

2025–2026

Annual Report

Wilshire
Schools
East

Wilshire
Boulevard
Temple
Erika J Glazer
Early Childhood
Center

B
BRAWERMAN
EAST
ELEMENTARY
SCHOOL
OF WILSHIRE BOULEVARD TEMPLE



Message From The Head of School

Dear Wilshire Schools East Community,



The good years go by so quickly. It is hard for me to wrap my head around the passage of time. I both dread and delight in the growth that happens over the summer, as our children head into months filled with sunshine, travel,

adventure, and play, and somehow seem to grow faster and more visibly than ever.

Our theme throughout the 2025-2026 school year has continued to stick with me, even throughout these summer months. *Tikkun*. Repair. It was a really good one, in the grand scheme of school year themes.

In Judaism, we often talk about *Tikkun Olam*, repairing the world. But if I am being completely honest, in this day and age, that can feel like a lot. Repair the world? The whole thing? Have you seen the world lately? I am not sure I can commit to that, or ask anyone else to.

We are dealing with wars and loneliness, homelessness, hunger, addiction, abuse, and endless challenges. And then there are the less frightening, but still incredibly tricky, realities of our modern world: people scrolling endlessly through screens, struggling to be present, and sometimes forgetting how to simply be human in a world of social media and AI, where instant gratification is always within reach and so many of us find ourselves chasing the next dopamine rush.

So, let's be real: repairing the world can sound impossibly big. And maybe that is why our tradition offers us this wise teaching from *Pirkei Avot*:

לא עֲלִידָה הַמְּלָאכָה לְגִמְרָה, וְלֹא אֶתָּה בֶּן חוּרִין לְבִטֵּל מִמְּנָה

Lo alecha hamelacha ligmor, v'lo atah ben chorin l'hibatel mimena.

"You are not obligated to complete the work, but neither are you free to walk away from it."

Nearly 2,000 years ago, our Jewish sages understood something that researchers and psychologists have since confirmed: When we believe we have to solve everything, we become overwhelmed, stuck, and frozen, but when we focus on one small step, one thing we can actually do and act on, we find hope, purpose, and agency.

Tikkun isn't about fixing everything. *Tikkun* is about small acts. Tiny repairs. Baby steps. As I look back on this year at Wilshire Schools East, I saw *tikkun* everywhere. I saw it in the accomplishments captured in the pages of this report – the learning that happened, the milestones we celebrated, the programs we strengthened, and the opportunities we created for our children to discover who they are and who they can become.

But I saw it even more clearly in the moments that will never appear in the pages of this report. I saw it when a child noticed that someone was sitting alone and chose to be that person's company, when a student made a mistake and found the courage, and the safety, to try again, and when a teacher chose a child's social and emotional well-being and needs above all else. I saw it when two students worked through a disagreement instead of walking away, when a family opened its heart and home to welcome new members of our community, and when our students asked hard questions about the world and then wondered, *What can I do to help?*

This is the work and the reason I am so incredibly grateful to be part of our community. Our students reminded us every day that growth is rarely linear, that mistakes are opportunities, and that there is

always another chance to begin again. Our teachers and staff brought extraordinary care, creativity, patience, and purpose to their work, helping children grow not only as learners, but as human beings. Our families partnered with us in the amazing work of raising children who are curious and capable, compassionate and courageous, grounded in their Jewish identity, and committed to making the world better. Our community believed in our mission! Your generosity, partnership, trust, and support allowed us to continue creating a school where every child is known, every child belongs, and every child is empowered to make a difference.

That is the story behind the numbers and accomplishments in this report. Every achievement is made up of countless small moments. Every milestone is the result of people showing up, doing the work, and acting with repair in mind. Every child who grew, learned, took a risk, found their voice, or discovered their place in the world did so because our community believed in them. That is *tikkun*. It is not a destination, but a choice we make again and again to notice, to care, to repair, and to begin again.

As we close one school year and prepare to begin another, I am painfully aware that we may never complete the work of repairing the world. None of us can on our own, but we can each do our part. We can take the next small step. We can make one repair, and then another, and another. And, little by little, those small acts become something much bigger.

Thank you for being part of this sacred work.

With deep gratitude,

Gillian Feldman

Gillian Feldman

Message From the Parent Associations' Co-Presidents



Karyn Pinsky Cohen, Stephanie Mau, Bonnie Hyde, and Melissa Oppen

As we reflect on this school year, it is impossible not to feel a deep sense of gratitude and pride for the vibrant, connected community that continues to grow at Erika J Glazer Early Childhood Center and Brawerman East Elementary School.

This year's theme, *Tikkun*, or Repair, invited us to think about responsibility, care, and intention. Not because anything here was broken, but because every strong community experiences natural wear and tear. Relationships need nurturing. Traditions need tending. Spaces need energy. And when we approach our roles with purpose, we strengthen what already exists.

The Parent Associations at Wilshire Schools East embraced that call in ways both big and small, across every age and stage. We began the year by creating new memories and making two schools feel like one community at our annual fall social. The lower playground was transformed into an intimate space under the stars, a perfect setting to gather, connect, and strengthen our community.

As the year unfolded, our community came together to celebrate the rhythm of the Jewish calendar, beginning with Rosh Hashanah. The enthusiasm of our Brawerman students was unmistakable as they dipped apples into honey, carefully tasting and passionately voting for their favorite variety; democracy, sweetness, and Jewish tradition all in one bite.

That spirit continued with Simchat Torah, where Brawerman parent volunteers helped bring joy to the day by scooping ice cream before dismissal, turning an ordinary afternoon into a memory our students will carry.

At Glazer, new traditions took root this year. In the fall, families gathered for our inaugural ECC Movie Night, creating a relaxed and welcoming space for connection. Our Chanukah celebrations were especially meaningful, with parent-led *latke*-making in the classrooms and a joyful school-wide celebration that, for the first time, featured class performances that brought families together in a new and memorable way.

Our youngest families experienced that same sense of connection at Glazer's beloved Pajamarama, where children, parents, and teachers came together for an evening of music and joy with the Beat Buds. It was a reminder that community-building begins early, in moments filled with laughter and togetherness.

With sunshine finally on our side, the Purim celebration brought families in the classroom and onto the yard in joyful ways. Glazer parents baked *hamantaschen* with the classes and ran a memorable Purim carnival on the ECC playground. Brawerman's Purim Carnival on the AC brought together students from both Brawerman East

and West for games, snacks, costumes, and laughter—a beautiful reminder that community extends beyond campus lines.

Our Glazer and Brawerman families came together again for our fifth Annual Comedy Night, filling the evening with laughter, the kind that reminds us connection can be joyful, easy, and healing.

The Parent Associations also outdid themselves with our inaugural Challah Bake. More than 100 parents and children mixed, kneaded, and braided side-by-side. It was not just dough that came together, but generations, families, and friendships woven into one warm moment of community that is sure to become an annual favorite.

“...community-building begins early, in moments filled with laughter and togetherness.”

Through each event, large and small—and there are so many more than those outlined here—the Parent Associations' goal has remained the same: to apply intention to everything we do for the school, for the students, and for one another. By showing up, participating, organizing, volunteering, and celebrating together, we have practiced *tikkun*—not fixing what was broken, but strengthening what we value so it continues to flourish.

Thank you to every parent, teacher, administrator, and student who helped build this year. Community is not a given, it is created, and together we continue to create something very special at Wilshire Schools East.

Glazer Early Childhood Center

SPOTLIGHTS

Imagination Playground

Building Worlds One Block at a Time

Our Imagination Playground brings large, lightweight foam blocks into the outdoor classroom, where learning unfolds through dynamic, child-led exploration rooted in creativity and collaboration. Children build and transform their environments in endless ways, encouraging open-ended construction without a prescribed outcome. As children design and reimagine structures, they engage with concepts like balance, spatial relationships, and early engineering. The materials naturally become props and scenery for storytelling; castles, vehicles, homes, or stages that children bring to life through dramatic play. The size and versatility of the materials support important physical development that strengthens coordination, body awareness, and regulation. Collaborative building fosters communication, problem-solving, and teamwork, while offering opportunities to test and revise ideas.



Wonder Wheels

Curiosity in Motion

Through our Wonder Wheels program, STEM learning comes to life through hands-on, playful, child-led inquiry. These rotating STEM stations travel from classroom to classroom, sparking curiosity and bringing a sense of novelty and excitement to each space. Children experiment with cars and ramps to explore motion and cause and effect, while light tables with sand offer opportunities to investigate pattern, shadow, and texture. Using tools like the chompsaw, children transform cardboard into complex structures, and pool noodles with pegs and hammers encourage exploration of balance, force, and spatial relationships. In our Reggio-inspired environment, these materials serve as languages for thinking, supporting children as they plan, test ideas, collaborate, and revise their theories.



Glazer Early Childhood Center SPOTLIGHTS

ECC Professional Development

Investing in Educators, Investing in Children

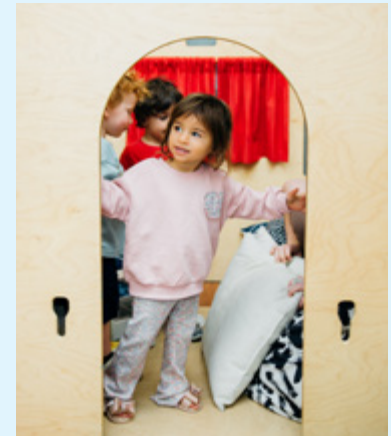
This year, we strengthened educator professional development and curriculum support by adding Pedagogista Ali Maher to our leadership team. In early childhood education, a pedagogista serves as an educational guide and mentor for educators and the broader learning community. Inspired by the Reggio Emilia philosophy, Ali works alongside educators to co-construct curriculum, foster reflective practice, and encourage deep observation of children's learning processes.

Viewing our educators as lifelong learners, we continue to offer new and exciting professional development opportunities. Through these experiences, our educators deepen their understanding of child development, explore innovative teaching practices, and engage in intentional reflection on their work in the classroom. This commitment to ongoing learning ensures that our program remains responsive, intentional, and grounded in best practices in early childhood education.



By investing in the professional growth of our teachers, we are also investing in the daily experiences of our children. We foster environments that are engaging, nurturing, and intentionally designed to support creativity, critical thinking, communication, and exploration.

— Ali Maher, Pedagogista



Brawerman East SPOTLIGHTS

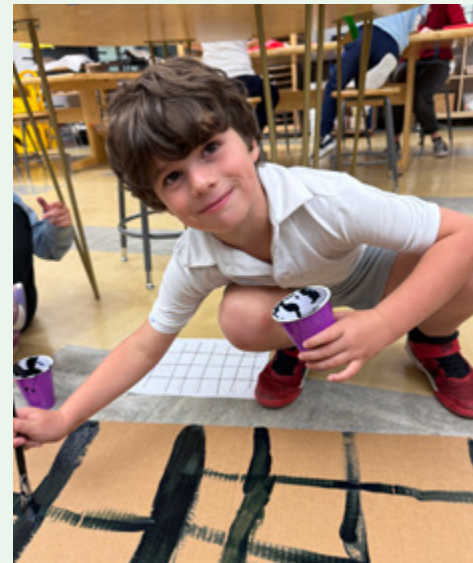
Literacy Rooted in Confidence

Brawerman East's reading program is designed to build confident, skilled readers while nurturing a love of reading. In Grades K-2, students receive daily phonics instruction through Foundations alongside reading decodable texts and literature on high-interest topics. Grades 1 and 2 emphasize small-group, playful learning, with students building stamina, independence, and foundational skills. In Grades 3-6, students participate in book clubs and whole-class novels, strengthening their ability to analyze texts and build on one another's ideas. They also develop annotation skills, progressing from sticky notes to color-coded in-text analysis. Across all grades, regular DIBELS assessments—measuring skills such as decoding, fluency, and comprehension—are used to identify student needs and guide targeted small-group instruction in both the classroom and learning lab, ensuring early intervention and continued growth for every reader.



Students Behind the Scenes of Chanukah Aglow

Through a special BEEP (Brawerman East Enrichment Program) opportunity, Brawerman East students explored the art of set design while contributing to the annual Wilshire Boulevard Temple Chanukah Aglow celebration. Students collaborated to create both essential and playful elements for the production, bringing creativity and craftsmanship to every step of the process. Projects included designing a giant hot air balloon photo booth for pre-show fun, constructing the Emerald City stage backdrop, creating a Yellow Brick Road leading to Oz, and crafting hundreds of handmade red tissue-paper poppies. This hands-on experience empowered students to see how imagination, teamwork, and artistic skills come together to transform ideas into meaningful community experiences.



Brawerman East SPOTLIGHTS

Robotics: Digging Into STEM

Students in BEEP's FIRST LEGO League Challenge applied their STEM skills through a hands-on competition that combined research, coding, engineering, and teamwork. Using LEGO SPIKE Prime, teams designed and programmed robots to complete missions while exploring real-world problems. This year's "Unearthed" theme encouraged students to connect past discoveries to future innovations. Inspired by local findings like Ice Age fossils uncovered during the Metro D Line construction, students investigated what might lie beneath their own community. The experience fostered creativity, collaboration, and problem-solving while highlighting the power of STEM to connect past and future.



Athletics for Every Athlete

Under Coach Ricky's guidance, Brawerman East's athletic program continues to grow as a vibrant part of student life. Students participate in three seasons—soccer in the fall, basketball in the winter, and flag football or volleyball in the spring—developing their skills year-round on our Athletics Complex, which features a full-length soccer field and basketball court. This year, the program expanded to include

Grade 3 students practicing alongside Grades 4-6, strengthening the foundation for future athletes. Our league provides well-organized competition with experienced referees, while games are energized by the support of families, friends, and a spirited cheer squad. Together, these experiences foster skill-building, confidence, teamwork, and a lifelong love of sports.



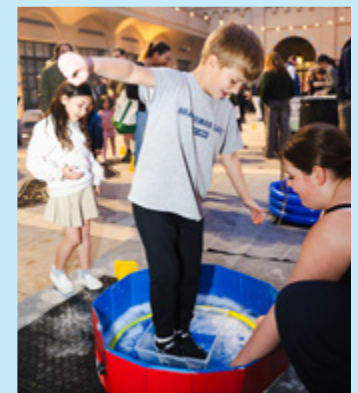
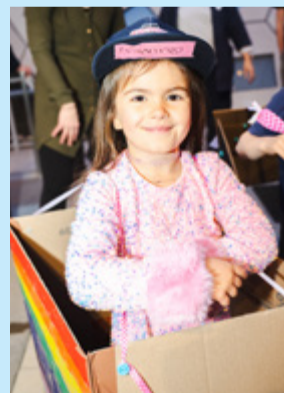
Makers Fair

Innovation on Display

Ask any Brawerman East student about our Innovation Lab, and you'll see their faces light up. It is a place where real sparks fly and bold ideas take off. Our students develop resilience, tap into their creativity, and build confidence—all while exploring science, coding, design, and computational thinking.

At our 8th Annual STEAM Makers Fair last February, Brawerman East brought together students, staff, and families for an exciting evening of hands-on learning, creativity, and discovery. Kindergarten students welcomed guests while proudly wearing cardboard cars they engineered using cardboard screws to strengthen both fine motor and design skills. The 1/2 Village designed and built tabletop soccer games using woodworking tools, creating interactive experiences for families to enjoy together. The 3/4 Village explored how muscles, bones, and tendons work together by constructing giant "Robot Hand" models out of pool noodles and rope, while the 5/6 Village showcased terrariums representing different biomes and explained how plants, soil, and environmental conditions sustain ecosystems around the world. The evening concluded with an unforgettable Cryo Science Show, where students explored the wonders of liquid nitrogen through freezing experiments, fog explosions, shrinking and expanding objects, and other exciting demonstrations that sparked curiosity.

Makers Fair is more than just an event. It is a cherished tradition, and the culmination of weeks of hard work, creativity, and preparation by our students and educators, building anticipation and pride as the entire Brawerman East community comes together to celebrate innovation.



Experiential Learning



Sacramento

Grade 4 students embarked on their first overnight adventure with a trip to Sacramento! Like early pioneers, they set out with curiosity and courage to explore the stories that shaped California. Through hands-on experiences—exploring the Gold Bug Mine, watching a blacksmith at work, and panning for gold and learning how it was extracted from quartz—history came to life. A highlight for many was touring the town in a horse-drawn wagon. This milestone experience deepens students' understanding of California history while fostering independence and responsibility, capturing the spirit of exploration that defines our state's past.

Boston

Grade 5's Boston experience is a journey through time. Students began in the early 1600s at Plymouth's Plimoth Patuxet Museum, where they stepped into the world of the indigenous and colonial people who built communities along the same shores. Then to the late 1600s with a visit to Salem's Gallows Hill Museum, where a theater performance brought the Salem witch trials to life. Students leapt into the 1700s, visiting the Old North Church and Paul Revere's house, riding a duck boat through Boston Harbor, and spending time at Lexington and Concord. Fast forward to the present day, students visited the Edward M. Kennedy Institute for the United States Senate, gaining insights into modern governance. The trip also included a visit to the New England Aquarium, attendance at a women's soccer game, and a meaningful stop at the New England Holocaust Memorial. It was an unforgettable experience for all who participated.

AstroCamp

5/6 Village students had a stellar time enhancing their scientific knowledge and personal growth by attending an overnight, three-day trip to AstroCamp. AstroCamp is an exceptional outdoor science school program designed for students to explore the principles of physics and astronomy in a fun and interactive way. Some highlights from the trip include using lights and lasers to learn about the light spectrum and riding the thrilling Skyscraper ride. At night, students gazed at the stars using high-powered telescopes and observed the sun through a special telescope. Students also participated in a late-night scavenger hunt, where they worked together to find clues and complete challenges. Overall, this trip was an excellent opportunity for students to broaden their scientific knowledge, build their independence, and bond with one another.



Israel Week

For the third year, Israel Engagement Specialist Elhanan Brown led an immersive alternative to the traditional Grade 6 Israel trip, bringing the experience to life in Los Angeles. Through hands-on activities including topographical model building, an archaeological dig, and preparing their own fresh pita, students explored Israel's geography, history, and culture. Equally meaningful were the opportunities for reflection, as students considered their personal connections to Judaism, Israel, and the global community. The week deepened students' connection to Israel, strengthened Jewish identity, and built bonds between Brawerman East and West students, highlighting the power of experiential learning rooted in culture and community.



East Coast

The Grade 6 East Coast trip brought classroom learning to life as students explored iconic sites across Washington, D.C., Philadelphia, and New York, stepping directly into the history they have studied throughout elementary school.

In Washington, D.C., students visited historic memorials and monuments, including standing at the Lincoln Memorial where Martin Luther King Jr. delivered his "I Have a Dream" speech. At Mount Vernon, they engaged in thoughtful conversations about George Washington's legacy and the lives of the enslaved people on his estate. At the Holocaust Memorial Museum, students reflected on the importance of carrying forward survivors' stories.

In Philadelphia, students stepped into the history of our country's founding, visiting the Liberty Bell and Constitution Hall, reflecting on what it must have been like to found a nation.

The trip culminated in a moving visit to the 9/11 Memorial and a return to Ellis Island—a topic first introduced in Grade 1—where students considered the experiences of immigrants arriving in search of hope and opportunity. Alongside these meaningful moments were unforgettable memories, from bonding at a Yankee game to seeing *Wicked* on Broadway and participating in a private talk with the set director and actors.

The experience sparked deep dialogue, strengthened friendships, and left students more confident, thoughtful, and inspired.

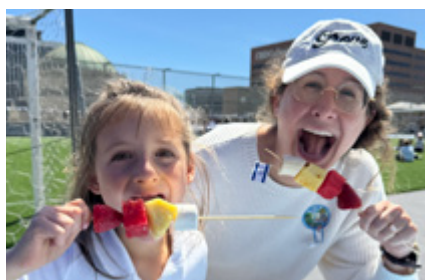
Wilshire Schools East

SPOTLIGHTS

Yom HaAtzmaut Comes Alive

In celebration of Yom HaAtzmaut (Israel's Independence Day), our Glazer ECC and Brawerman East communities came together for joyful, Israel-themed experiences. Students opened the day with engaging introductions to the holiday's meaning and traditions, including a special presentation from *ShinShinit* Noa, an Israeli teen emissary who brought Israel to life for them. That connection to Israel carried into a spirited flag parade, as students waved flags and sang their way through campus.

Across both schools, students participated in a wide range of interactive activities that highlighted the vibrancy and culture of Israel. From Israeli dancing and creating fruit kebabs to a bustling “shuk” marketplace where children prepared Israeli salad, students explored through movement, creativity, and play. Additional experiences included a Dead Sea sensory center, an archaeological dig, collaborative Israeli flag art projects, and imaginative “airplane” journeys across Israel.



Social Emotional Learning (SEL): Building Skills to Build Community

At the heart of our students' social emotional growth is School Counselor Kendall Obra, who works closely with both our Glazer ECC children and Brawerman East students. At Glazer ECC, Kendall supports children through observation and small play groups that build positive social skills in playful, interactive ways. She partners closely with teachers and families to better understand behaviors, strengthen communication and flexibility in peer interactions, and help children apply these skills across settings.

At Brawerman East, Kendall supports students in Kindergarten through Grade 6. In the younger grades, she co-teaches Social Emotional Learning with Learning Specialist Laura Hussey, honing in on skills such as friendship, coping strategies, leadership, flexibility, and impulse control through engaging, play-based lessons. In the upper grades, she helps students navigate more complex social dynamics through reflection, perspective-taking, and restorative conversations that emphasize accountability and repair after conflict.



Matriculation

We are excited to see how our newest alumni soar in the next leg of their educational journeys!

We are proud to share that the graduates of the Class of 2026 are attending the following secondary schools this fall:

CAMPBELL HALL

MILKEN COMMUNITY SCHOOL

TARBUT V'TORAH (TVT) COMMUNITY DAY SCHOOL

WINDWARD SCHOOL

Students from our recent graduating classes have received multiple acceptances into top Los Angeles secondary schools including:

- Abraham Joshua Heschel Day School
- The Archer School for Girls
- Brentwood School
- The Buckley School
- Campbell Hall
- Chadwick School
- Crossroads School for Arts & Sciences
- Episcopal School of Los Angeles
- Geffen Academy at UCLA
- Harvard-Westlake
- Marlborough School
- Milken Community School
- Oakwood School
- Pilgrim School
- Summit View
- Tree Academy
- Westridge School
- Wildwood School
- Windward School



Brawerman East Class of 2020 Shabbat

Brawerman East welcomed back the Class of 2020 for a special Alumni Shabbat honoring their high school graduation. Filled with warmth and nostalgia, the evening brought alumni and their families together to receive a blessing and reconnect with friends and

former teachers. Together, they reflected on their time at Brawerman East and the lasting impact it has had on their identities. It was a meaningful opportunity to celebrate their journey and the connections that continue to bring them back home.



Our Brawerman East alumni attend the following colleges and universities:

California State Polytechnic University,
Humboldt

California Polytechnic State University,
San Luis Obispo

Elon University

George Washington University

Israeli Air Force's Technological Atuda
(Academic Reserve) Program

Lewis and Clark College

Loyola Marymount University

Northeastern University

Northwestern University

Tufts University

Tulane University

University of California, Berkeley

University of California, Davis

University of California, Santa Barbara

University of Miami

University of Michigan

University of Oregon

University of Southern California

Brawerman East **CLASS OF 2020** Alumni Spotlights



Miles Gerber

Miles spent his middle and high school years at Campbell Hall. During his time there, he was actively involved in the school community, playing piano in the Jazz Workshop and competing on the tennis team. He was also a dedicated member of Leaders for Tomorrow (LFT). Beyond school, Miles gave back to the Brawerman East community by volunteering each summer as a Junior Counselor at Blaze Camp, helping to create meaningful experiences for younger students.

This fall, Miles will attend the University of Miami Business School, where he looks forward to studying business.



Josh Nasser

Josh attended Campbell Hall, where he played basketball during his first years of high school. Throughout his four years, he played in the Jazz Band and actively participated in both the Jewish Family and the Middle East North Africa (MENA) affinity groups. In addition to his extracurricular involvement, Josh completed 32 hours of community service through math tutoring at school and volunteer work with the Book Foundation. These experiences allowed him to support others while giving back to his community.

Josh will be attending George Washington University, where he will study Mechanical Engineering.



Itai Pedowitz

Itai began high school at The Episcopal School of Los Angeles (ESLA) before transferring to Larchmont Charter Lafayette Park (LFP) for his junior and senior years. Throughout his time at both schools, he competed in varsity basketball and volleyball, while also playing club volleyball with SG Elite. During his senior year, he served as co-leader of the LFP Philosophy Club.

Alongside his academic and athletic pursuits, Itai cultivated a passion for photography. Through projects completed during his junior and senior years, he used photography as a powerful storytelling medium to explore questions of humanity and society, encouraging empathy and a deeper appreciation for community. He also played drums for the ESLA school rock band and in bands with various friends.

Itai will be attending Cal Poly Humboldt, where he looks forward to studying Psychology.

Wilshire Schools East Leadership



Gillian Feldman
Head of School
Wilshire Schools East



Floryn Rosenberg
Director
Glazer ECC



Danielle Sebring
Principal
Brawerman East



Ali Maher
Pedagogista
Glazer ECC



Randi Moss
Director of Student
Success Grades 3–6
Brawerman East



Bekah Allaby
Registration and
Records Manager
Glazer ECC

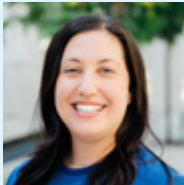


Erin Jacobs
Director of Operations
Brawerman East

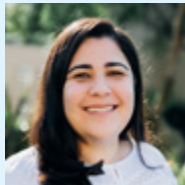
Wilshire Boulevard Temple Schools Leadership



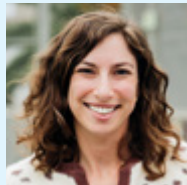
Naomi Reem
Executive Director of
Education



Rebecca Spain
Director of
Advancement



Jayme Zahavi
Associate Director of
Advancement



Tovah Bigeleisen
Senior Manager of
Schools Communications

Message From Rabbi Joel Nickerson

There is a teaching I return to often about the broken tablets. When Moses shattered the first set of commandments at Sinai, God did not sweep away the pieces. Our tradition teaches that both the broken tablets and the whole ones were carried together in the Ark. In other words, the broken were not forgotten; they remained holy.

That, to me, is at the heart of *tikkun*. It is not the fantasy of a perfect world. It is the holy work of tending to what is fragile, honoring what has been broken, and helping to make wholeness possible again. At Wilshire Schools East, our students learn this not only in words, but in the daily rhythms of their lives. They learn that when a friendship is strained, you lean in with honesty and care. When something in our

community feels unfair or hurtful, you do not turn away. Instead, you ask: What can I mend? What can I help heal?

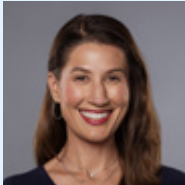
That lesson endures far beyond their time at Wilshire Schools East. We see it in our graduates—the way they serve, lead, and move through the world with compassion and responsibility. They have learned to notice what is broken and to believe, with humility and hope, that their hands and hearts matter in the work of repair.

That is the gift of Wilshire Schools East. To the teachers and staff who create the environment where this kind of learning takes root, thank you. To all who support this incredible school, thank you.

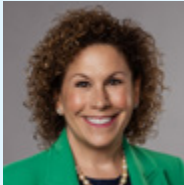
Wilshire Boulevard Temple Clergy



Rabbi Joel Nickerson
Senior Rabbi



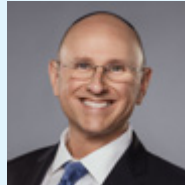
Cantor Lisa Peicott
Senior Cantor



Rabbi Elissa Ben-Naim



Rabbi Hannah Elkin



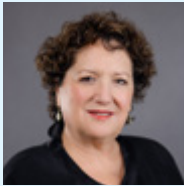
Rabbi David Eshel



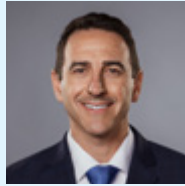
Rabbi Leah Fein



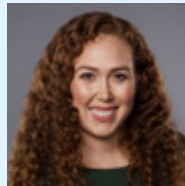
Rabbi Leah Lewis



Rabbi Susan Nanus



Rabbi Joel Simonds



Cantor Aliya Stuart

Wilshire Schools East Grandparents

We are thrilled to thank our Wilshire Schools East Grandparents for their generous support of our 2025-2026 Annual Giving Campaign. Grandparents enrich our school community, fostering purposeful connections across generations. By connecting *l'dor v'dor*, from generation to generation, we create a deeper, more personal understanding of the world around us. We look forward to the expansion of this cherished giving program, enhancing the school experience, and adding additional layers of love and joy to our Wilshire Schools East extended family members.

“Passing on our Jewish heritage to our grandchildren, Julia and Charlie, is one of our greatest joys. Wilshire Schools East teaches Torah as well as kindness, providing a compass that will guide them in this rapidly changing world. It has planted deep roots, passing on not only knowledge, but identity and faith.

We can't wait to see what comes next.”

—ADRIAN AND LARRY MILLER,
Grandparents of Julia and
Charlie Miller



Debi and Andy Chesler

LEO '23, LILY '25, AND MARLEY FELDMAN

Elizabeth Gaylord

MADISON SCHWARTZ

Dr. and Mrs. John Glaspy

JOHNNY AND DARRA GLASPY

Cindy Jacobson

DAISY DORENFEST

Adrian and Larry Miller

JULIA AND CHARLIE MILLER

Steven Sax

DAISY DORENFEST

Julie and Steven Shifrin

DAISY DORENFEST

Maggie and Paul Tucker

INDIA AND HAYES TUCKER

Judith and Lester Turner

RUBY '24 AND ANNABELLE KLEIN



Fundraising & Engagement



What a year it's been! We are thrilled to share that we surpassed our Annual Giving Campaign goal by over \$110,000. This remarkable achievement reflects the generosity and dedication of our Wilshire Schools East community.

Guided by this year's theme of *Tikkun*, Repair, we are reminded that each act of giving helps mend, strengthen, and uplift our community. Together, our collective contributions create something far greater than any one effort alone, reinforcing our shared responsibility to care for and support one another.

A huge thank you to our Annual Giving Committee for their hard work and leadership. And, of course, we are so grateful to everyone in our community who contributed—current parents, current students, alumni families, grandparents, and faculty. Your commitment truly makes a difference.

Raised more than **\$360,000** for our Annual Giving Campaign to help pay operational costs, update the school's facilities, enhance programming, and provide professional development opportunities for our staff

More than **\$26,000** from Wilshire Schools East grandparents and alumni families

22 families joined the Giving Circle by donating gifts of \$5,400+ to Wilshire Schools East's Annual Giving Campaign

Hosted a Lunch and Learn for grandparents with Senior Rabbi Joel Nickerson and Rabbi Leah Lewis

Brought together the Brawerman East Class of 2020 for an Alumni Shabbat

LAUNCHED OCCUPATIONAL THERAPY GROUPS TO SUPPORT STUDENT NEEDS

Welcomed a full-time School Counselor to expand student support services

Teachers participated in ongoing, high-quality professional development with a math coach specializing in the Singapore Math approach throughout the summer and school year



ROLLED OUT OUR NEW BRANDING AND LOGOS ACROSS COMMUNICATIONS, WEBSITE, AND SPIRITWEAR



School Bus

For several years, transportation to the Glazer Campus has been top of mind for both families and school leadership. We know that many of our families manage long commutes, and we deeply value their time. Thanks to the generous support of Downtown Management Co., Inc. and Karyn and Marc Cohen, in honor of the late Josef Hellen, we were thrilled to welcome a big yellow school bus to our community last year. The new

riding program offers morning and afternoon service to the Glazer Campus beginning and ending at the Irmas Campus, with additional stops in Beverly Hills and West Hollywood. In addition to daily transportation, the bus is also used for field trips, expanding learning opportunities beyond campus, and making special experiences even more accessible for our students.

Endowment

Brawerman Elementary Schools (EAST AND WEST COMBINED) currently has more than \$10.3 million in cash and legacy pledges.

A robust endowment is an essential component for independent schools in a landscape of rising tuition costs and scholarship requests. It also allows us to support families and areas of need for Brawerman Elementary Schools during times of crisis. This fund is a source of long-term support for the schools. The principal is invested and the yearly interest may be used to:

- Provide financial assistance
- Retain and recruit faculty
- Stabilize tuition
- Fund programs

Both Annual Giving and Endowment are critical to Brawerman Elementary Schools success:

- Annual Giving raises funds from all school families every year for current use
- Endowment provides for the future

Endowment gifts of \$25,000 and above leave a lasting legacy. They are honored with a place on our permanent legacy walls at both campuses, and are recognized in the Brawerman and Wilshire Boulevard Temple publications. Donor opportunities designated to endow special programs at the schools are available.



ENDOWMENT COMMITTEE

Margo Freedman,
Rochelle Glucksman,
Stefanie Lipson,
Joli Altshule,
Kara Slater,
Jessica Rosenberg,
Brad Slater

Not Pictured:
Gretchen Klein and
Marsha Levin

Champion (\$1,000,000+)

Geri and Richard Brawerman, z"l
Dana and Richard Pachulski
Talía and Jason Rimokh
The Shirken Family

Leader (\$500,000-\$999,999)

Goldhirsh-Yellin Foundation,
*in memory of Bernard and
Wendy Goldhirsh*

Pillar (\$250,000-\$499,999)

Alison and Ben Levine

Builder (\$100,000-\$249,999)

Joli, Andrew, Liv, and Winston Altshule
Nadine Breuer Retirement Event
de Toledo Family Scholarship Fund
Rochelle and Jacob Glucksman
Gretchen and Jon Klein
The Lipson Family
The Silber Family Foundation
The Sklaver Family

Benefactor (\$50,000-\$99,999)

The Joseph Alexander Foundation
Brooklyn, Skylar, and Georgia Bana
Goldstein and Fridman Families
The Heald Family
Charlotte and Rick Offsay
Anthony Pritzker Family Foundation
The Samuel Family
Payam, Pegah, Kyle, Leah,
and Jaden Shahian
The Ullendorff Family

Supporter (\$25,000-\$49,999)

Abrams Family Foundation
The Alpern Family
Allison and Larry Berg
Abigail, Reuben, Lev, and Eden Berman
The Berman Family
Brawerman Alumni Association Fund
Brawerman Parent Association
Nadine and Steve Breuer
Robin and Elliott Broidy
Lynette and Derek, z"l, Brown
Demetra and Ari Chazanas
Shelly and Mike Cohen
and Fran and Joel Parker, *in memory
of Sylvia and Mayer Gutman*
The Essey Family
Sherri and John Fogelman
Julie Monkarsh Gadinsky
Suzanne and Jacob Gehl
Bill and Janet Glucksman
Margo E. Freedman and
David B. Goldman
In honor of Bruce Michael Green (BMG)
Robin and William Haber
Lonnie Levi Israel
Opal and David Judaken
Marsha and Fredrick Levin
Marcia and Doug Mankoff
Fred and Sharon Monempour
Lauryn Harris and Greg Pimstone
Orit and Nadav Ravid
Michelle and Marc Rosenbach
Caleb Rosenblum '16 and
Micah Rosenblum '21
The Rosman Family, *in memory of
Lily and Don Rosman*
The Sabet Family
Lauren and Anton Schiff
Kara and Brad Slater
Caroline and Robby Soofer
Amy and Jeffrey P. Straus
The Waters Family
Betty and Ross Winn

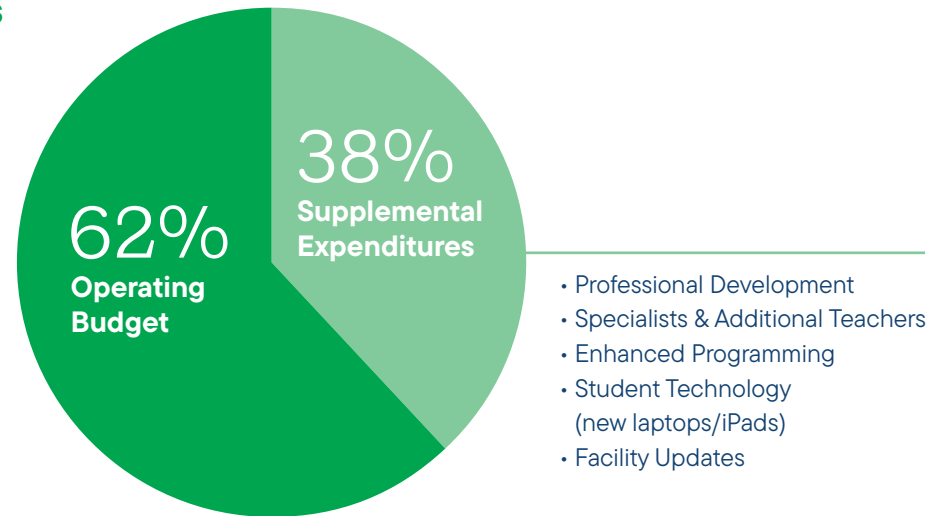
Annual Giving Campaign 2025-2026

\$360,545 Raised

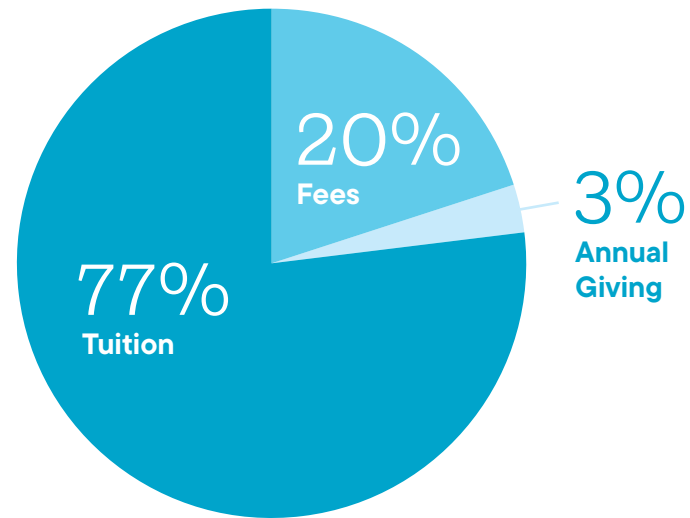
Wilshire Schools East's Annual Giving Campaign raised more than \$360,000, exceeding our initial goal of \$250,000. \$225,000 went toward Wilshire Schools East's operating budget, while the remaining amount was used for supplemental expenditures.

The funds raised during the Annual Giving Campaign are vital to supplement the annual operating budget and enable Wilshire Schools East to continue growing. Our robust community giving invests in our facilities, education specialists, professional development for teachers and administrators, and enhanced programming for our students.

Allocation of Annual Giving Funds



Impact of Annual Giving Funds on Total Operating Revenue



Annual Giving Campaign 2025-2026

Wilshire Schools East reached
83% participation
from families and surpassed
our financial goal!



ANNUAL GIVING COMMITTEE

Michele Glaspy, Jessica Mackenzie,
and Jessica Lewensztain

NOT PICTURED: Julie Gerber,
Bethany Grabiec, Joanne Kaplan,
Ali Krug, Daniel Miller, and Tali Weiss

WILSHIRE SCHOOLS EAST

Giving Circle

Benefactor (\$25,000+)

Karyn and Marc Cohen
Susie and Brad Krevoy

Pillar (\$18,000-\$24,999)

Robert M. Beren Family Foundation

Leadership (\$10,000-\$17,999)

Lee and Emily Eisenberg
Sharon and Shahbaz Farnad
Anna and Adam Fee
The Gerber Family
Claire and Brian Goldsmith
The Kaplan Family
Carol and Avi Klein
Autumn and David Konheim
Alex Kargher and Danielle Sebring
The Shah Family
Tali and Jordan Weiss

Patron (\$7,200-\$9,999)

Bethany Grabiec and Matthew Jacobs
Stephanie and Brian Mau
Jessica Mackenzie and Daniel Miller

Partner (\$5,400-\$7,199)

Dorian Berger
Helena and David Bloch
Julia Kramer and Zachary Kaplan
The Lewensztain Family
Eliot and Shelley Silver

Annual Giving Campaign **2025-2026**

Supporter (\$3,600-\$5,399)

Jessica Dombroff
Michele and Padraic Glaspy
Jodie and Gregory Kay
Malcolm and Julian Klein
Jan Kunesh
Lindsay and Peter Lenavitt
Adrian and Larry Miller
Ben and Jannelle Ross
Lital and Gal Samrai
Casey and Evan Sypek
Amy and Jacob Weber

Friend (\$1,800-\$3,599)

Anonymous
Anonymous
Rachel Many and Seth Benhaim
Jordan and Ofer Bleiweiss
Ali and Teddy Bressman
Laura Paterson and Jason Farkas
Jennifer Fenten
Naomi Reem and Ronen Gilat
Karen Hart and Daniel Henderson
The Hill Family
Alexandra and Daniel Neman
Morgan and Simon Newfield
Sally Rosen Phillips and Eric Phillips
Tessa and Joe Port
Julie and Steven Shifrin
Andrew Black and Adam Sires
Sara Nachum and Cory Smith

Katie and Jacob Swanson
The Tenenblatt Family
Jenny and Paul Tennen
Cynthia and Paul Turbow
Samantha Shames
and Evan Weisberger
Rachel Zipursky and Matthew Wyatt
Sydney and Richard Zelichov

Donor (up to \$1,799)

[illegible]

Erinn and Adam Alcabes
Dafna Ben-Gera
Lemor and Tomer Benito
Rabbi Elissa Ben-Naim
The Berger Family
Natasha and Ariel Birman
Opal Yehezkel and Nadav Biton
Anna Harari and Kevin Blum
Tova and Teddy Blum
Mr. and Dr. Andrew and Shira Bragin
Debi and Andy Chesler
Arlo Cohen, *Class of 2028*
Katie and Nim Cohen
Rachel Fleischer and Blake Collins
Emily Costas
Aimee Sax and Drew Dorenfest
Cole Ettman
 and Shlomi Hillel Ettman
Gillian and Adam Feldman
Stefanie and Aaron Feuer
Rooney Flasher and Family
Elizabeth Gaylord
Joy Schwartz and Tim Gaylord
Isai German
Dr. and Mrs. John Glaspy
Bonnie Hyde and Brett Glatman
Marisa and Josh Glucoft
Abigail Goad
The Goldstein Family
The Gribin Family
Rachel Jacobs and Andrew Grossbart
Rachel and Doron Gur
Suzanne Pakier and Peter Hananel
The Holzman Family
Luis Honorato
Laura and Karl Hussey
Erin Jacobs
Cindy Jacobson
The Javaherian Family
Amalia and Kevin Joseph
Aliya Stuart and Mack Kary
Noa and Josh Keimach
Louise Kirschner
Naomi L. Klein

Rachel Malamed and Steven Kroll
The Leonard Family
Kim Solow and Dan Lerman
Deanna and Justin Letter
Alanna and Sam Marder
Randi and Patrick Moss
Donna and Paul Nadel
Marlee Nesser
Liz Stahl and Chris Nilsson
Melissa and Will O'Donnell
Bess Kargman and Matthew Orlando
Maya and Mitchell Parness
Oren and Steven Paskhover
Cantor Lisa and Joe Peicott
Shayna and Richard Polk
Nathalie and Daniel Rajman
Hili and Nadav Rakocz
Jessica and Matt Ritter
Boris Goldenberg
 and Dr. Erika Romero
Floryn and Daniel Rosenberg
Jessica Rosner
The Rubin Family
David and Eleanore Rukin
Gil Saraf
Steven Sax
Lisa and Camran Shafii
Joanne and Emilio Smeke
Rebecca Spain
Sophia and Josh Stein
Evelyn Steinberg
The Talty Family
Nancy and Israel Tanenbaum
Carrie and Daniel Tischler
Stephanie and Michael Todd
Maggie and Paul Tucker
Tara and Jonathan Tucker
Mika Josting and Nathan Tunkelrot
Judith and Lester Turner
Rebecca and Frederic Udell
Jayme Zahavi
The Zipkin Family
 (Talia '19, Maya '21, and Eli '22)
Julie and Jonathan Zoerb

Wilshire Schools East Administration

Gillian Feldman, Head of School, Wilshire Schools East
Floryn Rosenberg, Director, Glazer ECC
Danielle Sebring, Principal, Brawerman East
Ali Maher, Pedagogista, Glazer ECC
Randi Moss, Director of Student Success Grades 3-6, Brawerman East
Bekah Allaby, Registration and Records Manager, Glazer ECC
Erin Jacobs, Director of Operations, Wilshire Schools East
Rebecca Spain, Director of Advancement for Wilshire Schools
Jayme Zahavi, Associate Director of Advancement for Wilshire Schools
Tovah Bigeleisen, Senior Manager of Communications for Wilshire Schools

Wilshire Boulevard Temple Leadership

Donna S. Nadel, Executive Director
Naomi Reem, Executive Director of Education
Douglas Lynn, Associate Executive Director and Executive Director of Camps
Toby Neiman, Associate Executive Director
Karim Merzian, Chief Financial Officer
Andrew Levey, Chief Human Resources Officer
Paul Hutchinson, Chief Safety and Security Officer

MISSION STATEMENT

We provide an unparalleled educational experience rooted in Jewish values—inspiring innovative thinking, empowering responsible leadership, and honoring individuality within a nurturing community.

Wilshire Boulevard Temple Clergy

Rabbi Joel Nickerson
Senior Rabbi
Cantor Lisa Peicott
Senior Cantor
Rabbi Elissa Ben-Naim
Rabbi Hannah Elkin
Rabbi David Eshel
Rabbi Leah Fein
Rabbi Leah Lewis

Rabbi Susan Nanus
Rabbi Joel Simonds
Cantor Aliya Stuart

EMERITUS
Rabbi Steven Z. Leder
Cantor Don Gurney
Cantor Jay Frailich
Rabbi Karen Fox

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Scott Edelman,
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Jessica Lewensztain
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Abbi Hertz
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Avi Klein

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Audrey Irmas
Julie Miller
Richard Pachulski

2025-2026 Education & School Governance Committee for Wilshire Boulevard Temple Schools

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Chair
Lauryn Harris-Pimstone,
Vice Chair
Deborah Dragon
Rebecca Jonah
Avi Klein
Jessica Lewensztain
Sara Morris
Kevin Neustadt
Lynn Wagmeister
Betty Winn

Wilshire Schools

**BRAWERMAN WEST
ELEMENTARY SCHOOL**
11661 W. Olympic Boulevard
Los Angeles, CA 90064
424.208.8934

**MANN FAMILY EARLY
CHILDHOOD CENTER**
11661 W. Olympic Boulevard
Los Angeles, CA 90064
424.208.8900

**RESNICK FAMILY EARLY
CHILDHOOD CENTER**
11960 Sunset Boulevard
Los Angeles, CA 90049
310.472.1255

WISHIRE SCHOOLS EAST
3663 Wilshire Boulevard
Los Angeles, CA 90010
213.835.2170



For information on how to support Wilshire Schools East,
contact Rebecca Spain 424.208.8944 | rspain@wbtl.org.

**Wilshire
Schools
East**



Erika J Glazer Family Campus 3663 Wilshire Boulevard, Los Angeles, CA 90010

wilshireschoolseast.org