



Approve the Updated 2026-27 Local Control and Accountability Plan

Board Meeting
September 17, 2026
Agenda Item No. 11.1

Presented by:

Erin Findley, Chief Academic Officer
Gerardo Castillo, Chief Business Officer

SCUSD Core Value & Guiding Principle

CORE VALUES

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

Executive Summary & Purpose

Context: Briefing on the Sacramento County Office of Education (SCOE) August 15, 2026 Clarification Letter regarding the 2026–27 Local Control Accountability Plan (LCAP).

Immediate Objective: Implement standard technical and fiscal adjustments to secure final SCOE approval before the statutory deadline of September 30, 2026.

Long-Term Strategic Shifts: Transition from a comprehensive district budget accounting model to a focused supplemental and concentration funding model for the upcoming 2027/28–2029/30 three-year LCAP cycle.

SCOE Feedback & Required Technical Adjustments

State Template & Metric Alignment:

- Add missing Science performance metrics to Equity Multiplier Focus Goals (Goals 4, 6, 14, 16, 20, 21).
- Update student group and school classification tables for Equity Multiplier Schools.

Increased or Improved Services Narratives:

- Expand narrative justifications to demonstrate direct benefits to unduplicated pupils (e.g., targeted intervention, parent engagement).
- Strengthen rationale for limited-scope actions.

SCOE Feedback & Required Technical Adjustments

Fiscal Reconciliation:

- Reconcile LCAP action tables with District SACS Form 01 and the LCFF Budget Overview for Parents.
- Properly account for Learning Recovery Emergency Block Grant (LREBG) funds.
- Remove general operations costs (e.g., districtwide facilities repairs) that serve all students rather than targeted groups.

Strategic Vision for the 2027/28–2029/30 Three-Year LCAP Cycle

Current Model vs. Future Model:

- *Current*: Over-inclusive model accounting for \$407M (~55% of total district budget).
- *Future*: Streamlined model focusing specifically on Supplemental and Concentration (S&C) funds (~12% / ~\$92M) dedicated strictly to targeted student groups.

Key Benefits:

- Aligns with standard state best practices.
- Eliminates unnecessary administrative overhead and non-mandatory tracking.
- Enhances transparency, reporting accuracy, and community oversight.

Reimagined Community Engagement & Advisory Model

LCAP Parent Advisory Committee (PAC) Engagement:

- Convene four dedicated engagement sessions per year starting in Fall 2026.
- Focus sessions on gathering authentic feedback regarding services for unduplicated pupil percentage (UPP) groups using S&C funds.

Broad Community Outreach ("LCAP on the Road"):

- Take LCAP roadshows directly to other district advisory committees twice per year to broaden community input.

Reimagined Community Engagement & Advisory Model

Role Alignment & Clarity:

- Rebuild trust by providing clear scope, transparent budgeting, and authentic space for informed counsel.
- Focus on feedback regarding the use and effectiveness of programs and resources funded by supplemental and concentration monies.

Internal Governance Structure:

- Establish an internal District LCAP Committee featuring staff representatives from every department utilizing supplemental and concentration funds to ensure cross-departmental accountability and alignment.

Governance Timeline & Key Milestones

August 15, 2026	Received formal SCOE LCAP Clarification Letter.
August 31, 2026	Communication sent to LCAP Parent Advisory Committee.
September 17, 2026	Revised 2026–27 LCAP brought to SCUSD Board for formal adoption.
September 30, 2026	Statutory deadline for final SCOE resubmission and approval.
Fall 2026	Launch collaborative design process and meeting cadence for the 2027/28–2029/30 LCAP cycle.

Summary & Impact

Immediate Action (2026–27):

- Ensures compliance with EC § 52070 and secures SCOE approval prior to the September 30 statutory deadline.
- Reconciles fiscal tables and clarifies narratives without altering core district programs or services.

Long-Term Impact (2027/28–2029/30):

- Establishes a focused, transparent Supplemental & Concentration budget model aligned with state best practices.
- Strengthens community trust through a structured engagement cadence (4 PAC sessions and 2 "LCAP on the Road" visits with other advisory committees annually).
- Drives internal accountability via a newly formed cross-departmental LCAP leadership team.

Board Decision Point: Approve the Updated 2026/27 LCAP?

Approve:

- SCUSD meets all statutory requirements and secures SCOE approval by September 30, 2026.
- Required technical, metric, and fiscal adjustments are formally adopted.
- Staff initiates the multi-year redesign process and community engagement model for the 2027/28–2029/30 cycle.

Deny:

- SCUSD will not meet the September 30 statutory deadline for SCOE LCAP approval.
- SCOE technical clarification requests will remain unaddressed.
- Development of the 2027/28–2029/30 streamlined LCAP framework will be delayed.