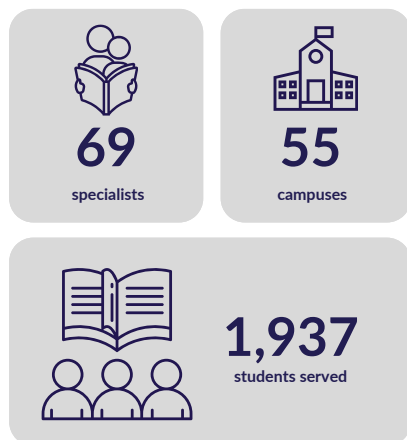
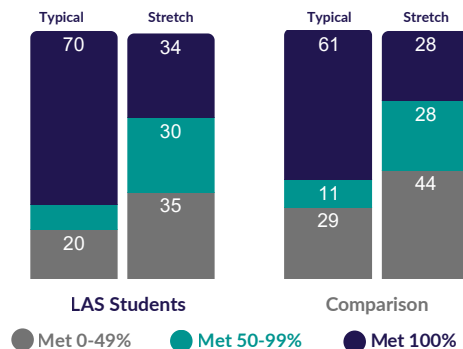




The Literacy Acceleration Specialists (LAS) program is designed to close systemic gaps in reading achievement by providing targeted, data-driven small-group instruction that meets each student's individual needs. Services primarily targeted Tier III students in grades three and eight, with extensions to grades four and seven as needed on campuses where the number of eligible students is insufficient. Instruction was grounded in the Science of Teaching Reading and delivered through structured, 45-minute sessions for elementary students and 30-minute sessions for middle school students, conducted four days per week.



LAS students **outperformed** comparison students on typical and stretch growth with a higher percentage meeting their annual growth target.

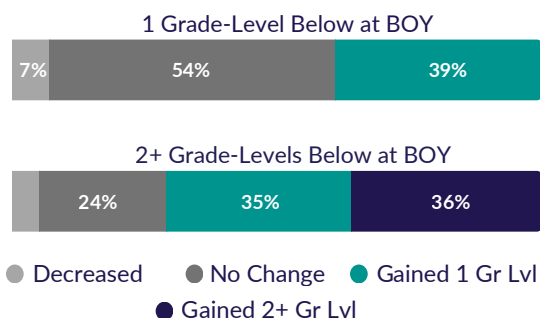


96%

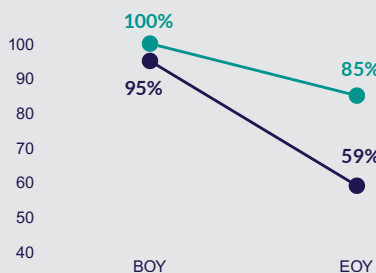
principals rated the overall quality of the interventions as good or excellent

"Program was really helping my Tier 3 students achieve and do better in their regular homeroom classroom."
- Literacy Acceleration Specialist

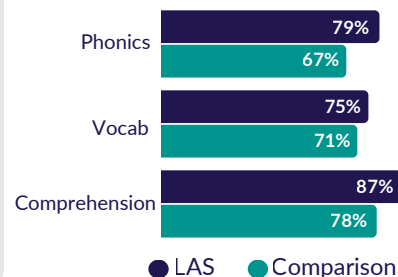
LAS students demonstrated **notable progress**, with 39% advancing from one grade level below and 71% advancing from two or more levels behind.



The percentage of students performing two or more grade-levels below **declined more among LAS students** than among **comparison students**.



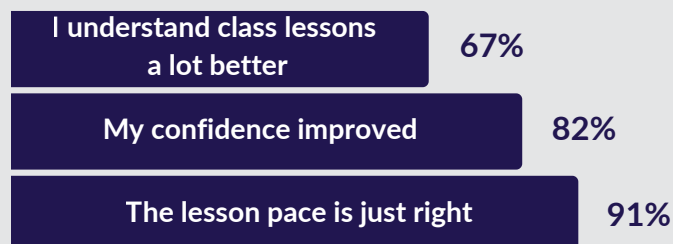
Among grade 3 students, LAS students recorded **higher growth rates** across all measured categories on Spanish *i-Ready*.



99%

specialists rated the program effective for student academic achievement and behavior

After the intervention, students reported...



"Students who weren't reading at the beginning of the year can now read. They need small group instruction and effective strategies used by the LAS specialists."

- Principal