

Name: \_\_\_\_\_ Lesson 4 vc (Review K HF Words)

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |        |        |        |        |          |
|--------|--------|--------|--------|----------|
| 1. hot | 3. him | 5. big | 7. let | 9. and   |
| 2. got | 4. his | 6. can | 8. yes | 10. said |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

The cat took a nap in the sun. When it got up, it ran to the rug to chase a bug. The bug was red and black and had big eyes. The cat gave a jump and tried to get the bug, but the bug was too quick.

"I did my best," said the cat, "but I still missed." So it went back to the mat to rest until its next hunt.

2nd Grade: 2025

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"I did my best," said the cat, "but I still missed." So it went back to the mat to rest until its next hunt.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 6 Open Vowels

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |        |        |        |        |         |
|--------|--------|--------|--------|---------|
| 1. hop | 3. man | 5. rub | 7. pen | 9. dot  |
| 2. fit | 4. jet | 6. hid | 8. gap | 10. bud |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Jo, Russ, and I are best pals. In the fall, we go on bike rides. In the spring, we go to the pond. At the pond, Jo says hi to the ducks. Russ brings a snack for me, and Jo brings one for him. We swim, play, and tell jokes in the sun. Jo and Russ love to laugh and run so much. I bet we will be close pals for a long time!

2nd Grade: 2025

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- |        |        |        |        |         |
|--------|--------|--------|--------|---------|
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**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 7 Blends

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |       |       |       |       |           |
|-------|-------|-------|-------|-----------|
| 1. be | 3. he | 5. we | 7. so | 9. I      |
| 2. go | 4. no | 6. hi | 8. me | 10. yo-yo |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Glen is a frog with black spots. He is in a pond that has lots of lily pads. Glen can jump from pad to pad. He can flip and flop on the pads in the pond. Glen sees a slug on one of the lily pads. "Do you have legs to jump?" Glen asks the slug. "I do not have legs. I can not jump." said the slug. Glen lets the slug get on his back, and they jump from pad to pad!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 7 Blends

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |       |       |       |       |           |
|-------|-------|-------|-------|-----------|
| 1. be | 3. he | 5. we | 7. so | 9. I      |
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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 8 Spelling with k and c

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |          |          |           |            |
|---------|----------|----------|-----------|------------|
| 1. drum | 3. brisk | 5. grant | 7. prompt | 9. trust   |
| 2. flag | 4. blast | 6. must  | 8. grand  | 10. sprint |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

I have a cat, and he cannot skip to his bed. He cannot act in a skit, and he cannot clap at the end of a book. He cannot cut a craft, and he cannot scrub his skin. But he can hop into a crib, and he can cross the street. He can come to my class and see all the kids. He can even keep a cap on his head, but he might not like it! He is a funny cat.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 8 Spelling with k and c

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |          |          |           |            |
|---------|----------|----------|-----------|------------|
| 1. drum | 3. brisk | 5. grant | 7. prompt | 9. trust   |
| 2. flag | 4. blast | 6. must  | 8. grand  | 10. sprint |

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 9 The Rule vc/cv

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |          |         |         |           |
|---------|----------|---------|---------|-----------|
| 1. crib | 3. skip  | 5. kelp | 7. kept | 9. twist  |
| 2. cast | 4. scrap | 6. camp | 8. swim | 10. stump |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Denzel and Edwin dash to the rocket contest. The man at the gate says, "Get your tickets to the rocket contest! Which rocket will win the prize basket?" Denzel and Edwin get to the contest just in time. They grab their blankets and sit in a nice spot. They see the blue rocket take off, then red, then pink, then white. They go up, up, up, so fast. Which is the fastest? The blue rocket wins!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 9 The Rule vc/cv

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |          |         |         |           |
|---------|----------|---------|---------|-----------|
| 1. crib | 3. skip  | 5. kelp | 7. kept | 9. twist  |
| 2. cast | 4. scrap | 6. camp | 8. swim | 10. stump |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 11 Digraph ck

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |           |            |           |          |
|------------|-----------|------------|-----------|----------|
| 1. contest | 3. cactus | 5. classic | 7. object | 9. crust |
| 2. discuss | 4. intend | 6. insect  | 8. skim   | 10. kiln |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Mack and Rick are at the mud track. The pals see lots of trucks. The small truck goes fast on the track, but the big truck gets stuck in the mud. Mack and Rick clap. Mack goes to the snack stand and sees his pals, Beck and Nick. Suddenly, Rick yells, "Come back, quick!" The pals run back to the track. A truck ran into a stack of bricks! "The mud track is the best!" says Mack.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 11 Digraph ck

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |           |            |           |          |
|------------|-----------|------------|-----------|----------|
| 1. contest | 3. cactus | 5. classic | 7. object | 9. crust |
| 2. discuss | 4. intend | 6. insect  | 8. skim   | 10. kiln |

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 12 Digraph th

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |         |          |           |             |
|-----------|---------|----------|-----------|-------------|
| 1. flock  | 3. rock | 5. brick | 7. pick   | 9. happen   |
| 2. struck | 4. neck | 6. track | 8. nutmeg | 10. frantic |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Thad and Beth go on a jog at camp. They have six paths to pick from. They pick the fifth path. Thump! Thud! "What was that?" asks Beth. Thad looks and sees a big rock on the path. "This rock fell from that hill! That was the thud," says Thad. "Good thing we did not get hit!" says Beth. "Let's take the sixth path back to camp," says Thad. Thad and Beth jog back to camp.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 12 Digraph th

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |         |          |           |             |
|-----------|---------|----------|-----------|-------------|
| 1. flock  | 3. rock | 5. brick | 7. pick   | 9. happen   |
| 2. struck | 4. neck | 6. track | 8. nutmeg | 10. frantic |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Thad and Beth go on a jog at camp. They have six paths to pick from. They pick the fifth path. Thump! Thud! "What was that?" asks Beth. Thad looks and sees a big rock on the path. "This rock fell from that hill! That was the thud," says Thad. "Good thing we did not get hit!" says Beth. "Let's take the sixth path back to camp," says Thad. Thad and Beth jog back to camp.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 13 Digraph sh

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |          |          |         |           |
|---------|----------|----------|---------|-----------|
| 1. this | 3. math  | 5. thin  | 7. that | 9. luck   |
| 2. then | 4. thick | 6. fifth | 8. kick | 10. clock |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Trish and Josh stand on a ship deck. Trish has a net to get fish, and Josh has a bag to get shells. Trish jumps off the ship with her net and swims to get fish. Josh jumps off the ship with his bag and swims to get shells. Trish and Josh get back on the ship. "Look at the little fish in my net!" said Trish. "Look at the shiny shells in my bag!" said Josh. They had fun on the ship.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 13 Digraph sh

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |          |          |         |           |
|---------|----------|----------|---------|-----------|
| 1. this | 3. math  | 5. thin  | 7. that | 9. luck   |
| 2. then | 4. thick | 6. fifth | 8. kick | 10. clock |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Trish and Josh stand on a ship deck. Trish has a net to get fish, and Josh has a bag to get shells. Trish jumps off the ship with her net and swims to get fish. Josh jumps off the ship with his bag and swims to get shells. Trish and Josh get back on the ship. "Look at the little fish in my net!" said Trish. "Look at the shiny shells in my bag!" said Josh. They had fun on the ship.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 14 Digraph ch

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |           |          |          |
|----------|----------|-----------|----------|----------|
| 1. fresh | 3. shelf | 5. smash  | 7. shock | 9. than  |
| 2. dish  | 4. crash | 6. shrunk | 8. with  | 10. them |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Chuck and Rich are at lunch. Chuck has chips in his lunchbox but no dip. Rich has dip in his lunchbox but no chips. What can they do? Chuck dumps his chips on a dish. "Rich, do you want some chips?" Chuck asks. "Yes!" said Rich. Rich puts his dip next to Chuck. "Do you want some dip?" Rich asks. "Yes!" said Chuck. They chill and chat and munch on chips and dip. Yum!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 14 Digraph ch

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |           |          |          |
|----------|----------|-----------|----------|----------|
| 1. fresh | 3. shelf | 5. smash  | 7. shock | 9. than  |
| 2. dish  | 4. crash | 6. shrunk | 8. with  | 10. them |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 16 Digraph ch /k//sh/

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |          |           |            |
|----------|----------|----------|-----------|------------|
| 1. munch | 3. champ | 5. chant | 7. inch   | 9. rubbish |
| 2. chop  | 4. chunk | 6. check | 8. shrimp | 10. fresh  |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Chris went to visit his cousin Charlotte. Charlotte wanted to be a chef, so she made lunch for Chris. She wore a pink chiffon apron and cooked in a chrome pot. "I want to be a chemist," said Chris. "I like to mix and test things." After lunch, they went to see the boats. They saw a ship with a heavy anchor hanging from the side. "Let's start a Chef and Chemist Club!" said Charlotte. "And someday we can work on a ship like this!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 16 Digraph ch /k//sh/

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |          |           |            |
|----------|----------|----------|-----------|------------|
| 1. munch | 3. champ | 5. chant | 7. inch   | 9. rubbish |
| 2. chop  | 4. chunk | 6. check | 8. shrimp | 10. fresh  |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 17 The Voiced s

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |            |            |            |            |
|----------|------------|------------|------------|------------|
| 1. chef  | 3. chiffon | 5. chemist | 7. charade | 9. such    |
| 2. chaps | 4. chord   | 6. orchid  | 8. flinch  | 10. branch |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

A mom and her cubs are in a big den. They have been there for days! The cubs want to leave the den so they can see new things. Maybe they will see birds and bugs! Maybe they will see pigs and cows or frogs and dogs! The one thing the cubs do not want to see are bees. They know bees might sting them and make them cry!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 17 The Voiced s

**Reading Word Review:** Read each word as follows: whole group, partner, independent

- |          |            |            |            |            |
|----------|------------|------------|------------|------------|
| 1. chef  | 3. chiffon | 5. chemist | 7. charade | 9. such    |
| 2. chaps | 4. chord   | 6. orchid  | 8. flinch  | 10. branch |

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 18 Combination er

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |        |        |          |            |
|---------|--------|--------|----------|------------|
| 1. lens | 3. his | 5. as  | 7. prism | 9. chef    |
| 2. suds | 4. is  | 6. has | 8. chord | 10. orchid |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

My sister loves plants. She wants to be a gardener when she gets older. She has a number of plants, but the one she loves most is the fern. She has five different ferns in her backyard! When the ferns are on the verge of wilting, she uses a mister to get them wet. After that, they perk back up. If it is too hot, she sets the ferns in shade on the porch. She loves those ferns!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 18 Combination er

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |        |        |          |            |
|---------|--------|--------|----------|------------|
| 1. lens | 3. his | 5. as  | 7. prism | 9. chef    |
| 2. suds | 4. is  | 6. has | 8. chord | 10. orchid |

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 19 Combination ir

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |           |            |            |         |
|-----------|-----------|------------|------------|---------|
| 1. after  | 3. letter | 5. better  | 7. flipper | 9. pans |
| 2. number | 4. under  | 6. perfect | 8. frogs   | 10. has |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Kirk loved to surf. His mother, Shirley, was the first girl surfer in their town, and Kirk wanted to be as good as her. Every morning, Kirk would put on a swim shirt, eat breakfast, and run to the water. When he was surfing, Kirk would flip and twirl like a twister. He would surf until he was thirsty, and then he would lay on the sand with his drink and watch the birds.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 19 Combination ir

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |           |            |            |         |
|-----------|-----------|------------|------------|---------|
| 1. after  | 3. letter | 5. better  | 7. flipper | 9. pans |
| 2. number | 4. under  | 6. perfect | 8. frogs   | 10. has |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 21 Combination ur

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |           |            |          |
|----------|----------|-----------|------------|----------|
| 1. first | 3. swirl | 5. birch  | 7. dirt    | 9. perch |
| 2. skirt | 4. chirp | 6. thirst | 8. thunder | 10. herd |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Kurt saw dark clouds and felt the wind turn. He ran inside before the big storm could burst. Out the window, he saw a bird with soft fur that was stuck in the dirt. Kurt did not want the bird to get hurt. He used a towel to curl the bird up and keep it warm. The bird rested during the storm, and then Kurt took it back outside. He let the bird surf the breeze. It had survived!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 21 Combination ur

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |           |            |          |
|----------|----------|-----------|------------|----------|
| 1. first | 3. swirl | 5. birch  | 7. dirt    | 9. perch |
| 2. skirt | 4. chirp | 6. thirst | 8. thunder | 10. herd |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 22 Combination qu

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |           |            |           |          |
|---------|-----------|------------|-----------|----------|
| 1. hurt | 3. burger | 5. furnish | 7. burden | 9. girl  |
| 2. turn | 4. curl   | 6. disturb | 8. third  | 10. firm |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Quinn went on a quest in the woods. She wanted to quit sitting inside and go explore! She saw a duck quacking near a quiet pond. She saw a queen bee buzzing by a hive. She even saw a quill that an animal had dropped. "What kind of animal was this?" Quinn asked. Quickly, she ran back home to tell her mom. She could not wait to share about her fun quest!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 22 Combination qu

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |           |            |           |          |
|---------|-----------|------------|-----------|----------|
| 1. hurt | 3. burger | 5. furnish | 7. burden | 9. girl  |
| 2. turn | 4. curl   | 6. disturb | 8. third  | 10. firm |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 23 Combination ar /ar/

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |           |           |           |            |
|----------|-----------|-----------|-----------|------------|
| 1. quick | 3. quilt  | 5. squish | 7. quack  | 9. burst   |
| 2. quit  | 4. squirm | 6. quiz   | 8. turnip | 10. murmur |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Mark loves to work in his garden. Each morning, while it is still dark, he pulls a cart across the yard to his barn. He fills the cart with plants for the garden. When he gets to the garden, he finds a place for each of them. He finds big spaces for the large plants. He finds shade for the plants that do not like the harsh sun. When Mark is done, he brings the cart back to the barn. Then he sits on his deck and looks at his garden with pride.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 23 Combination ar /ar/

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |           |           |           |            |
|----------|-----------|-----------|-----------|------------|
| 1. quick | 3. quilt  | 5. squish | 7. quack  | 9. burst   |
| 2. quit  | 4. squirm | 6. quiz   | 8. turnip | 10. murmur |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Mark loves to work in his garden. Each morning, while it is still dark, he pulls a cart across the yard to his barn. He fills the cart with plants for the garden. When he gets to the garden, he finds a place for each of them. He finds big spaces for the large plants. He finds shade for the plants that do not like the harsh sun. When Mark is done, he brings the cart back to the barn. Then he sits on his deck and looks at his garden with pride.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 24 Combination ar /er/

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |          |            |          |            |
|---------|----------|------------|----------|------------|
| 1. far  | 3. start | 5. varnish | 7. charm | 9. quill   |
| 2. part | 4. arm   | 6. scarf   | 8. squid | 10. squirt |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Parker found a lizard in the garden. It had a yellow collar and sat on a rock. He gave the lizard some water and nectar. The lizard did not move far, and Parker had fun watching it. The next day, he went to see his lizard, but it was gone! Instead, he saw a fat caterpillar resting on a briar bush. It was black and mustard yellow. Maybe he could let kids pay a dollar to explore his garden!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 24 Combination ar /er/

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |          |            |          |            |
|---------|----------|------------|----------|------------|
| 1. far  | 3. start | 5. varnish | 7. charm | 9. quill   |
| 2. part | 4. arm   | 6. scarf   | 8. squid | 10. squirt |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Parker found a lizard in the garden. It had a yellow collar and sat on a rock. He gave the lizard some water and nectar. The lizard did not move far, and Parker had fun watching it. The next day, he went to see his lizard, but it was gone! Instead, he saw a fat caterpillar resting on a briar bush. It was black and mustard yellow. Maybe he could let kids pay a dollar to explore his garden!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 26 Combination or /or/

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |           |            |           |             |
|-----------|-----------|------------|-----------|-------------|
| 1. dollar | 3. tarter | 5. buzzard | 7. warm   | 9. cargo    |
| 2. nectar | 4. pillar | 6. grammar | 8. barber | 10. scarlet |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Cory and his horse, North, galloped to the shore. There had been a storm at sunset, so this morning there were starfish all along the shoreline! The starfish had been pulled to the shore in the storm. If they were left on the shore, they would dry up. Cory jumped off North's back. He may be short, but he could put the starfish back in the water. Cory was happy he could transport the starfish back home.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 26 Combination or /or/

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |           |            |           |             |
|-----------|-----------|------------|-----------|-------------|
| 1. dollar | 3. tarter | 5. buzzard | 7. warm   | 9. cargo    |
| 2. nectar | 4. pillar | 6. grammar | 8. barber | 10. scarlet |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Cory and his horse, North, galloped to the shore. There had been a storm at sunset, so this morning there were starfish all along the shoreline! The starfish had been pulled to the shore in the storm. If they were left on the shore, they would dry up. Cory jumped off North's back. He may be short, but he could put the starfish back in the water. Cory was happy he could transport the starfish back home.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 27 Combination or /er/

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |        |            |           |           |             |
|--------|------------|-----------|-----------|-------------|
| 1. or  | 3. form    | 5. inform | 7. border | 9. mustard  |
| 2. for | 4. torment | 6. forget | 8. beggar | 10. warrant |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Victor thought he could be an actor or a doctor or even a sailor when he grew up. But one day, he saw a tractor with a broken motor. A farmer stood nearby and called for help. Victor felt like a hero as he ran to get the janitor. The janitor came with a tool cart and fixed the motor. The farmer smiled and called Victor a helper. Victor thought, "Maybe I can be a janitor and help people when I grow up!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 27 Combination or /er/

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |        |            |           |           |             |
|--------|------------|-----------|-----------|-------------|
| 1. or  | 3. form    | 5. inform | 7. border | 9. mustard  |
| 2. for | 4. torment | 6. forget | 8. beggar | 10. warrant |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Victor thought he could be an actor or a doctor or even a sailor when he grew up. But one day, he saw a tractor with a broken motor. A farmer stood nearby and called for help. Victor felt like a hero as he ran to get the janitor. The janitor came with a tool cart and fixed the motor. The farmer smiled and called Victor a helper. Victor thought, "Maybe I can be a janitor and help people when I grow up!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 28 Combination wh

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |            |          |           |           |
|-----------|------------|----------|-----------|-----------|
| 1. actor  | 3. doctor  | 5. world | 7. worth  | 9. scorch |
| 2. harbor | 4. tractor | 6. worm  | 8. hornet | 10. short |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Seth and Whit go on a walk. On a whim, they stop to see Nora. She will whip them up a snack because she is a whiz with a whisk! "What snack do you want?" asks Nora. Whit and Seth both want something sweet. "Let me have a whack at this dish," says Nora. She whips up a cake for them. "Yum!" say Seth and Whit when they get a whiff of it. They are glad they went to see Nora on a whim.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 28 Combination wh

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |            |          |           |           |
|-----------|------------|----------|-----------|-----------|
| 1. actor  | 3. doctor  | 5. world | 7. worth  | 9. scorch |
| 2. harbor | 4. tractor | 6. worm  | 8. hornet | 10. short |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Seth and Whit go on a walk. On a whim, they stop to see Nora. She will whip them up a snack because she is a whiz with a whisk! "What snack do you want?" asks Nora. Whit and Seth both want something sweet. "Let me have a whack at this dish," says Nora. She whips up a cake for them. "Yum!" say Seth and Whit when they get a whiff of it. They are glad they went to see Nora on a whim.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 29 Contractions

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |            |          |          |              |
|----------|------------|----------|----------|--------------|
| 1. when  | 3. whisper | 5. whirl | 7. whisk | 9. work      |
| 2. which | 4. whiff   | 6. whim  | 8. word  | 10. splendor |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

I wanted to go to a friend's house today, but Mom said no at first. "What's the plan? Who's going to be there?" she asked. I said, "I don't know, but I'll find out." So I called my friend, and he said, "Here's the plan. First, we'll eat lunch. Then, we'll go to the park with Tom." I told my mom the plan, and she said, "That's fine!" If it doesn't rain, it'll be a good afternoon.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 29 Contractions

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |            |          |          |              |
|----------|------------|----------|----------|--------------|
| 1. when  | 3. whisper | 5. whirl | 7. whisk | 9. work      |
| 2. which | 4. whiff   | 6. whim  | 8. word  | 10. splendor |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

I wanted to go to a friend's house today, but Mom said no at first. "What's the plan? Who's going to be there?" she asked. I said, "I don't know, but I'll find out." So I called my friend, and he said, "Here's the plan. First, we'll eat lunch. Then, we'll go to the park with Tom." I told my mom the plan, and she said, "That's fine!" If it doesn't rain, it'll be a good afternoon.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 31 combination or + their, where, said

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |          |          |           |           |
|------------|----------|----------|-----------|-----------|
| 1. I'd     | 3. she's | 5. can't | 7. wasn't | 9. whip   |
| 2. they'll | 4. he's  | 6. we're | 8. whim   | 10. which |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Marta and her sister went to the farm with their class. Their teacher said they could go where the farmer kept the animals. Marta said she wanted to see the barn first. That was where the goats and horses stayed. Her sister said the hens were her favorite. The girls looked at their list to see where to go next. They found a corner where the farmer sold corn. "Let's get some for our lunch," said Marta. They sat near their class and shared their corn with each other.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 31 combination or + their, where, said

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |          |          |           |           |
|------------|----------|----------|-----------|-----------|
| 1. I'd     | 3. she's | 5. can't | 7. wasn't | 9. whip   |
| 2. they'll | 4. he's  | 6. we're | 8. whim   | 10. which |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Marta and her sister went to the farm with their class. Their teacher said they could go where the farmer kept the animals. Marta said she wanted to see the barn first. That was where the goats and horses stayed. Her sister said the hens were her favorite. The girls looked at their list to see where to go next. They found a corner where the farmer sold corn. "Let's get some for our lunch," said Marta. They sat near their class and shared their corn with each other.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 32 "Wild Colt" Words

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |          |           |           |
|----------|----------|----------|-----------|-----------|
| 1. where | 3. their | 5. worth | 7. they'd | 9. you're |
| 2. said  | 4. whip  | 6. actor | 8. let's  | 10. isn't |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Long ago, bold men and women drove west to find gold. They left their old lives behind in hopes of being rich. Some mines had gold that could be sold for lots of cash, but other mines were empty. This meant that some folks got rich, but most did not find any gold. The men and women who did not find gold went back to their old homes. There they told the tale of their tragic time in the Wild West gold rush.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 32 "Wild Colt" Words

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |          |           |           |
|----------|----------|----------|-----------|-----------|
| 1. where | 3. their | 5. worth | 7. they'd | 9. you're |
| 2. said  | 4. whip  | 6. actor | 8. let's  | 10. isn't |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Long ago, bold men and women drove west to find gold. They left their old lives behind in hopes of being rich. Some mines had gold that could be sold for lots of cash, but other mines were empty. This meant that some folks got rich, but most did not find any gold. The men and women who did not find gold went back to their old homes. There they told the tale of their tragic time in the Wild West gold rush.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 33 -ed, -ing, -less, -s

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |         |          |         |           |
|---------|---------|----------|---------|-----------|
| 1. old  | 3. kind | 5. most  | 7. wild | 9. scold  |
| 2. cold | 4. find | 6. blind | 8. mold | 10. grind |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Jess packed sandwiches and snacks for her friends. She was smiling and humming while she worked. But when she looked again, the sandwiches were missing! Jess started looking behind the bags. She spotted crumbs and flying ants. "Those ants are fearless!" she said. Her friends were surprised but not upset. They ended up sharing apples, chips, and jokes instead.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 33 -ed, -ing, -less, -s

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |         |          |         |           |
|---------|---------|----------|---------|-----------|
| 1. old  | 3. kind | 5. most  | 7. wild | 9. scold  |
| 2. cold | 4. find | 6. blind | 8. mold | 10. grind |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Jess packed sandwiches and snacks for her friends. She was smiling and humming while she worked. But when she looked again, the sandwiches were missing! Jess started looking behind the bags. She spotted crumbs and flying ants. "Those ants are fearless!" she said. Her friends were surprised but not upset. They ended up sharing apples, chips, and jokes instead.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 34 Floss Rule

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |             |           |               |          |
|----------|-------------|-----------|---------------|----------|
| 1. barns | 3. swimming | 5. melted | 7. numberless | 9. host  |
| 2. going | 4. helped   | 6. filled | 8. roll       | 10. both |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Bill has a fun job. He sells jugs of milk at the mill. Bill runs up a tall grass hill to get the milk. He huffs and puffs at the top of the hill. Bill fills six glass jugs with milk and puts a lid on each one. Not a drop spills. Next, Bill runs the milk jugs to the mill. Bill sees Tiff and Russ at the mill. "Do you want any milk?" asks Bill. "Yes!" yell the pals. They are glad Bill did such a swell job.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 34 Floss Rule

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |             |           |               |          |
|----------|-------------|-----------|---------------|----------|
| 1. barns | 3. swimming | 5. melted | 7. numberless | 9. host  |
| 2. going | 4. helped   | 6. filled | 8. roll       | 10. both |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Bill has a fun job. He sells jugs of milk at the mill. Bill runs up a tall grass hill to get the milk. He huffs and puffs at the top of the hill. Bill fills six glass jugs with milk and puts a lid on each one. Not a drop spills. Next, Bill runs the milk jugs to the mill. Bill sees Tiff and Russ at the mill. "Do you want any milk?" asks Bill. "Yes!" yell the pals. They are glad Bill did such a swell job.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 36 The rule v-e

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |         |           |             |
|----------|----------|---------|-----------|-------------|
| 1. off   | 3. still | 5. well | 7. gloss  | 9. rubbed   |
| 2. spell | 4. tell  | 6. will | 8. licked | 10. endless |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Kate likes to ride her bike to sell kites. Kate strings nine kites to her bike with a rope. As she rides, the kites float up, up, up. You can see the kites for miles! Kate stops by a red gate and lets the kites wave. "Kites for sale!" she yells with hope. Kids run to her bike and each gives her a dime. "Thank you, Kate!" yell the kids as they take their kites home.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 36 The rule v-e

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |         |           |             |
|----------|----------|---------|-----------|-------------|
| 1. off   | 3. still | 5. well | 7. gloss  | 9. rubbed   |
| 2. spell | 4. tell  | 6. will | 8. licked | 10. endless |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Kate likes to ride her bike to sell kites. Kate strings nine kites to her bike with a rope. As she rides, the kites float up, up, up. You can see the kites for miles! Kate stops by a red gate and lets the kites wave. "Kites for sale!" she yells with hope. Kids run to her bike and each gives her a dime. "Thank you, Kate!" yell the kids as they take their kites home.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 37 Digraph oo

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |          |          |          |           |
|---------|----------|----------|----------|-----------|
| 1. made | 3. those | 5. these | 7. here  | 9. pass   |
| 2. like | 4. use   | 6. else  | 8. gruff | 10. shell |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Brooke took a trip to the woods with her dad. She wore good boots and packed food in her backpack. At the camp, she saw a raccoon near the wood pile. They set up a tent and used a hook to hang a light. For dinner, they ate soup with a spoon and shared root beer. Afterward, they sat and looked up at the moon. Brooke read a book while her dad cooked fish. Camping in the woods felt cool and fun!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 37 Digraph oo

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |          |          |          |           |
|---------|----------|----------|----------|-----------|
| 1. made | 3. those | 5. these | 7. here  | 9. pass   |
| 2. like | 4. use   | 6. else  | 8. gruff | 10. shell |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Brooke took a trip to the woods with her dad. She wore good boots and packed food in her backpack. At the camp, she saw a raccoon near the wood pile. They set up a tent and used a hook to hang a light. For dinner, they ate soup with a spoon and shared root beer. Afterward, they sat and looked up at the moon. Brooke read a book while her dad cooked fish. Camping in the woods felt cool and fun!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 38 Digraph ee

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |           |          |         |          |
|---------|-----------|----------|---------|----------|
| 1. good | 3. school | 5. broom | 7. mood | 9. more  |
| 2. look | 4. soon   | 6. stood | 8. time | 10. gave |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Lee and Bree had a sleepover in their treehouse. The tree was tall and had lots of green leaves. They brought cheese, grapes, and a big sheet to sit on. The girls used a flashlight to read a book about a queen. When they felt sleepy, they got under a quilt that covered their feet. The breeze was cool, and they soon fell asleep. It was the best sleepover under the trees!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 38 Digraph ee

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |           |          |         |          |
|---------|-----------|----------|---------|----------|
| 1. good | 3. school | 5. broom | 7. mood | 9. more  |
| 2. look | 4. soon   | 6. stood | 8. time | 10. gave |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Lee and Bree had a sleepover in their treehouse. The tree was tall and had lots of green leaves. They brought cheese, grapes, and a big sheet to sit on. The girls used a flashlight to read a book about a queen. When they felt sleepy, they got under a quilt that covered their feet. The breeze was cool, and they soon fell asleep. It was the best sleepover under the trees!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 39 Spelling with ck &amp; k

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |         |          |          |           |
|----------|---------|----------|----------|-----------|
| 1. need  | 3. keep | 5. three | 7. queen | 9. smooth |
| 2. green | 4. see  | 6. tweet | 8. too   | 10. shook |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Nick took a walk down to the creek. He brought a snack in his backpack and a book to read. By the water, he saw a duck. He sat on a thick log and drank his milk. Then he gave the duck a small snack. It gave a happy quack and swam away. Nick took off his sock and dipped his foot in. The creek was cold, so he put his sock back on quick! Then he packed up and walked home before dark.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 39 Spelling with ck &amp; k

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |         |          |          |           |
|----------|---------|----------|----------|-----------|
| 1. need  | 3. keep | 5. three | 7. queen | 9. smooth |
| 2. green | 4. see  | 6. tweet | 8. too   | 10. shook |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Nick took a walk down to the creek. He brought a snack in his backpack and a book to read. By the water, he saw a duck. He sat on a thick log and drank his milk. Then he gave the duck a small snack. It gave a happy quack and swam away. Nick took off his sock and dipped his foot in. The creek was cold, so he put his sock back on quick! Then he packed up and walked home before dark.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 41 digraph ee, digraph oo + been, than, many

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |         |         |          |          |
|---------|---------|---------|----------|----------|
| 1. back | 3. ask  | 5. look | 7. neck  | 9. sweet |
| 2. pick | 4. dunk | 6. rock | 8. creep | 10. tree |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Jenna had been to the fair many times before, but this year was better than all the rest. She wore bright boots and a sleeveless shirt. Many kids were laughing, clapping, and eating snacks. Jenna painted her face and rode the swings with her friends. She said the ride was faster than it had been last year! Then she saw a clown doing tricks. The clown dropped his hat and looked hopeless, but many people cheered when he wore it again. Jenna had been smiling all day. She said, "There's nothing better than a day at the fair with many friends!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 41 digraph ee, digraph oo + been, than, many

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |         |         |          |          |
|---------|---------|---------|----------|----------|
| 1. back | 3. ask  | 5. look | 7. neck  | 9. sweet |
| 2. pick | 4. dunk | 6. rock | 8. creep | 10. tree |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Jenna had been to the fair many times before, but this year was better than all the rest. She wore bright boots and a sleeveless shirt. Many kids were laughing, clapping, and eating snacks. Jenna painted her face and rode the swings with her friends. She said the ride was faster than it had been last year! Then she saw a clown doing tricks. The clown dropped his hat and looked hopeless, but many people cheered when he wore it again. Jenna had been smiling all day. She said, "There's nothing better than a day at the fair with many friends!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 42 -ble

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |            |           |         |           |
|---------|------------|-----------|---------|-----------|
| 1. than | 3. been    | 5. rinse  | 7. took | 9. silk   |
| 2. many | 4. squeeze | 6. scoops | 8. task | 10. quack |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Jenna set the table for a picnic near the stable. She set out sandwiches and chips, and she even had a marble cake for dessert! While Jenna and her brother ate, a little rabbit jumped on the table. It made the table wobble and the cups tumble! Jenna and her brother said, "Shoo!" After lunch, Jenna and her little brother blew bubbles. The bubbles would wobble in the air and pop on the table. It was a fun picnic by the stable.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 42 -ble

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |            |           |         |           |
|---------|------------|-----------|---------|-----------|
| 1. than | 3. been    | 5. rinse  | 7. took | 9. silk   |
| 2. many | 4. squeeze | 6. scoops | 8. task | 10. quack |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Jenna set the table for a picnic near the stable. She set out sandwiches and chips, and she even had a marble cake for dessert! While Jenna and her brother ate, a little rabbit jumped on the table. It made the table wobble and the cups tumble! Jenna and her brother said, "Shoo!" After lunch, Jenna and her little brother blew bubbles. The bubbles would wobble in the air and pop on the table. It was a fun picnic by the stable.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 43 Final, stable syllables

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |             |            |            |             |
|-----------|-------------|------------|------------|-------------|
| 1. feeble | 3. thimble  | 5. dribble | 7. crumble | 9. fable    |
| 2. table  | 4. scramble | 6. cable   | 8. marble  | 10. bubbles |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Since Ellie had a little snuffle, she had to stay inside. She sat by a candle and read a book of riddles. The riddles made Ellie giggle—they were tricky! Then she ate an apple and tried to learn to juggle, but it was too much of a struggle. Later, she gave her baby brother a gentle cuddle and shared a snack with him. When Dad heard about her day, he gave her hair a ruffle. "Maybe a little snuffle is a good way to stay in and have fun!" he said.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 43 Final, stable syllables

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |             |            |            |             |
|-----------|-------------|------------|------------|-------------|
| 1. feeble | 3. thimble  | 5. dribble | 7. crumble | 9. fable    |
| 2. table  | 4. scramble | 6. cable   | 8. marble  | 10. bubbles |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Since Ellie had a little snuffle, she had to stay inside. She sat by a candle and read a book of riddles. The riddles made Ellie giggle—they were tricky! Then she ate an apple and tried to learn to juggle, but it was too much of a struggle. Later, she gave her baby brother a gentle cuddle and shared a snack with him. When Dad heard about her day, he gave her hair a ruffle. "Maybe a little snuffle is a good way to stay in and have fun!" he said.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 44 Compound Words

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |             |           |            |            |
|-----------|-------------|-----------|------------|------------|
| 1. fiddle | 3. baffle   | 5. little | 7. single  | 9. fable   |
| 2. apple  | 4. struggle | 6. title  | 8. stumble | 10. bubble |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Liam looked outside his bedroom window and saw raindrops. He put on his raincoat and grabbed his backpack. By the time he got to school, the rain had stopped and there was a rainbow in the sky! When Liam got home that afternoon, there was a letter in the mailbox. It was a postcard from his grandma who lives by the seashore! She wrote about a sunset she had seen, but Liam wished she could've seen the rainbow.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 44 Compound Words

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |             |           |            |            |
|-----------|-------------|-----------|------------|------------|
| 1. fiddle | 3. baffle   | 5. little | 7. single  | 9. fable   |
| 2. apple  | 4. struggle | 6. title  | 8. stumble | 10. bubble |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Liam looked outside his bedroom window and saw raindrops. He put on his raincoat and grabbed his backpack. By the time he got to school, the rain had stopped and there was a rainbow in the sky! When Liam got home that afternoon, there was a letter in the mailbox. It was a postcard from his grandma who lives by the seashore! She wrote about a sunset she had seen, but Liam wished she could've seen the rainbow.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 46 ke and ve

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |              |               |             |            |
|--------------|--------------|---------------|-------------|------------|
| 1. himself   | 3. blackbird | 5. toothbrush | 7. campfire | 9. crumple |
| 2. fireworks | 4. yourself  | 6. someone    | 8. needle   | 10. tattle |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Jake rode his bike down the path to the lake. The sun was bright, and Jake found a tree by the water. He took out a slice of cake and sat on a flat rock. A brave duck came close, hoping Jake would give it a bite! Jake gave the duck a crumb and watched it dive. Then he heard five honks from the road nearby—it was his dad! Jake gave the duck one last wave before riding his bike home. Maybe tomorrow he would ride his bike to a cave!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 46 ke and ve

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |              |               |             |            |
|--------------|--------------|---------------|-------------|------------|
| 1. himself   | 3. blackbird | 5. toothbrush | 7. campfire | 9. crumple |
| 2. fireworks | 4. yourself  | 6. someone    | 8. needle   | 10. tattle |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Jake rode his bike down the path to the lake. The sun was bright, and Jake found a tree by the water. He took out a slice of cake and sat on a flat rock. A brave duck came close, hoping Jake would give it a bite! Jake gave the duck a crumb and watched it dive. Then he heard five honks from the road nearby—it was his dad! Jake gave the duck one last wave before riding his bike home. Maybe tomorrow he would ride his bike to a cave!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 47 Vowel y /ī/

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |               |            |               |
|----------|----------|---------------|------------|---------------|
| 1. bake  | 3. spoke | 5. choke      | 7. serve   | 9. popcorn    |
| 2. carve | 4. hike  | 6. themselves | 8. bedtime | 10. footprint |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Ty and Jess love to see planes fly in the sky. Once, Ty and Jess went to see four planes race. There was a red plane, a white plane, a pink plane, and a black plane. "My pick is the red plane—it looks fast," said Ty. "Not me! I think the white one will win," said Jess with a sly grin. Ty and Jess got to spy the planes as they flew by in the sky. In the end, the black plane won. "Oh well! The red and white planes can try again," said Ty with a shy smile.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 47 Vowel y /ī/

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |               |            |               |
|----------|----------|---------------|------------|---------------|
| 1. bake  | 3. spoke | 5. choke      | 7. serve   | 9. popcorn    |
| 2. carve | 4. hike  | 6. themselves | 8. bedtime | 10. footprint |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Ty and Jess love to see planes fly in the sky. Once, Ty and Jess went to see four planes race. There was a red plane, a white plane, a pink plane, and a black plane. "My pick is the red plane—it looks fast," said Ty. "Not me! I think the white one will win," said Jess with a sly grin. Ty and Jess got to spy the planes as they flew by in the sky. In the end, the black plane won. "Oh well! The red and white planes can try again," said Ty with a shy smile.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 48 Vowel y /ē/

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |           |         |           |          |
|-----------|-----------|---------|-----------|----------|
| 1. spry   | 3. crying | 5. why  | 7. flying | 9. quake |
| 2. myself | 4. try    | 6. upon | 8. save   | 10. five |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Lily had wanted a puppy for a long time. She wanted a silly puppy to run and jump with! But her mommy said Lily could not have one because she was only seven. Lily begged her mommy and daddy. She said, "I'm not a baby! I promise I will take good care of a puppy!" Lily's mommy and daddy talked for a long time. They said, "We think you will try your best. We will let you have a puppy." Lily was so happy. She picked out a tiny puppy from the pet store and named him Cody.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 48 Vowel y /ē/

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |           |         |           |          |
|-----------|-----------|---------|-----------|----------|
| 1. spry   | 3. crying | 5. why  | 7. flying | 9. quake |
| 2. myself | 4. try    | 6. upon | 8. save   | 10. five |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Lily had wanted a puppy for a long time. She wanted a silly puppy to run and jump with! But her mommy said Lily could not have one because she was only seven. Lily begged her mommy and daddy. She said, "I'm not a baby! I promise I will take good care of a puppy!" Lily's mommy and daddy talked for a long time. They said, "We think you will try your best. We will let you have a puppy." Lily was so happy. She picked out a tiny puppy from the pet store and named him Cody.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 49 Spelling /ē/ sound

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |          |           |           |         |
|-----------|----------|-----------|-----------|---------|
| 1. pretty | 3. funny | 5. flimsy | 7. puppy  | 9. sky  |
| 2. carry  | 4. party | 6. candy  | 8. drying | 10. fry |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Lucy went to the tree to see a big bee. The bee looked sleepy, but it began to buzz when she peeked closer at it. Lucy felt lucky to meet the bee on such a sunny day. She had to be speedy to snap a photo before it flew away! Even her funny brother stayed still so he wouldn't scare it. Lucy had to decide whether to stay or head home for lunch. Seeing the big sleepy bee had been the best part of her week!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 49 Spelling /ē/ sound

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |          |           |           |         |
|-----------|----------|-----------|-----------|---------|
| 1. pretty | 3. funny | 5. flimsy | 7. puppy  | 9. sky  |
| 2. carry  | 4. party | 6. candy  | 8. drying | 10. fry |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Lucy went to the tree to see a big bee. The bee looked sleepy, but it began to buzz when she peeked closer at it. Lucy felt lucky to meet the bee on such a sunny day. She had to be speedy to snap a photo before it flew away! Even her funny brother stayed still so he wouldn't scare it. Lucy had to decide whether to stay or head home for lunch. Seeing the big sleepy bee had been the best part of her week!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 51 Digraph ng

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |          |          |          |           |
|---------|----------|----------|----------|-----------|
| 1. bee  | 3. belly | 5. queen | 7. merry | 9. nifty  |
| 2. seem | 4. sorry | 6. deep  | 8. penny | 10. jerky |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Ming had a ring that was very special. She wore it on a string so she wouldn't lose it. One morning, the string broke while she was on the swing. Ming felt a strong tug, and then the ring was gone! Tears stung her eyes as she began looking along the grass and under the bench. Then her dog started barking at something shiny. It was her ring! Ming was so happy that she could've sung a song.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 51 Digraph ng

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |          |          |          |           |
|---------|----------|----------|----------|-----------|
| 1. bee  | 3. belly | 5. queen | 7. merry | 9. nifty  |
| 2. seem | 4. sorry | 6. deep  | 8. penny | 10. jerky |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Ming had a ring that was very special. She wore it on a string so she wouldn't lose it. One morning, the string broke while she was on the swing. Ming felt a strong tug, and then the ring was gone! Tears stung her eyes as she began looking along the grass and under the bench. Then her dog started barking at something shiny. It was her ring! Ming was so happy that she could've sung a song.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 52 Digraph ph

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |          |            |           |
|----------|----------|----------|------------|-----------|
| 1. bring | 3. sing  | 5. drink | 7. twinkle | 9. marry  |
| 2. long  | 4. thing | 6. thank | 8. green   | 10. berry |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Sophie brought her phone to the zoo to take a photo of an elephant. The elephant splashed in the water with its trunk. Sophie laughed and snapped a photo just in time! Next, she saw a dolphin jump up from the pool. She hurried and got another fun photo! Then she spotted a giraffe near a graph that showed its height. She took another photo! She couldn't wait to show all her photos to her class.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 52 Digraph ph

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |          |            |           |
|----------|----------|----------|------------|-----------|
| 1. bring | 3. sing  | 5. drink | 7. twinkle | 9. marry  |
| 2. long  | 4. thing | 6. thank | 8. green   | 10. berry |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Sophie brought her phone to the zoo to take a photo of an elephant. The elephant splashed in the water with its trunk. Sophie laughed and snapped a photo just in time! Next, she saw a dolphin jump up from the pool. She hurried and got another fun photo! Then she spotted a giraffe near a graph that showed its height. She took another photo! She couldn't wait to show all her photos to her class.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 53 Digraph ea

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |           |            |           |            |
|----------|-----------|------------|-----------|------------|
| 1. graph | 3. phone  | 5. sphere  | 7. gopher | 9. darling |
| 2. phase | 4. phrase | 6. dolphin | 8. sprung | 10. bang   |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Chelsea and her team went to the beach for a picnic. They sat on a clean sheet and sat to eat. Chelsea had a peach, some bread, and a sweet treat. After lunch, the team ran to the sea with a squeal. They could feel the heat from the sand on their feet! Chelsea saw a seal splash and leap in the water. Then the team played a game to see who could reach the flag first—it was a great race! It was a fun beach day from head to toe.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 53 Digraph ea

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |           |            |           |            |
|----------|-----------|------------|-----------|------------|
| 1. graph | 3. phone  | 5. sphere  | 7. gopher | 9. darling |
| 2. phase | 4. phrase | 6. dolphin | 8. sprung | 10. bang   |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Chelsea and her team went to the beach for a picnic. They sat on a clean sheet and sat to eat. Chelsea had a peach, some bread, and a sweet treat. After lunch, the team ran to the sea with a squeal. They could feel the heat from the sand on their feet! Chelsea saw a seal splash and leap in the water. Then the team played a game to see who could reach the flag first—it was a great race! It was a fun beach day from head to toe.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 54 Digraph ea + after, some, people

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |           |              |          |             |
|----------|-----------|--------------|----------|-------------|
| 1. cream | 3. please | 5. great     | 7. sweat | 9. sphere   |
| 2. each  | 4. read   | 6. breakfast | 8. phone | 10. graphed |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

After school, some kids started a game near the swings. The game was to sing a short song, then jump as far as you could from the swing. The people waiting had to form a line and take turns. Max and Lily were after Sam and June in line. Some kids jumped from the swing and landed in a puddle, which made everyone giggle. The people clapped and cheered for their friends. After Max jumped, Lily gave him a high five. Then some kids sat to eat apple slices and talk about who had jumped the farthest. It was a game people said they wanted to play again after school the next day.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 54 Digraph ea + after, some, people

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |           |              |          |             |
|----------|-----------|--------------|----------|-------------|
| 1. cream | 3. please | 5. great     | 7. sweat | 9. sphere   |
| 2. each  | 4. read   | 6. breakfast | 8. phone | 10. graphed |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

After school, some kids started a game near the swings. The game was to sing a short song, then jump as far as you could from the swing. The people waiting had to form a line and take turns. Max and Lily were after Sam and June in line. Some kids jumped from the swing and landed in a puddle, which made everyone giggle. The people clapped and cheered for their friends. After Max jumped, Lily gave him a high five. Then some kids sat to eat apple slices and talk about who had jumped the farthest. It was a game people said they wanted to play again after school the next day.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 56 Ghost Letter Digraph

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |           |          |          |            |
|-----------|-----------|----------|----------|------------|
| 1. people | 3. after  | 5. phase | 7. beak  | 9. spread  |
| 2. some   | 4. strong | 6. great | 8. years | 10. breath |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Nina was on her knees pulling weeds from her garden when she heard a thump. Was there a gnome in her garden? "Hello?" called Nina. As she looked around her garden, she didn't see a gnome, but she did find a snail crawling on the knot of a tree root. She also saw a gnat flying by her nose. "Did I guess wrong?" she asked. She was sad not to be able to write about a gnome in her garden. "Snails and gnats are boring!" she said.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 56 Ghost Letter Digraph

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |           |          |          |            |
|-----------|-----------|----------|----------|------------|
| 1. people | 3. after  | 5. phase | 7. beak  | 9. spread  |
| 2. some   | 4. strong | 6. great | 8. years | 10. breath |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Nina was on her knees pulling weeds from her garden when she heard a thump. Was there a gnome in her garden? "Hello?" called Nina. As she looked around her garden, she didn't see a gnome, but she did find a snail crawling on the knot of a tree root. She also saw a gnat flying by her nose. "Did I guess wrong?" she asked. She was sad not to be able to write about a gnome in her garden. "Snails and gnats are boring!" she said.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 57 Diphthong/Digraph ou

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |            |            |            |            |
|----------|------------|------------|------------|------------|
| 1. sign  | 3. knock   | 5. wrestle | 7. wriggle | 9. knee    |
| 2. gnash | 4. knuckle | 6. write   | 8. gnat    | 10. wreath |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

It began to storm, and a loud sound made Rosa shout. "You don't have to be scared," said her mom. "We can make soup and play a game indoors!" Rosa got out a big round pot for the soup. She found a silver spoon and helped stir. Soon, the whole house smelled great! After they ate, her mom joined the group in the den to play a counting game. "I feel better," Rosa told her mom. "The soup was a great idea!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 57 Diphthong/Digraph ou

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |            |            |            |            |
|----------|------------|------------|------------|------------|
| 1. sign  | 3. knock   | 5. wrestle | 7. wriggle | 9. knee    |
| 2. gnash | 4. knuckle | 6. write   | 8. gnat    | 10. wreath |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

It began to storm, and a loud sound made Rosa shout. "You don't have to be scared," said her mom. "We can make soup and play a game indoors!" Rosa got out a big round pot for the soup. She found a silver spoon and helped stir. Soon, the whole house smelled great! After they ate, her mom joined the group in the den to play a counting game. "I feel better," Rosa told her mom. "The soup was a great idea!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 58 Diphthong/Digraph ow

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |          |          |             |
|----------|----------|----------|----------|-------------|
| 1. soup  | 3. round | 5. group | 7. our   | 9. knapsack |
| 2. house | 4. youth | 6. sound | 8. gnome | 10. wrong   |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Toby looked out his window and saw a black crow. The crow flew down and landed on a brown post. Then, the crow flew onto the back of a cow and hopped along its back. This made Toby giggle! Finally, the crow fluttered into the tall grass below. Toby couldn't see it, but he could hear it squawking loudly! Finally, the crow took to the sky again. Toby tried to follow it with his eyes, but it flew far away. Toby used his yellow pencil to draw a picture of the crow.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 58 Diphthong/Digraph ow

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |          |          |             |
|----------|----------|----------|----------|-------------|
| 1. soup  | 3. round | 5. group | 7. our   | 9. knapsack |
| 2. house | 4. youth | 6. sound | 8. gnome | 10. wrong   |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Toby looked out his window and saw a black crow. The crow flew down and landed on a brown post. Then, the crow flew onto the back of a cow and hopped along its back. This made Toby giggle! Finally, the crow fluttered into the tall grass below. Toby couldn't see it, but he could hear it squawking loudly! Finally, the crow took to the sky again. Toby tried to follow it with his eyes, but it flew far away. Toby used his yellow pencil to draw a picture of the crow.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 59 -er, -est, -y

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |          |           |           |          |
|---------|----------|-----------|-----------|----------|
| 1. how  | 3. own   | 5. now    | 7. yellow | 9. found |
| 2. down | 4. known | 6. follow | 8. out    | 10. you  |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

It was a sunny day, and Max felt lucky. He was going to race his sister! Max was faster last time, but his sister was taller now. Dad was the helper who got them lined up to start. "Ready, set, go!" he called in his loudest voice, and they took off down the grassy path. Max and his sister ran harder than ever, but suddenly their dog sped past them and bounded across the finish line. "The dog is the fastest!" called his dad. Everyone laughed at the funny dog.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 59 -er, -est, -y

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |          |           |           |          |
|---------|----------|-----------|-----------|----------|
| 1. how  | 3. own   | 5. now    | 7. yellow | 9. found |
| 2. down | 4. known | 6. follow | 8. out    | 10. you  |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

It was a sunny day, and Max felt lucky. He was going to race his sister! Max was faster last time, but his sister was taller now. Dad was the helper who got them lined up to start. "Ready, set, go!" he called in his loudest voice, and they took off down the grassy path. Max and his sister ran harder than ever, but suddenly their dog sped past them and bounded across the finish line. "The dog is the fastest!" called his dad. Everyone laughed at the funny dog.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 61 Digraph ai

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |             |            |            |            |
|-----------|-------------|------------|------------|------------|
| 1. frosty | 3. worker   | 5. loudest | 7. maddest | 9. shown   |
| 2. longer | 4. freshest | 6. sleepy  | 8. brown   | 10. window |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

On Sundays, Gail visits Grandpa at his farm. They start the day in the garden. If it hasn't rained, Gail sprays the plants with water. Then, Gail and Grandpa walk on the trail from the garden to the pond. As they walk, Gail hunts for snail shells. When she finds them, she tucks them in her pocket to paint when she gets home. At the pond, Grandpa strings bait onto his fishing pole and waits for the fish to bite. At the end of the day, they walk back up the trail to go home. Gail loves these days!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 61 Digraph ai

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |             |            |            |            |
|-----------|-------------|------------|------------|------------|
| 1. frosty | 3. worker   | 5. loudest | 7. maddest | 9. shown   |
| 2. longer | 4. freshest | 6. sleepy  | 8. brown   | 10. window |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

On Sundays, Gail visits Grandpa at his farm. They start the day in the garden. If it hasn't rained, Gail sprays the plants with water. Then, Gail and Grandpa walk on the trail from the garden to the pond. As they walk, Gail hunts for snail shells. When she finds them, she tucks them in her pocket to paint when she gets home. At the pond, Grandpa strings bait onto his fishing pole and waits for the fish to bite. At the end of the day, they walk back up the trail to go home. Gail loves these days!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 62 Digraph ay

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |           |          |              |            |
|---------|-----------|----------|--------------|------------|
| 1. fail | 3. plain  | 5. braid | 7. claim     | 9. fishy   |
| 2. paid | 4. sprain | 6. paint | 8. smoothest | 10. singer |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

It was a gray day, so Cora wanted to play inside. She invited Kay over, and the two girls made clay animals. They brought food to their animals on trays. They even found a bit of hay to bring to Cora's clay bunny! "Let's put on a play with our animals!" Kay said. So the girls wrote a funny play about animals in a relay race. Cora's dad clapped and said, "What a great way to spend a rainy day!" The girls both smiled—it had been the best play day.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 62 Digraph ay

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |           |          |              |            |
|---------|-----------|----------|--------------|------------|
| 1. fail | 3. plain  | 5. braid | 7. claim     | 9. fishy   |
| 2. paid | 4. sprain | 6. paint | 8. smoothest | 10. singer |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

It was a gray day, so Cora wanted to play inside. She invited Kay over, and the two girls made clay animals. They brought food to their animals on trays. They even found a bit of hay to bring to Cora's clay bunny! "Let's put on a play with our animals!" Kay said. So the girls wrote a funny play about animals in a relay race. Cora's dad clapped and said, "What a great way to spend a rainy day!" The girls both smiled—it had been the best play day.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 63 c that sounds like s

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |         |               |         |           |
|-----------|---------|---------------|---------|-----------|
| 1. way    | 3. may  | 5. playground | 7. stay | 9. strain |
| 2. played | 4. days | 6. spray      | 8. nail | 10. quail |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

"What is the price for a box of white mice?" Grace asks the man at the pet shop. "They are five dollars," he says. "I'll take them!" says Grace with a smile on her face. The man hands the box of mice to Grace, and she takes them home. Grace makes a track for the mice so that they can race. Grace will place the mice on the track. When Grace says "GO!" the mice race around the track twice. "These mice are so fast!" says Grace. Then she gives them each a slice of cheese.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 63 c that sounds like s

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |         |               |         |           |
|-----------|---------|---------------|---------|-----------|
| 1. way    | 3. may  | 5. playground | 7. stay | 9. strain |
| 2. played | 4. days | 6. spray      | 8. nail | 10. quail |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

"What is the price for a box of white mice?" Grace asks the man at the pet shop. "They are five dollars," he says. "I'll take them!" says Grace with a smile on her face. The man hands the box of mice to Grace, and she takes them home. Grace makes a track for the mice so that they can race. Grace will place the mice on the track. When Grace says "GO!" the mice race around the track twice. "These mice are so fast!" says Grace. Then she gives them each a slice of cheese.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 64 digraph ai, digraph ay + one, because, two

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |             |          |          |         |             |
|-------------|----------|----------|---------|-------------|
| 1. place    | 3. ice   | 5. fancy | 7. cent | 9. everyday |
| 2. sentence | 4. house | 6. force | 8. say  | 10. swayed  |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

One cold day, two friends named Daisy and Jay raced their bikes. Daisy had the bumpy path, and Jay had the smooth one. Jay was faster at first because his trail had no rocks. But Daisy said her path was more fun because it had jumps. She flew off one jump and shouted, "This path is the best one!" Jay laughed because she went so high. They stopped after two races to drink water. They also ate two cookies each because they were hungry. "This is the best game," said Jay, "because the bumpier path is harder—but cooler!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 64 digraph ai, digraph ay + one, because, two

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |             |          |          |         |             |
|-------------|----------|----------|---------|-------------|
| 1. place    | 3. ice   | 5. fancy | 7. cent | 9. everyday |
| 2. sentence | 4. house | 6. force | 8. say  | 10. swayed  |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

One cold day, two friends named Daisy and Jay raced their bikes. Daisy had the bumpy path, and Jay had the smooth one. Jay was faster at first because his trail had no rocks. But Daisy said her path was more fun because it had jumps. She flew off one jump and shouted, "This path is the best one!" Jay laughed because she went so high. They stopped after two races to drink water. They also ate two cookies each because they were hungry. "This is the best game," said Jay, "because the bumpier path is harder—but cooler!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 66 vc/cvc/cv

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |          |            |            |           |
|-----------|----------|------------|------------|-----------|
| 1 because | 3. two   | 5. sprayed | 7. concert | 9. nice   |
| 2 one     | 4. grain | 6. center  | 8. grace   | 10. horse |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

In September, Mia gave a talk about the Atlantic Ocean. She said it was important to keep the ocean clean. She told the class that whales live in the Atlantic. "It is fantastic to see them swim," she said. She talked about how people can establish good habits to protect the water and the whales. A boy tried to interrupt with a question, but the teacher asked him to wait. Her teacher clapped and said, "That was an important message." Mia smiled and felt proud of her work.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 66 vc/cvc/cv

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |          |            |            |           |
|-----------|----------|------------|------------|-----------|
| 1 because | 3. two   | 5. sprayed | 7. concert | 9. nice   |
| 2 one     | 4. grain | 6. center  | 8. grace   | 10. horse |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

In September, Mia gave a talk about the Atlantic Ocean. She said it was important to keep the ocean clean. She told the class that whales live in the Atlantic. "It is fantastic to see them swim," she said. She talked about how people can establish good habits to protect the water and the whales. A boy tried to interrupt with a question, but the teacher asked him to wait. Her teacher clapped and said, "That was an important message." Mia smiled and felt proud of her work.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 67 Final, stable syllables

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |              |               |              |               |
|--------------|--------------|---------------|--------------|---------------|
| 1. interrupt | 3. establish | 5. chimpanzee | 7. September | 9. fantastic  |
| 2. important | 4. entertain | 6. assistant  | 8. carpenter | 10. intercept |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Lena set food on the table for her baby brother. She set out a pickle, an apple, and a muffin with a crumble on top. Her baby brother tried to grab the apple and made the table wobble! Lena held him in her lap and gave him a tickle, which made him giggle. She used a napkin to clean up a dribble of juice from his chin. Next, Lena read him a short fable about a turtle and a pebble. Her brother clapped and gave a happy babble. It was a fun lunch and storytime!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 67 Final, stable syllables

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |              |               |              |               |
|--------------|--------------|---------------|--------------|---------------|
| 1. interrupt | 3. establish | 5. chimpanzee | 7. September | 9. fantastic  |
| 2. important | 4. entertain | 6. assistant  | 8. carpenter | 10. intercept |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Lena set food on the table for her baby brother. She set out a pickle, an apple, and a muffin with a crumble on top. Her baby brother tried to grab the apple and made the table wobble! Lena held him in her lap and gave him a tickle, which made him giggle. She used a napkin to clean up a dribble of juice from his chin. Next, Lena read him a short fable about a turtle and a pebble. Her brother clapped and gave a happy babble. It was a fun lunch and storytime!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 68 Diphthongs oi, oy

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |           |            |              |              |
|-----------|-----------|------------|--------------|--------------|
| 1. title  | 3. stable | 5. sparkle | 7. pickle    | 9. effective |
| 2. bubble | 4. puzzle | 6. bugle   | 8. nocturnal | 10. Atlantic |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Roy and his sister Kate found a box of coins in the soil. "There must be a hundred coins in here!" said Kate with joy. They used the coins to buy a new toy robot. The robot could point, blink, and make a loud noise! Roy said, "Let's not spoil it—we need to take care of our toy." Later, they helped Dad boil water for tea, and he gave them each a small treat to enjoy. They sat on the porch with their robot and waved at a boy on a bike. "What a fun day!" said Kate, smiling.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 68 Diphthongs oi, oy

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |           |            |              |              |
|-----------|-----------|------------|--------------|--------------|
| 1. title  | 3. stable | 5. sparkle | 7. pickle    | 9. effective |
| 2. bubble | 4. puzzle | 6. bugle   | 8. nocturnal | 10. Atlantic |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Roy and his sister Kate found a box of coins in the soil. "There must be a hundred coins in here!" said Kate with joy. They used the coins to buy a new toy robot. The robot could point, blink, and make a loud noise! Roy said, "Let's not spoil it—we need to take care of our toy." Later, they helped Dad boil water for tea, and he gave them each a small treat to enjoy. They sat on the porch with their robot and waved at a boy on a bike. "What a fun day!" said Kate, smiling.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 69 -let, -ly

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |         |          |           |           |
|----------|---------|----------|-----------|-----------|
| 1. oil   | 3. boys | 5. spoil | 7. joined | 9. tackle |
| 2. point | 4. coin | 6. moist | 8. little | 10. ample |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Lola made a booklet about farm animals for class. She wrote a page about a piglet that ran quickly in the mud. Another page showed a duckling that swam swiftly across the pond. She added labels and colored each page brightly. Lola kindly let her friend read the booklet first. Her friend smiled and said, "You did this so neatly!" Then the teacher walked over and gave her a lovely sticker. "I hope you make another booklet soon," the teacher said. "Thanks!" said Lola proudly, packing it safely in her bag.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 69 -let, -ly

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |         |          |           |           |
|----------|---------|----------|-----------|-----------|
| 1. oil   | 3. boys | 5. spoil | 7. joined | 9. tackle |
| 2. point | 4. coin | 6. moist | 8. little | 10. ample |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Lola made a booklet about farm animals for class. She wrote a page about a piglet that ran quickly in the mud. Another page showed a duckling that swam swiftly across the pond. She added labels and colored each page brightly. Lola kindly let her friend read the booklet first. Her friend smiled and said, "You did this so neatly!" Then the teacher walked over and gave her a lovely sticker. "I hope you make another booklet soon," the teacher said. "Thanks!" said Lola proudly, packing it safely in her bag.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 71 Trigraph igh

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |            |            |             |           |
|-----------|------------|------------|-------------|-----------|
| 1. softly | 3. piglet  | 5. weekly  | 7. likely   | 9. soil   |
| 2. kindly | 4. booklet | 6. quickly | 8. enjoying | 10. joint |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Curt is a pilot. Sometimes he must fly at night when the plane is quiet and the only light comes from the stars. This is peaceful, but sometimes it gets boring. Curt likes when his flights happen in the daylight! This is when he can see the sights below. He delights in seeing bright parks and high towers, and the tall mountains make him sigh with joy. Being a pilot is the right job for Curt!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 71 Trigraph igh

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |            |            |             |           |
|-----------|------------|------------|-------------|-----------|
| 1. softly | 3. piglet  | 5. weekly  | 7. likely   | 9. soil   |
| 2. kindly | 4. booklet | 6. quickly | 8. enjoying | 10. joint |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Curt is a pilot. Sometimes he must fly at night when the plane is quiet and the only light comes from the stars. This is peaceful, but sometimes it gets boring. Curt likes when his flights happen in the daylight! This is when he can see the sights below. He delights in seeing bright parks and high towers, and the tall mountains make him sigh with joy. Being a pilot is the right job for Curt!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 72 trigraph tch

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |               |               |           |              |            |
|---------------|---------------|-----------|--------------|------------|
| 1. light      | 3. lighthouse | 5. fright | 7. nighttime | 9. droplet |
| 2. brightness | 4. thigh      | 6. high   | 8. sadly     | 10. rarely |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Mitch and his dog love to play catch in the yard. Mitch will throw the ball, and his dog will snatch it fast! Sometimes the ball lands in a patch of grass. Other times, it hits the latch on the gate and rolls away. Then they race to see who can catch it first. Mitch gives his dog a scratch behind the ears, and they sit on the porch to watch the sunset. "It's fun to play fetch," he says with a stretch and a yawn.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 72 trigraph tch

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |               |               |           |              |            |
|---------------|---------------|-----------|--------------|------------|
| 1. light      | 3. lighthouse | 5. fright | 7. nighttime | 9. droplet |
| 2. brightness | 4. thigh      | 6. high   | 8. sadly     | 10. rarely |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Mitch and his dog love to play catch in the yard. Mitch will throw the ball, and his dog will snatch it fast! Sometimes the ball lands in a patch of grass. Other times, it hits the latch on the gate and rolls away. Then they race to see who can catch it first. Mitch gives his dog a scratch behind the ears, and they sit on the porch to watch the sunset. "It's fun to play fetch," he says with a stretch and a yawn.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 73 -en, -ish, -ist

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |             |            |           |              |
|-----------|-------------|------------|-----------|--------------|
| 1. itch   | 3. crutch   | 5. match   | 7. sketch | 9. starlight |
| 2. switch | 4. fetching | 6. stretch | 8. right  | 10. sighed   |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Logan was a young artist who loved to paint. He used a wooden box to carry his brushes and paints. One day, he painted a reddish fox with a golden crown. "It looks a bit foolish, but I like it," Logan said with a grin. His sister, who wanted to be a cartoonist, made her own funny sketch. "Look!" she said. "It's a dentist with green teeth!" The two kids sat in the garden, sharing pictures and laughing. Logan took his art inside to keep it from getting broken. "It's not perfect," he said, "but I feel like a real artist today."

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 73 -en, -ish, -ist

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |             |            |           |              |
|-----------|-------------|------------|-----------|--------------|
| 1. itch   | 3. crutch   | 5. match   | 7. sketch | 9. starlight |
| 2. switch | 4. fetching | 6. stretch | 8. right  | 10. sighed   |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Logan was a young artist who loved to paint. He used a wooden box to carry his brushes and paints. One day, he painted a reddish fox with a golden crown. "It looks a bit foolish, but I like it," Logan said with a grin. His sister, who wanted to be a cartoonist, made her own funny sketch. "Look!" she said. "It's a dentist with green teeth!" The two kids sat in the garden, sharing pictures and laughing. Logan took his art inside to keep it from getting broken. "It's not perfect," he said, "but I feel like a real artist today."

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 74 Suffix -en, -ist (e.g., golden, artist) + could, even, little

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |             |            |            |               |               |
|-------------|------------|------------|---------------|---------------|
| 1. brighten | 3. foolish | 5. dentist | 7. strengthen | 9. patch      |
| 2. thicken  | 4. artist  | 6. selfish | 8. witch      | 10. stretched |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

It was a bright day, but the little cabin felt dark. Max found a little lantern and tried to switch it on, but it didn't work. He asked his dad if they could find some matches and light a fire. "I could try," said Dad, "but I don't even know if we have any matches." Just then, Max saw a little patch of light through the window and had an idea. He could catch the sun with a mirror! It worked—even the ceiling began to glow. "That's a clever trick," said Mom. "Even a little light could help." Max played with the mirror until his dad had started a fire.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 74 Suffix -en, -ist (e.g., golden, artist) + could, even, little

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |             |            |            |               |               |
|-------------|------------|------------|---------------|---------------|
| 1. brighten | 3. foolish | 5. dentist | 7. strengthen | 9. patch      |
| 2. thicken  | 4. artist  | 6. selfish | 8. witch      | 10. stretched |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

It was a bright day, but the little cabin felt dark. Max found a little lantern and tried to switch it on, but it didn't work. He asked his dad if they could find some matches and light a fire. "I could try," said Dad, "but I don't even know if we have any matches." Just then, Max saw a little patch of light through the window and had an idea. He could catch the sun with a mirror! It worked—even the ceiling began to glow. "That's a clever trick," said Mom. "Even a little light could help." Max played with the mirror until his dad had started a fire.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 76 g that sounds like j

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |            |            |           |                |
|-----------|------------|------------|-----------|----------------|
| 1. even   | 3. could   | 5. tightly | 7. golden | 9. boyish      |
| 2. little | 4. pitched | 6. droplet | 8. wooden | 10. cartoonish |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Jill saw a giant peach growing in her garden. She grabbed a page from her sketchbook to draw it. "It looks like a magic fruit!" she said. Her kitten, Ginger, jumped up to sniff the peach. Jill imagined a jungle where giant peaches grew on every tree, and she began to sketch them. When she showed the drawing to her teacher at school, her teacher smiled. "That's a creative image," she said in a gentle voice. Jill was proud of her good imagination.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 76 g that sounds like j

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |            |            |           |                |
|-----------|------------|------------|-----------|----------------|
| 1. even   | 3. could   | 5. tightly | 7. golden | 9. boyish      |
| 2. little | 4. pitched | 6. droplet | 8. wooden | 10. cartoonish |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Jill saw a giant peach growing in her garden. She grabbed a page from her sketchbook to draw it. "It looks like a magic fruit!" she said. Her kitten, Ginger, jumped up to sniff the peach. Jill imagined a jungle where giant peaches grew on every tree, and she began to sketch them. When she showed the drawing to her teacher at school, her teacher smiled. "That's a creative image," she said in a gentle voice. Jill was proud of her good imagination.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 77 Trigraph dge

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |              |           |           |           |
|----------|--------------|-----------|-----------|-----------|
| 1. large | 3. challenge | 5. stage  | 7. lounge | 9. page   |
| 2. huge  | 4. gentle    | 6. ginger | 8. gerbil | 10. germs |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Bella packed fudge and snacks for a hike. She and her sister stood at the edge of a trail, ready to go. Soon, they reached a small bridge over a stream. Then Bella saw a hedgehog hiding in the hedge! When they came to a high ridge, they sat and shared the fudge. Bella took out a badge she had made for "Best Hiker." She gave the badge to her sister with a grin. The sisters laughed and took one last look from the ridge before heading home.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 77 Trigraph dge

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |              |           |           |           |
|----------|--------------|-----------|-----------|-----------|
| 1. large | 3. challenge | 5. stage  | 7. lounge | 9. page   |
| 2. huge  | 4. gentle    | 6. ginger | 8. gerbil | 10. germs |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Bella packed fudge and snacks for a hike. She and her sister stood at the edge of a trail, ready to go. Soon, they reached a small bridge over a stream. Then Bella saw a hedgehog hiding in the hedge! When they came to a high ridge, they sat and shared the fudge. Bella took out a badge she had made for "Best Hiker." She gave the badge to her sister with a grin. The sisters laughed and took one last look from the ridge before heading home.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 78 Spelling with dge &amp; ge

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |           |          |          |            |
|-----------|-----------|----------|----------|------------|
| 1. badge  | 3. pledge | 5. lodge | 7. ridge | 9. splurge |
| 2. smudge | 4. fudge  | 6. wedge | 8. page  | 10. charge |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Gage wrote a story on a page of his notebook. It was about a fox that found a cage full of fudge, but the fox had to cross a narrow bridge to reach it! The fox also had to pass by a thorny hedge. Gage gave the fox a badge for being brave and clever. When he shared the story with his teacher, she said, "We could perform this story on a stage! The fox has so much courage!" Gage gave a nudge to his friend to read it too. Writing stories was his favorite thing to do!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 78 Spelling with dge &amp; ge

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |           |          |          |            |
|-----------|-----------|----------|----------|------------|
| 1. badge  | 3. pledge | 5. lodge | 7. ridge | 9. splurge |
| 2. smudge | 4. fudge  | 6. wedge | 8. page  | 10. charge |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Gage wrote a story on a page of his notebook. It was about a fox that found a cage full of fudge, but the fox had to cross a narrow bridge to reach it! The fox also had to pass by a thorny hedge. Gage gave the fox a badge for being brave and clever. When he shared the story with his teacher, she said, "We could perform this story on a stage! The fox has so much courage!" Gage gave a nudge to his friend to read it too. Writing stories was his favorite thing to do!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 79 Spelling with ch &amp; tch

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |          |          |            |           |
|--------------|----------|----------|------------|-----------|
| 1. verge     | 3. budge | 5. hinge | 7. suggest | 9. bridge |
| 2. challenge | 4. ledge | 6. cage  | 8. edge    | 10. judge |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Chad sat on the bench with a snack and his watch. He had a sandwich, chips, and a peach to eat. While he ate, he saw a dog try to catch a ball. The ball bounced into a patch of mud. The dog lurched forward to grab it and made a splash! Chad got up to help fetch the ball. He gave it back to the dog with a gentle pat. Then he checked his watch—time to go! It was always fun when lunch was interrupted by a chipper dog.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 79 Spelling with ch &amp; tch

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |          |          |            |           |
|--------------|----------|----------|------------|-----------|
| 1. verge     | 3. budge | 5. hinge | 7. suggest | 9. bridge |
| 2. challenge | 4. ledge | 6. cage  | 8. edge    | 10. judge |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Chad sat on the bench with a snack and his watch. He had a sandwich, chips, and a peach to eat. While he ate, he saw a dog try to catch a ball. The ball bounced into a patch of mud. The dog lurched forward to grab it and made a splash! Chad got up to help fetch the ball. He gave it back to the dog with a gentle pat. Then he checked his watch—time to go! It was always fun when lunch was interrupted by a chipper dog.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 81 The Rule v'/cv

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |          |             |           |          |
|------------|----------|-------------|-----------|----------|
| 1. bunch   | 3. mooch | 5. pitching | 7. crouch | 9. nudge |
| 2. fetched | 4. latch | 6. munch    | 8. age    | 10. wage |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Music class is the best because we get to sing. It is no secret that I love to sing! If you sing well, you get to have a solo, which is when you sing by yourself. When I have a solo in music class, I pretend I am on a huge stage. It is silent for a moment, and then I begin. I sing and sing like time is frozen. I sing like it is my super power. At the end, my friends clap like crazy for me, which is a nice bonus!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 81 The Rule v'/cv

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |          |             |           |          |
|------------|----------|-------------|-----------|----------|
| 1. bunch   | 3. mooch | 5. pitching | 7. crouch | 9. nudge |
| 2. fetched | 4. latch | 6. munch    | 8. age    | 10. wage |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Music class is the best because we get to sing. It is no secret that I love to sing! If you sing well, you get to have a solo, which is when you sing by yourself. When I have a solo in music class, I pretend I am on a huge stage. It is silent for a moment, and then I begin. I sing and sing like time is frozen. I sing like it is my super power. At the end, my friends clap like crazy for me, which is a nice bonus!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 82 -ful, -ness

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |             |          |            |             |
|---------|-------------|----------|------------|-------------|
| 1. open | 3. silently | 5. even  | 7. donated | 9. each     |
| 2. zero | 4. fevering | 6. minus | 8. pouch   | 10. scratch |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Luna is a playful pup who is always cheerful. She runs with gladness and is thankful for her big yard. Her owner shows her kindness with a belly rub and a treat. Even in the darkness, Luna stays watchful. She gives a powerful bark if she hears a noise. One day, Luna was helpful because she found her owner's lost glove. She was careful not to trip as she ran to give it back. Her helpfulness and playfulness are why people love Luna!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 82 -ful, -ness

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |             |          |            |             |
|---------|-------------|----------|------------|-------------|
| 1. open | 3. silently | 5. even  | 7. donated | 9. each     |
| 2. zero | 4. fevering | 6. minus | 8. pouch   | 10. scratch |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Luna is a playful pup who is always cheerful. She runs with gladness and is thankful for her big yard. Her owner shows her kindness with a belly rub and a treat. Even in the darkness, Luna stays watchful. She gives a powerful bark if she hears a noise. One day, Luna was helpful because she found her owner's lost glove. She was careful not to trip as she ran to give it back. Her helpfulness and playfulness are why people love Luna!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 83 -tion

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |             |             |            |             |           |
|-------------|-------------|------------|-------------|-----------|
| 1. thankful | 3. goodness | 5. redness | 7. darkness | 9. bonus  |
| 2. cheerful | 4. careful  | 6. playful | 8. over     | 10. crazy |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Jane picked up a book about the ocean and read it with great attention. It had information about dolphins, whales, and pollution. She liked the section on how animals use motion to swim fast. She liked the illustration of a crab holding a shell. After she read the book, Jane made a decoration of an ocean scene. She used paint and a bit of lotion to make the shells shine. Then she gave a presentation to her class about the ocean.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 83 -tion

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |             |             |            |             |           |
|-------------|-------------|------------|-------------|-----------|
| 1. thankful | 3. goodness | 5. redness | 7. darkness | 9. bonus  |
| 2. cheerful | 4. careful  | 6. playful | 8. over     | 10. crazy |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Jane picked up a book about the ocean and read it with great attention. It had information about dolphins, whales, and pollution. She liked the section on how animals use motion to swim fast. She liked the illustration of a crab holding a shell. After she read the book, Jane made a decoration of an ocean scene. She used paint and a bit of lotion to make the shells shine. Then she gave a presentation to her class about the ocean.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 84 suffix -ness, -ful (e.g., darkness, wishful) + should, also, know

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |                |            |            |            |              |
|----------------|------------|------------|------------|--------------|
| 1. carnation   | 3. action  | 5. nation  | 7. mention | 9. thickness |
| 2. information | 4. portion | 6. caption | 8. helpful | 10. joyful   |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Iris had a playful pup named Spot. She should teach him how to sit, but she also wanted him to roll over. "Did you know dogs like treats?" her brother asked. "You should give him one after each trick." Iris gave this a try, and Spot learned quickly! He also loved the attention. Iris made a station with toys and treats to help. Spot wagged his tail, playful as ever. "Did you know he can high-five now?" Iris said. Her brother didn't know that and said, "You should also show that at your next presentation!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 84 suffix -ness, -ful (e.g., darkness, wishful) + should, also, know

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |                |            |            |            |              |
|----------------|------------|------------|------------|--------------|
| 1. carnation   | 3. action  | 5. nation  | 7. mention | 9. thickness |
| 2. information | 4. portion | 6. caption | 8. helpful | 10. joyful   |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Iris had a playful pup named Spot. She should teach him how to sit, but she also wanted him to roll over. "Did you know dogs like treats?" her brother asked. "You should give him one after each trick." Iris gave this a try, and Spot learned quickly! He also loved the attention. Iris made a station with toys and treats to help. Spot wagged his tail, playful as ever. "Did you know he can high-five now?" Iris said. Her brother didn't know that and said, "You should also show that at your next presentation!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 86 Digraphs oa, oe

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |             |            |            |                  |
|---------|-------------|------------|------------|------------------|
| 1. also | 3. should   | 5. wishful | 7. caption | 9. fraction      |
| 2. know | 4. darkness | 6. spoken  | 8. lotion  | 10. conversation |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Cole and Mae rode in a boat across the lake. They both wore coats because it was chilly! The boat floated past a big toad sitting on a stone. Then they passed a goat near the road and waved hello. Next, they passed a doe standing under a tall oak tree. Just then, an eagle flew from the tree and soared over the boat. Mae hurried and took a photo with her phone. "That will be a great photo," she boasted. Cole and Mae had fun floating on the boat that afternoon.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 86 Digraphs oa, oe

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |             |            |            |                  |
|---------|-------------|------------|------------|------------------|
| 1. also | 3. should   | 5. wishful | 7. caption | 9. fraction      |
| 2. know | 4. darkness | 6. spoken  | 8. lotion  | 10. conversation |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Cole and Mae rode in a boat across the lake. They both wore coats because it was chilly! The boat floated past a big toad sitting on a stone. Then they passed a goat near the road and waved hello. Next, they passed a doe standing under a tall oak tree. Just then, an eagle flew from the tree and soared over the boat. Mae hurried and took a photo with her phone. "That will be a great photo," she boasted. Cole and Mae had fun floating on the boat that afternoon.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 87 Diphthongs Review

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |            |            |             |
|----------|----------|------------|------------|-------------|
| 1. toe   | 3. coach | 5. carload | 7. soaking | 9. goals    |
| 2. roast | 4. woe   | 6. oatmeal | 8. throat  | 10. floated |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Troy and his cousin Max went to a town fair. They heard the sound of music and saw a clown with a pointy hat. Troy found a coin on the ground and gave it to the lost and found. Then the boys rode a big swing that flew round and round. "Wow!" yelled Max joyfully. "That was great!" Then the boys played a game where you toss crowns onto a wooden pole. Before they left, Troy bought a toy cow that made funny sounds. "That was the best day!" said Troy.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 87 Diphthongs Review

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |            |            |             |
|----------|----------|------------|------------|-------------|
| 1. toe   | 3. coach | 5. carload | 7. soaking | 9. goals    |
| 2. roast | 4. woe   | 6. oatmeal | 8. throat  | 10. floated |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Troy and his cousin Max went to a town fair. They heard the sound of music and saw a clown with a pointy hat. Troy found a coin on the ground and gave it to the lost and found. Then the boys rode a big swing that flew round and round. "Wow!" yelled Max joyfully. "That was great!" Then the boys played a game where you toss crowns onto a wooden pole. Before they left, Troy bought a toy cow that made funny sounds. "That was the best day!" said Troy.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 88 Digraph au

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |           |            |             |           |
|----------|-----------|------------|-------------|-----------|
| 1. sound | 3. soup   | 5. joining | 7. down     | 9. tiptoe |
| 2. frown | 4. growth | 6. toyless | 8. lifeboat | 10. doe   |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Paul went to the school auction with his class. He saw a rocket launch and clapped with joy. One boy tripped, but it was not his fault. At lunch, Paul told a tale about a ghost that might haunt the gym. His friends paused to listen with wide eyes. Then they laughed—it was just a silly story! On the way home, Paul showed his friend a vault in the hill filled with cool rocks, including one that looked like gold. “Is this real?” asked his friend. “It might be a fraud!” said Paul with a grin.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 88 Digraph au

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |           |            |             |           |
|----------|-----------|------------|-------------|-----------|
| 1. sound | 3. soup   | 5. joining | 7. down     | 9. tiptoe |
| 2. frown | 4. growth | 6. toyless | 8. lifeboat | 10. doe   |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Paul went to the school auction with his class. He saw a rocket launch and clapped with joy. One boy tripped, but it was not his fault. At lunch, Paul told a tale about a ghost that might haunt the gym. His friends paused to listen with wide eyes. Then they laughed—it was just a silly story! On the way home, Paul showed his friend a vault in the hill filled with cool rocks, including one that looked like gold. “Is this real?” asked his friend. “It might be a fraud!” said Paul with a grin.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 89 Digraph aw

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |            |          |            |           |
|-----------|------------|----------|------------|-----------|
| 1. haul   | 3. auction | 5. sauce | 7. laundry | 9. toiled |
| 2. launch | 4. cause   | 6. gauze | 8. town    | 10. boys  |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Shawn and his dog saw a print in the mud. "It might be from a hawk," Shawn said. They sat together on a straw mat and Shawn tried to draw it. As they worked, Shawn's dog opened his jaw and gave a loud yawn. Then they walked past a park with a seesaw. A flaw in the ground made Shawn trip, but he was okay. In a nearby field, they saw a fawn in the tall grass. "When the snow starts to thaw, we'll find even more tracks," Shawn said, "like maybe even a bear's paw!" He gave his dog a pat and said, "Let's come back next week!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 89 Digraph aw

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |            |          |            |           |
|-----------|------------|----------|------------|-----------|
| 1. haul   | 3. auction | 5. sauce | 7. laundry | 9. toiled |
| 2. launch | 4. cause   | 6. gauze | 8. town    | 10. boys  |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Shawn and his dog saw a print in the mud. "It might be from a hawk," Shawn said. They sat together on a straw mat and Shawn tried to draw it. As they worked, Shawn's dog opened his jaw and gave a loud yawn. Then they walked past a park with a seesaw. A flaw in the ground made Shawn trip, but he was okay. In a nearby field, they saw a fawn in the tall grass. "When the snow starts to thaw, we'll find even more tracks," Shawn said, "like maybe even a bear's paw!" He gave his dog a pat and said, "Let's come back next week!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 91 The Rule vc'/v

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |              |          |          |           |
|---------|--------------|----------|----------|-----------|
| 1. saw  | 3. lawnmower | 5. hawk  | 7. dawn  | 9. pause  |
| 2. pawn | 4. fawn      | 6. crawl | 8. fault | 10. vault |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Our family has a cabin by a river that we like to visit. The only noise you can hear is the river flowing and the robins chirping in the trees. We always bring lemons with us, and Mom makes fresh lemonade. Then the seven of us sit around the table and play games until late. The next time we visit the cabin, I think we're going to have a talent show, and I will tell my family some jokes I've been learning. Want to hear one? What do you call a dragon who is good at juggling? Answer: Talon-ted. 😊

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 91 The Rule vc'/v

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |              |          |          |           |
|---------|--------------|----------|----------|-----------|
| 1. saw  | 3. lawnmower | 5. hawk  | 7. dawn  | 9. pause  |
| 2. pawn | 4. fawn      | 6. crawl | 8. fault | 10. vault |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Our family has a cabin by a river that we like to visit. The only noise you can hear is the river flowing and the robins chirping in the trees. We always bring lemons with us, and Mom makes fresh lemonade. Then the seven of us sit around the table and play games until late. The next time we visit the cabin, I think we're going to have a talent show, and I will tell my family some jokes I've been learning. Want to hear one? What do you call a dragon who is good at juggling? Answer: Talon-ted. 😊

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 92 The Rule vc'/v

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |            |            |              |            |
|----------|------------|------------|--------------|------------|
| 1. seven | 3. comic   | 5. phonics | 7. finishing | 9. yawn    |
| 2. study | 4. limited | 6. lemon   | 8. never     | 10. outlaw |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

In August, Jaden went to an auto show with his cousin. They saw cars race and covered their ears for good reason! After the race, they had lunch near a faucet that dripped into a bucket. Jaden ate a peanut butter sandwich and had a raisin cookie afterwards. He sipped lemonade from a saucer and said, "This is the best kind of freedom." A bug flew by, and his cousin said, "Don't touch it! It could have poison." On the way home, they talked about the race and made repeat plans for next year.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 92 The Rule vc'/v

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |            |            |              |            |
|----------|------------|------------|--------------|------------|
| 1. seven | 3. comic   | 5. phonics | 7. finishing | 9. yawn    |
| 2. study | 4. limited | 6. lemon   | 8. never     | 10. outlaw |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

In August, Jaden went to an auto show with his cousin. They saw cars race and covered their ears for good reason! After the race, they had lunch near a faucet that dripped into a bucket. Jaden ate a peanut butter sandwich and had a raisin cookie afterwards. He sipped lemonade from a saucer and said, "This is the best kind of freedom." A bug flew by, and his cousin said, "Don't touch it! It could have poison." On the way home, they talked about the race and made repeat plans for next year.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 93 a Before I

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |            |            |            |             |
|-----------|------------|------------|------------|-------------|
| 1. season | 3. August  | 5. feather | 7. teacher | 9. tragic   |
| 2. daily  | 4. cheetah | 6. ready   | 8. limit   | 10. solidly |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Ethan went to the barn to help with all the animals. He brushed the tall horse and gave it a small handful of hay. The bald goat tried to stall so it didn't have to get a bath. Ethan had to call for help when the goat made a big mess! "You always act wild," Ethan said with a laugh. After the bath, Ethan sat near the wall to rest. He ate a salty snack and was grateful for the halt in work. He also gave the goat a pat for being calm at last. It was a fun day at the barn after all!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 93 a Before I

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |            |            |            |             |
|-----------|------------|------------|------------|-------------|
| 1. season | 3. August  | 5. feather | 7. teacher | 9. tragic   |
| 2. daily  | 4. cheetah | 6. ready   | 8. limit   | 10. solidly |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Ethan went to the barn to help with all the animals. He brushed the tall horse and gave it a small handful of hay. The bald goat tried to stall so it didn't have to get a bath. Ethan had to call for help when the goat made a big mess! "You always act wild," Ethan said with a laugh. After the bath, Ethan sat near the wall to rest. He ate a salty snack and was grateful for the halt in work. He also gave the goat a pat for being calm at last. It was a fun day at the barn after all!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 94 vc|v words (e.g., river, talent) + water, other, new

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |             |            |            |             |
|------------|-------------|------------|------------|-------------|
| 1. called  | 3. also     | 5. false   | 7. stall   | 9. pleasant |
| 2. falling | 4. scalding | 6. already | 8. freedom | 10. heavy   |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Liv got a new fish tank for her room. She added tiny rocks and clean water to it. Her mom gave her a small red fish to go in it. "Be gentle," her mom said, "and do not add other fish too fast." Liv watched as the fish swam in silent circles. She read a book to learn other ways to care for it. The next day, she added a new plant to help keep the water clean. She also gave the fish a tiny cave to hide in. "There are still other things to do," said her mom. "You must feed your fish each day and give it new water each week to keep it healthy."

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 94 vc|v words (e.g., river, talent) + water, other, new

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |             |            |            |             |
|------------|-------------|------------|------------|-------------|
| 1. called  | 3. also     | 5. false   | 7. stall   | 9. pleasant |
| 2. falling | 4. scalding | 6. already | 8. freedom | 10. heavy   |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Liv got a new fish tank for her room. She added tiny rocks and clean water to it. Her mom gave her a small red fish to go in it. "Be gentle," her mom said, "and do not add other fish too fast." Liv watched as the fish swam in silent circles. She read a book to learn other ways to care for it. The next day, she added a new plant to help keep the water clean. She also gave the fish a tiny cave to hide in. "There are still other things to do," said her mom. "You must feed your fish each day and give it new water each week to keep it healthy."

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 96 a After w or qu

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |           |           |          |
|----------|----------|-----------|-----------|----------|
| 1. other | 3. new   | 5. profit | 7. bald   | 9. small |
| 2. water | 4. daisy | 6. straw  | 8. always | 10. salt |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Wanda ate waffles for breakfast and then went for a walk near the swamp. She hoped to see a swan on the water, but her mom didn't think it would happen. As Wanda began to wander down the path, a wasp flew by, and she had to swat it away. When she sat down to watch the water, the wasp came back! She tried to squash it, but the wasp buzzed away again. "Did you find a swan?" Mom asked when she got home. "I didn't see squat!" said Wanda. "Only a pesky wasp!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 96 a After w or qu

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |          |           |           |          |
|----------|----------|-----------|-----------|----------|
| 1. other | 3. new   | 5. profit | 7. bald   | 9. small |
| 2. water | 4. daisy | 6. straw  | 8. always | 10. salt |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Wanda ate waffles for breakfast and then went for a walk near the swamp. She hoped to see a swan on the water, but her mom didn't think it would happen. As Wanda began to wander down the path, a wasp flew by, and she had to swat it away. When she sat down to watch the water, the wasp came back! She tried to squash it, but the wasp buzzed away again. "Did you find a swan?" Mom asked when she got home. "I didn't see squat!" said Wanda. "Only a pesky wasp!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 97 vc/ccv &amp; vcc/cv

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |           |              |           |           |
|--------------|-----------|--------------|-----------|-----------|
| 1. water     | 3. swamp  | 5. waffle    | 7. wallet | 9. wasps  |
| 2. wandering | 4. squash | 6. swallowed | 8. walnut | 10. squat |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

On Thursday, we drove to the beach to look for lobsters. It might sound scary because they have large pinchers, but if you approach them slowly and don't touch them, they won't hurt you. We looked for lobsters all morning and found more than a hundred of them by lunchtime! By then, we were hungry enough that we each ate at least one sandwich and a bag of chips and some grapes. We ate until our picnic basket was empty, and then we set off to explore more of the beach. Who knows what fun things we will find!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 97 vc/ccv &amp; vcc/cv

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |           |              |           |           |
|--------------|-----------|--------------|-----------|-----------|
| 1. water     | 3. swamp  | 5. waffle    | 7. wallet | 9. wasps  |
| 2. wandering | 4. squash | 6. swallowed | 8. walnut | 10. squat |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

On Thursday, we drove to the beach to look for lobsters. It might sound scary because they have large pinchers, but if you approach them slowly and don't touch them, they won't hurt you. We looked for lobsters all morning and found more than a hundred of them by lunchtime! By then, we were hungry enough that we each ate at least one sandwich and a bag of chips and some grapes. We ate until our picnic basket was empty, and then we set off to explore more of the beach. Who knows what fun things we will find!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 98 Spelling with Final c

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |             |               |             |             |             |
|-------------|---------------|-------------|-------------|-------------|
| 1. children | 3. destroying | 5. Thursday | 7. increase | 9. quantity |
| 2. sandwich | 4. explore    | 6. monster  | 8. wash     | 10. watch   |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Yesterday, I was frantic! I did not hear my mom calling me to wake up, and I slept in late. "Oh, no!" I said. "Now I'll be late to the picnic!" My uncle Dominic was having a picnic in the park, and I said I would help him put the plastic cloths on all the tables. I got ready as fast as I could, which made it a hectic morning. But when I got to the park, I had a drastic surprise - everything was already set up! "Surprise!" yelled my friends, jumping out from behind the bushes. It turns out there wasn't a picnic after all...It was a surprise party all along! And it was fantastic.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 98 Spelling with Final c

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |             |               |             |             |             |
|-------------|---------------|-------------|-------------|-------------|
| 1. children | 3. destroying | 5. Thursday | 7. increase | 9. quantity |
| 2. sandwich | 4. explore    | 6. monster  | 8. wash     | 10. watch   |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Yesterday, I was frantic! I did not hear my mom calling me to wake up, and I slept in late. "Oh, no!" I said. "Now I'll be late to the picnic!" My uncle Dominic was having a picnic in the park, and I said I would help him put the plastic cloths on all the tables. I got ready as fast as I could, which made it a hectic morning. But when I got to the park, I had a drastic surprise - everything was already set up! "Surprise!" yelled my friends, jumping out from behind the bushes. It turns out there wasn't a picnic after all...It was a surprise party all along! And it was fantastic.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 99 Scribal o

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |            |            |              |              |
|--------------|------------|------------|--------------|--------------|
| 1. fantastic | 3. music   | 5. traffic | 7. tragic    | 9. describe  |
| 2. garlic    | 4. plastic | 6. comic   | 8. Christmas | 10. subtract |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

This Monday, my family gets to visit London! London is a city that is governed by a king and queen who live in a large palace. The palace guards stand in front of the gate and wear black hats and white gloves. They must stand tall and be alert, and they work for many days every month. My brother wants to make them laugh, but my mother says this is not a good idea. She says they must stay in control at all times and that she doesn't want to be the reason they can't do their job. Whether his plan works or not, I think this will be a wonderful trip.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 99 Scribal o

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |            |            |              |              |
|--------------|------------|------------|--------------|--------------|
| 1. fantastic | 3. music   | 5. traffic | 7. tragic    | 9. describe  |
| 2. garlic    | 4. plastic | 6. comic   | 8. Christmas | 10. subtract |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

This Monday, my family gets to visit London! London is a city that is governed by a king and queen who live in a large palace. The palace guards stand in front of the gate and wear black hats and white gloves. They must stand tall and be alert, and they work for many days every month. My brother wants to make them laugh, but my mother says this is not a good idea. She says they must stay in control at all times and that she doesn't want to be the reason they can't do their job. Whether his plan works or not, I think this will be a wonderful trip.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 101 -sion

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |           |               |             |             |
|-----------|-----------|---------------|-------------|-------------|
| 1. mother | 3. Monday | 5. government | 7. shovel   | 9. classic  |
| 2. color  | 4. other  | 6. cover      | 8. Atlantic | 10. frantic |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Maya had a piano session after school and got a new song. Her teacher gave her a decision—learn the fast version or the slow version first. Maya had a vision of playing the fast one, but then she picked the slow one. "That's a smart choice!" her teacher said. Maya played with precision. When the session ended, her teacher smiled with a pleased expression. Maya felt proud and ready for her next mission—to learn the fast version by next Friday!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 101 -sion

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |           |               |             |             |
|-----------|-----------|---------------|-------------|-------------|
| 1. mother | 3. Monday | 5. government | 7. shovel   | 9. classic  |
| 2. color  | 4. other  | 6. cover      | 8. Atlantic | 10. frantic |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Maya had a piano session after school and got a new song. Her teacher gave her a decision—learn the fast version or the slow version first. Maya had a vision of playing the fast one, but then she picked the slow one. "That's a smart choice!" her teacher said. Maya played with precision. When the session ended, her teacher smiled with a pleased expression. Maya felt proud and ready for her next mission—to learn the fast version by next Friday!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 102 Digraph ew

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |               |               |               |              |
|--------------|---------------|---------------|---------------|--------------|
| 1. division  | 3. admission  | 5. possession | 7. permission | 9. wonderful |
| 2. explosion | 4. confession | 6. conclusion | 8. brother    | 10. freedom  |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Drew and Lucy went outside after it stopped raining. They saw a few puddles and knew not to step in them. A cool wind blew as they walked down the street. Lucy wore her new blue rain boots. "I wish I had a new pair too!" Drew said. When they got to the park, they threw a ball back and forth. Then they saw something that flew overhead—a bright, yellow kite! As Drew and Lucy walked home, they couldn't wait to eat the stew that they knew was waiting for them.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 102 Digraph ew

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |               |               |               |              |
|--------------|---------------|---------------|---------------|--------------|
| 1. division  | 3. admission  | 5. possession | 7. permission | 9. wonderful |
| 2. explosion | 4. confession | 6. conclusion | 8. brother    | 10. freedom  |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Drew and Lucy went outside after it stopped raining. They saw a few puddles and knew not to step in them. A cool wind blew as they walked down the street. Lucy wore her new blue rain boots. "I wish I had a new pair too!" Drew said. When they got to the park, they threw a ball back and forth. Then they saw something that flew overhead—a bright, yellow kite! As Drew and Lucy walked home, they couldn't wait to eat the stew that they knew was waiting for them.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 103 The Doubling Rule

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |           |           |              |              |
|----------|-----------|-----------|--------------|--------------|
| 1. knew  | 3. curfew | 5. nephew | 7. sewer     | 9. decision  |
| 2. threw | 4. chewed | 6. mildew | 8. confusion | 10. occasion |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

When Dad got home from work, he dropped his bag on the floor and plopped on the couch. "What a busy day," he sighed. "I was slammed with meetings all day! I planned to come home for lunch, but I was so busy that I only grabbed a drink from the shop on the corner. And as I was jogging back to the office, I tripped and dropped my drink. I didn't have time to get a new one." Mom asked, "What are you planning to do this evening?" "Nothing!" Dad said. "I will be sitting right here on this couch, napping!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 103 The Doubling Rule

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |          |           |           |              |              |
|----------|-----------|-----------|--------------|--------------|
| 1. knew  | 3. curfew | 5. nephew | 7. sewer     | 9. decision  |
| 2. threw | 4. chewed | 6. mildew | 8. confusion | 10. occasion |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

When Dad got home from work, he dropped his bag on the floor and plopped on the couch. "What a busy day," he sighed. "I was slammed with meetings all day! I planned to come home for lunch, but I was so busy that I only grabbed a drink from the shop on the corner. And as I was jogging back to the office, I tripped and dropped my drink. I didn't have time to get a new one." Mom asked, "What are you planning to do this evening?" "Nothing!" Dad said. "I will be sitting right here on this couch, napping!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 104 doubling rule (e.g., hugging, nodded) + how, which, who

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |              |            |            |            |
|------------|--------------|------------|------------|------------|
| 1. sobbing | 3. scanning  | 5. trapped | 7. drummer | 9. cashew  |
| 2. rotted  | 4. throbbing | 6. propped | 8. new     | 10. jewels |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Wow! Who folded all the laundry? Who matched all the socks? Who put all the colorful blocks away? The kids wanted to know how someone had done all the chores so quickly. "Let's check the list," said Ben, "and see which person had the job." They looked at the chart that showed which person had done which chores, but the chart was empty. They asked their mom, "Do you know who did all this work, or how they did it so fast?" Mom laughed. "I think it was Dad," she said. "And how do I know? Because now he's asleep on the couch!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 104 doubling rule (e.g., hugging, nodded) + how, which, who

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |              |            |            |            |
|------------|--------------|------------|------------|------------|
| 1. sobbing | 3. scanning  | 5. trapped | 7. drummer | 9. cashew  |
| 2. rotted  | 4. throbbing | 6. propped | 8. new     | 10. jewels |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Wow! Who folded all the laundry? Who matched all the socks? Who put all the colorful blocks away? The kids wanted to know how someone had done all the chores so quickly. "Let's check the list," said Ben, "and see which person had the job." They looked at the chart that showed which person had done which chores, but the chart was empty. They asked their mom, "Do you know who did all this work, or how they did it so fast?" Mom laughed. "I think it was Dad," she said. "And how do I know? Because now he's asleep on the couch!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 106 Digraph ey

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |        |          |              |            |             |
|--------|----------|--------------|------------|-------------|
| 1. who | 3. which | 5. explosion | 7. slapped | 9. trimmed  |
| 2. how | 4. chew  | 6. kingdom   | 8. skidded | 10. hugging |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Casey and Finley took a trolley to the park one day. They packed a turkey and parsley sandwich, honey lime chips, and some juice. At the park, they played games of volleyball and field hockey with some other kids. Then they had contests crossing the monkey bars. On the trolley ride home, they could see smoke coming up from the chimneys they passed. "I hope Mom is making kidney pie for dinner!" said Casey. Maybe tomorrow they would walk down into the valley to explore the stream. That sounded fun!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 106 Digraph ey

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |        |          |              |            |             |
|--------|----------|--------------|------------|-------------|
| 1. who | 3. which | 5. explosion | 7. slapped | 9. trimmed  |
| 2. how | 4. chew  | 6. kingdom   | 8. skidded | 10. hugging |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Casey and Finley took a trolley to the park one day. They packed a turkey and parsley sandwich, honey lime chips, and some juice. At the park, they played games of volleyball and field hockey with some other kids. Then they had contests crossing the monkey bars. On the trolley ride home, they could see smoke coming up from the chimneys they passed. "I hope Mom is making kidney pie for dinner!" said Casey. Maybe tomorrow they would walk down into the valley to explore the stream. That sounded fun!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 107 Suffix -es

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |            |              |            |             |
|-----------|------------|--------------|------------|-------------|
| 1. hockey | 3. honey   | 5. paisley   | 7. chimney | 9. donkeys  |
| 2. turkey | 4. monkeys | 6. volleying | 8. trolley | 10. kidneys |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Josh helps clean up after lunch. He washes the dishes and stacks them in batches. He matches the silverware in its drawer. He cleans the tables and benches with rags, and he picks up lunchboxes from the floor. Then he hears the clock as it buzzes to tell the class that recess is over. Josh rushes to put away the glasses left on the counter. His teacher checks the lunchroom and smiles. "You've done a great job cleaning up all these messes," she says. Josh grins and joins his class for math.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 107 Suffix -es

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |            |              |            |             |
|-----------|------------|--------------|------------|-------------|
| 1. hockey | 3. honey   | 5. paisley   | 7. chimney | 9. donkeys  |
| 2. turkey | 4. monkeys | 6. volleying | 8. trolley | 10. kidneys |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Josh helps clean up after lunch. He washes the dishes and stacks them in batches. He matches the silverware in its drawer. He cleans the tables and benches with rags, and he picks up lunchboxes from the floor. Then he hears the clock as it buzzes to tell the class that recess is over. Josh rushes to put away the glasses left on the counter. His teacher checks the lunchroom and smiles. "You've done a great job cleaning up all these messes," she says. Josh grins and joins his class for math.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 108 Digraph ue

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |             |            |           |           |
|--------------|-------------|------------|-----------|-----------|
| 1. benches   | 3. suffixes | 5. foxes   | 7. mixes  | 9. medley |
| 2. scratches | 4. catches  | 6. glasses | 8. valley | 10. alley |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

One day, Tim and Sue found a clue for a treasure hunt. It said, "Follow the path to the big tree, and you will see." Tim and Sue were excited to pursue this clue! They ran to the tree and found a clue tied to a branch. It read, "Look where the flowers are due to bloom." In a nearby patch of soil, Sue saw a small blue box. Inside the box was a key with a tag that said, "Use me to rescue the treasure." They used the key to open the lock of a nearby shed. Inside was a chest filled with crafts like paper and glitter and glue. Tim and Sue learned the value of teamwork that day!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 108 Digraph ue

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |             |            |           |           |
|--------------|-------------|------------|-----------|-----------|
| 1. benches   | 3. suffixes | 5. foxes   | 7. mixes  | 9. medley |
| 2. scratches | 4. catches  | 6. glasses | 8. valley | 10. alley |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 109 Suffix -ous

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |           |            |            |             |
|------------|-----------|------------|------------|-------------|
| 1. clue    | 3. pursue | 5. arguing | 7. statues | 9. dresses  |
| 2. rescued | 4. subdue | 6. pursued | 8. ranches | 10. watches |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

When I woke up this morning, I felt nervous. I was going to be in a school play, and I had to play the part of a dangerous dragon! Mom helped me into my costume, and even though it was green and glamorous, I still felt nervous. "What if the kids think I look ridiculous?" I asked her. "Are you kidding?" she asked. "When they hear your thunderous roar and see your poisonous fire, they will be too scared to laugh!" It turns out Mom was right. After the play, all the kids were envious of how fearsome I had been. Maybe I'll keep acting in plays until someday I am famous!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 109 Suffix -ous

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |           |            |            |             |
|------------|-----------|------------|------------|-------------|
| 1. clue    | 3. pursue | 5. arguing | 7. statues | 9. dresses  |
| 2. rescued | 4. subdue | 6. pursued | 8. ranches | 10. watches |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 111 v/cv' with e, o, &amp; u

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |              |               |              |           |
|------------|--------------|---------------|--------------|-----------|
| 1. famous  | 3. dangerous | 5. glamorous  | 7. marvelous | 9. glued  |
| 2. nervous | 4. poisonous | 6. thunderous | 8. value     | 10. blues |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Omar gave a report about eagles to his class. He stood beside the board and spoke in a clear voice. Before the report, he had made a poster to promote eagle safety. "We must protect their nests," he said. "Eagles depend on us to help provide them with a good earth." Omar added that people should reduce trash near rivers and not release balloons, which can harm animals. Below the poster, Omar had glued a superb photo of an eagle in flight. The class erupted with cheers when he was done. "Great job!" said his teacher. "You deserve a star for that report!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 111 v/cv' with e, o, &amp; u

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |              |               |              |           |
|------------|--------------|---------------|--------------|-----------|
| 1. famous  | 3. dangerous | 5. glamorous  | 7. marvelous | 9. glued  |
| 2. nervous | 4. poisonous | 6. thunderous | 8. value     | 10. blues |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 112 v/cv' with a &amp; i

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |              |              |             |                |
|-----------|--------------|--------------|-------------|----------------|
| 1. below  | 3. erupt     | 5. reminded  | 7. before   | 9. hazardous   |
| 2. depend | 4. protected | 6. deserving | 8. glorious | 10. prosperous |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Jake and Lily had to adapt their plans for the class trip. They had a limited amount of time, so they made a list of things to do. First, they would avoid the long line for the rocket by going there early. Then, they would visit the planet section and read about space. Last, they would divide into groups to walk around the model of the sun. "I like how we worked as a team to get away from the crowds and enjoy the space center," Jake said. When it was time to go, the teacher smiled and said, "You both helped direct the class and adapt to the plan. Thanks for helping!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 112 v/cv' with a &amp; i

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |              |              |             |                |
|-----------|--------------|--------------|-------------|----------------|
| 1. below  | 3. erupt     | 5. reminded  | 7. before   | 9. hazardous   |
| 2. depend | 4. protected | 6. deserving | 8. glorious | 10. prosperous |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 113 -cious, -tious

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |             |            |           |            |            |
|-------------|------------|-----------|------------|------------|
| 1. amount   | 3. parades | 5. away   | 7. alike   | 9. reports |
| 2. avoiding | 4. about   | 6. divide | 8. because | 10. superb |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

I am kind of excited because tonight, my family gets to go to my friend's house. It is a really spacious home, and we always get to eat the most delicious food. But I'm also kind of nervous because my friend has two ferocious dogs! Every time we ring the doorbell, the dogs start barking, and they run to the door and growl viciously. My friend's dad always says they aren't malicious and puts them away, but I still feel cautious as I enter their house. Mom says it is gracious of them to invite us over, but I wish I didn't feel suspicious of their dogs.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 113 -cious, -tious

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |             |            |           |            |            |
|-------------|------------|-----------|------------|------------|
| 1. amount   | 3. parades | 5. away   | 7. alike   | 9. reports |
| 2. avoiding | 4. about   | 6. divide | 8. because | 10. superb |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 114 suffix -es, -ous (e.g., dishes, nervous) + through, called, with

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |               |               |              |            |
|--------------|---------------|---------------|--------------|------------|
| 1. delicious | 3. gracious   | 5. cautious   | 7. ambitious | 9. around  |
| 2. spacious  | 4. suspicious | 6. infectious | 8. another   | 10. dilute |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Molly ran through the yard with her curious dog. She called him back when he ran too far. "Come back through the gate," she called again. The dog came trotting back with his tail wagging and barked at the sack of delicious food on the porch. "Not yet," Molly said. "You must wait with me." Her mom called her with a smile and said, "Please bring the sack of food inside now." Molly carried it carefully through the door. The day ended with her family sharing a meal, and her mom called it "a marvelous day!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 114 suffix -es, -ous (e.g., dishes, nervous) + through, called, with

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |               |               |              |            |
|--------------|---------------|---------------|--------------|------------|
| 1. delicious | 3. gracious   | 5. cautious   | 7. ambitious | 9. around  |
| 2. spacious  | 4. suspicious | 6. infectious | 8. another   | 10. dilute |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Molly ran through the yard with her curious dog. She called him back when he ran too far. "Come back through the gate," she called again. The dog came trotting back with his tail wagging and barked at the sack of delicious food on the porch. "Not yet," Molly said. "You must wait with me." Her mom called her with a smile and said, "Please bring the sack of food inside now." Molly carried it carefully through the door. The day ended with her family sharing a meal, and her mom called it "a marvelous day!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 116 ci, si, ti = /sh/

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |           |            |               |              |
|------------|-----------|------------|---------------|--------------|
| 1. called  | 3. with   | 5. deserve | 7. ambitious  | 9. ferocious |
| 2. through | 4. amount | 6. famous  | 8. nutritious | 10. vicious  |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Dad says I am very social. That means I like to be around other people! When I saw a commercial to take a martial arts class with other kids, I signed up right away. Our teacher tells us that during a spar, it is crucial to keep our hands up to protect our face. He also says that it is essential to watch for danger, like someone surprising you with a kick. Our teacher says that even though there is a potential risk of getting hurt in class, he will teach us to protect ourselves. Martial arts takes substantial work, but I love it!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 116 ci, si, ti = /sh/

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |           |            |               |              |
|------------|-----------|------------|---------------|--------------|
| 1. called  | 3. with   | 5. deserve | 7. ambitious  | 9. ferocious |
| 2. through | 4. amount | 6. famous  | 8. nutritious | 10. vicious  |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Dad says I am very social. That means I like to be around other people! When I saw a commercial to take a martial arts class with other kids, I signed up right away. Our teacher tells us that during a spar, it is crucial to keep our hands up to protect our face. He also says that it is essential to watch for danger, like someone surprising you with a kick. Our teacher says that even though there is a potential risk of getting hurt in class, he will teach us to protect ourselves. Martial arts takes substantial work, but I love it!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 117 Digraphs ei, ie

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |            |              |               |              |
|-----------|------------|--------------|---------------|--------------|
| 1. social | 3. initial | 5. Persian   | 7. commercial | 9. magician  |
| 2. facial | 4. partial | 6. essential | 8. financial  | 10. musician |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

One day, Aunt Sophie went to a Pie Festival with her niece, Emma. As they entered the festival, they saw a field full of colorful tents. The sky was a clear ceiling of blue above them. Aunt Sophie said, "Look, Emma! That tent sells apple pie. Should we get a piece?" Emma nodded, but just then, they heard a loud shriek. A thief had tried to steal a pie! The chief of the festival, Mr. Brown, ran after him with a shield. "That's a bit weird," Aunt Sophie laughed. They hoped Mr. Brown would only have a brief moment of grief before he was able to tie up the thief. In the meantime, they enjoyed their pie!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 117 Digraphs ei, ie

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |            |              |               |              |
|-----------|------------|--------------|---------------|--------------|
| 1. social | 3. initial | 5. Persian   | 7. commercial | 9. magician  |
| 2. facial | 4. partial | 6. essential | 8. financial  | 10. musician |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

One day, Aunt Sophie went to a Pie Festival with her niece, Emma. As they entered the festival, they saw a field full of colorful tents. The sky was a clear ceiling of blue above them. Aunt Sophie said, "Look, Emma! That tent sells apple pie. Should we get a piece?" Emma nodded, but just then, they heard a loud shriek. A thief had tried to steal a pie! The chief of the festival, Mr. Brown, ran after him with a shield. "That's a bit weird," Aunt Sophie laughed. They hoped Mr. Brown would only have a brief moment of grief before he was able to tie up the thief. In the meantime, they enjoyed their pie!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 118 Quadrigraph eigh

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |             |            |           |             |                |
|-------------|------------|-----------|-------------|----------------|
| 1. receive  | 3. piece   | 5. pie    | 7. weird    | 9. substantial |
| 2. reindeer | 4. deceive | 6. shriek | 8. magician | 10. musician   |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

I have a neighbor who is very strong. When he was only eight years old, he could already lift eighty pounds up in the air! By the time he was eighteen, he could lift one hundred and eighty pounds over his head. Now he is twenty-eight, and he can lift five hundred and eighty pounds off the ground! I've never seen something that weighs too much for him to lift. Dad says if he keeps going, he might be able to lift Santa's sleigh or even a freight train, but I think he's just kidding. I don't think anyone could lift that much weight!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 118 Quadrigraph eigh

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |             |            |           |             |                |
|-------------|------------|-----------|-------------|----------------|
| 1. receive  | 3. piece   | 5. pie    | 7. weird    | 9. substantial |
| 2. reindeer | 4. deceive | 6. shriek | 8. magician | 10. musician   |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

I have a neighbor who is very strong. When he was only eight years old, he could already lift eighty pounds up in the air! By the time he was eighteen, he could lift one hundred and eighty pounds over his head. Now he is twenty-eight, and he can lift five hundred and eighty pounds off the ground! I've never seen something that weighs too much for him to lift. Dad says if he keeps going, he might be able to lift Santa's sleigh or even a freight train, but I think he's just kidding. I don't think anyone could lift that much weight!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 119 The Rule v/ccv

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |             |             |           |             |              |
|-------------|-------------|-----------|-------------|--------------|
| 1. eighteen | 3. neighbor | 5. eighty | 7. neighed  | 9. vein      |
| 2. weight   | 4. weigh    | 6. sleigh | 8. fiercely | 10. believed |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

In April, Clara and Zack worked on a nature program at school. The class had to declare an animal to study. Clara picked the cobra, and Zack picked the zebra. They made a graph to show how their animals migrate. Clara said, "If we neglect wild animals, their numbers could decline." Zack added, "We must show them respect by keeping the earth clean." Later, they made a poster with a secret flap to lift and read a fun fact. Clara said, "This project made me reflect on how much I care about animals." Zack gave a quick reply: "Let's do another one soon!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 119 The Rule v/ccv

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |             |             |           |             |              |
|-------------|-------------|-----------|-------------|--------------|
| 1. eighteen | 3. neighbor | 5. eighty | 7. neighed  | 9. vein      |
| 2. weight   | 4. weigh    | 6. sleigh | 8. fiercely | 10. believed |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

In April, Clara and Zack worked on a nature program at school. The class had to declare an animal to study. Clara picked the cobra, and Zack picked the zebra. They made a graph to show how their animals migrate. Clara said, "If we neglect wild animals, their numbers could decline." Zack added, "We must show them respect by keeping the earth clean." Later, they made a poster with a secret flap to lift and read a fun fact. Clara said, "This project made me reflect on how much I care about animals." Zack gave a quick reply: "Let's do another one soon!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 121 Dropping Rule

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |             |             |            |             |
|------------|-------------|-------------|------------|-------------|
| 1. migrate | 3. reflect  | 5. declared | 7. between | 9. freights |
| 2. decline | 4. replying | 6. programs | 8. eight   | 10. eighth  |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Jake has been baking since he was a little boy. You can always find him dancing around the kitchen, making yummy treats. One day, Jake's friend came over, hoping to taste some of Jake's newest treats. "You're right on time!" Jake called. "I was just taking a fresh pie out of the oven." He cut two slices of pie and handed the larger slice to Payton, smiling. "Yuck!" Payton cried as she tasted the pie. "Oh no!" said Jake, his smile fading. "You don't like it?" Payton grinned, "Just joking!" she said. "This is the best pie I've ever tasted!" Jake laughed as he sliced up the rest of the pie. "Next time, it would be nicer to say you liked it from the start!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 121 Dropping Rule

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |             |             |            |             |
|------------|-------------|-------------|------------|-------------|
| 1. migrate | 3. reflect  | 5. declared | 7. between | 9. freights |
| 2. decline | 4. replying | 6. programs | 8. eight   | 10. eighth  |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 122 Multi-Syllable

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |             |              |            |              |
|------------|-------------|--------------|------------|--------------|
| 1. flaming | 3. noted    | 5. confusing | 7. hoping  | 9. vibrates  |
| 2. blamed  | 4. dividing | 6. blaring   | 8. respect | 10. secretly |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

It is important to remember that words matter. Disrespectful words can hurt people's feelings, but kind words can make them feel happy. When you are kind, you might get more invitations to play because kids know you are nice. Compliments can also be powerful. I once told someone that I liked the smell of her lavender lotion, and she invited me to a pie festival! Another time, I told a pilot I liked his uniform, and he let me try on his pilot hat! It might take practice, but it's good to use words that make other people's days more delightful.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 122 Multi-Syllable

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |             |              |            |              |
|------------|-------------|--------------|------------|--------------|
| 1. flaming | 3. noted    | 5. confusing | 7. hoping  | 9. vibrates  |
| 2. blamed  | 4. dividing | 6. blaring   | 8. respect | 10. secretly |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

It is important to remember that words matter. Disrespectful words can hurt people's feelings, but kind words can make them feel happy. When you are kind, you might get more invitations to play because kids know you are nice. Compliments can also be powerful. I once told someone that I liked the smell of her lavender lotion, and she invited me to a pie festival! Another time, I told a pilot I liked his uniform, and he let me try on his pilot hat! It might take practice, but it's good to use words that make other people's days more delightful.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 123 -ture

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |             |                |               |            |
|--------------|-------------|----------------|---------------|------------|
| 1. volunteer | 3. continue | 5. comprehend  | 7. population | 9. closing |
| 2. indicate  | 4. acrobat  | 6. destination | 8. stony      | 10. making |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Lila found a picture of a strange creature in a book about nature. She showed it to her teacher and asked, "Could someone capture this creature?" Her teacher smiled and said, "Only in a story!" That night, Lila wrote a tale full of adventure and mystery. The creature lived in a quiet pasture and drank from a stream. One day, it saw the sudden departure of the birds and knew danger was near. A storm came, and a strange mixture of wind and fire filled the sky. In the end, the creature found shelter and looked ahead to a better future. Lila was proud of her story and read it to the class.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 123 -ture

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |             |                |               |            |
|--------------|-------------|----------------|---------------|------------|
| 1. volunteer | 3. continue | 5. comprehend  | 7. population | 9. closing |
| 2. indicate  | 4. acrobat  | 6. destination | 8. stony      | 10. making |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 124 dropping rule (e.g., hoping, trading) + first, each, down

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |             |            |             |                |
|-----------|-------------|------------|-------------|----------------|
| 1. nature | 3. pasture  | 5. capture | 7. pictured | 9. cucumbers   |
| 2. future | 4. dentures | 6. feature | 8. alphabet | 10. beneficial |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Today was the school performance! First, the class lined up to leave, and then they walked down the hallway, each student going silently. At the door, each student handed their ticket to the principal. "Go down the row and take your seat," she told them. The lights went down, and the curtain opened for the first act. An acrobat did multiple flips across the stage, and the kids clapped loudly. Then came a magician who pulled a cucumber from his hat! "That was the first magic trick I've ever seen," said Marcus. The kids watched many tricks, each more amazing than the last. After the performance, the teacher said, "You were each so polite - thank you!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 124 dropping rule (e.g., hoping, trading) + first, each, down

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |             |            |             |                |
|-----------|-------------|------------|-------------|----------------|
| 1. nature | 3. pasture  | 5. capture | 7. pictured | 9. cucumbers   |
| 2. future | 4. dentures | 6. feature | 8. alphabet | 10. beneficial |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Today was the school performance! First, the class lined up to leave, and then they walked down the hallway, each student going silently. At the door, each student handed their ticket to the principal. "Go down the row and take your seat," she told them. The lights went down, and the curtain opened for the first act. An acrobat did multiple flips across the stage, and the kids clapped loudly. Then came a magician who pulled a cucumber from his hat! "That was the first magic trick I've ever seen," said Marcus. The kids watched many tricks, each more amazing than the last. After the performance, the teacher said, "You were each so polite - thank you!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 126 over-, pre-, under-

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |              |            |             |                |
|---------|--------------|------------|-------------|----------------|
| 1. each | 3. first     | 5. shady   | 7. nature   | 9. furniture   |
| 2. down | 4. volunteer | 6. migrate | 8. creature | 10. departures |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

One morning, John decided to precook his lunch. He preheated the oven and started to premix the ingredients. His mom reminded him to be careful not to overdo it with the salt. After lunch, John went outside and ran underfoot as his big sister, Marta, tried to paint a picture. She laughed and said, "I am not overjoyed about what you're doing!" Later, John and Marta went to the preschool playground and John acted like a pirate who oversaw other pirates. After walking back home, John took a nap and overslept for dinner. It had been a busy day!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 126 over-, pre-, under-

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |         |              |            |             |                |
|---------|--------------|------------|-------------|----------------|
| 1. each | 3. first     | 5. shady   | 7. nature   | 9. furniture   |
| 2. down | 4. volunteer | 6. migrate | 8. creature | 10. departures |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 127 dis- im- in- ir- un-

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |              |            |              |              |
|--------------|--------------|------------|--------------|--------------|
| 1. underfoot | 3. oversleep | 5. preheat | 7. overtime  | 9. underline |
| 2. underpay  | 4. overjoyed | 6. preteen | 8. overspend | 10. precooks |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Milo had an idea for a science project, but it was incorrect. He felt impatient and wanted to fix his work right away. "Help me!" he told his teacher impolitely. His teacher said, "I dislike that tone, but I'll help you if you'd like to say please." Milo said, "Please, can you help me?" His teacher smiled. "This part is incomplete," he said, pointing to a chart. "But it's not too late to discover the right answer!" Milo smiled and made a few changes. Even though his chart was a bit irregular, he learned a lot and didn't dislike science anymore.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 127 dis- im- in- ir- un-

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |              |            |              |              |
|--------------|--------------|------------|--------------|--------------|
| 1. underfoot | 3. oversleep | 5. preheat | 7. overtime  | 9. underline |
| 2. underpay  | 4. overjoyed | 6. preteen | 8. overspend | 10. precooks |

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 128 -ice, -ile, -ine

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |               |               |             |              |               |
|---------------|---------------|-------------|--------------|---------------|
| 1. untwist    | 3. uncommon   | 5. dislikes | 7. discover  | 9. overrule   |
| 2. disorderly | 4. incomplete | 6. untangle | 8. underline | 10. predefine |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

I like to visit my dad's office because he has a phone - not a mobile phone, but a phone with a cord. I sit at his desk and pretend to answer calls. "Hello," I say. "What can I help you with?" Sometimes I pretend that someone is stuck in a crevice and needs help. "We'll send someone to be of service!" I yell. Sometimes I pretend that the engine on a train is out of gasoline. "We'll send someone to fill it up!" I promise. Other times, I pretend that someone is looking for medicine, and I have to determine where to find it. Once, I even pretended that someone wanted me to be on the cover of a magazine. Dad says I enjoy his office a little too much.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 128 -ice, -ile, -ine

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |               |               |             |              |               |
|---------------|---------------|-------------|--------------|---------------|
| 1. untwist    | 3. uncommon   | 5. dislikes | 7. discover  | 9. overrule   |
| 2. disorderly | 4. incomplete | 6. untangle | 8. underline | 10. predefine |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

I like to visit my dad's office because he has a phone - not a mobile phone, but a phone with a cord. I sit at his desk and pretend to answer calls. "Hello," I say. "What can I help you with?" Sometimes I pretend that someone is stuck in a crevice and needs help. "We'll send someone to be of service!" I yell. Sometimes I pretend that the engine on a train is out of gasoline. "We'll send someone to fill it up!" I promise. Other times, I pretend that someone is looking for medicine, and I have to determine where to find it. Once, I even pretended that someone wanted me to be on the cover of a magazine. Dad says I enjoy his office a little too much.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 129 The Rule v/v

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |            |              |                |               |
|------------|------------|--------------|----------------|---------------|
| 1. mobile  | 3. justice | 5. jasmine   | 7. gasoline    | 9. impolite   |
| 2. fragile | 4. crevice | 6. determine | 8. unscrambled | 10. incorrect |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Mom asked each of us to share an idea of what we wanted to do today. My sister said we should go to a museum. "They have a giant dinosaur on display!" she said. But my brother protested. "Museums are too quiet! Let's go to the zoo and see the lions!" But I had a better idea. "We should go to the rodeo!" I said, "It's not quiet at all, and we would get to see the bulls react when they're let out of their pens." Everyone thought it was a good idea, which is how we ended up sitting under a neon sign at the rodeo tonight. It has been a lot of fun!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 129 The Rule v/v

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |            |              |                |               |
|------------|------------|--------------|----------------|---------------|
| 1. mobile  | 3. justice | 5. jasmine   | 7. gasoline    | 9. impolite   |
| 2. fragile | 4. crevice | 6. determine | 8. unscrambled | 10. incorrect |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Mom asked each of us to share an idea of what we wanted to do today. My sister said we should go to a museum. "They have a giant dinosaur on display!" she said. But my brother protested. "Museums are too quiet! Let's go to the zoo and see the lions!" But I had a better idea. "We should go to the rodeo!" I said, "It's not quiet at all, and we would get to see the bulls react when they're let out of their pens." Everyone thought it was a good idea, which is how we ended up sitting under a neon sign at the rodeo tonight. It has been a lot of fun!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 131 Prefixes

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |          |           |              |                |
|-----------|----------|-----------|--------------|----------------|
| 1. client | 3. neon  | 5. meteor | 7. create    | 9. marine      |
| 2. diet   | 4. prior | 6. violin | 8. practiced | 10. automobile |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Macy and Stacy are twins. They ride their bicycles to school, where they take all the same classes. Their first class is French. The twins are bilingual because they speak English and Spanish. Once they learn French, they'll be trilingual! Next is math, where they learn all about triangles. In music class, they practice a new song so that they can sing together at the biweekly show. They also help each other redo their work if they miscount or misread something. At the end of the day, the twins get back on their bicycles and ride home together.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 131 Prefixes

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |           |          |           |              |                |
|-----------|----------|-----------|--------------|----------------|
| 1. client | 3. neon  | 5. meteor | 7. create    | 9. marine      |
| 2. diet   | 4. prior | 6. violin | 8. practiced | 10. automobile |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Macy and Stacy are twins. They ride their bicycles to school, where they take all the same classes. Their first class is French. The twins are bilingual because they speak English and Spanish. Once they learn French, they'll be trilingual! Next is math, where they learn all about triangles. In music class, they practice a new song so that they can sing together at the biweekly show. They also help each other redo their work if they miscount or misread something. At the end of the day, the twins get back on their bicycles and ride home together.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 132 Suffix -age

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |                 |                |              |              |
|------------|-----------------|----------------|--------------|--------------|
| 1. recount | 3. quadrigraph  | 5. triceratops | 7. bimonthly | 9. vacuum    |
| 2. tripod  | 4. monosyllable | 6. pentagon    | 8. graduate  | 10. reacting |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

This morning, I was helping Mom put some of our luggage in the storage room. The luggage was so big that I tripped and scraped my knee. "Ow!" I cried. "I need a bandage!" Mom helped me up, and then she wiped off my knee and put a bandage on it. "The damage doesn't look too bad," she said. "Do you think you can still help?" But I shook my head no. "I think I need to sit on the couch with a beverage," I said. Once I had my drink, I said, "I think I could manage even better if I had a snack." Mom said not to take advantage of my scraped knee, and then she told me to take out the garbage. Maybe next time, I'll cry a little harder!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 132 Suffix -age

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |                 |                |              |              |
|------------|-----------------|----------------|--------------|--------------|
| 1. recount | 3. quadrigraph  | 5. triceratops | 7. bimonthly | 9. vacuum    |
| 2. tripod  | 4. monosyllable | 6. pentagon    | 8. graduate  | 10. reacting |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

This morning, I was helping Mom put some of our luggage in the storage room. The luggage was so big that I tripped and scraped my knee. "Ow!" I cried. "I need a bandage!" Mom helped me up, and then she wiped off my knee and put a bandage on it. "The damage doesn't look too bad," she said. "Do you think you can still help?" But I shook my head no. "I think I need to sit on the couch with a beverage," I said. Once I had my drink, I said, "I think I could manage even better if I had a snack." Mom said not to take advantage of my scraped knee, and then she told me to take out the garbage. Maybe next time, I'll cry a little harder!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 133 Doubling Rule

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |            |             |              |             |
|------------|------------|-------------|--------------|-------------|
| 1. cabbage | 3. postage | 5. bandage  | 7. advantage | 9. triceps  |
| 2. message | 4. usage   | 6. blockage | 8. quarter   | 10. bicycle |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Bella was a beginner at painting, but she never omitted a chance to practice. She felt committed to getting better. One time, she painted a cat but had forgotten the tail. She regretted the mistake, but her dad said, "That's okay, you're still learning." Bella permitted herself to try again. She painted all weekend, and even when she made mistakes, she kept going. By Monday, she had finished a full picture and hadn't forgotten a single detail. Her dad smiled and said, "You're really good for a beginner!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 133 Doubling Rule

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |            |             |              |             |
|------------|------------|-------------|--------------|-------------|
| 1. cabbage | 3. postage | 5. bandage  | 7. advantage | 9. triceps  |
| 2. message | 4. usage   | 6. blockage | 8. quarter   | 10. bicycle |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Bella was a beginner at painting, but she never omitted a chance to practice. She felt committed to getting better. One time, she painted a cat but had forgotten the tail. She regretted the mistake, but her dad said, "That's okay, you're still learning." Bella permitted herself to try again. She painted all weekend, and even when she made mistakes, she kept going. By Monday, she had finished a full picture and hadn't forgotten a single detail. Her dad smiled and said, "You're really good for a beginner!"

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 134 Changing Rule

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |                 |              |               |             |
|--------------|-----------------|--------------|---------------|-------------|
| 1. forgotten | 3. committed    | 5. regretted | 7. regretting | 9. beverage |
| 2. beginner  | 4. transmitting | 6. omitting  | 8. cartilage  | 10. storage |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Rosa felt happier today than she did yesterday. She and her silliest friend, Cody, played their funniest game at recess. They cried with laughter when Cody did a silly dance. Later, Rosa was the luckiest kid in class when she found the shiniest penny on the ground. She hurried to show it to her teacher. At lunch, she felt hungrier than usual, so she ate all her food. She tried a new snack and clapped because it was the tastiest ever. "I think yours is the noisiest lunch table because it's got the happiest kids at it!" her teacher said with a smile.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 134 Changing Rule

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |                 |              |               |             |
|--------------|-----------------|--------------|---------------|-------------|
| 1. forgotten | 3. committed    | 5. regretted | 7. regretting | 9. beverage |
| 2. beginner  | 4. transmitting | 6. omitting  | 8. cartilage  | 10. storage |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Rosa felt happier today than she did yesterday. She and her silliest friend, Cody, played their funniest game at recess. They cried with laughter when Cody did a silly dance. Later, Rosa was the luckiest kid in class when she found the shiniest penny on the ground. She hurried to show it to her teacher. At lunch, she felt hungrier than usual, so she ate all her food. She tried a new snack and clapped because it was the tastiest ever. "I think yours is the noisiest lunch table because it's got the happiest kids at it!" her teacher said with a smile.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 136 part 1 (digraphs)

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |             |             |               |             |              |
|-------------|-------------|---------------|-------------|--------------|
| 1. happier  | 3. luckiest | 5. leashes    | 7. raincoat | 9. weighing  |
| 2. grassier | 4. cherries | 6. scratching | 8. flights  | 10. rowboats |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Chad and Kay like to read on the porch each day. They sit in the shade with a good book and a cool drink. Kay will choose a book about sheep or racoons, while Chad picks one about the beach or the moon. They both like books that make them think or laugh. Sometimes, they read out loud to each other. Chad says, "This book is about a train that gets stuck on the track!" Kay shakes her head and says, "This book is about a toad on a boat!" When the sun goes down, they pack up and head inside. They both agree that reading is the best way to end the day.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 136 part 1 (digraphs)

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |             |             |               |             |              |
|-------------|-------------|---------------|-------------|--------------|
| 1. happier  | 3. luckiest | 5. leashes    | 7. raincoat | 9. weighing  |
| 2. grassier | 4. cherries | 6. scratching | 8. flights  | 10. rowboats |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Chad and Kay like to read on the porch each day. They sit in the shade with a good book and a cool drink. Kay will choose a book about sheep or racoons, while Chad picks one about the beach or the moon. They both like books that make them think or laugh. Sometimes, they read out loud to each other. Chad says, "This book is about a train that gets stuck on the track!" Kay shakes her head and says, "This book is about a toad on a boat!" When the sun goes down, they pack up and head inside. They both agree that reading is the best way to end the day.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 136 part 2 (trigraphs)

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |             |             |               |             |              |
|-------------|-------------|---------------|-------------|--------------|
| 1. happier  | 3. luckiest | 5. leashes    | 7. raincoat | 9. weighing  |
| 2. grassier | .cherries   | 6. scratching | 8. flights  | 10. rowboats |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Lee stood on the edge of a hill and looked at the bright sky. She could see a patch of flowers and a small bridge near the stream. Her dog fetched a stick and dropped it near the hedge. Lee threw it again, and the dog gave a loud bark as he ran to catch it. On the way back, he got a smudge of mud on his nose. Lee giggled and wiped it off with a cloth. Then they walked along the path back home and counted each bird they saw - eighteen in total! When they reached the edge of her lawn, the sun was low and the sky was a soft shade of pink. It had been the perfect day to play and watch the world from up high.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 136 part 2 (trigraphs)

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |             |             |               |             |              |
|-------------|-------------|---------------|-------------|--------------|
| 1. happier  | 3. luckiest | 5. leashes    | 7. raincoat | 9. weighing  |
| 2. grassier | .cherries   | 6. scratching | 8. flights  | 10. rowboats |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Lee stood on the edge of a hill and looked at the bright sky. She could see a patch of flowers and a small bridge near the stream. Her dog fetched a stick and dropped it near the hedge. Lee threw it again, and the dog gave a loud bark as he ran to catch it. On the way back, he got a smudge of mud on his nose. Lee giggled and wiped it off with a cloth. Then they walked along the path back home and counted each bird they saw - eighteen in total! When they reached the edge of her lawn, the sun was low and the sky was a soft shade of pink. It had been the perfect day to play and watch the world from up high.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 137 part 1 (combinations)

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |           |            |            |             |
|------------|-----------|------------|------------|-------------|
| 1. perfect | 3. squirm | 5. tractor | 7. whisper | 9. chord    |
| 2. flipper | 4. murmur | 6. horse   | 8. varnish | 10. grammar |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Carter and Quinn went to the park with their puppy. They took turns on the swings and did cartwheels on the grass. "Where should we go next?" asked Quinn. Carter pointed to the corner where the farmer had set up a snack cart. "Let's go get burgers and water for a dollar," he said. The puppy barked and wagged her tail. During lunch, Carter bumped Quinn and knocked over her burger. "Oh, no!" she said. "Now I have mustard on my shorts!" Carter felt horrible and said, "Let me get you a milkshake with whip cream to make up for it." Quinn grinned. "Perfect idea!" she said.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 137 part 1 (combinations)

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |           |            |            |             |
|------------|-----------|------------|------------|-------------|
| 1. perfect | 3. squirm | 5. tractor | 7. whisper | 9. chord    |
| 2. flipper | 4. murmur | 6. horse   | 8. varnish | 10. grammar |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Carter and Quinn went to the park with their puppy. They took turns on the swings and did cartwheels on the grass. "Where should we go next?" asked Quinn. Carter pointed to the corner where the farmer had set up a snack cart. "Let's go get burgers and water for a dollar," he said. The puppy barked and wagged her tail. During lunch, Carter bumped Quinn and knocked over her burger. "Oh, no!" she said. "Now I have mustard on my shorts!" Carter felt horrible and said, "Let me get you a milkshake with whip cream to make up for it." Quinn grinned. "Perfect idea!" she said.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 137 part 2 (diphthongs)

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |           |            |            |             |
|------------|-----------|------------|------------|-------------|
| 1. perfect | 3. squirm | 5. tractor | 7. whisper | 9. chord    |
| 2. flipper | 4. murmur | 6. horse   | 8. varnish | 10. grammar |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Charlie and his friend found a coin near the playground. "Let's use it to buy a toy!" Charlie said joyfully. On the way to the store, they saw a cow in the road, mooing loudly! A farmer nearby waved and shouted, "Don't worry—it won't hurt you." They had to wait while the cow moved out of the way. Then they walked around a big mud puddle and saw a little whale in the toy shop window. Charlie had one quick look and said, "That's what I want!" He chose the noisy whale that could spout water. His friend picked a clown with a pointy hat. Wow! What a day!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 137 part 2 (diphthongs)

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |            |           |            |            |             |
|------------|-----------|------------|------------|-------------|
| 1. perfect | 3. squirm | 5. tractor | 7. whisper | 9. chord    |
| 2. flipper | 4. murmur | 6. horse   | 8. varnish | 10. grammar |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Charlie and his friend found a coin near the playground. "Let's use it to buy a toy!" Charlie said joyfully. On the way to the store, they saw a cow in the road, mooing loudly! A farmer nearby waved and shouted, "Don't worry—it won't hurt you." They had to wait while the cow moved out of the way. Then they walked around a big mud puddle and saw a little whale in the toy shop window. Charlie had one quick look and said, "That's what I want!" He chose the noisy whale that could spout water. His friend picked a clown with a pointy hat. Wow! What a day!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 138 part 1 (final syllables)

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |               |              |                 |           |              |
|---------------|--------------|-----------------|-----------|--------------|
| 1. pointless  | 3. ruffled   | 5. ambitious    | 7. feeble | 9. dishes    |
| 2. foundation | 4. ferocious | 6. conversation | 8. cables | 10. underpay |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Sadie packed a little snack for a hike. She took some apples, a triple scoop of trail mix, a water bottle, and a bundle of napkins. On the hike, she stopped and threw pebbles into a pond and watched their ripples. She also saw a squirrel nibbling a maple nut up in a tree. She tried to be gentle as she crept toward it, but the squirrel startled and ran away. Too bad! Sadie's hike had been ambitious, so she stopped in a spacious meadow for lunch. Then she was ready to go home and do a puzzle or something else relaxing.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 138 part 1 (final syllables)

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |               |              |                 |           |              |
|---------------|--------------|-----------------|-----------|--------------|
| 1. pointless  | 3. ruffled   | 5. ambitious    | 7. feeble | 9. dishes    |
| 2. foundation | 4. ferocious | 6. conversation | 8. cables | 10. underpay |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Sadie packed a little snack for a hike. She took some apples, a triple scoop of trail mix, a water bottle, and a bundle of napkins. On the hike, she stopped and threw pebbles into a pond and watched their ripples. She also saw a squirrel nibbling a maple nut up in a tree. She tried to be gentle as she crept toward it, but the squirrel startled and ran away. Too bad! Sadie's hike had been ambitious, so she stopped in a spacious meadow for lunch. Then she was ready to go home and do a puzzle or something else relaxing.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 138 part 2 (affixes)

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |               |              |                 |           |              |
|---------------|--------------|-----------------|-----------|--------------|
| 1. pointless  | 3. ruffled   | 5. ambitious    | 7. feeble | 9. dishes    |
| 2. foundation | 4. ferocious | 6. conversation | 8. cables | 10. underpay |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Mia was excited to take a peaceful walk in the woods. She carefully packed a helpful kit with snacks and a map. The trail was endless, but Mia walked quickly and bravely. She spotted a colorful mushroom and a poisonous bug. Suddenly, a loud noise disturbed the quiet. Mia was not scared, but she felt uneasy. Looking around, she discovered that a branch had snapped and fallen. "That was unexpected!" she said. Still, she finished her walk and returned home feeling like she had been fearless.

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 138 part 2 (affixes)

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |               |              |                 |           |              |
|---------------|--------------|-----------------|-----------|--------------|
| 1. pointless  | 3. ruffled   | 5. ambitious    | 7. feeble | 9. dishes    |
| 2. foundation | 4. ferocious | 6. conversation | 8. cables | 10. underpay |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 139 part 1 (vowel patterns)

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |               |             |              |             |
|--------------|---------------|-------------|--------------|-------------|
| 1. entertain | 3. cheerfully | 5. freshest | 7. wandering | 9. create   |
| 2. interrupt | 4. frosty     | 6. limited  | 8. violin    | 10. picnics |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Carla and Marcus went on a picnic near the river. It was the last week of September, and the weather was superb. They packed a basket with sandwiches, chips, and lemonade. Carla brought a blanket, and Marcus brought a card game. They found a perfect spot under a shady tree and ate all their food. After lunch, Carla took a photo of a rabbit. Then they looked for insects, played cards, and had a joke contest. After lunch, they cleaned up their area and walked back home. Carla and Marcus said it had been a fantastic day!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 139 part 1 (vowel patterns)

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |               |             |              |             |
|--------------|---------------|-------------|--------------|-------------|
| 1. entertain | 3. cheerfully | 5. freshest | 7. wandering | 9. create   |
| 2. interrupt | 4. frosty     | 6. limited  | 8. violin    | 10. picnics |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

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2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 139 part 2 (spelling rules)

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |               |             |              |             |
|--------------|---------------|-------------|--------------|-------------|
| 1. entertain | 3. cheerfully | 5. freshest | 7. wandering | 9. create   |
| 2. interrupt | 4. frosty     | 6. limited  | 8. violin    | 10. picnics |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Kyle and Cam went to the park with a bright red kite. The wind was strong, so they gave the kite a quick tug and let it rise into the air. It flew fast, its string pulling tight like a cord. Kyle ran with the kite while Cam followed closely behind. Then, a gust of wind gave the kite a hard jerk, and it got stuck in a thick oak tree. "Shoot!" said Cam. "It's stuck way up there!" Kyle found a giant stick. "Let's try to knock it loose," he said. With one good whack, the kite came falling down. They gave each other a high five and got ready to start again!

2nd Grade: 2025

Name: \_\_\_\_\_ Lesson 139 part 2 (spelling rules)

**Reading Word Review:** Read each word as follows: whole group, partner, independent.

- |              |               |             |              |             |
|--------------|---------------|-------------|--------------|-------------|
| 1. entertain | 3. cheerfully | 5. freshest | 7. wandering | 9. create   |
| 2. interrupt | 4. frosty     | 6. limited  | 8. violin    | 10. picnics |

**Decodable Text:** Highlight and read all the words with the target skill whole group. Then read the passage as follows: teacher, whole group, partners, independent.

Kyle and Cam went to the park with a bright red kite. The wind was strong, so they gave the kite a quick tug and let it rise into the air. It flew fast, its string pulling tight like a cord. Kyle ran with the kite while Cam followed closely behind. Then, a gust of wind gave the kite a hard jerk, and it got stuck in a thick oak tree. "Shoot!" said Cam. "It's stuck way up there!" Kyle found a giant stick. "Let's try to knock it loose," he said. With one good whack, the kite came falling down. They gave each other a high five and got ready to start again!

2nd Grade: 2025