



Dallas ISD utilized the general operating funding along with Teacher Incentive Allotment (TIA) funds to support district support initiatives (DSI). The initiatives aimed: (a) to increase the number of effective teachers in front for higher need students, and (b) to improve student achievement within the defined campuses. In 2025-26, DSI are implemented at 53 schools to assist teachers through three initiatives: (1) Pathway to Excellence (PTE) Initiative; (2) Strategic Support Schools (SSS) Initiative; and (3) Strategically Staffed High Schools (SSHS) Initiative.

Key Findings

Implementation

- There were 2,394 DSI teachers of record at 53 DSI campuses in the district.
- A total of 34,081 students at elementary, middle school and high schools in 2025-26. Among DSI campuses served, 42% were from elementary, 20% from middle, and 38% from high schools.
- There were higher percentages in economically disadvantaged students, at-risk, emergent bilingual and special education compared to district overall.

Student Outcomes

i-Ready (grades K-8)

- DSI students demonstrated substantial improvement in overall placement in i-Ready and increased as much as twice district overall at "Above Grade level" and "On Grade Level" in ELA.
- More than half of DSI students and district overall reached 100% of "typical growth" in ELA and over a quarter of DSI and the district met 100% of "stretch growth" in ELA.
- In mathematics, DSI students showed a significant improvement at "On Grade Level" and made nearly as much as twice the district overall.
- More than half of DSI students reached 100% "typical growth" in mathematics and over a quarter of DSI students met 100% "stretch growth"

STAAR (grades 3-8)

- More than two thirds of DSI students reached Approaches grade level in reading, and over half of DSI students reached Approaches in mathematics, science, and social studies.
- However, DSI campuses had proficient levels at all subject areas compared to district overall.

STAAR EOC (grades 9-12)

- DSI campuses had higher percentages of Approaches, Meets and Masters in Algebra I than the district overall.
- Overall, DSI campuses had proficient levels lower in Biology, English I, and English II.
- In U.S. History, DSI had lower percentages of Approaches and Meets, but a slightly higher percentage of Masters compared to district overall.

Recommendation

- **Continue to provide strategic support for DSI campuses**

Following the successful initial implementation across 53 campuses in 2025-26, HCM should continue its dedicated campus supports for the District Support Initiative (DSI)—including Pathway to Excellence, Strategic Support Schools, and Strategically Staffed High Schools. To sustain momentum, HCM should focus on identifying high-impact teacher recruitment pipelines and enhancing targeted support for the leaders and educators currently serving these schools, leaning into the researched-backed best practice of strategic and equity-based resource allocation, while providing tailored onboarding, retention, and operational support to campus leaders, and formalizing success metrics to ensure continuous support and stability into future school years.