ROSEMEAD PREPARATORY SCHOOL & NURSERY
DULWICH

PART OF
ST DUNSTAN'S EDUCATION GROUP

# PREVENT DUTY POLICY

| | |
|---|---|
| **Policy owner** | Deputy Head Pastoral (DHP) |
| **ISSR reference** | |
| **Date of review** | Autumn 2026 |
| **Approved by** | Part A: Group Board; Part B: Head and School Leadership Team, with assurance through the Local School Board |
| **Date of next review** | Autumn 2027 |

**Version Control Information**

| Reason for Amendment | Role | Date | Main Changes |
|---|---|---|---|
| New Tier 2 policy Annual review | Deputy Head Pastoral (DHP) | Autumn 2026 | KCSIE 2026 updates |

**Part A: Group Level Policy**

**1. Aims**

This policy is applicable to staff, students and parent/carers of St Dunstan's Education Group and aims to ensure all parties are clear on the mechanisms through which Prevent Duty is delivered and overseen in the school.

**2. Legislative and regulatory framework**

This policy is based on expectations set out by the Independent Schools Inspectorate (ISI), and informed by the following legislation:

- Keeping Children Safe in Education (Sept 2026)

**3. Roles and responsibilities**

**3.1 St Dunstan's Education Group**

The Group Board has ultimate responsibility for safeguarding but will delegate day-to-day responsibility to the Chief Executive Officer (CEO), who delegates responsibility to the school Designated Safeguarding Lead (DSL).

The Group Board has a duty to:

- Review this policy annually

The Local School Board

- Ensure the school follows what is articulated within this policy.

**3.2 The Designated Safeguarding Lead (DSL)**

The DSL is responsible for safeguarding. This involves:

- Ensuring all staff in the school follow what is articulated within this framework
- Staff receive sufficient training on how to implement the principles outlined in the policy

**3.3 Staff**

Staff are responsible for the provision of pastoral care in the school. Staff will:

- Implement the framework outlined in this policy, including specific roles for tutors and teachers

**3.4 Students and parents/carers**

Students and parents/carers are responsible for communicating effectively with the school regarding any support that may be required. Students and parents /carers will:

- Adhere to the parent / carer communications pyramid
- Use My School Portal to keep up to date with communications from the school.

**4. Prevent Duty**

**4.1 Introduction**
The Counterterrorism and Security Act (July 2015) requires schools to "have due regard, in the exercise of their functions, to prevent people from being drawn into terrorism". This is known as the 'Prevent Duty'.

**4.2 Definition**

For the purposes of this policy the definition of radical or extreme ideology is "a set of ideas which could justify vilification or violence against individual, groups or self".

**4.3 Aims**

To ensure all staff understand the risks of radicalisation within St Dunstan's Education Group and how this risk may change from time to time.

To ensure staff are aware of the Prevent Strategy and are able to protect children and young people who are vulnerable or may be at risk of being radicalised.

Whilst following the Prevent Strategy the school also maintains its mission for diversity to be a core part of all that it does. The school places a strong emphasis on the common values that all communities share such as self-respect, understanding, tolerance and the sanctity of life. Pupils are taught to respect and value diversity as well as understanding how to make safe, well-considered decisions.

**5. Monitoring**

This policy will be reviewed by the Deputy Head Pastoral annually.

At every review, the policy will be approved by the Group Board

**6. Links with other policies**

This policy links with:

- Safeguarding and Child Protection Policy

## Part B – School Specific Arrangements

### B1. Rosemead Prep School context

Lambeth is a priority area for local Prevent action. Prevent is part of the national counter-terrorism strategy and aims to safeguard people from being drawn into terrorism.

### B2. Vulnerability to radicalisation or extreme viewpoints from the internet

Rosemead Prep School recognises its duty to protect our pupils from indoctrination into any form of extreme ideology which may lead to the harm of self or others. This is particularly important because of the electronic information available through the internet. The school will therefore aim to do the following:

- Educate pupils on the appropriate use of social media and the dangers of downloading and sharing inappropriate material including that which is illegal under the Counter-Terrorism Act.
- Ensure that pupils are unable to access any inappropriate internet sites whilst using the school computers/laptops through the use of appropriate filtering, firewalls and security settings.
- Educate pupils through lessons and assemblies on the concepts of radicalisation and extreme ideology.
- Inform pupils on the importance of Internet Safety through Computing lessons, our PSHEE programme and pastoral assemblies.

### B3. Visitors to Rosemead Prep School

In order to safeguard pupils from visitors to Rosemead Preparatory School who may have extreme or radical views the school will:

- Ensure all visitors to the school are carefully vetted and take immediate action if any individual or group is perceived to be attempting to influence members of the school community, either physically or electronically. Visiting speakers need to be signed off by the Head
- Research any organisations which wish to have relationships with the school, particularly those in the voluntary sector.

### B4. Staff Training

In order to fulfil the requirements of the Prevent Duty, Rosemead PrepSchool will:

- Ensure the DSL undertakes Prevent awareness training and is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.
- Ensure staff are trained to be vigilant in spotting signs of extremist views and behaviours (by undertaking Prevent training through iHASCO) and that they always report anything to the DSL which may suggest a pupil, another staff member or a visitor is expressing opinions which may cause concern. Staff should follow the usual reporting procedures as for any other safeguarding concern as detailed in the school's Safeguarding and Child Protection Policy, via CPOMS.

- Ensure staff understand the importance of monitoring pupil absences and promptly address concerns about irregular absence with parents and/or carers as outlined in the school Attendance Policy.
- Ensure staff and governors are aware of how to identify and respond to risks to children from extreme or radical views.

**B5. Education**

Rosemead Preparatory School ensures its pupils are offered a broad and balanced curriculum delivered by skilled teachers that aims to prepare them life, encouraging them to be inquisitive learners who are enriched, understand and become tolerant of difference and diversity, whilst also ensuring that they thrive, feel valued and are not marginalised.

Classroom practices include:
- Developing questioning techniques to open up safe debate;
- Building confidence to promote honesty about a plurality of views;
- Ensuring freedom of expression and freedom from threat;
- Debating fundamental moral and human rights principles;
- Promoting open respectful dialogue; and
- Affirming multiple identities.

Personal, Social, Health, and Economic Education (PSHEE) lessons (covered through formal lessons, form time and assemblies) are an effective way of providing pupils with time to explore sensitive or controversial issues, and equipping them with the knowledge and skills to understand and manage difficult situations. Rosemead Preparatory School ensures that embedded within the curriculum are opportunities for pupils to build resilience to extremism and enabling them to develop a positive sense of identity through the development of critical thinking skills (which are explicitly taught through our Theology, Philosophy and Ethics – TPE - curriculum).

Rosemead Preparatory School values freedom of speech and the expression of beliefs/ideology as fundamental rights underpinning society's values. Pupils regularly participate in discussion, with speaking and listening being embedded in all subjects. Pupils and teachers speak freely and voice their opinions. However, there is an understanding that freedom comes with responsibility and free speech that is designed to manipulate the vulnerable or that leads to violence and harm to others goes against the moral principles in which freedom of speech is valued.

Curriculum content includes:
- Promoting knowledge, skills and understanding to build the resilience of learners;
- Exploring controversial issues;
- Recognising local needs;
- Challenging extremist narratives;
- Promoting universal rights;
- Promoting critical analysis; and
- Promoting pro-social values.

Rosemead Preparatory School promotes Schemes of Learning and Assessment that provide opportunities for pupils to engage in issues that raise awareness. For example, in Humanity lessons, myths and legends provide opportunities to discuss the motives behind death and killing alongside compassion and empathy whilst in Geography pupils explore migration and the movement of people around the world. In PSHEE lessons, pupils learn about the Equality Act 2010 and Protected Characteristics and the importance of British Values.

**B6. If staff have a concern**

If there is an urgent concern and a child is in immediate danger of harming himself/herself or others, call 999.

If a member of the Group staff has a concern about a particular pupil, they should follow Rosemead Prep School's Safeguarding and Child Protection Policy including reporting the concern on CPOMS. The DSL will, where deemed necessary, liaise with our safeguarding partners and/or the Lambeth Prevent Programme Lead.

Staff can also contact local police or dial 101 (the non-emergency number). They can talk to you in confidence about your concerns and help you gain access to support and advice.

**B7. Prevent Contacts**

Lambeth Prevent Programme
LNixon@lambeth.gov.uk
020 7926 3668

Department for Education extremism helpline
020 7340 7264
counter.extremism@education.gov.uk