



Pasadena Area Consortium Annual Data Report Fall 2026

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Foreward from the Program Director

In order to effectively help our students and to provide them the best educational services possible, PAC member stakeholders analyze significant enrollment, demographic, persistence, and performance data through this Annual Data Report (ADR). TOPSpro Enterprise (TE) is the only source of the data contained in this most current ADR.

This document drives Pasadena Area Consortium processes, especially the Planning process. PAC Board Representatives look at enrollment to make funding allocation decisions. PAC stakeholders analyze consortium demographics of its students and the cities in which they live to identify regional gaps. Marketing efforts for CTE, ESL, and ASE/ABE rely on stakeholder analysis of performance and enrollment data. PAC subcommittees use the data to drive efforts at improving consortium efficiencies and increasing leveraged resources. The ADR drives the Three-Year Plan and the Annual Plan process.

Highlights from the data are outlined at the end of each section to capture important trends that inform consortium decision making. Those highlights need additional PAC stakeholder input, but current highlights are significant enough to inform consortium decisions.

John Russell
PAC Program Director

Community Profile: The Region We Serve

The Pasadena Area Consortium (PAC) serves a footprint that encompasses many San Gabriel Valley communities and the city of Los Angeles.

Total Enrollment of Any Student Receiving Services by City

PAC stakeholders begin analysis of the region we serve by determining the primary cities where our students live.

Tables 1 – 12 below depict the population of total students by city who registered and received some services at each PAC member institution over the four previous program years. This number represents every student who walked into a PAC member institution and registered for any non-credit program. In doing so, these students received some type of counseling, assessment, or transitional services from each member institution.

Table 1 – Pasadena Community College 2025-26
Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Pasadena	1,442	25.7%
Arcadia	696	12.4%
San Gabriel	477	8.5%
Los Angeles	430	7.7%
Temple City	341	6.1%
Alhambra	330	5.9%
Rosemead	205	3.7%
South Pasadena	162	2.9%
Glendale	147	2.6%
El Monte	140	2.5%
San Marino	139	2.5%
Altadena	138	2.5%
Monterey Park	135	2.4%
Monrovia	102	1.8%
Misc. Other Municipalities	729	13.0%
TOTAL	5,613	100.0%

Table 2 – Pasadena Community College 2024-25
Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Pasadena	2,835	21.6%
Arcadia	1,436	10.9%
Los Angeles	1,211	9.2%
San Gabriel	857	6.5%
Alhambra	696	5.3%
Temple City	539	4.1%
Altadena	392	3.0%
Rosemead	365	2.8%
South Pasadena	322	2.4%
Monterey Park	306	2.3%
Glendale	282	2.1%
El Monte	274	2.1%
Monrovia	243	1.8%
San Marino	242	1.8%
Misc. Other Municipalities	3,152	24.0%
TOTAL	13,152	100.0%

Table 3 – Pasadena Community College 2023-24
Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Pasadena	1,857	25.0%
Arcadia	981	13.2%
San Gabriel	597	8.0%
Los Angeles	571	7.7%
Alhambra	438	5.9%
Temple City	357	4.8%
Altadena	250	3.4%
Rosemead	217	2.9%
South Pasadena	195	2.6%
Monterey Park	187	2.5%
Glendale	172	2.3%
El Monte	137	1.8%
San Marino	133	1.8%
Monrovia	133	1.8%
Misc. Other Municipalities	1,201	16.2%
TOTAL	7,426	100.0%

Table 4 – Pasadena USD 2025-26 Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Altadena	23	3.0%
Los Angeles	310	39.8%
Pasadena	151	19.4%
Misc. Other	294	37.8%
TOTAL	778	100%

Table 6 – Pasadena USD 2023-24 Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Altadena	36	6.8%
Los Angeles	223	41.9%
Pasadena	114	21.4%
Misc. Other	159	29.9%
TOTAL	532	100%

Table 5 – Pasadena USD 2024-25 Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Altadena	27	4.6%
Los Angeles	237	40.0%
Pasadena	129	21.8%
Misc. Other	200	33.6%
TOTAL	593	100%

Table 7 – Temple City USD 2025-26 Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Alhambra	9	3.17%
Arcadia	48	16.90%
El Monte	10	3.52%
Montry. Park	5	1.76%
Rosemead	7	2.46%
San Gabriel	52	18.31%
Temple City	135	47.54%
Misc. Other	18	6.34%
TOTAL	284	100.0%

Table 9 – Temple City USD 2023-24 Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Alhambra	12	3.5%
Arcadia	83	24.1%
El Monte	9	2.6%
Montry. Park	8	2.3%
Rosemead	13	3.8%
San Gabriel	80	23.3%
Temple City	116	33.7%
Misc. Other	23	6.7%
TOTAL	344	100.0%

Table 8 – Temple City USD 2024-25 Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Alhambra	6	1.9%
Arcadia	78	25.3%
El Monte	7	2.3%
Montry. Park	6	1.9%
Rosemead	11	3.8%
San Gabriel	60	19.4%
Temple City	116	37.7%
Misc. Other	24	7.8%
TOTAL	308	100.0%

Tables 10 – 12 below depict total PAC enrollment by city over the three previous program years.

Table 10 – PAC Aggregated 2025-26 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Pasadena	1,593	23.9%
Los Angeles	787	11.8%
Arcadia	744	11.1%
San Gabriel	482	7.2%
Temple City	465	7.0%
Alhambra	350	5.2%
Altadena	228	3.4%
Rosemead	169	2.5%
El Monte	148	2.2%
South Pasadena	147	2.2%
Monterey Park	145	2.2%
Glendale	139	2.1%
Monrovia	135	2.0%
San Marino	102	1.5%
Misc. Other Municipalities	1041	15.6%
TOTAL	6,675	100.0%

Table 11 – PAC Aggregated 2024-25 Total Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Pasadena	2,964	21.1%
Arcadia	1,514	10.8%
Los Angeles	1,448	10.3%
San Gabriel	917	6.5%
Alhambra	702	5.0%
Temple City	655	4.7%
Altadena	419	3.0%
Rosemead	376	2.7%
South Pasadena	322	2.3%
Monterey Park	312	2.2%
Glendale	282	2.0%
El Monte	281	2.0%
Monrovia	243	1.7%
San Marino	242	1.7%
Misc. Other Municipalities	3,376	24.0%
TOTAL	14,502	100.0%

Table 12 – PAC Aggregated 2023-24 Total
Student Enrollment by City: Total & % of Total

City	Student Population	% of Total
Pasadena	1,971	23.7%
Arcadia	1,064	12.8%
San Gabriel	677	8.2%
Los Angeles	794	9.6%
Alhambra	450	5.4%
Temple City	473	5.7%
Altadena	286	3.4%
Rosemead	230	2.8%
South Pasadena	195	2.3%
Monterey Park	195	2.3%
Glendale	172	2.1%
El Monte	146	1.8%
San Marino	133	1.6%
Monrovia	133	1.6%
Misc. Other Municipalities	1,383	16.7%
TOTAL	8,302	100.0%

Highlights of Total Enrollment by City

- Nearly one in four PAC students is a resident of Pasadena (23.9%)
- In 2025-26, 69.6% of PAC enrollment came from seven cities: Pasadena, Los Angeles, Arcadia, San Gabriel, Temple City, Alhambra, and Altadena
- In 2025-26 students from Los Angeles comprised the second highest enrollment total and percentage (787 and 11.8%)
 - The percentage of Los Angeles residents enrolled in PAC schools has increased every year over the last three years
 - This is noteworthy for marketing and equity purposes

Demographics and Economic Characteristics of Primary Cities Served by PAC Members

As noted in Table 10 on pg. 5 and in Highlight of Total Enrollment by City pg. 7, 69.6% of the students enrolled at PAC member schools come from 7 cities: Pasadena, Arcadia, San Gabriel, Los Angeles, Alhambra, Temple City, and Altadena.

Annually, PAC stakeholders analyze the population characteristics of these major cities to identify regional gaps and better understand the communities we serve. Since our schools provide ESL, Citizenship, HSD/HSE, and short-term CTE programs, stakeholders analyze the number of English Learners, Foreign Born residents, adults over 25 without a high school diploma or equivalency, and poverty and unemployment rates. Tables 13 – 16 below depict this data for the primary cities the PAC schools serve.

Though students from Los Angeles comprises 11.8% of PAC enrollment, stakeholders do not analyze the demographics of the city. Los Angeles is immense and the number of students served by PAC schools is miniscule in comparison. Analyzing demographic data for city would not provide significant insight for Los Angeles residents being served by the three PAC schools located in the San Gabriel Valley. Thus, Los Angeles data is not included in this Annual Data Report.

Table 13 – English Learners, High School Dropouts, and Foreign Born for Primary Cities Served by PAC

City	5 Years & Older Speaks English < “Very Well”	As % of 5 Years & Older	Residents over 25 & No HSD or HSE	As % of Population Over 25	Number of Foreign Born, Not a Citizen	Total Population
Pasadena	22,939	17.4%	11,190	10.3%	20,699	138,699
Arcadia	16,926	30.5%	3,396	6.0%	9,850	56,681
San Gabriel	15,640	41.1%	5,987	20.3%	10,107	39,568
Alhambra	27,322	33.7%	11,412	18.3%	14,816	82,868
Temple City	11,869	33.4%	4,037	11.4%	5,708	36,494
Altadena	5,059	11.9%	3,563	10.9%	3,393	42,846
TOTAL	99,755		39,585		64,573	397,156

Source – 2020 Census

Table 14 – Total Number Ethnicity/Race for Primary Cities Served by PAC

City	Hispanic	Non-Hispanic White	Asian	Black	Hawaiian / PI	American Indian / Alaskan	2 or More Races	Some Other Race	Total
Pasadena	48,318	53,470	24,434	8,042	69	306	5,976	425	138,699
Arcadia	7,401	9,968	36,608	868	53	40	1,504	239	56,681
San Gabriel	9,878	3,381	25,068	355	16	42	728	100	39,568
Alhambra	29,910	6,942	42,552	1,345	70	137	1,606	306	82,868
Temple City	7,107	4,896	23,187	260	13	55	821	155	36,494
Altadena	12,171	17,900	2,919	7,136	47	46	2,334	293	42,846
TOTAL	114,785	96,557	154,768	18,006	268	626	12,969	1,518	397,156

Source – 2020 Census

Table 15 – Percentage of Total Ethnicity/Race for Primary Cities Served by PAC

City	Hispanic	Non-Hispanic White	Asian	Black	Hawaiian / PI	American Indian / Alaskan	2 or More Races	Some Other Race	Total
Pasadena	34.3%	37.9%	17.3%	5.7%	0.0%	0.2%	4.2%	34.3%	100%
Arcadia	13.1%	17.6%	64.6%	1.5%	0.1%	0.1%	2.7%	0.4%	100%
San Gabriel	25.0%	8.5%	63.4%	0.9%	0.0%	0.1%	1.8%	0.3%	100%
Alhambra	36.1%	8.4%	51.3%	1.6%	0.1%	0.2%	1.9%	0.4%	100%
Temple City	19.5%	13.4%	63.5%	0.7%	0.0%	0.2%	2.2%	0.4%	100%
Altadena	28.4%	41.8%	6.8%	16.7%	0.1%	0.1%	5.4%	0.7%	100%
TOTAL	33.1%	27.9%	44.7%	5.2%	0.1%	0.2%	3.7%	0.4%	100%

Source – 2020 Census

PAC stakeholders also analyze unemployment rates and poverty data to get a more complete understanding of the communities we serve.

Table 16 – Unemployment and Poverty of Primary Cities Served by PAC

City	Unemployment Rate for June 2026	Number Under Poverty Line	As % of Eligible Population	Total Population
Pasadena	4.8%	15,538	11.0%	138,699
Arcadia	5.0%	5,554	9.8%	56,681
San Gabriel	4.4%	5,065	12.8%	39,568
Alhambra	5.0%	6,878	8.3%	82,868
Temple City	4.7%	3,576	9.8%	36,494
Altadena	5.0%	3,213	7.5%	42,846
TOTAL		39,824		397,156

Source for unemployment rates – EDD

<https://labormarketinfo.edd.ca.gov/data/labor-force-and-unemployment-for-cities-and-census-areas.html>

Source for poverty rates – 2020 Census

Highlights of Demographic Data – PAC Regional Gaps

The above localized and aggregated data demonstrates the region has large gaps that need to be addressed by PAC members.

- The population of the primary cities served by the PAC is 397,156
- 25% of the population over the age of 5 Speak English Less Than “Very Well”
- 9.9% of residents over the age of 25 do not have a high school diploma or equivalent
- 16.1% of residents are foreign born and not naturalized
- 10% of the region is living under the poverty line
 - That is lower than the state average of 11.8%
 - Cities have relatively low unemployment rates, which are lower than last year at this time

Student Demographic Data – the Students We Serve

PAC stakeholders analyze student demographic data to better clarify our understanding of the students we serve.

Table 17 analyzes individual member racial / ethnic data by member and Table 18 aggregates individual member racial / ethnic data for the entire consortium. Table 19 is PAC aggregated gender data over three years.

Table 17 – PAC Racial/Ethnic Composition of Individual Member Total Students Over Three Years

Race	2023-24			2024-25			2025-26		
	PCC	PUSD	TCUSD	PCC	PUSD	TCUSD	PCC	PUSD	TCUSD
Hispanic	1,684	414	29	3,732	425	24	1,629	576	31
Non-Hispanic White	1,176	12	14	2,869	47	11	668	37	7
Asian	3,321	11	299	5,603	10	271	2,709	23	244
Black	170	72	1	421	85	1	115	110	0
Filipino	13	3	0	24	3	1	0	4	1
Hawaiian / Pac. Islander	5	2	0	7	0	0	7	3	0
Indian / Alaska Native	10	10	1	25	18	0	4	17	0
2 or more races	26	8	0	72	5	0	20	7	1
Did not state	1,021	0	0	398	0	0	461	0	0
Total Unduplicated Enrollment	7,426	532	344	13,152	593	308	5,613	778	284

Table 18 – PAC Racial/Ethnic Composition of Individual Member Students as Percentage of Member Total Over Three Years

Race	2023-24			2024-25			2025-26		
	PCC	PUSD	TCUSD	PCC	PUSD	TCUSD	PCC	PUSD	TCUSD
Hispanic	22.7%	77.8%	8.4%	28.4%	71.7%	7.8%	29.0%	74.1%	10.9%
Non-Hispanic White	15.8%	2.3%	4.1%	21.8%	7.9%	3.6%	11.9%	4.8%	2.5%
Asian	44.7%	2.1%	86.9%	42.6%	1.7%	88.0%	48.3%	3.0%	85.9%
Black	2.3%	13.5%	0.3%	3.2%	14.3%	0.3%	2.0%	14.2%	0.0%
Filipino	0.2%	0.6%	0.0%	0.2%	0.5%	0.3%	0.0%	0.5%	0.4%
Hawaiian / Pac. Islander	0.1%	0.4%	0.0%	0.1%	0.0%	0.0%	0.1%	0.4%	0.0%
Indian	0.1%	1.9%	0.3%	0.2%	3.0%	0.0%	0.1%	2.2%	0.0%
2 or more races	0.4%	1.5%	0.0%	0.5%	0.8%	0.0%	0.4%	0.9%	0.4%
Did not state	13.7%	0.0%	0.0%	3.0%	0.0%	0.0%	8.2%	0.0%	0.0%
Total % of Member Unduplicated Enrollment	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Table 19 – Aggregated PAC Racial/Ethnic Composition of All Students over Three Years

Race	2023-24		2024-25		2025-26	
	No.	%	No.	%	No.	%
Hispanic	2,127	25.6%	4,181	29.8%	2,236	33.5%
Non-Hispanic White	1,202	14.5%	2,927	20.2%	712	10.7%
Asian	3,631	43.7%	5,884	40.6%	2,976	44.6%
Black	243	2.9%	507	3.5%	225	3.4%
Hawaiian / Pac. Islander	16	0.2%	28	0.2%	5	0.1%
Filipino	7	0.1%	7	0.0%	10	0.1%
Indian	21	0.3%	43	0.3%	21	0.3%
Alaskan	34	0.4%	77	0.5%	28	0.4%
Did not state	1,021	12.3%	398	2.7%	461	6.9%
Total Unduplicated Enrollment	8,302	100.0%	14,502	100.0%	6,674	100.0%

Table 20 – PAC Unduplicated Enrollment by Gender over Previous Three Years

Race	2023-24		2024-25		2025-26	
	No.	%	No.	%	No.	%
Female	4,705	57.0%	8,497	58.6%	2,422	36.3%
Male	2,754	33.0%	5,468	37.7%	4,085	61.2%
Non-binary	15	0.2%	20	0.1%	7	0.1%
Did not state	832	10.0%	517	3.6%	160	2.4%
Total Unduplicated Enrollment	8,302	100.0%	14,502	100.0%	6,674	100.0%

Highlights of PAC Demographic Data

Following are highlights from the demographic data:

- The largest race served by the PAC is Asian, who comprise 44.6% of all PAC students
- Hispanics are the second largest population representing nearly 33.5% of student enrollment
 - The percentage of Hispanic students served has nearly 8.0% over the last three years (from 25.6% in 2023-24 to 33.5% in 2025-26)
- The consortium serves more females than males:
 - Females comprise 61.2% of PAC students versus 36.3% of males
 - This data is slightly compromised because of number of students in the “Did Not State”

Total Enrollment of Any Student Receiving Services by Program Area

PAC stakeholders also analyze additional institutional enrollment data to better understand the region and start the process of identifying gaps. Stakeholders analyze total enrollment data by program so that we clearly know the programs in which our students want to enroll.

Tables 21 – 23 on the following pages depict the total PAC enrollment of the total by CAEP program area. These tables are aggregated for the entire consortium.

Table 21 – PAC Duplicated Aggregated 2025-26 Total Student Enrollment by CAEP Program Area: Total & % of Total (Adjusted)

Program Area	PAC Member						Consortium Totals	
	PCC		PUSD		TCUSD			
	Total	%	Total	%	Total	%	Total	%
English Language Learner (ESL)	3,649	60.6%	52	6.2%	264	88.9%	3,965	55.3%
ABE / ASE	719	11.9%	561	66.8%	33	10.1%	1,313	18.4%
Career and Technical Education	1,060	17.6%	136	16.2%	0	0.0%	1,196	16.7%
Workforce Preparation	18	0.3%	91	10.8%	0	0.0%	109	1.5%
Pre-apprenticeship	0	0.0%	0	0.0%	0	0.0%	0	0/0%
Adults supporting K12 student success	436	7.2%	0	0.0%	0	0.0%	436	6.1%
Adults w/Disabilities	142	2.4%	0	0.0%	0	0.0%	142	2.0%
Total Duplicated	6,024	100%	840	100%	297	100%	7,152	100%
Students in 2 or more programs	664		93		13		770	
Total Unduplicated	5,613		747		284		6,674	

Table 22 – PAC Duplicated Aggregated 2024-25 Total Student Enrollment by CAEP Program Area: Total & % of Total (Adjusted)

Program Area	PAC Member						Consortium Totals	
	PCC		PUSD		TCUSD			
	Total	%	Total	%	Total	%	Total	%
English Language Learner (ESL)	4,759	56.8%	60	10.4%	285	83.8%	5,104	54.9%
ABE / ASE	742	8.9%	459	79.9%	55	16.2%	1,256	13.5%
Career and Technical Education	2,167	25.9%	46	8.0%	0	0.0%	2,213	23.8%
Workforce Preparation	53	0.6%	10	1.7%	0	0.0%	63	0.7%
Pre-apprenticeship	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Adults supporting K12 student success	543	6.4%	0	0.0%	0	0.0%	543	5.8%
Adults w/Disabilities	116	1.4%	0	0.0%	0	0.0%	116	1.2%
Total Duplicated	8,380	100%	575	100%	340	100%	9,295	100.0%
Students in 2 or more programs	938		21		23		982	
Total Unduplicated	7,264		553		308		8,125	

Table 23 – PAC Duplicated Aggregated 2023-24 Total Student Enrollment by CAEP Program Area: Total & % of Total (Adjusted)

Program Area	PAC Member						Consortium Totals	
	PCC		PUSD		TCUSD			
	Total	%	Total	%	Total	%	Total	%
English Language Learner (ESL)	4,502	65.1%	69	12.6%	319	92.5%	4,890	62.6%
ABE / ASE	657	9.5%	464	84.7%	26	7.5%	1,147	14.7%
Career and Technical Education	1,115	16.1%	15	2.7%	0	0.0%	1,130	14.5%
Workforce Preparation	9	0.1%	0	0.0%	0	0.0%	9	0.1%
Pre-apprenticeship	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Adults supporting K12 student success	470	6.8%	0	0.0%	0	0.0%	470	6.0%
Adults w/Disabilities	165	2.4%	0	0.0%	0	0.0%	165	2.1%
Total Duplicated	6,918	100%	548	100%	345	100%	7,811	100%
Students in 2 or more programs	594		15		1		610	
Total Unduplicated	6,236		532		344		7,112	

Highlights of Total Enrollment by Program Area

- PAC student enrollment in ESL programs comprised 55.3% of total enrollment; the largest percentage and enrollment of students served in the PAC are in ESL programs
- ABE/ASE total enrollment increased for the third straight year and comprised 18.4% of PAC program enrollment
- Thus, nearly 3 in 4 PAC students enroll in ESL and ABE/ASE; these two programs are the primary focus of the PAC
- CTE enrollment decreased from 23.8% of enrollment to 16.7%

PAC Comparative Enrollment of the Major Reporting Sections in the CAEP Summary Table

The most critical enrollment data analysis PAC stakeholders complete is a comparative analysis of the three major reporting sections that are identified on the CAEP Summary Table in TOPSpro Enterprise (TE). These CAEP Summary Tables are submitted to the state and are the outcomes by which the state measures school effectiveness. All TE Tables used for this ADR can be reviewed under separate cover in an Appendix that is not included in this document. The three major reporting sections on the CAEP Summary Tables are: Services, CAEP Outcomes, and Literacy Gains.

The **Services** section measures enrollment and outcomes using least strict definition of a student served:

1. Student may or may not have been pre-tested
2. Student had only 1-11 hours of instruction

This section basically measures how many students walked through the door and received some level of services from PAC members.

The **CAEP Outcomes** section measures enrollment and outcomes using less strict student definitions:

1. Student may or may not have been pre-tested
2. Over 12 hours of instruction

This section measures all students who registered, enrolled in a class, and then received more than 12 hours of instruction. PAC stakeholders consider this section the most representative of program enrollment. PAC refers to students who receive 12 or more hours of instruction in a CAEP program as a “Participant.”

The **Literacy Gains (or NRS)** section measures enrollment and outcomes using the strictest student definition by federal National Reporting System (NRS) guidelines:

1. Student Demographics attained
2. Student pre-tested and received enough hours that the student should have been post-tested
3. Over 12 hours of instruction

This strict definition of a student is most-often used for Workforce Innovation and Opportunity Act Title II reporting. Both the federal and state governments officially measure Performance and Persistence using this table.

PAC stakeholders analyze this data to identify levels of enrollment, participation, and persistence by comparing the number of students that register (and receive some services), those that participate (enroll in a program and complete more than 12 hours), and those that persist (complete instruction with a pre- and post-test).

This comparative enrollment data helps foster conversations about student retention and bridging gaps as well as allowing stakeholders to better understand the region.

Tables 24 – 26 on the following pages depict the PAC comparative enrollment by major reporting area as identified on the CAEP Summary Tables. Enrollment data for PCC has been adjusted by removing students enrolled in community classes.

Table 24 – 2025-26 PAC Comparative Enrollment by CAEP Program per CAEP Summary Tables (Adjusted)

Program Areas* (A)	PCC			PUSD			TCUSD		
	NRS	CAEP	Ser.	NRS	CAEP	Ser.	NRS	CAEP	Ser.
English Language Learner (ESL/ELL)	1,851	2,498	3,649	12	20	52	211	211	264
ABE/ASE	396	497	719	507	534	561	27	27	33
Career and Technical Education (CTE)	187	520	1,060	66	115	136	0	0	0
Workforce Preparation	1	6	18		85	91	0	0	0
Pre-Apprenticeship	0	0	0	72	0	0	0	0	0
Adults Training for Child School Success	9	227	436	0	0	0	0	0	0
Programs for Adults with Disabilities	20	112	142	0	0	0	0	0	0
Total	2,464	3,860	6,024	657	754	877	298	298	297
Students in two or more programs	328	478	664	72	86	93	13	13	13
Total unduplicated students	2,082	3,316	5,613	583	666	778	225	225	284

Table 25 – 2024-25 PAC Comparative Enrollment by CAEP Program per CAEP Summary Tables (Adjusted)

Program Areas* (A)	PCC			PUSD			TCUSD		
	NRS	CAEP	Ser.	NRS	CAEP	Ser.	NRS	CAEP	Ser.
English Language Learner (ESL/ELL)	2,160	3,126	4,759	30	38	60	211	214	285
ABE/ASE	504	570	742	389	443	459	38	40	55
Career and Technical Education (CTE)	236	660	2,167	7	12	46	0	0	0
Workforce Preparation	12	27	53	1	6	10	0	0	0
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0
Adults Training for Child School Success	9	291	543	0	0	0	0	0	0
Programs for Adults with Disabilities	20	79	116	0	0	0	0	0	0
Total	2,941	4,753	8,380	427	499	575	249	254	340
Students in two or more programs	409	603	938	11	16	21	19	19	23
Total unduplicated students	2,392	3,993	7,264	415	482	553	221	226	308

Table 26 – 2023-24 PAC Comparative Enrollment by CAEP Program per CAEP Summary Tables (Adjusted)

Program Areas* (A)	PCC			PUSD			TCUSD		
	NRS	CAEP	Ser.	NRS	CAEP	Ser.	NRS	CAEP	Ser.
English Language Learner (ESL/ELL)	2,398	3,065	4,502	39	47	69	156	166	319
ABE/ASE	402	473	657	299	308	464	6	9	26
Career and Technical Education (CTE)	211	441	1,115	6	15	15	0	0	0
Workforce Preparation	5	6	9	0	0	0	0	0	0
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0
Adults Training for Child School Success	17	176	470	0	0	0	0	0	0
Programs for Adults with Disabilities	15	90	165	0	0	0	0	0	0
Total	3,048	4,252	6,918	344	370	548	162	175	345
Students in two or more programs	342	461	594	10	10	15	1	1	1
Total unduplicated students	2,636	3,707	6,236	333	359	532	161	174	344

PAC Participation Rate Gaps

In analyzing enrollment by Services, CAEP Outcomes, and NRS (Literacy Gains), PAC stakeholders analyze gaps in Participation Rates. In analyzing Participation Rate gaps, stakeholders compare the number of students who received Services to the number of students who persisted to attain more than 12 hours of instruction and, thus, became accounted for in CAEP Outcomes as a “Participant.”

Analyzing this number is useful because members can quantify the number of students who entered our doors and registered and then how many of those students actually stayed for 12 hours of instruction. This is an immediate area of focus for PAC members in order for all schools to improve student outcomes.

Tables 27 – 29 demonstrate the Participation Rates over three years for each PAC member by CAEP Program Area. Data for PCC has been adjusted by removing non-CAEP student enrollment. Table 30 is aggregated for the entire consortium. Again, enrollment data for PCC has been adjusted by removing students enrolled in community classes.

Table 27 – PCC Duplicated Enrollment and Participation Rate by Program Area over Three Years

Program Areas* (A)	2023-24 (Adjusted)			2024-25 (Adjusted)			2025-26 (Adjusted)		
	CAEP Enrollment	Services Enrollment	Part. %	CAEP Enrollment	Services Enrollment	Part. %	CAEP Enrollment	Services Enrollment	Part. %
English Language Learner (ESL/ELL)	3,207	4,501	68.1%	3,126	4,759	65.9%	2,498	3,649	68.5%
ABE/ASE	479	658	72.0%	445	597	73.7%	497	719	69.1%
Career and Technical Education (CTE)	534	1,125	39.6%	660	2,167	30.5%	520	1,060	49.1%
Workforce Preparation	60	76	66.7%	27	53	50.9%	6	18	33.3%
Adults K-12 Success	240	468	37.4%	291	543	53.6%	227	436	52.1%
Adults w/ Disabilities	114	165	54.5%	79	116	68.1%	112	142	78.9%
Unduplicated Total	4,634	6,993	66.2%	4,628	8,235	56.2%	3,860	6,024	64.1%

Table 27a – PCC Services / CAEP Duplicated Enrollment over Three Years

Enrollment Type	2023-24	2024-25	2025-26
CAEP	4,634	4,628	3,860
Services	6,993	8,380	6,024

Table 27b – PCC Participation Rates over Three Years

	2023-24	2024-25	2025-26
Participation Rate	66.2%	55.2%	64.1%

Table 28 – PUSD Duplicated Enrollment Participation Rate by Program Area over Three Years

Program Areas* (A)	2023-24			2024-25			2025-26		
	CAEP Enrollment	Services Enrollment	Part. %	CAEP Enrollment	Services Enrollment	Part. %	CAEP Enrollment	Services Enrollment	Part. %
English Language Learner (ESL/ELL)	47	68	69.1%	38	60	63.3%	20	52	38.5%
ABE/ASE	308	464	66.4%	440	456	96.5%	534	561	95.2%
Career and Technical Education (CTE)	15	15	100%	12	46	26.1%	115	136	84.6%
Workforce Preparation	0	0	N/A	6	10	60.0%	85	91	93.4%
Adults K-12 Success	0	0	N/A	0	0	N/A	0	0	N/A
Unduplicated Total	370	547	67.6%	496	572	86.7%	754	840	89.8%

Table 28a – PUSD Services / CAEP Duplicated Enrollment over Three Years

Enrollment Type	2023-24	2024-25	2025-26
CAEP	370		754
Services	547		840

Table 28b – PUSD Participation Rates over Three Years

	2023-24	2024-25	2025-26
Participation Rate	67.6%	67.5%	86.8%

Table 29 – TCUSD Duplicated Enrollment Participation Rate by Program Area over Three Years

Program Areas* (A)	2023-24			2024-25			2025-26		
	CAEP Enrollment	Services Enrollment	Part. %	CAEP Enrollment	Services Enrollment	Part. %	CAEP Enrollment	Services Enrollment	Part. %
English Language Learner (ESL/ELL)	166	319	52.0%	214	285	75.1%	211	264	79.9%
ABE/ASE	9	26	34.6%	22	33	66.7%	27	33	81.8%
Career and Technical Education (CTE)	0	0	N/A	0	0	N/A	0	0	N/A
Workforce Preparation	0	0	N/A	0	0	N/A	0	0	N/A
Adults K-12 Success	0	0	N/A	0	0	N/A	0	0	N/A
Unduplicated Total	175	345	50.7%	236	318	74.2%	238	297	80.1%

Table 29a – TCUSD Services / CAEP Duplicated Enrollment over Three Years

Enrollment Type	2023-24	2024-25	2025-26
CAEP	175	236	211
Services	345	318	264

Table 29b – TCUSD Participation Rates over Three Years

	2023-24	2024-25	2025-26
Participation Rate	50.7%	74.2%	74.7%

Table 30 – PAC Member Comparative Duplicated Enrollment Participation Rates Over Three Years

School	2023-24			2024-25			2025-26		
	CAEP Enrollment	Services Enrollment	Part. %	CAEP Enrollment	Services Enrollment	% of Services (Adjusted)	CAEP Enrollment	Services Enrollment	Part. %
PCC	4,634	6,993	66.2%	4,628	8,235	56.2%	3,860	6,024	64.1%
PUSD	370	547	67.6%	496	572	86.7%	754	840	89.8%
TCUSD	175	345	50.7%	236	318	74.2%	238	297	80.1%
PAC Duplicated Total	5,179	7,885	65.7%	5,360	9,125	58.7%	4,852	7,161	67.8%

Table 30a – PAC Comparative Participation Rates Over Three Years

School	2023-24	2024-25	2025-26
PCC	66.2%	56.2%	64.1%
PUSD	67.6%	86.7%	89.8%
TCUSD	50.7%	74.2%	80.1%

Table 30b – PAC Participation Rates over Three Years

	2023-24	2024-25	2025-26
Participation Rate	65.7%	58.7%	67.8%

Highlights of Comparative Enrollment, Participation Rate Gaps, and Enrollment Trends

- For the first time in six years (since the COVID pandemic) PAC schools in the aggregate experienced a decrease in duplicated non-CAEP enrollment and duplicated CAEP Services and Participant enrollment
- Though enrollment declined in the aggregate for PAC, PUSD experienced very significant growth in enrollment
 - PCC: the decrease was primarily due to enrollment drops at PCC
 - PCC experienced a massive drop in duplicated non-CAEP program enrollment from 5,888 in 2024-25 to 328 in 2025-26, a drop of 94.4%
 - PCC's duplicated CAEP Services enrollment dropped 26.8% year-to-year from 8,235 in 2024-25 to 6,024 in 2025-26
 - However, PCC's Participant enrollment only dropped 16.6% year-to-year from 4,628 in 2024-25 to 3,860 in 2025-26
 - PCC's Participation rate increased significantly from 55.2% to 64.1%
 - This demonstrates that PCC's efforts in 2025-26 to retain students was successful
 - TCUSD experienced a small drop in duplicated Services enrollment, but a very slight increase in the number of Participants
 - TCUSD duplicated CAEP Services enrollment dropped just 6.6% year-to-year from 318 in 2024-25 to 297 in 2025-26
 - TCUSD duplicated Participant enrollment increased from 236 in 2024-25 to 238 in 2025-26
 - This resulted in a slight increase in Participation Rate from 74.2% to 74.7%
 - PUSD actually saw a significant increase in Services and Participant enrollment
 - PCC's duplicated CAEP Services enrollment increased 46.9% year-to-year from 572 in 2024-25 to 840 in 2025-26
 - PUSD Participant enrollment increased 52.0% from 496 in 2024-25 to 754 in 2025-26
 - PCC's Participation rate increased significantly from 67.5% to 86.8%
- Key Takeaways from 2025-26 PAC Services and Participation enrollment
 1. Hostile Environment towards Immigrants
Increased efforts to detain undocumented immigrants at the beginning of the program year created stiff head winds for PAC enrollment. PAC member schools believe an environment of fear fueled by ICE detentions affected enrollment.
 2. PCC Enrollment for 2024-25 Was Anomalistic
PCC non-CAEP enrollment in 2024-25 was 391.4% higher than 2023-24 and PCC CAEP Services in 2024-25 enrollment was 17.7% higher than 2023-24. These totals and growth rates are significant outliers when analyzing trends of previous year-over-for the previous six years.

3. Increased Participation Rates Are an Area of Strength

Though Services enrollment dropped 21.5%, the number of PAC Participants only dropped 9.5% from 2024-25 to 2025-26 and are only 6.3% lower than 2023-24. This occurred because every PAC member pursued strategies the resulted in substantial increases in individual and consortium-wide Participation rates.

From 2024-25 to 2025-26, the PAC Participation increased over 9.0% from 58.7% to 68.8%, a great success due to member efforts to meet this 2025-26 Annual Plan goal. Individual member rates exceeded 2025-26 Annual Plan goals as PCC's Participation rate increased 9.0% and PUSD's rate increased 19.3%.

4. Areas of Growth for Members to Focus Efforts Upon

All PAC institutional systems (registration, testing, counseling, classroom instruction, etc.) will focus efforts to improve total number of Participants for 2026-27

PAC Enrollment and Funding Analysis – CAEP Dollars per Instructional Hour and by Student

Table 31 depicts comparative unduplicated enrollment of CAEP Programs across the three major reporting sections over three years, 2023-24 to 2025-26. Table 32 depicts enrollment over two years as a percentage of PAC total enrollment for the sum of two years 2024-25 to 2025-26. Totals are adjusted by removing non-CAEP student enrollment. PAC members analyze these Tables to inform funding.

Table 31 – PAC Comparative Unduplicated Enrollment by Member Institution per CAEP Summary Tables over Three Years

School	Literacy (NRS)			CAEP			Total Services - Unduplicated		
	2023-24	2024-25	2025-26	2023-24	2024-25	2025-26	2023-24	2024-25	2025-26
Pasadena City College	2,636	2,392	2,082	3,707	3,993	3,316	6,236	7,264	5,613
Twilight Adult School	333	415	583	359	482	666	387	553	778
Temple City Community AE	161	221	225	174	226	225	344	308	284
Total	3,130	3,028	2,890	4,240	4,701	4,207	6,967	8,165	6,675

Table 32 – PAC Comparative Enrollment by Member Institution per CAEP Summary Tables over Two Years

School	Literacy (NRS)			CAEP			Total Services - Unduplicated		
	2024-25	2025-26	% of Total	2024-25	2025-26	% of Total	2024-25	2025-26	% of Total
Pasadena City College	2,392	2,082	75.60%	3,993	3,316	82.05%	7,264	5,613	86.77%
Twilight Adult School	415	583	16.86%	482	666	12.89%	593	778	9.24%
Temple City Community AE	221	225	7.54%	226	225	5.06%	308	284	3.99%
Total	3,028	2,890		4,701	4,207		8,165	6,675	
Two Year Total	5,918		100.00%		8,908	100.0%		14,480	100.0%

PAC stakeholders analyze member school efficiency by analyzing CAEP funding per instructional hour delivered and per Participant served compared to all other PAC member schools. The state Legislature requires all consortia members receiving CAEP funds to complete Program Area Reporting. Recipients of CAEP funds must report the number of instructional hours provided to all students by program area and the amount of funds schools leverage from other sources by program area. This data is used to analyze member efficiency. This data is aggregated from TE CAEP Summary Tables.

Tables 33 – 34 provide this efficiency data for 2024-25 and 2025-26 as some of the data that informs the PAC Board in determining annual member Allocation decisions.

Table 33 – 2025-26 CAEP Funds per Instructional Hour and Student by Member

Member	CAEP Funds	Instructional Hours	CAEP Students	CAEP \$ / Ins. Hour	CAEP \$ / CAEP Student
Pasadena City College	\$1,031,178	461,473	3,860	\$2.23	\$267.14
Pasadena USD	\$940,042	29,661	754	\$31.69	\$1,246.74
Temple City USD	\$396,910	12,588	238	\$31.53	\$1,667.69
Total	\$2,368,130	503,722	4,852	\$4.70	\$488.07

Table 34 – 2024-25 CAEP Funds per Instructional Hour and Student by Member

Member	CAEP Funds	Instructional Hours	CAEP Students	CAEP \$ / Ins. Hour	CAEP \$ / CAEP Student
Pasadena City College	\$1,010,465	504,836	4,628	\$2.00	\$218.34
Pasadena USD	\$923,854	110,716	496	\$8.34	\$1,862.61
Temple City USD	\$380,570	13,832	236	\$27.51	\$1,612.58
Total	\$2,314,889	629,384	5,360	\$3.68	\$431.88

Student Performance Data

CAEP Six Major Areas of Data Outcomes

The state has decided on six major areas of data outcomes that each AEP consortium should measure: Literacy Gains, High School Diploma/High School Equivalency, Post-Secondary Success, Enter Employment, Increase Wages, and Transitions. Below is more bulleted information as to what constitutes data from each of the AEP Outcomes that the state is measuring:

Literacy Gains

- ABE/ESL/ASE pre/post Test EFL Completion
- HS credits / Carnegie Units
- Occupational Skills gain
- ABE/ESL/ASE - course progression (colleges only)
- Workforce Readiness/ Training Milestone

HSE/HS Diploma

- High School Diploma
- High School Equivalency – GED, HiSET, TASC

Post-Secondary

- Certificate from ETPL
- Certificates that meet the threshold for Perkins
- Certificates that meet threshold for Title IV federal aid
- Completion of any degree – AA, AS, BA, BS

Enter Employment

- Get a Job
- Retain a Job
- Enter Military

Increase Wages

- Increase Wages
- Get a Better Job

Transition

- Transition to ASE
- Transition to Post-Secondary / CTE
- Transition to Post-Secondary / College

Persistence Rates by Member

PAC stakeholders also analyze Persistence Rates by analyzing CAEP Summary Tables and using the state's definition of persistence (Column C/Column B). PAC Stakeholders want to increase Persistence rates because that should directly correlate to improved Performance outcomes. Tables 35 – 40 below depict Persistence rates over three years for each PAC member.

Table 35 – PCC Student Persistence Rates Over Three Years – Duplicated by Program / Unduplicated Total

Program	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%
ESL (duplicated)	2,398	1,158	48.3%	2,160	959	44.4%	1,851	971	52.5%
ABE (duplicated)	402	222	55.2%	380	176	46.3%	396	140	35.4
CTE / Workforce Reentry / (duplicated)	216	121	56.0%	248	116	46.8%	188	109	58/0%
Total Unduplicated	2,637	1,273	48.3%	2,392	1,050	43.9%	2,082	1,025	49.2%

Table 35a – PCC Total Unduplicated Persistence Rates Over Three Years

	2023-24	2024-25	2025-26
Persistence Rate	48.3%	43.9%	49.2%

Table 36 – PUSD Student Persistence Rates Over Three Years – Duplicated by Program / Unduplicated Total

Program	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%
ESL (duplicated)	39	21	53.8%	30	12	40.0%	12	8	66.7%
ABE (duplicated)	299	87	29.1%	386	94	24.4%	507	152	30.0%
CTE / Workforce Reentry / (duplicated)	6	5	83.3%	8	6	75.0%	138	93	67.4%
Total Unduplicated	333	106	31.8%	415	106	25.5%	583	206	35.3%

Table 36a – PUSD Total Unduplicated Persistence Rates Over Three Years

	2023-24	2024-25	2025-26
Persistence Rate	31.8%	25.5%	35.3%

Table 37 –TCUSD Student Persistence Rates Over Three Years – Duplicated by Program / Unduplicated Total

Program	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%
ESL (duplicated)	156	104	66.7%	211	107	50.7%	211	145	68.7%
ABE (duplicated)	6	0	0.0%	20	9	45.0%	27	4	14.8%
CTE / Workforce Reentry / (duplicated)	0	0	N/A	0	0	N/A	0	0	N/A
Total Unduplicated	162	104	64.2%	221	107	48.4%	225	145	64.4%

Table 37a – TCUSD Total Unduplicated Persistence Rates Over Three Years

	2023-24	2024-25	2025-26
Persistence Rate	64.2%	48.4%%	64.4%

Table 38 – PAC Member Comparative Persistence Rates Over Three Years – Unduplicated Total

School	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%
PCC	2,637	1,273	48.3%	2,392	1,050	43.9%	2,082	1,025	49.2%
PUSD	333	106	31.8%	415	106	25.5%	583	206	35.3%
TCUSD	162	104	64.2%	221	107	48.4%	225	145	64.4%
PAC Duplicated Total	3,132	1,483	47.3%	3,028	1,263	41.7%	2,890	1,376	47.6%

Table 38a – PAC Comparative Persistence Rates Over Three Years – Unduplicated Total

School	2023-24	2024-25	2025-26
PCC	48.3%	43.9%	49.2%
PUSD	31.8%	25.5%	35.3%
TCUSD	64.2%	48.4%	64.4%

Table 38b – PAC Persistence Rates Over Three Years – Unduplicated Total

	2023-24	2024-25	2025-26
Persistence Rate	47.3%	41.7%	47.6%

Literacy Gains and HSE/HSD Gains by Member

PAC stakeholders analyze Measurable Skills Gains from data that is culled from TOPSpro Enterprise and includes students who achieved a gain in an Educational Functioning Level (EFL) from pre- and post-test on the CASAS exam or completed a HSD / HSE.

Tables 38 - 43 show measurable gains (EFL) by total enrollment for each PAC member for 2021-22 and 2022-23. This data is culled from TE Table 4 reports. Doing analysis prior to 2021-22 is not possible due to data corruption. PAC members have addressed those issue and will have reliable data going forward.

Table 39 – PCC Measurable Gains by Total Enrollment Over Two Years

Program	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Gain*	Percent	Total Enrolled	No. w/ Gain*	Percent	Total Enrolled	No. w/ Gain*	Percent
ESL	2,330	584	25.1%	2,104	514	24.4%	1,808	522	28.9%
ASE/ABE	306	144	47.1%	288	103	35.8%	274	109	39.8%
Total	2,636	728	27.6%	2,392	617	25.8%	2,082	631	30.3%

* Gain could be either achieving one Educational Functioning Level (EFL) or HSD / HSE

Table 39a – PCC Gains as % of Total Enrollment Over Two Years

	2022-23	2023-24	2024-25
Gains as % of Total Enrollment	27.6%	25.8%	30.3%

Table 40 – PUSD Measurable Gains by Total Enrollment Over Two Years

Program	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Gain*	Percent	Total Enrolled	No. w/ Gain*	Percent	Total Enrolled	No. w/ Gain*	Percent
ESL	38	14	36.8%	386	71	18.4%	12	4	33.3%
ASE/ABE	295	78	33.3%	29	5	17.2%	571	128	22.42
Total	333	92	27.7%	415	76	17.2%	583	132	22.6%

* Gain could be either achieving one Educational Functioning Level (EFL) or HSD / HSE

Table 40a – PUSD Gains as % of Total Enrollment Over Two Years

	2022-23	2023-24	2024-25
Gains as % of Total Enrollment	27.6%	17.2%	22.6%

Table 41 – TCUSD Measurable Gains by Total Enrollment Over Two Years

Program	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Gain*	Percent	Total Enrolled	No. w/ Gain*	Percent	Total Enrolled	No. w/ Gain*	Percent
ESL	156	58	37.2%	210	89	42.4%	211	96	45.5%
ASE/ABE	5	1	20.0%	11	5	45.5%	14	2	14.3%
Total	161	59	36.7%	221	94	42.5%	225	98	43.6%

* Gain could be either achieving one Educational Functioning Level (EFL) or HSD / HSE

Table 41a – TCUSD Gains as % of Total Enrollment Over Two Years

	2022-23	2023-24	2024-25
Gains as % of Total Enrollment	36.7%	42.5%	43.6%

Table 42 – PAC Member Comparative Measurable Gains Over Three Years – Unduplicated Total

School	2023-24			2024-25			2025-26		
	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%	Total Enrolled	No. w/ Pre/Post	%
PCC	2,636	728	27.6%	2,392	617	25.8%	2,082	631	30.3%
PUSD	333	92	27.7%	415	76	17.2%	583	132	22.6%
TCUSD	161	59	36.7%	221	94	42.5%	225	98	43.6%
PAC Duplicated Total	3,130	879	28.1%	3,028	787	26.0%	2,890	861	29.8%

* Gain could be either achieving one Educational Functioning Level (EFL) or HSD / HSE

Table 42a – PAC Comparative Measurable Gains Rates Over Three Years

School	2023-24	2024-25	2025-26
PCC	27.6%	25.8%	30.3%
PUSD	27.7%	17.2%	22.6%
TCUSD	36.7%	42.5%	29.8%

Table 42b – PAC Measurable Gains Rates Over Three Years

	2023-24	2024-25	2025-26
Participation Rate	28.1%	26.0%	29.8%

PAC Graduation / Equivalency Rates

Data for attainment of high school diploma and high school equivalency from PAC schools is culled from the CAEP Summary Table or from Table 4 report. Below are totals and percentages over two years

Table 43 – HSD / HSE Pass Rates by Member over Two Years

	2023-24			2024-25			2025-26		
	Grads/ Comp.	Poss.	%	Grads/ Comp.	Poss.	%	Grads/ Comp.	Poss.	%
PCC	90	306	29.4%	69	288	24.0%	106	366	29.0%
PUSD	68	295	23.1%	95	388	24.5%	67	507	13.2%
TCUSD	1	5	20.0%	5	11	45.5%	2	26	7.7%
Total	159	606	26.2%	169	687	24.6%	175	899	19.5%

Highlights of PAC Persistence and Performance Data

Persistence

- Persistence Totals
 - PCC experienced a very slight 2.4% decrease in number of Persisters year-over-year (1,050 in 2024-25 to 1,025 in 2025-26)
 - PUSD significantly increased the number of Persisters by 93.3% year-over-year (106 in 2024-25 to 206 in 2025-26)
 - TCUSD increased the number of Persisters 35.5% year-over-year (107 in 2024-25 to 145 in 2025-26)
- Persistence Rates
 - All three schools saw an increase in Persistence rates
 - PCC increased the Persistence rate year-over-year from 43.9% in 2024-25 to 49.2% in 2025-26)
 - PUSD increased the Persistence rate year-over-year from 25.5% in 2024-25 to 35.3% in 2025-26)
 - TCUSD increased the Persistence rate year-over-year from 48.4% in 2024-25 to 64.4% in 2025-26)
 - The Persistence rates for all PAC schools are still below the state average
- EFL Performance Totals
 - Despite an overall decrease in Services enrollment, all PAC schools had an increase in the number of students who achieved a Gain in an Educational Functioning Level (EFL)
 - PCC had a 2.3% increase in number of students who earned an EFL increase year-over-year (617 in 2024-25 to 631 in 2025-26)

- PUSD had a 73.7% increase in number of students who earned an EFL increase year-over-year (76 in 2024-25 to 132 in 2025-26)
- TCUSD had a 4.3% increase in number of students who earned an EFL increase year-over-year (94 in 2024-25 to 98 in 2025-26)
- EFL Performance Rates
 - All three schools saw an increase in EFL Performance rates
 - PCC increased the EFL Performance rate year-over-year from 25.8% in 2024-25 to 30.3% in 2025-26)
 - PUSD increased the EFL Performance rate year-over-year from 17.2% in 2024-25 to 22.6% in 2025-26)
 - TCUSD increased the EFL Performance rate year-over-year from 42.5% in 2024-25 to 43.6% in 2025-26)
 - The EFL Performance rates for all PAC schools are still below the state average
- HSD Graduate Totals
 - PCC increased the number of HSD graduates 53.6% year-over-year (69 in 2024-25 to 106 in 2025-26)
 - PUSD experienced a 29.5% decrease in number of HSD graduates year-over-year (95 in 2024-25 to 67 in 2025-26)
 - TCUSD experienced a 60.0% decrease in number of HSD graduates year-over-year (5 in 2024-25 to 2 in 2025-26)
- HSD Graduate Rates
 - PCC increased HSD Graduation rate year-over-year from 24.0% in 2024-25 to 29.0% in 2025-26)
 - PUSD experienced a decrease year-over-year Graduation rate from 24.5% in 2024-25 to 13.2% in 2025-26)
 - TCUSD experienced a decrease year-over-year Graduation rate from 45.5% in 2024-25 to 7.7% in 2025-26)

PAC Participation, Persistence, and Performance Goals for 2026-27

After analyzing Participation, Persistence, and student performance data over three years, each PAC member has formulated goals for the 2026-27 program year.

Table 48 notes goals for Participation, Table 49 for Persistence and 50 for performance.

Table 44 – 2026-27 Goals for Participation Totals and Rates by Member

Member	2025-26 No. of Participants	2026-27 Goal for No. of Participants	2025-26 Participation Rate	2026-27 Goal for Participation Rate
Pasadena City College	3,860	4,053	64.1%	67.1%
Pasadena USD	754	792	86.8%	88.3%
Temple City USD	238	250	80.1%	82.1%
Total	4,852	5,095	67.8	69.8%

Table 45 – 2026-27 Goals for Persistence Totals and Rates by Member

Member	2025-26 No. of Persisters	2026-27 Goal for No. of Persisters	2025-26 Persistence Rate	2026-27 Goal for Persistence Rate
Pasadena City College	1,025	1,125	49.2%	52.2%
Pasadena USD	206	258	35.3%	44.1%
Temple City USD	145	160	64.4%	66.4%
Total	1,376	1,543	47.6%	50.1%

Table 46 – 2026-27 Goals for Gain in EFL Totals and Rates by Member

Member	2025-26 No. of Students w/ EFL Gain	2026-27 Goal for No. of Students w/ EFL Gain	2025-26 EFL Gain Rate	2026-27 Goal for Participation Rate
Pasadena City College	631	663	30.3%	33.3%
Pasadena USD	132	139	22.6%	30.6%
Temple City USD	98	103	43.6%	47.6%
Total	861	905	29.8%	35.0%

Table 47 – 2026-27 Goals for HSD Graduate Totals and Rates by Member

Member	2025-26 No. of HSD Graduates	2026-27 Goal for No. of HSD Graduates	2025-26 HSD Graduation Rate	2026-27 Goal for HSD Graduation Rate
Pasadena City College	106	111	29.0%	31.0%
Pasadena USD	67	74	13.2%	20.0%
Temple City USD	2	4	7.7%	40.0%
Total	175	189	19.5%	25.0%

All PAC institutional systems (registration, testing, counseling, classroom instruction, etc.) will focus efforts to improve student Participation, Persistence, and performance metrics for 2026-27.