



GOAL AREA	STAFF
STRATEGY	Develop and implement plans for professional development for all staff to support a diverse range of student social emotional needs
RATIONALE	Understanding a wide range of student needs and how to support said needs is critical to fostering a responsive learning environment for all students – and is in alignment with Portrait of a Graduate developmental aims.
ACTION PLAN TITLE	Staff Development in Diverse Student Need Areas – Student Mental Health Supports
ACTION PLAN STEPS	• Review baseline report from JED audit (completed 25-26 school year) • Identify preliminary focus areas for completion; develop action plan for 26-27 school year • Provide staff professional development and training in identified focus areas for supporting student mental health needs, as appropriate • Leverage JED Steering Committee to provide staff feedback on additional needs/implementation steps • Monitor completion of identified action steps; make additional adjustments as necessary
TIMELINE	The anticipated date of completion for this action plan is scheduled for Summer 2027.
PROGRESS MONITORING STEPS	• Exit Slip Data: Staff professional development exit slip data • Staff Feedback: Feedback from Steering Committee members (and larger staff groups, as appropriate) collected and analyzed • 26-27 Action Plan Development: Targeted steps identified and documented via an annual action plan • 26-27 Action Plan Completion: Identified action plan steps completed
INDICATORS OF SUCCESS	• Staff professional development materials/resources developed • Exit slips from staff professional development • Staff feedback data • Action plan step completion
POTENTIAL RESOURCES	• Building Administrative teams • JED Steering Committee • Social work, psychologist, and school counselor groups

	• Assistant Superintendent for Student Services, Administrative Services, and Operations • Superintendent
POTENTIAL COSTS	There are currently no anticipated costs with this action plan; however, if there are recommendations for additional staff training, student intervention materials, or other related items – there may be additional requests for funding to support those needs.