

Flushing Community Schools

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

\$3,128,131.37

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

Flushing Community Schools utilizes 31a At-Risk funds to provide supplemental academic and behavioral support for students in Kdg-12th Grade to improve student academic performance and social-emotional well-being; improving overall student outcomes. Funds are distributed across the district to students in all buildings directed to those with the greatest need. The need for supplemental support through 31a funds is determined based upon multiple factors including economically disadvantaged students, student achievement data, student social and emotional behavioral data, absenteeism, graduation rates, parent/staff feedback and other student performance risk factors. In addition, the District Comprehensive Needs Assessment, Multi-Tiered Systems of Supports (MTSS) district/building teams, Tiered Fidelity Inventory (TFI), District Capacity Assessment (DCA) all provide information to support the decisions for use of the funds. Funds are prioritized primarily for personnel positions that provide additional support beyond the general K-12th grade classroom by implementing evidence-based academic and social-emotional, behavioral interventions.

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

- Elementary Reading Interventionists
- Math Interventionists
- Classroom Academic Paraprofessionals
- Literacy and Math Coach to support teaching and learning practices
- Afterschool Reading and Math Programs
- I-Ready software for students' for remote access to additional individualized lessons Reading and Math
- Elementary and MS Summer School Programs
- High School Summer Credit Recovery
- HS Skills for Success and MTSS student support
- Elementary Math and Reading Computer Lab Support Staff
- MS Learning Resource Center
- Elementary Home-School Coordinators to support students and families, academic, social-emotional well-being and attendance
- Behavioral Paraprofessionals to support students' social-emotional well-being



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- HS and MS Social Workers to support students' social-emotional well-being
 - Counselors to support students' academic, social-emotional well-being and attendance
 - Student Health support for students and parents to promote and improve student attendance
 - Professional development for classroom teachers and paraprofessionals, provided by the District Math Coach, to strengthen math instruction for students at risk.
4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

Parent-Teacher Conferences, Open House activities, Title I School-Wide Parent Meetings, Family Engagement activities, Individual Meetings with counselors, social workers, home-school coordinators, interventionists and teachers. Progress monitoring data with parents. Individual Reading Improvement Plan (IRIP) meetings. School Climate Survey (annually)

5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

Parents are encouraged to provide feedback regarding the effectiveness of programs and interventions. Opportunities to provide feedback include: Parent-Teacher Conferences, Open House activities, Title I School-Wide Parent Meetings, Family Engagement activities, Individual Meetings with counselors, social workers, home-school coordinators, interventionists and teachers. Progress monitoring data meetings with parents. Individual Reading Improvement Plan (IRIP) meetings.

For more information about Section 31a interventions and services available for your child(ren) contact: Your Child's Building Principal

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact: Jason Melynchek, Deputy Superintendent
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For additional questions regarding the Section 31a At-risk grant contact: Jason Melynchek, Deputy Superintendent jason.melynchek@flushingschools.org