



SHACKELFORD

ELEMENTARY SCHOOL

Waxahachie Independent School District

CEIC
September 14, 2026
Agenda
4:03 PM
Room 308

- ☐ Welcome
- ☐ CEIC Overview/ DEIC information
- ☐ Vote for CEIC meeting times
- ☐ CIP/ CNA Review: Plan4Learning
- ☐ Parent Compact Review
- ☐ Parent Involvement Policy Review
- ☐ Fundraising- Donation-A-Thon
- ☐ Campus data: MAP Data Updates/Campus Scorecard
- ☐ Questions

Mission- Grow, Model, Lead!



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Minutes
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- ☐ Welcome- Vision- Shackelford is a place where innovation thrives and growth is limitless!
- ☐ CEIC Overview

The CEIC committee oversees the campus improvement and is responsible for the education improvement of our students. Meetings will be monthly and as needed to review the campus goals and objectives. The committee will also address concerns brought to the committee and acknowledge campus celebrations.

CEIC Dates:

September 14
November 9
February 1
April 5
May 3

Vote for CEIC meeting times: Time for meeting. We are required to have varied meeting times. The vote will be turned in at the end of the meeting. Times will be adjusted based on feedback.

- 8 votes for 4-4:30
- 1 vote for any
- 2 votes for 7:40AM-8:20

DEIC Members:

DEIC Elected staff: (Two year cycle)

Danielle Flores

Allison Sinclair

- DEIC updates were discussed and the two members stated they were provided the District Improvement Plan (DIP) and the next meeting would be reviewing it in more depth.

☐ Mrs. Schaeffer gave a welcome and showed a slideshow. Mrs. Schaeffer showed a slide with pictures of our leaders in action. We are teaching our students to be leaders. MAP data is coming out and we remain consistent with achievement across the board. The Leader in Me morning meeting is going well across campus and our new students are catching on.

☐ **Fundraiser Donation-A-Thon:** - it is up and going as of today. This is our second year to do this type of campus fundraiser. Last year we raised a little over \$10k. Our goal is to raise \$20k and it was discussed with the committee how we will spend that money.. (ex. Field trips, recess equipment, etc.) The overall goal is for every student to raise \$50.

☐ **Campus Data: Mrs. Schaeffer broke the committee into 3 groups to review campus data and to answer the below questions/share out with the committee.**

CELEBRATE: What should we protect?

- Math group: curriculum with internationalization, keeping lead measures,
- RLA group: continue to make parents aware of performance, continue student ownership
- Science/Closing gaps group: continue pushing and motivating green and blue students.

NOTICE: What patterns do you see?

- Math group: more high achievement and more alignment for MAP
- RLA group: 2nd grade RLA needs support

WONDER: What questions does the data create?

-

PRIORITIZE: If we could move ONE thing this year, what would have the greatest impact?

- Math group: Resources for enrichment teachers, more alignment vertically
- RLA group: 2nd grade RLA and 1st grade too
- Science/Closing the gaps group: Enrichments teachers; problem solving and - planning low, medium high and focus on vertical alignment

Dawn Hilburn shared an overview of our campus data and highlighted areas of growth and concern. She noted that 1st and 3rd grade students showed a decline in performance and reviewed how each performance level contributes to our overall accountability rating. For example, a student performing at Approaches counts once, while a student performing at Masters counts three times toward the overall rating.

Dawn also discussed the Closing the Gaps component of our accountability system, emphasizing the importance of looking closely at student groups because this is a significant part of how our campus is evaluated. Vertical alignment was identified as a key focus across grade levels. K–2 trends and the performance of Meets and Masters students in grades 3–5

were discussed as areas to consider when planning for improvement. Dawn challenged us to think beyond our students who are struggling. She noted that we often naturally gravitate toward supporting our lowest-performing students, but we must also consider how we can motivate and challenge our high-performing students. She emphasized the importance of addressing learning gaps early. If we do not close gaps by 3rd grade, we have limited time to close those gaps before students graduate. The discussion concluded with the need to identify the “3 Big Rocks” for our campus—the most important priorities that will have the greatest impact on student achievement and campus improvement. (which is what the committee discussed while analyzing the data.)

Mrs. Schaeffer: reviewed student-led conferences. Mrs. Schaeffer reviewed our campus rating and how many students were hitters based on MAP projections and STAAR results. (226 reading hitters)

- ☐ CIP/ CNA Review: Plan4Learning
Campus improvement plan was shared out with the committee and Mrs. Schaeffer noted we will be reviewing progress four times throughout the year.
- ☐ Parent Compact Review : Approved by PTO and will be provided to parents at parent conferences.
https://docs.google.com/document/d/1CXp86CnkdWvY4doQH110Y1jjftmOwfq7/edit?usp=drive_link&oid=103478878688549448138&rtpof=true&sd=true
- ☐ Parent Involvement Review: Approved by PTO
https://docs.google.com/document/d/1F57IAkVm6ffw-VFTVKQHJVzKO1aM3ct05NgsmL5UKo/edit?usp=drive_link
- ☐ Questions
 - Dawn Hilburn: No questions! Great job with the data and yall breaking it down and what you are doing is paying off.
- ☐ Mission- Grow, Model, Lead!

Meeting Adjourned: 4:54

Attendees

- Veronica Schaeffer: Principal
- Sarah Pickard: Instructional coach
- Paige Davis: Assistant Principal
- Laurie Juarez: Special Education Teacher
- Specials Teacher: Allison Sinclair
- Kinder teacher: Danielle Flores
- 1st grade teacher: Leticia Hudson

- 2nd grade teacher: Laura Schweizer
- 3rd grade teacher: Randi McMillin
- 4th grade teacher: Faith Wallace
- 5th grade teacher: Jackie Maleki
- Dawn Hilburn: District Leader
- Lieutenant Derrick Young: District Leader
- Melisa Branum: Parent
- Brenda Mendiola: Parent/Community member