

TMA MISSION

"As a Christ-centered school, we pursue spiritual transformation and academic excellence with Christian families, equipping and inspiring our students for a lifetime of engagement with God's mission."

LEARNING SERVICES

The Learning Support Program is dedicated to supporting students who have a documented exceptional learning need. Our mission is to collaborate closely with families and teachers to ensure that each student receives individualized support tailored to their unique needs. Through this partnership, we seek to foster increasing independence and promote academic success aligned with each student's abilities and God-given potential.

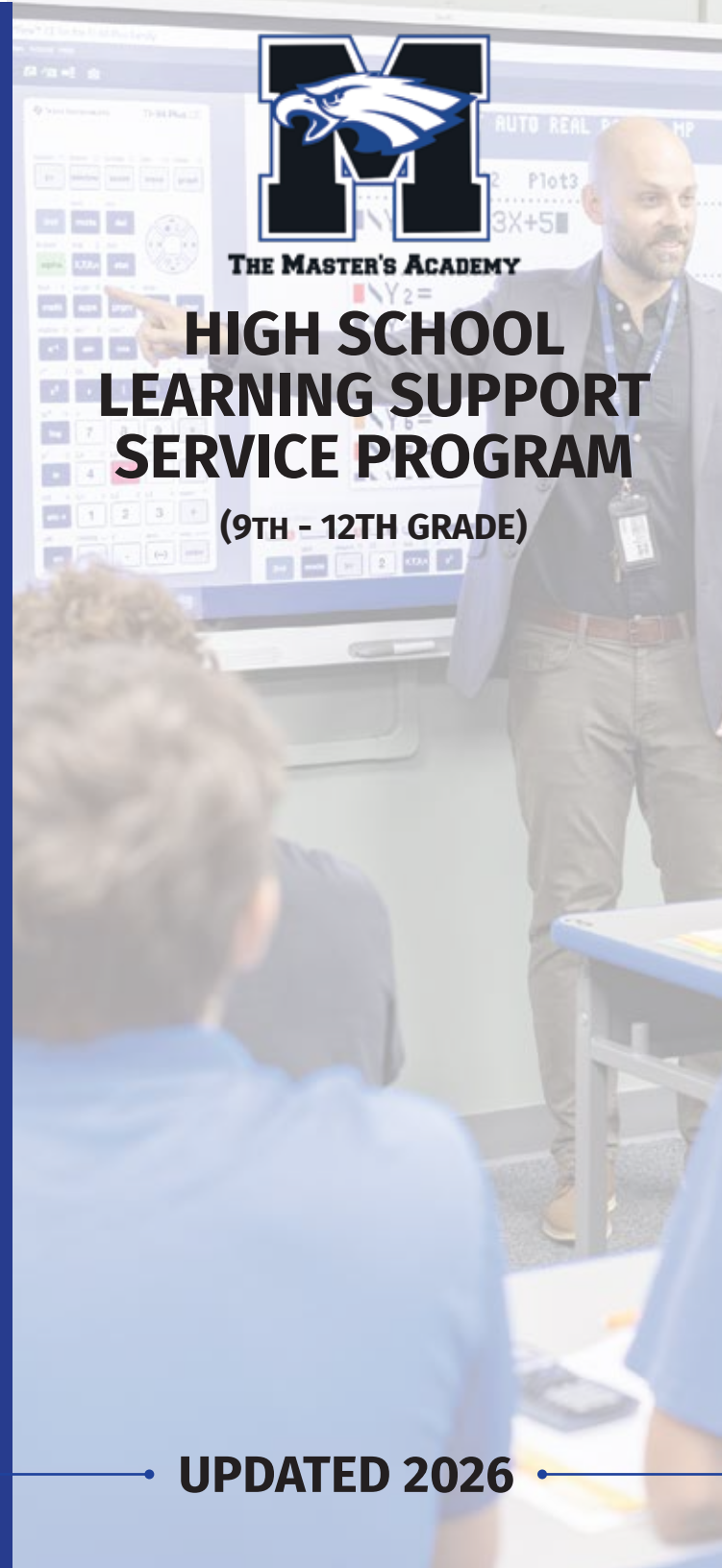
The Learning Support Program serves students from preschool through 12th grade, with the emphasis of services thoughtfully evolving as students mature. In preschool through fifth grade, the focus centers on early intervention and the development of foundational academic skills. In sixth through eighth grade, the emphasis shifts toward academic support, learning strategies, study skills, and approved academic accommodations. By ninth through twelfth grade, support continues with an increased focus on fostering self-advocacy and encouraging students to take greater ownership of their learning within the classroom setting.

If you have any questions about The Master's Academy Learning Support Service Program, please contact:

UPPER SCHOOL (6 - 12 Grade)
Mr. Chaz Barker
ChazBarker@mastersacademy.org

**CLICK HERE FOR MORE
INFORMATION**

1500 LUKAS LANE - OVIEDO, FL 32765
407.971.2221
MASTERSACADEMY.ORG



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HIGH SCHOOL PHILOSOPHY

We believe every high school student is created in the image of God and uniquely designed with gifts, abilities, and purpose. The high school years are a critical time of growth as students develop knowledge, character, responsibility, and faith while preparing for life beyond graduation. At The Master's Academy, we cultivate a community where students are known, challenged, and supported as they pursue academic excellence. Through rigorous learning and meaningful relationships with faculty, students develop the independence, critical thinking, and work ethic needed for college or the vocation God is calling them to pursue.

Learning support at The Master's Academy helps ensure that every student can fully engage in our commitment to academic excellence and spiritual transformation. Through partnership with students, families, and teachers, learning support helps students develop independence, perseverance, and self advocacy by implementing appropriate accommodations and support that remove barriers while maintaining high academic expectations.. Our goal is to equip students with the skills and confidence needed to succeed in college or their chosen vocation while growing in their understanding of Christ and the gifts God has given them.



PROGRAM ADMISSION

Student Support serves students in grades 9 through 12 who have a documented exceptional learning need. The program offers progressive levels of support, with higher levels designed to remediate skill gaps and promote continued academic success. Admission is not automatic and is based on documented need, the level of support required for the student to engage successfully in the academic setting, and available space within the program. Eligibility requires documentation of a learning difference or condition that has been formally diagnosed by a licensed physician, psychologist, or other qualified medical professional, with a completed evaluation or one currently in progress. Acceptance is determined by the extent to which program resources can effectively support the student's success and ongoing need for services. For current students, a formal referral process is used to determine the need for intervention, evaluation, and eligibility for a Learning Support Plan and enrollment in Student Support.

IMPORTANT INFORMATION

- Participation in the Learning Support Program includes additional fees.

- The Master's Academy determines the level of support a student requires in order to progress academically, socially, and emotionally within the services provided.

- While accommodations and interventions are designed to support access to learning, they do not alter or modify the academic standards or learning targets of The Master's Academy.

- Each student's support plan is reviewed and evaluated annually to ensure continued growth and appropriate placement.

- All students enrolled in the Learning Support Program are expected to meet the behavioral expectations and guidelines outlined in the TMA policies and handbook.

Level 1 \$0/Semester

Accommodations with Documentation

Level 1 Learning Support provides classroom accommodations for students with documented learning differences or diagnosed needs. These accommodations are designed to ensure equitable access to instruction, assignments, and assessments while maintaining grade-level expectations. Support may include extended time, preferential seating, organizational assistance, or other documented strategies tailored to the student's specific needs. Level 1 support focuses on removing barriers to learning so students can successfully engage in the academic program alongside their peers.

Level 2 \$1,200/Semester

Accommodations + Study Support Class

Level 2 Learning Support includes all accommodations provided in Level 1 for students with documented learning differences, while adding a structured Study Support class built directly into the student's schedule. This dedicated class period provides guided academic support, reinforcement of executive functioning skills, assistance with assignments, and direct monitoring of progress. The Study Support class creates intentional time for reteaching, organization, and skill development, helping students build greater independence and confidence while continuing to meet grade-level expectations.

Level 3 \$1,500/Semester

Wilson Reading Program

Level 3 Learning Support is a targeted intervention consisting exclusively of the Wilson Reading System for students with documented reading challenges, including characteristics of dyslexia. This intensive, structured literacy program provides explicit, systematic instruction in phonemic awareness, decoding, encoding, fluency, and comprehension. Delivered in a small-group or individualized setting, Level 3 focuses specifically on remediating foundational reading skills to strengthen overall academic success.

Level 3+ \$1,900/Semester

Accommodations + Study Support + Wilson Reading

Level 3+ Learning Support provides the most comprehensive level of services, incorporating Level 1 accommodations, the Level 2 Study Support class built into the student's schedule, and Level 3 targeted intervention through the Wilson Reading System. Students receive documented classroom accommodations, structured academic support focused on executive functioning and organization, and intensive, systematic reading instruction to remediate foundational literacy skills. This integrated approach ensures that students receive both access to grade-level content and direct intervention to address underlying skill gaps, promoting long-term academic growth and independence.