



INTERNATIONAL SCHOOL OF TANGANYIKA

High School Profile 2026-2027

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School & Community

Founded in 1963, we are a parent-governed, nonprofit, independent, coeducational day school with English as the language of instruction. IST is a full International Baccalaureate (IB) school, offering the Primary Years Programme (PYP), Middle Years Programme (MYP), and the IB Diploma (IBDP), and also offers an American accredited High School Diploma. Every graduate earns an accredited International School of Tanganyika High School Diploma.

Each year, IST offers a limited number of full IB Diploma scholarships to Tanzanian nationals who have performed outstandingly in their secondary school exams (CSEE). A limited number of partial scholarships (usually no more than 15% of tuition) are available for families with a demonstrated financial need. IST is also a participant in the Beacon Scholarship Programme.

IST is committed to providing a wide range of co-curricular opportunities throughout the school year. Students can choose from activities in the Arts, Service, Science & Technology, Model United Nations, Crafts & Games, Wellness, Leadership, Sports & Physical Activities, and Academic & Support Clubs. IST is also a proud member of the International Schools of Southern and Eastern Africa (ISSEA), a regional association of eight schools. Through ISSEA, IST students take part in competitive sports and intercultural arts festivals hosted on a rotational basis by member schools. In April 2027, IST will host the ISSEA STEAM (Science, Technology, Engineering, Arts, Mathematics) festival.

Key Context for Admission:

- Multiple pathways to graduation: IB Diploma, American-accredited High School Diploma & Life Centered Education Diploma
- Approximately 85% pursue the full IB Diploma
- Inclusive Admissions Policy
- No ranking, weighted grades, or Grade Point Average (GPA)
- Semester schedule; final course grades awarded at the end of the academic year
- Approximately 90% multilingual; 65% English mother-tongue

IST DEMOGRAPHICS

814
TOTAL STUDENTS

487
SECONDARY STUDENTS

52 NATIONALITIES
SCHOOLWIDE



28%
TANZANIA



15%
UNITED STATES



10%
UNITED KINGDOM



7%
INDIA



7%
CHINA



3%
CANADA



GLOBAL FACULTY

116
TEACHERS

21
NATIONALITIES

Accreditations



WE ARE AN
ACCREDITED
SCHOOL



Memberships

HIGH SCHOOL CURRICULUM

IST students are encouraged to take the most challenging courses in which they can be academically successful. English is the language of instruction. Each course meets 5 times for 70 minutes over the course of a 10 day schedule throughout the school year that runs from August to June. The academic year is divided into two semesters, with an interim and a final grade being reported on the transcript.

All Grade 9 and 10 students study eight courses each year. In Grade 10, students complete the MYP Personal Project outside of class time. The project exposes students early on to independent research and critical reflection. In Grades 11 and 12, students can participate in the International Baccalaureate Diploma Programme, the Individualized High School Program (a selection of IB and high school courses that best meet students' future goals), or the Life Centered Education Program (detailed below). The full IB Diploma is open to all IST students. For students to receive the IST High School Diploma, they must complete the requirements of the IB Creativity, Activity, Service (CAS) program.

LIFE CENTERED EDUCATION

The Life-Centered Education (LCE) Program is designed to meet the needs of students with more significant intellectual, learning, functional, and/or developmental differences. Students accepted into the program receive personalized academic programming with embedded social-emotional learning from special educators. Classes offered meet the needs of the learners where they find success. Credits may be earned using Modified Learning Outcomes and Assessments. Some credits will be earned through Life Centered Education classes, work experience internships, etc. Students in the LCE program can receive an alternative diploma after completing their high school requirements. This allows a student the opportunity to learn standards-based content and also provides meaningful participation in their educational program.

CREDIT REQUIREMENTS

IST High School Diploma & LCE Diploma

IST students must earn a minimum of 25 academic credits in Grades 9 -12 and complete CAS requirements to earn a High School Diploma. Credit is awarded at the end of a school year with a grade of 3 or higher. If a student earns credits in any subject area beyond the credit requirements, the additional credits will be counted as elective credit. Transfer students will have their previous transcript verified, and credit will be awarded (not stated on the IST transcript). Students may be waived certain requirements if transferring part-way through high school.

MINIMUM CREDITS REQUIRED

SUBJECT/GROUP	IST HS DIPLOMA	LCE DIPLOMA
English/Language A	4	3
Additional Language	3	N/A
Humanities	3	2
Sciences	3	2
Mathematics	3	3
Physical Education	2	2
The Arts	2	2
Technology	2	2
Electives	3	9 (Incl. LCE)
TOTAL	25	25

SUBJECTS / CREDIT COURSES

All courses are IB unless specifically denoted as IST High School (HS) courses.

ENGLISH

MYP: English A Language and Literature, English Language Acquisition
DP: English Language and Literature (SL/HL), English B (SL/HL)
HS: Creative Expression, Media Studies and Communication

LANGUAGES

MYP: Spanish (Ph1-5), French (Ph1-5), Kiswahili (Ph1-5)
DP: Swahili Literature (SL/HL), Swahili B (SL/HL), Swahili ab initio (SL), Spanish B (SL/HL), Spanish ab initio (SL), French B (SL/HL), School Supported Self-Taught Literature (SL)

HUMANITIES

MYP: Individuals & Societies
DP: Business Management (SL/HL), Economics (SL/HL), Geography (SL/HL), History (SL/HL), Psychology (SL/HL)
HS: International Issues

SCIENCE & TECHNOLOGY

MYP: Science
DP: Biology (SL/HL), Chemistry (SL/HL), Physics (SL/HL), Design Technology (SL/HL), Environmental Systems & Societies (HL/SL)
HS: Marine Science, Earth Science

MATHEMATICS

MYP: Mathematics (Standard and Extended levels)
DP: Mathematics Analysis and Approaches (SL/HL), Mathematics Applications and Interpretations (SL)
HS: Financial Mathematics, Data Analysis and Visualization

THE ARTS

MYP: Visual Art, Media Arts, Music, Theatre
DP: Visual Arts (SL/HL), Theatre (SL/HL), Music (SL/HL), Film (SL/HL)
HS: Visual Art

PHYSICAL EDUCATION

MYP: Physical and Health Education
HS: Physical Education

OTHER

DP: Theory of Knowledge (TOK)
SUPPORT: English as an additional language (EAL), Learning Support, Life Centered Education

INDEPENDENT LEARNING

MYP: Personal Project
DP: Extended Essay
HS/DP: Creativity, Activity, Service (CAS), Independent Study
Visual Art

GRADING SYSTEM (1-7 SCALE)

GRADE	DESCRIPTOR	NORTH AMERICAN CONVERSION
7	Outstanding	A+
6	Excellent	A
5	Very Good	B
4	Good	C
3	Mediocre	D
2	Poor	F
1	Very Poor	F
M	Modified	
N/A	Not Assessed	

IST DOES NOT CALCULATE OR REPORT A CUMULATIVE GPA.

Student achievement is reflected through IB assessment criteria, course grades, and predicted grades—providing a comprehensive picture of academic performance.

INTERNATIONAL SCHOOL OF TANGANYIKA

STANDARDIZED TESTS & EXTERNAL EXAMS

OFFERED ON SITE:

MAP

COGAT

PSAT

SAT

IB

IB DIPLOMA RESULTS

IST maintains inclusive access to the IB Diploma Programme; approximately 85% of students choose this pathway.

YEAR	CLASS SIZE	FULL IBDP	DIPLOMA PASS RATE	IST MEAN	GLOBAL MEAN	HIGHEST IST
2026	56	87%	90%	32	30.9	41
2025	60	80%	92%	33	30.6	43
2024	50	84%	88%	33	30.3	43
2023	57	86%	84%	32	30	41
2022*	58	84%	92%	33	32	44
2021*	46	91%	90%	35	33	44

*Non-examination contingency measures applied.

SAT RESULTS

Approximately 25% of IST students opt to take the SAT each year.

YEAR	TESTED	MEAN MATH	MEAN EBRW	COMPOSITE
2026	20	596	601	1197
2025	27	595	598	1193
2024	18	645	653	1298

SAT test-takers reflect IST’s multilingual, internationally diverse student body. Results should be considered in the context of a broad range of national, cultural, and linguistic backgrounds.

POST-SECONDARY APPLICATIONS & DESTINATIONS

IST allows 10 applications to universities each academic cycle (UCAS & University of California count as one each). IST reports student disciplinary infractions that include academic malpractice, as well as suspensions and/or expulsions, to institutions which require this information.

Predicted IB DP Application Grades are developed using the following factors:

- Grade 11 final grade;
- Student’s best sustained performance for their course to this point in Year 2 (Formative or Summative);
- Teacher’s professional understanding of the IB grade descriptors for the course and the course requirements and their judgment of the student’s ability to achieve these standards;
- Extended Essay progress so far (engagement with supervisor, a draft of the EE); and,
- TOK engagement in class, work completed at the end of Grade 11.

DESTINATIONS FOR THE CLASS OF 2026

56 GRADUATES



UNIVERSITY DESTINATION DATA

CLASS OF 2026 – TOP DESTINATIONS

29%

UNITED KINGDOM

16%

CANADA

16%

UNITED STATES

13%

EUROPE

UNIVERSITY/COLLEGE MATRICULATION (2021–2026)

IST graduates from the Classes of 2021–2026 chose to attend the following universities:

AUSTRALIA & ASIA

Le Cordon Bleu Adelaide (Australia)
Monash University (Australia)
University of Adelaide (Australia)
University of Sydney (Australia)
University of Tasmania (Australia)
Baku State University (Azerbaijan)
The University of Hong Kong (Hong Kong)
PES University (India)
Tohoku University (Japan)

EUROPE & THE UK

Institut Français de la Mode (France)
Constructor University (Germany)
Budapest Metropolitan University (Hungary)
Catholic University of the Sacred Heart (Italy)
NABA – Nuova Accademia di Belle Arti (Italy)
Università Bocconi (Italy)
Eindhoven University of Technology (Netherlands)
Erasmus University Rotterdam (Netherlands)
Hanze University of Applied Sciences (Netherlands)
Leiden University (Netherlands)
Tilburg University (Netherlands)
University College Groningen (Netherlands)
University of Amsterdam (Netherlands)
University College Roosevelt (Netherlands)
University of Groningen (Netherlands)
CUNEF Universidad (Spain)
EU Business School Barcelona (Spain)
IE University (Spain)
University of Navarra (Spain)
Lund University (Sweden)
IHTTI School of Hotel Management (Switzerland)
Les Roches (Switzerland)

United Kingdom

Anglia Ruskin University
Arts University Bournemouth
Aston University
Brunel University of London
Camberwell College of Arts
Cardiff University
City St George's, University of London
University of Derby
University of Portsmouth

EUROPE & THE UK (cont)

United Kingdom

De Montfort University
Durham University
London School of Economics and Political Science
Loughborough University
Manchester Metropolitan University
Northumbria University
Northingham Trent University
Queen Mary University of London
Queen's University Belfast
SOAS University of London
UCL (University College London)
University of Bristol
University of Cambridge
University of Central Lancashire
University of Edinburgh
University of Exeter
University of Glasgow
University of Hull
University of Kent
University of Leeds
University of Manchester
University of Nottingham
University of Plymouth
University of Sheffield
University of St Andrews
University of Sussex
University of the Arts London
University of Warwick
University of the West of England, Bristol
University of York

MIDDLE EAST & AFRICA

Final International University (Cyprus)
University of Nicosia (Cyprus)
The American University in Cairo (Egypt)
Middlesex University Mauritius (Mauritius)
University of Dar es Salaam (Tanzania)
Sabanci University (Türkiye)
American University in Dubai (UAE)
Emirates Academy of Hospitality Management (UAE)
Heriot-Watt University Dubai (UAE)
Middlesex University Dubai (UAE)
New York University Abu Dhabi (UAE)
University of Birmingham Dubai (UAE)

NORTH AMERICA

Canada

Brock University
Carleton University
Columbia College, British Columbia
Dalhousie University
Fanshawe College
Lakehead University
McGill University
McMaster University
Memorial University of Newfoundland
Mohawk College
OCAD University
Queen's University
Seneca Polytechnic
Toronto Metropolitan University
Trent University
University of Alberta
University of British Columbia
University of Calgary
University of Guelph
University of New Brunswick
University of Ottawa
University of Saskatchewan
University of Toronto
University of Waterloo
University of Windsor
Western University
Wilfrid Laurier University
York University

United States

Adelphi University
Alfred University
American University
Babson College
Barnard College
Berklee College of Music
Biola University
Boston University
Bryn Mawr College
Broward College
California State University, Chico
Colby College
Clark University
College of Wooster
Columbia College Chicago
Davidson College
Emory University
Florida Institute of Technology
Florida International University
Florida State University
Liberty University
Michigan State University

NORTH AMERICA (cont)

United States

George Mason University
George Washington University
Georgetown University
Georgia Institute of Technology
Illinois Institute of Technology
James Madison University
Minnesota State University, Mankato
New York University
Pace University
Pomona College
Rensselaer Polytechnic Institute
San Diego State University
Savannah College of Art and Design
Seattle University
St. Mary's College of Maryland
Stony Brook University
Texas Tech University
Towson University
Tufts University
United States Air Force Academy
University of California, Berkeley
University of California, Irvine
University of California, Los Angeles
University of California, San Diego
University of Central Florida
University of Illinois Urbana-Champaign
University of Michigan–Ann Arbor
University of New Mexico
University of Southern Mississippi
University of Vermont
University of Virginia
Virginia Tech
William & Mary

