



Transformation Proposal

September 15, 2026
Work Session

Agenda



- 1 Transformation 2023–Present
- 2 Magnet School & Program Pathways
- 3 Three Options to Optimize the MPS Footprint
- 4 Footprint to Resources
- 5 Enrollment Strategies
- 6 Timeline
- 7 Engagement & Feedback

Process History

Resolution: 2026-0050

MPS' transformation is a district-wide effort to reimagine a district where every student thrives - academically, socially, and emotionally through a holistic, culturally sustaining education that engages and prepares contributing citizens.

2023

2026

Resolution 1

- Set vision
- Physical space study
- Community engagement
- Spanish dual language task force
- Priority-based budgeting

Resolution 2

- Refined vision
- Requested information on:
 - Enrollment and demographic data
 - Cost/benefit analyses of closing or consolidation of schools
 - K-8 schools
 - Enrollment strategies
 - Programming and pathways

Resolution 3

- Enrollment strategy & targets
- Program size for a guaranteed student experience
- Cohesive and reliable pathways
- Flexibility in choice options
- 3 program options
- Timeline

Recent History of Collecting Caregiver Feedback

2014
to
2024

32,000
caregiver
voices heard

41
engagement
avenues

5
priority areas
identified

2024
to
2025



Caregiver
Priorities
Survey

7,000
more caregiver
voices heard

2025
to
2026

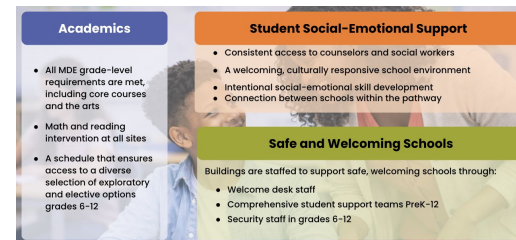
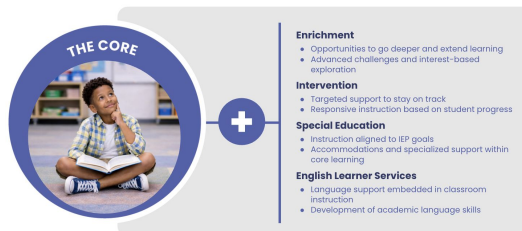
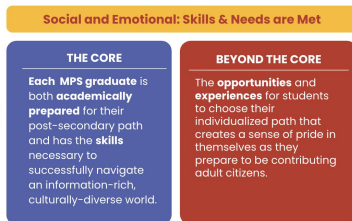


Community
Engagement for
School Transformation

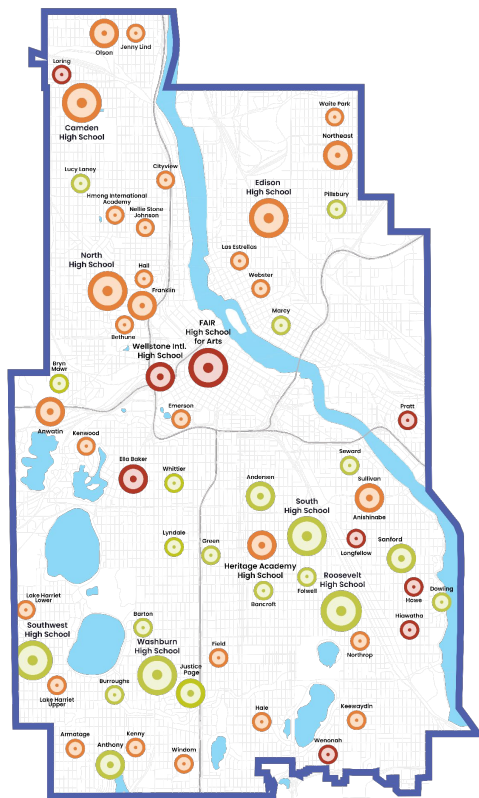
2,000
more caregiver
voices heard

Aligning for the MPS Student Experience

Aligning people, programs, pathways, and facilities around the MPS student experience



Current MPS Footprint



Number of Buildings by Status

- 9 Red
- 29 Orange
- 21 Green

- Too small for MPS student experience
- Large enough for MPS student experience, approaching optimal enrollment
- Large enough for MPS student experience, optimal enrollment

- Elementary
- Middle / K-8
- High School

Limitations of the Current Footprint

Current reality

1	Fragmented pathways
2	Inconsistent opportunities
3	Some schools are below sustainable size
4	Resources spread too thin
5	Staffing varies widely

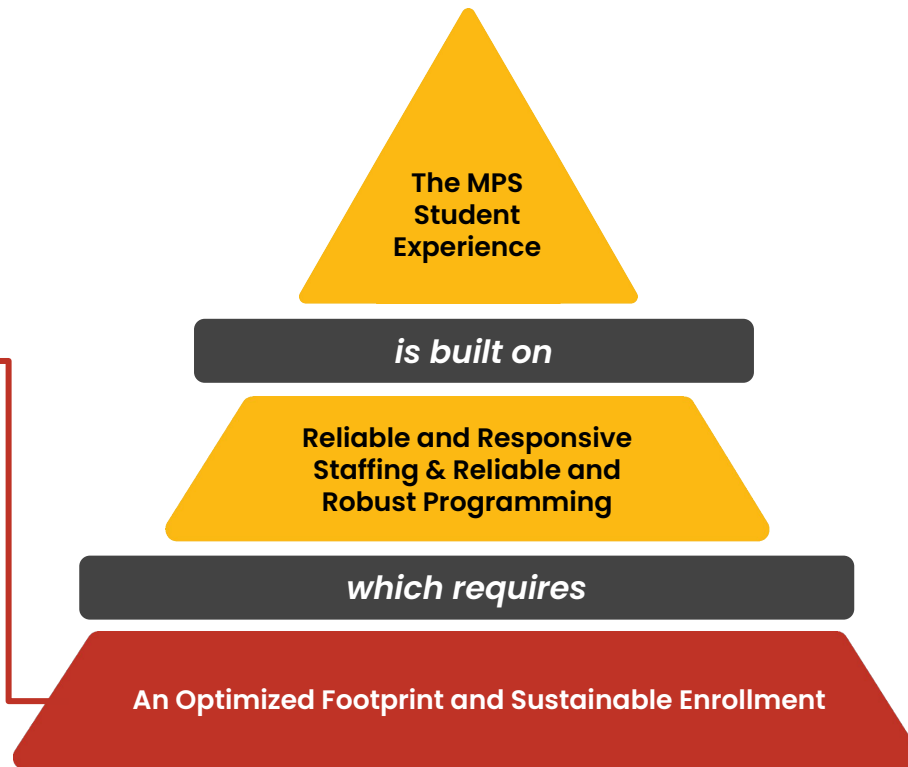


Student impact

**Students have
different
experiences
depending on
where they
attend school.**

Footprint → Resources → Student Experience

An optimized footprint, the foundation of our enrollment and retention strategies, creates the conditions to be responsive to what caregivers have told us they want through sustainably funded staffing and programming.



Enrollment Connection to Revenue

We will continue to have challenges as long as public education is underfunded, but there are steps we can take to significantly improve what is within our control.

How Funding Is Generated

Public education is based on a premise of per pupil funding; that is how funds are generated for MPS and it's how we then pass funding to schools.

How More Funding Reaches Schools

If we concentrate resources, the cost of overhead is lower and more can be dedicated to the staff necessary to realize the holistic educational experience district-wide.

Why This Matters

Expenses are growing at greater rate than revenue, and the rate of growth is in part due to our current structure.

If we do nothing, we can expect...

Continued

1	Fragmented pathways
2	Inconsistent opportunities
3	Some schools are below sustainable size
4	Resources spread too thin
5	Staffing varies widely



Impact

1	Staffing reductions
2	Programmatic reductions
3	Inconsistent experiences

Fulfilling Resolution 2026-0050

Resolution: 2026-0050

MPS' transformation is a district-wide effort to reimagine a district where every student thrives – academically, socially, and emotionally through a holistic, culturally sustaining education that engages and prepares contributing citizens.

Resolution Requirements



Option Development

- Three options for program change that include:
 - Enrollment strategy & targets
 - Program size for a holistic student experience
 - Cohesive and reliable pathways
 - Flexibility & choice
- Timeline

- Magnet and program pathways
- Three options to optimize the MPS footprint including operational considerations
- Enrollment strategies realized by optimized footprint
- Flexibility & Choice
- Timeline

Magnet School & Program Pathways

Consistent across all options: Magnets

MPS Magnet Programs and Pathways are consistent throughout all 3 options

American Indian Best Practice & Pathway

Montessori

Hmong Heritage Language & Culture

Global Studies & Humanities

Science, Technology, Engineering, Arts, Math (STEAM)

Spanish Dual Language

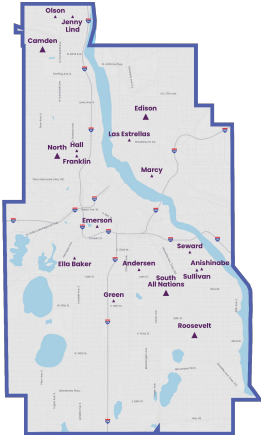
Somali Heritage Language & Culture

American Indian Best Practice Magnet Pathway

Scan or click QR code for details



Citywide



Anishinabe Academy

Sanford*

Northeast*

South
All Nations

* By home address | Según la dirección del domicilio |
Cinwaanka guriga | Los ntawm qhov chaw nyob

Every Magnet School and Program

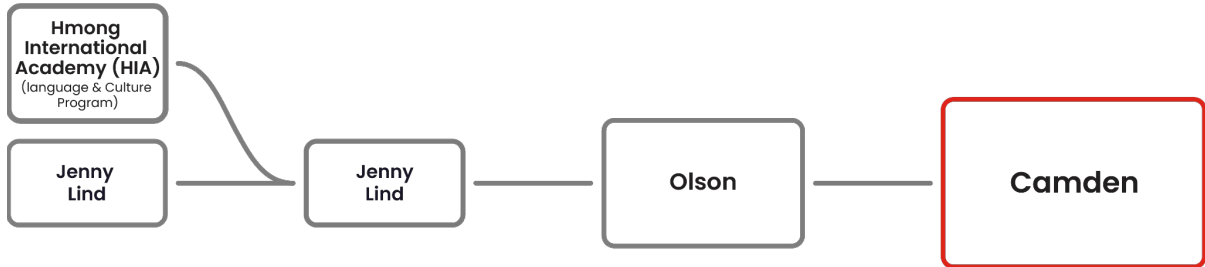
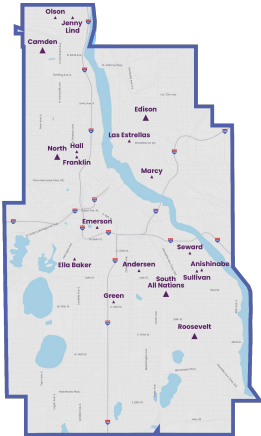
Focus	Access	Continuity	Inclusion
Specialty programming and integrated learning by theme or instructional model.	Transportation provided from anywhere in the district.	Guaranteed pathway elementary school through graduation.	Specialized programming opportunities for multilingual learners and students receiving special education services.

Hmong Heritage Language & Culture Pathway

Scan or click QR
code for details



Citywide



Every Magnet School and Program

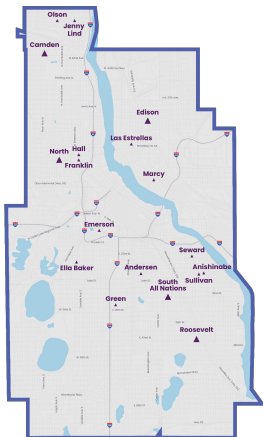
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Montessori and Global Studies & Humanities

Scan or click QR
code for details



Citywide



Montessori

Seward (K-8 by 2028-29)

South

Global Studies and Humanities

Ella Baker (K-8)

South

Every Magnet School and Program

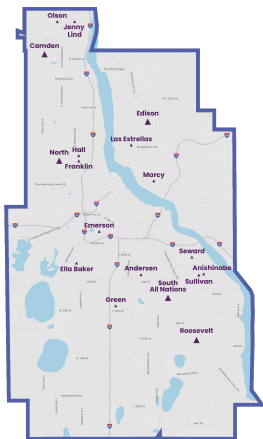
Focus	Access	Continuity	Inclusion
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Science, Technology, Engineering, Arts, Math (STEAM)

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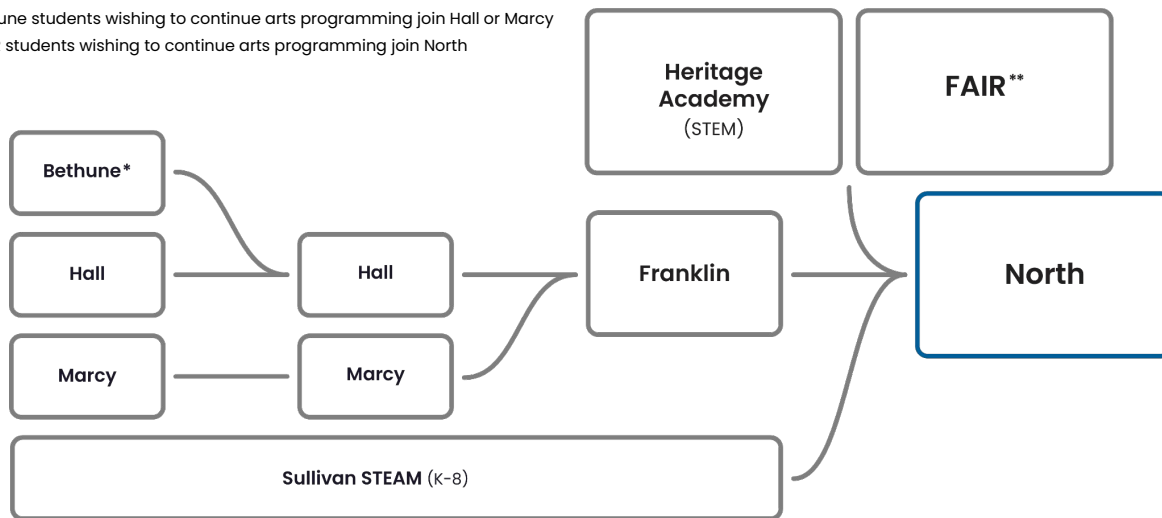


Citywide



* Bethune students wishing to continue arts programming join Hall or Marcy

** FAIR students wishing to continue arts programming join North



Every Magnet School and Program

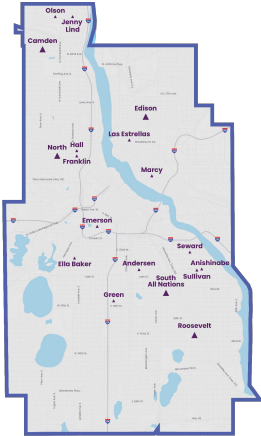
Focus	Access	Continuity	Inclusion
Specialty programming and integrated learning by theme or instructional model.	Transportation provided from anywhere in the district.	Guaranteed pathway elementary school through graduation.	Specialized programming opportunities for multilingual learners and students receiving special education services.

Spanish Dual Language Pathway

Scan or click QR
code for details



Citywide



Emerson

Green

Las
Estrellas

Andersen

Roosevelt

Every Magnet School and Program

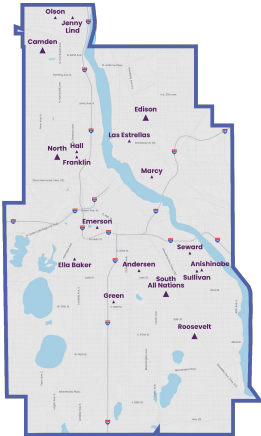
Focus	Access	Continuity	Inclusion
Specialty programming and integrated learning by theme or instructional model.	Transportation provided from anywhere in the district.	Guaranteed pathway elementary school through graduation.	Specialized programming opportunities for multilingual learners and students receiving special education services.

Somali Heritage Language & Culture Pathway

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code for details



Citywide



**Heritage
Academy**
(Somali Language &
Culture Program)

Sullivan (K-8)
(Somali Language & Culture Program)

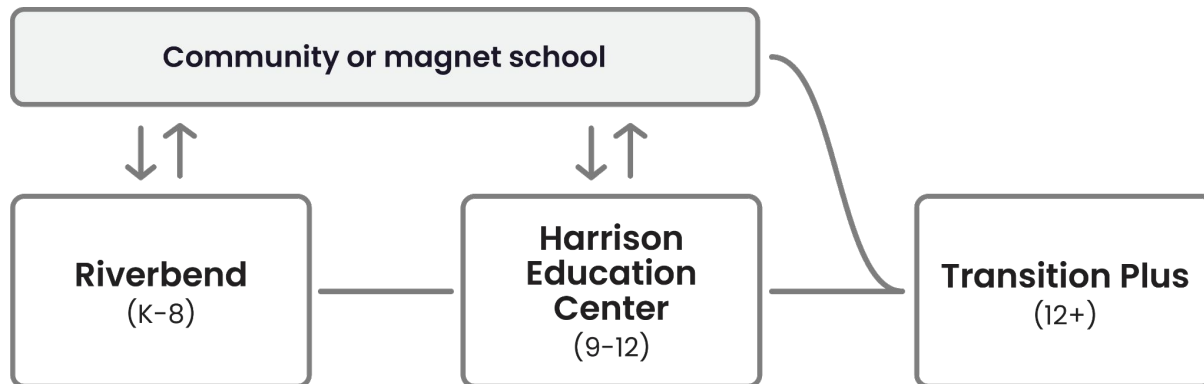
Edison

Every Magnet School and Program

Focus	Access	Continuity	Inclusion
Specialty programming and integrated learning by theme or instructional model.	Transportation provided from anywhere in the district.	Guaranteed pathway elementary school through graduation.	Specialized programming opportunities for multilingual learners and students receiving special education services.

Special Education Programming

Citywide



All Special Education Schools

Focus	Access	Continuity	Flexibility
Specialty programming to meet individualized IEP needs.	Transportation provided from anywhere in the district.	Guaranteed pathway elementary school through graduation.	Students enter and exit programming at any time based on individualized needs

Specialty, Special Education, and Alternative Sites

Schools and programs without significant structural changes proposed as part of the transformation process:

- Contract Alternative Program Schools (MPS does not have authority to change the structure of these specific schools)
- Harrison Education Center
- Minneapolis Academy and Career Center (MACC)
- MPS Metro Education Services
- MPS Online
- Riverbend Education Center
- Stadium View
- Transition Plus

3 Options to Optimize the MPS Footprint

Contributing factors across all options

Resolution Requirements

Three options for program change that include:

- ✓ Enrollment strategy & targets
- ✓ Program size for a holistic student experience
- ✓ Cohesive and reliable pathways
- ✓ Flexibility & choice

Contributing Factors in the Three Options

Capacity & Impact Considerations

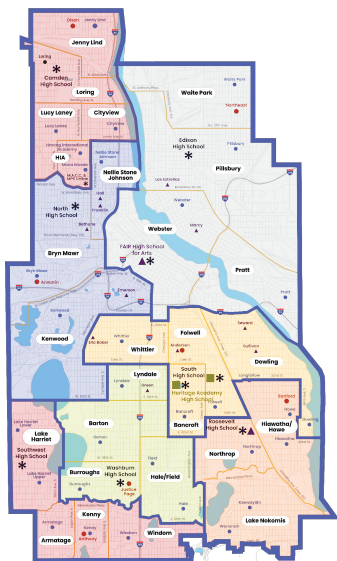
- Comprehensive High School experience
- Current number of schools
- Number of schools needed for projected growth
- Existing buildings' capacity
- Number of students impacted

Attendance Boundary Changes

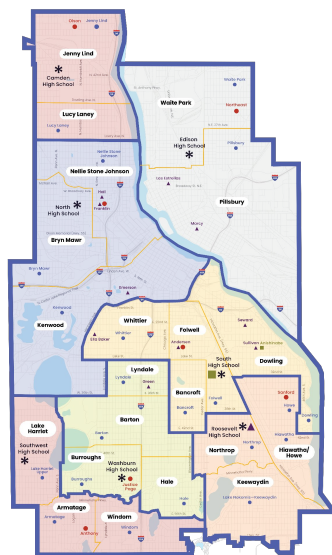
- Boundary changes needed to reach optimal size
- Minneapolis geography considered when making necessary boundary changes
- Number of students impacted

Optimizing the MPS Footprint

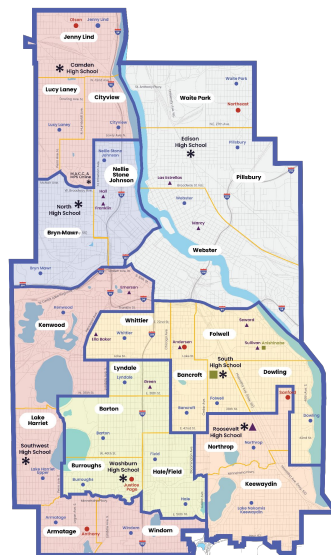
Current



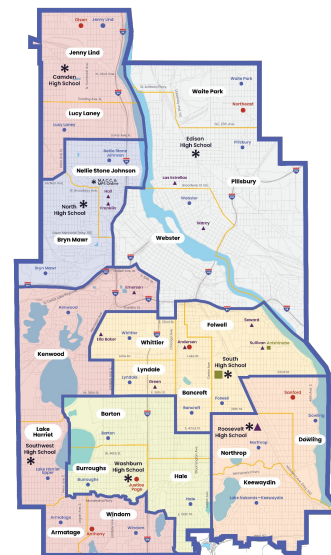
Option 1



Option 2



Option 3



Consistent Across all Options: Community Schools

All

- Mergers and boundary changes are present in all models.
- Most students will not experience school building change.
- Multilingual learners and students receiving special education services will have specialized programming access in all communities and increased opportunities for inclusion.
- Access to PreK options in every pathway (locations finalized after November vote)

Elementary

School buildings that do not have a large enough footprint for the necessary enrollment to provide the student experience are merged with school buildings that have sufficient physical capacity.

Middle

One community middle school per high school pathway.

High

- One community high school per pathway.
- Three community high schools (Edison, North, South) add specialty programming from current specialty schools and programs (FAIR, Wellstone, Heritage, Longfellow) that are not optimally sized to ensure a comprehensive high school experience.

Consistent Across all Options: Increased Choice

Walk Zone and School Choice

1

MPS attendance areas: Every elementary community or magnet school will have a continuous K-12 pathway.

2

Access to schools in walking proximity (based on space, no transportation).

- Elementary: ≤ 0.5 miles | Middle: ≤ 1 mile | High: ≤ 1 mile

3

Once a student opts into a pathway, you may continue in that pathway K-12 (no transportation).

Consistent Across all Options: Increased Access to the MPS Student Experience

53% of students attend a school with enough enrollment to fund the MPS student experience.

Percentage of students that would attend a school with enough enrollment to fund the MPS student experience increases to **78%** for option 1, **71%** for option 2, and **82%** for option 3.

	Current			Option 1			Option 2			Option 3		
Current HS Pathway	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School
All Schools	27,425	14,606	53%	27,425	21,272	78%	27,425	19,451	71%	27,425	22,543	82%
Camden*	2,363	374	16%	1,939	919	47%	2,334	872	37%	2,055	1,014	49%
Edison*	2,492	402	16%	2,305	1,412	61%	2,534	1,349	53%	2,685	1,816	68%
North*	1,988	397	20%	3,289	3,289	100%	2,356	2,024	86%	2,551	2,551	100%
Roosevelt*	3,289	2,023	62%	3,248	2,421	75%	2,846	2,303	81%	3,245	2,856	88%
South*	3,967	3,967	100%	4,337	3,507	81%	4,596	4,179	91%	4,568	4,227	93%
Southwest*	3,582	1,935	54%	3,515	3,515	100%	3,967	3,577	90%	3,810	3,810	100%
Washburn*	4,581	3,947	86%	4,510	4,169	92%	4,510	3,107	69%	4,229	4,229	100%
Magnet & Districtwide*	5,163	1,561	34%	4,282	2,040	48%	4,282	2,040	48%	4,282	2,040	48%

* All schools within the pathway

Consistent Across all Options: Access to the MPS Student Experience

Through school mergers and attendance boundary changes, 12% of students are impacted in option 1. This results in **78%** of students attending a school with enough enrollment to fund the MPS experience, an increase of **25%** from our current baseline.

	Baseline	Option 1			Option 2			Option 3		
HS Pathway	% at Optimally Sized School	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change
All Schools	53%	12%	78%	+25%	12%	71%	+18%	14%	82%	+29%
Camden*	16%	34%	47%	+31%	19%	37%	+21%	30%	49%	+33%
Edison*	16%	26%	61%	+45%	17%	53%	+37%	7%	68%	+52%
North*	20%	31%	100%	+80%	28%	86%	+66%	29%	100%	+80%
Roosevelt*	62%	1%	75%	+13%	17%	81%	+19%	15%	88%	+26%
South*	100%	1%	81%	-19%	9%	91%	-9%	11%	93%	-7%
Southwest*	54%	8%	100%	+46%	8%	90%	+36%	14%	100%	+46%
Washburn*	86%	4%	92%	+6%	0%	69%	-17%	9%	100%	+14%
Magnet & Districtwide*	34%	12%	48%	+14%	12%	48%	+14%	12%	48%	+14%

* All schools within the pathway

In all options, 100% of students have the MPS student experience.



Hmong Heritage Language & Culture

Camden Pathway Impact Analysis

Camden												
	Current			Option 1			Option 2			Option 3		
	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School
All Camden Pathway	2,363	374	16%	1,939	919	47%	2,334	872	37%	2,055	1,014	49%
American Indian	124	18	15%	121	47	39%	156	50	32%	128	51	40%
Asian	274	7	3%	228	76	33%	252	55	22%	231	79	34%
Black or African American	1,131	234	21%	861	401	47%	1,051	409	39%	932	461	49%
Hispanic/Latino	457	58	13%	409	183	45%	502	184	37%	432	200	46%
Two or more races	149	39	26%	122	82	67%	142	79	56%	127	87	69%
White	224	18	8%	194	129	66%	227	94	41%	201	135	67%
Free/Reduced Lunch Elig.	1,841	330	18%	1,463	714	49%	1,789	703	39%	1,558	796	51%
Receiving EL Srvs	529	40	8%	447	197	44%	549	190	35%	470	212	45%
Receiving SpEd Srvs	536	83	15%	430	218	51%	510	190	37%	450	234	52%
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples												

Camden Pathway Impact Analysis

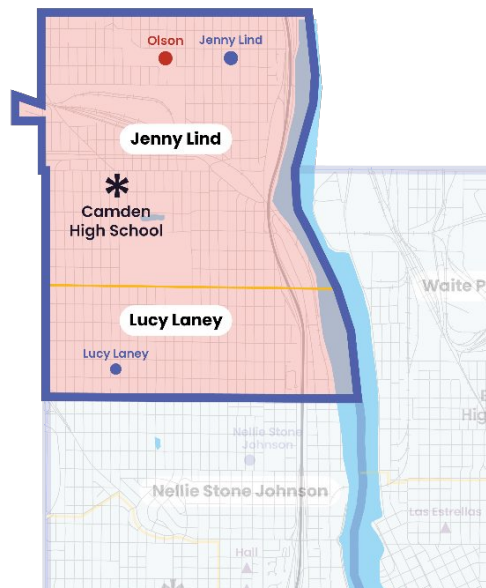
Camden										
	Current	Option 1			Option 2			Option 3		
	% at Optimally Sized School	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change
All Camden Pathway	16%	34%	47%	+ 31%	19%	37%	+21%	30%	49%	+33%
American Indian	15%	34%	39%	+24%	13%	32%	+17%	29%	40%	+25%
Asian	3%	26%	33%	+30%	22%	22%	+19%	26%	34%	+31%
Black or African American	21%	33%	47%	+26%	17%	39%	+18%	27%	49%	+28%
Hispanic/Latino	13%	33%	45%	+32%	15%	37%	+24%	28%	46%	+33%
Two or more races	26%	41%	67%	+41%	24%	56%	+30%	40%	69%	+43%
White	8%	49%	66%	+58%	36%	41%	+33%	46%	67%	+59%
Free/Reduced Lunch Elig.	18%	35%	49%	+31%	18%	39%	+21%	30%	51%	+33%
Receiving EL Srvs	8%	34%	44%	+36%	19%	35%	+27%	31%	45%	+37%
Receiving SpEd Srvs	15%	34%	51%	+36%	18%	37%	+22%	31%	52%	+37%
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples										

Camden Pathway Overview

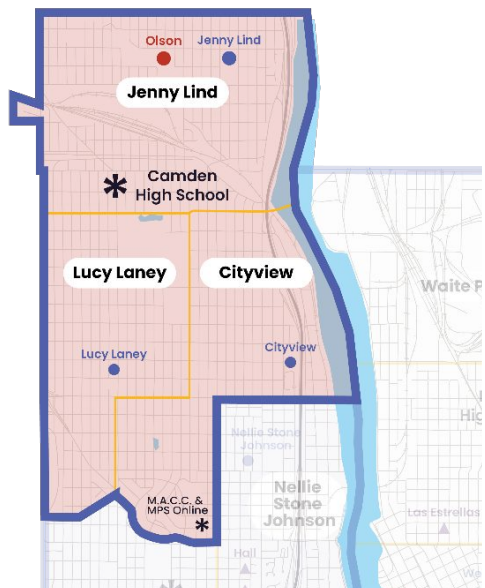
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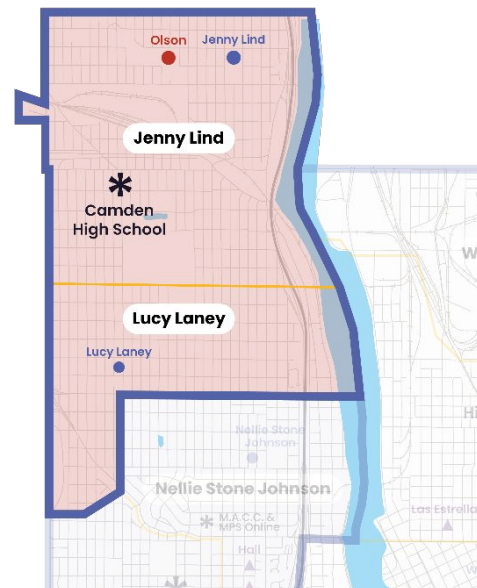
Option 1



Option 2



Option 3

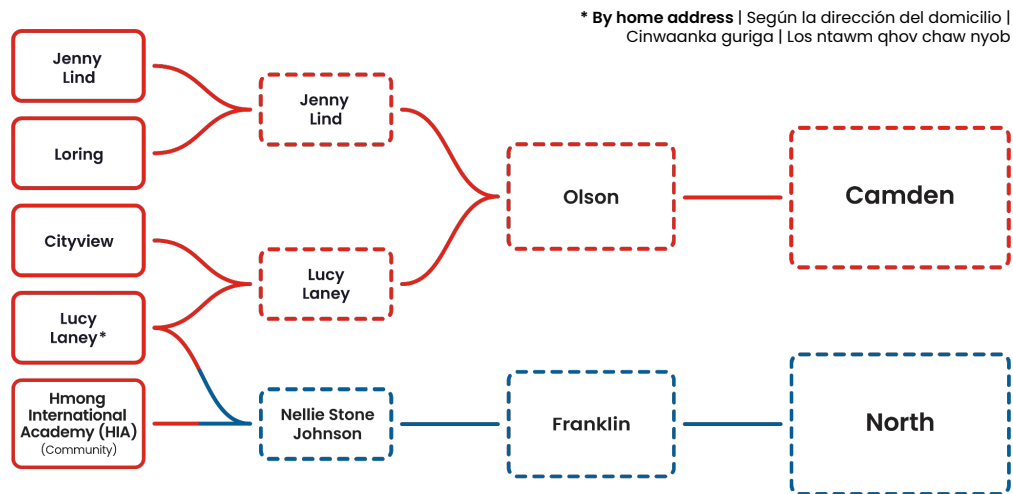
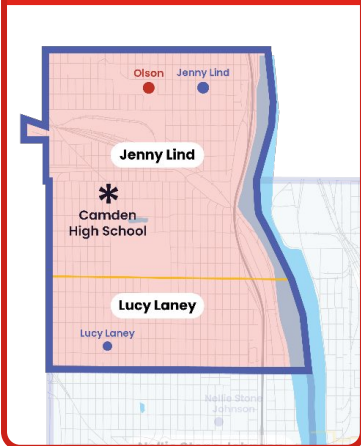


Camden Pathway: Option 1

Scan or click QR code for details



Option 1



Dashed line
= new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

Qhov khij kab = ciaj ciam kev kawm ntawv tshiab

Choice Options for Every Student

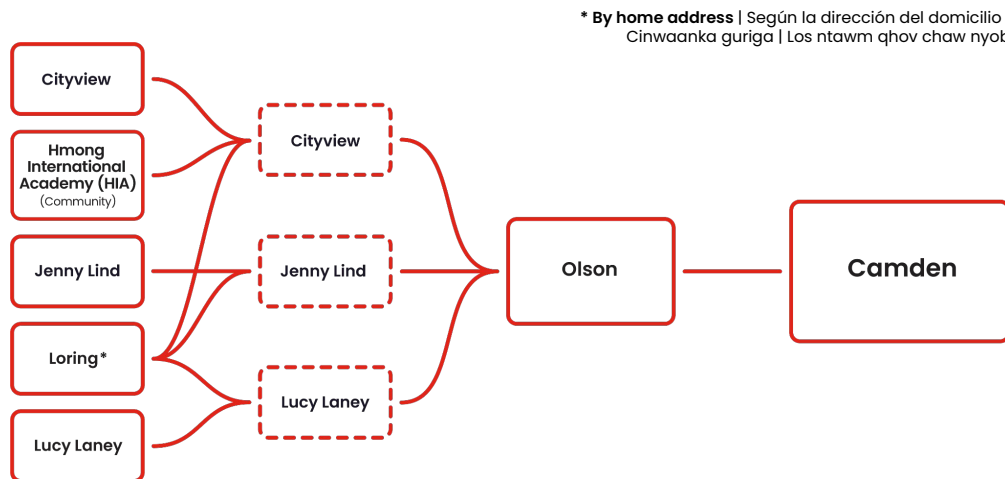
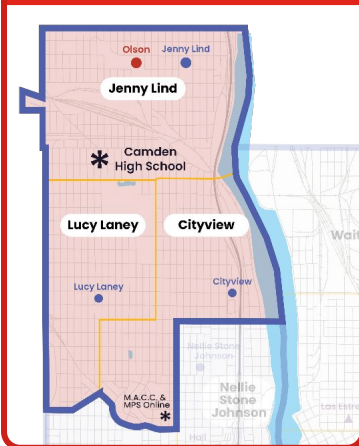
Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

Camden Pathway: Option 2

Scan or click QR code for details



Option 2



Dashed line
=
new attendance
boundary

Línea discontinua =
nuevo límite de
zona escolar

Khadadka
Xuduudaha = Xadka
xuduudaha cusub
iyo aagooda

Qhov khij kab = ciao
ciam kev kawm
ntawv tshiab

Choice Options for Every Student

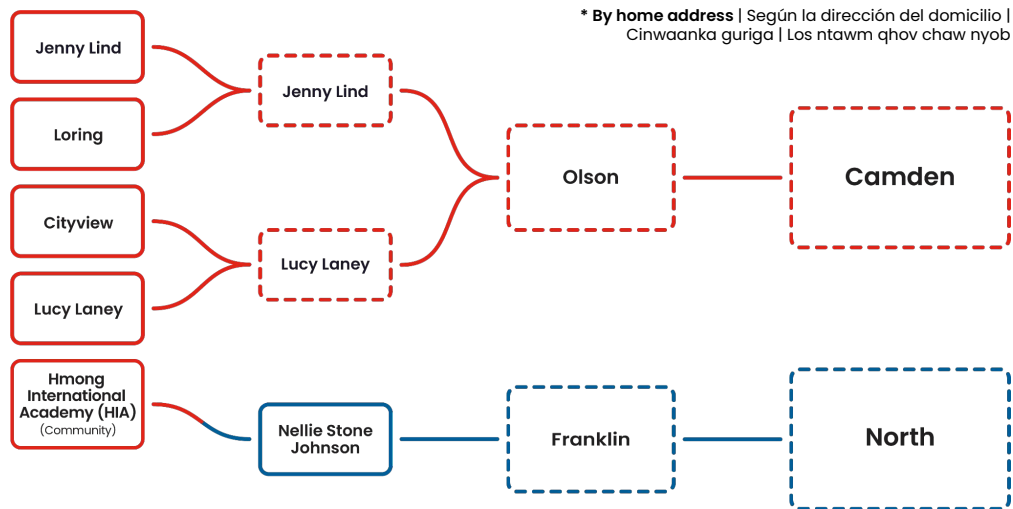
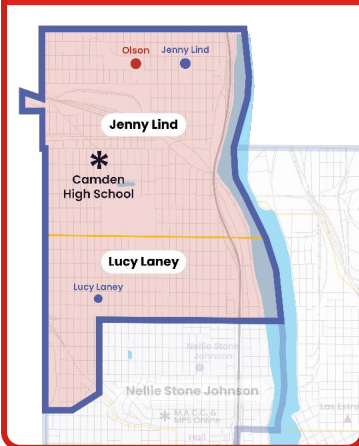
Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

Camden Pathway: Option 3

Scan or click QR code for details



Option 3



Dashed line
= new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

Qhov khij kab = ciam kev kawm ntawv tshiab

Choice Options for Every Student

Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).



CTE | Somali Heritage Language & Culture

Edison Programmatic Additions



Edison Pathway Impact Analysis

Edison												
	Current			Option 1			Option 2			Option 3		
	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School
All Edison Pathway	2,492	402	16%	2,305	1,412	61%	2,534	1,349	53%	2,685	1,816	68%
American Indian	177	33	19%	131	82	63%	151	81	54%	164	104	63%
Asian	68	6	9%	61	40	66%	71	35	49%	73	50	68%
Black or African American	946	158	17%	858	609	71%	1,007	588	58%	1,103	856	78%
Hispanic/Latino	448	87	19%	424	259	61%	444	246	55%	462	313	68%
Two or more races	157	23	15%	151	76	50%	162	74	46%	172	100	58%
White	695	95	14%	679	345	51%	698	324	46%	709	392	55%
Free/Reduced Lunch Elig.	1,628	291	18%	1,473	1,009	68%	1,664	956	57%	1,810	1,351	75%
Receiving EL Srvs	634	112	18%	589	425	72%	663	401	60%	702	542	77%
Receiving SpEd Srvs	462	81	18%	414	247	60%	470	247	53%	493	339	69%
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples												

Edison Pathway Impact Analysis

Edison

	Current	Option 1			Option 2			Option 3		
	% at Optimally Sized School	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change
All Edison Pathway	16%	26%	61%	+45%	17%	53%	+37%	7%	68%	+52%
American Indian	19%	32%	63%	+44%	17%	54%	+35%	6%	63%	+44%
Asian	9%	23%	66%	+57%	19%	49%	+40%	7%	68%	+59%
Black or African American	17%	38%	71%	+54%	24%	58%	+41%	11%	78%	+61%
Hispanic/Latino	19%	21%	61%	+42%	14%	55%	+36%	4%	68%	+49%
Two or more races	15%	23%	50%	+35%	14%	46%	+31%	6%	58%	+43%
White	14%	12%	51%	+37%	8%	46%	+32%	4%	55%	+41%
Free/Reduced Lunch Elig.	18%	33%	68%	+50%	21%	57%	+39%	8%	75%	+57%
Receiving EL Srvs	18%	29%	72%	+54%	20%	60%	+42%	10%	77%	+59%
Receiving SpEd Srvs	18%	30%	60%	+42%	18%	53%	+35%	10%	69%	+51%

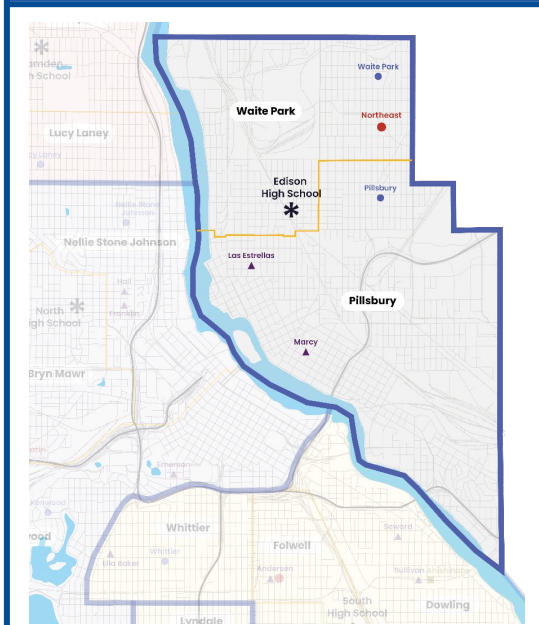
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples

Edison Pathway Overview

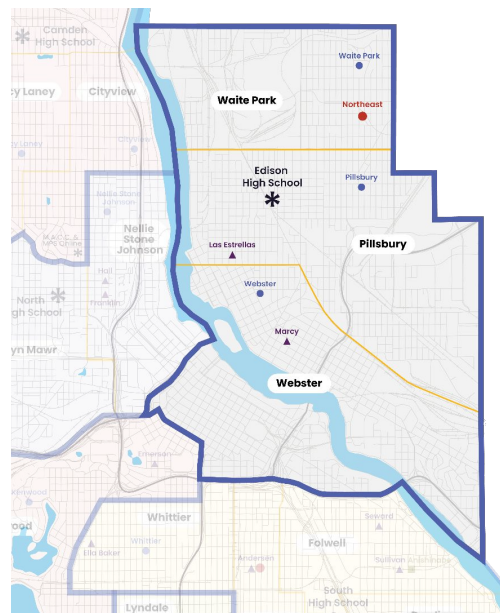
Scan or click QR
code for details



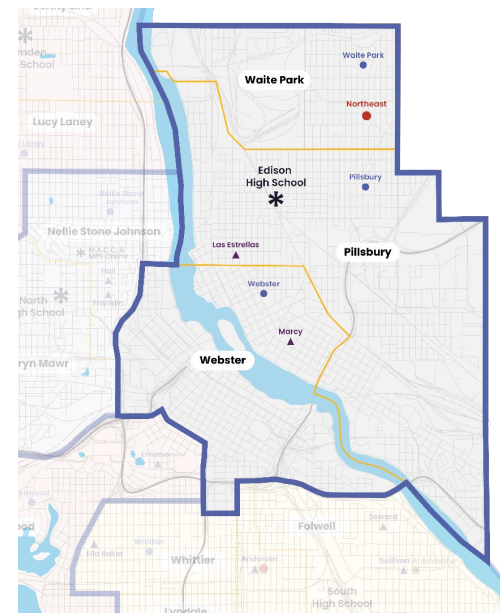
Option 1



Option 2

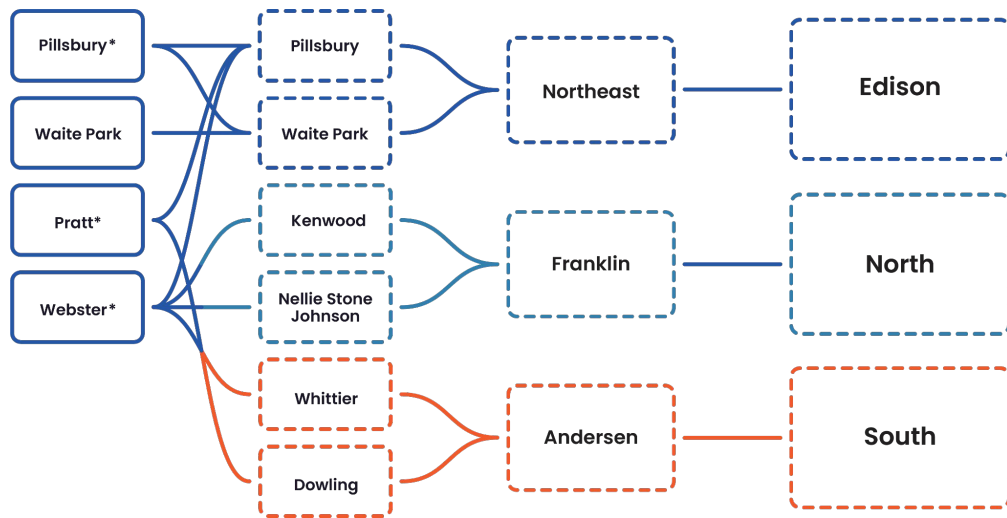


Option 3



Edison Pathway: Option 1

Scan or click QR code for details



Dashed line = new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

Qhov khij kab = ciam kev kawm ntawv tshiab

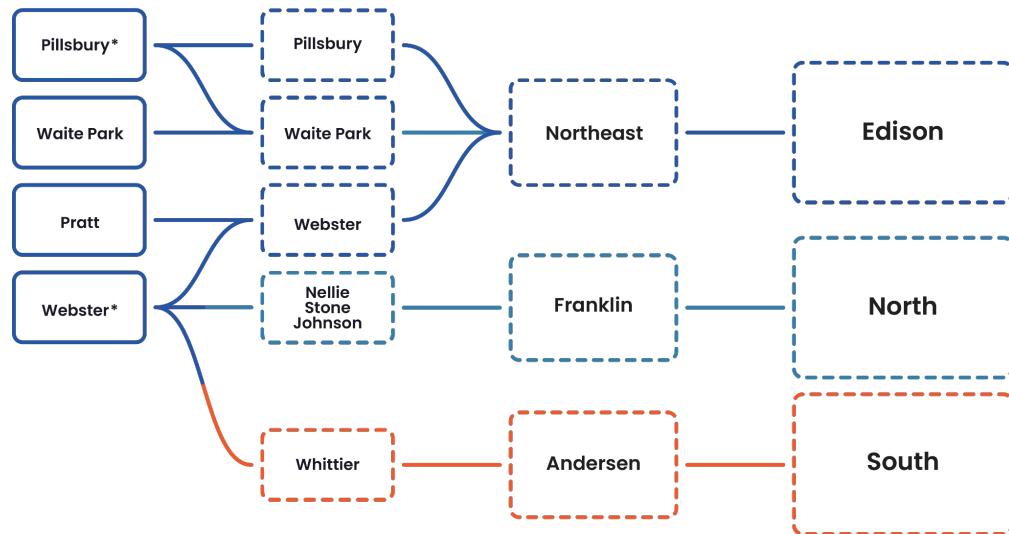
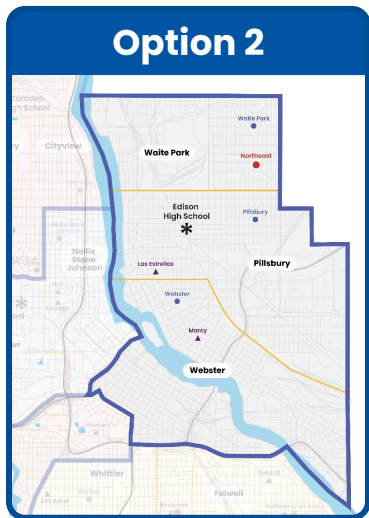
* By home address | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Choice Options for Every Student

Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

Edison Pathway: Option 2

Scan or click QR code for details



Dashed line
=
new attendance
boundary

Línea discontinua =
nuevo límite de
zona escolar

Khadadka
Xuduudaha = Xadka
xuduudaha cusub
iyo aagooda

Qhov khij kab = ciao
ciam kev kawm
ntawv tshiab

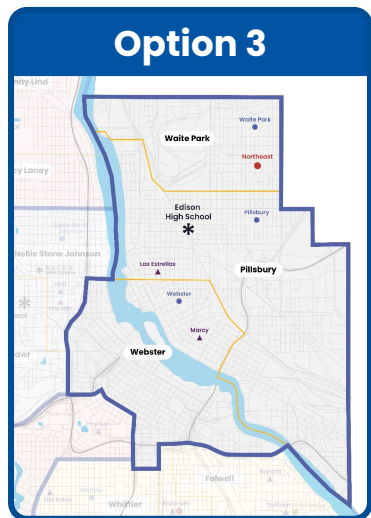
* By home address | Según la dirección del domicilio | Cinwaanka guriga | Los ntawm qhov chaw nyob

Choice Options for Every Student

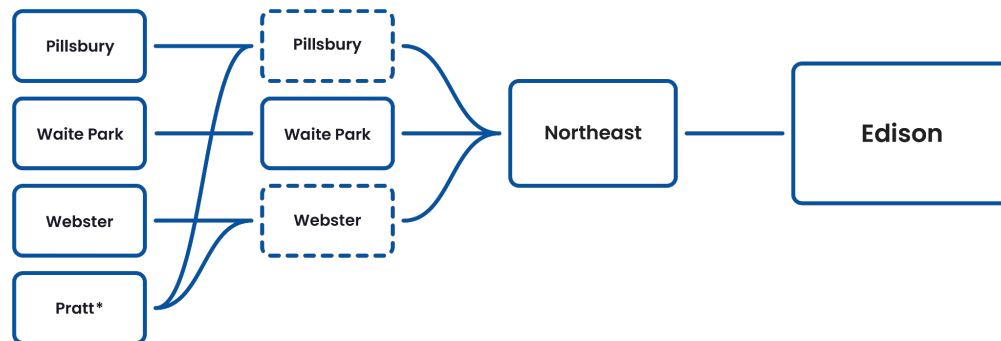
Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

Edison Pathway: Option 3

Scan or click QR code for details



* By home address | Según la dirección del domicilio |
Cinwaanka guriga | Los ntawm qhov chaw nyob



Dashed line
=
new attendance
boundary

Línea discontinua =
nuevo límite de
zona escolar

Khadadka
Xuduudaha = Xadka
xuduudaha cusub
iyo aagooda

Qhov khij kab = ciao
ciam kev kawm
ntawv tshiab

Choice Options for Every Student

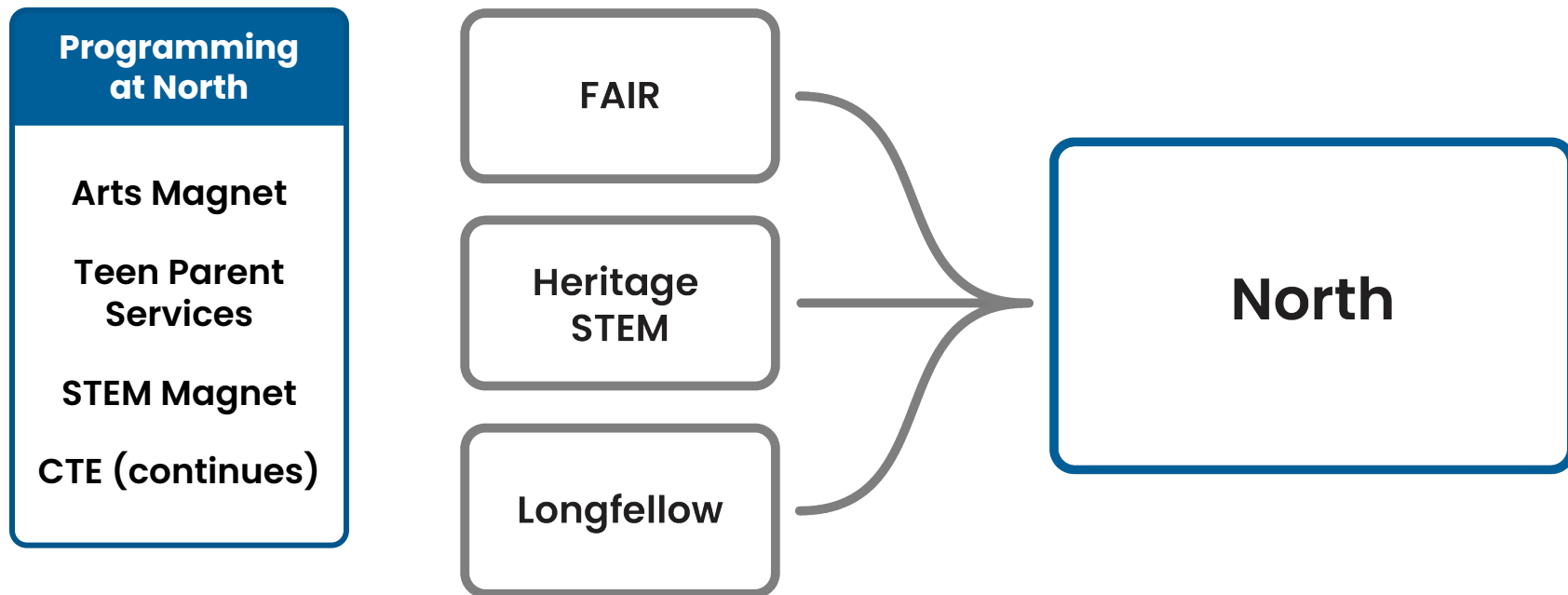
Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).



NORTH
HIGH SCHOOL

Arts | CTE & STEM | Teen Parent Services

North Programmatic Additions



North Pathway Impact Analysis

North												
	Current			Option 1			Option 2			Option 3		
	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School
All North Pathway	1,988	397	20%	3,289	3,289	100%	2,356	2,024	86%	2,551	2,551	100%
American Indian	109	31	28%	213	213	100%	139	122	88%	162	162	100%
Asian	113	38	34%	176	176	100%	113	96	85%	132	132	100%
Black or African American	1,010	199	20%	1,634	1,634	100%	1,261	1,088	86%	1,326	1,326	100%
Hispanic/Latino	377	57	15%	575	575	100%	415	339	82%	479	479	100%
Two or more races	135	24	18%	220	220	100%	144	116	81%	151	151	100%
White	244	48	20%	470	470	100%	283	262	93%	301	301	100%
Free/Reduced Lunch Elig.	1,529	332	22%	2,540	2,540	100%	1,869	1,560	83%	2,019	2,019	100%
Receiving EL Services	442	90	20%	659	659	100%	447	352	79%	511	511	100%
Receiving SpEd Services	360	103	29%	627	627	100%	465	409	88%	516	516	100%
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples												

North Pathway Impact Analysis

North

	Current	Option 1			Option 2			Option 3		
	% at Optimally Sized School	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change
All North Pathway	20%	31%	100%	+80%	28%	86%	+66%	29%	100%	+80%
American Indian	28%	39%	100%	+72%	36%	88%	+60%	35%	100%	+72%
Asian	34%	39%	100%	+66%	39%	85%	+51%	39%	100%	+66%
Black or African American	20%	30%	100%	+80%	27%	86%	+66%	29%	100%	+80%
Hispanic/Latino	15%	34%	100%	+85%	30%	82%	+67%	31%	100%	+85%
Two or more races	18%	23%	100%	+82%	20%	81%	+63%	22%	100%	+82%
White	20%	27%	100%	+80%	25%	93%	+73%	26%	100%	+80%
Free/Reduced Lunch Elig.	22%	32%	100%	+78%	29%	83%	+61%	31%	100%	+78%
Receiving EL Srvs	20%	38%	100%	+80%	35%	79%	+59%	36%	100%	+80%
Receiving SpEd Srvs	29%	34%	100%	+71%	30%	88%	+59%	32%	100%	+71%

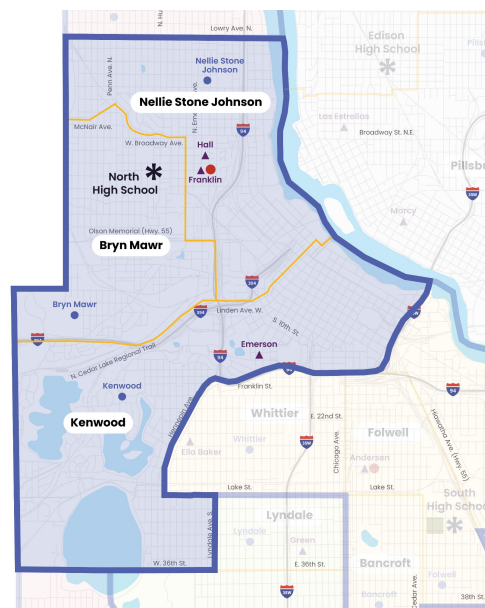
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples

North Pathway Overview

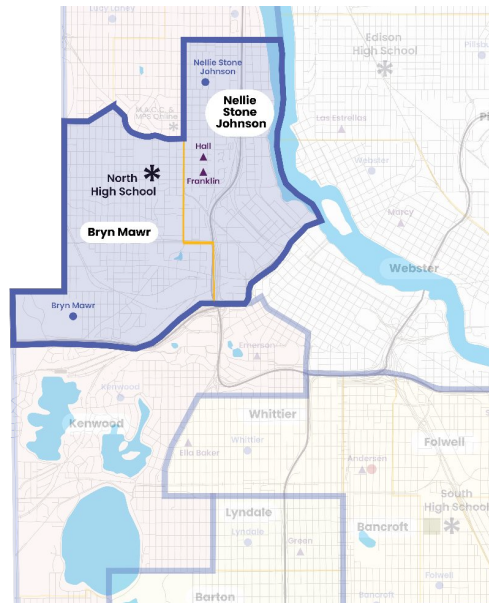
Scan or click QR
code for details



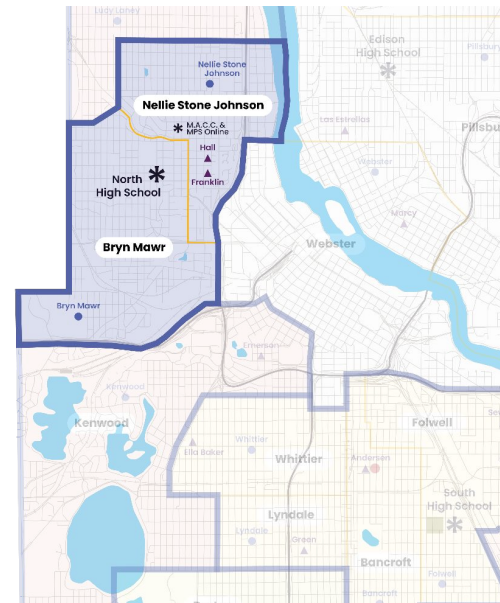
Option 1



Option 2



Option 3

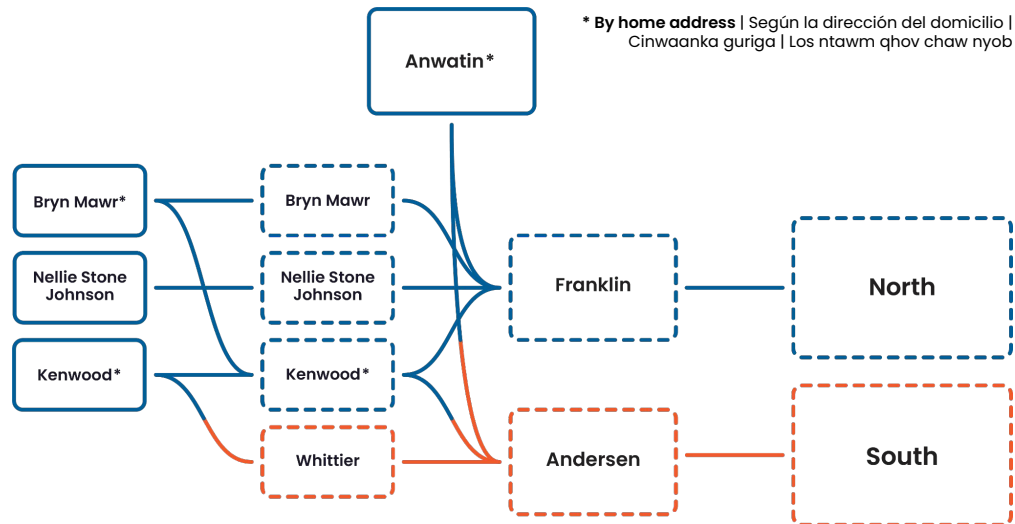


North Pathway: Option 1

Scan or click QR code for details



Option 1



Dashed line
=
new attendance
boundary

Línea discontinua =
nuevo límite de
zona escolar

Khadadka
Xuduudaha = Xadka
xuduudaha cusub
iyo aagooda

Qhov khij kab = ciao
ciam kev kawm
ntawv tshiab

Choice Options for Every Student

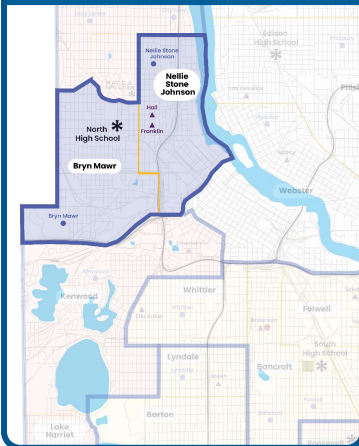
Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

North Pathway: Option 2

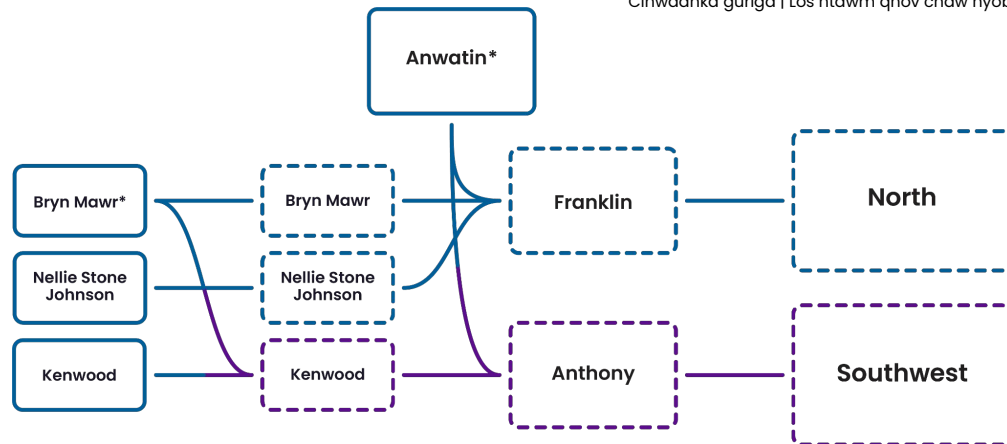
Scan or click QR code for details



Option 2



* By home address | Según la dirección del domicilio |
Cinwanka guriga | Los ntawm qhov chaw nyob



Dashed line
= new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

Qhov khij kab = ciam kev kawm ntawv tshiab

Choice Options for Every Student

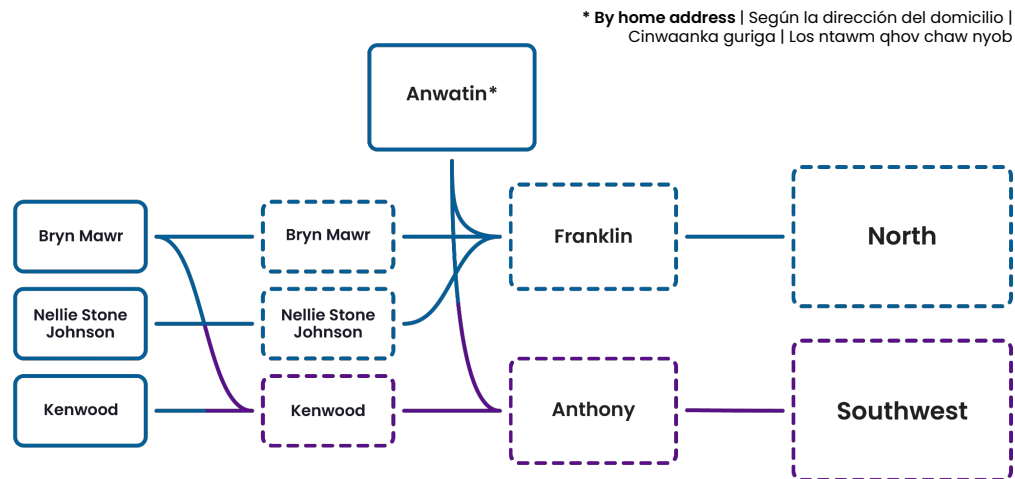
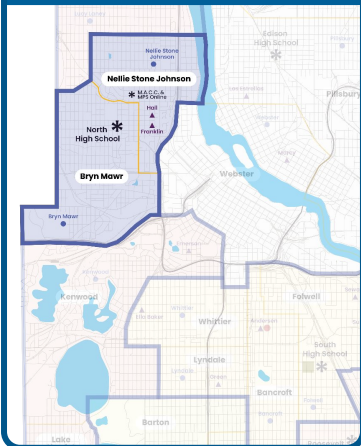
Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

North Pathway: Option 3

Scan or click QR code for details



Option 3



Dashed line
=
new attendance
boundary

Línea discontinua =
nuevo límite de
zona escolar

Khadadka
Xuduudaha = Xadka
xuduudaha cusub
iyo aagooda

Qhov khij kab = ciam
ciam kev kawm
ntawv tshiab

Choice Options for Every Student

Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

ROOSEVELT HIGH SCHOOL

CTE | Spanish Dual Language

Roosevelt Pathway Impact Analysis

Roosevelt												
	Current			Option 1			Option 2			Option 3		
	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School
All Roosevelt Pathway	3,289	2,023	62%	3,248	2,421	75%	2,846	2,303	81%	3,245	2,856	88%
American Indian	188	132	70%	142	106	75%	121	90	74%	140	125	89%
Asian	45	35	78%	40	36	90%	37	30	81%	39	38	97%
Black or African American	310	214	69%	302	254	84%	280	223	80%	312	279	89%
Hispanic/Latino	583	437	75%	571	487	85%	520	460	88%	568	528	93%
Two or more races	223	108	48%	221	150	68%	193	149	77%	216	184	85%
White	1,938	1,096	57%	1,970	1,386	70%	1,693	1,349	80%	1,968	1,700	86%
Free/Reduced Lunch Elig.	1,145	798	70%	1,071	884	83%	960	800	83%	1,072	977	91%
Receiving EL Svcs	353	263	75%	334	282	84%	300	268	89%	334	307	92%
Receiving SpEd Svcs	418	250	60%	396	286	72%	334	253	76%	397	337	85%
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples												

Roosevelt Pathway Impact Analysis

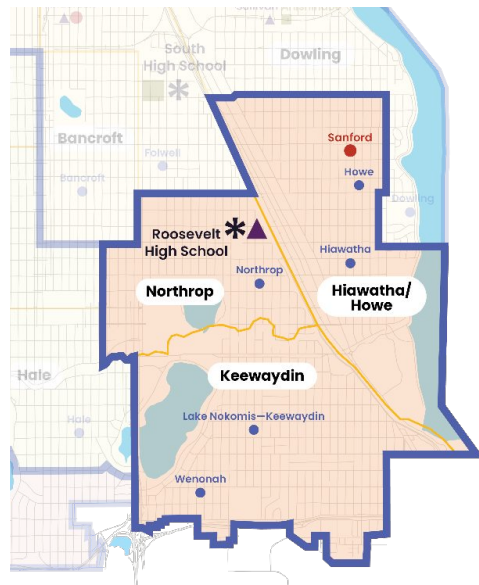
Roosevelt										
	Current	Option 1			Option 2			Option 3		
	% at Optimally Sized School	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change
All Roosevelt Pathway	62%	1%	75%	+13%	17%	81%	+19%	15%	88%	+26%
American Indian	70%	0%	75%	+5%	18%	74%	+4%	13%	89%	+19%
Asian	78%	0%	90%	+12%	13%	81%	+3%	10%	97%	+19%
Black or African American	69%	1%	84%	+15%	12%	80%	+11%	12%	89%	+20%
Hispanic/Latino	75%	1%	85%	+10%	12%	88%	+13%	10%	93%	+18%
Two or more races	48%	0%	68%	+20%	19%	77%	+29%	20%	85%	+37%
White	57%	1%	70%	+13%	20%	80%	+23%	16%	86%	+29%
Free/Reduced Lunch Elig.	70%	1%	83%	+13%	14%	83%	+13%	11%	91%	+21%
Receiving EL Svcs	75%	0%	84%	+9%	15%	89%	+14%	12%	92%	+17%
Receiving SpEd Svcs	60%	1%	72%	+12%	20%	76%	+16%	18%	85%	+25%
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples										

Roosevelt Pathway Overview

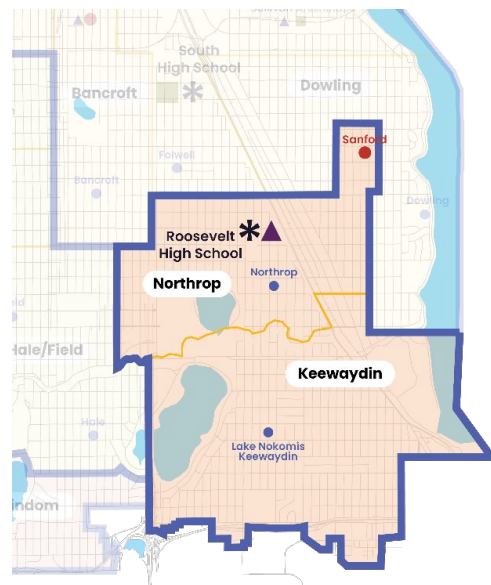
Scan or click QR
code for details



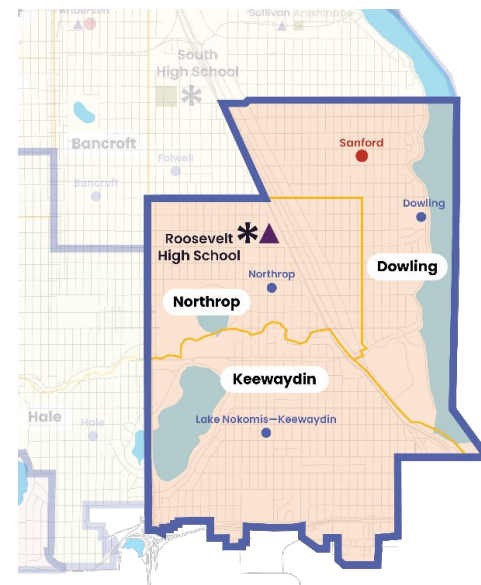
Option 1



Option 2



Option 3

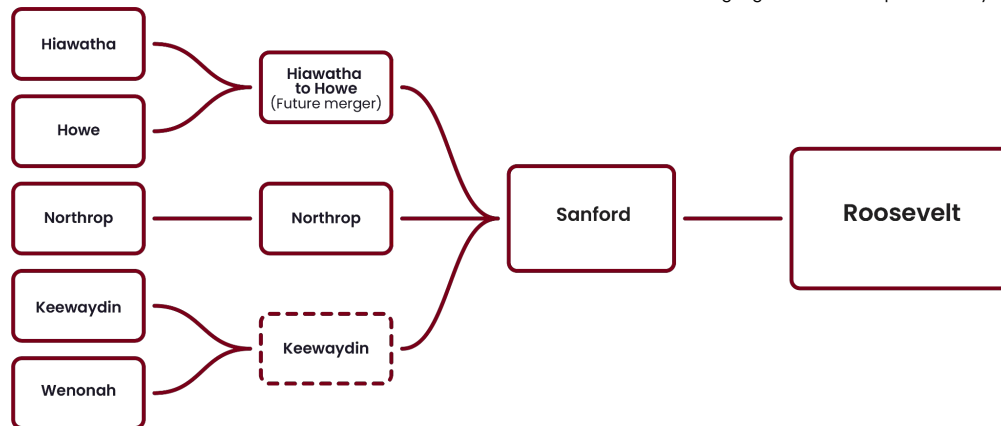
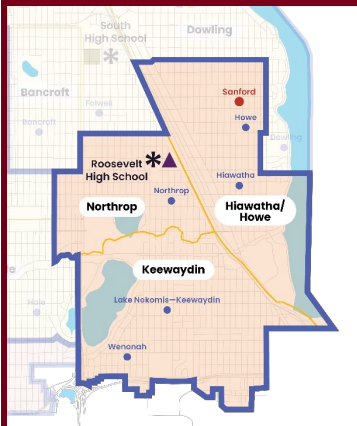


Roosevelt Pathway: Option 1

Scan or click QR code for details



Option 1



Dashed line
=
new attendance
boundary

Línea discontinua =
nuevo límite de
zona escolar

Khadadka
Xuduudaha = Xadka
xuduudaha cusub
iyo aagooda

Qhov khij kab = ciao
ciam kev kawm
ntawv tshiab

Choice Options for Every Student

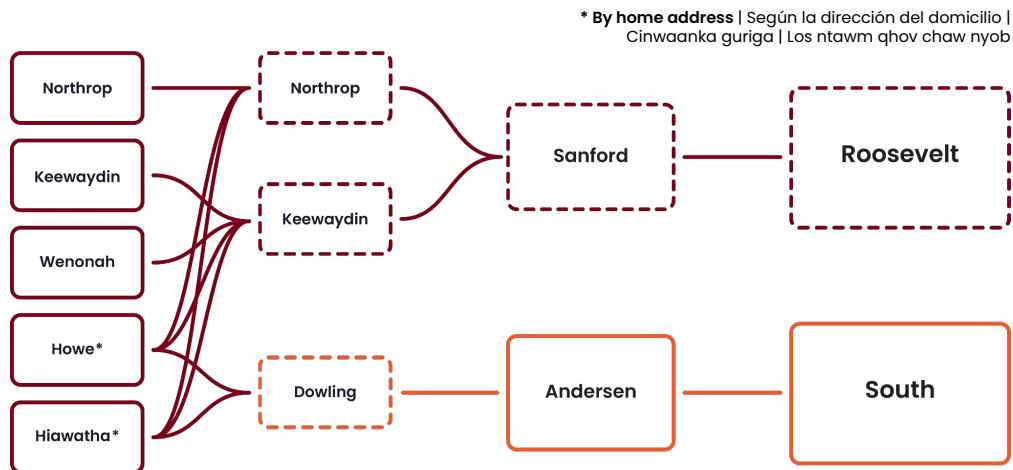
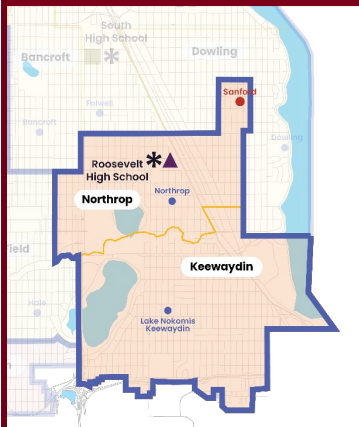
Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

Roosevelt Pathway: Option 2

Scan or click QR code for details



Option 2



Dashed line
=
new attendance
boundary

Línea discontinua =
nuevo límite de
zona escolar

Khadadka
Xuduudaha = Xadka
xuduudaha cusub
iyo aagooda

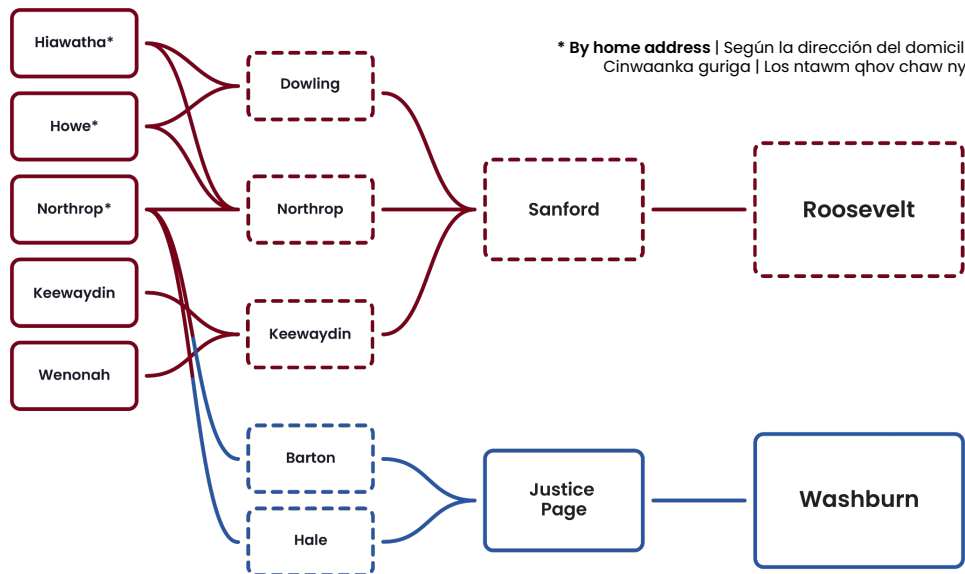
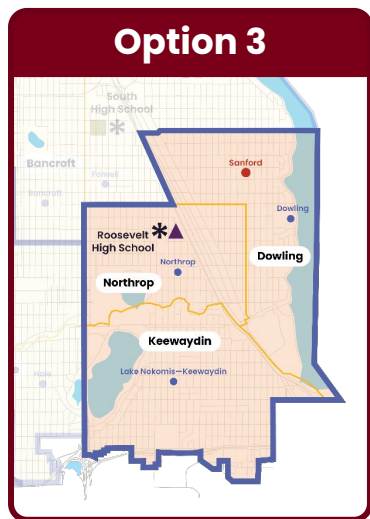
Qhov khij kab = ciał
ciam kev kawm
ntawv tshiab

Choice Options for Every Student

Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

Roosevelt Pathway: Option 3

Scan or click QR code for details



Dashed line = new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

Qhov khij kab = ciam kev kawm ntawv tshiab

Choice Options for Every Student

Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).



SOUTH
HIGH SCHOOL

All Nations | Supports for Multilingual Students Ages 18+

South Programmatic Additions

Programming at South

**Supports for
Multilingual
Students Ages
18+**

**All Nations
Program
(continues)**

Wellstone

South

South Pathway Impact Analysis

South												
	Current			Option 1			Option 2			Option 3		
	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School
All South Pathway	3,967	3,967	100%	4,337	3,507	81%	4,596	4,179	91%	4,568	4,227	93%
American Indian	338	338	100%	381	345	91%	398	384	96%	388	375	97%
Asian	80	80	100%	99	82	83%	98	96	98%	106	99	93%
Black or African American	935	935	100%	1,157	995	86%	1,085	1,053	97%	1,175	1,065	91%
Hispanic/Latino	1,443	1,443	100%	1,551	1,373	89%	1,577	1,527	97%	1,724	1,581	92%
Two or more races	158	158	100%	158	109	69%	183	150	82%	165	157	95%
White	1,010	1,010	100%	988	600	61%	1,252	966	77%	1,006	947	94%
Free/Reduced Lunch Elig.	2,508	2,508	100%	2,823	2,456	87%	2,822	2,717	96%	3,055	2,769	91%
Receiving EL Svcs	1,470	1,470	100%	1,716	1,492	87%	1,682	1,648	98%	1,838	1,691	92%
Receiving SpEd Svcs	597	597	100%	692	550	79%	719	656	91%	706	657	93%
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples												

In all options 100% of student have the MPS student experience

South Pathway Impact Analysis

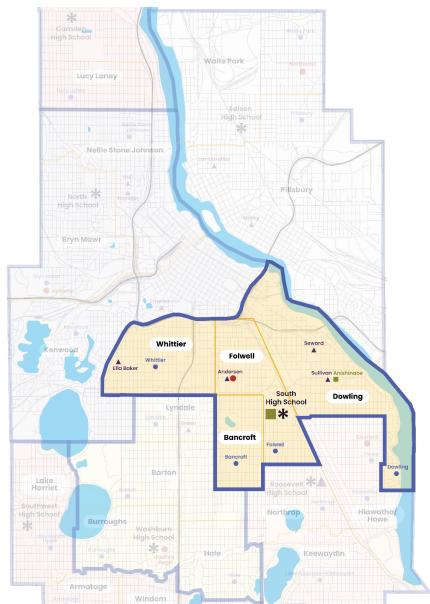
South										
	Current	Option 1			Option 2			Option 3		
	% at Optimally Sized School	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change
All South Pathway	100%	1%	81%	-19%	9%	91%	-9%	11%	93%	-7%
American Indian	100%	0%	91%	-9%	5%	96%	-4%	5%	97%	-3%
Asian	100%	1%	83%	-17%	10%	98%	-2%	8%	93%	-7%
Black or African American	100%	1%	86%	-14%	13%	97%	-3%	11%	91%	-9%
Hispanic/Latino	100%	0%	89%	-11%	7%	97%	-3%	9%	92%	-8%
Two or more races	100%	1%	69%	-31%	11%	82%	-18%	14%	95%	-5%
White	100%	0%	61%	-39%	9%	77%	-23%	16%	94%	-6%
Free/Reduced Lunch Elig.	100%	1%	87%	-13%	10%	96%	-4%	10%	91%	-9%
Receiving EL Srvs	100%	1%	87%	-13%	9%	98%	-2%	10%	92%	-8%
Receiving SpEd Srvs	100%	1%	79%	-21%	10%	91%	-9%	11%	93%	-7%
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples										

South Pathway Overview

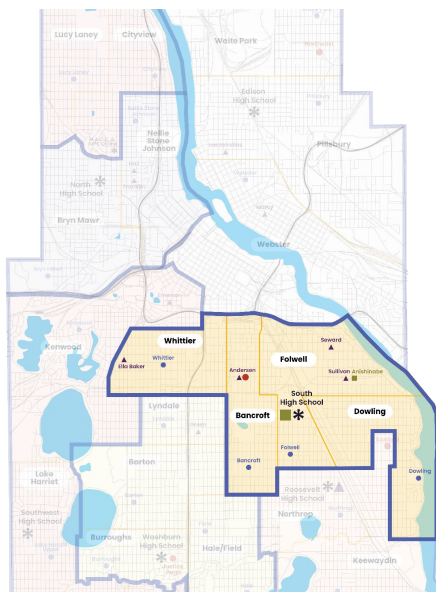
Scan or click QR
code for details



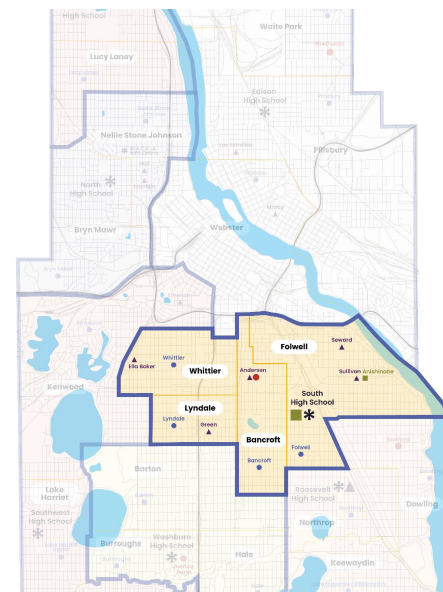
Option 1



Option 2



Option 3

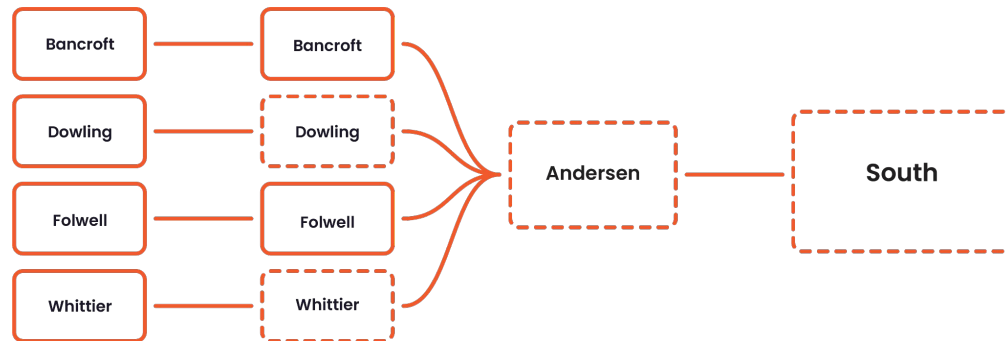
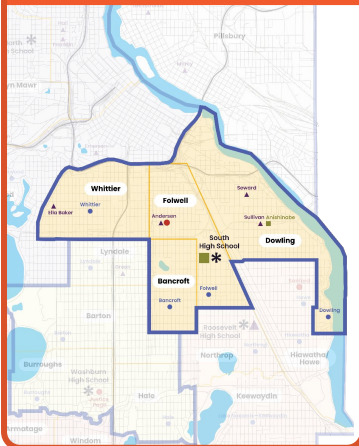


South Pathway: Option 1

Scan or click QR code for details



Option 1



Dashed line
=
new attendance
boundary

Línea discontinua =
nuevo límite de
zona escolar

Khadadka
Xuduudaha = Xadka
xuduudaha cusub
iyo aagooda

Qhov khij kab = ciam
ciam kev kawm
ntawv tshiab

Choice Options for Every Student

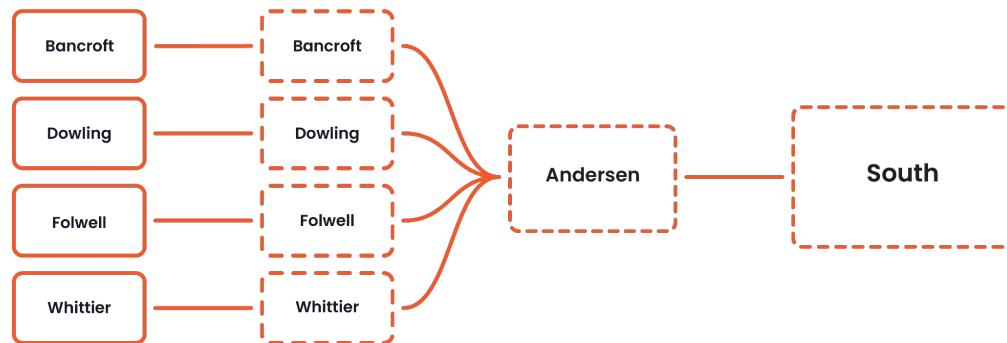
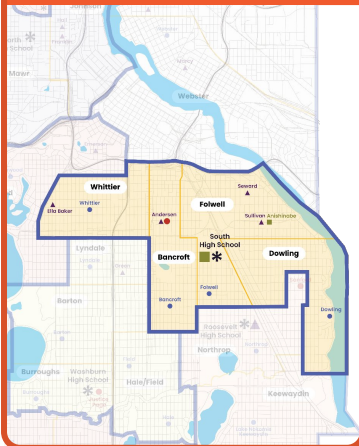
Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

South Pathway: Option 2

Scan or click QR code for details



Option 2



Dashed line
=
new attendance
boundary

Línea discontinua =
nuevo límite de
zona escolar

Khadadka
Xuduudaha = Xadka
xuduudaha cusub
iyo aagooda

Qhov khij kab = ciao
ciam kev kawm
ntawv tshiab

Choice Options for Every Student

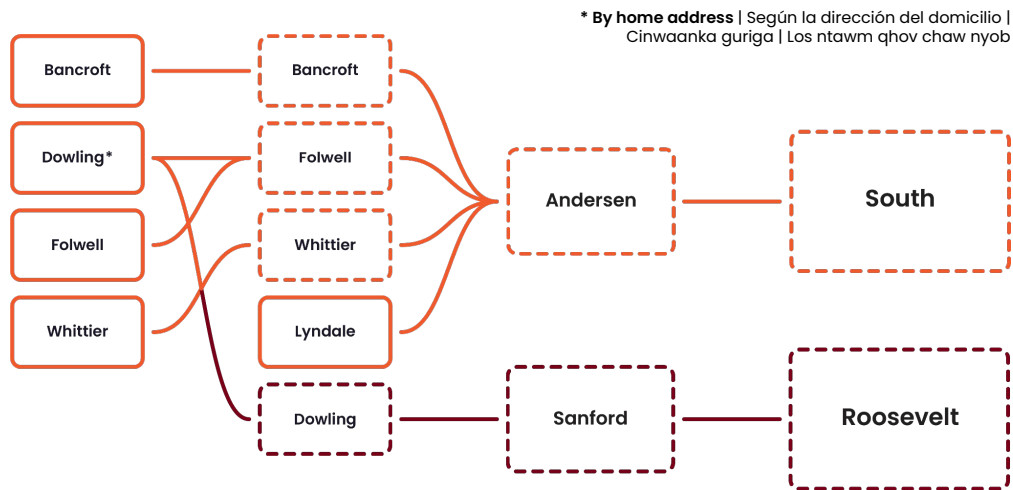
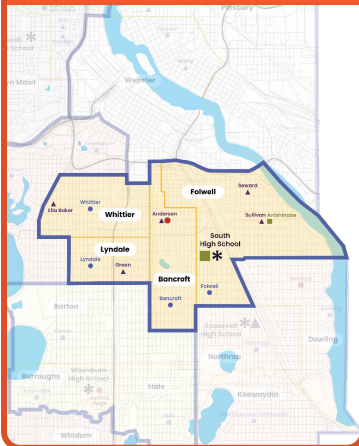
Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

South Pathway: Option 3

Scan or click QR code for details



Option 3



Dashed line
=
new attendance
boundary

Línea discontinua =
nuevo límite de
zona escolar

Khadadka
Xuduudaha = Xadka
xuduudaha cusub
iyo aagooda

Qhov khij kab = ciał
ciam kev kawm
ntawv tshiab

Choice Options for Every Student

Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).



SOUTHWEST

H I G H S C H O O L

Southwest Pathway Impact Analysis

Southwest												
	Current			Option 1			Option 2			Option 3		
	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School
All Southwest Pathway	3,582	1,935	54%	3,515	3,515	100%	3,967	3,577	90%	3,810	3,810	100%
American Indian	72	42	58%	68	68	100%	91	72	79%	90	90	100%
Asian	91	49	54%	92	92	100%	125	95	76%	124	124	100%
Black or African American	355	219	62%	318	318	100%	446	344	77%	441	441	100%
Hispanic/Latino	290	171	59%	277	277	100%	349	292	84%	338	338	100%
Two or more races	274	134	49%	273	273	100%	321	276	86%	310	310	100%
White	2,496	1,317	53%	2,484	2,484	100%	2,632	2,495	95%	2,504	2,504	100%
Free/Reduced Lunch Elig.	787	451	57%	726	726	100%	992	774	78%	975	975	100%
Receiving EL Svcs	197	107	54%	179	179	100%	283	201	71%	281	281	100%
Receiving SpEd Svcs	394	204	52%	381	381	100%	442	388	88%	422	422	100%
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples												

Southwest Pathway Impact Analysis

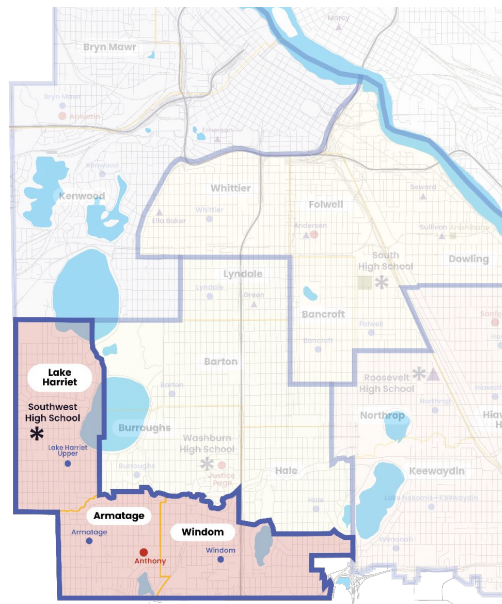
Southwest										
	Current	Option 1			Option 2			Option 3		
	% at Optimally Sized School	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change
All Southwest Pathway	54%	8%	100%	+46%	8%	90%	+36%	14%	100%	+46%
American Indian	58%	1%	100%	+42%	1%	79%	+21%	3%	100%	+42%
Asian	54%	10%	100%	+46%	11%	76%	+22%	12%	100%	+46%
Black or African American	62%	3%	100%	+38%	3%	77%	+15%	5%	100%	+38%
Hispanic/Latino	59%	4%	100%	+41%	5%	84%	+25%	9%	100%	+41%
Two or more races	49%	7%	100%	+51%	8%	86%	+37%	14%	100%	+51%
White	53%	9%	100%	+47%	9%	95%	+42%	17%	100%	+47%
Free/Reduced Lunch Elig.	57%	4%	100%	+43%	4%	78%	+21%	7%	100%	+43%
Receiving EL Srvs	54%	4%	100%	+46%	4%	71%	+17%	6%	100%	+46%
Receiving SpEd Srvs	52%	8%	100%	+48%	8%	88%	+36%	15%	100%	+48%
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples										

Southwest Pathway Overview

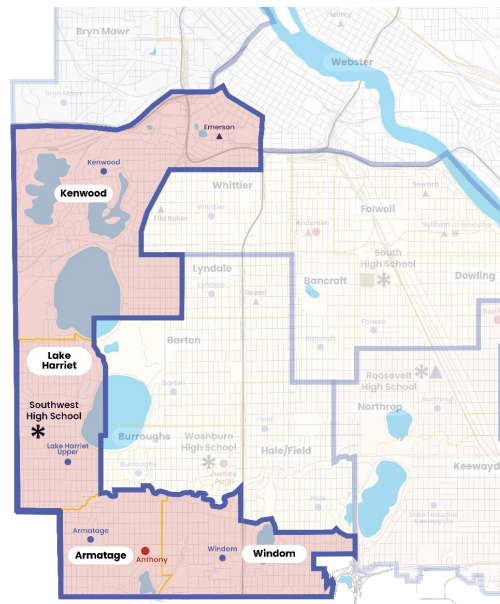
Scan or click QR
code for details



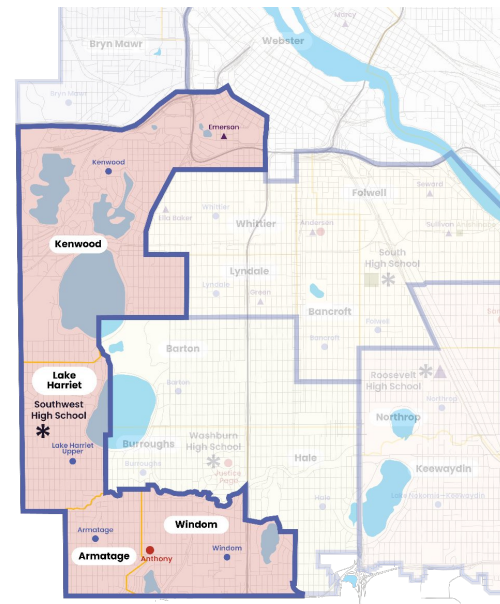
Option 1



Option 2

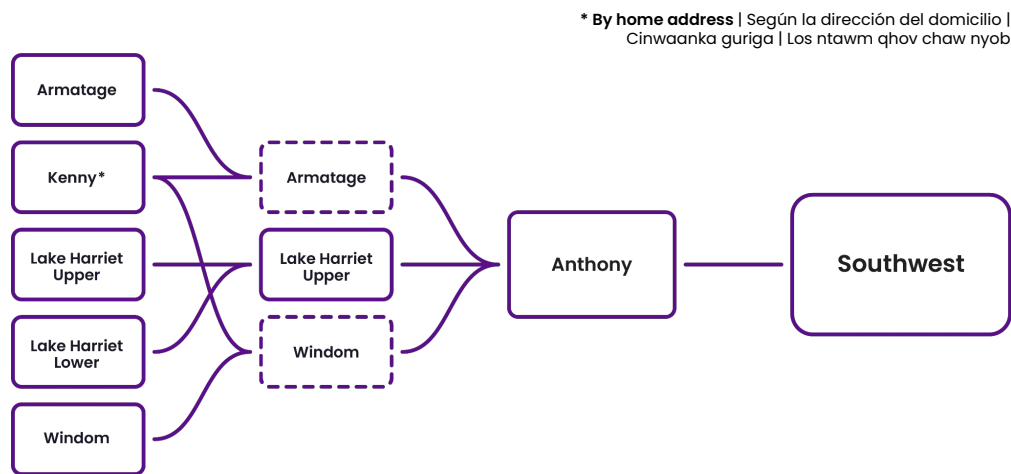
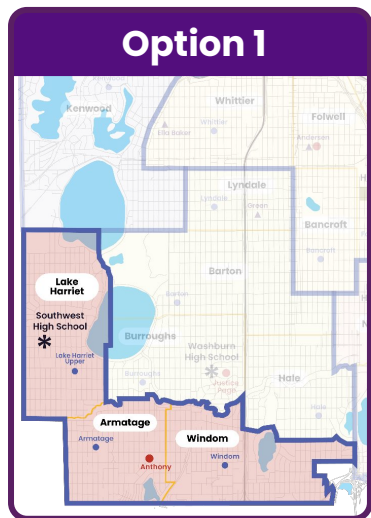


Option 3



Southwest Pathway: Option 1

Scan or click QR code for details



Dashed line = new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

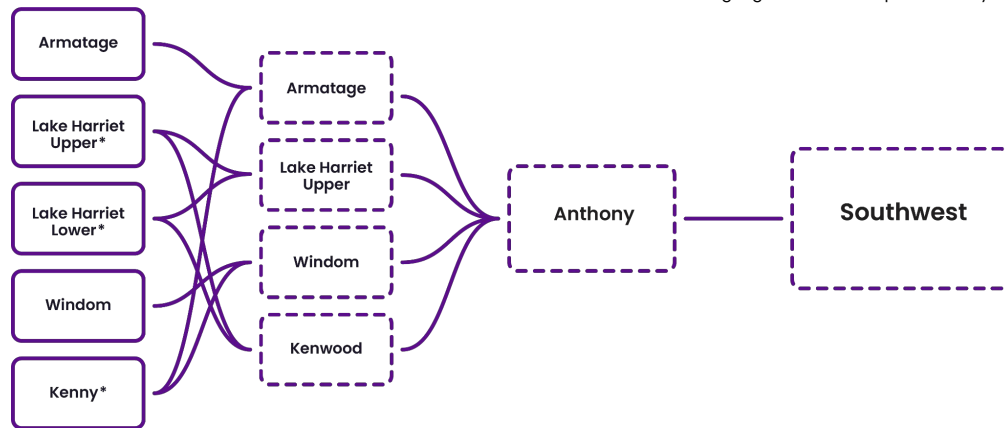
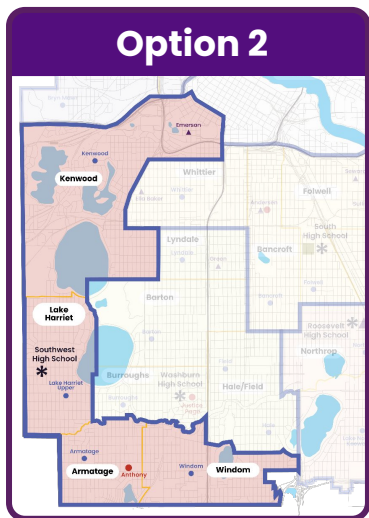
Qhov khij kab = ciam ciam kev kawm ntawv tshiab

Choice Options for Every Student

Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

Southwest Pathway: Option 2

Scan or click QR code for details



Dashed line
=
new attendance
boundary

Línea discontinua =
nuevo límite de
zona escolar

Khadadka
Xuduudaha = Xadka
xuduudaha cusub
iyo aagooda

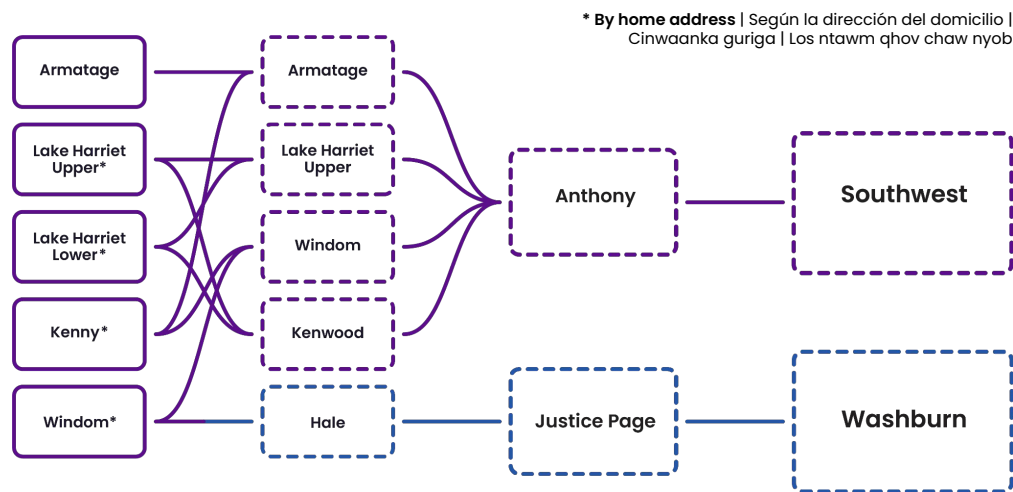
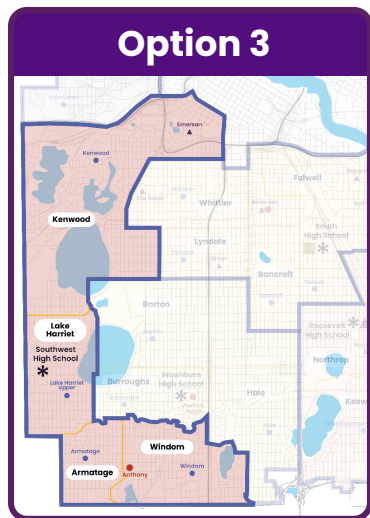
Qhov khij kab = ciaj
ciam kev kawm
ntawv tshiab

Choice Options for Every Student

Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

Southwest Pathway: Option 3

Scan or click QR code for details



Dashed line = new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

Qhov khij kab = ciam ciam kev kawm ntawv tshiab

Choice Options for Every Student

Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).



Washburn Pathway Impact Analysis

Washburn												
	Current			Option 1			Option 2			Option 3		
	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School	Total Students	# at Optimally Sized School	% at Optimally Sized School
All Washburn Pathway	4,581	3,947	86%	4,510	4,169	92%	4,510	3,107	69%	4,229	4,229	100%
American Indian	93	88	95%	89	76	85%	89	68	76%	73	73	100%
Asian	93	84	90%	88	81	92%	88	65	74%	79	79	100%
Black or African American	607	576	95%	574	464	81%	574	432	75%	415	415	100%
Hispanic/Latino	822	787	96%	808	665	82%	808	603	75%	612	612	100%
Two or more races	297	241	81%	297	289	97%	297	193	65%	301	301	100%
White	2,663	2,165	81%	2,648	2,589	98%	2,648	1,741	66%	2,744	2,744	100%
Free/Reduced Lunch Elig.	1,519	1,427	94%	1,474	1,188	81%	1,474	1,071	73%	1,081	1,081	100%
Receiving EL Svcs	668	645	97%	639	492	77%	639	466	73%	427	427	100%
Receiving SpEd Svcs	544	474	87%	512	463	90%	512	364	71%	468	468	100%
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples												

In all options 100% of students have the MPS student experience

Washburn Pathway Impact Analysis

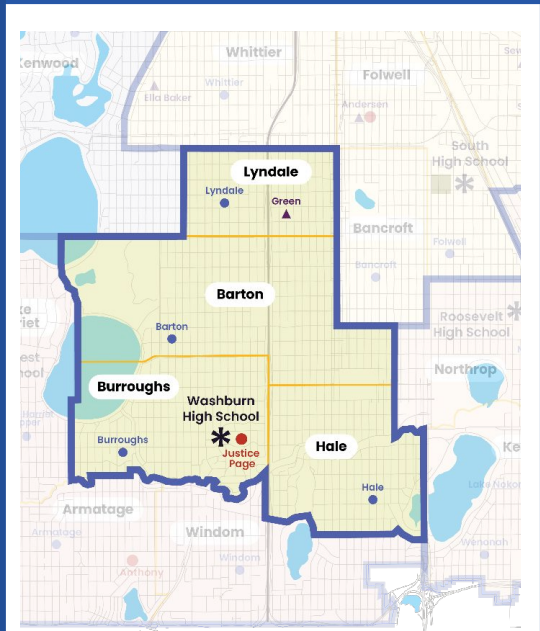
Washburn										
	Current	Option 1			Option 2			Option 3		
	% at Optimally Sized School	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change	Students Impacted	% at Optimally Sized School	Change
All Washburn Pathway	86%	4%	92%	+6%	0%	69%	-17%	9%	100%	+14%
American Indian	95%	0%	85%	-10%	0%	76%	-19%	11%	100%	+5%
Asian	90%	2%	92%	2%	0%	74%	-16%	7%	100%	+10%
Black or African American	95%	3%	81%	-14%	0%	75%	-20%	16%	100%	+5%
Hispanic/Latino	96%	3%	82%	-14%	0%	75%	-21%	14%	100%	+4%
Two or more races	81%	6%	97%	+16%	0%	65%	-16%	10%	100%	+19%
White	81%	4%	98%	+17%	0%	66%	-15%	6%	100%	+19%
Free/Reduced Lunch Elig.	94%	4%	81%	-13%	0%	73%	-21%	16%	100%	+6%
Receiving EL Srvs	97%	3%	77%	-20%	0%	73%	-24%	18%	100%	+3%
Receiving SpEd Srvs	87%	4%	90%	+3%	0%	71%	-16%	10%	100%	+13%
To preserve confidentiality for groups with fewer than 10 students, the following demographic groups are not shown: Native Hawaiian or Other Pacific Islander and Other Indigenous Peoples										

Washburn Pathway Options

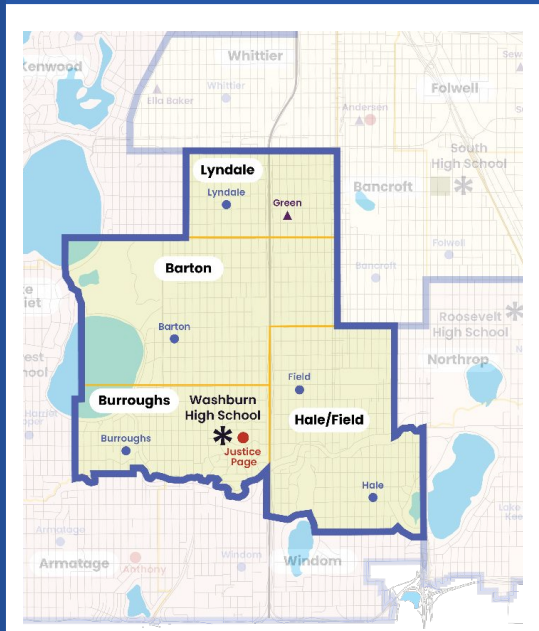
Scan or click QR
code for details



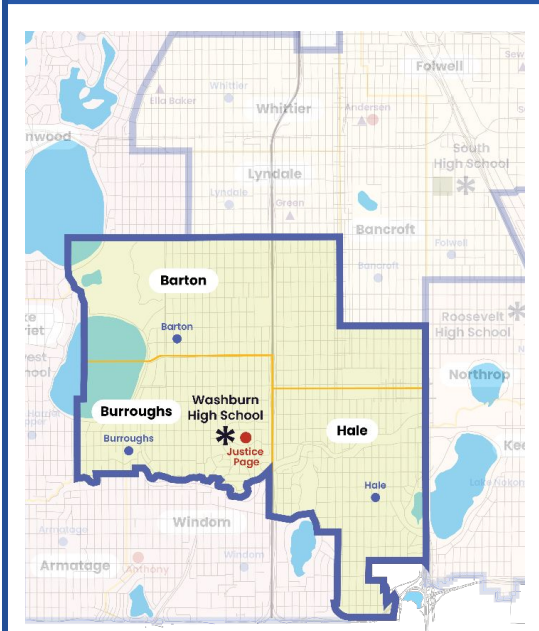
Option 1



Option 2

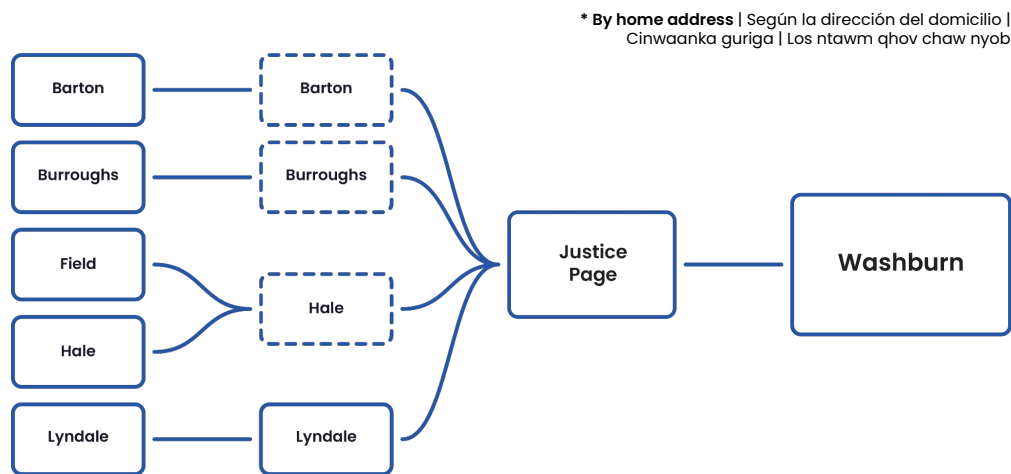
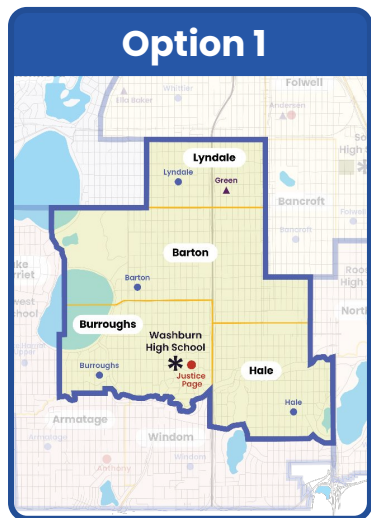


Option 3



Washburn Pathway: Option 1

Scan or click QR
code for details



Dashed line
=
new attendance
boundary

Línea discontinua =
nuevo límite de
zona escolar

Khadadka
Xuduudaha = Xadka
xuduudaha cusub
iyo aagooda

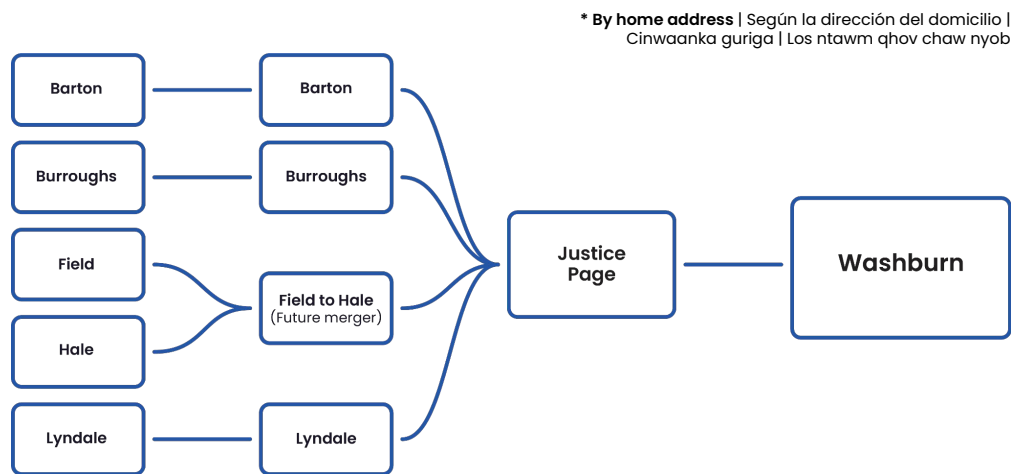
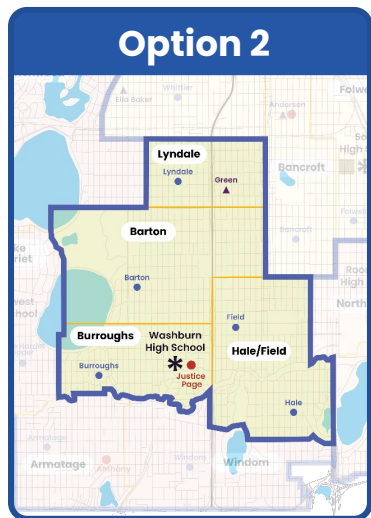
Qhov khij kab = ciam
ciam kev kawm
ntawv tshiab

Choice Options for Every Student

Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

Washburn Pathway: Option 2

Scan or click QR code for details



Dashed line
= new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

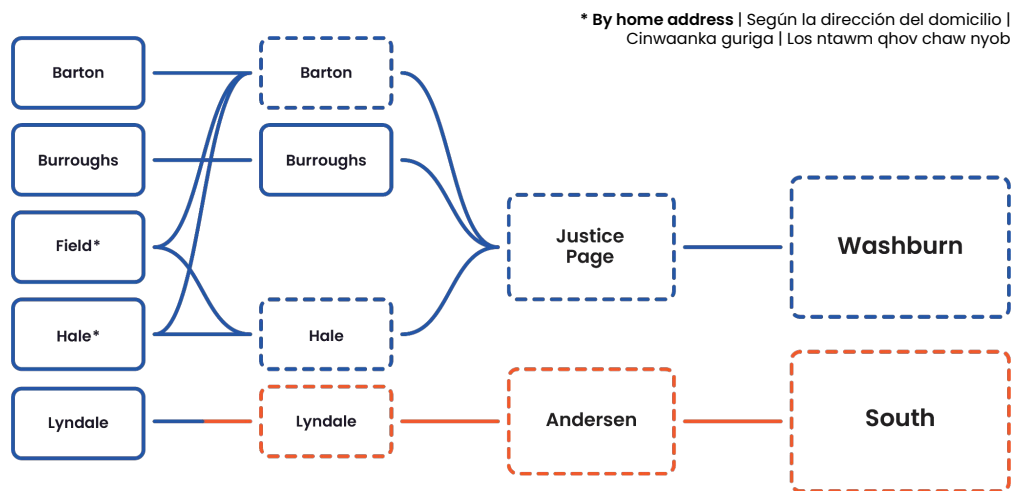
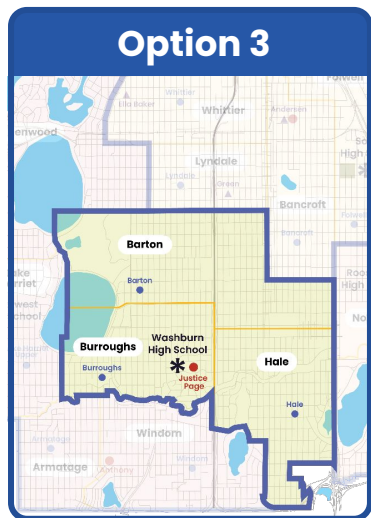
Qhov khij kab = ciam ciam kev kawm ntawv tshiab

Choice Options for Every Student

Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

Washburn Pathway: Option 3

Scan or click QR code for details



Dashed line = new attendance boundary

Línea discontinua = nuevo límite de zona escolar

Khadadka Xuduudaha = Xadka xuduudaha cusub iyo aagooda

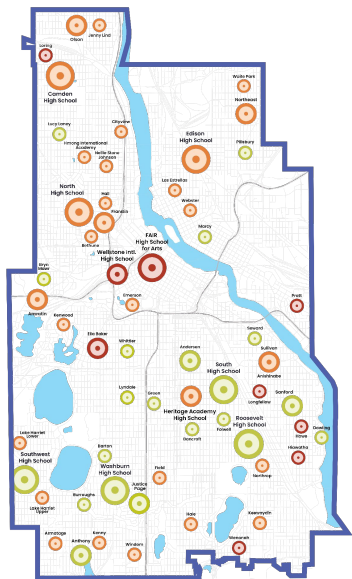
Qhov khij kab = ciam kev kawm ntawv tshiab

Choice Options for Every Student

Home Community School	Different Community School	Walk Zone Priority	Magnet Schools & Programs
Attend your community school based on updated attendance boundary (transportation provided outside of walk zone).	Apply to attend a different community school with available space (no transportation provided).	Students living in the walk zone of a different community school get priority enrollment if there's space (no transportation provided).	Apply to attend a magnet school or program (transportation provided citywide).

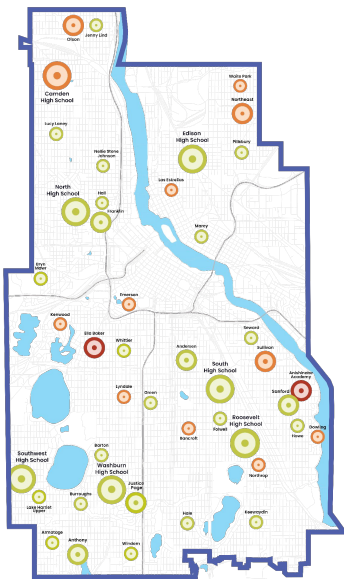
Optimized MPS Footprint

Current



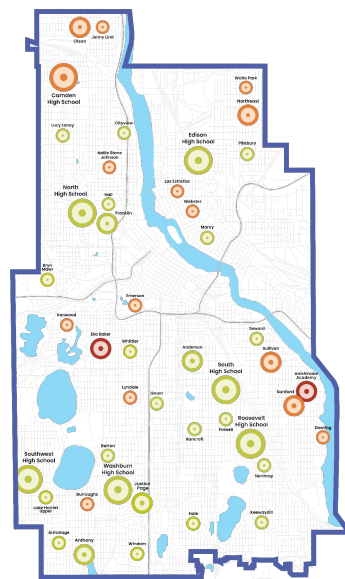
9 29 21

Option 1



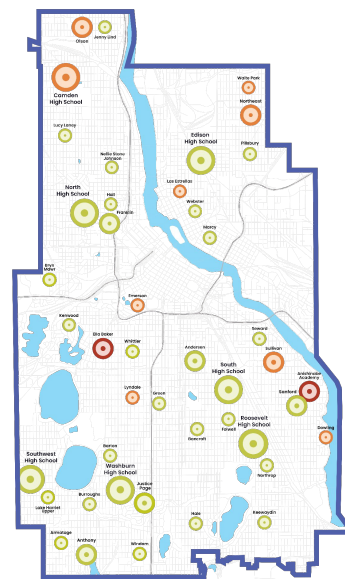
2 12 30

Option 2



2 15 28

Option 3



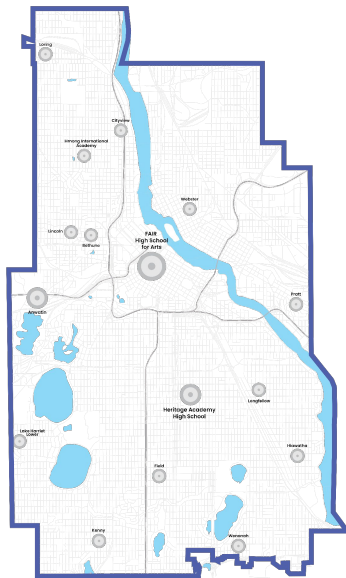
2 9 33

● Building too small for student experience
 ● Building large enough, approaching optimal enrollment
 ● Building large enough, optimal enrollment

Building Opportunities for the Future

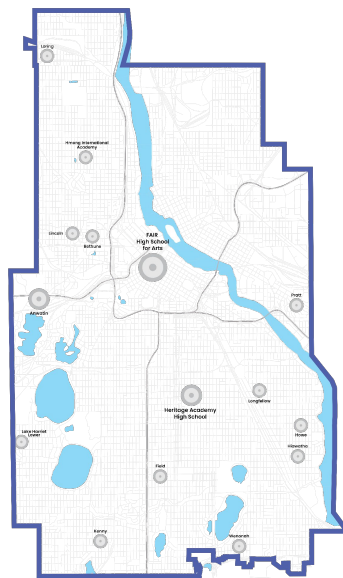
- No immediate and specific plans to repurpose unprogrammed buildings
- Future MPS use of unprogrammed buildings may include:
 - Early Childhood
 - Community Education
 - Dedicated athletic and activity spaces
 - Schools, following future enrollment growth
- [Comprehensive process](#) exists, should the district ever want to consider sale or lease of an unprogrammed building
- See [2026 White Paper on Long Range Property Decisions](#) for additional info

Option 1



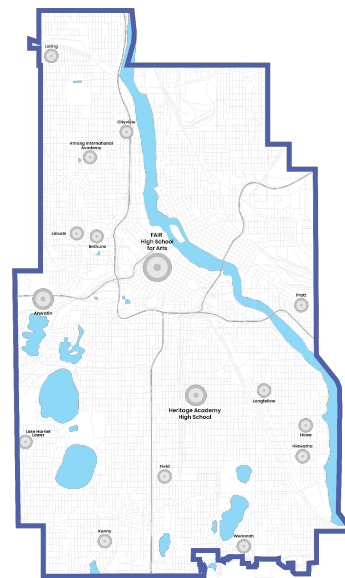
○ 16 Unprogrammed buildings

Option 2



○ 15 Unprogrammed buildings

Option 3



○ 16 Unprogrammed buildings

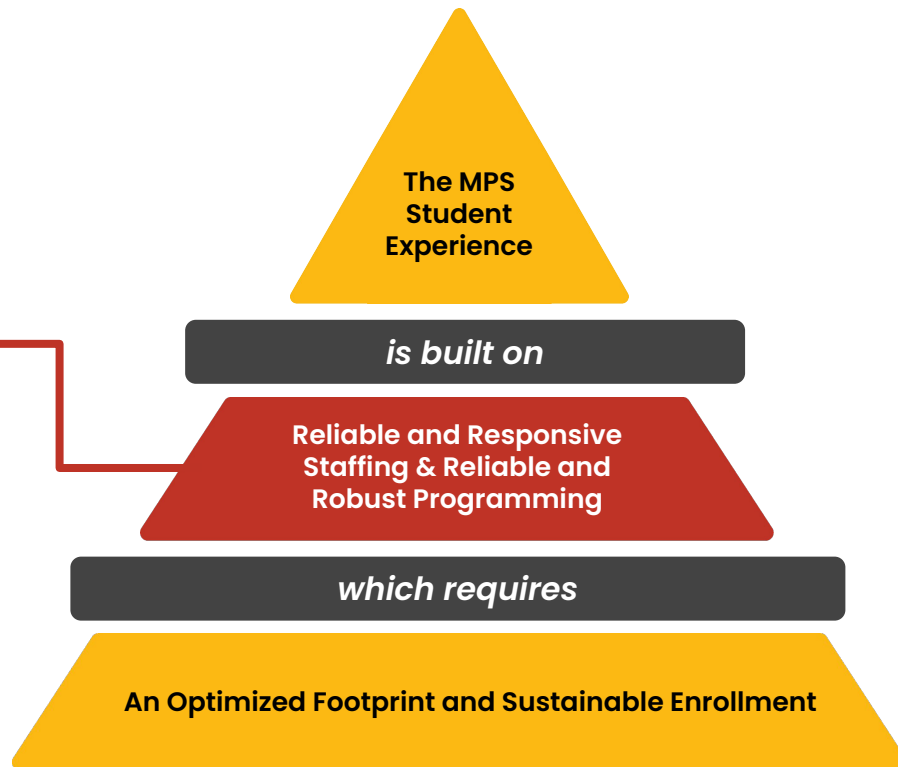
Footprint → Resources

Footprint → Resources

An optimized footprint creates the conditions and resources to deliver on the MPS student experience.

This means consistent and reliable:

- core and beyond the core academic resources & instruction
- individualized learning supports
- intervention staffing
- social-emotional supports and skill building
- safety and security staffing



What will be different: Elementary School

Academics: Core & Beyond the Core

- ✓ Consistent WIN (What I Need) experience with increased opportunities to meet individual needs
- ✓ Minimum three full time specialists at all sites including: two Arts areas & Physical Education
- ✓ Magnets: theme experiences

Individualized Learning Support

- ✓ Increased inclusionary experience for students with an IEP or receiving EL services

Intervention

- ✓ Reading and math intervention at all sites
- ✓ Behavior intervention staff at all sites

Social-Emotional Supports & Skill Building

- ✓ Aligned districtwide SEL skill development scope and sequence taught in each classroom

What will be different: Middle School

Academics: Core & Beyond the Core

- ✓ Rigorous core instruction aligned to MN State Standards & grade-level requirements
- ✓ Consistent access to exploratory course offerings including alignment to International Baccalaureate
- ✓ Athletics and Activities at all sites
- ✓ Magnets: theme experiences

Individualized Learning Support

- ✓ Increased inclusionary experience for students with an IEP or receiving EL services

Intervention

- ✓ Academic intervention in response to student need at all sites
- ✓ Behavior interventions staff at all sites

Social-Emotional Supports & Skill Building

- ✓ Consistent Advisory experience
- ✓ SEL skill development & Career and College identity exploration
- ✓ Centrally organized and supported programming for transition from 5th to 6th and 8th to 9th grade

Safe & Welcoming Schools

- ✓ Dedicated security staff at all sites

What will be different: High School

Academics: Core & Beyond the Core

- ✓ Rigorous core instruction aligned to MN State Standards & requirements
- ✓ All graduation requirements offered at every site
- ✓ Robust elective options responsive to each high school community
- ✓ CTE and Early College Credit access for all
- ✓ Athletics and Activities at all sites

Individualized Learning Support

- ✓ Increased inclusionary experience for students with an IEP or receiving EL services

Intervention

- ✓ Academic intervention in response to student need at all sites
- ✓ Behavior interventions staff at all sites

Social-Emotional Supports & Skill Building

- ✓ Increased access to post-secondary planning
- ✓ Centrally organized and supported programming for transition from 8th to 9th grade

Safe & Welcoming Schools

- ✓ Dedicated security staff at all sites

Resources: Consistent and Reliable in the Student Experience

Core and Beyond the Core Academic Resources & Instruction

Elementary School

- Minimum of 3 full time specialists at every site
- Increased access to individualized academic supports through WIN time

Middle School

- Robust exploratory classes
- High school academic preparedness

High School

- Guaranteed access to a comprehensive high school experience
- Post-secondary readiness

Individualized Learning Supports

- Special Education programming in every high school pathway
- EL supports in every high school pathway

Intervention Staffing

- At all sites K-12
- ***Tiered staffing in response to student data***

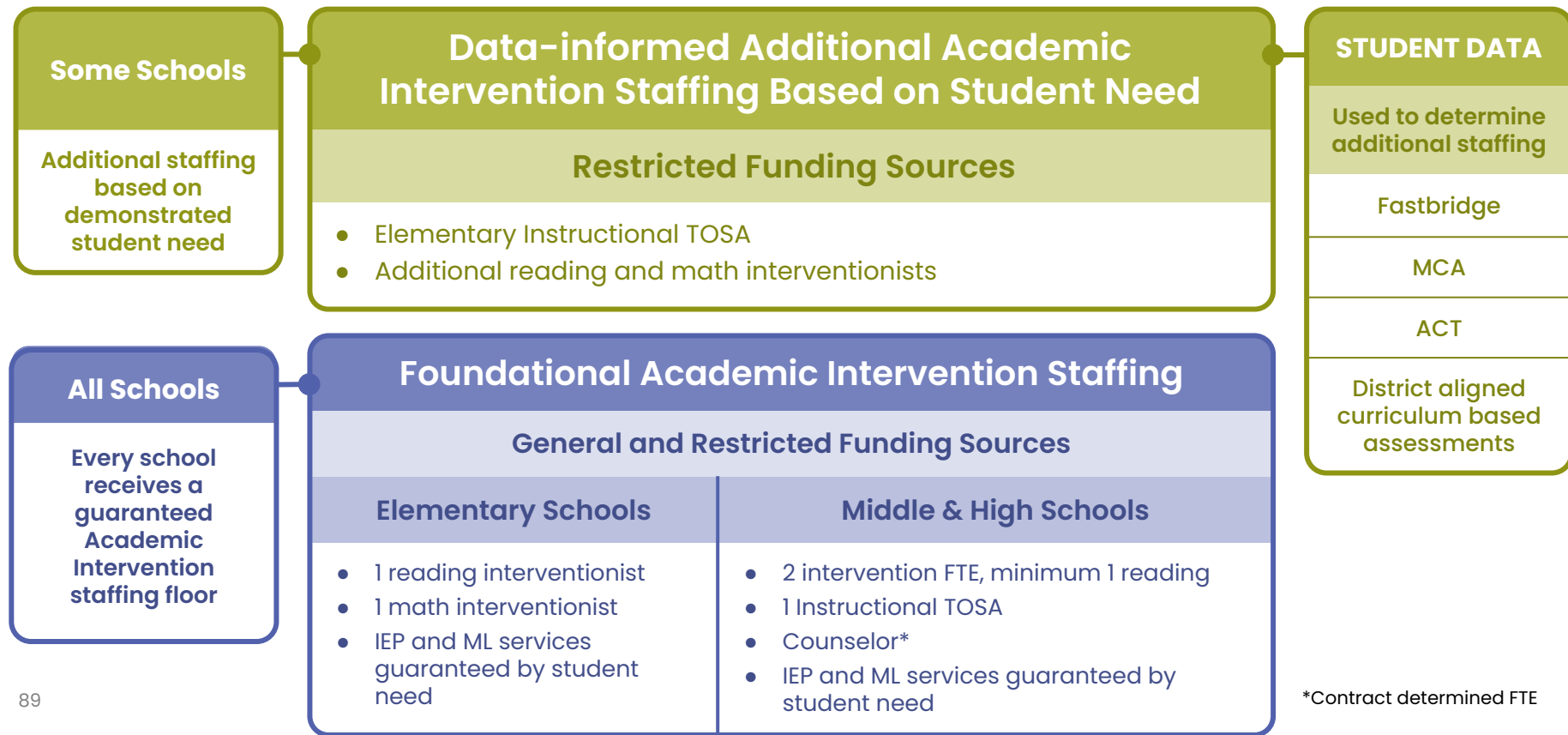
Social-Emotional Supports and Skill Building

- Developmentally appropriate SEL skill building
- ***Tiered staffing in response to student data***

Safe & Welcoming Schools

- Aligned student support team structure K-12
- Dedicated security staff in 6-12 buildings

Resources Example: Academic Intervention Tiered Staffing



Resources Example: Social Emotional Support Tiered Staffing

Some Schools

Additional staffing based on demonstrated student need

Data-informed Additional Social Emotional Support Staffing Based on Student Need

Restricted Funding Sources

- ESP Support | Family Liaison | Elementary Counselor | Check & Connect
- Additional FTE of Guaranteed Staffing Roles

STUDENT DATA

Used to determine additional staffing

Attendance

Behavior data

Wayfinder implementation

School climate student survey

All Schools

Every school receives a guaranteed Social Emotional Support staffing floor

Foundational Social-Emotional Support Staffing

General and Restricted Funding Sources

Elementary	Middle	High
• Social Worker* • ESP Support • IEP Services guaranteed by student need	• School Counselor* • Social Worker* • ESP Support • IEP Services guaranteed by student need	• School Counselor* • Social Worker* • ESP Support • IEP Services guaranteed by student need

*Contract determined FTE

Enrollment Strategies

Enrollment & Sustainability informed by feedback

1

Prioritize Early Entry

Increase Kindergarten Enrollment

Enroll more Minneapolis families at entry point

2

Enroll Residents

Enroll More Minneapolis Residents

Students new to MPS & those returning from charter schools, non-public schools, or other districts

3

Bridge Transitions

Strengthen Elem. → Middle Transition

Address the largest loss point in the system

4

Stabilize Grade-to-Grade

Improve Year-to-Year Retention

Reduce losses between grade levels

Prioritize Early Entry

1

PRIORITIZE — Early Entry

Increase Kindergarten Enrollment

Enroll more Minneapolis families at entry point

Strategy	Current	Future
PreK access	Currently in 5 of 7 MPS pathways	PreK in all 7 MPS pathways
Increase choice	Community & magnet	Community, magnet, walkzone
Deliver on the caregiver informed MPS student experience	Inconsistent MPS student experience	Consistent and reliable MPS student experience

Kindergarten Entry for Community & Magnet Schools

MPS Community and Magnet School Kindergarten Entry Rate

Data Source	Baseline 2025–26	Current Year 2026–27	5–Year Projection 2030–31	10–Year Projection 2035–36
Demographic Analysis using Birth Data	44%	Expected: 45%	Target: 48%	Target: 48%
	2,359 of 5,369 MPS students enrolled of predicted Minneapolis resident kindergarteners	2,278 of 5,063	2,384 of 4,966* *these future students have not been born yet	2,339 of 4,872* *these future students have not been born yet
Official MDE Enrollments of Actual Kindergarteners	60%	Reported October 2026	Reported October 2030	Reported October 2035
	2,359 of 3,978 MPS students enrolled out of actual Minneapolis resident kindergarteners			

Enroll Residents

2

ENROLL — Residents

Enroll More Minneapolis Residents

Students new to MPS & those returning from charter schools, non-public schools, or other districts

Strategy	Current	Future
Deliver on the MPS student experience	Inconsistent MPS student experience	Consistent and reliable MPS student experience
Increase choice	Community & magnet	Community, magnet, walkzone
Enrollment campaign	Traditional methods of sharing enrollment options	Dynamic campaign with partners to promote the consistent and reliable MPS student experience

K-12 Overall Enrollment Rate

		Baseline 2025-26	5-Year Projection 2030-31	10-Year Projection 2035-36
		53% 28,448 K-12 students attend MPS schools of 53,796 total Minneapolis K-12 resident students	55% Predict ~28,000 K-12 students attend MPS out of ~51,000 Minneapolis resident students	57% Predict ~28,000 K-12 students attend MPS out of ~49,000 Minneapolis resident students
MPS Students	Community and magnet schools	27,504	Between 27,406 and 28,937	Between 26,671 and 30,108
	MPS Online, MPS specialty schools, contract alternatives	944	Assume similar numbers of students in these programs in the future	
Residents Served Elsewhere	Charter schools	13,389	Assume decrease in Minneapolis residents attending these programs	
	Open enrollment out	6,685		
	Nonpublic	4,814	Assume similar numbers of students in these programs in the future	
	Homeschool	460		

Bridge Transitions

3

BRIDGE — Transitions

Strengthen Elem. → Middle Transition

Address the largest loss point in the system

Strategy	Current	Future
Student & caregiver support experiences at key transition years, 5-6, 8-9	Experience varies by school	Centrally coordinated, aligned experience districtwide
MPS Middle School experience that meets developmental needs of the adolescent learner	Inconsistent student experience	Consistent and reliable MPS student experience

The Middle School Experience

5th to 6th transition

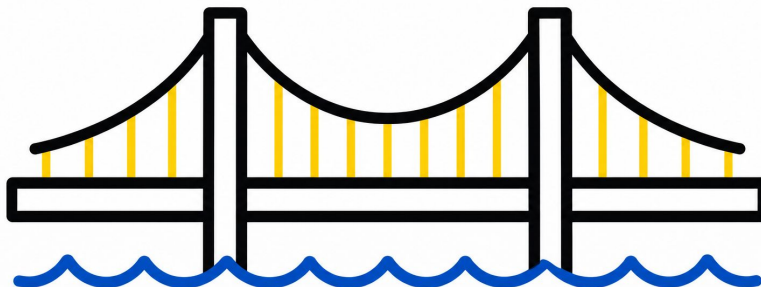
Welcome in, starting with experiences in 5th grade

- pathway MS site visits
- 6th graders visit elementary classrooms to share about the MS experience
- MS Counselors visit 5th grade for MS course selection

The Middle School Experience

Grow & Explore

- core academic learning w/ individualized supports
- advisory: develop social emotional skills & career and college awareness
- exploratory courses: develop identity & interests



High School Readiness

Academic & Social Skills

- pathway HS visits
- 9th graders visit pathway MS advisories,
- HS counselors visit pathway MS for course selection & 4 year plan
- standardized HS clubs/sports promotion

Year to Year Retention

4

STABILIZE — Grade-to-Grade

Improve Year-to-Year Retention

Reduce losses between grade levels

Strategy	Current	Future
Safe & welcoming schools	Staffing varies	Consistent and reliable staffing
Cohesive, guaranteed pathways	Interrupted magnets and community pathways	All magnet and community pathways are complete
Deliver on the MPS Student experience	Inconsistent student experience	Consistent and reliable MPS student experience

Year to Year Retention

1

Prioritize — Early Entry

Increase Kindergarten Enrollment

Enroll more Minneapolis families at entry point



2

Enroll — Residents

Enroll More Minneapolis Residents

Students new to MPS & those returning from charter schools, non-public schools, or other districts



3

Bridge — Transitions

Strengthen Elem. → Middle Transition

Address the largest loss point in the system

4

Stabilize Grade-to-Grade Improve Year-to-Year Retention

Reduce losses between grade levels

Current Reality to Transformed Future

Current

Inefficient footprint



Resources spread thin



Programs fragmented



Different experiences



Unequal/uneven opportunity



Future

Aligned and optimized



Resources focused on students



Strong programs



Consistent experiences

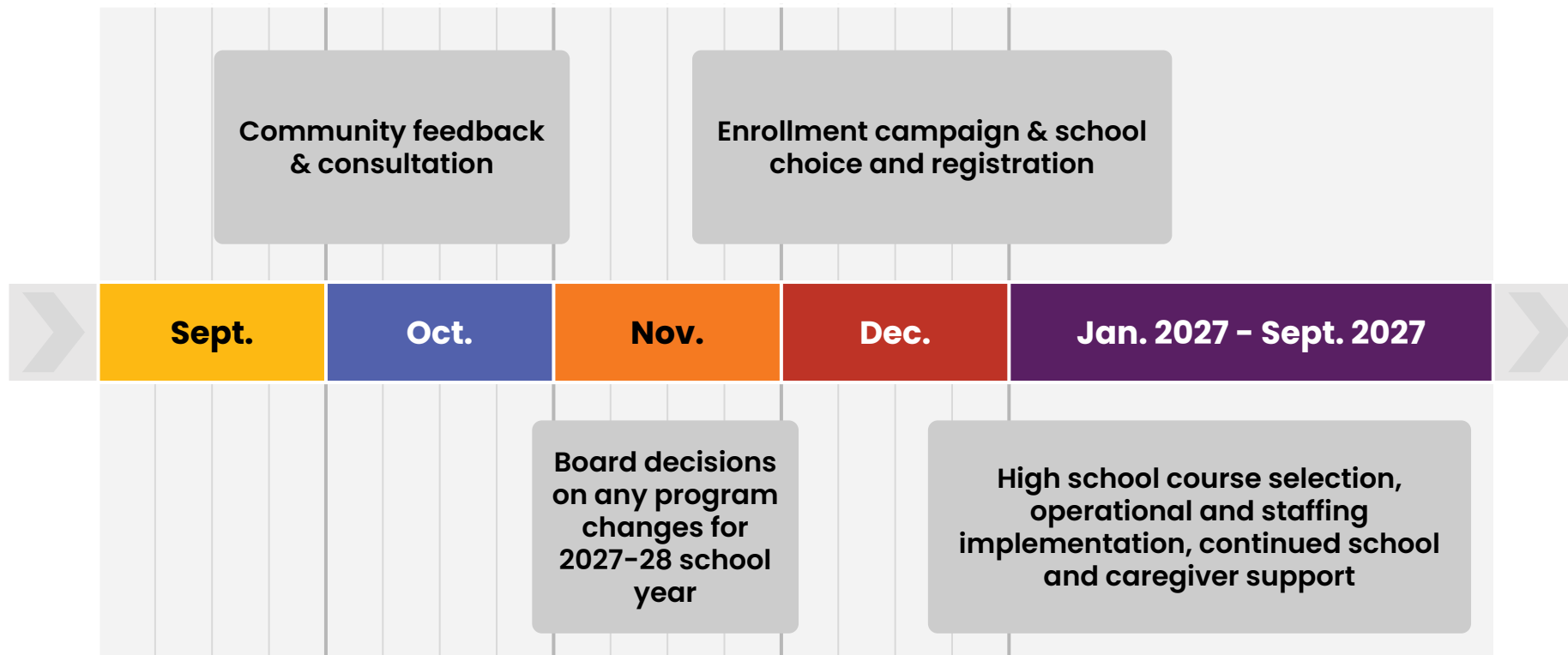


MPS Graduate: prepared,
connected, purpose-driven



Timeline

Timeline: 2026–27



Engagement and Feedback

Principles and Approach: Learning from the Past

Transparent, clear, and detailed information about the rationale for proposals	✓ All engagement methods will provide a history of the process, how we got here, and the rationale used to develop proposal options ✓ Website available with details about each proposal element ✓ Interactive map tool to see proposed attendance boundary changes and other data
Offer a variety of ways for people to engage and provide feedback	✓ Detailed, web-based content with supporting data for those who want to learn and analyze ✓ In-person meetings for those who want to ask questions, share direct feedback, and view the feedback from digital engagement to date ✓ Digital engagement/survey for those who want to share their feedback without participating in meetings (or in addition to in-person meetings) ✓ Direct engagement with staff at significantly impacted schools, parent advisory councils, and partners
Clarity on the purpose of engagement and how feedback will be used	✓ Primary goals of this phase of engagement are to: ○ 1) inform the public about the options ○ 2) learn what people think of the options, and ○ 3) receive feedback about what might have been missed or where things could be improved ✓ We will share what we learned through initial formal engagement with the Board and public by October 20, so it can be used to determine what the final plan will be and if more input is needed on a specific topic/area

Pre-Decision Resources and Engagement

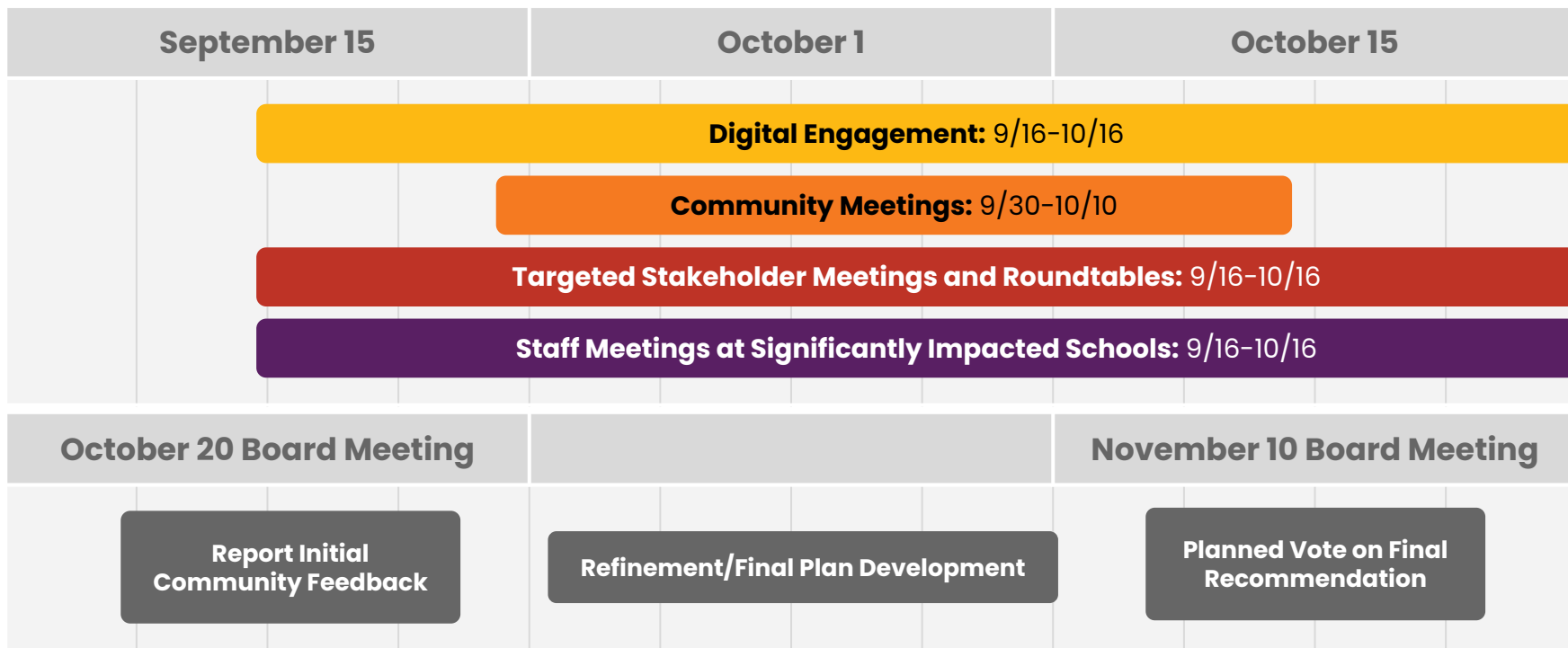
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Engagement Method or Resource	Students	Families	Staff	Partners/ Broader Community
Community meetings	☒	☒	☒	☒
Student engagement	☒			
Digital engagement/online survey	☒	☒	☒	☒
Roundtable conversations/focus groups with targeted stakeholders	☒	☒	☒	☒
Informational website and interactive map tool	☒	☒	☒	☒
Staff meetings at impacted schools			☒	

Engagement & Feedback Timeline

Scan or click QR
code for details



Questions/Discussion

Appendices

Facilities

Snapshot of District-Wide Impacts

	Current	Option 1	Option 2	Option 3
# of School Buildings	59	44	45	44
# of Unprogrammed Buildings	2	16	15	16
% of Buildings Underutilized	61%	45%	55%	43%
% of Buildings @ Optimal Size	36%	68%	62%	75%
Gross Sq. Ft. New Construction	128,000	173,000	133,000	133,000

- Does not factor in buildings that may be repurposed as early learning centers (shown as unprogrammed)
- Does not represent early learning, and Fed Setting IV Special Education Sites (but does include Longfellow)
- All represent current enrollment, before planned for ~10% district-wide growth
- In all options gross square feet of new construction includes 128,000 square feet for Anishinabe Academy, per Board resolution

Facilities Impacts

	Current	Option 1	Option 2	Option 3
Annual Utility Savings (FY28; ±10%)	–	\$635,000	\$560,000	\$705,000
Total Operating Sq. Ft.	8.2M	7.2M	7.4M	7.2M
Sq. Ft. per Custodial FTE	36,600	32,100	33,000	32,100
NCES Cleaning Level	Level 4	Level 4	Level 4	Level 4

- These figures are preliminary. Future decisions on long-term property portfolio management will influence these impacts significantly.
- Costs shown are in 2026 dollars and do not factor in inflation.
- Cleaning levels represented assume no change in district-wide custodial staffing. Cleanliness levels reference the National Center for Educational Statistics [Facilities Management Guide](#).
- Operating square feet and utility savings includes 128,000 square feet for Anishinabe Academy, per Board resolution.

Anishinabe Academy

Board Resolution 2026-0047 (June 9, 2026)

*"NOW THEREFORE BE IT RESOLVED, that the Board of Directors of Special School District No. 1 (Minneapolis Public Schools) hereby authorizes the Superintendent to proceed to Gate Check B for this project, developing the design of the Steering recommended option of the construction of a new PK-8 school on the site of the former Cooper Elementary School - **while also recognizing that potential alternate MPS sites may arise for consideration through the Transformation process.**"*

A building that has the possibility of meeting the vision of Anishinabe Academy may become available.

Recommendation: engage the Anishinabe Academy Facilities Working Group to evaluate if this building could deliver on the vision that has been developed thus far, and have them make a recommendation on the path forward to the Board by the October 20 work session.

Transportation Services

Transportation Impacts

Current Practices to Remain:

- Elementary School Walk Zones to remain at 0.5 mile
- Middle School Walk Zones to remain at 1.0 mile
- All bus stops to be within 0.25 mile from a student's home
 - Current average is 0.11 mile

Transportation Practices to Change:

- High School Walk Zones to reduce from 2.0 miles to 1.0 mile
- Magnet heritage language strands to receive citywide transportation

Transportation Impacts



School Bus Run Efficiency:

- In a theoretical model, all 3 options significantly reduced the number of individual runs to serve schools (by approx. 20%).

School Bus Route Efficiency:

- On their own, the 3 options do not significantly change the efficiency of overall transportation routes, which is the primary driver of transportation costs.
- In the coming weeks, a recommendation in alignment with Transformation to condense school start times across MPS from 15 to 3 will be shared with the Board. This will represent significant cost savings, and appears possible while only changing 6 schools' start times more than 20 minutes (and no schools' more than 40 minutes).

Culinary Services

Food Service Impacts

Ability to Deliver Full On-Site “True Food” Cooking				
	Current	Option 1	Option 2	Option 3
Sites with Enough Participants	66%	87%	91%	93%
Sites with Upgraded Kitchens	80%	81%	81%	80%
Percentage of Students with Access to On-Site Cooking	75%	82%	85%	84%

In all options 100% of student have the MPS True Food experience

- **True Food:** How MPS strives to create an environment where students can develop positive eating habits, understand how food fuels the body, and experience the flavors of our local and global cultures.
- **On-Site Cooking:** Fresh meals prepared at schools, which require upgraded kitchens and sufficient student participation to make economically viable within the National School Lunch Program (federal).
- **Off-Site Cooking:** Sites that are not able to cook on site still have the same delicious, nutritious meals, but they are prepared off-site.