

Clear Creek ISD Bullying Prevention Curriculum Document



Bullying prevention lessons are part of the Minimum Standards for Bullying Prevention, as required by the Texas Education Agency, and are taught in every school, from Kindergarten through High School, at least once each year. In Clear Creek ISD, our lesson is based on the following Health Education Texas Essential Knowledge and Skills (TEKS).

Requirements for Bullying Prevention Training and TEKS Supporting Information

TEC Sec. 37.0832. BULLYING PREVENTION POLICIES AND PROCEDURES. EDUCATION code Chapter 37. Discipline; Law and Order. (2021, June 18). <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.37.htm#37.0832>

Texas Secretary of State. (n.d.). Texas Administrative Code. [Texas Administrative Code](#)

Texas Essential Knowledge and Skills for Health Education. Texas Education Agency. (2022). [Texas Education Agency Health Education TEKS](#)

[CCISD Policy FFI \(LEGAL\)](#)

[CCISD Policy FFI \(LOCAL\)](#)

[CCISD Regulation FFI](#)

Grade Level Essential Standards, Learning Targets and Evidence for Learning

Counseling & Student Services has identified Essential Standards directly from the Texas Health Education TEKS. The Essential Standards are a selected subset of the grade-specific Health TEKS that are crucial skills needed for student safety. The Learning Target is a concrete goal based on the Health TEKS written in student-friendly language that clearly describes what the students will learn and be able to do at the end of the lesson. The Evidence of Learning measures student knowledge using an artifact such as a student-specific safety plan document.

Kindergarten

Essential Standards: •The student is expected to identify bullying behaviors and the role of the bystander. (Health Education-Grade K: 12A)
 •The student is expected to identify ways to discourage bullying. (Health Education-Grade K: 12B)
 •The student is expected describe appropriate actions to take in response to bullying such as telling a parent or another trusted adult. (Health Education-Grade K: 12C)
 •The student is expected to explain and practice how to get help from a parent or another trusted adult when made to feel uncomfortable or unsafe by another person. (Health Education-Grade K: 12D)
Learning Target: I can identify bullying behaviors and know what to do in response to bullying as a bystander. (Health Education-Grade K: 12A-C)
Evidence for Learning: Student can identify one trusted adult; AND
 • Student can explain, and practice how to get help from a trusted adult if I feel bullying has occurred. (Health Education- Grade K: 12D)

1st Grade

Essential Standards:
 •The student is expected to describe consequences for both the victim and the bully and the impact of bullying on the victim. (Health Education-Grade 1: 13A)
 •The student is expected to explain the differences between teasing, joking, and playing around and bullying. (Health Education- Grade 1: 13C)
Learning Target: •I can explain the difference between teasing, joking, playing around and bullying (Health Education-Grade 1: 13C) AND can identify the consequences and impact of bullying (Health Education-Grade 1: 13A).
Evidence for Learning: •The student can explain the difference between teasing, joking, playing around, and bullying and can list the consequences of bullying both for the person bullied and the person(s) bullying. (Health Education-Grade 1: 13A,C).

2nd Grade

Essential Standards: •The student is expected to identify consequences that result from cyberbullying and inappropriate digital and online usage. (Health Education-Grade 2: 12C)
Learning Target: • I can report inappropriate behavior online including cyberbullying (Health Education-Grade 2: 12C).
Evidence for Learning: • The student can identify the consequences of cyberbullying and know to report cyberbullying (Health Education-Grade 2: 12C; 13B).

3rd Grade

Essential Standards: •The student is expected to explain the consequences that result from cyberbullying and inappropriate digital and online usage. (Health Education-Grade 3: 12D)
 •The student is expected to describe how to effectively respond to bullying and cyberbullying of oneself or others. (Health Education-Grade 3: 13A)
Learning Target: I can explain the consequences of inappropriate behavior online including cyberbullying and how to respond if bullying or cyberbullying is happening to me or someone else. (Health Education-Grade 3: 12D, 13A)
Evidence for Learning: The student can describe how to respond to bullying and cyberbullying and can explain the consequences of cyberbullying. (Health Education-Grade 3: 12D, 13A)

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<p>4th Grade</p> <p>Essential Standards: •The student is expected to discuss the consequences of cyberbullying and inappropriate digital and online communication in relation to home and school environments. (Health Education-Grade 4: 13C)</p> <p>•The student is expected to analyze distinguishing characteristics of cyberbullying. (Health Education-Grade 4: 14A)</p> <p>•The student is expected to describe the negative impact of bullying, including cyberbullying, has on both the victim and the bully. (Health Education-Grade 4: 14B)</p> <p>Learning Target: • I can describe and discuss the negative impact of bullying including cyberbullying, has on the victim and the bully. (Health Education-Grade 4-: 14B)</p> <p>Evidence for Learning: The student can describe and discuss the negative impact of bullying, including cyberbullying, has on the victim and the bully with a trusted adult. (Health Education-Grade 4-: 14B)</p>	<p>5th Grade</p> <p>Essential Standards: • The student is expected to analyze the consequences of cyberbullying and inappropriate digital and online communication in relation to home, school, and community environments. (Health Education-Grade 5: 13C)</p> <p>•The student is expected to identify methods available to report bullying. (Health Education-Grade 5: 14A)</p> <p>•The student is expected to identify ways to advocate for self and others to prevent bullying and cyberbullying behavior. (Health Education-Grade 5: 14B)</p> <p>Learning Target: I can analyze the consequences of cyberbullying and online communication in relation to home, school, and community environments AND identify ways to report bullying. (Health Education-Grade 5-: 13C, 14A, 14B)</p> <p>Evidence for Learning: The student can analyze the consequences of cyberbullying and online communication in relation to home, school, and community environments AND identify ways to report bullying. (Health Education-Grade 5-: 13C, 14A, 14B)</p>
<p>6th Grade</p> <p>Essential Standards:</p> <p>• The student is expected to identify the current legal consequences of cyberbullying and inappropriate digital and online communication. (Health Education-Grade 6: 13F)</p> <p>• The student is expected to identify strategies for prevention and intervention of all forms of bullying and cyberbullying such as emotional, physical, social, and sexual. (Health Education-Grade 6: 14D)</p> <p>Learning Target: I can identify strategies for the prevention and intervention in all forms of bullying (Health Education- Grade 6: 14D) and identify the legal consequences (Health Education-Grade 6: 13F).</p> <p>Evidence for Learning: The student can share strategies for the prevention and intervention in all forms of bullying (Health Education-Grade6: 14D).</p>	<p>7th Grade</p> <p>Essential Standards:</p> <p>• The student is expected to research the current legal consequences of cyberbullying and inappropriate digital and online communication. (Health Education-Grades 7-8: 13E)</p> <p>• The student is expected to describe the seriousness of various forms of bullying such as harassment. (Health Education-Grades 7-8: 14D)</p> <p>• The student is expected to summarize the advantages of seeking advice and feedback regarding the use of decision-making and problem-solving skills related to personal safety (Health Education-Grades 7-8: 14F)</p> <p>Learning Target: I understand the serious legal and social consequences of bullying (as defined as harassment) (Health Education-Grades 7-8: 13E,14D) and can practice the use of problem-solving and decision-making skills related to the safety of myself and others in the community (Health Education-Grades 7-8: 14F).</p> <p>Evidence for Learning: The student can model problem-solving and decision-making skills; AND verbalize the legal consequences of bullying as it pertains to harassment (Health Education-Grades 7-8: 13E, 14D, 14F).</p>
<p>8th Grade</p> <p>Essential Standards:</p> <p>• The student is expected to describe the serious effects of bullying, cyberbullying, or harassment such as suicidal ideation and other effects on the individual. (Health Education-Grades 7-8: 14B)</p> <p>• The student is expected to analyze strategies for prevention and intervention of all forms of bullying and cyberbullying such as emotional, physical, social, and sexual. (Health Education-Grades 7-8: 14E)</p> <p>Learning Target: I understand the impact that bullying and harassment have on mental health AND have the ability to choose, use, and evaluate intervention and prevention strategies pertaining to bullying. (Health Education-Grades 7-8: 14B, 14E).</p> <p>Evidence for Learning: The student verbalizes the impact of bullying and harassment on personal and community mental health AND creates strategies and interventions to improve community safety (Health Education-Grades 7-8: 14B, 14E).</p>	<p>9th-12th Grades</p> <p>Essential Standards: •The student is expected to create a personal action plan, including identifying areas of support, for use when encountering bullying, cyberbullying, or harassment. (Health Education-High School Health I: 12B)</p> <p>•The student is expected to describe the ramifications of bullying behavior. (Health Education-High School Health I: 12C)</p> <p>•The student is expected to identify and respond to situations requiring intervention for victims of bullying, cyberbullying, or harassment. (Health Education-High School Health II: 13A)</p> <p>•The student is expected to promote strategies for prevention and intervention of all forms of bullying and cyberbullying such as emotional, physical, social, and sexual. (Health Education-High School Health II: 13B)</p>