



GOAL AREA	STUDENTS
STRATEGY	Explore and identify options for expanding non-traditional learning schedules and educational experiences for students
RATIONALE	In alignment with the D95 Instructional Model, providing flexible learning options supports authentic, dynamic, growth-focused, and responsive instruction by increasing student access and engagement while meeting a wider range of student interests and needs. Expanding virtual and non-traditional learning opportunities, including world language offerings, allows the district to provide additional pathways that may not fit within the traditional school schedule. Exploring these options will help the district better support student choice, future readiness, and evolving educational expectations.
ACTION PLAN TITLE	Non-Traditional Learning Schedules and Educational Experiences
ACTION PLAN STEPS	● Expand and enhance World Language offerings by increasing accessible languages through virtual course options ○ Design and launch an interest survey for students ○ Develop virtual course offerings for inclusion in the LZHS Coursebook ○ Work with high school leadership to determine instructional space, staffing needs, and scheduling support ● Explore the possibility of Competency-Based Education (CBE) opportunities beginning at the elementary level to further identify options in relationship to developing potential instructional strategies where students advance based on demonstrated mastery of specific skills.
TIMELINE	The anticipated date of completion is scheduled for Spring 2027.
PROGRESS MONITORING STEPS	● Maintain a record of virtual course vendor meetings, language offerings, course curriculum, logistics, and pricing structures ● Review student interest survey data for initial enrollment and course offering planning ● Maintain a record of all research-related activities for potential CBE opportunities
INDICATORS OF SUCCESS	● Clear, documented recommendation for virtual world language course offerings presented to the Board in Fall 2026 ● Increased enrollment in a range of virtual world language courses ● High school coursebook updated to reflect virtual learning options for registration for the 2027-2028 school year ● Research and review of CBE frameworks completed

	● Visit or consult with at least 2–3 districts currently implementing CBE, documenting lessons learned and applicability ● Stakeholder Outcome Metric: <i>85% or more of students enrolled in the initial virtual world language pathway cohort will successfully complete the course (defined as earning a passing grade/accruing credit); of note, this is anticipated to be for the 27-28 school year, once 26-27 action plan work is completed in this area</i>
POTENTIAL RESOURCES	● Illinois State Board of Education: Illinois Virtual Course Catalog ● Student survey data ● Lake County Regional Office of Education ● World Language staff ● ACTFL Standards ● C&I Leadership Team (Including TOSAs and Instructional Coaches) ● Building Principals ● Superintendent
POTENTIAL COSTS	The projected costs for implementation of this plan are as follows: Approximately \$250 per semester per student for each virtual World Language course = approximately \$25,000 (50 student enrollment minimum anticipated).