
- Maximizes current capacity
- Forecasted enrollment at the middle school level approaches capacity

Middle & High Schools – Concept B



7 Middle Schools* feed 7 High Schools

- Find an atypical middle school for Cross Keys HS
- *The Cross Keys Cluster has an irregular grade configuration to accommodate middle grades.
 - Examples:
 - 6-12 at Cross Keys HS
 - 8-12 at Cross Keys HS & 6-7 at a TBD elementary

Policy AD Primary Criteria	Staff Rating
Geographic Proximity	★★★★☆
Instructional Capacity	★★★☆☆
Forecast Enrollment	★★★★★

Notes:

- 1 to 1 feeder are a tradeoff with geographic proximity and ideal utilization.
- Converting a TBD elementary to a middle school for 1 to 1 feeders adds excess capacity.
- Adding more middle school capacity brings utilization closer to ideal range.

Other Ideas Considered

- Balance enrollment by making new magnet programs
 - We have existing magnet programs that are not effectively drawing enrollment away from overcrowded schools, we cannot control how many students will choose new programs.
- Balance enrollment by moving existing magnet programs into a dedicated high school
 - This alternative was reviewed and ruled out based on geographic proximity. It would result in significantly greater travel distances for students compared to other options considered. This runs counter to the primary criteria of geographic proximity.

No attendance area adjustments – do nothing

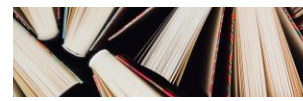
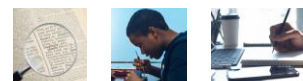
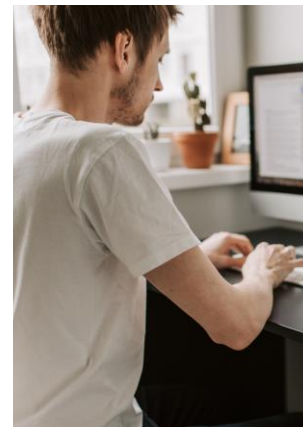
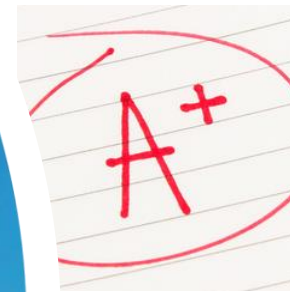
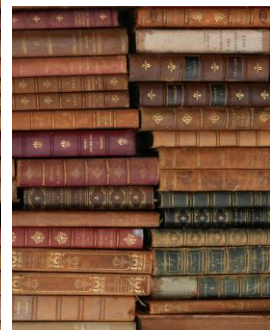
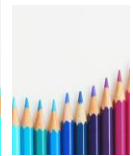
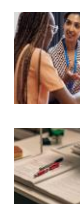
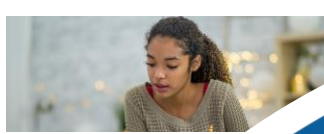
- This was considered, but this would mean that existing over /underutilization issues would remain the same and maybe worsen with new capacity.



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Feedback Instructions



Feedback Expectations – Engagement Session 2



Online Surveys: Open to everyone in the district.



Focus Groups: After completing the online survey, you can sign up to be part of an online focus group.



Community Advisory Teams: Serve alongside district leaders and your neighbors to help shape recommendations before they reach the Board of Education.



Public Comment: These meetings are open to anyone in the district and will follow the same format of the public comment portion of the Board of Education Meetings.

Providing Feedback – Engagement Sessi2

Public Comment Sessions

- Tuesday 9/22— Druid Hills, Lakeside & Tucker Clusters (at Tucker HS)
- Thursday 9/24— Chamblee, Dunwoody & Cross Keys Clusters (at Cross Keys HS)

Community Advisory Teams

- Will meet the week after Public Comment Sessions

Online Survey – [Link to New Student Assignment Project Webpage](#)

- Opens Monday 9/21 at 8:00 AM
- Closes Monday 10/5 at 11:59 PM
- Includes Focus Group Registration

Online Focus Groups: 10 – 15 participants each

- Thursday 9/24 through Tuesday 10/6
- Notification / confirmation sent 24 hours prior

Stakeholder feedback can only be considered within the criteria specified by Board Policy

Primary Criteria

1. Geographic proximity;
2. Instructional capacity; and
3. Projected enrollment

Secondary Criteria

1. Safety and traffic patterns;
2. Previous redistricting;
3. Intact neighborhoods;
4. Special programs, i.e., programs serving special needs students that require additional classroom space;
5. Condition of facility;
6. School feeder alignment;
7. Efficient and economical operations; or
8. Other criteria, to be publicly disclosed at or prior to a final decision by the Board

Additional Resources

Where to go for additional resources and data:

- [Student Assignment Project Website](#) – more information about the process and opportunities for engagement
- [DCSD Planning Website](#) – additional background data including forecasted enrollment, capacity, etc.

Thank You!

