

Bowling Green City Schools

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Dear Members of the Bowling Green City Schools Community:

Today, the Ohio Department of Education and Workforce (DEW) officially released the Ohio School Report Card from the 2025-26 school year. The Report Card results are based on student assessments given last school year along with other measured indicators. Every public school in Ohio receives a School Report Card. (Only public schools are measured.)

Ohio School Report Cards provide parents, caregivers, community members, educators, and district leaders information about district and school performance — to celebrate successes and identify areas for improvement. The information provides transparent reporting to drive local conversations on continuous improvement and identifying needed supports. The 2026 District Report Card provides an overview and explanation of six (6) key components: *Achievement, Progress, Gap Closing, Early Literacy, Graduation Rate, and College, Career, Workforce, and Military Readiness (CCWMR)*. Districts and schools receive an overall rating of **1 to 5 stars**, in half-star increments, with 5 stars being the highest.

Bowling Green City Schools (BGCS) has again achieved an overall rating of 4.5 out of 5 stars!

This is the district's **third straight year earning an overall rating of 4.5-stars!**

The Ohio Department of Education and Workforce describes **an overall 4.5-star rating as “exceeds state standards.”**

When reviewing the *Student Growth Index*, the measure that determines a student's year-to-year growth, BGCS ranked **in the top 4% of all Ohio School Districts!**

When reviewing the *Overall Rating Points*, the number that determines the star rating for a district, BGCS' *Overall Rating Points* ranked the district **in the top 12% of all Ohio School Districts!**

Four of the district's five school buildings **improved their overall rating and the fifth school remained a 5-star**, the highest rating possible.

Mr. Daniel Black
High School Principal

Mr. Eric Radabaugh
Middle School Principal

Mrs. Alyssa Karaffa
Conneaut Elementary Principal

Mr. Scott Best
Crim Elementary Principal

Mr. Michel Bechstein
Kenwood Elementary Principal

MISSION STATEMENT: BGCS is committed to high academic expectations and extracurricular opportunities in an inclusive, caring, safe, and healthy environment. We empower and support teachers to be responsive to each student through a challenging and engaging curriculum. We partner with families and community to ensure student success.

After thoroughly reviewing the entire Report Card and analyzing the data much more deeply, there are many examples indicating the students of Bowling Green City Schools receive a quality education. Below is a breakdown of each DEW Report Card component.

- An area in which the district's Report Card was strong was in the area of *Progress*. This component measures year-to-year academic growth of our students and is measured by looking at the current achievement of a group of students compared to prior achievement results on Ohio's State Tests. The state expects each student to "grow" or show one year's worth of growth in a tested subject. For example, if a student's reading level is 4.5, a year's worth of growth would show an ending reading level of 5.5 and would equate to a component score of a 3-star rating. In *Progress*, for the third consecutive year, the district earned a **5-star rating**! This high rating indicates our students are achieving more than expected growth and is described by the Ohio Department of Education and Workforce as "significant evidence the district exceeded student growth expectations by a larger magnitude." Bowling Green students are showing more than a year's worth of growth!
- The Report Card area of *Gap Closing* was another strong area for BGCS. Ensuring success for every child means that schools must close gaps that exist in the achievement between groups of students based on factors such as income, race, ethnicity, or disability. Our district's student demographic determines the district's subgroups once thresholds have been met (a specific number of students in the population demographic). In *Gap Closing* BGCS received a **5-star rating, an improvement from the 4-star earned last year**. It is important we close these gaps ensuring all students show achievement, and this component rating is proof that we are doing just that. The Ohio Department of Education and Workforce describes the 5-star rating as "significantly exceeds state standards in closing educational gaps."
- In the *Graduation* component the district earned a **5-star rating** with 97.1% (up from 95.3%) of our Bobcats graduating in four (4) years. This is an improvement from last year's 4-star rating. This high rating indicates BGCS supports our students until the end of their K-12 educational career. The Ohio Department of Education and Workforce describes the 4-star rating as "significantly exceeds state standards in graduation rates."
- The *Achievement* component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. BGCS earned a **4-star rating** for this report card component for the third consecutive year. The district's Performance Index score, a score within the overall calculation of the *Achievement* component rating, increased from the previous year's reporting for the second consecutive year. According to the Ohio Department of Education and Workforce this rating indicates the district "exceeds state standards in academic achievement."

- The *College, Career, Workforce, and Military Readiness (CCWMR)* measure shows how well our schools are preparing students for life after graduation. The CCWMR looks beyond test scores to see whether students are ready for the next step—whether that’s earning college credit, earning qualifying scores in Advanced Placement courses, completing an apprenticeship, gaining industry credentials, entering the workforce, or enlisting in the military. This measure highlights our commitment to giving every student multiple pathways to success after high school. The district earned a **4-star rating** for the CCWMR component for the second consecutive year. The Ohio Department of Education and Workforce describes this rating as “the district is exceeding state standards in post-secondary readiness.”
- The *Early Literacy* component shows how school districts are working to support struggling readers in kindergarten through grade 3. BGCS has worked extensively over the last few years to increase our K-3 Literacy Achievement and we recognize this remains an area of growth and improvement. The district’s grade 3 literacy proficiency improved 14% from 63% to 77%! All three Bowling Green elementary schools increased their individual star rating in this component! However, overall the district again earned a **3-star rating** on this component. The district’s rating meets the state’s expectation however we will continue our efforts to improve the literacy of our youngest learners.

There is no doubt this Ohio Department of Education and Workforce Report Card data is proof that Bowling Green City Schools continues to make progress and continuous improvement. The district is very proud of our accomplishment and I hope you as a community member are as well. The ratings in our Ohio State Report Card are a result of everyone’s hard work.

To view the district’s Report Card online, please visit reportcard.education.ohio.gov. To review the state’s *Guide to the 2025-2026 Ohio School Report Cards*, please click [Report Card Guide](#).

While the Ohio State Report Card is important and a measurement tool of our district, we know Bowling Green City Schools does so much more than what can be reported on a district report card. Last spring, the district published the second edition of our *Quality Profile*, a document highlighting what sets BGCS apart and outlines the well-rounded education we provide to our students. To learn more about the district and to view the BGCS Quality Profile, please click [here](#).

I look forward to continuing the work, side by side with all staff, parents, and community stakeholders, to improve the experience and education of Bowling Green City Schools’ students.

Sincerely,



Dr. Ted Haselman
Superintendent