

Curriculum Advisory Committee Meeting

Meeting Date:	Nov 17, 2025
Meeting Start/End Time:	4 pm - 5:30 pm
Meeting Location:	WAPS District Office, 903 Gilmore Ave, Winona, MN
Members Present:	Kristie O'Brien, Nathan Warneke, Jackie Stevens, Chad Pike, Jay Woller, Kevin, Jay Woller, Dr. Loucresie Rupert, Nancy Denzer, Grace Rysted.
Other Attendees:	Kevin Krieg, Jeremy Graves
Members Absent:	



<i>Our Vision:</i> A safe and inclusive community of compassionate, curious and resilient lifelong learners.	<i>Our Mission:</i> Inspire, curiosity, empower resiliency, engage community.
<i>District Belief Statements:</i> • We believe that public schools should serve and engage students, families, staff and the community. • We believe learning and teaching is maximized in a safe, respectful and inclusive environment. • We believe every individual's diversity and experience is valued. • We believe healthy relationships are crucial for the success of our schools. • We believe that every student can achieve to the best of their ability. • We believe all decisions should be focused on students and their success	<i>Core Values:</i> • Safety: Everyone's physical and emotional well-being is a priority. • Integrity: Everyone does the right thing and makes positive choices, even if it is difficult. • Inclusivity: Everyone belongs, is valued and is heard. • Equity: Everyone has the opportunities, access, information and support provided in the individual way they need it. • Respect: Everyone's differences are recognized, acknowledged and celebrated.
<i>Committee Purpose and Collective Commitments:</i>	

A. Starting/Ending on time. **B.** Focus on agenda items and be prepared for discussion. **C.** Be prepared and respect the time schedule.

D. Be respectful of others' ideas and make sure all voices are heard. **E.** Clarifying questions as needed.

Agenda Item:	Time	Type: (Procedural, Information, Briefing, Action)	Discussion/Action: (Minutes)	Person Responsible: (Reports to Superintendent)
Call to Order	4:00	Procedural	Take a moment to look at the collective commitments.	
Welcome & Grounding	4:00-4:10	Procedural	• Introduction of new CAC member: Dr. Loucresie Rupert • Share: ◦ WAPS Staff: Name, Building, Title ◦ What does it look like, in practice, for our curriculum to help all students feel both challenged and included? Feel free to share an example of when you felt challenged and included as a learner. • Share: What motivates you to serve on the CAC? • Simply “pass” if you don’t want to share!	
Approval of <u>October Minutes</u>	4:10	Action WAPS	Motion by Jackie Stevens, seconded by Nathan Warneke to approve the minutes. Motion carried.	
WAPS Comprehensive Achievement & Civic Readiness Report	4:10-4:15	Action	📅 CACR Nov 2025 CAC’s role: • Answer any additional questions about the report and plan • Take action to approve the CACR report → School Board Briefing → School Board Action WSHS advisor time to support MCIS p-13	

			➤ Motion by Jackie Stevens, seconded by Nathan Warneke to approve the 2025 CACR and move it for the school board to view. Motion carried	
WSHS New Course Proposals	4:15-4:30	Action	At the October meeting, CAC offered feedback on WSHS's new course proposals using the CAC course proposal rubric. The revision explanations are below. • New Course Proposal Rubric •  Ethnic Studies Course Proposal Form V8.7.24 ○ Rubric Scores: A-2,B-3,C-1, D-3, E-2, F-3, G-3 ○ The teacher responded: ○ The proposal includes designated standards and updated anchor standards. ○ Additionally, it was clarified how it aligns with strategic plan goals. ○ In response to rubric item A, the course offering is a legislative requirement. •  Physical Education Course Proposal Form V8.7.24 ○ Rubric Scores: A-1,B-3,C-2, D-3, E-3, F-2, G-2.5 ○ The teachers responded: ■ Should the students from PE class have health as a prerequisite? The teachers added Health 10 as a prerequisite. ■ A-1: The rationale was enhanced and highlighted ■ C-2 and F-2 regarding standards and costs were also revised and highlighted. ■ YMCA involvement is related to general sports leadership, coaching management. •  Chemistry in the Community Course Proposal Form 2025 ○ Rubric Scores: A-3,B-1,C-3, D-3, E-3, F-3, G-3 ○ GR9 standards, but it's a GR11-12 chemistry class. Do we	

			need to add GR11 & 12 chemistry standards? Nathan will check on this and get it back for the group. ○ Are there multiple students failing in this chemistry class? Any data? ○ Teacher response: ○ Regarding the standards being listed as 9th-grade standards, all of our science standards are listed as 9th grade. Biology, Earth Science, Chemistry, and Physics. They are in a bracket of 9-12; the "9" doesn't mean 9th grade. ○ In regards to the rubric: A3, B2, C3, D3, E3, F3, G3 ○ Each year, there have been a significant number of failures in regular chemistry. It is one of the most difficult classes for students. ○ Chemistry has been a challenging course in the past three years. This new course is less intensive and will enhance the learning progress. ○ This course is still following the standards. ➤ <i>Motion by Loucresie Rupert, seconded by Jackie Stevens to approve the 3 course requests and send them to the school board for briefing. Motion carried.</i>	
The Introduction of Two New Course Proposals	4:30-5:00	Briefing and Action	= AP Seminar: English 10 Course Proposal Form 11.11.25 ● Auto enrollment policy criteria vs self-selected AP enrollment. ● WSHS doesn't charge students for AP tests. ● Members suggested to make the description clearer that all students with an interest are encouraged to enroll. ● Summer institute will be available and covered by the state for the training. \$1500 SD cost includes travel cost, and possible registration cost that will not be covered by the state. etc. ● Members questioned interested students with struggles. Nathan suggested that students will go through advisor time then may be recommended to take the course the next	

			semester. ➤ <i>Motion by Chad Pike, seconded by Loucresie Ruper to approve this course and move to the school board briefing, motion carried.</i>  AP Computer Science Principles Course Proposal Form 11.11.25 Background: • Increasing <i>rigorous opportunities with access</i> • WSHS is piloting auto-enrollment practices • Increasing the participation percentages of students of color and low socio-economic status • WAPS is applying for a competitive MDE grant RE: AP STEM Grant (would cover .4 of a teacher & PD/resources for 2 yrs) • Enrollment varies from year to year due the offer, student interests, registration status, etc. • The course will attract more students who are interested in computer science and subject related activities, such as Robotics Club. ➤ <i>Motion by Chad Pike , seconded by Jay Woller to approve this course and move this course to the school board for briefing. Motion carried.</i> <i>CAC feedback and revisions made:</i> • <i>Clarified that all interested students are encouraged to enroll in AP before discussing new auto-enrollment practices.</i>	
Updates: Implementation of the New CTE courses & The Forge the Future Initiative	5:00- 5:20	Information	Presented by Jeremy Graves - Instructional Tech Coach & CTE Coordinator • Forge the Future Initiative:  Executive Summary - Winona Senior HS - expanded comp... • New CTE Courses:  WSHS Industrial Tech 2024 Proposals	
New CAC Chair Search		Information	If interested, please self-nominate.	

Next Meeting: Dec 22 (if needed); April 20			If Dec 22 mtg is needed: Would Dec 8 work instead for a subgroup to take action on this? AP Computer Science Principles & AP Seminar • Since AP courses were viewed and approved during this meeting, there will be no meeting on Dec-22nd. April 20: • Update: Comprehensive Achievement and Civic Readiness Report • Math program share: The implementation of the 2022 standards, Reveal, and ALEKS core resources • Social Studies Share: The 2021 Standards and Core Resources for SY 2026 Implementation.	No Dec meeting is needed since all courses and CACR have passed and have moved to the Board briefing dates.
Standing Items, Resources, and mtg dates		Information	CAC Handbook 2025-2026 Meetings: The third week of each month is below: • Oct 20 • Nov 17 • ~~Dec 22 (if needed, or can be a small task force) (Not needed)~~ • April 20 (Math and social studies updates)	
Adjournment	5:30	Procedural	Motion by Nathan Warneke, seconded Chad Pike, to adjourn the meeting at 5:32. Motion carried.	