

TMA MISSION

"As a Christ-centered school, we pursue spiritual transformation and academic excellence with Christian families, equipping and inspiring our students for a lifetime of engagement with God's mission."

LEARNING SERVICES

The Learning Support Program is dedicated to supporting students who have a documented exceptional learning need. Our mission is to collaborate closely with families and teachers to ensure that each student receives individualized support tailored to their unique needs. Through this partnership, we seek to foster increasing independence and promote academic success aligned with each student's abilities and God-given potential.

The Learning Support Program serves students from preschool through 12th grade, with the emphasis of services thoughtfully evolving as students mature. In preschool through fifth grade, the focus centers on early intervention and the development of foundational academic skills. In sixth through eighth grade, the emphasis shifts toward academic support, learning strategies, study skills, and approved academic accommodations. By ninth through twelfth grade, support continues with an increased focus on fostering self-advocacy and encouraging students to take greater ownership of their learning within the classroom setting.

If you have any questions about The Master's Academy Learning Support Service Program, please contact:

LOWER SCHOOL (PK-6 Grade)
Dr. Jayme Skillman
JaymeSkillman@mastersacademy.org

**CLICK HERE to view
information about the
*Gifted Learning Program***

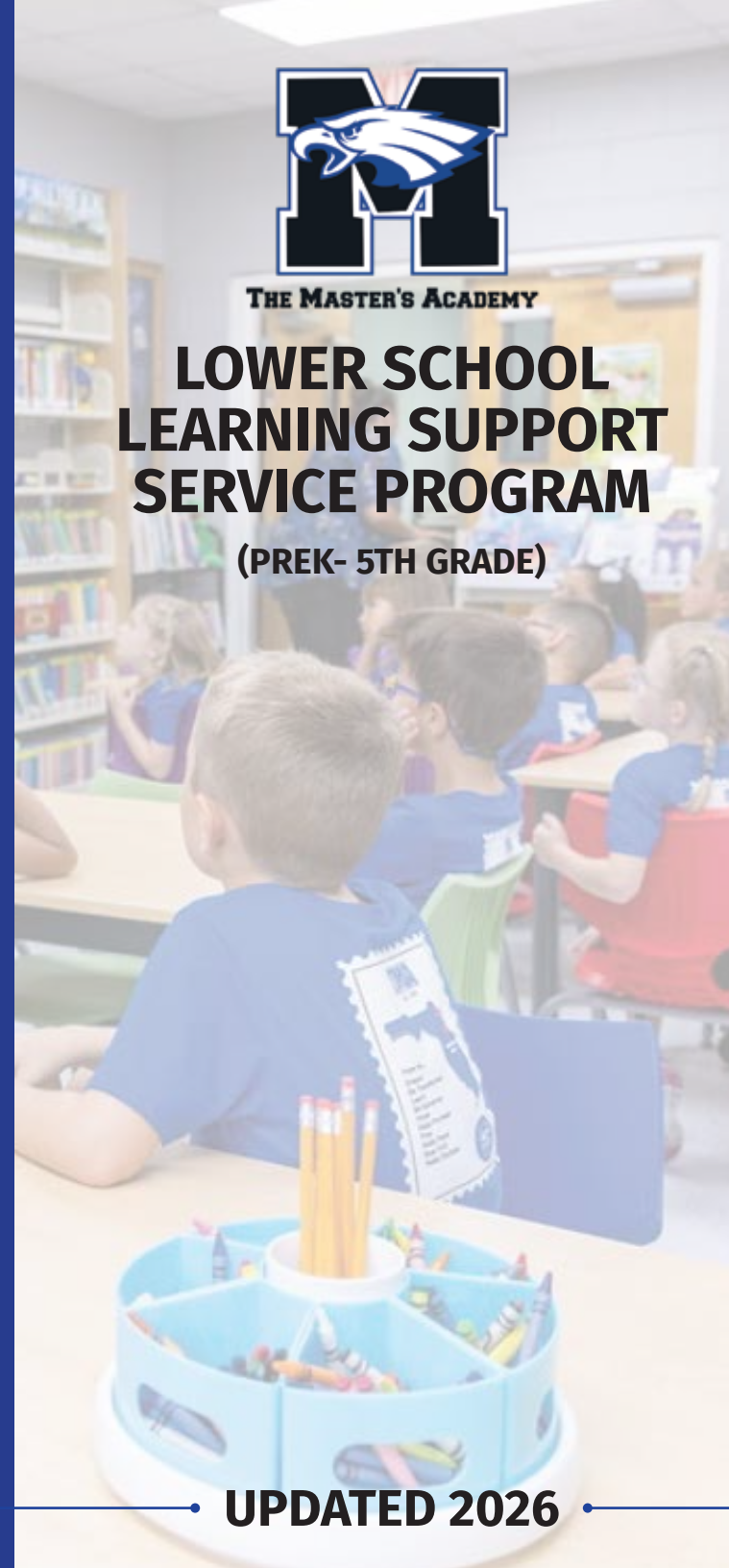
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THE MASTER'S ACADEMY

LOWER SCHOOL LEARNING SUPPORT SERVICE PROGRAM

(PREK- 5TH GRADE)



• UPDATED 2026 •



PROGRAM ADMISSION

Lower School Student Support serves students in preschool through fifth grade who have identified or suspected learning differences that impact learning.

Admission is not automatic and is based on documented need, the level of support required for the student to engage successfully in the academic setting, and available space within the program. Acceptance is determined by the extent to which program resources can effectively support the student's success and ongoing need for services. For current students, a formal referral process is used to determine the need for intervention, evaluation, and eligibility for a Learning Support Plan and enrollment in Student Support.

All students are expected to meet the behavioral expectations and guidelines set forth in the TMA policy and handbook.

The program offers progressive levels of support, with higher levels designed to remediate skill gaps and promote continued academic success. The school determines the level of support needed for each student.



IMPORTANT INFORMATION

- Participation in the Learning Support Program includes additional fees.

- The Master's Academy determines the level of support a student requires in order to progress academically, socially, and emotionally within the services provided.

- While accommodations and interventions are designed to support access to learning, they do not alter or modify the academic standards or learning targets of The Master's Academy.

- Each student's support plan is reviewed and evaluated annually to ensure continued growth and appropriate placement.

- All students enrolled in the Learning Support Program are expected to meet the behavioral expectations and guidelines outlined in the TMA policies and handbook.

Level 1 \$0/Semester

Level 1 Learning Support provides accommodations for students with documented diagnoses that impact academic performance. Each student receives a Learning Support Plan outlining individualized accommodations to ensure equitable access to instruction, assignments, and assessments while maintaining grade level expectations.

Accommodations may include extended time, preferential seating, organizational assistance, and other documented strategies.

Level 2 \$800/Semester

Level 2 Learning Support includes all accommodations provided in Level 1 for students with a documented diagnosis, along with pull-out instructional services in one subject area.

Level 2 + \$1,200/Semester

Level 2 Learning Support includes all accommodations provided in Level 1 for students with a documented diagnosis, along with pull-out instructional services in more than one subject area.

Level 3 \$1,500/Semester

Level 3 Learning Support is targeted intervention consisting exclusively of the Wilson Reading System or Wilson Just Words program. The Wilson Reading System is an intensive, structured literacy program that provides explicit, systematic instruction in phonemic awareness, decoding, encoding, fluency, and comprehension. Wilson Just Words is a highly explicit, multimodal word study program emphasizing phonemic awareness, phonics, word study, and spelling. Level 3 focuses specifically on remediating foundational reading skills to strengthen overall academic success.

Level 3+ \$1,900/Semester

Level 3+ Learning Support includes all accommodations provided in Level 1 for students with a documented diagnosis, along with Wilson Reading/Just Words and additional pull-out support for another subject area.

LOWER SCHOOL PHILOSOPHY

In Psalm 139:14, the Bible states, "I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well." This verse beautifully aligns with our core beliefs about the students and families we serve.

At The Master's Academy (TMA) we believe every lower school student is created in the image of God, possessing inherent dignity, value, and purpose, and uniquely designed with individual strengths, challenges, personalities, and gifts. Because we are each knit together in a unique way by our Creator, learning is not one-size-fits-all.

In order to provide every learner with the tools they need to flourish, students may need individualized instruction and support within their classroom as well as outside of the classroom. Our Learning Support Program provides the best tools and resources, as well as the most loving and highly qualified instructional team to serve our students, teachers, and families.