



Strategic Framework for Targeted Campus Support

Enhanced Systems of Support Provided by our C&I
Departments for A-Team and TIP-TAP Campuses

Northwest ISD Board Workshop

September 14, 2026

Instructional Areas of Focus for All Campuses

Literacy

Making meaning out of complex text:

- >Reading Comprehension- Paired Passages**
- >Academic Vocabulary**
- >Writing, Editing & Revising**

Mathematics

Strong Tier 1 instruction that meets the level of rigor of the standard, with scaffolding to the level of the standard, when needed, to close achievement gaps.

-Strong, aligned implementation of new math curriculum

-High leverage leadership & support for teachers

-Progress monitoring of all student groups to close achievement gaps and increase accountability ratings

It is our most important responsibility to support our campuses, especially those navigating challenges. Each year, we identify specific campuses that need and deserve additional support, prioritizing and targeting resources to help them to meet the needs of all students.

This is a collaborative effort by our
Curriculum & Instruction departments:

*Assistant Superintendent for C&I
Elementary & Secondary Education*

Teaching & Learning

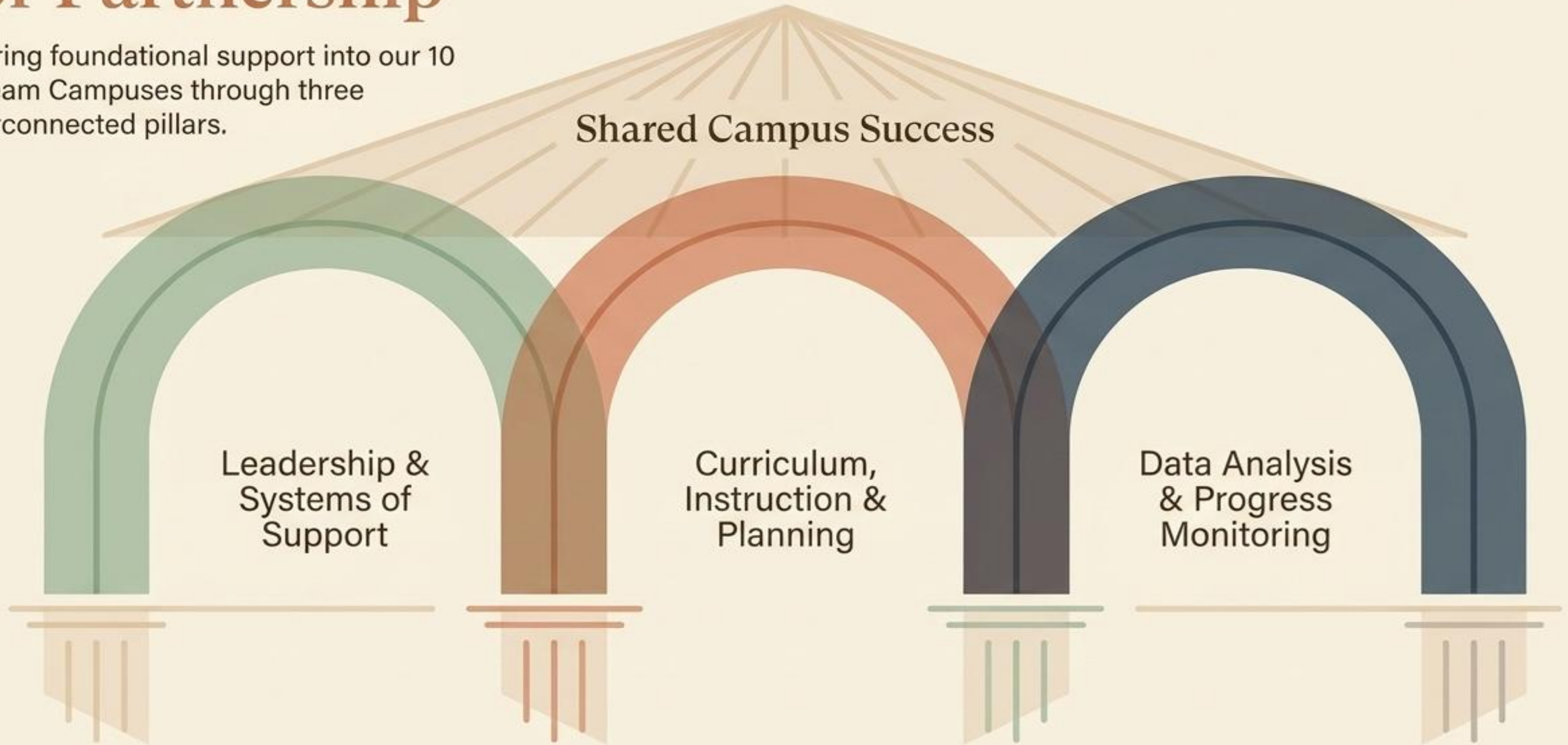
Student Support Services

Special Education

Research, Assessment & Accountability (RAAD)

A Comprehensive Architecture for Partnership

Pouring foundational support into our 10 A-Team Campuses through three interconnected pillars.



Pillar I: Empowering Campus Leadership

Supporting the administrative team through active, side-by-side problem-solving.



A-Team Collaboration for Impact

Monthly peer-to-peer meetings empowering A-Team leaders to share proven strategies and collaboratively problem solve solutions for shared challenges.

Strategy Huddles

Quarterly data meetings designed for campus administrators to analyze assessment data and navigate complex challenges creatively and collaboratively.

Special Education Support

A-Team campuses with high numbers of Special Education students receive specialized assistance from our newly appointed ARD administrator to provide needed support for campus administrators.

Pillar II: Cultivating Instructional Excellence

Prioritized, hands-on coaching for targeted planning and specialized student needs.

Special Education Support

Consistent, weekly coaching support provided by our SpEd coaches for our SpEd teachers on A-Team campuses.

Prioritized Instructional Coaching Support

We prioritize our allocation for instructional coach support to our A-Team campuses, specifically targeted toward empowering grade-level PLCs and detailed targeted planning sessions with teachers.

MTSS Intervention Support

Monthly, dedicated supportive meetings specifically for MTSS interventionists.

Pillar III: Collaborative Data Analysis and Support

Utilizing data as a roadmap to proactively identify opportunities for student support.

Data Charts & Talks



Monthly collaborative sessions facilitated by RAAD, focused on identifying and monitoring progress of targeted student populations.

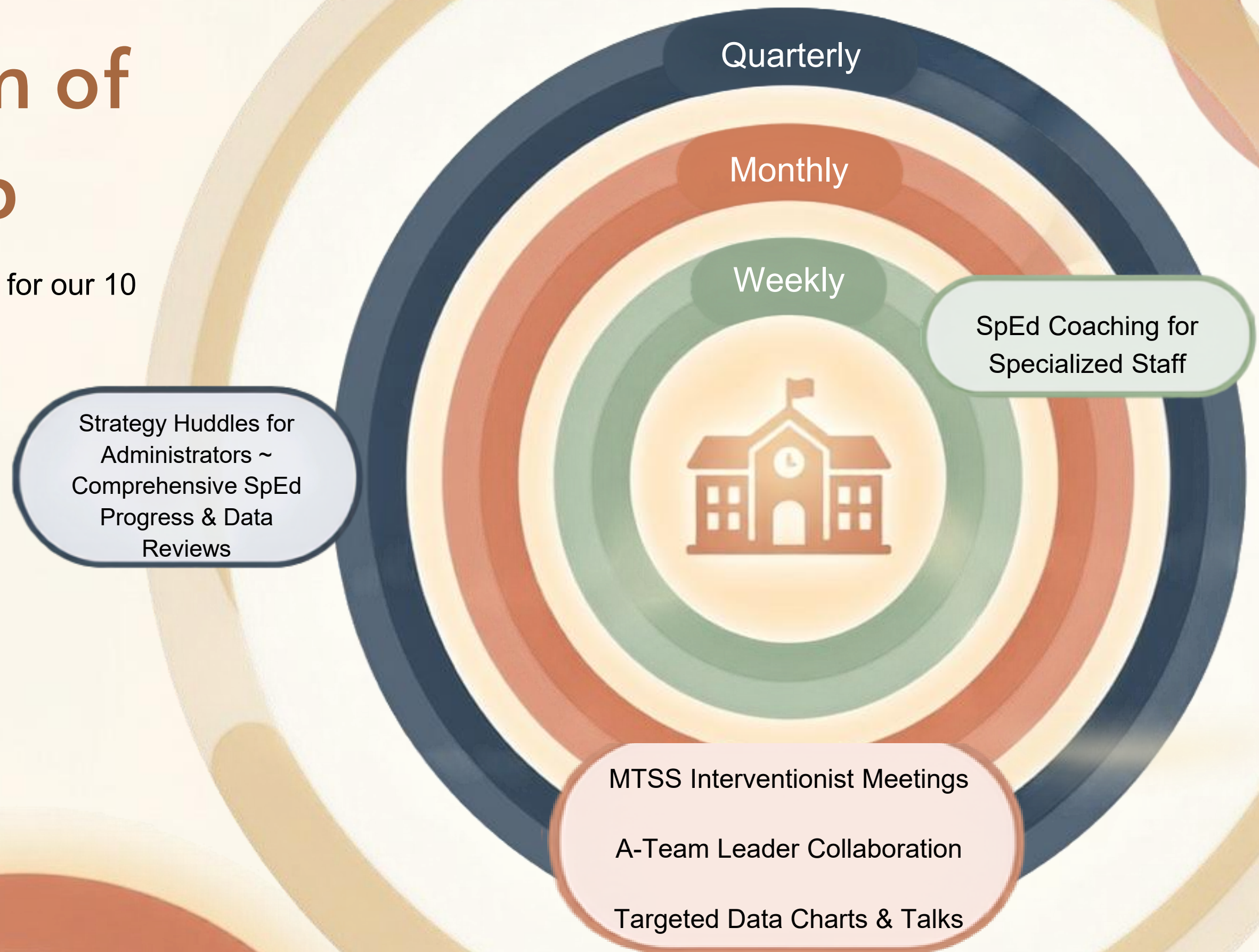
Quarterly SpEd Reviews



Proactive progress monitoring conducted collaboratively with SpEd coaches and coordinators with campus administrators and SpEd teachers to ensure needs of all students are being met.

The Rhythm of Partnership

A Continuous Cycle of Support for our 10 A-Team Campuses



Deepening Our Levels of Support : TIP and TAP Campuses

When campuses face complex accountability challenges, we respond by providing highly differentiated, wrap-around systems of support.



Building upon the A-Team campus architecture of supports to deliver enhanced, specialized support.

Differentiated Staffing & Coaching

Expanding human capital to meet unique campus needs.



Additional Assistant Principal

Allocation of 2 Assistant Principals per campus to ensure leadership possesses the bandwidth to nurture staff and students.

Enhanced MTSS Support: Academic & Behavior

Additional, dedicated personnel providing direct MTSS and behavior intervention support.

Targeted & Prioritized Coaching

ELA and Math instructional coaches committed to one full, dedicated day per week for each campus.

Additional Shared Leadership & Support

Weekly check-in meetings between principal & one of the Executive Directors in Elementary Education.



Joint classroom visits to observe and support instructional practices.

Co-planning campus-based professional learning specifically tailored for the instructional Leadership Team (ILT), grade-level PLCs, and the whole staff.

Collaborative, real-time data monitoring to guide immediate action.

Monthly ILT progress monitoring meetings focused on reviewing targeted demographic data.

A shared Responsibility

Coordinated support is essential in meeting the needs of our campuses.

Weekly Collaboration

Each week during our C&I Executive Director meeting, we discuss progress we are seeing at each of our A-Team and TIP-TAP campuses.

We brainstorm additional support they may need or shifts in support we may need to put into place.

We collaborate on next steps and problem solve challenges.

Monthly Campus Visit

Each month, our C&I team meets on our TIP-TAP campuses to see teaching & learning in action; review campus data; celebrate growth being made and collaborate on next steps to help the campus close achievement gaps.

A Summary of Targeted Support

How systems of support deepen based on campus needs.

	A-Team Campuses	TIP-TAP Additional Support
Campus Leadership	Leadership Support + Strategy Huddles + Peer Network	+ 2 APs + Weekly ED Support Meetings
Coaching & Instruction	Prioritized PLC Coaching + Monthly MTSS Support	+ Dedicated ELA/Math Coach (1 Full Day/Wk) + Additional MTSS/Behavior Staff
Special Education	Weekly Coaching + New ARD Admin Support + Quarterly Reviews	+ Structured Direct Support from District SpEd Leaders
Progress Monitoring	Monthly Data Charts & Talks	+ Monthly ILT Targeted Demographic Monitoring



Shared Responsibility, Shared Success

By actively pouring into our campuses through robust systems of support, tailored coaching, and differentiated staffing, we will ensure every leader, teacher, and student has what they need to thrive.



Questions?