

Barnesville School Wellness Policy Action Plan School Name, Recent update: 9/23/25

Goal What do we want to accomplish?	Action Steps What activities need to happen?	Timeline Start dates	Measurement How is progress measured?	Lead Person	Stakeholders Who will be involved and/or impacted?	Complete?
1. Representative wellness committee	1a. encourage student participation 1b. classroom teacher 1c. who is missing?	ongoing	Full Committee	Wellness Committee	School District and its constituents	Issabella attended 9/23/25, very additive
2. Vaping Education or Anti Vaping Campaign	2a. Get student input 2b. messaging throughout school with resources and weekly messages 2c. Provide education opportunities through Clay County Public Health	ongoing	Reduction in vaping	Health Teachers, Wellness Committee, Student Leaders, School Board, Jason McCoy	Students, staff, community Jane shares weekly vaping messages with school staff	2b. Mike posts them on student media platform
3. Support Staff Wellness efforts	3a. Wellness questions 3b. Healthy snacks including fruit in lounges 3c. promote wellness conference when available	ongoing	Participation	Mike Megan Hoyer	Staff	
4. Explore Food Service goals	4a. Have added more fruits and veggies 4b. scratch cooking 4c. updating recipes 4d. Successful Farm 2 School grant with funding for locally grown foods	SY 25-26	Increase in student participation	Food Service Dept	Students and staff	Review again in SY 25-26 with new food service director to see if any are complete
5. Dental Health Promotion	5a. Offer education for grades K-4; first graders in Feb 2025 5b. Outreach to preschool	ongoing	Oral health education and resources provided to children and families	Jane Neubauer	Students, staff, families;	
6. Mental Health Awareness	6a. Sources of Strength Student/Advisor Training 6b. Continue Implementation of Sources of Strength 6c. Have added Sources of Strength elementary curriculum usage	ongoing		Trainer Kathy Askagaard, Megan Hoyer, Advisor Team, Jamie Skrove at elementary	Students, Staff, Families, Community	