

SMUHSD - AMS/Prop 28 Plan Template 2026-27 School Year

This template is intended to guide and document the plan for using the AMS resources allocated to school sites in the San Mateo Union HS District. Teams are encouraged to align the use of these funds with the District's Equity Vision and Mission as relates to arts education:

- **Vision:** All students will learn in a safe, inclusive, and equitable environment that validates, respects, and honors their unique backgrounds, interests, and identities.
- **Mission:** We will continually identify, disrupt, and eliminate institutional biases and barriers to ensure that all students have the skills and knowledge to thrive physically, emotionally, and academically.

Who was involved in the decision-making process for your AMS resources at the school site? Please list names/role(s).

Samia Shoman, Principal; Asha Kalonia , VAPA teacher, Bridge Advisory Board (ELAC), Student Survey

Budget Amount:

Briefly describe below how you plan to invest AMS resources and how this aligns with our Equity work or other related needs your school has identified:

Investment	Describe alignment to School/Department Equity Goal(s)	Cost (0.2 Teacher FTE = \$40K)
Street Sounds Music Program	Because we are a small school, it is hard to find part time music teachers and purchase musical instruments. We were connected to street sounds by the SMCOE and have an MOU in place to offer a cohorted trimester model for music through out Tuesday group time. Every trimester, different students will be able to participate. This aligns to our goal of giving our students access to more elective type offerings available throughout the district in a way that fits our school.	Resident Musician - cost mostly covered through Title III but need about \$3,000 from Prop 28. Also need to purchase some supplementary musical instruments - \$5,000
Resident Community Artist	We would like to bring back a resident artist we had come in this past trimester to work with our students. They really enjoyed her group; and allowed our very artistic students to experience an advanced level of art and collaboration on a bigger projects.	\$1500 a trimester (\$4500 in total) plus \$500 supplies
Art Kits from Moxie Box	This will allow for more differentiated student choice projects to supplement our current curriculum	\$3,000
Expand photography program	Our photo class is limited by the number of computers and cameras we have; we would like to expand by purchasing a few more cameras and ability to print more so students can	\$3,000

	do hands on photo analysis.	
Annual Art Field Trip	Covers cost of transportation, lunch, and possible entry fee	\$1500
Art Supplies	In addition to the already allocated art supply budget outside of Prop 28, these funds will support the expansion of the art program and curriculum, as well as studio maintenance.	\$2500

Why does your team think these are the most important investments for your VAPA program?

These investments allow us to diversify our VAPA program with additional programs that we are unable to offer with a singular person and lack of FTE resources to bring on additional part time teachers which is already really hard. VAPA education has been a huge addition to our school and is very popular with our students. Our students especially have been asking for music for a long time.

Please indicate the specific allocations on the allocation spreadsheet, along with the associated costs.