

School Targeted Improvement Plan Meeting – September 1, 2026

- Introductions
- Explanation of why the meeting is being held:
The purpose of a public meeting for a Targeted Improvement Plan (TIP) is to review a campus's performance rating and gather input from parents, staff, and community members before the improvement plan is finalized.
- Review meeting norms:
 1. Keep Students at the Center of Discussion
 2. Assume Positive Intent
 3. Listen to Understand
 4. Be Solution-Oriented
 5. Use Respectful Communication
 6. Give Solution Oriented Feedback in the QR Form

Overview of School Improvement Identification

- School designation is CSI Progressing:

What is CSI (Comprehensive Support and Improvement)?

A campus is identified as **Comprehensive Support and Improvement (CSI)** when it:

Is a **Title I campus** performing in the **bottom 5% of campuses of the same school type** based on the Closing the Gaps accountability domain.

CSI Progressing means our campus is moving in the right direction. We are showing improvement, implementing our improvement plan with fidelity, and making strides toward better outcomes for students. While we have not yet met all requirements to exit CSI status, our progress demonstrates that our improvement efforts are working and that we are committed to continuous growth and student success. [\[blog.esc13.net\]](http://blog.esc13.net)

This wording emphasizes both accountability and the positive momentum of the school's improvement efforts.

Campus Data Review

Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		62	D	
Student Achievement		64	D	70%
STAAR Performance	37	64		
College, Career and Military Readiness				
Graduation Rate				
School Progress		60	D	0%
Academic Growth	53	58	F	
Relative Performance (Eco Dis: 65.8%)		60	D	✓
Closing the Gaps	10	56	F	30%

Identification of Schools for Improvement

This campus is identified for comprehensive support and improvement.

Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		69	D	
Student Achievement		69	D	70%
STAAR Performance	40	69		
College, Career and Military Readiness				
Graduation Rate				
School Progress		69	D	0%
Academic Growth	62	69	D	✓
Relative Performance (Eco Dis: 65.8%)		67	D	
Closing the Gaps	38	72	C	30%

Identification of Schools for Improvement

This campus is a comprehensive support and improvement progress school.

Campus Data Review

Key gains:

Overall: +7 points (62 → 69)

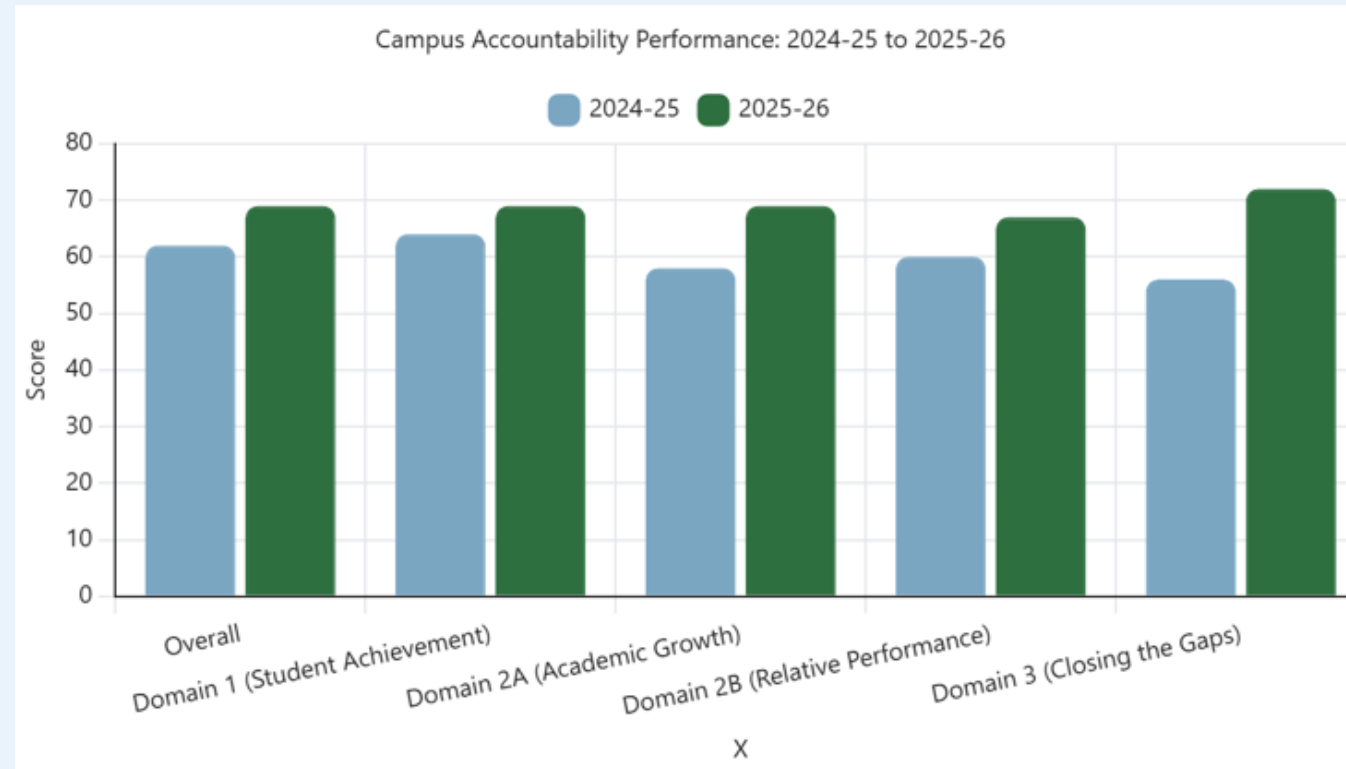
Domain 1: +5 points (64 → 69)

Domain 2A: +11 points (58 → 69)

Domain 2B: +7 points (60 → 67)

Domain 3: +16 points (56 → 72)

The strongest improvement is in **Domain 3 (Closing the Gaps)** with a 16-point increase, followed by **Domain 2A (Academic Growth)** with an 11-point increase.



- Discussion: What do you notice in the data?
- Discussion: What strengths should we build upon?

Root Cause Analysis Summary

- Findings from campus needs assessment:

Campus data indicate that the majority of students begin the year below grade-level expectations in literacy and mathematics, with achievement gaps widening in upper grades and among Special Education students. While science MAP data suggest areas of relative strength, STAAR outcomes reveal challenges in applying grade-level knowledge on state assessments. The campus must focus on strengthening Tier 1 instruction, implementing targeted interventions, increasing academic rigor, and providing systematic support for Special Education students to improve overall student achievement and accelerate progress toward CSI exit criteria.

- Identified challenges and barriers:

The campus faces challenges in foundational literacy and mathematics, with many students performing below grade level and significant achievement gaps among Special Education students. At the same time, the campus has demonstrated positive growth, as reflected in its **CSI Progressing** designation and strong performance in several areas, indicating that improvement efforts are having an impact and providing a solid foundation for continued academic gains through strengthened instruction, targeted interventions, and data-driven support.

Proposed Improvement Priorities

- Provide ongoing support through Instructional Coaches and District Learnings Days focused on increasing teachers' implementation knowledge of the Bluebonnet Math and Amplify Texas ELAR curriculum and enhancing effective instructional strategies to improve student outcomes.
- Strengthen instructional leadership and campus systems through the Lift Grant with Carnegie by developing effective PLCs, coaching practices, and curriculum implementation processes that drive improved student growth.
- Instructional Leadership Team Attend Region XI Comprehensive Campus Training-August, 24 2026
- Use Effective Schools Framework Diagnostic from 2025 to create Targeted Improvement Plan.
- Focus Area - Rigorous Instruction and Intentional Intervention
- Campus Visits: Classrooms, PLCs: data, internalization, student work analysis, and rehearsals

Guiding Questions:

1. What strengths should the campus continue?
2. What barriers are preventing higher student achievement?
3. What should be prioritized during the school year?
4. How can families support these efforts?
5. What resources or supports would help students be more successful?



Next Steps in the Process

1. Timeline for finalizing the TIP by September 18th
2. Board approval: Report to Board September 28th, Consideration for approval by the Board October 26th, Submitted to TEA by November 20th
3. Progress monitoring expectations (Follow formative assessment timeline in place for the CIP)
4. Remain involved: Please consider participating in CPAC where we will review how the process is progressing.

Questions or Comments

Saginaw Elementary Public
Meeting

