



Linworth Experiential Program

2026-2027 Profile



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Community: Worthington is a suburban, residential community located northwest of Columbus, Ohio. The majority of the school district's residents are professional and business people employed in Columbus.

Program Overview: Students entering both of our Worthington City School District's high schools, Thomas Worthington (CEEB: 365-647) and Worthington Kilbourne (CEEB: 365-507), may apply for admission to the Linworth Experiential Program. Our program can accommodate up to 180 students and student enrollment includes a visit, interview, and lottery process. The Linworth Experiential Program was established in 1973 to provide students an experiential education, which emphasizes critical-thinking, reflection, personal responsibility, and community contribution. Each 75-minute seminar-style class meets every other day and they are frequently co-taught and interdisciplinary. While English, Math, Science, Social Studies, Financial Literacy, and Spanish courses are offered through Linworth, students may take a shuttle bus to their main campus high school for class offerings in additional content areas.

Walkabout: Seniors complete district graduation requirements early in order to participate in Linworth's 500-hour culminating experience, Walkabout, second semester. The two eight-week long internships provide students the opportunity to explore two, often diverse, passions or potential areas of study. Reflective journal writing and communication with a Linworth staff member throughout each experience is required to assist in learning and holistic growth. Each student presents his/her Walkabout experience and reflection to the public on graduation weekend, in May. Class of 2026 Walkabout samples:

Argentina; Language School & Immersion
Spain; Cultural Study
Colorado; National Park Service
Florida; Sea Turtle Conservation
Virginia; Farm Animal Sanctuary
Idaho; Wildlife Center
Ohio; Adult Accessibility Program
Ohio; Ohio National Guard
Ohio; National Veterans Museum
Ohio; Public Defender Commission
Ohio; Video & Audio Production
Ohio; Environmental Education
Ohio; Photography
Ohio; Elementary Education

Ohio; County Coroner's Office
Ohio; Taxidermy
Ohio; Prosthetics
Ohio; Pediatric Cardiology
Ohio; Ohio Division of Wildlife
Ohio; Pediatric Physical Therapy
Ohio; Cultural Arts Center
Ohio; Information Technology
Ohio; Agroecosystem Management
Ohio; Urban Design
Ohio; Veterinary Services
Ohio; Equine Management
Ohio; Animal Welfare Advocacy

Interim: Ninth, tenth, and eleventh grade students design and engage in weeklong, individualized learning experiences each April that provide them the opportunity to learn something that they cannot learn in the traditional classroom or learn in a way that differs from that in the typical classroom. Students may choose to design a local experience or engage in an experience outside of Central Ohio. Similarly to Walkabout, each Interim is unique and not simply selected from a menu of options. Following Interim week, students share about their reflection of the experience with large groups of students and staff.

Student Responsibility: Linworth Experiential Program fosters a rich sense of community, tradition, and self-advocacy. A high level of morale exists within our building since each member of the Community, each staff member and student alike, has made the choice to be part of the program. Linworth students and staff collaborate and share concerns in weekly Town Meeting; there are no locks on our lockers; in the absence of a staff member, a substitute teacher is not utilized; Fairness Committee, comprised of students and one staff person, settles disputes; students direct plays and artistic events; students take part in schedule-building and have the opportunity to propose curricular ideas and potentially co-teach a class under the guidance of a Linworth educator.

Graduation Requirements: The Linworth Experiential Program's curriculum is comprehensive. While "Advanced Placement" courses are offered at each of the main campus high schools, students typically create their course schedules around taking as many Linworth classes as possible. Shuttling to and from the main campus buildings is certainly possible but can pose logistical challenges because our classes are twice as long and meet every other day. In addition to the above experiential learning opportunities unique to our program, the class of 2026 must meet the state testing and seal requirements in addition to earning a minimum of 20 credits required for graduation. Specific requirements include the following:

<i>English; 4 units</i>	<i>Science; 3 units</i>	<i>Financial Literacy; ½ unit</i>	<i>Physical Education; ½ unit</i>
<i>Social Studies; 3 units</i>	<i>Math; 4 units</i>	<i>Electives; 4.5 units</i>	<i>Health; ½ unit</i>

Additionally, students must complete one unit of fine art anytime between 7th and 12th grade; students qualifying for a PE Waiver must earn an additional .5 credit; and students may elect to satisfy their Math III requirement through an equivalent course such as Advanced Computer Science, Discrete Mathematics, Quantitative Reasoning & Problem-Solving.

Grading: In addition to traditional assessment, we frequently evaluate our students' achievement through papers and media projects. Student GPA is calculated on a 4.0 scale, with an A through F grade system. AP courses are offered at the main campus high schools and are weighted (A=5, B=3.75, C=2.5, D=1.25, F=0) and college courses are also weighted that same way. Coursework taken outside our district is included on the transcript, but does not calculate into the students' GPA.

Honors: Honors classes are not weighted when calculating the grade point average. Linworth offers the honor designation for English I and II, CCSS Math II and III, Physical Science, Biology, and Spanish II and III. Transcripts are noted accordingly.

Class Rank: All students with a GPA of 4.0 or above are ranked number one in the class. It is the policy of the Worthington City Schools to report a rank only for these students.

Standardized Tests: All Worthington high school students are provided a single state-sponsored opportunity to take the SAT spring semester of their junior year during the school day. SAT scores below include the highest score earned from each student from the Linworth Class of 2026:

<i>Reading & Writing, 50th percentile: 600</i>	<i>Math, 50th percentile: 560</i>
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Post High School Plans: In the class of 2026, 73.9% of Linworth students planned to continue their education at a two or four year college/university and 26.1% planned to work full-time following graduation.

Linworth Experiential Program students earn diplomas from Thomas Worthington or Worthington Kilbourne High School. We are members of and fully endorse the Statement of Principles and Good Practices of the National Association of College Admission Counseling and The Ohio Association of College Admission Counseling.