

SMUHSD - AMS/Prop 28 Plan Template 2026-27 School Year

This template is intended to guide and document the plan for using the AMS resources allocated to school sites in the San Mateo Union HS District. Teams are encouraged to align the use of these funds with the District's Equity Vision and Mission as relates to arts education:

- **Vision:** All students will learn in a safe, inclusive, and equitable environment that validates, respects, and honors their unique backgrounds, interests, and identities.
- **Mission:** We will continually identify, disrupt, and eliminate institutional biases and barriers to ensure that all students have the skills and knowledge to thrive physically, emotionally, and academically.

Who was involved in the decision-making process for your AMS resources at the school site? Please list names/role(s).

Primarily Jeff Gilbert and Brendan Papciak for long term vision details. We set some baseline goals with the team. Individual teachers make their own requests related to supplies and equipment for their own programs and are approved by Jeff Gilbert, Brendan Papciak and Steve Beam.

Budget Amount:

Briefly describe below how you plan to invest AMS resources and how this aligns with our Equity work or other related needs your school has identified:

Investment	Describe alignment to School/Department Equity Goal(s)	Cost (0.2 Teacher FTE = \$40K)
VAPA Art School Network Annual Conference	Professional development opportunity working towards more cohesion across departments and development of an VAPA related schoolwide event that meets HHS' Grad Profile development and goals.	\$15,000 (supplies and equipment budget).
VAPA after school/weekend enrichment activities and/or workshops.	Provides funding and access to things that might not be within reach of students and exposes them to artistic happening and and opportunities outside of campus and the school day.	\$100,000(staffing budget) HHS Request Form
Undecided: Maintain .4 VAPA sections being eliminated due to declining enrollment. Revisit funding sources at a future date if enrollment numbers increase. Losing these sections puts us below our baseline year. Paying for them with Prop 28 is supplanting. Can we	Preserves sections and access for students. Contributes to lower class sizes, making teacher caseloads more manageable.	\$80,000

temporarily supplant to protect sections if they are no longer being supported with the general fund for next or future years? BP would want some assurances around this and to define some limits as to when this strategy is appropriate.		
---	--	--

Why does your team think these are the most important investments for your VAPA program?

Please view this presentation . We have a strategic funding goal that combines Prop 28 (sections and staffing) and a post 2028 bond measure (facility enhancement and equipment). We are not investing in new sections until we have a fuller understanding about what is possible with the bond measure.

Please indicate the specific allocations on the allocation spreadsheet, along with the associated costs.