Anna ISD

ANNA ACADEMIC ACHIEVEMENT CENTER

PACE PROGRAM HANDBOOK

2026-2027

Anna Academic Achievement Center
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What is PACE?

The Personalized Accelerated Curriculum for Education (PACE) program at the Anna Academic Achievement Center (AAAC) provides an alternative pathway to graduation for students who benefit from a flexible, self-paced learning environment. PACE is designed for students who are motivated to complete coursework independently while receiving support from certified educators and staff.

Through a personalized learning model, students can earn credits, stay on track for graduation, and develop skills in self-management, responsibility, and postsecondary readiness. While students in PACE remain members of the Anna ISD community, families should understand that participation in the program differs from the traditional high school experience and may limit access to certain campus activities, extracurricular opportunities, and social events.

Who Should Consider PACE?

- Students needing a flexible schedule
- Students who are credit deficient
- Students seeking an accelerated graduation pathway
- Students who perform better in a self-paced environment
- Students balancing work, family, or other responsibilities

Admission

Admission to the program requires recommendations from both a campus administrator and a counselor. Families should understand that enrollment in AAAC may mean students forgo many aspects of the traditional high school experience, including certain extracurricular and social opportunities. Students graduating from the PACE program will earn their diploma from the Anna Academic Achievement Center, but have the opportunity to participate in the traditional Anna High School graduation ceremony.

Enrollment decisions are made by the administration based on the student's best educational interests, while maintaining consistency in program expectations and placement criteria.

Enrollment Commitment

Enrollment in the PACE program is considered a long-term educational placement. Once a student is enrolled in the Anna Academic Achievement Center (AAAC) PACE program, the student will not be permitted to return to Anna High School unless there is a significant educational, medical, or personal circumstance that warrants reconsideration. Any request to return to Anna High School must be reviewed and approved by AAAC and district administration. Approval is not guaranteed and will be based on the student's individual circumstances and educational needs.

Current AHS Student Admissions Process

- The student and their AHS school counselor must meet to review the student's transcript, complete the PACE application, and submit it to the home campus administrator for approval.
- The home campus administrator will finalize and submit the application to the Principal at AAAC.
- Upon review and approval, the AAAC Counselor will notify the parent to schedule an orientation meeting.

New to Anna ISD Student Admissions Process

- Once online enrollment has been completed, an Anna High School counselor will review transcripts and previous academic records. If the recommendation is being made for PACE, the recommendation will be reviewed with parents/guardians and students via phone and the home campus administrator will review the recommendation and give approval if appropriate.
- Upon approval, parent/guardian and student will be notified and invited to Anna High School for an orientation meeting to review campus expectations, create the student graduation plan, sign required paperwork, and agree upon a state date at AAAC.

Attendance

Students are expected to be in attendance at least 90% of the scheduled class time. Students must notify the AAAC staff each day they will be absent. Official documentation must be turned in within five school days upon a student's return to school excused.

- Excessive absences will result in truancy filing and removal from the program.
- Students 18 years old or older may be withdrawn for excessive non-attendance.
- Consideration will be given to students who are approved for a flexible school day upon AAAC administrator approval.

Cafeteria Services

Students have the option of purchasing a lunch each morning during the check-in procedures, or the student may provide his/her own sack lunch. A lunch from home must be clearly labeled with the student's name. No glass containers or open drinks are allowed. Students must have the correct change if purchasing from the cafeteria each day, or students can prepay for meals through My School Bucks.

Breakfast is **$1.50**
Lunch is **$2.90**

Free and reduced price lunches are available based on financial need and will be provided for those students who qualify. (Statewide rate for reduced is $.30 for breakfast and $.40 for lunch.)

Grade & Progress Reporting

Students will be provided grade and progress updates regularly. This progress will be provided by the program teacher of record.

Grade Point Average

Students graduating from the AAAC will not be figured in with the student's regular high school campus class rankings.

Transportation

AAAC students may utilize district transportation services. Designated bus pick-up and drop-off locations will be established, and parents/students are responsible for arriving at these locations on time. Transportation schedules will be provided to both the parent and student upon acceptance into the program.

Students may also drive to campus. A completed Student Driving Agreement is required before driving privileges are granted.

AAAC students who drive to school are expected to park in the designated student parking area. Upon enrollment, students will be issued an AAAC parking pass, which must be displayed in a visible location at all times while on campus. Replacement parking stickers will be issued at the student's expense.

Code of Conduct

Students will be expected to follow the Anna ISD Code of Conduct and Anna ISD Student Handbook. Students will also be expected to abide by classroom rules and procedures as identified by the teacher and AAAC Principal.

PACE Schedule

- PACE runs three different schedule options.
    - Full day: 8:00 a.m. – 4:30 p.m., Doors open at 7:45 a.m.
    - AM Session: 8:00 a.m. – 12:30 p.m., Doors open at 7:45 a.m.
    - PM Session: 12:30 p.m. – 4:30 p.m., Doors open at 12:15 p.m.
    - Students are counted tardy after 15 minutes, and absent if later than 30 mins after session starts.
- Students will enter through the front of the building, go through check in procedures, and report to their assigned PACE room.
- Students will turn in their phones to a secure area with their student number on it.
- In the classroom, students will work on their online coursework.
- PACE students will have the opportunity for lunch in the cafeteria each day. Students who have applied and approved to be eligible will receive free or reduced lunch.
- There will be post-secondary sessions that are focused on College, Career, and Military Readiness.
- Lessons aligned to the Positive Character Texas Education Knowledge and Skills (TEKS) will be taught daily.
- All students are expected to exit the building through the front at the end of their session.

Academics

Students will utilize either Edgenuity or ICEV online courseware at AAAC. These courses are self-paced so the student must be motivated and disciplined to ensure the coursework gets completed. The AAAC

certified classroom teacher will work closely with students to support their learning and ensure progress. Students and parents can keep track of course progress and grades through Edgenuity.

Students are expected to maintain weekly progress goals established by AAAC staff. Failure to demonstrate consistent academic progress may result in intervention meetings, schedule modifications, probationary status, or removal from the PACE program.

AAAC students are expected to meet the state requirements on all STAAR/End of Course Exams. Students must meet the state standard for all 5 EOCs including: English 1, Algebra 1, Biology, English 2, and U.S. History. Students who have not met the expected state standard on any of the 5 EOCs, will be expected to participate in intervention lessons through IXL and Edgenuity learning platforms.

Extracurricular Activities may include:

- Prom
- Homecoming
- College Fair
- Senior Signing Day
- Seniors Awards Night
- CTE Career Connections Day
- CTE Workforce Field Trips
- CTE Workforce Ready Industry-Based Certification Bootcamps

Post Secondary

Each student at AAAC will participate in the Postsecondary Readiness sessions. These sessions will help prepare students for College, Career, and Military options for their life after high school. Students will be able to explore a variety of career and post-secondary options. There will be guest speakers, presentations, college and career visits, and interactive activities. Students will have the opportunity to participate in post-secondary readiness assessments offered at the Anna High School campus including ASVAB, TSIA2, ACT, and SAT.

Graduation

Students will be required to attend an exit meeting with the AAAC principal and teacher. Final forms will be concluded and submitted to the counselor. The student will be certified for graduation if all state required testing and course credits have been completed. Students will be able to participate in the traditional Anna High School graduation ceremony if they have completed the necessary requirements set by the state of Texas. Students are not included in AHS class rank calculations.

Graduation Date for the 2026-2027 school year:

- May 28, 2027

Dress Code

All AAAC students are expected to follow Anna ISD's Dress Code standards as stated in the AISD Student Handbook.

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**Campus and District Personnel have discretion on what may or may not be acceptable.*

General Rules

- Be respectful to all AAAC staff members, other students, and visitors and/or guests (persons, property, space, etc.) at all times.
- Backpacks are not allowed in the AAAC.
- Students will abide by the Anna ISD dress code.
- Turn in all cell phones during check-in.
- Wait patiently while a staff member checks you in.
- Have all the necessary materials and be ready to start on time.
- Remain on task and stay focused on goals throughout the day.

Location	Be Respectful	Be Responsible	Be Safe
Lunchroom	*Quiet voices *Use good manners *Raise Hand	*Clean up your space *Listen to lunchroom helpers. (lights off no talking)	*Keep hands and feet to self * Walk and stay in line * Stay in seat unless you have permission to get up *Eat only your food.
Hallway	*Stay Quiet *Listen to directions * Hands off walls	*Go Straight to your destination * Stay with your class or have permission to be in the hall	*Hands and feet to self *Walk on right side *Eyes forward *Stay behind the person in front of you
Bathroom	*Quiet voices *Flush toilet when done Give others privacy (hands and feet to self) *Wait patiently	*Keep bathroom clean *Go back to class when done using restroom	*Walk *Wash hands after using the restroom *Report problems to adult

Bus	*Listen to driver and aides directions. *Be kind and helpful. *Stay in personal space.	*Stay in assigned seat. *Silent at tracks *Know your bus stop and number.	*Seat to seat, Back to back *Quiet Voices *Hands and feet to self
Classroom	* listen when others are speaking. *follow classroom rules and procedures. *Be kind and helpful	*Have materials with you. *Be prepared and ready to learn. *Keep toys at home. *Turn in assignments.	*4 on floor *Hands and feet to self *Ask before leaving the classroom *Use materials appropriately
Assembly	*Listen to presenter. *Participated appropriately.	* listen to teachers and presenters for directions.	*Enter in a line *Keep hands and feet to self * Stay on your bottom

Acknowledgments

AAAC Handbook Acknowledgment Form

By signing below, I certify that I have received a copy of the AAAC Handbook, Online Student Expectations, and have had a meeting with the AHS/AAAC Counselor to discuss my potential need for the AAAC. I understand the online learning rules, NCAA stipulations regarding online classes, and that I will not be eligible to participate in athletics at Anna ISD while at the AAAC. I understand that this application does not guarantee admission to the PACE program.

Student's Signature: _____ Date: _____

Parent's Signature: _____ Date: _____

AAAC Extra-Curricular Agreement

By signing below I certify my understanding that admission and attendance at the Anna Academic Achievement Center warrants potential forfeiture of certain traditional, social aspects of a traditional high school. This could include but is not limited to, extra-curricular events and social events. This is at the discretion of the students' home district administration and the administration at Anna Academic Achievement Center. I understand that upon admittance, I will no longer be a student of Anna High School.

Student's Signature: _____ Date: _____

Parent's Signature: _____ Date: _____