

STUDENT & PARENT HANDBOOK



2026-2027



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Kalspell Middle School

Create a joyful, safe, and challenging learning environment that prepares students for transition from pre-adolescence to adulthood.

CHOOSE SUCCESS AT KMS

Stay Up-to-Date with KMS News

Our KMS Website will keep you posted on all the current events taking place at Kalispell Middle School.

<https://kms.sd5.k12.mt.us/>

- You may also refer to our Calendar of Events that shows school holidays, quarter and semester breaks, no school days and music and sporting events.
- Check out our Activities link for dates of all sporting events and to download medical release and parent consent forms.
- Many of our teaching teams have websites that will keep you informed on student projects and assignments.
- If you need to contact any staff member you will find contact information on our site.
- You may check your student's grades online. The link for PowerSchool is located on our KMS Home page. You will also be able to read our Daily Bulletin every morning from the PowerSchool area.

Bell Schedule

1st Lunch - 7th Grade	2nd Lunch - 8th Grade	3rd Lunch - 6th Grade
7:55 - Warning Bell	7:55 - Warning Bell	7:55 - Warning Bell
8:00 - 8:55 - Period 1	8:00 - 8:55 - Period 1	8:00 - 8:55 - Period 1
9:00 - 9:50 - Period 2	9:00 - 9:50 - Period 2	9:00 - 9:50 - Period 2
9:55 - 10:45 - Period 3	9:55 - 10:45 - Period 3	9:55 - 10:45 - Period 3
10:50 - 11:20 - Lunch	10:50 - 11:40 - Period 4	10:50 - 11:40 - Period 4
11:25 - 12:15 - Period 4	11:45 - 12:15 - Lunch	11:45 - 12:35 - Period 5
12:20 - 1:10 - Period 5	12:20 - 1:10 - Period 5	12:40 - 1:10 - Lunch
1:15 - 2:05 - Period 6	1:15 - 2:05 - Period 6	1:15 - 2:05 - Period 6
2:10 - 3:00 - Period 7	2:10 - 3:00 - Period 7	2:10 - 3:00 - Period 7

About KMS

FEES

Encore classes may assess a fee for special projects and activities.

- PE \$25 per set; Shirts \$10/Shorts\$15
- Yearbooks TBA

LUNCH

For the 2024-2028 school years, Kalispell Public Schools has been approved for schoolwide free breakfast and lunch. Breakfast is served beginning at 7:30, Lunch is served between 10:50 and 1:10 depending on grade level.

OPPORTUNITIES FOR PARENTS

Frequent and open communication with parents is an important goal at KMS. In addition to those contacts that teachers and/or parents initiate, several other opportunities for sharing are available.

1. Newsletters - Periodic newsletters containing general information about school events, activities, and other issues are sent home via email.
2. Back to School Night - Early in the school year, a night is set aside for parents to follow a shortened version of their child's schedule. This evening provides an opportunity for parents to meet teachers and to get brief descriptions of each course.
3. Student-Led Conferences--parents are invited into our school during conferences to learn more about their student as he/she presents a portfolio to family members and teachers reflecting on their successes, challenges and growth.
4. Parent Gathering - Evening meetings are scheduled periodically and are open to any parent who would like to participate in an open exchange of ideas about programs and policies.
5. School Visits - Visits to the school and to specific classes are welcomed. Please make an appointment to see teachers, counselors, principals and other school specialists.
6. Extra-Curricular Events - Parent attendance at these events is strongly encouraged. Music, drama, athletics, etc., provide important opportunities for students to develop skills and confidence.

PERSONNEL RECORDS

Parents may request information regarding the professional qualifications and degrees of teachers and paraprofessionals who provide instruction to your son/daughter. Please submit your request for information in writing to the principal. The request should include your student's full name, your name, and your mailing address.

PARENTAL AND FAMILY ENGAGEMENT

Kalispell Middle School collaborates with parents and guardians to promote the mutual goal of student achievement. To ensure parents are aware of their rights and the opportunity to engage with the School District, specific policies and procedures are available on the School District's website at <https://www.sd5.k12.mt.us/> and are available to be printed upon request. Please consult the following policies to learn more about methods to be an active part of your student's education:

- Uniform Grievance Procedure – Policy 1700
- Student and Family Privacy Rights – Policy 2132
- Parent/Family Engagement and Involvement in Education – Policy 2158

- Student Health Instruction – Policy 2335
- School Activities and Clubs – Policy 3233, Policy 3510, Policy 3550
- Student Health – Policy 3410
- Student Immunization – Policy 3413
- Student Records and Confidentiality – Policy 3600

KMS School-Wide Title 1 Program

Title I is a federally funded program designed to help all students in our school succeed. With a strong focus on reading and math, Title I provides additional support to ensure students develop the essential skills needed for academic achievement. A school-wide Title I program offers comprehensive changes to instruction and provides support systems that benefit the entire school. This flexible approach allows educators to target assistance in various areas where students need it most, ultimately promoting a well-rounded education. A copy of the Title I compact can be found linked here:

<https://drive.google.com/drive/folders/11vDXf7UeGdDCXkFmh5chg3rdZn9ad-Q7>

PROCESS FOR PARENT COMMUNICATION

We encourage you to bring issues and concerns to our attention whenever they arise. It is important that we work together for the benefit of your children. If a parent questions a teacher's judgment of a student's schoolwork or behavior, they should:

1. Contact the teacher via phone or email regarding your concern.
2. Request a meeting with your child's teacher or team of teachers.
3. Ask for an appointment with the principal if you feel dissatisfied with the outcome of the meeting with the teacher.

School and District Communication

All communication is done electronically through either the district and/or the school. Notifications, reminders, school closures, report cards etc. are sent through a mass communication program. It is critical that we have current email and phone numbers in order to ensure you receive important and timely information. Kalispell Public Schools can be found on Facebook. Please go to your school's website to follow your specific school on social media as well.

Bright Arrow: Kalispell Public Schools uses Bright Arrow as our parent notification system. This is our primary way of contacting you via email and text. To receive texts, you will have to opt in.

Simply text the word YES to 87569 or 79041, or reply YES to the text invite that will accompany the first outgoing text from Kalispell Public Schools.

If you do not opt in you will no longer receive texts from Kalispell Public Schools.

Add 87569 and 79041 to your contacts list under KPS or Kalispell Public Schools.

Special Education

Every student with a disability is entitled to a free and appropriate public education (FAPE) in the least restrictive environment, as outlined under the Individuals with Disabilities Education Act (IDEA). The District ensures that eligible students with disabilities receive specialized instruction and related services designed to meet their unique needs and prepare them for further education, employment, and independent living. Services and supports are determined through an Individualized Education Program (IEP) developed by a team that includes educators, specialists, and the student's parent or guardian. Students with disabilities will receive educational opportunities and supports equal to those of their peers (See Policy 2161P). For assistance or questions, contact your Building Principal or the Kalispell Public Schools Special Services Office at 406.751.3400.

Systems of Support

In Kalispell Public Schools, we work to meet every child where they are and help them grow. We offer academic and behavioral interventions through our tiered systems that allow us to support students who have not mastered a grade-level skill yet. We work with you as parents and students to create an intervention plan that will provide opportunities for growth and success.

English Language Learners

Kalispell Public Schools is committed to providing all students, regardless of immigration status, with equitable access to a free, appropriate public education. The District does not request or disclose the immigration status of any student or family.

Federal law requires schools to identify English Learners (ELs) and ensure they receive appropriate language instruction services. Students who may qualify for English Learner (EL) services are screened upon enrollment in the district and evaluated annually to determine English language proficiency. EL students, including immigrant children and youth, are entitled to a meaningful opportunity to participate in educational programs.

Kalispell Public Schools provides language development support to help students attain English proficiency and meet the same challenging state academic standards as their peers. Title III funds are used to supplement state language instruction programs and support the academic success of EL students. (See Policy 2500)

For assistance or questions, contact your Building Principal or the Kalispell Public Schools Special Services Office at 406.751.3400.

STANDARDS-BASED GRADING

The academic year is broken down into three trimester grading periods. Mid-term grade reports will be issued halfway through each trimester. Trimester grades will be issued at the end of each trimester. The following Standards-Based Grade scale will apply to grades:

- 4 – AD - Advanced
- 3 – P - Proficient
- 2 – NP - Nearing Proficient
- 1 – N - Novice
- 0 – NE - No Evidence

STUDENT PROGRESS REPORTS

KMS offers student progress reports online. To access grades, you need your student username and ID number. You will have access to attendance information and current grades. The PowerSchool link is located on the KMS homepage under Quick Links.

TEAMING

KMS is organized by teaming in all three grade levels. Teaming consists of a core group of teachers sharing the same group of students. This allows for flexibility and variety in creating cross-curricular instruction and provides a smaller learning environment within KMS.

TECHNOLOGY PARENTAL OPT-OUT OF PARTICIPATION

Electronic information, services, and networks have become an essential part of the education process in our school. Instruction on using these resources, along with instruction on the ethics and safety issues that accompany such resources is a part of our curriculum and our State education benchmarks. As a result, students will be using computers and our District-wide network to learn about electronic information access, services and networks. If, for some reason, a parent does not want their student using these resources, please deliver a written objection to the school to designate the student as a non-user of District electronic information, services, and network. All relevant staff will be notified.

WORK ETHIC

Our primary purpose for making the shift to Standards-Based Grading has been to have a student's academic grades reflect what she/he knows based on the state and national standards. In order to effectively do that, we have separated out a student's "Work Ethic" grade. The Work Ethic grade reflects three key categories: timeliness, citizenship/teamwork, and a student's quality of work. Each of these categories is broken down into subcategories addressing their relationships and productivity. Work Ethic scores are based on the guidelines within our KMS Work Ethic rubric. While academic skill area scores are based on material/concepts being taught and learned at stages of development, Work Ethic scores are the grades students directly influence through hard work and appropriate behavior.

Student Information

ATTENDANCE POLICY

1. Parents should call the school on the morning of an absence with an explanation. If this call is not made, the attendance secretary will attempt to reach parents by phone. A student may be considered unexcused for day(s) missed if parental/guardian contact is not made with the school within two school days.
NOTE: If a student leaves school during the day and does not check out at the attendance office, it is considered an unexcused absence. Verification from a parent must be made in advance, not after the absence.
2. Students returning to school following an absence are expected to bring a written excuse signed and dated by a parent, if the parent has not yet been in contact with the school. The student remains unexcused until a parent contacts the school.
3. Attendance is based on a quarter. If the total of excused and unexcused absences exceeds more than 8 days per quarter the student will not be allowed to make up work for any further absences for that quarter. • Student's missing more than eight days per quarter will be required to submit medical documentation pertaining to those absences in order to receive make-up work. • School sponsored absences and suspensions are not counted in the 8 absences. • Absences for death in the immediate family are not counted in the 8 absences. Immediate family is defined as father, mother, brother, sister or grandparents.
4. Work missed due to illness is to be made up on the following time frame: one calendar day makeup time for each excused day absence from class. Dates for long term assignments and preassigned tests may or may not be extended at the discretion of the teacher.
5. Work missed for school-sponsored activity will be made up on the following time frame: one calendar day make-up time for each excused day absent from class.
6. Students who take extended vacations run the risk of losing the opportunity to fulfill class assignments. These students could receive a lower grade due to the extended absence. Students can be required to make up work before or after the absences at the teacher's discretion. NOTE: For professional appointments, a student is to see the attendance office with a note before 8:00 a.m. on the morning of the scheduled appointment. At that time a pass will be issued for leaving the building later in the day.

BIKES

Students who ride bicycles to school are encouraged to use a bike lock. The school is not responsible for lost or stolen bikes. All bikes must be parked in the area provided for them.

CLASS ASSIGNMENTS & HOMEWORK

Completing assignments is one of the most effective ways for students to reinforce learning, develop critical thinking skills, and earn strong grades. We offer multiple opportunities for students who need extra support with assignments and/or classroom behavior. Students who consistently choose not to engage with their learning may experience natural academic consequences, as grades reflect the work completed. Our goal is always to provide the tools and encouragement students need to achieve their academic potential.

CLOSED CAMPUS

Students are expected to remain in school from 8:00-3:00 unless they have permission from the attendance office to leave. Once students arrive at school they are to remain on campus. Disciplinary action will be taken

for students who violate this policy. The parking lot is off limits during school hours. Students are not allowed to leave KMS for lunch unless a parent contacts the attendance office and excuses the absence prior to the lunch being missed.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) affords parents/guardians and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records.

They are:

1. The right to inspect and copy the student’s education record within a reasonable time of the day the District receives a request for access.
2. The right to request the amendment of the student’s education records that the parent(s)/guardian(s) or eligible student believes are inaccurate, misleading, irrelevant, or improper.
3. The right to permit disclosure of personally identifiable information contained in the student’s education records, except to the extent that FERPA or state law authorizes disclosure without consent.
4. The right to a copy of any school student record proposed to be destroyed or deleted.
5. The right to prohibit the release of directory information concerning the parent’s/guardian’s child.
6. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The rights contained in this section are denied to any person against whom an order of protection has been entered concerning a student.

Education of Homeless Children

Every homeless child is entitled to equal access to a free, appropriate public education, just like children with permanent housing. The District must assign and admit a child who is homeless to a District school regardless of residence and irrespective of whether the homeless child is able to produce records normally required for enrollment. The Superintendent will review and update any rules or procedures that might create barriers to the enrollment of homeless students, considering factors such as transportation, immunization, and documentation. Homeless students will receive services comparable to those provided to other students, including transportation and educational support (See Policy 3125) . For assistance or questions, contact your Building Principal or the Kalispell Public Schools Homeless Education Liaison at 406.751.3400 ext. 3438.

COUNSELING SERVICES

The counseling office at KMS provides a variety of services to students ranging from personal counseling to help with scheduling, course selection, and decision making. All counseling is confidential. The building’s counselors have a variety of resources to help students be successful. Appointments or drop-in visits are welcome. Contact information for the counselors is available on the KMS website – [Counseling Office](#).

GUIDELINES FOR STUDENT DRESS

Student clothing is a responsibility of the parent as well as the student. Appropriate dress is important. Ask yourself this question: *Are your child’s clothes well cared for and appropriate and tasteful for the school setting?*

Apply the following guidelines when dressing for school:

- Clean, good condition, stomach and chest covered.
- Undergarments are covered.
- Footwear is required for sanitation and safety.
- Skirts or shorts will be the appropriate length for school.

- No offensive, profane, drug/alcohol related pictures or sayings on clothing.
- Students are permitted to wear hats in the building. However, teachers reserve the right to request students to remove their headwear within the classroom if necessary.

Students deemed inappropriately dressed will be asked to call home or change into their gym uniform.

INSURANCE

Accident insurance can be purchased at any time during the school year. Enrollment envelopes will be sent home at the beginning of the school year and when a student enrolls during the year.

LOCKERS/BACKPACKS

Lockers are assigned by their teachers. Students may not change lockers without permission from their teacher. Lockers may be inspected anytime the need arises and are to be kept clean and organized.

Backpacks are used only for carrying schoolwork to and from school. All backpacks are to be kept in lockers and students will carry only notebooks and textbooks to classes. KMS encourages you to keep all valuables in locked lockers.

PRE-APPROVED ABSENCES

Students planning to be out for two or more school days should bring a signed note of explanation from a parent at least TWO DAYS, more if possible, before the planned absence. An assignment sheet will then be issued for presentation to each teacher. Make-up work should be completed ahead of time when possible.

SELLING BY STUDENTS

Students are not to sell items at school for profit unless permission is granted by the principal.

KPS 1:1 CHROMEBOOK PROGRAM, INCLUDING DEVICE PROTECTION

A complete copy of this policy can be found here <https://www.sd5.k12.mt.us/1to1>

KPS ACCEPTABLE USE POLICY - ELECTRONICS

KPS strives to maintain an environment that promotes ethical and responsible conduct in all online network and Internet activities by staff and students. *KPS has the following rights and obligations:*

- To remove a user account on the network.
- To monitor the use of online activities.

User Responsibilities

- Use of the electronic media provided by KPS is a privilege. This resource is offered to staff, students, and other patrons at no cost.
- KPS is not responsible for additional data charges the user may occur if these terms are not accepted.

Acceptable Use

- All communications and information accessible via the KPS data network should be assumed to be KPS property.
- All use of the Internet must be in support of educational and research objectives consistent with the mission and objectives of KPS.
- Network accounts are to be used only by the authorized owner of the account for the authorized purpose. This means do not share your username and password with anyone.

Unacceptable Use of KPS Devices and Google Accounts

- Use of the network for any unlawful purpose is prohibited.
- Use of Social media, online communications, and cyber-bullying are prohibited on the network.
- Giving out personal information about another person, including home address and phone number, is strictly prohibited.
- Users shall not intentionally seek information on, obtain copies of, or modify files, other data, or passwords belonging to other users, or misrepresent other users on the network.
- Hardware and/or software shall not be destroyed, modified, or abused in any way. Ex. keyboards, Chromebooks, settings.
- The unauthorized installation of any software, including downloads, add-ons, and extensions unless specifically authorized by a teacher for instructional purposes.
- Playing games is prohibited unless specifically authorized by a teacher for instructional purposes.

Disregarding this policy will result in disciplinary action, which may include the loss of access to technologies; referral to school administrators; if applicable, legal prosecution; and payment for damages.

SCHOOL GOOGLE ACCOUNTS

Your student will be given a SD5 Google account. If they are coming from a SD5 elementary school, they may already be familiar with the use of Google and Google Classroom. This account enables students to access school assignments anywhere they use a computer with Internet. Students need to keep their account information private and not share passwords with friends. Google for Education is fully committed to the security and privacy of data and protects users with the highest industry standards. Google for Education complies with the Family Educational Rights and Privacy Act (FERPA) and has also signed the Student Privacy Pledge.

STUDENT CLUBS

Student clubs will be formed from student interests. Meetings will be read in the morning announcements and posted on our website.

STUDENT RECOGNITION

KMS values the contributions of individual students and organizes a number of activities to recognize those who demonstrate responsibility, maturity and a conscientious approach to student life. Among the more visible recognition efforts are:

- Academics - Special programs and events are planned to honor those with high academic achievement. These programs are designed and implemented by the teams.
- Report Cards - Teacher comments on trimester report cards provide opportunities for teachers to recognize positive student behavior and progress.
- Daily Bulletins - Bulletins are read to students each day during Home Base and information is shared about student achievement in and out of school.

STUDENT RIGHTS AND RESPONSIBILITIES

KMS students have the right to learn in a safe environment free from interruptions, disruptions, or distractions, whether inside the classroom or from the outside. Behavior that disrupts the normal functions of classes is an infringement on the rights of others and contrary to school policy.

TEXTBOOKS

Students will be supplied with books at the opening of school. No deposit is required, but students are responsible for keeping the books clean and neat and returning them in the same condition as received. The value of each book is determined by the same condition when issued. Fines will be assessed according to loss or damage. A \$2.00 processing fee will be charged to all students for any refunded book fine upon receipt of book. Any fines not paid will be forwarded to the high school the student will attend. Fines at the high schools must be paid before a diploma is issued.

TRANSFER OR WITHDRAWAL FROM KMS

A student transferring or withdrawing from KMS will observe the following procedures:

1. A parent must come into school to withdraw a student from KMS.
2. Books must be returned, and outstanding fees must be paid prior to withdrawal.
3. A student is not officially withdrawn until a request of records from the student's next school is received.
4. For students transferring to Home School, you must register with the Flathead County Superintendent's Office prior to withdrawing from KMS.
5. Students who have withdrawn may not be on campus without permission from Administration.

VALUABLES

Do not bring items of value to school, particularly unnecessary amounts of money. Valuables should be left with the office secretary to place in the safe and may be reclaimed at the end of the day. Protection of valuables is a special problem in GYM CLASSES. Students are asked to give valuables to their PE teacher for safekeeping if such items have not already been turned in to the office. The best policy is to leave valuables at home. Coats and other personal belongings should be marked with suitable identification as it is difficult to recover missing items that do not have distinguishing features. Students should mark coats and all personal belongings brought to school. KMS assumes no responsibility for lost or stolen items and will not be responsible for solving crimes.

Student Conduct

FEDERAL LAWS

We expect all KMS students and staff to support and comply with federal laws. The following three regulations have special application to our school setting:

1. Title VI of the Civil Rights Act of 1964 (revised 7/1/97) “No person in the United States shall, on the grounds of race, color or national origin, be excluded from, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.”
2. Title IX of the Education Amendments of 1972 (revised 7/1/97) “No person...shall, on the basis of sex, be excluded from participation, in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.” This means no student shall, on the basis of sex, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to our educational and extracurricular programs and activities.”
3. Section 504 of the Rehabilitation Act of 1973 (revised 7/1/97) “No otherwise qualified handicapped individual...shall, solely by reason of handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.”

STATE LAWS

We expect all KMS students and staff to support and comply with state laws. The following two regulations have special application to our school setting:

1. State Constitution Article X “It is the goal of the people to establish a system of education which will develop the full potential of each person. Equality of educational opportunity is guaranteed to each person of the state...”
2. Statutes (MCA) Title 49 Human Rights “The right to be free from discrimination because of race, creed, sex, religion, color, physical or mental handicap, age or national origin is recognized as and declared to be a civil right...”

For questions regarding these policies, contact the district Title IX Coordinator:

Carie Brady
Director of Human Resources
406-751-3400 ext. 3435

BULLYING/HARASSMENT

KMS staff is trained under the Montana Behavior Initiative to provide a safe, positive school climate for our students. Posters in bright orange and green are displayed in classrooms and common areas, displaying appropriate, expected behaviors and leveled consequences.

Our guidelines for success are:
BE ... SAFE * RESPECTFUL * RESPONSIBLE

The purpose of this policy is to ensure a positive and productive learning and working environment. Bullying, harassment, intimidation, or hazing by students is strictly prohibited and shall not be tolerated. Bullying is the unprovoked, aggressive, and repeated use of power or influence to intentionally hurt or harm another person physically or emotionally.

HARASSMENT

Harassment is verbal, written, graphic, or physical conduct directed toward an individual. This action is sufficiently severe and persistent to cause that individual to not participate in or benefit from the school's programs, activities, and educational offerings. A hostile environment may be created by behaviors such as: intimidation and implied or obvious threats of physical violence; physical acts of aggression or assault upon another, or damage to another's property; depending on circumstances and context, demeaning jokes, slurs, nicknames, name-calling or other derogatory remarks.

If an incident is reported to an adult at home, please relay the information to someone at school as well. Parents and school employees need to work together whenever students feel bullied.

SEXUAL HARASSMENT

School District Five prohibits sexual harassment of all students and staff. Students who believe they are being subjected to sexual harassment by an employee or student of the district are encouraged to report the matter promptly as provided below.

1. Sexual harassment means any unsolicited comments, gestures, or physical contact of a sexual nature that has the purpose or effect of interfering with an individual's work performance or creating an intimidating, hostile or offensive learning environment. This can include:
 - Sexually suggestive looks or gestures.
 - Sexual jokes, pictures or teasing.
 - Pressure for dates or sex.
 - Sexually demeaning comments.
 - Deliberate touching, cornering or pinching.
 - Threats, demands or suggestions that favors will be granted in exchange for sexual advances.
 - Spreading rumors.
2. Students who believe they have been the subject of sexual harassment must bring the alleged act to a district employee, a building principal, or to the Title IX compliance officer who is the superintendent of schools.
3. The investigation process will include notification of the accused and parents of the accused of the complaint and appropriate due process procedures for all concerned.
4. The Superintendent in consultation with the investigation team shall make final determination of the proposed action to be taken based upon the validity of the complaint. The report and decision shall remain confidential.

5. Substantiated violations of this policy may result in appropriate disciplinary action, including expulsion for a student and dismissal for an employee.

The complete text of this Board Policy is available in the office.

AFTER-SCHOOL DETENTION

Students may be assigned after-school detention (3:05-4:00 P.M.) for inappropriate behavior and for attendance violations, including tardiness, from the administration. Students may also be required to spend time after school with individual teachers for missing assignments and/or homework. Detention students will be given 24 hours' notice to inform parents and make transportation arrangements. Further missed detentions will result in suspension. Bus students are not excused from detention.

BEHAVIOR AT SCHOOL AND ON SCHOOL GROUNDS

Aggressive or reckless behavior that jeopardizes the health, safety or welfare of students or staff will result in disciplinary action. Students are to act appropriately while at school. Once school has ended, students are not to loiter in the school or outside and are to leave the school grounds as soon as possible. Anyone found promoting, perpetuating or instigating a fight between other students will be disciplined and can be suspended. The appropriate conduct and orderly movement of our large student population within the hallways is important.

Students are cautioned about the following:

- Congregating in groups so that others have difficulty passing.
- Running in the halls or on the stairs.
- Sliding down banisters.
- Sitting on the floor.
- Students may not be in the hallways without a pass during class.
- Public displays of affection. Students are to keep their hands to themselves and not violate the body space of others, willingly or unwillingly.
- Inappropriate language/profanity.
- Students are not to wrestle, be involved in rough, boisterous play or fighting while outside on campus or within the school.

CELL PHONES

Students at Kalispell Middle School are expected to be respectful, responsible, and safe with personal electronic devices. Based on parent, student, and staff feedback and a focus on learning while minimizing distractions, all personal electronic devices (cell phones, wireless headphones, iPads, Kindles, Apple watches, etc....) must remain off and in a student's locker between the hours of 8:00 am and 3:00 pm. Before and after school, student possession and use of such devices is a privilege. At no time will any student operate a cell phone or other device with video capability in a locker room, bathroom, classrooms, or other locations where personal privacy might be violated or compromised.

Consequences for having personal electronic devices out between 8:00 am and 3:00 pm could include, but are not limited to the following:

- Device shall be confiscated (first time/student picks up after school; second and all subsequent times/parent can pick up at his/her convenience).
- Parents may be contacted.

Consequences for unacceptable use of personal electronic devices, including bullying, illegal activities, or violating other school policies could include, but are not limited to the following:

- Devices shall be confiscated.
- Parents may be contacted.

- Depending on the severity of the infraction device may be subject to search.
- Depending on the severity of the infraction device may be turned over to law enforcement.

Students are encouraged to leave personal electronic devices at home, but if they do come to school, they are to be secured and off in a student's locker during the academic school day. No staff shall be held responsible for lost, stolen or confiscated electronic devices and the KMS administration will not take time to track down missing phones.

CHEATING

Students guilty of cheating, including plagiarism, will receive a zero on that assignment. A student guilty of cheating a second time will receive a zero on that assignment and be considered for administrative discipline consequences. Check the course description for individual class policies.

FALSE REPORTS

Anyone found guilty of making a false report to the school concerning any type of catastrophe will be charged with intimidation by the police department and will face severe disciplinary charges from the school. Making false 911 or emergency calls from a school phone, pulling a fire alarm or discharging an extinguisher is not excusable and suspension, discipline and contacting authorities can be the consequences.

GANGS AND GANG ACTIVITY

The Board is committed to ensuring a safe and orderly environment, where learning and teaching may occur void of physical or psychological disruptions, unlawful acts, or violations of school regulations. Gang activities create an atmosphere of intimidation in the entire school community. Both the immediate consequences of gang activity and the secondary effects are disruptive and obstructive to the process of education and school activities. Groups of individuals which meet the definition of gangs, defined below, shall be restricted from school grounds or school activities.

A gang is defined as any group of two (2) or more persons, whether formal or informal, who associate together to advocate, conspire, or commit one or more criminal acts; or acts which threaten the safety or well-being of property or persons, including, but not limited to, harassment and intimidation. Violations of this policy shall result in disciplinary action, up to and including suspension, expulsion, and/or notification of police. Students on school property or at a school-sponsored activity shall not:

- Wear, possess, use, distribute, or sell any clothing, jewelry, emblem, badge, symbol, sign, or other items which are evidence of membership in or affiliation with any gang and/or representative of any gang;
- Engage in any act, whether verbal or nonverbal, including gestures or handshakes, showing membership in or affiliation with any gang and/or that is representative of any gang;
- Engage in any act furthering the interest of any gang or gang activity, including, but not limited to:
 - i. Soliciting membership in or affiliation with any gang.
 - ii. Soliciting any person to pay for protection or threatening another person, explicitly or implicitly, with violence or with any other illegal or prohibited act.
 - iii. Painting, writing, or otherwise inscribing gang-related graffiti, messages, symbols, or signs on school property.
 - iv. Engaging in violence, extortion, or any other illegal act or other violation of school property.

ITEMS PROHIBITED IN SCHOOL

Many problems arise because students bring articles and playthings which are hazardous or distracting to other students. No pocket knives, stink bombs, squirt guns, sling shots, fireworks, peashooters or cigarette lighters will be permitted in school. If a student is found carrying or using any such item, it will be impounded and released only to the parent. The use of skateboards on KMS property is prohibited. Electronic devices (i.e. Gameboys, personal music players) can only be used before and after school. **KMS assumes no responsibility for lost or stolen items and will not be responsible for solving crimes.**

Alcohol, drugs, drug paraphernalia, tobacco, tobacco paraphernalia, vapor cigarettes and vapor cigarettes paraphernalia are not permitted at school. If a student is found carrying or using any such item, the item will be confiscated, the student will be suspended, and the appropriate law enforcement agency notified.

MULTIPLE OFFENSES

Some students fail to respond to the consequences which follow inappropriate actions. These students create a negative environment for learning which affects others. To be fair to the large majority and to maintain a productive atmosphere which facilitates learning, students with multiple offenses will be subject to the following: Students may be referred to the office for cumulative minor offenses. The teacher will log minor offenses and attempt to correct this behavior in every manner possible, including seeking assistance from the student's parents. If behavior does not improve, a cumulative report will be filed with the office. Cumulative minor infractions may result in a suspension. The appropriate Law Enforcement agency will be contacted when administrators believe a law has been broken.

POLICE INVOLVEMENT

School officials are not required to initiate or complete due process procedures before notifying police authorities. If police authorities are notified, parents will be contacted by telephone or certified letter. Any action taken by police authorities will be in addition to action taken by the school.

RESPECT FOR SCHOOL PROPERTY

Vandalism is not tolerated. Students who damage or attempt to damage property will be required to reimburse the school and are subject to discipline. Vandalism includes, but is not limited to, graffiti being placed on walls, lockers, or desks, or defacement of school property. If damage cannot be cleaned by the student, reimbursement by the student may be required.

SEARCHES AND SEIZURE

The search of a student, by authorized school authorities, is reasonable if it is both:

- justified at its inception
- reasonably related in scope to the circumstances which justified the interference in the first place

School authorities are authorized to utilize any reasonable means of conducting searches, including but not limited to the following: a "pat down" of the exterior of the student's clothes; a search of the student's clothing including pockets; a search of any container or object used by, belonging to or otherwise in the possession or control of a student; and/or devices, phones, other technology devices or tools such as breath test instruments, saliva test strips, etc.

TARDY POLICY

You need to be on time for class! Tardiness is considered a discipline issue that disrupts the educational environment being established in the classroom. Those students reporting to school after 8:00 am must report to

the office before going to class. Chronic tardiness could result in detention, suspension, classroom removal for the period tardy and/or permanent classroom removal.

TERMS

In-School - Generally students who are suspended will be expected to go home. Under certain circumstances, that may not be possible, and students may be placed in a confined area for all or a portion of the school day.

Out-of-School - The student is not allowed to attend class or attend or participate in school functions. Parents may be required to meet with a building administrator before the student is readmitted.

Deferred Expulsion - A meeting where a decision is made on readmitting the student or having an expulsion hearing with the Board of Trustees. If the student is readmitted, he/she is placed on a Deferred Expulsion Contract. Should this contract be broken, an expulsion hearing is scheduled.

Expulsion - Action taken by the Board upon administration recommendation. Extenuating circumstances may lead the Board to override administrative recommendation by either dismissing the case, further suspending or deferring an expulsion. In most cases with the verification of evidence, an expulsion may be expected.

Disciplinary - In lieu of an expulsion hearing with the Board of Trustees, the superintendent may offer a student the option of a disciplinary withdrawal from KMS.

THREATS BY STUDENTS

Any threat made by a student directed at individuals of the school, including students, faculty, administration and all other individuals, will be taken seriously. Threats will be investigated and if found accurate, the individual making the threat can be disciplined with suspension and/or expulsion. Proper authorities will be contacted and consulted when investigating anything of a threatening nature.

WEAPONS POLICY

Students who knowingly possess, handle, transmit or use any gun, ammunition, knife, pocket knife or other objects that reasonably could be considered a weapon or dangerous instrument, in any school building, or on any school premises, or on any school bus, or at any school related activity, event or function will be suspended from school and will be ordered to appear before the trustees at an expulsion hearing. A student who has knowledge of another student possessing any weapon or dangerous instrument on the grounds of KMS and does not report that information to the KMS office or teacher, can be considered an accomplice and subject to suspension or expulsion.

KALISPELL PUBLIC SCHOOLS ANNUAL NOTICE REGARDING ASBESTOS HAZARD EMERGENCY RESPONSE ACT

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA), which required that public schools be inspected for purposes of identifying any asbestos-containing building materials (ACBM). The Kalispell School District conducted its initial AHERA inspection of all of its facilities in the late 1980's as required by AHERA, and all known and suspected ACBM in those facilities was located, sampled (or assumed) and rated according to its condition and potential hazard. In accordance with AHERA, the Kalispell School District has since conducted a re-inspection of its facilities every three years to determine whether the condition of that ACBM has changed and to provide information on how best to manage that ACBM (or any newly-discovered ACBM) through maintenance or removal. In addition to its inspection, re-inspection and periodic surveillance requirements, AHERA also requires that school districts develop and maintain a management plan for any known or suspected ACBM. A copy of the Kalispell School District's Management Plan is available for review and inspection by appointment at either our Central Administration Office located at 233 First Avenue East or any of our school facilities.

Athletics

ATHLETICS AT KMS We encourage all students at KMS to be active and participate in the variety of activities that are offered. Our primary goals and our underlying philosophy is that we are concerned with skill development, participation, and connecting our students to our school.

ATHLETICS OFFERED

- Girls Volleyball- 7 & 8
- Girls Basketball- 7 & 8
- Girls Tennis- 7 & 8
- Boys Basketball- 7 & 8
- Football- 7 & 8
- Girls/Boys Cross Country- 6/7/8
- Girls/Boys Track- 7 & 8

ATHLETICS / ACTIVITIES — DRUG / ALCOHOL POLICY

A student may not:

- Use, or have in possession drugs of any kind, or be present for any length of time at a gathering or location where the use or the possession of drugs is illegally taking place during an activity season. Alcohol is a drug.
- Use, or have in possession, tobacco and / or vapor cigarettes in any form at any time during an activity season.

The penalty for any of the above is immediate dismissal from the activity for that season. The offending student may not participate in another activity during that season.

ELIGIBILITY FOR ATHLETICS

All students are eligible for activities at the beginning of each school year. The student work ethic grade will be used to determine eligibility throughout the academic year. Student work ethic grades will be checked weekly during each athletic season and the following policy will apply:

- Students with a work ethic grade of 0 or 1 in ANY class, will be deemed ineligible for athletic contests for one calendar week.
- Students will be allowed to attend and participate in practice but will not travel to away contests, or compete in any games, matches, or meets during the calendar week.
- Grades will again be checked at the conclusion of the week, and if the student's work ethic grades are satisfactory, they will be restored to good standing and allowed to participate in, and travel to athletic contests.
- If grades are found to be unsatisfactory, the student will again be ineligible for participation in athletic contests for another calendar week, etc.

PHYSICAL FORMS

All KMS students wishing to try out or participate in athletic activities must have a physical prior to the beginning of the activity season and by the time of the first practice session. All physicals should be given after May 1st and be valid for the following school year. All forms must be uploaded through Arbiter on the KMS Activities website prior to the season. See KMS Activities page for more information.

<https://kms.sd5.k12.mt.us/activities/2021-2022-start-dates>

Student Health

ILLNESS

If you become ill during the school day, ask your teacher for a pass to the nurse's office. Students should not call their parents from the classroom. The attendance secretary or nurse will call your parents if it is necessary for you to go home. Students who stay in the bathroom instead of reporting to class or to the nurse will receive an unexcused absence and be assigned detention.

INJURIES

First aid supplies are located in the nurse's office. Please report any injury to the nurse's office immediately.

MEDICATIONS GIVEN AT SCHOOL

Medications are rarely necessary for pupils during the school day. They are justified in some chronic health conditions or short-term acute health conditions. No prescription medication will be administered by the school nurse or her designee until communication with a parent has taken place and physician's orders received. The procedure for administering medication at school is:

- Written orders from the student's physician must be on file at school.
- The medication must be brought to the school nurse in its original container labeled by a parent or guardian as follows:
 - i. Student's name
 - ii. Dosage
 - iii. Name of drug
 - iv. Doctor's name
 - v. Time of day medication is to be given
- Misuse of prescription drugs may result in suspension or expulsion.
- Students are expected to provide their own nonprescription medication (Ibuprofen, Tylenol, cold medicine, cough drops, etc.) for routine aches and pains and to take any medication only with parental approval. They are allowed to keep these medications in their lockers.
- No student is allowed to give nonprescription medications (Tylenol, Ibuprofen, No-Doze, etc.) to any other student on campus. Violations will result in suspension or possible expulsion both for those giving and receiving medication.

NURSE

Students at KMS have the benefit of emergency and health education services from a registered nurse. Our school nurse provides many services to the school including:

- Crisis intervention (such as first aid).
- Conducting appropriate screening (such as vision, hearing).
- Serving as a resource person for staff and students.

The nurse's office is located in the administrative office area. We encourage students and parents to contact the school nurse for assistance.

Student Safety

EMERGENCY DRILLS

We wish to be prepared for any and all emergencies at any time of the day.

INTRUDER DRILLS

KMS will practice intruder drills to simulate an intruder in the building requiring that the school be locked down. These drills will be practiced throughout the school year.

FIRE DRILLS

Fire drills at regular intervals are required by law and are important for safety reasons. It is very important that students respond promptly at the first signal and clear the building as rapidly as possible. Individual classroom teachers will provide instructions on exit routes.

EARTHQUAKE DRILLS

Earthquake drills at regular intervals are required by law and are important for safety reasons. Classroom teachers will instruct students on what to do in case of an earthquake.

FIRE ALARMS AND EMERGENCY EQUIPMENT

Tampering in any way with emergency equipment about the school is considered to be a serious violation of school regulations and will result in a recommendation for expulsion.

SCHOOL RESOURCE OFFICER

The School Resource Officer is an officer with the Kalispell Police Department. The SRO serves three roles with KMS: law enforcement officer, law-related counselor, and law-related education teacher. The SRO position was created to assist in the development of a safe and secure learning environment at KMS. The SRO is available to talk to students at any time they are in the building.

Student Resources

LIBRARY SERVICES

KMS welcomes you to the Library Media Center. Staff members are there to assist you in research or in choosing materials for recreational reading. The Center belongs to everyone. Please be respectful and thoughtful of others and make the library a pleasant place to read and study. The Library Media Center is open from 7:30 to 3:30.

BOOKS AND PERIODICALS

All circulating books may be checked out for a three-week loan period. Students returning books late will be fined 10 cents per book per school day. Students with overdue books or outstanding fines (over \$1.00) will not be allowed to check out additional materials. Current issues of magazines are on display and are non-circulating. Past issues of magazines may be checked out for three days. Students are encouraged to renew materials to avoid overdue charges.

LOST OR DAMAGED MATERIALS

Lost materials, or those damaged beyond reasonable wear, must be paid for at the purchase price plus a nonrefundable \$2 processing fee

LIBRARY COMPUTERS

Students will be assigned a Google Chromebook to use in all of their classes. These student devices will not leave school grounds. Inappropriate use of school tech equipment at KMS will result in disciplinary action.

ONLINE SUBSCRIPTIONS ACCESS INSTRUCTION

Ebsco: An electronic magazine index - in database list, click on Ebsco Home Access Library ID: discovery World Book Online Reference Center

World Book Online is the premier online general encyclopedia and reference resource.

<http://www.worldbookonline.com> Username: kms678 Password: library

Bus Information

CANCELLATION POLICY

In order to eliminate confusion, the following will govern school attendance when a decision is made not to operate the buses (or a bus) when school is in session:

1. Students who rely on district transportation will be given an excused absence. This absence will not count in the attendance policies that restrict the number of absences.
2. Students who do not rely on district transportation whose parents decided that it is too unsafe to drive them or have them drive themselves to school will be handled in the same way. Written verification from a parent will be required in such instances. This absence will not count in the attendance policies that restrict the number of absences.
3. Every effort will be made by the district to make cancellation decisions no later than 6:00 a.m. Once made, the decision will be immediately announced over local radio stations.

PASSES

A registered bus student may have a guest student ride with them provided that the guest has a guest pass. The guest's parent must call the Transportation Office, 751-3404, before 10:00 a.m. on the day of the request. The parent must know the name of the registered bus student, the bus number and the school the pass will be sent to.

REGULATIONS

Passenger safety is our #1 priority. These regulations are necessary to achieve this goal. Parents and school administrators will be notified if a student violates bus rules. Disciplinary action may include an assigned seat or riding privileges may be revoked as decided by school administration and the Transportation Office.

1. Students are to arrive at their assigned bus stop 5 minutes prior to the departure time.
2. The driver is in full charge of the bus. Students will comply promptly with any request and will have no part in the operation of the bus.
3. At the discretion of the driver, seats may be assigned.
4. Unnecessary conversation with the driver is prohibited.
5. The bus is an extension of the classroom. Outside of ordinary conversation, classroom conduct is to be observed by students. Any pupil who is guilty of unbecoming conduct, fighting, or using inappropriate language or abusing or showing disrespect toward the driver or other pupils, forfeits the right to ride on the bus. Cell phones are to remain in the off position while riding the school bus.
6. Littering is prohibited (in the bus or out through windows).
7. Safety dictates that no portion of the body will be extended out the bus window.
8. Students will not get on or off or be out of their seats while the bus is in motion.
9. Any damage to the bus must be reported to the driver at once.
10. The possession or use of tobacco is prohibited. See Board Policy 3310.
11. Matches and cigarette lighters are not allowed on the bus.
12. Weapons of any kind will not be allowed on the bus. See Board Policy 3310.
13. Drugs and alcohol are prohibited. See Board Policy 3310.
14. Band instruments will be allowed as long as they go behind a seat or can be held on the student's lap. Instruments cannot displace a bus passenger. Skateboards and other hazardous equipment are not allowed on buses.
15. Students should wear warm clothing during cold weather.

If your child does not arrive at home on schedule, please: CALL THE SCHOOL OFFICE IMMEDIATELY. 751.3800 We will contact the Transportation Manager for bus information

Leveled Behaviors & Consequences					
Tech/Cyber Violations	General Misbehavior/ Policy Violations	Verbal Behavior	Nonverbal Behavior	Physical Behavior	Responses/consequences
Level 1 - Classroom Managed/Minor Behaviors					
Inappropriate technology use during class	Tardies	Starting/spreading rumors	Insulting Gestures	Horseplay/roughhousing	Phone Call/Email Home
Playing games on Chromebook	Unprepared for Class	Teasing others	Ignoring/excluding others	Play fighting	Level 1 Documentation
Cell phone use	Classroom disruptions	Exclusion	Hiding items from others	Pushing	Reminder/Warning
Use of gaming systems (ex:Nintendo Switch)	Misuse of classroom materials	Academic dishonesty	Writing/passing notes	Shoving	Problem Solving
Smart watch use	Not following teacher directions	Minor dishonesty	Throwing objects, food or drinks	Minor contact	Refocus
Off-task browsing	Dress code violation	Name calling	Making a mess	Invading others physical space	Removal from Activity
Streaming unapproved videos	Cheating/Lying	Insults	Refusal to clean up	Intimidation/posturing	Team Consequences
Streaming music	Disrespect	Profanity		Intentionally bumping into others	Teacher Detention
	Brief refusal	Inappropriate jokes		Minor physical altercation	Re-Teach Expectations
		Disruptive noises			Team Meeting with Student
Level 2 - Habitual Behaviors/Minor Office Referrals					
Accessing non- school approved websites	Truancy	Harassment	Defacing property	Threatening physical harm	Phone Call/Email Home
Minor damage to technology	Chronic tardies	Promoting a fight	Blocking or cornering another student	Intentional physical aggression	Counseling Referral
Sharing/stealing passwords	Leaving class without permission	Embarrassing others	Following or stalking peers	Scratching/spitting/biting	Office Referral
Habitual use of other student's devices	Running from supervision	Verbal threats	Intentionally hiding others property	Tripping	Parent Meeting
Circumventing school filters	Unsafe classroom behavior	Persistent bullying	Recording others without permission	Kicking	Administrative Detention
Recording others (can move to level 3)	Insubordination	Verbal intimidation	Displaying offensive symbols or images	Slapping	Re-teaching with Counselor
	Sustained refusal	Extortion/coercion		Hair pulling	In-School Suspension
	Refusal disrupting instruction			Restraining other students	Loss of technology
	Refusal to leave room			Tampering with safety equipment	Administrator May Select from
					Level 3 Option
Recurring Level 1 Behaviors	Recurring Level 1 Behaviors	Recurring Level 1 Behaviors	Recurring Level 1 Behaviors	Recurring Level 1 Behaviors	CRYJ Referral
Level 3 - Major Behaviors/Office Referrals					
Lost, damaged, stolen chromebooks	Using or possessing alcohol/tobacco/drugs	Ongoing harassment/bullying	Destroying property	Fighting	Phone Call/Email Home
Cyberbullying	Distribution of alcohol/tobacco/drugs	Abusive language toward staff	Arranging public humiliation	Choking	In-School Suspension
Hacking	Continued Insubordination	Sexual harassment	Graffiti	Making repeated/graphic threats	Out-of-School Suspension
Threats via technology	Throwing dangerous objects	Starting/Instigating a fight	Recording conflicts/fights	Starting/Initiating a fight	Re-Entry Meeting
Accessing inappropriate websites	Chronic truancy	False reporting	Distributing images or videos of fights	Physical harm	Law Enforcement Contacted
Creating fake accounts		Racial slurs	Vandalism	Acts of violence	Parent Meeting
Sharing inappropriate images or videos		Gender slurs	Theft	Assault on student or staff member	Restitution
Distribution of explicit content			Written threats	Assault with an object	Expulsion Recommendation
Distribution of images or videos of other students			Online threats	Possession of a weapon	CRYJ Referral
			Hate symbols	Fire alarm misuse	
Recurring Level 2 Behaviors	Recurring Level 2 Behaviors	Recurring Level 2 Behaviors	Recurring Level 2 Behaviors	Recurring Level 2 Behaviors	Updated 7/1/2026
Administration reserves the right to elevate consequences when the severity, safety concerns, frequency, or unique circumstances of an incident warrant a higher level of response.					

Choose Success at KMS

	Schoolwide	Classroom	Hallways	Cafetorium	Outside	Personal
Be Respectful	- Treat others the way you want to be treated - Honor others personal space and boundaries - Use appropriate language - Avoid spreading rumors and gossip - Comply with adult requests - Respect other people's possessions	- Speak politely to teachers and classmates - Allow others to speak without interruption - Cooperate and work well with others - Be on time and ready to learn - Participate - Follow classroom rules	- Monitor your voice level - Remove headwear when entering the building - Travel hallways quietly	- Make sure no one eats alone - Talk in a quiet tone - Move appropriately	- Show tolerance for others' differences - Include others in activities - Exit and enter the building quietly	- Treat others with courtesy - Listen respectfully - Use kind words - Think before speaking
Be Responsible	- Make good choices - Be truthful - Own your behavior - Admit mistakes - Be a good role model - Follow through on your commitments - Report dangerous and inappropriate behavior to an adult - Keep all valuables locked in your locker or at home	- Be prepared - Listen carefully and follow all directions - Complete and turn in all assignments on time - Check for what you miss when absent and complete make-up work - Give full effort - Stay on task - Ask for help if you need it	- Carry a hall pass when in the hall during class time - Get where you need to be in a timely manner - Keep our halls and your locker clean	- Make healthy food choices - Clean up the area around you - Only touch your own food, or food you are purchasing	- Consume food and drinks only in the cafetorium - Enter the building through the designated doors - Return equipment in good condition - Be active... get some exercise	- Admit and learn from mistakes - Help others who are in need - Use calming strategies
Be Safe	- Know and follow emergency procedures - Keep hands, feet and objects to self - Students should never open outside doors for visitors - Keep backpack in locker	- Know the evacuation routes and meeting places - Move appropriately in the classroom - Handle all classroom equipment and materials properly and carefully	- Walk - Keep to the right on stairways and hallways - Allow traffic to flow - Respect personal space and boundaries	- Wait for permission to be dismissed - Walk	- Engage in safe activities - Stay on campus	- Use self-monitoring strategies - Respect others' boundaries - Use healthy problem solving strategies - Seek adult help when needed

KMS Library Media Center 2025-2026 WORKS CITED: MLA Format

- A list of works cited is arranged in alphabetical order by the first word of each entry with the exception of a, and the.
- Entries are double spaced evenly throughout the list. * The first line of each citation is not indented, but every other line under it is indented (hanging indentation).
- If you are handwriting your citation, you may underline titles instead of using italics.

PRINT SOURCE EXAMPLES

Book

Structure: Author or editor's Last name, First name. Title. Publishing Company, Copyright date.

Example: Haines, Aubrey L. The Yellowstone Story: A History of Our First National Park. University Press. 1977.

In-Text Citation: Author's last name and the page number(s) from which the quotation/paraphrase is taken must appear in the text. Author's name may appear either in the sentence itself or in parentheses following the quotation/paraphrase.

Examples: Human beings have been described by Kenneth Burke as "symbol-using animals" (3). Human beings have been described as "symbol-using animals" (Burke 3).

Book (Two Authors)

The first given name appears in last name, first name format; subsequent author names appear in first name last name format.

Example: Webber, Ann and Zimbardo, Philip. Psychology. New York: HarperCollins, 1994.

In-Text Citation: (First Author's Last name and second author's Last name page #s).

Example: (Webber and Zimbardo 137-147).

NON-PRINT SOURCE EXAMPLES

Internet Website

Entire Website

Structure: Author or editor (if available). Name of Website. Sponsor or Publisher, date of resource creation (if available), URL. Date of Access.

Example: Smithsonian.com. Smithsonian Institution, 2019, www.smithsonianmag.com. Accessed 07 Feb 2019.

Page on a website

Structure: Author or editor's name. "Title of Article". Name of website, date of resource creation (if available), URL. Date of Access.

Example: Twomey, Steve. "Pay Dirt in Montana." Smithsonian.com, Apr. 2018, www.smithsonianmag.com/history/pay-dirt-in-montana-31814889/. Accessed 10 Feb 2019.

In-Text Citation: a second round of deliberation lasted nearly six weeks (Ferling) (If no author then use the "Article Title" or Website title).

Internet Image

Structure: Creator's Last name, First name. "Title of the digital image." Title of the website, Publisher, date of resource creation, URL. Date of Access.

- If there is no official title given, write a description of the image in your own words, but don't put in quotation marks.
- Cite the original source of an image - NOT Google Images

For an easy to follow guide on citing a variety of formats; visit the following website:

https://owl.purdue.edu/owl/purdue_owl.html

Choose Success



At KMS