

STUDENTS

Diversity Awareness

The policy of the Board is to encourage and facilitate training programs for students and staff that will assist in understanding and combating bigotry, racism, prejudice, and discrimination, as well as encouraging understanding and respect among cultural, ethnic, and religious groups. In accordance with this policy, the following guidelines will be followed when making placement, testing, and evaluation decisions:

1. Students will not be assigned or denied assignment to any class including, but not limited to, elective, ability grouping, special education, limited English proficiency ("LEP"), special interest, or limited academic achievement (tracks) courses on the basis of their race, color, gender, sexual orientation, religion, or national origin.
2. Assignments to specialized course (i.e., special education, LEP, tracks) will be based upon the results of non-biased, non-discriminatory screening and/or testing procedures.
3. The District periodically will test and re-evaluate students assigned to specialized courses to ensure appropriateness of placement.
4. The District will ensure that all students are afforded equal access to counseling information on a non-discriminatory basis to prevent assignment of a disproportionate number of minority or non-minority students to certain course (i.e., elective and special interest courses).

LEGAL REF.: 105 ILCS 5/10-22.5
105 ILCS 5/14-8.02(a) and (e)
105 ILCS 5/14A-2
105 ILCS 27.12
34 CFR 200.532(a)(i); 300.536
23 Ill. Admin. Code 226.130

ADOPTED: April 27, 2009