

## Comprehensive Progress Report

**Mission:**

At Waldo C. Falkener Sr. Elementary School, we, the global leaders empower stakeholders and enrich students to become confident and competent 21st century learners through equitable and innovative learning experiences.

**Vision:**

Falkener Elementary will provide an educational environment where all students receive rigorous instruction that will enable them to contribute to a global society.

**Goals:**

TSI: By the end of the 26-27 school year, Falkener Elementary School will increase the ELS subgroup reading scores from 13.5% to a minimum of 16.5%.

Guilford Guarantee: Falkener Elementary School will provide quarterly career awareness opportunities in 100% of our K-5 classrooms through authentic learning experiences, community partnerships, and integrated curriculum connections.

Academic: By the end of the 2026-2027 school year, Falkener Elementary will increase overall proficiency from 31.3% to a minimum of 36.3%.



! = Past Due Objectives

KEY = Key Indicator

| Core Function:                          |          |                                                                                                         | Domain 1: Turnaround Leadership                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                     |             |
|-----------------------------------------|----------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------------------|-------------|
| Effective Practice:                     |          |                                                                                                         | Practice 1B: Monitor short-and long-term goals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                   |                                     |             |
|                                         | KEY      | D1.02                                                                                                   | The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Implementation Status             | Assigned To                         | Target Date |
| <i>Initial Assessment:</i>              |          |                                                                                                         | <p>Teachers, support team (Counselor, Social worker, Psychologist and EC Dept) and administration meet weekly to discuss evidence-based strategies and student progress toward target goals.</p> <p>Implementation of Opportunity Culture at all grade levels. All students will have access to great teachers through the placement of multi classroom leaders. MCLs will be grade level based.</p> <p>Title I funds are used to support implementation of this indicator through the funding of MCL positions.</p> <p>Restart budget flexibility is used to provide MCL differentials.</p> <p>Falkener will exit TSI-AT status.</p> <p>Falkener will exit NC Low Performing Status.</p> <p><a href="#">Falkener ES - RAR</a></p> | Limited Development<br>10/31/2023 |                                     |             |
| <i>How it will look when fully met:</i> |          |                                                                                                         | <p>Students in the Black subgroup will achieve a growth index of 1.0 or higher for three consecutive years.</p> <p>Falkener will exit the ATSI list.</p> <p>Falkener will exit low-performing status.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                   | Olivia Lattimore<br>Standing Member | 06/07/2027  |
| <i>Actions</i>                          |          |                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 7 of 10 (70%)                     |                                     |             |
|                                         | 10/20/25 | Use Restart budget flexibilities to fund MCL differentials for 4 MCLs during the 2024-2025 school year. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Complete 06/01/2025               | Olivia Lattimore                    | 06/01/2025  |
| <i>Notes:</i>                           |          |                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                     |             |
|                                         | 10/14/25 | Title I funds are used for Parent Supplies and Materials                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Complete 12/16/2025               | Sarabi Kearney                      | 12/19/2025  |
| <i>Notes:</i>                           |          |                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |                                     |             |
|                                         | 10/14/25 | Title I funds are used for parent food purchases.                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Complete 12/16/2025               | Keaira Price                        | 12/19/2025  |

|          |                                                                                                                                                                                                                                                                                                                                                                                           |                     |                                     |            |
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|          | Notes: 10.16.2025 FES held a Lunch n Learn to support parents with BOY scores. A total of 54 parents that attended the event. The event was presented in both English and Spanish                                                                                                                                                                                                         |                     |                                     |            |
| 10/16/24 | Restart Funds will be used to purchase supplies and materials to support and enhance instruction for educators and build engaging learning experiences for students.                                                                                                                                                                                                                      | Complete 12/31/2025 | Erin Giustizia                      | 12/31/2025 |
|          | Notes: 12.16 Final spending budgets have been submitted.                                                                                                                                                                                                                                                                                                                                  |                     |                                     |            |
| 9/30/24  | Falkener Elementary will develop and monitor the school master schedule to ensure the master schedule adheres to state and district guidelines. The master schedule will also support the prioritization of core instruction and intervention/enrichment time for all students. The leadership team will review the master schedule and make recommendations for adjustments when needed. | Complete 05/29/2026 | Olivia Lattimore                    | 05/30/2026 |
|          | Notes: 6.12.2025 Principal Lattimore provided staff with the opportunity to provide recommendations for adjustments for the 25-26 school year. 12.16.25 The ILT team reviewed the master schedule and adjusted Kinders schedule                                                                                                                                                           |                     |                                     |            |
| 10/20/25 | Use Restart budget flexibilities to fund MCL differentials for 4 MCLs during the 2024-2025 and 2025-2026 school years.                                                                                                                                                                                                                                                                    | Complete 06/01/2026 | Olivia Lattimore                    | 06/01/2026 |
|          | Notes: The budget was adjusted to reallocate appropriate funds for MCLS.                                                                                                                                                                                                                                                                                                                  |                     |                                     |            |
| 10/31/23 | Within the 2025-26 school year, our school identified the following resource inequity: high quality teaching and learning. As a result, our school plans to mitigate this inequity by ensuring instructional teams develop standards-aligned units of instruction for each subject and grade level.                                                                                       | Complete 06/10/2026 | Olivia Lattimore                    | 06/10/2026 |
|          | Notes: 12.16.25 Title One Funds were used to purchase planning days                                                                                                                                                                                                                                                                                                                       |                     |                                     |            |
| 9/4/26   | MCCs work in PLCs with grade level teachers to analyze beginning of year data to identify MLL student needs and plan instruction in response to data.                                                                                                                                                                                                                                     |                     | Olivia Lattimore<br>Standing Member | 10/01/2026 |
|          | Notes:                                                                                                                                                                                                                                                                                                                                                                                    |                     |                                     |            |
| 9/4/26   | MLL Teachers will attend grade level PLCs twice a month to improve teacher knowledge on 3L strategies.                                                                                                                                                                                                                                                                                    |                     | Keaira Price 2025-2027              | 11/01/2026 |
|          | Notes:                                                                                                                                                                                                                                                                                                                                                                                    |                     |                                     |            |
| 9/4/26   | MLL teachers will host a quarterly PD on strategies to improve reading for MLL students based on data collected.                                                                                                                                                                                                                                                                          |                     | Keaira Price 2025-2027              | 06/01/2027 |
|          | Notes:                                                                                                                                                                                                                                                                                                                                                                                    |                     |                                     |            |

| Core Function:                          |          |                                                                                                                                                                                                                                             | Domain 3: Instructional Transformation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                   |                                     |             |
|-----------------------------------------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------------------|-------------|
| Effective Practice:                     |          |                                                                                                                                                                                                                                             | Practice 3B: Provide rigorous evidence-based instruction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                   |                                     |             |
|                                         | KEY      | A2.04                                                                                                                                                                                                                                       | Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Implementation Status             | Assigned To                         | Target Date |
| <i>Initial Assessment:</i>              |          |                                                                                                                                                                                                                                             | <p>Teachers align instruction to curriculum and standards. Teachers are developing aligned units of instruction, with differentiated lessons and formative assessments. Teachers work with MCLs to produce units of instruction.</p> <p>Title I funds are used to support the implementation of this indicator by funding MCL positions and purchasing other supplies and materials to support instruction.</p> <p>Restart budget flexibility is used to provide MCL differentials. Falkener also used the same Restart budget flexibility in 24-25.</p> <p>Used restart calendar flexibility in the 24-25 school year to provide extra professional learning and school-based instructional planning days.</p> | Limited Development<br>09/08/2022 |                                     |             |
| <i>How it will look when fully met:</i> |          |                                                                                                                                                                                                                                             | <p>Students in the Black subgroup will achieve a growth index of 1.0 or higher for three consecutive years.</p> <p>Falkener will exit TSI-AT status.</p> <p>Falkener will exit NC Low Performing Status.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   | Olivia Lattimore<br>Standing Member | 06/10/2027  |
| <i>Actions</i>                          |          |                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 10 of 20 (50%)                    |                                     |             |
|                                         | 10/19/22 | Title I funds will be used to purchase library books to enhance independent reading for students. The school librarian will activate a new check out method that allows parents and students to have weekly checkouts on reading materials. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Complete 12/16/2025               | Valerie Baartz                      | 12/19/2025  |
| <i>Notes:</i>                           |          |                                                                                                                                                                                                                                             | 12.16.25 90% of teachers are using the weekly checkout schedule.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                   |                                     |             |
|                                         | 10/20/25 | Students in grades 3-5 will participate in a school science fair to support increased science knowledge and proficiency for 5th grade students.                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Complete 12/16/2025               | Valerie Baartz                      | 01/05/2026  |
| <i>Notes:</i>                           |          |                                                                                                                                                                                                                                             | 12.15.2026 Science fair was a success.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                   |                                     |             |
|                                         | 2/6/25   | Curriculum & Instruction team is implementing a school-wide protocol for Data Notebooks to ensure students and families are aware of student progress and setting goals.                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Complete 04/30/2026               | Valerie Baartz                      | 03/26/2026  |

|          |                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |                  |            |
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|          | Notes: 12.16.2025 C&I teams are discussing methods to analyze Student Data Notebooks.                                                                                                                                                                                                                                                                                                                                 |                     |                  |            |
| 9/8/22   | EC Staff members will use SPIRE, Fastbridge and Number worlds to provide supplemental grade level support for students.                                                                                                                                                                                                                                                                                               | Complete 04/30/2026 | Valerie Baartz   | 04/10/2026 |
|          | Notes: 12.15.25 EC progress monitors weekly                                                                                                                                                                                                                                                                                                                                                                           |                     |                  |            |
| 2/6/25   | Curriculum & Instruction shared leadership team will create a plan to support Falkener student participation in a science fair for the 25-26 school year.                                                                                                                                                                                                                                                             | Complete 12/16/2025 | Valerie Baartz   | 06/06/2026 |
|          | Notes:                                                                                                                                                                                                                                                                                                                                                                                                                |                     |                  |            |
| 10/16/24 | Title One funds will be used for Field trips to provide experiential learning opportunities that engage students in real-life learning experiences. Field Trips help students see the relevance of their studies by connecting classroom concepts to real-world applications.                                                                                                                                         | Complete 06/09/2026 | Olivia Lattimore | 06/09/2026 |
|          | Notes: 12.15.25 Grades 5th,4th, K, 1 all have attended first trips in alignment with curriculum standards.                                                                                                                                                                                                                                                                                                            |                     |                  |            |
| 9/21/23  | MCC's will monitor the implementation of core small groups by using a small group rubric that aligns expectations for effective small group instruction across all grade levels and content areas.                                                                                                                                                                                                                    | Complete 06/10/2026 | Valerie Baartz   | 06/10/2026 |
|          | Notes: District walkthrough will take place on 12.4.23 with team leads K-2.<br>2.1.25 Walkthroughs will continue through the school year.<br>6.10.25 Small group implementation approved<br>12.15.25 Awaiting for the Spring                                                                                                                                                                                          |                     |                  |            |
| 9/21/23  | Classroom teachers will collaborate with specialist to enhance and align curriculum goals and objectives across the content areas.                                                                                                                                                                                                                                                                                    | Complete 10/09/2026 | Valerie Baartz   | 06/10/2026 |
|          | Notes: Extended planning takes place in rotation to provide teachers the opportunity to align with classroom teachers. 11.20.23<br>4th grade is collaborating with Media 11.20.23<br>The instructional Team is working on a spring exhibition 11.20.23<br>6.10.25 Specialist participated in 5th grade Science Unit<br>12.15.2025 The Art teacher has collaborated with 4th grade for their personal narratives unit. |                     |                  |            |
| 10/20/25 | Students will participate in monthly Beanstack challenges to promote independent reading.                                                                                                                                                                                                                                                                                                                             | Complete 12/04/2026 | Valerie Baartz   | 06/10/2026 |
|          | Notes: 12.16.25 Monthly Beanstack challenges have been successful.                                                                                                                                                                                                                                                                                                                                                    |                     |                  |            |
| 9/8/22   | MCC differentials were purchased through Title I Funds to support teacher development and conduct weekly one on one coaching sessions to monitor teaching goals and provide feedback.                                                                                                                                                                                                                                 | Complete 08/10/2026 | Olivia Lattimore | 09/01/2026 |

|         |                                                                                                                                                                                                                                                                          |  |                               |            |
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|         | Notes: 12.15.25 Interim and weekly CFAs are used to assess effective coaching strategies.<br>09.01.26 SIT voted to continue the purchase of MCCs using Title I funds.                                                                                                    |  |                               |            |
| 9/21/23 | MCCs will facilitate grade level/content area collaborative planning sessions to guide instructional staff through unpacking standards and identifying high-leverage teacher actions that lead to student growth.                                                        |  | Keaira Price                  | 09/18/2026 |
|         | Notes: 6.10.2026 MCLS received coaching through CF Institute.                                                                                                                                                                                                            |  |                               |            |
| 9/21/23 | Teachers will meet with their grade levels weekly to analyze formative assessment data with a focus on using data to inform small group implementation and needed adjustments to core instruction.                                                                       |  | Erin Giustizia                | 10/01/2026 |
|         | Notes: 6.10.2025 PLCS continued to meet weekly<br>12.15.2025 ILT uses agenda minutes and data to discuss school wide trends and improve instruction.                                                                                                                     |  |                               |            |
| 9/4/26  | ILT will develop grade level specific math foundational skill centers to be implemented in each class.                                                                                                                                                                   |  | Sabrina LeMonier<br>2025-2027 | 10/01/2026 |
|         | Notes:                                                                                                                                                                                                                                                                   |  |                               |            |
| 9/4/26  | Students will track data in their data notebooks weekly and compare growth.                                                                                                                                                                                              |  | Sabrina LeMonier<br>2025-2027 | 10/01/2026 |
|         | Notes:                                                                                                                                                                                                                                                                   |  |                               |            |
| 9/4/26  | Grade level Dolphin Career Quest field trips are planned and aligned to CKLA unit(s).                                                                                                                                                                                    |  | Keaira Price 2025-<br>2027    | 10/05/2026 |
|         | Notes:                                                                                                                                                                                                                                                                   |  |                               |            |
| 9/4/26  | School bulletin board or other visible representation of career pathways including field trip artifacts.                                                                                                                                                                 |  | Keaira Price 2025-<br>2027    | 10/31/2026 |
|         | Notes:                                                                                                                                                                                                                                                                   |  |                               |            |
| 9/21/23 | Teachers will provide feedback to each other in vertical planning to ensure staff effectively differentiates instruction for students based on grade level objectives.                                                                                                   |  | Valerie Baartz                | 01/30/2027 |
|         | Notes: Grades 3-5 completed vertical planning during Friday rotations.<br>11.20.23<br>6.10.25 ILT will discuss more ways for teachers to plan vertically<br>8.1.25 PDP goals for specialty teachers include co-planning<br>12.15.25 Feedback is communicated through ILT |  |                               |            |
| 9/4/26  | Representation of careers aligned to student interests and future aspirations that also identifies skills that need developing for career success.                                                                                                                       |  | Lauren Waterman<br>2025-2027  | 05/01/2027 |
|         | Notes:                                                                                                                                                                                                                                                                   |  |                               |            |

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| 9/8/22                                                                                  | Teachers will participate in data PLCs with their grade levels to analyze formative assessment data with a focus on using data to inform small group implementation. |  | Olivia Lattimore | 06/04/2027 |
| <i>Notes:</i> 12.15.25 Weekly PLCS are taking place.                                    |                                                                                                                                                                      |  |                  |            |
| 10/19/22                                                                                | Grade level teams will coordinate signature field trips to enhance grade level units of study quarterly.                                                             |  | Erin Giustizia   | 06/04/2027 |
| <i>Notes:</i> 12.15.2025 Grade levels submit field trip to Mrs. Giustizia for approval. |                                                                                                                                                                      |  |                  |            |

| Core Function:             |  |       | Domain 3: Instructional Transformation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                   |             |             |
|----------------------------|--|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------|-------------|
| Effective Practice:        |  |       | Practice 3C: Remove barriers and provide opportunities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                   |             |             |
| !                          |  | A4.14 | The school provides all students with supports and guidance to prepare them for college and careers (e.g., career awareness activities, career exploration, school visits).(5132)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Implementation Status             | Assigned To | Target Date |
| <i>Initial Assessment:</i> |  |       | <p>Falkener Elementary actively provides all students with supports and guidance to prepare them for college and career readiness through a variety of intentional opportunities. Students engage in leadership development by serving on Student Council, Safety Patrol, and as News Anchors. Partnerships with North Carolina A&amp;T State University volunteers provide hands-on exposure to STEM fields, while participation in clubs and the annual career fair allow students to explore a wide range of career pathways with a strong emphasis on STEM.</p> <p>The school integrates career awareness units each year, focusing on goal setting, career awareness, and exploration of college and postsecondary options. Students also benefit from a Spanish language continuum, giving them the foundation of a global language to enhance problem-solving, creativity, and cultural awareness.</p> <p>CKLA and career awareness integration support college and career readiness by providing weekly learning experiences in social-emotional learning, technology, innovation, and STEM. These experiences help students build critical thinking skills, develop a global mindset, and gain awareness of diverse career pathways. In addition, students set and track personal goals, which fosters increased motivation and engagement.</p> | Limited Development<br>09/30/2025 |             |             |

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| <p><b>How it will look when fully met:</b></p>                                                                      | <p>When this objective is fully met, Falkener Elementary students will consistently engage in a comprehensive, integrated college and career readiness program beginning in kindergarten. Students will demonstrate leadership through expanded opportunities in student government, service roles, and school-wide initiatives. All students will participate in systematic career awareness and exploration experiences, including inquiry-based projects, exposure to a variety of professions through clubs, mentoring, and guest speakers, and hands-on STEM learning in partnership with higher education institutions and community organizations.</p> <p>By the end of their elementary career, students will be able to articulate their personal goals, describe potential career interests, and explain the pathways needed to achieve them, including college and postsecondary options. They will show evidence of global competence through their Spanish language skills, cultural awareness, and ability to collaborate with diverse peers. Students' engagement in enrichment areas such as technology, music, and innovation will provide a well-rounded foundation of skills that connect to future academic and career success.</p> <p>Students will display increased confidence, critical thinking, and motivation, while families and community partners will view Falkener as a hub for early career development and preparation for lifelong success.</p> |                           | <p>Keaira Price 2025-2027</p> | <p>06/10/2026</p> |
| <p><b>Actions</b></p>                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p><b>0 of 6 (0%)</b></p> |                               |                   |
| <p>9/30/25</p>                                                                                                      | <p>Falkener will incorporate career spotlights into the daily Dolphin Vibe morning show.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           | <p>Ivy Satterwhite</p>        | <p>06/10/2026</p> |
| <p><i>Notes:</i> 12.15.25 Will start in the Spring</p>                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                           |                               |                   |
| <p>9/30/25</p>                                                                                                      | <p>Host monthly career themed clubs (e.g., guest speakers, virtual job site tours, career-themed project showcases).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                           | <p>Keaira Price</p>           | <p>06/10/2026</p> |
| <p><i>Notes:</i> 12.15.25 First set of clubs took place in October with a great turn out and community support.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                           |                               |                   |
| <p>9/30/25</p>                                                                                                      | <p>Use student data binders or digital portfolios so students can track academic and personal growth toward their goals.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           | <p>Keaira Price</p>           | <p>06/10/2026</p> |
| <p><i>Notes:</i> 12.15.25 Student data notebooks are being updated weekly.</p>                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                           |                               |                   |
| <p>9/30/25</p>                                                                                                      | <p>Broaden partnerships with NC A&amp;T and other local businesses/colleges to provide mentoring, STEM exposure, and hands-on career activities.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           | <p>Keaira Price</p>           | <p>06/10/2026</p> |

*Notes:* 12.15.25 Several events have taken place this school year in partnership with Shift-ED and NCAT to support students.

9/30/25 Each grade level will schedule at least one signature career awareness field trip that connects learning to potential college and career pathways.

Erin Giustizia

06/10/2026

*Notes:* 12.15.25 First grade went to CICI pizza where they were able to make pizzas to receive career exposure.

10/20/25 Restart Funds will be used to support the Class Bank initiative, which aims to broaden students' awareness of the systematic functions within society.

Erin Giustizia

06/10/2026

*Notes:* 12.15.25 Class bank is in full effect. 90% of students are effectively using the app.