



GOAL AREA	STUDENTS
STRATEGY	Develop and implement a plan to provide and/or enhance student language offerings
RATIONALE	In alignment with the D95 Instructional Model, developing and implementing a plan to provide and/or enhance student language offerings fosters cultural understanding and global communication skills, supports equity and inclusive practices, and expands future educational and career opportunities.
ACTION PLAN TITLE	Student Language Offerings
ACTION PLAN STEPS	• Facilitate curriculum writing and alignment sessions • Schedule dedicated time and support for teachers to vertically align curriculum maps • Develop common assessments informed by ACTFL standards (ongoing, 2024–2027)
TIMELINE	The anticipated date of completion is late Spring 2027.
PROGRESS MONITORING STEPS	• Maintain a record of World Language Curriculum Committee meetings, including agendas, participant attendance, curriculum drafts, and assessment revisions related to vertical alignment • Document progress toward curriculum alignment by curating all 6-12 curricular documents in ConnecteD95 internal website
INDICATORS OF SUCCESS	• Completed, board-approved curriculum for each language and grade • Completed assessments for each language and grade Stakeholder Outcome Metric: Increase percentage of students achieving the “intermediate-low” proficiency milestone on standardized end-of-course world language assessments (anticipated 27-28 school year)
POTENTIAL RESOURCES	• ACTFL standards • C&I Leadership Team (Including TOSAs and Instructional Coaches) • Building Principals • Superintendent
POTENTIAL COSTS	The projected costs for implementation of this plan are as follows: substitute teachers for World Language curriculum work (8-10 staff members at \$135 per day X approximately 7 days = \$9,450). These costs are included within our budget.