BRAWERMAN WEST ELEMENTARY SCHOOL



2025-2026

ANNUAL REPORT

MESSAGE FROM

Head of School Cabinet Chair



Serving as Head of School Cabinet Chair has been an incredibly rewarding experience.

The Cabinet's role is not to direct decisions or manage daily operations, but rather to listen and offer candid insights that reflect the parent community. We approach this work with care and a deep commitment to supporting the school.

The Cabinet is composed of a small group of parent leaders, intentionally selected to bring a range of perspectives to the table. Our role is to serve as a trusted sounding board for Brandon and the leadership team, helping move ideas forward in a collaborative and constructive way while continually enhancing the overall school experience. We continued the conversation around social media guidelines and how to integrate AI into the school with faculty and students; explored the immersive experience of Israel Week; reviewed and discussed school safety and security; and sparked the idea for Brandon's Brawerman Bar Mitzvah Bash to celebrate his 13 years at Brawerman.

Brawerman West remains a place where students are challenged academically while also feeling a strong sense of support, belonging, and pride in their Jewish identity—something that feels especially important in today's world. Under Brandon's leadership, the school continues to evolve as a community grounded in its values while always looking ahead. It is a privilege to work alongside my fellow Cabinet members in supporting this vision and helping sustain all that makes Brawerman West so special.

Andrew Altshule
Head of School Cabinet Chair

MESSAGE FROM

Parent Association Co-Presidents



Our incredible Parent Association is made up of two Co-Presidents, four Vice Presidents, one Treasurer, one Secretary, over 100 committee members across 16 committees, and SO many day-of event volunteers!

This truly exceptional group of women and men works tirelessly all year long to help support our children, our school, our community, and Israel. From celebrating Jewish traditions and strengthening community connections to supporting faculty, organizing beloved events, and creating impactful volunteer opportunities, their efforts touched every corner of campus life.

This year, we introduced individualized grade-level Grandparents and Special Friends Days to foster more meaningful relationships across generations and build lasting memories. We celebrated Brandon's Bar Mitzvah Bash, hosted Shabbat Mahj gatherings for our community, collaborated with the Mann Family Early Childhood Center on monthly Shabbat Shops, and capped off the year with our first-ever All-School Beach Party, bringing together more than 500 members of our Brawerman West community for an unforgettable end of year celebration.

These special events, along with every minute spent behind the scenes, brought smiles, awe, and, most importantly, opportunities for *tikkun* (repair), strengthening our community through care and connection. Together, we experienced the joy and spirit that make Brawerman West so special.

Thank you for your time, your energy, and your tremendous, unwavering effort. We are so very grateful to and for each and every one of you.

Beth Sands and Stephanie Teitelbaum
Parent Association Co-Presidents



HEAD OF SCHOOL CABINET
Deborah Shainfeld, Beth Sands, Jayme Bolden, Andrew Altshule (Chair), Stephanie Teitelbaum, Linda Foley, Gabe Halimi, Sara Morris *(Not Pictured)*



MESSAGE FROM

Head of School

Our theme for the 2025-2026 school year was *Tikkun*, Hebrew for repair and reconciliation.

As I shared in my graduation speech for the Class of 2026, there is a Japanese art form called kintsugi, or golden repair. When a treasured bowl breaks, the artist does not hide the cracks or discard the pieces. Instead, the broken seams are filled with gold, and what was shattered becomes the most beautiful part of the bowl. The mending makes it more precious than it was before. This image permeates my reflection of the year. At Brawerman West, we know that challenges come our way, things do not always go as planned, and there will be rifts in relationships, but it is what we do in those moments that separates us.

We saw it in our classrooms daily. Students learned to ask not who is to blame, but how do we make this right. Teachers modeled accountability and grace. Conflict became an opening. This is the Mensch Code in practice: be present, productive, respectful, responsible, and kind. It is not just a poster on a wall. It is a set of tools for repairing what is broken, one act at a time.

This was a year of meaningful milestones, both personal and communal. Our community gathered for my Bar Mitzvah Bash, marking thirteen years of being part of Brawerman. More than 300 people joined us, including faculty, current families, and alumni parents. I am grateful beyond words for the warmth of that evening, and for a community that has shaped me as much as I hope to have shaped it. To borrow from one of the candlelighting poems I shared that night: there is no place I would rather be than right here. That same evening was also a reminder of how deeply this community values its people, which made it all the more fitting that this year we celebrated Bruce Michael Green (BMG) after 26 years of teaching kindergarten at Brawerman West. His career is a testament to something we do not take for granted: that this is a place where educators build lives, where colleagues become friends, and where joy is central to the work. We wish him every happiness, and we carry his spirit forward.

That sense of purpose and partnership extends beyond our campus. Brawerman West has the advantage of being part of the engaged and robust community of Wilshire Boulevard Temple. Senior Rabbi Joel Nickerson continues to lead with vision and warmth, alongside a Temple leadership team that includes Executive Director of Education Naomi Reem, Wilshire Boulevard Temple Board President Deborah Dragon, and the Chair of the Education and School Governance Committee Claire Goldsmith. This year also marked the close of Donna Nadel's tenure as Executive Director, and we are deeply grateful for the steady and sage leadership she brought to this institution over the years. Her influence on the Temple and our schools will be felt long after her departure. Together, this team has spearheaded a new era of congregational engagement that directly benefits our school and challenges all of us to pursue our mission with creativity and purpose.

That challenge is met every day by the people who teach and lead here. The strength of our faculty and administrators, a combination of experienced master teachers, talented newer educators, and dedicated leaders, remains our most essential asset. We continue to invest in competitive compensation and meaningful professional development, because the adults who teach and lead here are the authors of our students' experience. Having completed the second year of full implementation, our Math in Focus curriculum continues to build confident, creative mathematicians. The concrete-to-pictorial-to-abstract progression develops not just skills, but habits of mind that deepen students' mathematical thinking and understanding, and we have seen continued growth in our standardized math scores through the transition.

That investment in our students shows up in countless ways across campus. Our refreshed visual identity gives the school a sharp, cohesive new look, including the Blazing B now anchored on our Schwartz Family Turf Field and in our Green Gymnasium. The new branding looked wonderful on our students as they proudly wore our new swag and athletics uniforms. We also implemented a no-logo dress code policy and new social media guidelines to reflect an important shared value: that when students are freed from social comparison, they are more fully present for each other, for their learning, and for the life of the school. Our Blaze Athletics program gave us plenty to cheer about as well. Our boys' volleyball, flag football, and basketball teams each went undefeated, and our girls' volleyball team captured the Coastal Canyon League tournament title. While the wins are fun, they are not the point. What has always mattered is how our students carry themselves, in victory and in defeat.

On the admissions front, we are proud to report our highest enrollment to date, a reflection of the reputation we have earned and the mission-aligned families choosing Brawerman West from across Los Angeles. Looking ahead, the incoming 2026-2027 Kindergarten class is the largest in our school's history.

Those incoming five-year-olds will have the pleasure of walking past the class gift our Grade 6 students left behind: a stunning collaborative mural of thirty-five individual icons, spray-painted alongside artist Burton Morris, brought together into a single, complete work to represent the spirit of Brawerman. Each piece is unmistakably its own, and yet together they form something far greater than any one of them could on its own. This is the deeper meaning of *tikkun*: setting things in order, bringing something into the fullest, most beautiful form it was designed to take. The piece will be permanently installed in the hallway outside the main office, a daily reminder of what this community can build together.

That reminder feels especially important right now. In a world where antisemitism continues to rise and threats to Jewish communities persist, Brawerman West stands as something essential: a place where children grow up proud of who they are, rooted in Jewish tradition, and connected to Israel. The community is strong, the experiences are joyful, and the learning is meaningful. And when something goes wrong, when a first attempt fails, when a friendship falters, the repair will be there, often stronger and more beautiful than before, just like gold shining right where the cracks used to be. What a blessing to be a part of this place. Thank you for the support that makes it possible.



Brandon Cohen
Head of School

PROGRAM SPOTLIGHTS





Grade 5 Walk Through the American Revolution

For the first time, our Grade 5 students participated in Walk Through the American Revolution, engaging in an immersive, interactive experience that brought history to life. From early settlement through the conclusion of the War in 1783, students deepened their understanding of America's rich and diverse past while strengthening performance literacy, listening skills, and academic vocabulary. Through games, music, reenactments, and storytelling, students actively explored key historical events, figures, and concepts studied throughout the year, transforming learning into a dynamic and memorable journey.









Los Angeles County Museum of Art Partnership

This year, Brawerman West continued its partnership with the Los Angeles County Museum of Art (LACMA). In addition to all students from Brawerman West having the opportunity to visit LACMA this year, this meaningful collaboration provided ongoing professional development for our faculty, strengthening our educators' capacity to integrate art, critical thinking, and visual literacy across the curriculum.

In preparation for their visits, each grade level participated in a classroom lesson led by a LACMA educator to build background knowledge and excitement for their museum experience. Each grade then visited LACMA for a guided tour focused on art, art history, and developing analytical skills through close observation and thoughtful discussion.

As part of this special partnership, LACMA also enriched our Art Studio with supplies and instructional tools, further elevating creative expression on campus.





Blaze Athletics

It was a standout season across the board for our athletics program. Our Grade 6 girls volleyball team captured the Coastal Canyon League tournament title and rolled through their regular season undefeated, while our Grade 6 boys basketball and football teams also finished with a perfect record. Right on their heels, our Grade 4 girls volleyball and Grade 4 boys basketball teams each wrapped up the year with just a single loss. Just as impressive, 99% of our Grade 4 students participated in athletics this year—a number that speaks to the spirit, dedication, and camaraderie at the heart of our program.

99%
PARTICIPATION OF GRADE 4 STUDENTS

3 UNDEFEATED GRADE 6 TEAMS

2 TEAMS WITH JUST 1 LOSS

1 LEAGUE TOURNAMENT TITLE







Grade 6 Israel Week

For the third year, Israel Engagement Specialist Elhanan Brown led an immersive alternative to the traditional Grade 6 Israel trip, bringing the experience to life in Los Angeles. Through hands-on activities including topographical model building, an archaeological dig, and preparing their own fresh pita, students explored Israel's geography, history, and culture. Equally meaningful were the opportunities for reflection, as students considered their personal connections to Judaism, Israel, and the global community. The week deepened students' connection to Israel, strengthened their Jewish identity, and built bonds between Brawerman East and West students. While nothing can replace visiting in person, this week allowed students to grow their relationships with Israel through meaningful and experiential learning rooted in culture and community.

Social Media Community Guidelines

In partnership with families, Brawerman West introduced social media and technology guidelines for the 2025-2026 school year, reflecting our shared commitment to protecting childhood in an increasingly digital world. With feedback from 147 families on proposed guidelines and agreement on limits around social media, smartphones, and screen time, our community moved forward together with a collective approach that eases pressure on individual families. The school is supporting this initiative through parent education, resources, and partnerships with experts. Grounded in research and community voice, these guidelines represent a meaningful step toward digital wellness, stronger relationships, and a school culture where children can truly thrive.













Brandon's Brawerman Bar Mitzvah Bash

Brandon's Brawerman Bar Mitzvah Bash was a night to remember! Over 300 guests—including current and alumni families, faculty, Temple clergy and leadership, and founding Head of School Nadine Breuer—came together to honor and celebrate Brawerman West and Head of School Brandon Cohen's 13 years of leadership. Held on campus in our Green Gymnasium, the evening sparkled with a blue and silver-themed celebration, a DJ, dancing, and delicious catering.

A standout moment of the evening was Brandon's candlelighting ceremony, where he shared heartfelt gratitude for everyone who helped make these past 13 years so meaningful. The celebration was filled with joyful moments, community spirit, and a raffle that added to the excitement of the night.

BMG's Retirement

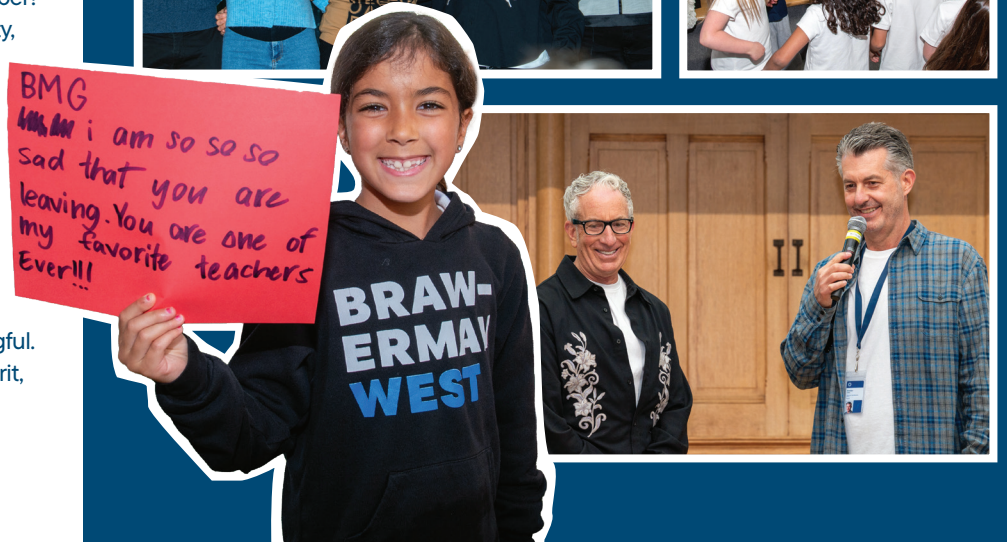


After 26 years of inspiring students and families, Bruce Michael Green—beloved to generations as BMG—retired at the close of the school year. Throughout his time at Brawerman West, Bruce left an indelible mark on every child who entered his classroom, teaching not only a love of learning, but also the importance of kindness, character, and being a true mensch.

To honor Bruce's extraordinary legacy, current and alumni students and parents gathered for Shabbat, followed by a "Grateful Bruce" celebration featuring juicing, Cafe Love, and, in true BMG fashion, dancing on tables. The community also established a lasting tribute through gifts to the school's endowment. Bruce will be recognized with a commemorative leaf on the Endowment Donor Wall, and, at his request, the earnings from these gifts will provide school and camp scholarships for the children of Brawerman faculty, ensuring his legacy of generosity and care lives on for generations to come.







Matriculation

Brawerman West students matriculate to top-tier independent schools in Los Angeles.

SECONDARY SCHOOLS	2024-2026
The Archer School for Girls	3
Brentwood School	19
Crossroads School	3
Harvard-Westlake School	14
Milken Community School	36
Windward School	22
Public	10
TOTAL	107



Our alumni have attended more than 85 different colleges and universities

American University
Art Center College of Design
Bard College
Barnard College
Belmont University
Boston College
Boston University
Brown University
Cal Poly, San Luis Obispo
California State University, Northridge
Carleton College
Carnegie Mellon University
Chapman University
Claremont McKenna College
Colby College
Colgate University
Colorado College
Columbia University
Cornell University
Dartmouth College
Drexel University
Elon University
Emory University
Eugene Lang College
Fashion Institute of Design and Merchandising
George Washington University
Georgetown University
Georgia Institute of Technology
Hamilton College
Harvard University
Hobart and William Smith Colleges
Indiana University
Ithaca College
Kenyon College
Lehigh University
Lewis and Clark College
Loyola Marymount University
Michigan State University
Middlebury College
New York University
Northeastern University
Northwestern University
Oregon State University
Otis College of Art and Design
Parsons School of Design
Pitzer College
Pomona College
Princeton University
Purdue University
Rhode Island School of Design
Rice University
Rutgers University
San Jose State University
Scripps College
Smith College
Southern Methodist University
Stanford University
Syracuse University
Texas A&M University
Texas Christian University
The Ohio State University
Tufts University
Tulane University
University of Arizona
University of California, Berkeley
University of California, Los Angeles
University of California, Riverside
University of California, Santa Barbara
University of California, San Diego
University of California, Santa Cruz
University of Chicago
University of Colorado, Boulder
University of Denver
University of Miami
University of Michigan
University of Oregon
University of Pennsylvania
University of Richmond
University of Southern California
University of St. Andrews
University of Texas at Austin
University of Vermont
University of Wisconsin
Vanderbilt University
Washington University in St. Louis
Wesleyan University
Yeshiva University



Mazel Tov

to the

Brawerman West Alumni Class of 2020!

They are attending the following colleges and universities:

Barnard College
Cal Poly, San Luis Obispo
Colorado College
Dartmouth College
Elon University
Emory University
Georgetown University
Harvard University
New York University
Purdue University
Rice University
Southern Methodist University
Texas Christian University
The Ohio State University
University of California, Berkeley
University of Miami
University of Michigan
University of Pennsylvania
University of Southern California
University of Wisconsin
Yeshiva University



ALUMNI *Sushi & Shmooze*



"Walking on campus for the Alumni Sushi and Shmooze flooded me with memories. Seeing the familiar faces of my former teachers and classmates and gathering in the same chapel where we sang and prayed just six years ago was surreal. Though everywhere I walked seemed to have shrunk to at least half its original size, my memories filled those spaces—dancing to Shabbat songs, dreading our next vocabulary test, or simply talking with friends at lunch. It was so nice to be back, and I know I will stay connected with my Brawerman friends in the future."

LAYLA NEGRIN









FACULTY ALUMNI SPOTLIGHT

Lauren Lieberman

Class of 2017

What does it mean to you returning to the school you once attended, now as faculty?

Returning to Brawerman as an in-house substitute teacher means so much to me. It feels incredibly special to give back to the place that played such a meaningful role in shaping my identity as a child and who I am today. I still remember graduating in sixth grade and feeling scared at the thought of never coming back, which makes being here every week now feel even more surreal. I love being able to connect with students through shared stories and traditions that are still part of the school today.

What feels most familiar about the school from when you were a student?

Shabbat on Fridays feels the most familiar to me. The smell of the take-home challah and the energy at our all school Shabbat—with the same songs and melodies—immediately brings me back to my time as a student. It's especially meaningful to see my teachers continuing the same traditions I once experienced in their classrooms. Ms. Spiro still teaches students how to knit in the gym at lunch and plays the same cowboy version of *"Modeh Ani"* each morning, just as she did when I was in her class. And of course, BMG's students still get to dance on tables on birthdays. Those memories are some of the ones closest to my heart, and seeing their continuity makes returning feel so nostalgic and deeply comforting.

What are some of the biggest changes you have noticed since your time here?

While so much of Brawerman still feels familiar and nostalgic, there have definitely been some exciting changes. The school has added spaces like a new Library, Science Lab, and Music Room that weren't there when I was a student. There have also been impactful shifts in the learning environment, including the addition of math specialists and other support staff. These specialists are incredibly dedicated and work closely with students in small groups or one-on-one, focusing on different learning styles. It's amazing to see how the school has grown while still maintaining its core traditions and values.

Are there any moments where you have felt that "full circle" experience?

One of the most surreal "full circle" moments I've experienced was my first day substitute teaching in kindergarten, which took place in my own kindergarten classroom. I remember our classroom being decorated as a rainforest for the entire school year, and walking back into that same space brought back so many vivid memories. Even now, when I walk into different classrooms, I can still picture what they looked like when I was a student and remember which teacher I had in each one. It has been so meaningful to reconnect with my former teachers and build even stronger relationships with them as my mentors.

What do you hope today's students carry with them long after they graduate?

I hope today's students carry with them the values that Brawerman teaches every day, because those have truly guided me in so many areas of my life. The school has a way of shaping kind and thoughtful individuals who go on to make a positive impact in the world. I also hope students hold onto the memories they create here, as well as the friendships, which are often some of the most genuine and meaningful ones they will experience. The love and support from teachers and staff here is something truly special, and I hope they always remember that feeling. Brawerman will always feel like home to me, and I hope it does for them too.





Remembering Alex Weiss, *z"l*

In April, our community experienced a profound loss with the unexpected death of Alex Weiss, a beloved Grade 2 associate teacher. Though Alex was with us for only a short time, her warmth, kindness, and dedication left a lasting impact on students and colleagues alike. Alex's presence brought light to the classroom each day, and that spirit will not be forgotten. A mosaic heart created by her Grade 2 students and a memorial plaque have been installed on campus to help leave her legacy at Brawerman. May Alex's memory be a blessing.

MESSAGE FROM

Rabbi Joel Nickerson

There is a teaching I return to often about the broken tablets. When Moses shattered the first set of commandments at Sinai, God did not sweep away the pieces.

Our tradition teaches that both the broken tablets and the whole ones were carried together in the Ark. In other words, the broken were not forgotten; they remained holy.

That, to me, is at the heart of *tikkun*. It is not the fantasy of a perfect world. It is the holy work of tending to what is fragile, honoring what has been broken, and helping to make wholeness possible again. At Brawerman, our students learn this not only in words, but in the daily rhythms of their lives. They learn that when a friendship is strained, you lean in with honesty and care. When something in our community feels unfair or hurtful, you do not turn away. Instead, you ask: What can I mend? What can I help heal?

That lesson endures far beyond their time at Brawerman. We see it in our graduates—the way they serve, lead, and move through the world with compassion and responsibility. They have learned to notice what is broken and to believe, with humility and hope, that their hands and hearts matter in the work of repair.

That is the gift of Brawerman.

To the teachers and staff who create the environment where this kind of learning takes root, thank you. To all who support this incredible school, thank you.

Brawerman West Leadership



Brandon Cohen
Head of School



Nadine Zysman
Assistant Head of School & Principal



Rabbi Elissa Ben-Naim
Director of Jewish Life & Learning



Jenn Palmer
Assistant Principal



Andrea Weinstein
Assistant Principal



Michelle Handzo
Director of Student Support



Lindy Goldberg
Director of Admissions



Erin Jacobs
Director of Operations



Gilad Weisner
Director of Programming

WILSHIRE BOULEVARD TEMPLE SCHOOLS LEADERSHIP



Naomi Reem
Executive Director of Education



Rebecca Spain
Director of Advancement



Jayme Zahavi
Associate Director of Advancement



Tovah Bigeleisen
Senior Manager of School Communications



Lexi Freund
Executive Assistant

WILSHIRE BOULEVARD TEMPLE CLERGY



Rabbi Joel Nickerson
Senior Rabbi



Cantor Lisa Peicott
Senior Cantor



Rabbi Elissa Ben-Naim



Rabbi Hannah Elkin



Rabbi David Eshel



Rabbi Leah Fein



Rabbi Leah Lewis



Rabbi Susan Nanus



Rabbi Joel Simonds



Cantor Aliya Stuart











GRANDparents

We are thrilled to thank our GRANDparents* for their generous support of our 2025-2026 Annual Giving Campaign.

Grandparents enrich our school community, fostering purposeful connections across generations. By connecting *l'dor v'dor*, from generation to generation, we create a deeper, more personal understanding of the world around us. These meaningful connections enrich the school experience and bring additional layers of love and joy to our extended Brawerman West family members.

Halina and Alan Alter
Sam '27 and Grant '30 Kleinman

Martha and Barry Berkett
Madison '28 and Asher '30 Dragoon

Lynette and Derek, *z"l*, Brown
Liv '25 and Winston '27 Altshule

Susan and Michael Castle
Madeleine '26 and James '30 Ross

Gaby and Gregory Chazanas
Valentina '27 and Camilla '31 Chazanas

Betty Cota
Levi '27, Eli '28, and Ezra '28 Teitelbaum

Robert and Frannie Gardner
Grayson '28 and Maverick '31 Gardner

Janet and Bill Glucksman
Sam '22, Henry '24, and Grace '26 Glucksman

Michal and Zvi Gutentag
Benjamin '26 and Jake '29 Hynick

Rhonda and John Jacobs
Noa '27 and Mati '30 Bornstein

Debbie and Jimmy Lustig
Grayson '28 and Maverick '31 Gardner

Fran and Joel Parker
Bernie '23, Taryn '25, and Jac '29 Zysman

Linda and Bill Rouse
Hudson '25 and Aiden '29 Messinger and Winter Rouse '32

Corrine and Lenny Sands
Isabel '27, Noa '29, and Oliver '30 Sands

Theodore Schwartz
Samuel '26 and Cameron '29 Schwartz

Yvonne and Michael Sigmund
Charlie '29 and Sophie '32 Pressberg

Gerry Teitelbaum
Levi '27, Eli '28, and Ezra '28 Teitelbaum

Holly and Ron Toplitzky
Elle Grodnik '30

Penny and John Wallerstein
Jaxon '28 and Jordyn '32 Silverstein

Betty and Ross Winn
Brodie '28 and Lia '31 Dorfman

**GRANDparents donated a minimum of $1,800 to this year's Annual Giving Campaign.*



"Growing up in the shadow of the Holocaust, it fills our souls to see our grandchildren thriving in such a beautiful and joyful Jewish environment. We are proud to be Brawerman grandparents!"

MARTHA AND BARRY BERKETT

Grandparents of Madison '28 and Asher '30 Dragoon

Fundraising & Engagement



Together, we raised almost $2 million, achieving the highest total in campaign history.

This accomplishment reflects the collective spirit, generosity, and deep sense of connection that make our community so special.

We are grateful to our Annual Giving Co-Chairs and Endowment Committee for their leadership, and to every member of our community who participated, including current parents, alumni families, grandparents, faculty, and former students. Each gift, at every level, represents a shared belief in our school and in the power of Jewish education, helping strengthen our classrooms, support our teachers, and create meaningful experiences for every student.

Rebecca Spain
Director of Advancement, Wilshire Schools

Jayme Zahavi
Associate Director of Advancement, Wilshire Schools

$1.9M+
RAISED FOR OUR ANNUAL GIVING CAMPAIGN
The highest amount raised in Brawerman West's history

63 Families
JOINED THE GIVING CIRCLE WITH GIFTS OF $12,000+

$132K+
FROM GRANDPARENTS AND ALUMNI FAMILIES

$350K+
IN NEW ENDOWMENT GIFTS AND PLEDGES

98%
FAMILY PARTICIPATION

10 PROFESSIONAL DEVELOPMENT CONFERENCES ATTENDED BY FACULTY AND ADMINISTRATORS
including AMLE, Carnegie Hall Summer Music Educators Workshop, IAC Summit, Momentum Israel, NAEA, NAIS, NCSS, SHAPE America, SXSW Edu, and Wellspring Summit in Israel

NEW BRANDING LAUNCHED ACROSS COMMUNICATIONS, WEBSITE, AND SPIRITWEAR

HOSTED AN ALUMNI SUSHI AND SCHMOOZE FOR THE CLASS OF 2020 GRADUATES

ANNUAL GIVING FUNDED:

CLASS SET OF KEYBOARDS AND CABLES FOR MUSIC PRODUCTION AND COMPOSITION

GRADE 6 ISRAEL WEEK
with Israeli educator Elhanan Brown

WEATHER STATION TO ANALYZE REAL-TIME DATA IN SCIENCE

ROBOTICS KITS AND 63 NEW LAPTOPS FOR STUDENTS AND FACULTY







UPDATED ATHLETICS LOGO

ON THE SCHWARTZ TURF FIELD AND IN THE GREEN GYMNASIUM

Endowment

Brawerman West currently has **more than $10.3 million** in cash and legacy pledges.

A robust endowment is an essential component for independent schools in a landscape of rising tuition costs and scholarship requests. It also allows us to support families and areas of need for Brawerman West during times of crisis. This fund is a source of long-term support for the school. The principal is invested and the yearly interest may be used to:

- **Provide financial assistance**
- **Stabilize tuition**
- **Retain and recruit faculty**
- **Fund programs**

Both Annual Giving and Endowment are critical to Brawerman West's success:

- **Annual Giving raises funds from all school families every year for current use**
- **Endowment provides for the future**

Endowment gifts of $25,000 and above leave a lasting legacy. They are honored with a place on our permanent legacy walls at both campuses, and are recognized in the Brawerman West and Wilshire Boulevard Temple publications. Donor opportunities designated to endow special programs at the school are available.



ENDOWMENT COMMITTEE
Margo Freedman, Rochelle Glucksman, Stefanie Lipson, Joli Altshule, Kara Slater, Jessica Rosenberg, Brad Slater
Not Pictured: Gretchen Klein and Marsha Levin

CHAMPION
$1,000,000+

Geri and Richard Brawerman, *z"l*
Dana and Richard Pachulski
Talia and Jason Rimokh
The Shirken Family

LEADER
$500,000-$999,999

Goldhirsh-Yellin Foundation, *in memory of Bernard and Wendy Goldhirsh*

PILLAR
$250,000-$499,999

Alison and Ben Levine

BUILDER
$100,000-$249,999

Joli, Andrew, Liv, and Winston Altshule
Nadine Breuer Retirement Event
de Toledo Family Scholarship Fund
Rochelle and Jacob Glucksman
Gretchen and Jon Klein
The Lipson Family
The Silber Family Foundation
The Sklaver Family

BENEFACTOR
$50,000-$99,999

The Joseph Alexander Foundation
Brodyn, Skylar, and Georgia Bana
Goldstein and Fridman Families
The Heald Family
Charlotte and Rick Offsay
Anthony Pritzker Family Foundation
The Samuel Family
Payam, Pegah, Kyle, Leah, and Jaden Shahian
The Ullendorff Family

SUPPORTER
$25,000-$49,999

Abrams Family Foundation
The Alpern Family
Allison and Larry Berg
Abigail, Reuben, Lev, and Eden Berman
The Berman Family
Brawerman Alumni Association Fund
Brawerman Parent Association
Nadine and Steve Breuer
Robin and Elliott Broidy
Lynette and Derek, *z"l*, Brown
Demetra and Ari Chazanas
Shelly and Mike Cohen and Fran and Joel Parker, *in memory of Sylvia and Mayer Gutman*
The Essey Family
Sherri and John Fogelman
Julie Monkarsh Gadinsky
Suzanne and Jacob Gehl
Bill and Janet Glucksman
Margo E. Freedman and David B. Goldman
In honor of Bruce Michael Green (BMG)
Robin and William Haber
Lonnie Levi Israel
Opal and David Judaken
Marsha and Fredrick Levin
Marcia and Doug Mankoff
Fred and Sharon Monempour
Lauryn Harris and Greg Pimstone
Orit and Nadav Ravid
Michelle and Marc Rosenbach
Caleb Rosenblum '16 and Micah Rosenblum '21
The Rosman Family, *in memory of Lily and Don Rosman*
The Sabet Family
Lauren and Anton Schiff
Kara and Brad Slater
Caroline and Robby Soofer
Amy and Jeffrey P. Straus
The Waters Family
Betty and Ross Winn

2025-2026

Annual Giving Campaign

Brawerman West's Annual Giving Campaign raised more than $1.96 million, exceeding our goal of $1.7 million.

Of the money raised, $1.2 million (61%) went toward Brawerman West's operating budget, while the remaining balance was used for supplemental expenditures.

The funds raised during the Annual Giving Campaign are vital to supplement the annual operating budget and enable Brawerman West to continue growing. Our robust community giving invests in our facilities, education specialists, professional development for teachers and administrators, and enhanced programming for our students.

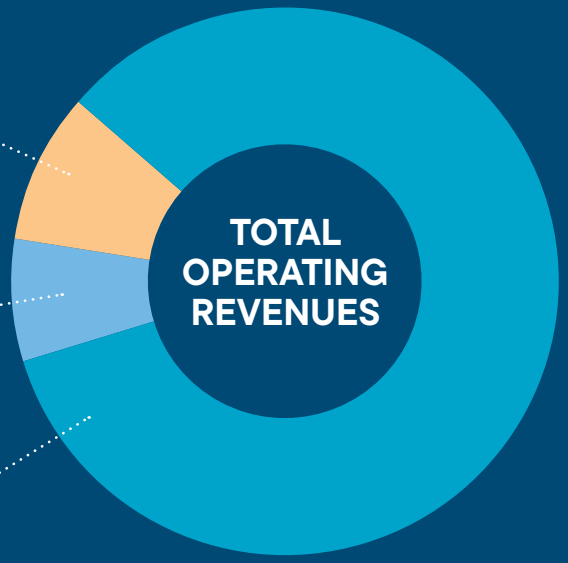


39%
SUPPLEMENTAL EXPENDITURES

- Professional Development
- Specialists & Additional Teachers
- Enhanced Programming
- Student Technology (new laptops/iPads)
- Facility Updates

61%
OPERATING BUDGET

$1,960,786
TOTAL RAISED



9%
ANNUAL GIVING

7%
FEES

84%
TUITION

Brawerman West **Giving Circle**



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$50,000+

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$36,000-$49,999

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2025-2026

Annual Giving Campaign

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Every effort is made to ensure accuracy. If you find an error, please contact Jayme Zahavi at jzahavi@wbtla.org.

For information on how to to support Brawerman West, contact Rebecca Spain at 424.208.8944 or rspain@wbtla.org.



Thank You

to the entire Brawerman West community for your generosity.

We deeply appreciate your support and commitment to this campaign. We could not have succeeded without each and every one of you!

BRAWERMAN WEST ELEMENTARY SCHOOL
OF WILSHIRE BOULEVARD TEMPLE

11661 W. Olympic Boulevard, Los Angeles, CA 90064
Phone: 424.208.8934

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Rabbi David Eshel
Rabbi Leah Fein
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