

4K Progress Report



Student Name:

School Year:

2026-27

Homeroom Teacher:

Trimester Dates:

December 1, 2026; March 5, 2027; June 2, 2027

SOCIAL AND EMOTIONAL DEVELOPMENT

	T1	T2	T3
Emotional (happy, sad, angry, surprised)			
B - Uses facial expression and body movement to express a wide range of emotion			
D - Demonstrates verbal and nonverbal language to express and identify emotions with adult support			
M - Demonstrates verbal and nonverbal language to express and identify emotions occasionally			
E - Demonstrates verbal and nonverbal language to express and identify emotions			
Self Awareness/Self Management			
B - Independently joins group, but needs adult assistance to remain attentive			
D - Independently joins group, but may need self-selected tool to remain attentive with daily individual reminders			
M - Controls verbal expression and demonstrates body control with a few reminders with occasional daily individual reminders			
E - Controls verbal expression and demonstrates body control independently with 3 or less weekly individual reminders			
Social Awareness			
B - In response to conflict is physical and/or withdrawn/disengaged			
D - Uses a combination of physical and/or verbal combativeness to resolve conflict			
M - Demonstrates ability to resolve conflict by using their primary form of comm with adult assistance			
E - Demonstrates ability to resolve conflict by using their primary form of comm independently			
Follows School Rules			
B - Follows classroom rules and routines with adult support			
D - Follows classroom rules and routines with modifications			
M - Follows classroom rules and routines with daily reminders			
E - Follows classroom rules and routines with few reminders			
Curiosity, Engagement, and Persistence			
B - Demonstrates resistance when introduced to new experiences			
D - Demonstrates curiosity, risk taking, and a willingness to engage in new experiences with persistence and flexibility with adult assistance			
M - Demonstrates curiosity, risk taking, and a willingness to engage in new experiences with persistence and flexibility occasionally			
E - Demonstrates curiosity, risk taking, and a willingness to engage in new experiences with persistence and flexibility independently			

MOTOR DEVELOPMENT

Draws a Person			
B - Scribbles			
D - Draws a head or head and limbs but no body			
M - Draws a head, body, and limbs with 1 or 2 details			
E - Draws a complete person with details			

Beginning (B): Student is demonstrating beginning skill acquisition
 Developing (D): Student is demonstrating progress towards skill acquisition
 Meets Expectations (M): Student meets grade level expectations
 Exceeds Expectations (E): Student exceeds grade level expectations

	T1	T2	T3
Absent	0	0	0
Excused	0	0	0
Unexcused	0	0	0

	T1	T2	T3
Writing Tool Grasp			
B - Grips with palm grasp			
D - Grips with non-standard grasp			
M - Grips with three or four point finger grip but switches form			
E - Consistently uses three or four point finger grip			
Writes Name			
B - Scribbles or writes letter-like forms			
D - Writes letter strings and/or partially accurate name			
M - Accurately writes name with mix of upper and lowercase letters			
E - Accurately writes name in proper case			
Scissor Grasp			
B - Uses adaptive scissors independently			
D - Uses appropriate grasp with adult assistance			
M - Inconsistently places thumb, index and/or middle and/or ring fingers in the correct holes			
E - Consistently places thumb in top hole and index and/or middle and/or ring fingers in bottom hole			
Cuts			
B - Attempts to cut and follow a line			
D - Cuts within 1/2 an inch from the line			
M - Cuts within 1/4 inch from the line			
E - Can cut and follow any kind of line			
GROSS MOTOR			
Hand Eye Coordination			
B - Moves toward the ball in an attempt to catch it			
D - Traps an 8 inch ball against body or uses a catching motion without actually catching the ball when thrown from 5 feet			
M - Catches an 8 inch ball with hands away from body when thrown from 5 feet			
E - Drops ball, letting it bounce 1 time, and catches it with hands away from body			
Body Coordination			
B - Maintains balance when walking a narrow surface with adult assistance			
D - Maintains balance when walking a narrow surface with minimal correction			
M - Maintains balance when walking a narrow surface			
E - Maintains balance when walking a narrow surface with obstacles			
Travel			
B - Jumps and kicks in stationary position			
D - Jumps over object or off step with both feet leaving the ground			
M - Jumps and hops during play			
E - Gallops a short distance			

PRE-ACADEMIC SKILL DEVELOPMENT

MATH

Classifies Objects

B - Sorts similar objects, with adult assistance			
D - Sorts objects by a single characteristic (ex. color, shape)			
M - Sorts objects by a single characteristic and explain my logic			
E - Sorts objects by more than one characteristic			

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Absent	0	0	0
Excused	0	0	0
Unexcused	0	0	0

T1 T2 T3

Counts Orally (Rote Count)

- B - Counts to 10, with adult assistance
- D - Counts to 10
- M - Counts to 20
- E - Counts to 30 or more

Counts to Find Quantities

- B - Attempts counting or correctly counts up to 3 objects
- D - Correctly counts between 4-9 objects, counting one object at a time
- M - Counts 10-15 objects, counting one object at a time
- E - Counts 15 or more objects, counting one object at a time

Identifies Numbers

- B - Differentiates between letters and numbers
- D - Identifies up to 5 numbers
- M - Identifies 10-14 numbers
- E - Identifies 15 or more numbers

Identifies Shapes (circle, square, retangel, triangle, oval)

- B - Identifies 0 - 3 basic shapes
- D - Identifies 4 - 7 basic shapes
- M - Identifies all 8 basic shapes
- E - Identifies more than the 8 basic shapes

Identifies Colors(red, orange, green, blue, purple, yellow)

- B - Identifies 0 - 3 colors
- D - Identifies 4 -7 colors
- M - Identifies 8 - 10 colors
- E - Identifies all 11 colors

LITERACY

Engages in Conversation

- B - Engages in back and forth exchange of one or two word phrases
- D - Initiates and attends to brief conversation
- M - Engages in conversation of at least a few exchanges, sticking to one topic
- E - Engages in complex, lengthy conversation (five or more exchanges)

Identifies Uppercase Letters

- B - Identifies 0 - 4 uppercase letters when presented in random order
- D - Identifies 5 - 11 uppercase letters when presented in random order
- M - Identifies 12 - 21 uppercase letters when presented in random order
- E - Identifies 22 or more uppercase letters when presented in random order

Identifies Lowercase Letters

- B - Identifies 0 - 4 lowercase letters when presented in random order
- D - Identifies 5 - 11 lowercase letters when presented in random order
- M - Identifies 12 - 21 lowercase letters when presented in random order
- E - Identifies 22 or more lowercase letters when presented in random order

Recognizes Letter Sounds

- B - Inconsistently recognizes that letters have sounds
- D - Recognizes 0 - 4 letter sounds when presented in random order
- M - Recognizes 5 - 15 letter sounds when presented in random order
- E - Recognizes 15 or more letter sounds when presented in random order

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Absent	0	0	0
Excused	0	0	0
Unexcused	0	0	0

	T1	T2	T3
Recognizes Beginning Sounds			
B - Inconsistently recognizes beginning sounds			
D - Recognizes 0 - 4 beginning sounds			
M - Recognizes 5 - 8 beginning sounds			
E - Recognizes 9 or more beginning sounds			
Recognizes Rhyming Pairs			
B - Inconsistently recognizes rhyming pairs			
D - Recognizes 0 - 4 rhyming pairs			
M - Recognizes 5 - 7 rhyming pairs			
E - Recognizes 8 or more rhyming pairs			

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Examples of Writing and Drawing

MOTOR DEVELOPMENT				
Objective	Beginning	Developing	Meets Expectations	Exceeds Expectations
Draws a Person	 Scribbles	 Draws a head or head and limbs but no body	 Draws a head, body, and limbs with 1 or 2 details	 Draws a complete person with details
GRASP				
Writing Tool	 Grips with palm grasp	 Grips with non-standard grasp	 Grips with three or four point finger grip but switches form	 Consistently uses three or four point finger grip
Writing Name	 Scribbles or writes letter-like forms	 Writes letter strings and/or partially accurate name	 Accurately writes name with mix of upper and lowercase letters	 Accurately writes name in proper case

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Draft

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Excused	0	0	0
Unexcused	0	0	0