

TMA MISSION

"As a Christ-centered school, we pursue spiritual transformation and academic excellence with Christian families, equipping and inspiring our students for a lifetime of engagement with God's mission."

LEARNING SERVICES

The Learning Support Program is dedicated to supporting students who have a documented exceptional learning need. Our mission is to collaborate closely with families and teachers to ensure that each student receives individualized support tailored to their unique needs. Through this partnership, we seek to foster increasing independence and promote academic success aligned with each student's abilities and God given potential.

The Learning Support Program serves students from Preschool through twelfth grade, with the emphasis of services thoughtfully evolving as students mature. In preschool through fifth grade, the focus centers on early intervention and development of foundational academic skills. In sixth through eighth grade, the emphasis shifts toward academic support, learning strategies, study skills, and approved academic accommodations. By ninth through twelfth grade, support continues with an increased focus on fostering self-advocacy and encouraging students to take greater ownership of their learning within the classroom setting.

If you have any questions about The Master's Academy Learning Support Service Program, please contact:

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INFORMATION**

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THE MASTER'S ACADEMY

MIDDLE SCHOOL LEARNING SUPPORT SERVICE PROGRAM

(6th Grade - 8th Grade)

UPDATED 2026

MIDDLE SCHOOL PHILOSOPHY

We believe every middle school student is created in the image of God, possessing inherent dignity, value, and purpose, and uniquely designed with individual strengths, challenges, personalities, and gifts. Learning is not one-size-fits-all; it is a process of discovery - of growing in knowledge, character, wisdom, and responsibility within a community that reflects Christ. Middle school is a formative season of rapid intellectual, social, emotional, and spiritual growth, and students learn best in an environment where they experience true belonging - where they are known, valued, challenged, and supported. A culture of belonging fosters the confidence to take risks, ask questions, persevere through difficulty, and develop resilience.

Our philosophy of learning support flows from these convictions: because each student bears God's image, we are committed to meeting learners where they are while holding them to high standards. Learning support is not about lowering expectations; it is about removing barriers so students can access the curriculum and grow toward independence through accommodations, structured academic support, and targeted interventions. This work is a partnership among students, families, and faculty, cultivating accountability, perseverance, and self-advocacy - skills that extend far beyond the classroom. Ultimately, our goal is not simply academic achievement, but the formation of young men and women who understand their identity in Christ, steward their gifts faithfully, and contribute meaningfully to their community.



PROGRAM ADMISSION

Middle School Student Support serves students in grades 6 through 8 who have a documented exceptional learning need. The program offers progressive levels of support designed to strengthen foundational skills, build effective learning strategies, and promote increasing independence and academic success. Eligibility requires documentation of a learning difference or condition that has been formally diagnosed by a licensed physician, psychologist, or other qualified medical professional, with a completed evaluation or one currently in progress. Acceptance is determined by the extent to which program resources can effectively support the student's success and ongoing need for services. For current students, a formal referral process is used to determine the need for intervention, evaluation, and eligibility for a Learning Support Plan and enrollment in Student Support.

IMPORTANT INFORMATION

- Participation in the Learning Support Program includes additional fees.

- The Master's Academy determines the level of support a student requires in order to progress academically, socially, and emotionally within the services provided.

- While accommodations and interventions are designed to support access to learning, they do not alter or modify the academic standards or learning targets of The Master's Academy.

- Each student's support plan is reviewed and evaluated annually to ensure continued growth and appropriate placement.

- All students enrolled in the Learning Support Program are expected to meet the behavioral expectations and guidelines outlined in the TMA policies and handbook.

Level 1 \$0/Semester

Accommodations with Documentation

Level 1 Learning Support provides classroom accommodations for students with documented learning differences or diagnosed needs. These accommodations are designed to ensure equitable access to instruction, assignments, and assessments while maintaining grade-level expectations. Support may include extended time, preferential seating, organizational assistance, or other documented strategies tailored to the student's specific needs. Level 1 support focuses on removing barriers to learning so students can successfully engage in the academic program alongside their peers.

Level 2 \$1,200/Semester

Accommodations + Study Support Class

Level 2 Learning Support includes all accommodations provided in Level 1 for students with documented learning differences, while adding a structured Study Support class built directly into the student's schedule. This dedicated class period provides guided academic support, reinforcement of executive functioning skills, assistance with assignments, and direct monitoring of progress. The Study Support class creates intentional time for reteaching, organization, and skill development, helping students build greater independence and confidence while continuing to meet grade-level expectations.

Level 3 \$1,500/Semester

Wilson Reading System/Wilson Just Words

Level 3 Learning Support is targeted intervention consisting exclusively of the Wilson Reading System or Wilson Just Words program. The Wilson Reading System is an intensive, structured literacy program that provides explicit, systematic instruction in phonemic awareness, decoding, encoding, fluency, and comprehension. Wilson Just Words is a highly explicit, multimodal word study program emphasizing phonemic awareness, phonics, word study, and spelling. Level 3 focuses specifically on remediating foundational reading skills to strengthen overall academic success.

Level 3+ \$1,900/Semester

Accommodations + Study Support + Wilson Reading

Level 3+ Learning Support provides the most comprehensive level of services, incorporating Level 1 accommodations, the Level 2 Study Support class built into the student's schedule, and Level 3 targeted intervention through the Wilson Reading System/Just Words program. Students receive documented classroom accommodations, structured academic support focused on executive functioning and organization, and intensive, systematic reading instruction to remediate foundational literacy skills. This integrated approach ensures that students receive both access to grade-level content and direct intervention to address underlying skill gaps, promoting long-term academic growth and independence.