Advanced Learner Support



Lakes International Language Academy - Advanced Learner Support

THE VISION

The vision of Lakes International Language Academy's (LILA) Advanced Learner Support is to complement and enrich the school's implementation of the International Baccalaureate (IB) through both in-school and extracurricular activities.

Services provided for all students include inquiry-based learning, language acquisition, links to community experts, extracurricular activities, academic choice, and effective guidance. Expanded services offered for identified **ADVANCED Learners vary by grade level.** These services may include, but are not limited to, higher-order and critical thinking, extended and/or accelerated academic content, cluster grouping, and self-directed learning.

IDENTIFICATION

The primary domains of measuring advanced learners' gifts and talents include intellectual (high cognitive ability), academic (math, language), creativity (original thinking), leadership (social influence), and visual/performing arts. Some definitions also include psychomotor (athletic) skills.

At LILA, we work to promote advancement in all of these domains. However, our Advanced Learner Support System is designed primarily to address the intellectual and academic domains. Within those domains, advanced learners have the abilities to perform at higher levels compared to others of the same age, experience, and environment in one or more domains. They require modifications to their educational experience(s) to learn and realize their potential.

We identify students who may need extra support through a screening process that is multidimensional, including teacher/ parent questionnaires that elicit more information about student strengths, classroom performance, and/or standardized test information. The level of support that a student receives is dependent on the modification required to learn and realize their full potential.

At LILA, we believe that Advanced Learners:

- Come from all racial, ethnic, and cultural populations, as well as all economic strata.
- Require sufficient access to appropriate learning opportunities to realize their potential.
- Can have learning and processing disorders that require specialized intervention and accommodation.
- Need support and guidance to develop socially and emotionally, as well as in their areas of talent.
- Require varied services based on their changing needs.

*** **Students enrolled prior to the 2026-2027 school year in the enrichment program will continue to receive services.**

UNIVERSAL SCREENING

To identify children who should receive advanced student supports, we review the academic performance of students at the end of 2nd grade and the beginning of the year for any students who start at LILA after Grade 2 and have not already been screened or identified.

Performance measures include, but are not limited to, the Cognitive Abilities Test (CogAT) and reading and math assessments from the Formative Assessment System for Teachers (FAST).

Parents/guardians who have questions or concerns about their child and services should contact the MTSS Coordinator.

ADVANCED LEARNING COMMITTEE

The committee considers the complete body of evidence to determine whether the student demonstrates advanced learning needs consistent with the program's eligibility criteria.

Committee Members -

- MTSS Coordinator (Oversee Advanced Learner Supports)
- Advanced Learning Teacher (Lower School)
- District Instructional Leadership Team (Building Principal, Director of Student Services, and Executive Director)
- PYP Coordinator

ADVANCED LEARNER SUPPORTS

